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ABSTRACT

This "Report Card," third in a series, monitors the progress of each local school system in North Carolina and makes comparison among districts possible. Information is related to the outcomes of education based on student achievement. One comparison permitted is that of current levels of performance with those of previous years. Another is the performance of each school system in relation to all others, both by overall achievement, and by major subject areas. Comparisons are also possible between a system and similar systems. It is also possible to compare performance to standards established by the North Carolina State Board of Education for all school systems. Information is outlined in the following sections: (1) school system characteristics; (2) community characteristics; (3) student performance; (4) achievement by subject area and overall achievement; and (5) a comparison of actual performance in relation to each of the state accreditation standards. Information on 129 districts is listed in tabular form, alphabetically by county, with city school districts following their own counties. (SLD)

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Report Card 1992

The State of School Systems in North Carolina

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Introduction

This publication is the third issue of *Report Card, The State of School Systems in North Carolina*, a report required by the School Improvement and Accountability Act, enacted by the North Carolina General Assembly in 1989. It is one of several annual reports published to examine how well North Carolina's public schools are serving the children and youth of the state. The purpose of the *Report Card* is to monitor the progress of each local school system and how it compares to other school systems in North Carolina.

The *Report Card* presents information that is related primarily to the outcomes of education based upon student achievement. It is intended to provide policy makers and operational decision makers at the state and local levels with information for improving achievement.

Information contained in the *Report Card* permits at least four comparisons of student performance to be made for each school system. One is a comparison of current levels of performance with those of previous years. Another is the performance of each school system in relation to all other school systems in the state, both by overall achievement and by major subject areas. Next, a comparison may be made between each school system and similar North Carolina school systems. And, fourth, is performance in relation to standards established by the State Board of Education for all school systems. In addition, for several measures (e.g., California Achievement Tests), comparisons may be made between the performance of the school system's students and students nationwide.

Information related to school system performance is outlined in five sections. The first two sections, School System Characteristics and Community Characteristics, summarize the context in which the system operates. Included are a number of factors that research has shown relate to student achievement. Some of the school system factors are used to calculate an index of advantagement. This index provides a basis for each school system to compare itself with school systems having similar advantages, demographic features, and economic characteristics.

The next two sections display information related to student achievement on a variety of measures. In the section on Student Performance, test results are given for nationally normed tests as well as for those developed specifically for North Carolina. In addition, information is provided for other measures, such as dropout rates and attendance. This array of measures offers the individual school system a comprehensive summary of its own achievement and permits the system to compare its results with the state as a whole.

The Achievement by Subject Area and Overall Achievement section summarizes test scores into four subject areas over three years and into a single achievement score for all tests for two years. Trends in school system achievement over time are shown in comparison to the state as a whole. Results are also presented taking into account the school system's advantagement level, thus providing a basis for comparison with similar systems. In addition to pointing out subject areas needing improvement, the display also permits identification of outstanding programs that have potential for replication in other school systems. Overall achievement indicates whether the school system as a whole is performing on par, above par, or below par in comparison to similar systems.

The fifth section presents the system's actual level of performance in relation to each of the state accreditation standards.

Finally, there is a page entitled NOTES which provides additional explanatory information about the Report Card and how to interpret the charts and graphs.

The *Report Card* is prepared by the Division of Accountability Services in the Department of Public Instruction's Office of Research and Development Services and is issued by the State Board of Education.

January, 1993

NOTES

General

Throughout the report "State Average" means the average of all local school system averages.

School System Characteristics and Community Characteristics

Information that describes the school system and the students that attend its schools is collected annually by the Department of Public Instruction.

Data collected annually are used in calculating school system advantagement if they are sufficiently related to school achievement. The advantagement index is shown as a positive or negative number. A school system with a positive index number is above the state advantagement average, while one with a negative index number is below the state advantagement average. The individually calculated index of advantagement allows for a school system to compare itself with other school systems having similar advantagement.

Since per student finances data for 1992 were not available at the time this report was prepared, 1991 data provide the best basis for comparing school system expenditures.

The source of information that describes the community in which the school system is located is the 1990 U.S. Census; however, since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide. These data are presented for information only.

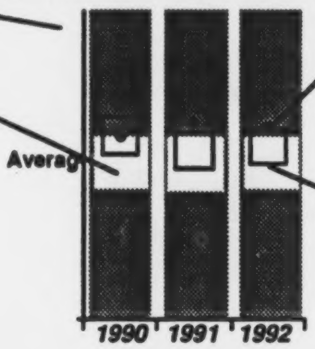
Student Performance

Achievement Indicators describe specific levels of performance on North Carolina and national tests. Scores shown indicate the ranking of the school system in comparison with the state average or the national average, as appropriate. A score of 50 is considered average for both state and national tests. National tests are the California Achievement Tests (CAT) in grades 3, 6, and 8; all other tests are state tests. Only those tests for which three years of data are available are used to calculate "Achievement by Subject Area" shown in the next section. The participation index for each end-of-course test is the ratio of the number of students tested to the eighth grade average daily membership for the year in which most test takers were eighth graders.

Outcome Indicators--Scholastic Aptitude Test scores, Vocational Education completers, and Advanced Placement Examinations are presented for information only. These data are not used to calculate school system achievement.

Achievement by Subject Area

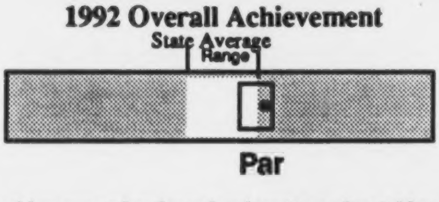
School system test scores are summarized into four curriculum areas -- mathematics, reading/language, science, social studies -- and a single overall achievement score for all tests in all curriculum areas.



- An achievement scale permits comparisons of individual school systems with all other systems in the state. The clear band represents the "average" range for all systems.
- Actual scores for school systems are represented by ●. The position of the dot reflects system performance as average, above or below average compared to the state as a whole.
- The box represents the average achievement for the school system after taking into account the system's advantagement level. The position of the ● in relation to the box indicates whether the system is achieving average, above average, or below average level, when compared to school systems with similar advantagement levels.

Overall Achievement

Achievement for all four subject areas is summarized into overall achievement. The clear band represents the average range for all systems; above average is to the right and below average is to the left.



"Par" represents average achievement for the school system after taking advantagement into account. The position of the ● reflects overall achievement of the school system for all curriculum areas combined.

State Accreditation Status

Accreditation status for 1992 is shown; some standards are calculated on the basis of annual data, some on the basis of two year averages, and some on the basis of three-year averages.

ALAMANCE COUNTY 10

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10205	10173	10369	
FINANCES				1991
Local Expenditure Per Student	679	770	*	891
Total Expenditure Per Student	3739	4007	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.4	16.8	17
Percent With Graduate Degrees	25.4	27.7	27.3	31
Average Local Supplement	.	.	100	884
STUDENTS				
American Indian	9	15	13	
Percent	0.1	0.1	0.1	1.1
Asian	22	25	26	
Percent	0.2	0.2	0.2	.6
Hispanic	67	78	87	
Percent	0.7	0.8	0.8	.7
Black	1978	1913	1979	
Percent	19.2	18.7	18.9	30.5
White	8209	8217	8363	
Percent	79.8	80.2	79.9	67.2
Percent Gifted	7.3	6.4	6.7	6.7
Percent Handicapped	11.8	12.4	13.4	13.0
Percent Compensatory Education	.	17.9	12.4	25.3
Percent Free and Reduced Price Lunch Eligibility	19.5	21.7	23.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	2.3	1.3	3.0
Percent Parents 8th to 12th Grade	11.8	13.9	13.3	15.5
Percent Parents High School Graduate	52	45.4	48	42.4
Percent Parents Post-High School	34.3	38.4	37.4	39.1
Percent Students Absent More Than 14 Days	9.3	6.1	8.1	7.9
INDEX OF ADVANTAGEMENT	7	8	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	55	55	54			
Grade 3 Language*	59	62	60			
Grade 6 Reading*	49	49	48			
Grade 6 Language*	59	59	55			
Grade 8 Reading*	57	54	55			
Grade 8 Language*	62	58	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	51	39	56			
Grade 8 Writing (% 2.5 or more)*	64	49	61			
English I*	48	49	49	97	97	98

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	63	60	66
Grade 6*	58	58	50
Grade 8*	60	59	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	55	60	58	97	93	101
Chemistry*	59	55	56	41	46	44
Physics*	48	51	60	11	13	12
Physical Science	.	48	52	.	73	67

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	59	63	60
Grade 6*	53	57	51
Grade 8*	58	52	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	47	51	.	103	98
United States History*	54	49	63	86	84	85

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	74	74	72
Grade 6*	55	59	54
Grade 8*	63	55	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	52	50	42	72	79	73
Algebra II *	46	54	57	40	39	45
Geometry*	54	58	60	60	55	57

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.3	4.36	3.36

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	762	623	610

Scholastic Aptitude Test

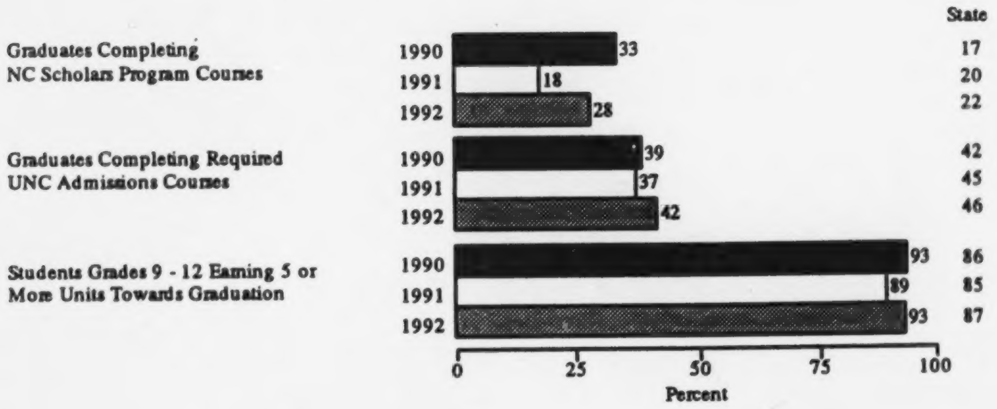
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	812	809	836

Vocational Education

	1990	1991	1992
Number of Completers	379	322	259

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	46	44	89
Number of Exams	52	48	93
Number of Exams ≥ 3(of 5)	.	.	50



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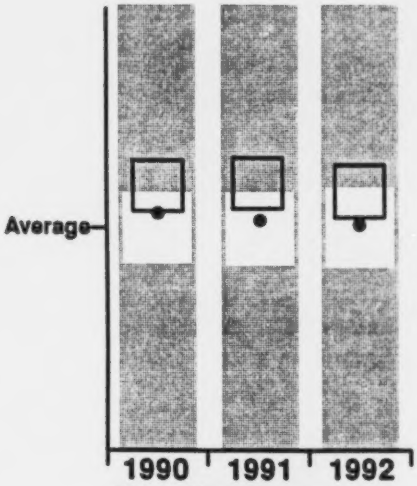
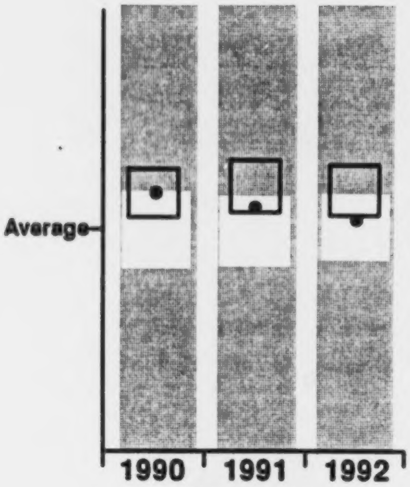
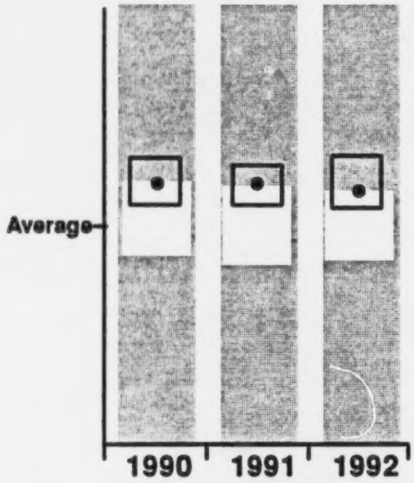
Achievement by Subject Area



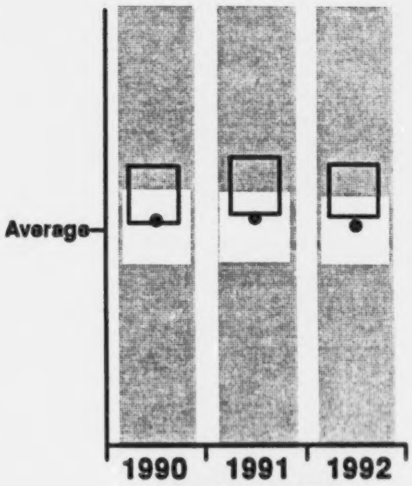
Reading/Language



Science

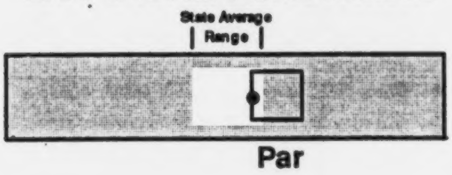


Social Studies

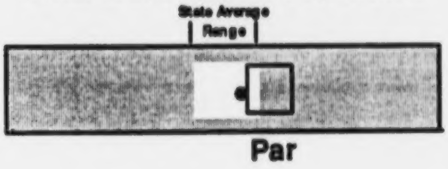


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ALAMANCE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.83	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	41.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	28.3	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.1	●●●●
		County Youth Unemployment		15.2	
		Follow-Up Survey Response Rate		90	
6.	(2.5)	Percent Certificates	≤ 3%	3.3	●
7.	(3.1)	Compensatory Reading	1 NCE	7.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.36	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.5	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	73.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.6	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	56.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	55.1	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	59	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	60.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.5	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	54.6	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	55	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	59.7	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.5	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	53	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.1	●●●●
27.	(5.1)	Algebra I	40-50%ile	48.2	●●●
28.	(5.2)	Algebra II	40-50%ile	52.3	●●●●
29.	(5.3)	Biology	40-50%ile	57.8	●●●●
30.	(5.4)	United States History	40-50%ile	54.8	●●●●
31.	(5.5)	Chemistry	40-50%ile	56.8	●●●●
32.	(5.6)	Geometry	40-50%ile	57.4	●●●●
33.	(5.7)	English	40-50%ile	48.6	●●●
34.	(5.8)	Physics	40-50%ile	53	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	29	87.9
Standards Met Level 1 (●●●)	3	9.1
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

BURLINGTON CITY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6184	6198	6172	
FINANCES				1991
Local Expenditure Per Student	1091	1140	*	891
Total Expenditure Per Student	4483	4599	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.6	16.1	17
Percent With Graduate Degrees	32.7	32.6	32.6	31
Average Local Supplement	1046	1014	1017	884
STUDENTS				
American Indian	9	7	10	
Percent	0.1	0.1	0.2	1.1
Asian	79	93	87	
Percent	1.3	1.5	1.4	.6
Hispanic	12	29	38	
Percent	0.2	0.5	0.6	.7
Black	2194	2246	2259	
Percent	35.2	35.9	36.2	30.5
White	3938	3887	3849	
Percent	63.2	62.1	61.7	67.2
Percent Gifted	7	7.9	9.3	6.7
Percent Handicapped	12.3	12.1	12.9	13.0
Percent Compensatory Education	.	16.7	20.3	25.3
Percent Free and Reduced Price Lunch Eligibility	24.5	29.2	33.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	0.7	2.4	3.0
Percent Parents 8th to 12th Grade	11.5	13.3	12.8	15.5
Percent Parents High School Graduate	39.3	40.3	39.8	42.4
Percent Parents Post-High School	47.5	45.8	44.9	39.1
Percent Students Absent More Than 14 Days	6	6.4	5.7	7.9
INDEX OF ADVANTAGEMENT	9	6	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	58	59	55			
Grade 3 Language*	65	68	64			
Grade 6 Reading*	64	59	62			
Grade 6 Language*	76	70	74			
Grade 8 Reading*	58	63	65			
Grade 8 Language*	68	72	71			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	73	51	76			
Grade 8 Writing (% 2.5 or more)*	80	68	70			
English I*	62	60	61	97	94	97

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	65	69
Grade 6*	68	66	68
Grade 8*	59	64	69

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	69	69	70	98	102	85
Chemistry*	62	54	55	46	48	44
Physics*	62	60	65	22	25	33
Physical Science	.	59	68	.	60	74

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	61	66
Grade 6*	62	60	61
Grade 8*	56	56	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	52	57	.	101	98
United States History*	63	56	63	82	78	78

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	82	81	82
Grade 6*	84	81	80
Grade 8*	70	71	69

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	58	49	52	80	105	91
Algebra II *	63	65	59	45	54	64
Geometry*	64	61	53	69	72	83

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.07	3.46	2.5

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	433	396	307

Scholastic Aptitude Test

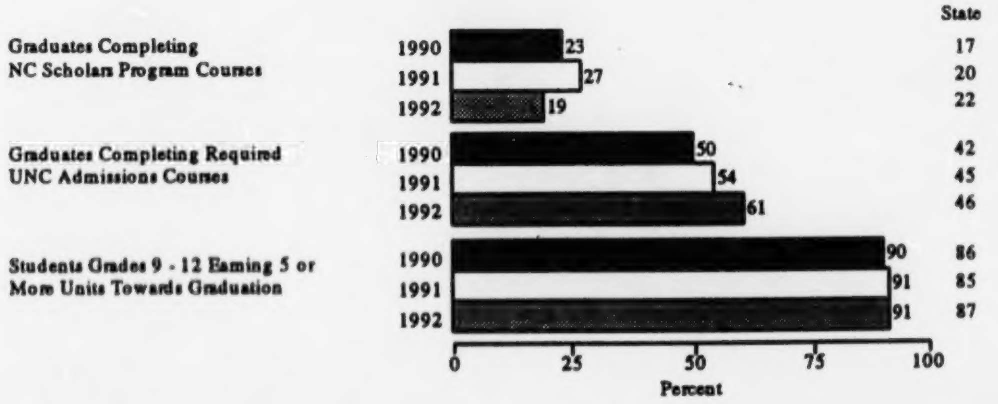
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	880	850	888

Vocational Education

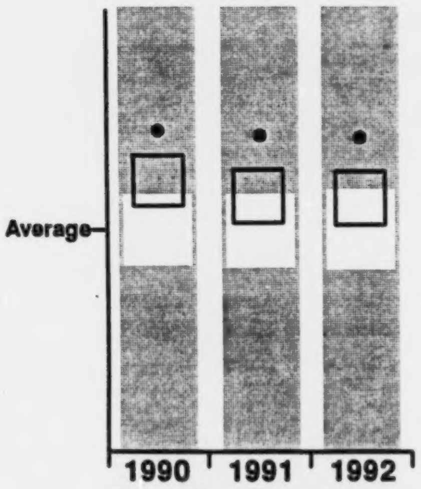
	1990	1991	1992
Number of Completers	199	169	144

Advanced Placement Examinations

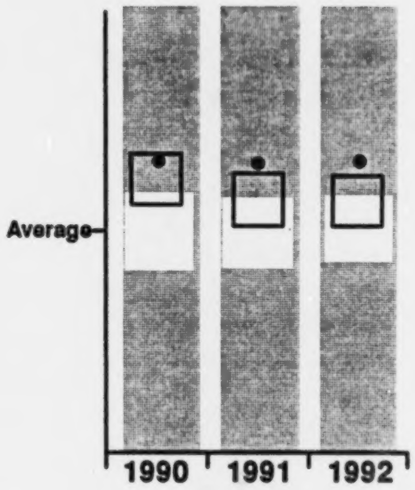
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	88	60	102
Number of Exams	120	86	132
Number of Exams ≥ 3(of 5)	.	.	N/A



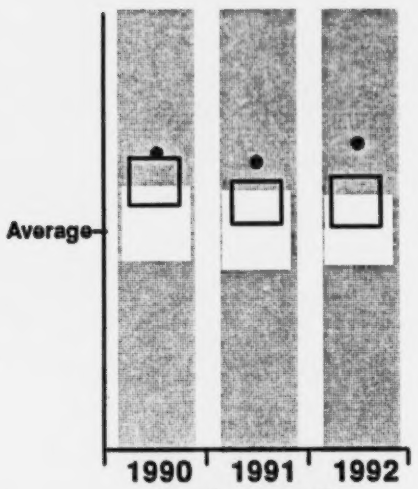
Achievement by Subject Area



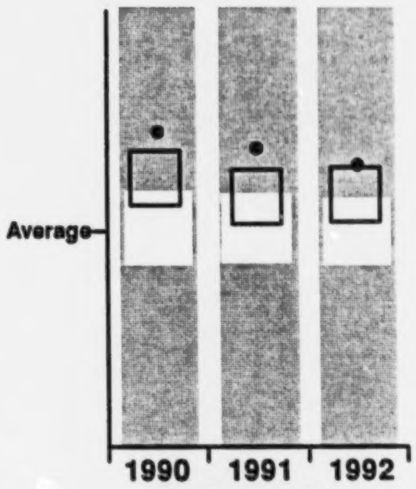
Reading/Language



Science

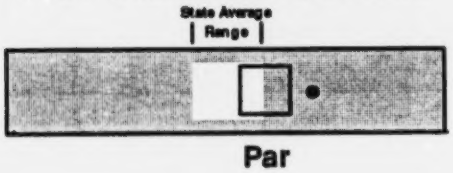


Social Studies

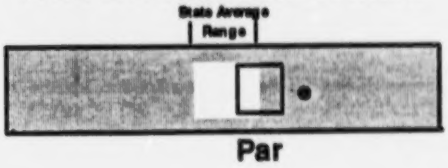


Mathematics

1991 Overall Achievement



1992 Overall Achievement



BURLINGTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.71	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	91.3	••••
3.	(2.2)	Entry to UNC Institutions	35%	60.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	19.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.5	••••
		County Youth Unemployment		15.2	
		Follow-Up Survey Response Rate		84.7	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.6	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.5	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	56.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	65.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	81.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	61.8	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	73.5	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	81.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	62	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	69.8	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	69.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	63.7	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	68.9	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	65.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	67.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	64.3	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	62.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	61.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1)	Algebra I	40-50%ile	52.8	••••
28.	(5.2)	Algebra II	40-50%ile	61.9	••••
29.	(5.3)	Biology	40-50%ile	69.4	••••
30.	(5.4)	United States History	40-50%ile	60.8	••••
31.	(5.5)	Chemistry	40-50%ile	56.8	••••
32.	(5.6)	Geometry	40-50%ile	59.6	••••
33.	(5.7)	English	40-50%ile	60.8	••••
34.	(5.8)	Physics	40-50%ile	62	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	33	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

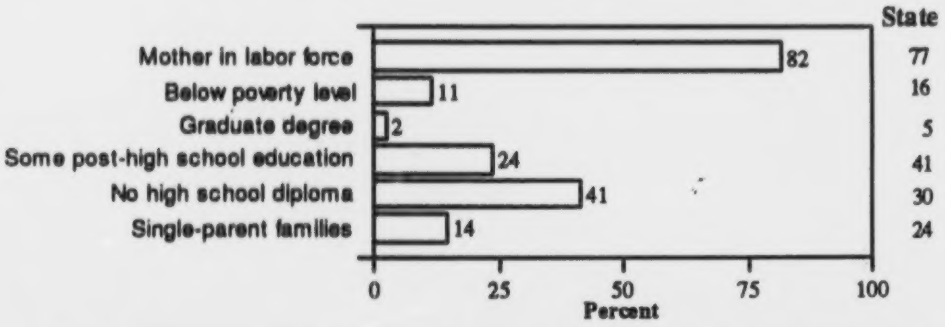
ALEXANDER COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4844	4777	4759	
FINANCES				1991
Local Expenditure Per Student	540	564	*	891
Total Expenditure Per Student	3854	3943	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.8	17.7	17.3	17
Percent With Graduate Degrees	24.6	25.9	25.5	31
Average Local Supplement	37	44	46	884
STUDENTS				
American Indian	1	1	0	
Percent	0	0	0	1.1
Asian	16	18	20	
Percent	0.3	0.4	0.4	.6
Hispanic	12	24	20	
Percent	0.2	0.5	0.4	.7
Black	395	364	368	
Percent	8.1	7.5	7.7	30.5
White	4457	4444	4393	
Percent	91.3	91.6	91.5	67.2
Percent Gifted	6.1	6.6	6.6	6.7
Percent Handicapped	13.3	12.9	12.9	13.0
Percent Compensatory Education	.	10.3	9.6	25.3
Percent Free and Reduced Price Lunch Eligibility	17	17.4	19.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2.5	2.9	3.0
Percent Parents 8th to 12th Grade	19.3	19.3	18.1	15.5
Percent Parents High School Graduate	48.6	48.4	44.5	42.4
Percent Parents Post-High School	30	29.8	34.6	39.1
Percent Students Absent More Than 14 Days	6.4	6.2	9.4	7.9
INDEX OF ADVANTAGEMENT	5	7	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11624	26647
Per-Capita Personal	26539	12885

ALEXANDER COUNTY

20

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	54	51	49			
Grade 3 Language*	68	67	62			
Grade 6 Reading*	53	55	47			
Grade 6 Language*	63	67	54			
Grade 8 Reading*	53	52	54			
Grade 8 Language*	54	56	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	38	57	58			
Grade 8 Writing (% 2.5 or more)*	57	78	68			
English I*	46	51	50	96	96	93

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	49	54	61
Grade 6*	56	62	52
Grade 8*	57	54	63

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	54	64	61	90	72	79
Chemistry*	24	50	39	31	26	30
Physics*	39	37	64	19	5	10
Physical Science	.	59	55	.	82	93

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	49	48	59
Grade 6*	50	55	48
Grade 8*	62	58	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	44	.	99	92
United States History*	51	50	54	78	75	75

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	73	63	62
Grade 6*	65	69	58
Grade 8*	58	61	57

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	41	57	57	72	68	62
Algebra II *	50	61	54	43	32	37
Geometry*	42	54	54	50	45	48

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.91	5.64	4.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	310	275	293

Scholastic Aptitude Test

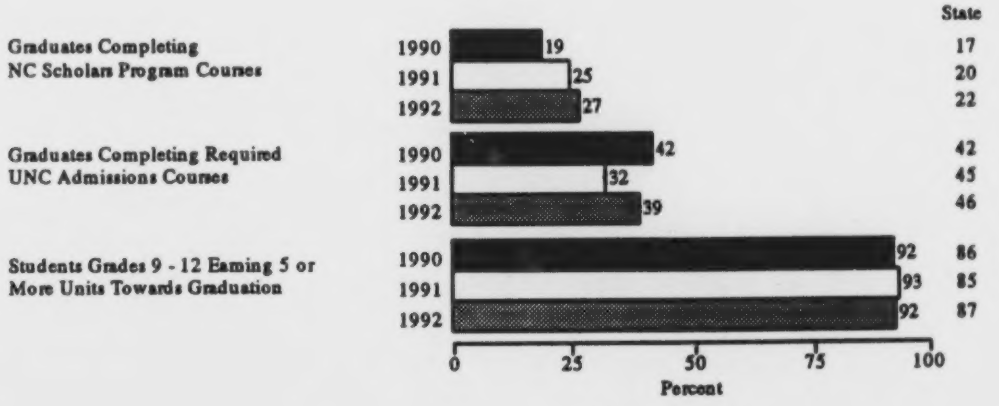
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	800	818	792

Vocational Education

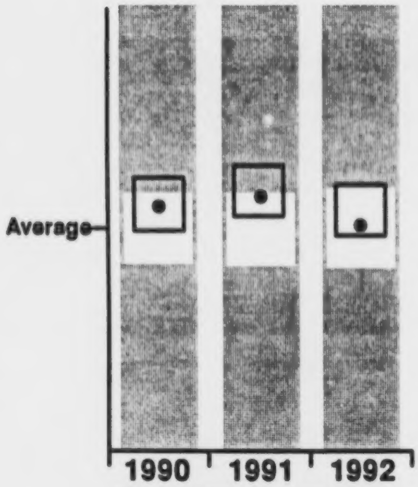
	1990	1991	1992
Number of Completers	223	245	140

Advanced Placement Examinations

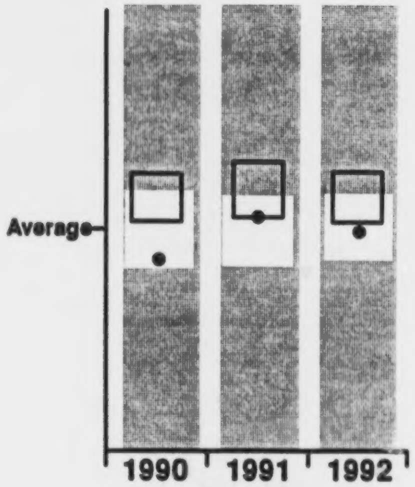
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	12	5
Number of Exams	7	14	5
Number of Exams ≥ 3(of 5)	.	.	N/A



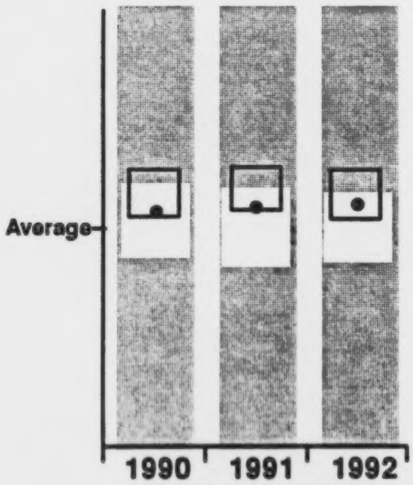
Achievement by Subject Area



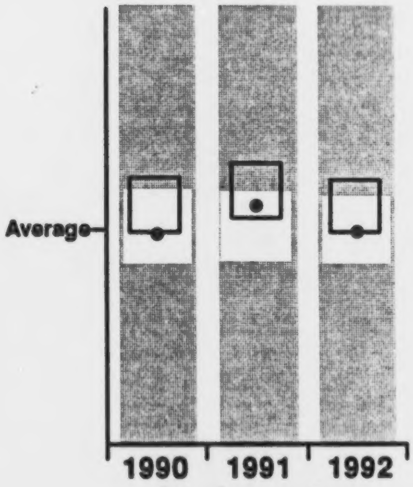
Reading/Language



Science

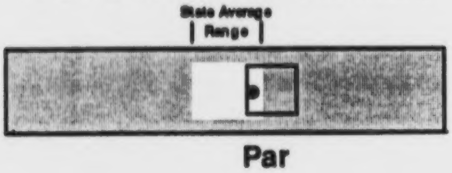


Social Studies

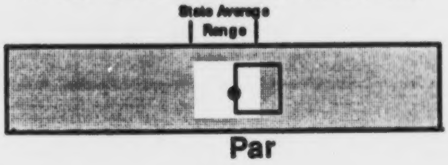


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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ALEXANDER COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.47	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.3	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	38.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	26.7	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0.7	●●●●
		County Youth Unemployment		20	
		Follow-Up Survey Response Rate		98.6	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	4.78	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51.8	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	65.5	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.8	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.2	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.6	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	57.5	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	73.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	56.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	57.9	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.9	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60.9	●●●●
27.	(5.1)	Algebra I	40-50%ile	51.6	●●●●
28.	(5.2)	Algebra II	40-50%ile	54.7	●●●●
29.	(5.3)	Biology	40-50%ile	59.4	●●●●
30.	(5.4)	United States History	40-50%ile	51.6	●●●●
31.	(5.5)	Chemistry	40-50%ile	37.2	●
32.	(5.6)	Geometry	40-50%ile	50.2	●●●●
33.	(5.7)	English	40-50%ile	48.8	●●●
34.	(5.8)	Physics	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	30	90.9
Standards Met Level 1 (●●●)	2	6.1
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ALLEGHANY COUNTY

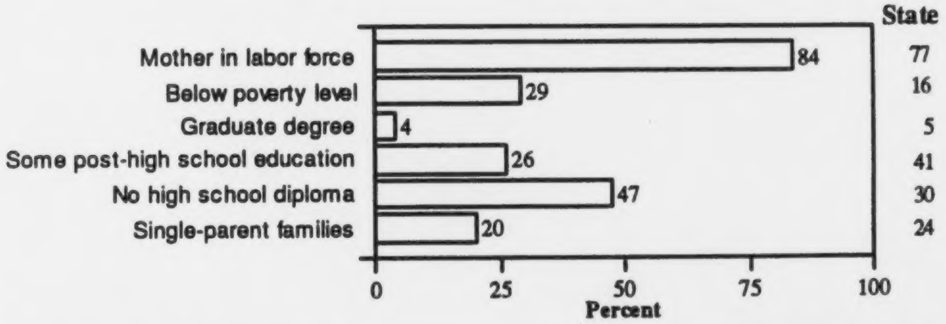
30

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1576	1543	1523	
FINANCES				1991
Local Expenditure Per Student	715	788	*	891
Total Expenditure Per Student	4319	4654	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.6	14.3	14.1	17
Percent With Graduate Degrees	26.9	25	28.7	31
Average Local Supplement	100	.	.	884
STUDENTS				
American Indian	1	1	1	
Percent	0.1	0.1	0.1	1.1
Asian	3	2	5	
Percent	0.2	0.1	0.3	.6
Hispanic	6	17	9	
Percent	0.4	1.1	0.6	.7
Black	35	27	30	
Percent	2.2	1.7	2	30.5
White	1541	1507	1482	
Percent	97.2	97	97.1	67.2
Percent Gifted	6.7	7.3	8.1	6.7
Percent Handicapped	11.6	11.1	12.7	13.0
Percent Compensatory Education	.	9.4	22.3	25.3
Percent Free and Reduced Price Lunch Eligibility	32.7	32.7	32.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	2.3	0.9	3.0
Percent Parents 8th to 12th Grade	22.9	21.5	18.6	15.5
Percent Parents High School Graduate	39.2	43.9	45.9	42.4
Percent Parents Post-High School	36.5	32.3	34.6	39.1
Percent Students Absent More Than 14 Days	7.2	8.5	9.8	7.9
INDEX OF ADVANTAGEMENT	0	-1	1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10237	26647
Per-Capita Personal	18476	12885

ALLEGHANY COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	55	42	50			
Grade 3 Language*	67	60	63			
Grade 6 Reading*	51	59	47			
Grade 6 Language*	60	63	60			
Grade 8 Reading*	58	59	57			
Grade 8 Language*	61	61	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	48	64			
Grade 8 Writing (% 2.5 or more)*	49	57	60			
English I*	51	51	50	90	89	99

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	60	68
Grade 6*	63	63	50
Grade 8*	58	58	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	60	58	67	86	93	72
Chemistry*	69	64	56	50	39	22
Physics*	32	51	54	10	9	9
Physical Science	.	34	57	.	72	119

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	59	59
Grade 6*	48	58	46
Grade 8*	58	60	57

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	50	.	88	100
United States History*	58	52	49	76	80	75

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	70	68	70
Grade 6*	66	71	65
Grade 8*	66	66	73

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	45	53	56	50	56	68
Algebra II *	50	54	63	49	39	34
Geometry*	45	41	63	51	42	47

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.76	5.28	3.23

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	119	99	94

Scholastic Aptitude Test

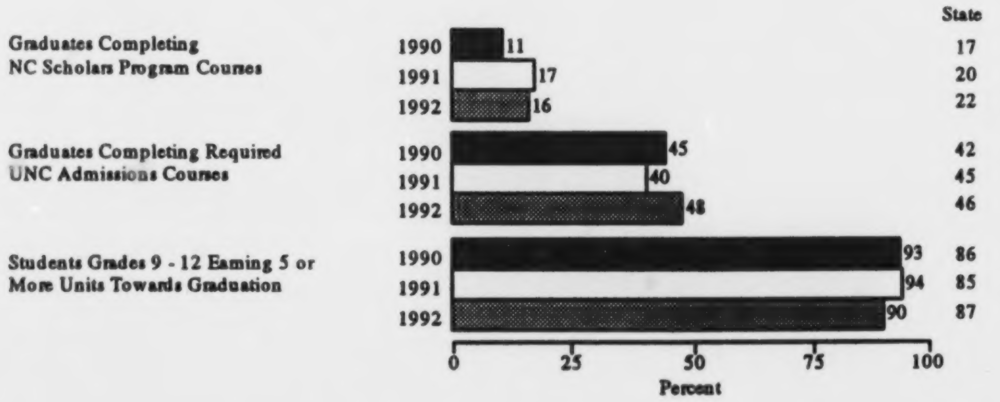
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	777	803	851

Vocational Education

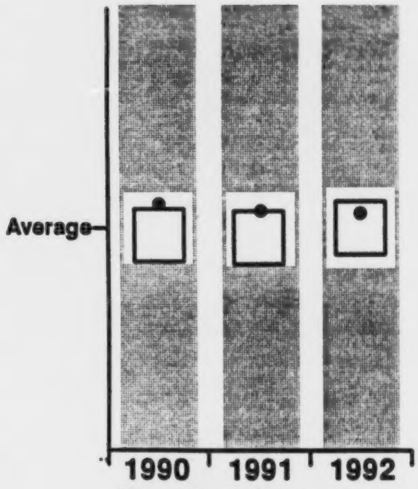
	1990	1991	1992
Number of Completers	67	75	51

Advanced Placement Examinations

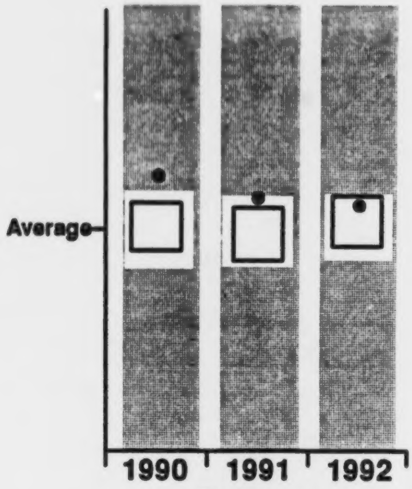
	1990	1991	1992
Number of Schools	1	1	.
Number of Candidates	2	1	.
Number of Exams	2	3	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area



Reading/Language



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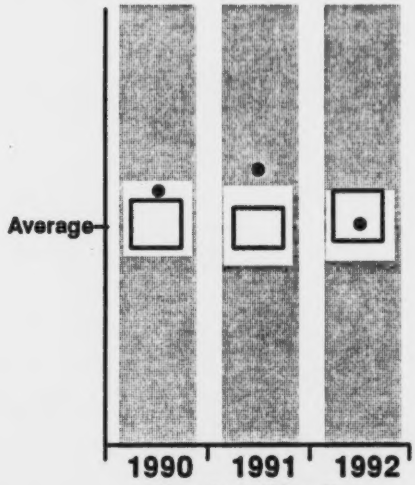
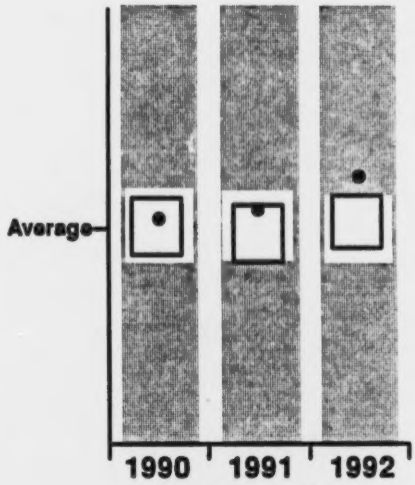
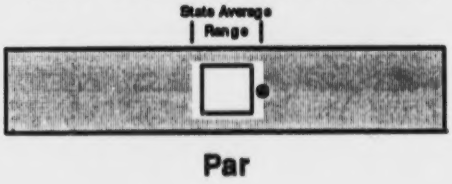


Social Studies

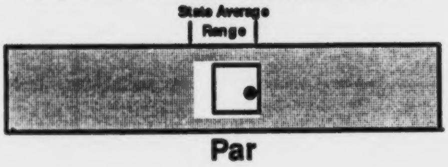


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ALLEGHANY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.38	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	89.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	47.9	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	16	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.2	••••
		County Youth Unemployment		16.6	
		Follow-Up Survey Response Rate		88.2	
6.	(2.5)	Percent Certificates	≤ 3%	2.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.7	••••
8.	(3.2)	Compensatory Math	1 NCE	5.2	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.23	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.7	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.3	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	60.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	67.5	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	58.1	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	68.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	55.9	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	58.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	58.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	58.8	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.6	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.8	••••
27.	(5.1)	Algebra I	40-50%ile	50.8	••••
28.	(5.2)	Algebra II	40-50%ile	55.9	••••
29.	(5.3)	Biology	40-50%ile	61.8	••••
30.	(5.4)	United States History	40-50%ile	52.8	••••
31.	(5.5)	Chemistry	40-50%ile	63	••••
32.	(5.6)	Geometry	40-50%ile	49.9	•••
33.	(5.7)	English	40-50%ile	50.6	••••
34.	(5.8)	Physics	40-50%ile	45.6	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	31	91.2
Standards Met Level 1 (•••)	3	8.8
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

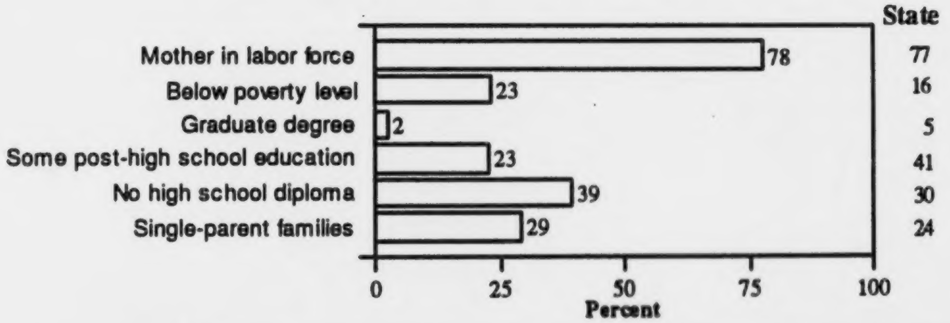
ANSON COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4688	4640	4546	
FINANCES				1991
Local Expenditure Per Student	732	708	*	891
Total Expenditure Per Student	4042	4242	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17	16.5	15.9	17
Percent With Graduate Degrees	30.4	29.9	30.1	31
Average Local Supplement	221	269	231	884
STUDENTS				
American Indian	6	7	12	
Percent	0.1	0.1	0.3	1.1
Asian	2	3	5	
Percent	0	0.1	0.1	.6
Hispanic	0	3	3	
Percent	0	0.1	0.1	.7
Black	2925	2901	2854	
Percent	62	62.1	62.2	30.5
White	1781	1758	1712	
Percent	37.8	37.6	37.3	67.2
Percent Gifted	4.1	4.4	4.7	6.7
Percent Handicapped	11.4	13.7	13.2	13.0
Percent Compensatory Education	.	25.4	61.1	25.3
Percent Free and Reduced Price Lunch Eligibility	55.3	54.9	57.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	4.2	3.5	3.0
Percent Parents 8th to 12th Grade	18.9	19.7	25.4	15.5
Percent Parents High School Graduate	54.5	53.8	52.7	42.4
Percent Parents Post-High School	24.4	22.3	18.3	39.1
Percent Students Absent More Than 14 Days	4.7	7.5	5.9	7.9
INDEX OF ADVANTAGEMENT	-8	-10	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9402	26647
Per-Capita Personal	21836	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	33	41	36			
Grade 3 Language*	46	56	45			
Grade 6 Reading*	43	42	36			
Grade 6 Language*	55	53	49			
Grade 8 Reading*	35	30	38			
Grade 8 Language*	43	41	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	25	30	28			
Grade 8 Writing (% 2.5 or more)*	45	30	43			
English I*	41	40	40	93	94	85

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	39	50	44
Grade 6*	48	50	45
Grade 8*	37	37	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	36	40	36	91	92	93
Chemistry*	24	45	32	24	26	26
Physics*	46	22	14	8	6	11
Physical Science	.	34	40	.	99	95

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	42	53	50
Grade 6*	40	51	42
Grade 8*	35	41	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	30	33	.	115	101
United States History*	35	33	33	84	75	101

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	55	56	58
Grade 6*	51	54	49
Grade 8*	43	42	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	43	50	40	54	58	62
Algebra II *	23	47	42	42	31	34
Geometry*	34	50	40	41	37	45

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.91	4.2	2.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	266	292	273

Scholastic Aptitude Test

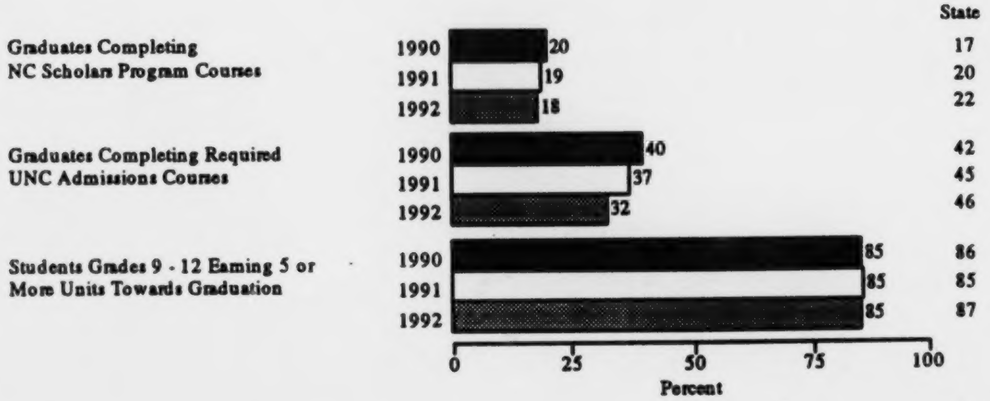
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	721	706	752

Vocational Education

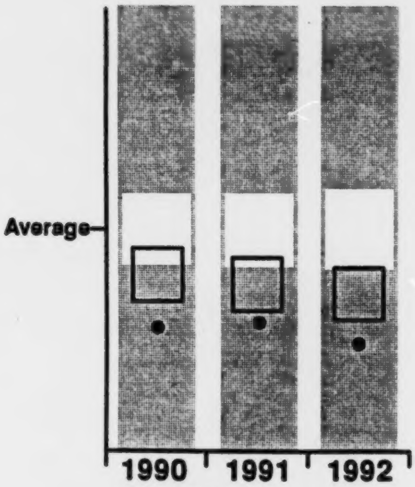
	1990	1991	1992
Number of Completers	213	148	128

Advanced Placement Examinations

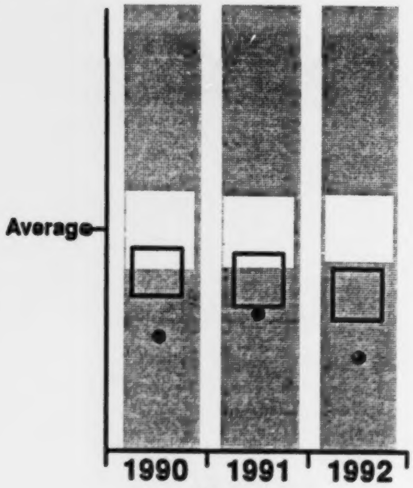
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	17	18	15
Number of Exams	19	27	23
Number of Exams ≥ 3(of 5)	.	.	9



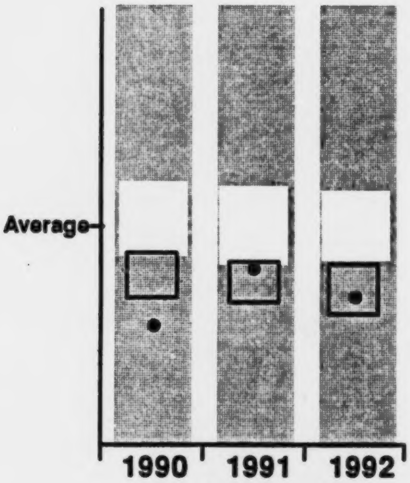
Achievement by Subject Area



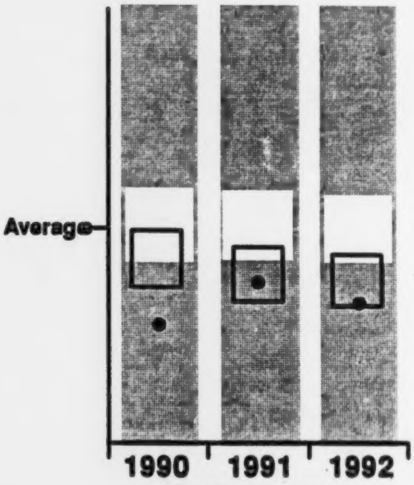
Reading/Language



Science

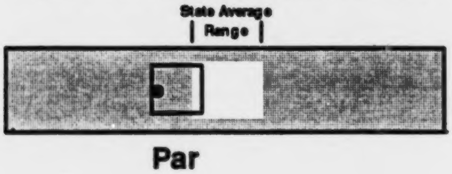


Social Studies

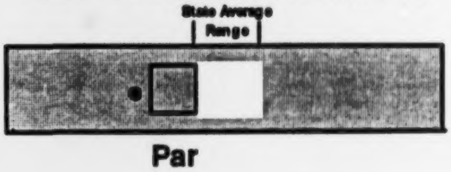


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ANSON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.59	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	85.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	32.4	•
4.	(2.3)	Qualify for NC Scholars Program	10%	18	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.9	••••
		County Youth Unemployment		23.8	
		Follow-Up Survey Response Rate		82.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	••••
7.	(3.1)	Compensatory Reading	1 NCE	5.3	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.44	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	36.8	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	48.7	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	55.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	40	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	51.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	34.5	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	43.6	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	44	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	28.8	•
20.	(4.5)	Writing Essay, 8th Grade	40%	36.5	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	44	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	47.4	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	41.2	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	48.3	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	42.7	•••
27.	(5.1)	Algebra I	40-50%ile	44.6	•••
28.	(5.2)	Algebra II	40-50%ile	37.2	•
29.	(5.3)	Biology	40-50%ile	37.2	•
30.	(5.4)	United States History	40-50%ile	33.7	•
31.	(5.5)	Chemistry	40-50%ile	33.6	•
32.	(5.6)	Geometry	40-50%ile	41.2	•••
33.	(5.7)	English	40-50%ile	40.3	•••
34.	(5.8)	Physics	40-50%ile	26.2	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	30.3
Standards Met Level 1 (•••)	13	39.4
Standards in Warning Status (••)	0	0
Standards Not Met (•)	10	30.3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ASHE COUNTY

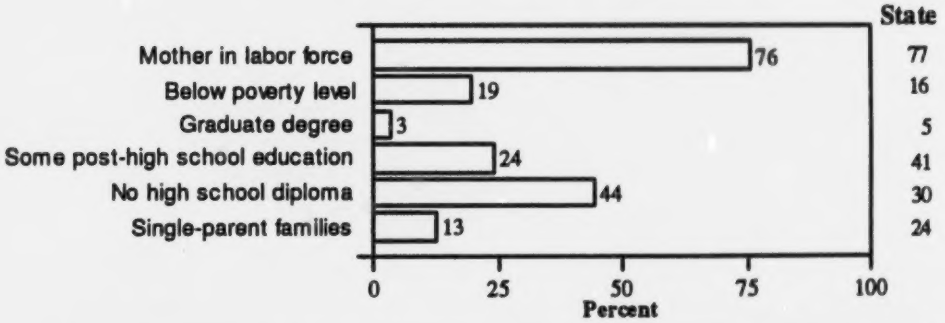
50

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3599	3533	3491	
FINANCES				1991
Local Expenditure Per Student	559	601	*	891
Total Expenditure Per Student	4234	4477	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.6	15.3	14.9	17
Percent With Graduate Degrees	24.7	23.8	23.4	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	6	7	7	
Percent	0.2	0.2	0.2	.6
Hispanic	5	9	7	
Percent	0.1	0.3	0.2	.7
Black	42	34	28	
Percent	1.2	0.9	0.8	30.5
White	3593	3530	3480	
Percent	98.5	98.6	98.8	67.2
Percent Gifted	4.6	5	7	6.7
Percent Handicapped	11.4	11.6	12.3	13.0
Percent Compensatory Education	.	16.3	14	25.3
Percent Free and Reduced Price Lunch Eligibility	41.8	42.4	43.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.9	2.7	2.7	3.0
Percent Parents 8th to 12th Grade	14.9	18.7	15.4	15.5
Percent Parents High School Graduate	47.7	51	52.4	42.4
Percent Parents Post-High School	33.6	27.6	29.5	39.1
Percent Students Absent More Than 14 Days	9	6.9	6.8	7.9
INDEX OF ADVANTAGEMENT	-3	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9545	26647
Per-Capita Personal	18951	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	63	53	48			
Grade 3 Language*	69	56	59			
Grade 6 Reading*	64	58	68			
Grade 6 Language*	69	62	70			
Grade 8 Reading*	66	61	61			
Grade 8 Language*	65	60	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	62	51	79			
Grade 8 Writing (% 2.5 or more)*	80	77	81			
English I*	50	54	51	93	90	97

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	71	63	72
Grade 6*	64	59	65
Grade 8*	65	60	66

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	60	64	67	83	86	85
Chemistry*	67	71	65	30	31	32
Physics*	60	62	53	9	12	6
Physical Science	.	65	60	.	93	96

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	71	63	62
Grade 6*	58	55	59
Grade 8*	61	59	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	50	49	.	91	92
United States History*	61	51	62	82	72	83

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	77	67	69
Grade 6*	80	70	80
Grade 8*	69	65	66

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	64	70	62	60	72	73
Algebra II *	55	57	64	48	38	48
Geometry*	72	74	68	40	39	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.38	2.52	2.67

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	255	223	229

Scholastic Aptitude Test

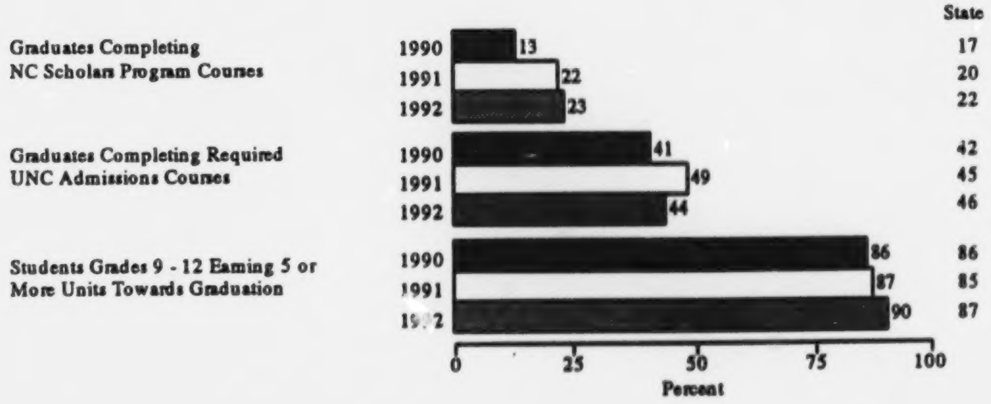
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	871	896	898

Vocational Education

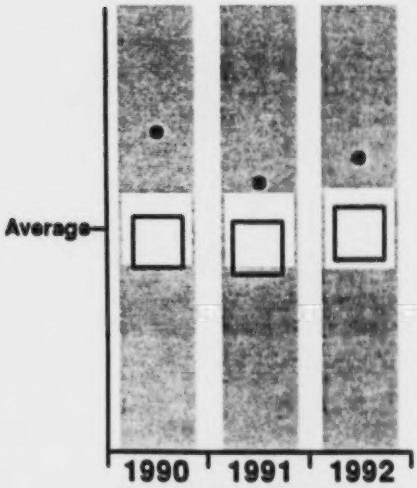
	1990	1991	1992
Number of Completers	166	159	101

Advanced Placement Examinations

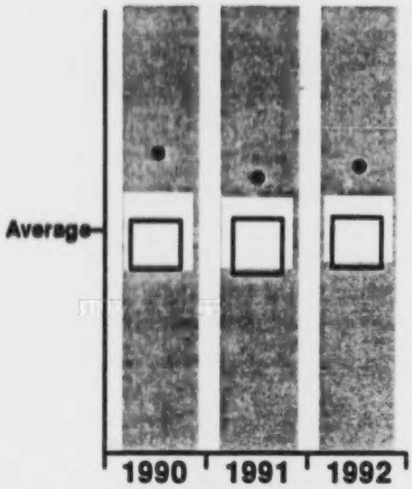
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	57	51	40
Number of Exams	104	66	56
Number of Exams ≥ 3(of 5)	.	.	42



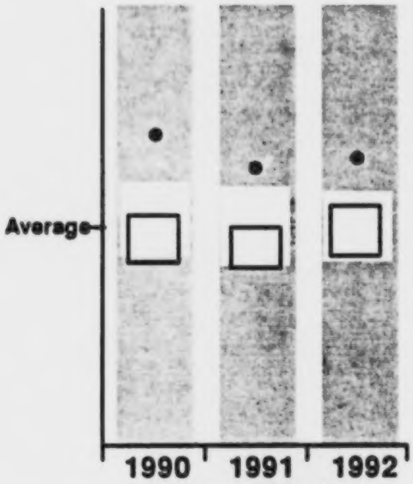
Achievement by Subject Area



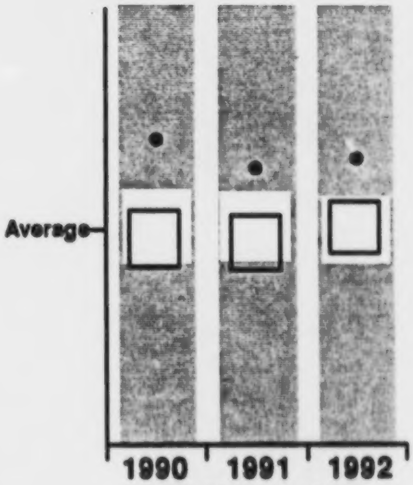
Reading/Language



Science

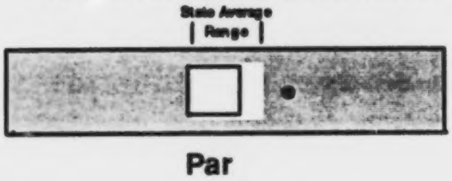


Social Studies

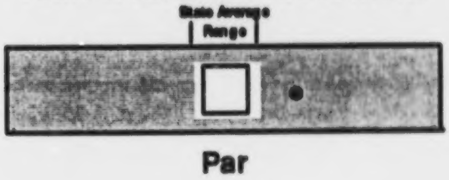


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ASHE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.19	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	43.9	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	23.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	12	••••
		County Youth Unemployment		23.8	
		Follow-Up Survey Response Rate		99	
6.	(2.5)	Percent Certificates	≤ 3%	2.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	6	••••
8.	(3.2)	Compensatory Math	1 NCE	10.5	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.67	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.6	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.5	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	62.7	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	66	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	76.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	62.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.5	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	66	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	66.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	78.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	68.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	62.6	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	63.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	65.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	57.6	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60.3	••••
27.	(5.1)	Algebra I	40-50%ile	65.2	••••
28.	(5.2)	Algebra II	40-50%ile	58.6	••••
29.	(5.3)	Biology	40-50%ile	63.9	••••
30.	(5.4)	United States History	40-50%ile	57.6	••••
31.	(5.5)	Chemistry	40-50%ile	67.4	••••
32.	(5.6)	Geometry	40-50%ile	71.3	••••
33.	(5.7)	English	40-50%ile	51.8	••••
34.	(5.8)	Physics	40-50%ile	57.5	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	34	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

AVERY COUNTY

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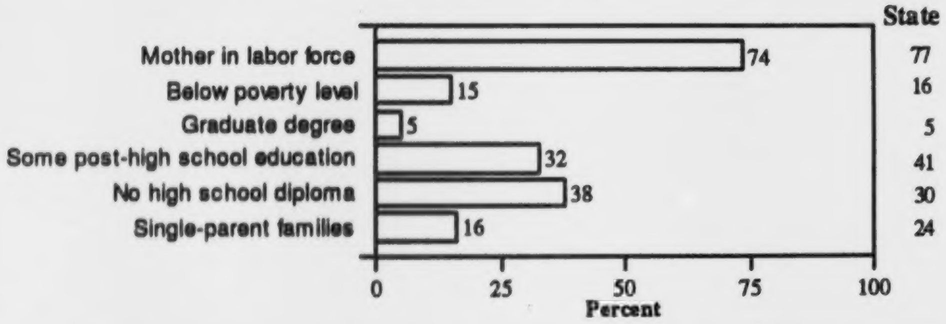
School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2526	2490	2446	
FINANCES				1991
Local Expenditure Per Student	760	830	*	891
Total Expenditure Per Student	4440	4647	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.4	15.2	14.3	17
Percent With Graduate Degrees	31.3	32.9	35.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	4	1	1	
Percent	0.2	0	0	1.1
Asian	0	3	2	
Percent	0	0.1	0.1	.6
Hispanic	17	15	11	
Percent	0.7	0.6	0.4	.7
Black	19	15	13	
Percent	0.7	0.6	0.5	30.5
White	2520	2468	2460	
Percent	98.4	98.6	98.9	67.2
Percent Gifted	4.8	4.1	5.1	6.7
Percent Handicapped	12.8	12.6	14.8	13.0
Percent Compensatory Education	.	40.9	61.2	25.3
Percent Free and Reduced Price Lunch Eligibility	44.5	43.2	48.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.1	6.6	4.5	3.0
Percent Parents 8th to 12th Grade	15.6	22	14.8	15.5
Percent Parents High School Graduate	51.5	37.2	43.1	42.4
Percent Parents Post-High School	27.9	34.3	37.6	39.1
Percent Students Absent More Than 14 Days	12.8	6.4	9.9	7.9
INDEX OF ADVANTAGEMENT	-7	-6	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9729	26647
Per-Capita Personal	20403	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	45	54			
Grade 3 Language*	59	58	60			
Grade 6 Reading*	53	55	56			
Grade 6 Language*	56	61	62			
Grade 8 Reading*	50	59	54			
Grade 8 Language*	49	56	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	52	64			
Grade 8 Writing (% 2.5 or more)*	61	69	61			
English I*	48	53	61	86	86	87

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	66	57	64
Grade 6*	51	59	61
Grade 8*	52	57	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	46	64	67	81	79	83
Chemistry*	52	51	55	29	26	30
Physics*	44	35	27	8	11	14
Physical Science	.	58	64	.	89	76

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	54	62	61
Grade 6*	44	55	53
Grade 8*	47	51	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	55	65	.	89	88
United States History*	53	51	56	73	73	70

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	73	63	71
Grade 6*	59	64	69
Grade 8*	59	60	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	64	52	55	57	43	58
Algebra II *	40	59	53	27	28	37
Geometry*	44	57	44	46	42	38

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.67	4.44	2.57

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	148	172	139

Scholastic Aptitude Test

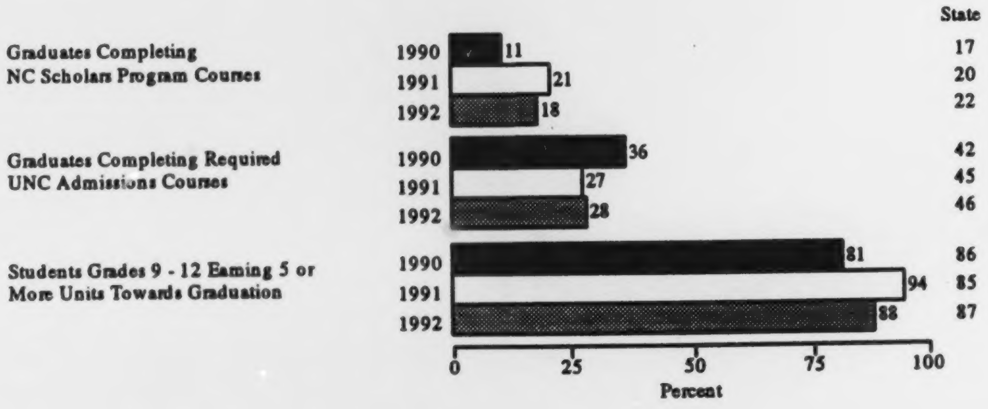
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	813	769	841

Vocational Education

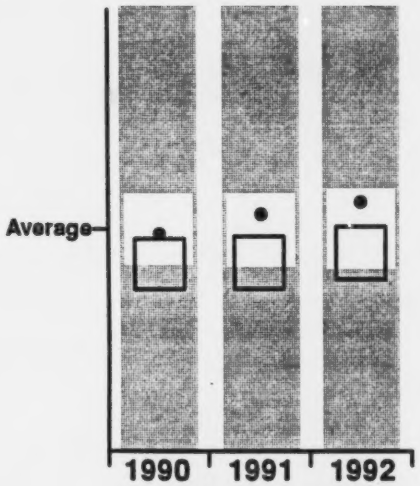
	1990	1991	1992
Number of Completers	42	48	68

Advanced Placement Examinations

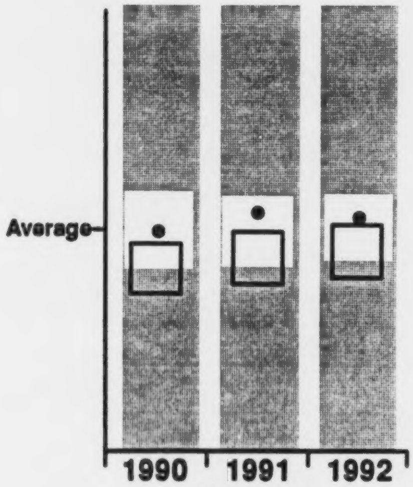
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	16	21	12
Number of Exams	16	21	12
Number of Exams ≥ 3(of 5)	.	.	3



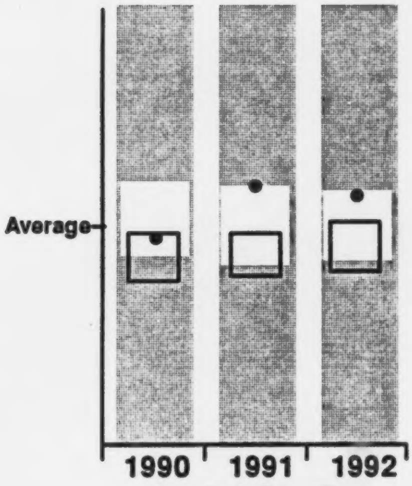
Achievement by Subject Area



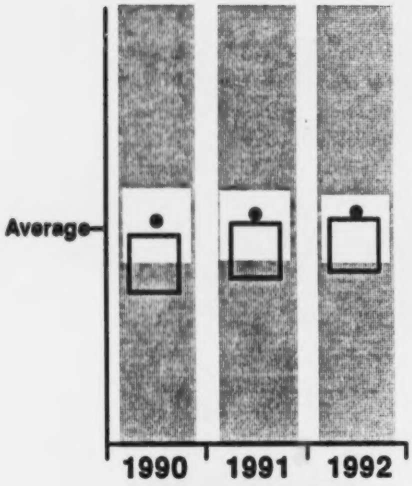
Reading/Language



Science

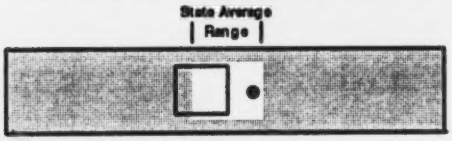


Social Studies



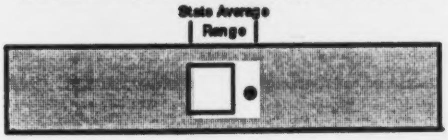
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

AVERY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.57	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	87.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	28.2	•
4.	(2.3)	Qualify for NC Scholars Program	10%	18.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6	••••
		County Youth Unemployment		20.1	
		Follow-Up Survey Response Rate		98.5	
6.	(2.5)	Percent Certificates	≤ 3%	2.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.57	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.5	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.9	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.7	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.7	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.8	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.5	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.7	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.3	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	58.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	64.9	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	56.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	56.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	59	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.9	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1)	Algebra I	40-50%ile	57.2	••••
28.	(5.2)	Algebra II	40-50%ile	50.4	••••
29.	(5.3)	Biology	40-50%ile	58.7	••••
30.	(5.4)	United States History	40-50%ile	53.1	••••
31.	(5.5)	Chemistry	40-50%ile	52.5	••••
32.	(5.6)	Geometry	40-50%ile	49	•••
33.	(5.7)	English	40-50%ile	53.8	••••
34.	(5.8)	Physics	40-50%ile	35	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	30	90.9
Standards Met Level 1 (•••)	1	3
Standards in Warning Status (••)	0	0
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

BEAUFORT COUNTY 70

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3897	3794	3897	
FINANCES				1991
Local Expenditure Per Student	626	663	*	891
Total Expenditure Per Student	4133	4378	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.7	15.5	15.7	17
Percent With Graduate Degrees	29.8	31.6	32.7	31
Average Local Supplement	263	263	281	884
STUDENTS				
American Indian	0	1	1	
Percent	0	0	0	1.1
Asian	5	4	3	
Percent	0.1	0.1	0.1	.6
Hispanic	6	10	10	
Percent	0.2	0.3	0.3	.7
Black	1667	1623	1632	
Percent	42.1	42.5	41.3	30.5
White	2280	2179	2307	
Percent	57.6	57.1	58.4	67.2
Percent Gifted	6.7	6.5	7.9	6.7
Percent Handicapped	14.1	15.1	15.4	13.0
Percent Compensatory Education	.	44.7	36.6	25.3
Percent Free and Reduced Price Lunch Eligibility	42.5	46.7	48.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2	1.1	2.3	3.0
Percent Parents 8th to 12th Grade	9.5	13.3	11.1	15.5
Percent Parents High School Graduate	51.7	45.5	51.9	42.4
Percent Parents Post-High School	36.8	40	34.7	39.1
Percent Students Absent More Than 14 Days	4.7	7	6.3	7.9
INDEX OF ADVANTAGEMENT	1	-2	0	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

BEAUFORT COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	51	41	52			
Grade 3 Language*	55	50	59			
Grade 6 Reading*	46	46	45			
Grade 6 Language*	55	54	53			
Grade 8 Reading*	48	49	53			
Grade 8 Language*	54	56	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	48	41			
Grade 8 Writing (% 2.5 or more)*	54	51	50			
English I*	31	41	44	91	105	98

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	62	53	67			
Grade 6*	51	56	51			
Grade 8*	51	49	58			
North Carolina Test						
Biology*	48	50	51	83	78	101
Chemistry*	55	46	54	34	35	30
Physics*	26	23	31	9	6	8
Physical Science	.	40	45	.	122	101

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	56	47	68			
Grade 6*	46	47	44			
Grade 8*	45	47	53			
North Carolina Test						
Economic Legal Political	.	41	38	.	114	103
United States History*	48	38	44	73	85	71

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3*	63	51	67			
Grade 6*	52	54	62			
Grade 8*	54	54	63			
North Carolina Test						
Algebra I*	35	47	54	61	67	70
Algebra II *	45	51	45	34	34	27
Geometry*	47	44	48	37	34	51

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.91	3.57	2.1

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	243	238	258

Scholastic Aptitude Test

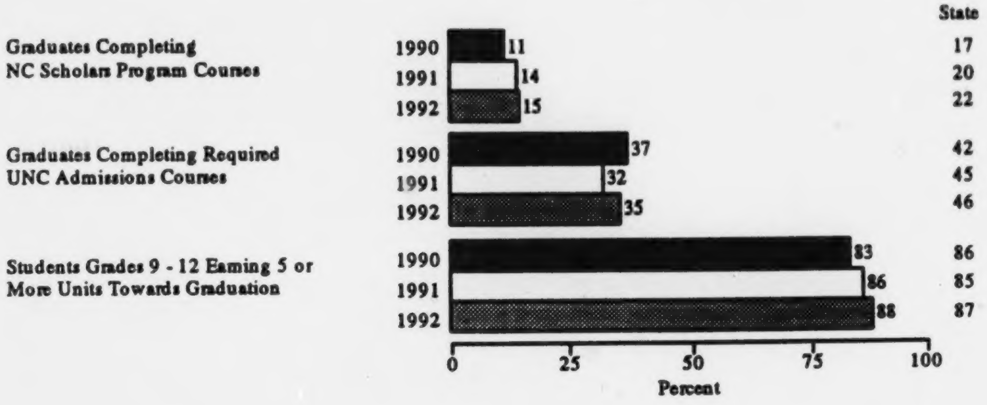
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	776	773	796

Vocational Education

	1990	1991	1992
Number of Completers	165	121	87

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



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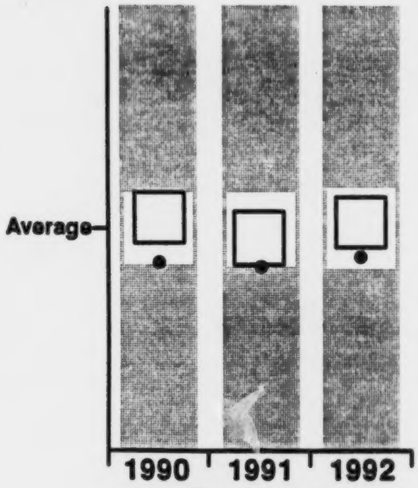
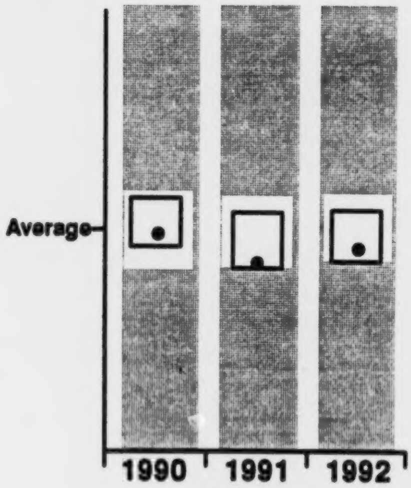
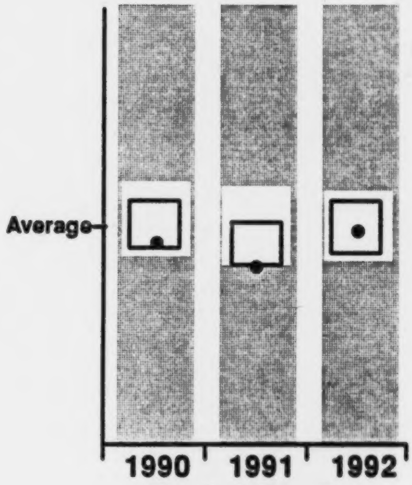
Achievement by Subject Area



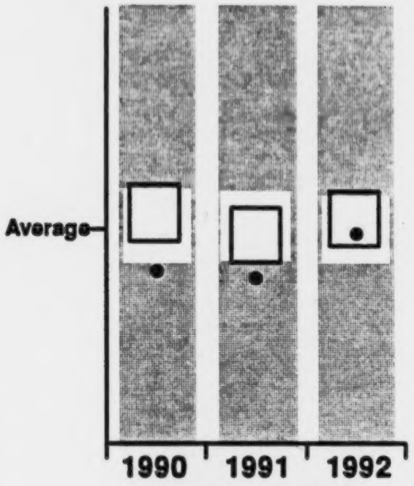
Reading/Language



Science

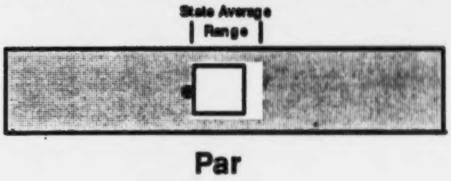


Social Studies

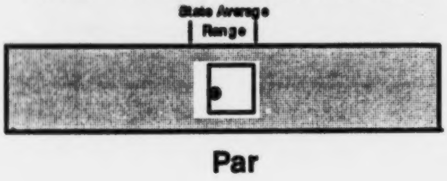


Mathematics

1991 Overall Achievement



1992 Overall Achievement



BEAUFORT COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.97	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	87.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	35.4	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	14.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	10	●●●●
		County Youth Unemployment		23.3	
		Follow-Up Survey Response Rate		92	
6.	(2.5)	Percent Certificates	≤ 3%	3.4	●
7.	(3.1)	Compensatory Reading	1 NCE	5.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.1	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.6	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	60	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.5	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	55.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.6	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	56.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	43.9	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	50.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	60.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	52.7	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.7	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.8	●●●
27.	(5.1)	Algebra I	40-50%ile	45.4	●●●
28.	(5.2)	Algebra II	40-50%ile	46.8	●●●
29.	(5.3)	Biology	40-50%ile	49.6	●●●
30.	(5.4)	United States History	40-50%ile	43.2	●●
31.	(5.5)	Chemistry	40-50%ile	51	●●●●
32.	(5.6)	Geometry	40-50%ile	46.6	●●●
33.	(5.7)	English	40-50%ile	38.8	●
34.	(5.8)	Physics	40-50%ile	26.6	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	60.6
Standards Met Level 1 (●●●)	8	24.2
Standards in Warning Status (●●)	2	6.1
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WASHINGTON CITY 71

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3863	3943	3864	
FINANCES				1991
Local Expenditure Per Student	718	698	*	891
Total Expenditure Per Student	3863	4061	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.3	16.7	16.4	17
Percent With Graduate Degrees	30.4	27.1	26.7	31
Average Local Supplement	483	589	581	884
STUDENTS				
American Indian	4	1	1	
Percent	0.1	0	0	1.1
Asian	9	10	12	
Percent	0.2	0.3	0.3	.6
Hispanic	4	7	8	
Percent	0.1	0.2	0.2	.7
Black	1768	1769	1699	
Percent	44.6	44.4	43.3	30.5
White	2176	2199	2201	
Percent	54.9	55.2	56.1	67.2
Percent Gifted	6.8	8	8.9	6.7
Percent Handicapped	15.4	15.1	16.5	13.0
Percent Compensatory Education	.	33.9	38.9	25.3
Percent Free and Reduced Price Lunch Eligibility	34.5	36.2	37.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.9	2.7	3.0
Percent Parents 8th to 12th Grade	13.2	14.4	15.7	15.5
Percent Parents High School Graduate	44.9	40	39.3	42.4
Percent Parents Post-High School	39.3	42.7	42.3	39.1
Percent Students Absent More Than 14 Days	8.4	6.3	7.9	7.9
INDEX OF ADVANTAGEMENT	2	2	1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	44	49	50			
Grade 3 Language*	59	61	63			
Grade 6 Reading*	47	42	45			
Grade 6 Language*	61	52	62			
Grade 8 Reading*	49	54	55			
Grade 8 Language*	57	63	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	66	37	63			
Grade 8 Writing (% 2.5 or more)*	61	69	62			
English I*	40	45	46	94	95	96

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	53	53	65
Grade 6*	53	43	47
Grade 8*	46	53	58

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	57	63	56	88	93	93
Chemistry*	46	73	66	48	44	52
Physics*	32	56	71	12	10	5
Physical Science	.	42	45	.	81	80

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	46	50	60
Grade 6*	43	43	56
Grade 8*	47	49	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	48	.	113	99
United States History*	55	57	62	89	85	79

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	65	65	67
Grade 6*	56	53	56
Grade 8*	53	58	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	55	65	52	64	82	75
Algebra II *	53	54	47	43	38	35
Geometry*	43	49	59	57	47	63

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.51	4.04	3.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	246	224	223

Scholastic Aptitude Test

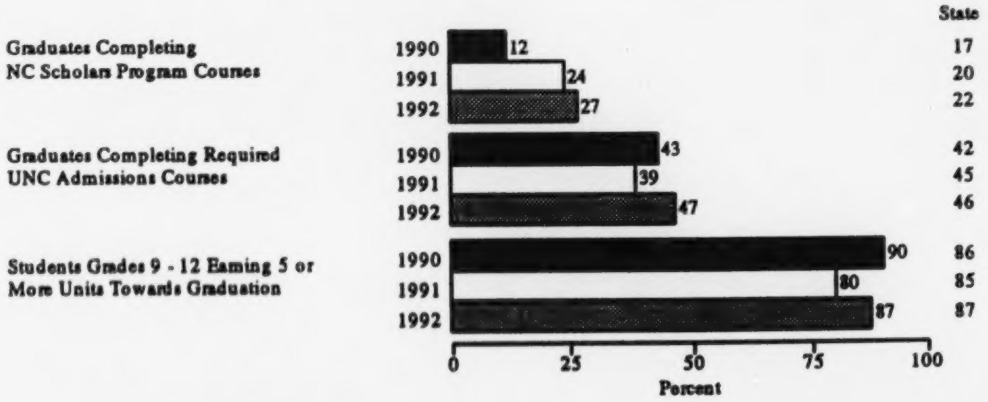
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	788	801	831

Vocational Education

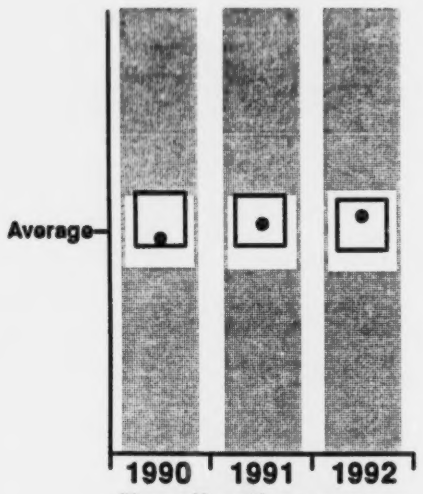
	1990	1991	1992
Number of Completers	151	132	89

Advanced Placement Examinations

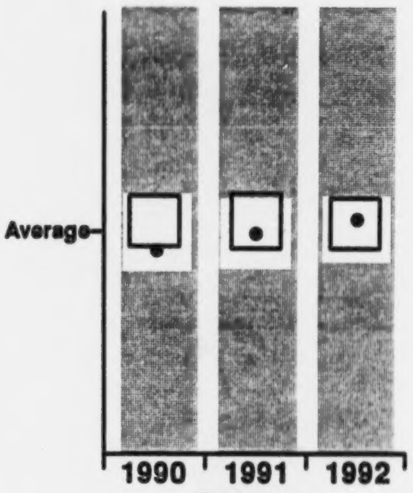
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	19	38	28
Number of Exams	19	39	32
Number of Exams ≥ 3(of 5)	.	.	16



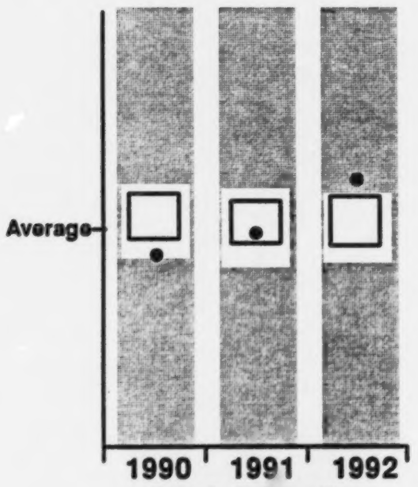
Achievement by Subject Area



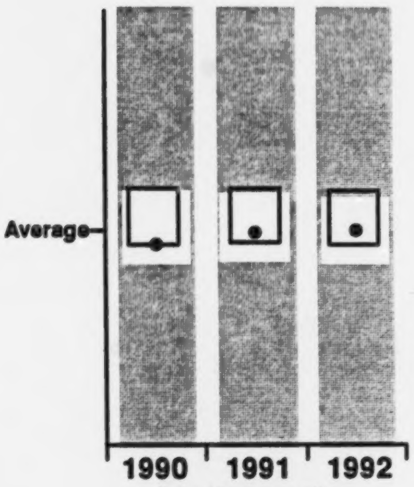
Reading/Language



Science

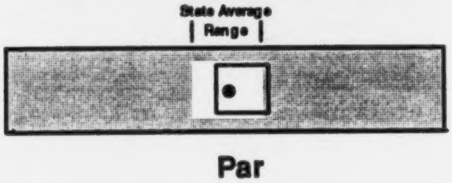


Social Studies

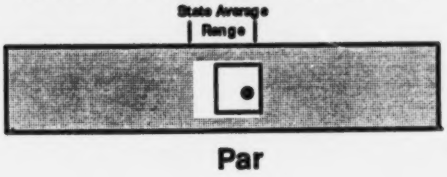


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WASHINGTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.81	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	87.3	••••
3.	(2.2)	Entry to UNC Institutions	35%	46.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	26.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5	••••
		County Youth Unemployment		23.3	
		Follow-Up Survey Response Rate		89.9	
6.	(2.5)	Percent Certificates	≤ 3%	1.3	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.8	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.28	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.8	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65.6	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	44.6	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.8	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61.5	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	49.7	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	65.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	47.4	•
23.	(4.8)	Science, 8th Grade	40-50%ile	52.1	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	46.8	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1)	Algebra I	40-50%ile	57.6	••••
28.	(5.2)	Algebra II	40-50%ile	51.2	••••
29.	(5.3)	Biology	40-50%ile	58.4	••••
30.	(5.4)	United States History	40-50%ile	58	••••
31.	(5.5)	Chemistry	40-50%ile	61.5	••••
32.	(5.6)	Geometry	40-50%ile	50.5	••••
33.	(5.7)	English	40-50%ile	43.4	•••
34.	(5.8)	Physics	40-50%ile	53.4	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	28	84.8
Standards Met Level 1 (•••)	4	12.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

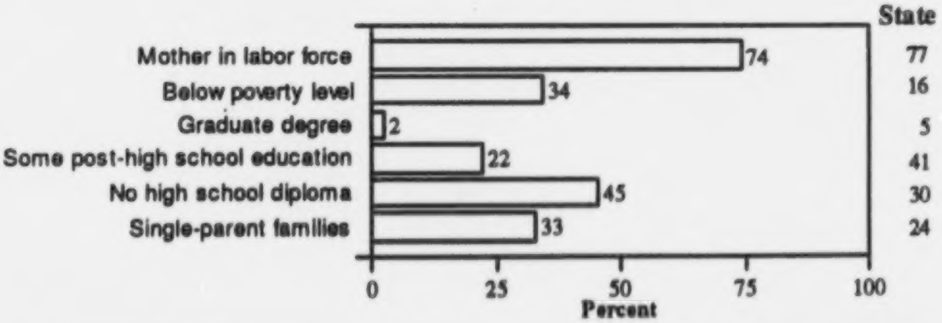
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4184	4096	4055	
FINANCES				1991
Local Expenditure Per Student	409	382	*	891
Total Expenditure Per Student	3795	4101	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.3	16.1	15.9	17
Percent With Graduate Degrees	19.1	17.7	18.8	31
Average Local Supplement	100	100	.	884
STUDENTS				
American Indian	6	4	4	
Percent	0.1	0.1	0.1	1.1
Asian	1	1	2	
Percent	0	0	0	.6
Hispanic	0	1	5	
Percent	0	0	0.1	.7
Black	3278	3189	3176	
Percent	77.1	77.3	77.7	30.5
White	968	932	901	
Percent	22.8	22.6	22	67.2
Percent Gifted	4.6	4.8	4.5	6.7
Percent Handicapped	9.8	10.2	11.9	13.0
Percent Compensatory Education	.	46	45.8	25.3
Percent Free and Reduced Price Lunch Eligibility	76.7	74.2	78.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	2.3	2.7	3.0
Percent Parents 8th to 12th Grade	19.6	18.9	22	15.5
Percent Parents High School Graduate	51.2	55	54.8	42.4
Percent Parents Post-High School	27.7	23.8	20.5	39.1
Percent Students Absent More Than 14 Days	5.8	3.4	6.8	7.9
INDEX OF ADVANTAGEMENT	-17	-14	-16	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8392	26647
Per-Capita Personal	17795	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	44	41	42			
Grade 3 Language*	51	51	49			
Grade 6 Reading*	36	37	29			
Grade 6 Language*	46	51	42			
Grade 8 Reading*	49	48	43			
Grade 8 Language*	57	60	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	40	54			
Grade 8 Writing (% 2.5 or more)*	70	67	67			
English I*	44	41	45	75	86	90

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	46	44	58
Grade 6*	36	37	35
Grade 8*	40	45	40

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	48	53	39	78	96	82
Chemistry*	52	76	61	21	17	19
Physics*	57	30	67	4	3	2
Physical Science	.	23	38	.	84	106

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	41	38	50
Grade 6*	32	36	33
Grade 8*	42	46	46

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	48	51	.	79	81
United States History*	33	31	36	84	75	74

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	60	64
Grade 6*	51	58	56
Grade 8*	55	53	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	47	38	49	50	68	75
Algebra II *	24	47	55	30	34	28
Geometry*	46	60	62	50	35	32

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.89	2.15	2.14

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	251	212	256

Scholastic Aptitude Test

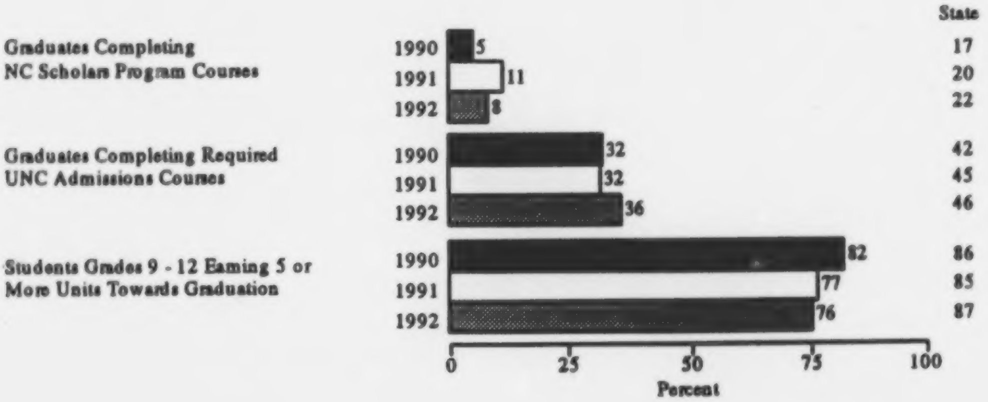
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	705	733	759

Vocational Education

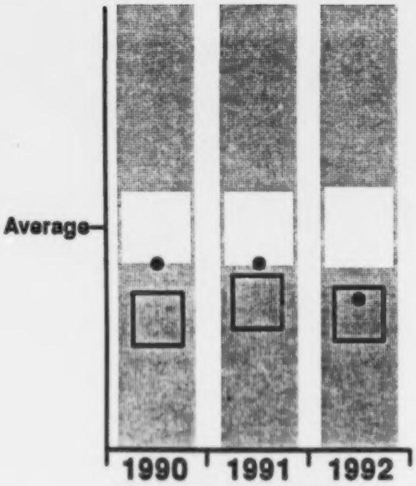
	1990	1991	1992
Number of Completers	73	100	74

Advanced Placement Examinations

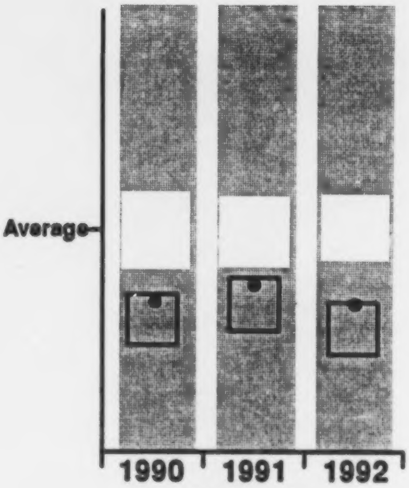
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	5	2	2
Number of Exams	5	2	2
Number of Exams ≥ 3(of 5)	.	.	2



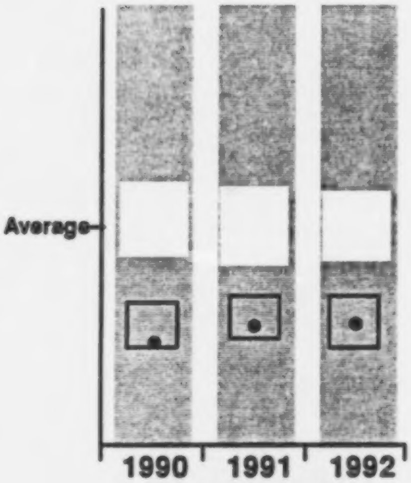
Achievement by Subject Area



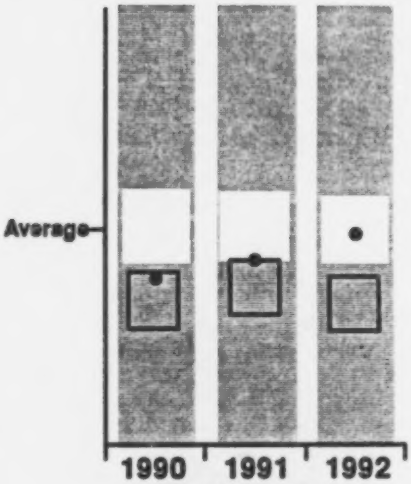
Reading/Language



Science

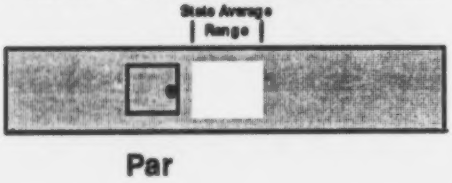


Social Studies

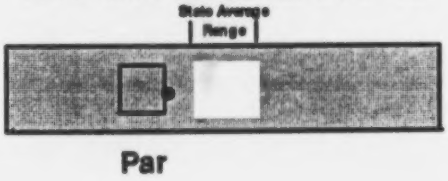


Mathematics

1991 Overall Achievement



1992 Overall Achievement



BERTIE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.05	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	75.5	●
3.	(2.2)	Entry to UNC Institutions	35%	35.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	8.2	●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.5	●●●●
		County Youth Unemployment		19	
		Follow-Up Survey Response Rate		77	
6.	(2.5)	Percent Certificates	≤ 3%	4.8	●
7.	(3.1)	Compensatory Reading	1 NCE	1.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	5.1	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.14	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	42.7	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	50.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	62.2	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	34.2	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	46	●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56.3	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	46.7	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	66.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	49	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	36.2	●
23.	(4.8)	Science, 8th Grade	40-50%ile	41.5	●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	42.8	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	33.3	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	44.8	●●●
27.	(5.1)	Algebra I	40-50%ile	44.6	●●●
28.	(5.2)	Algebra II	40-50%ile	41.7	●●●
29.	(5.3)	Biology	40-50%ile	47.2	●●
30.	(5.4)	United States History	40-50%ile	33.7	●
31.	(5.5)	Chemistry	40-50%ile	63.5	●●●●
32.	(5.6)	Geometry	40-50%ile	55.8	●●●●
33.	(5.7)	English	40-50%ile	43.2	●●●
34.	(5.8)	Physics	40-50%ile	31.5	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	15	44.1
Standards Met Level 1 (●●●)	9	26.5
Standards in Warning Status (●●)	2	5.9
Standards Not Met (●)	8	23.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

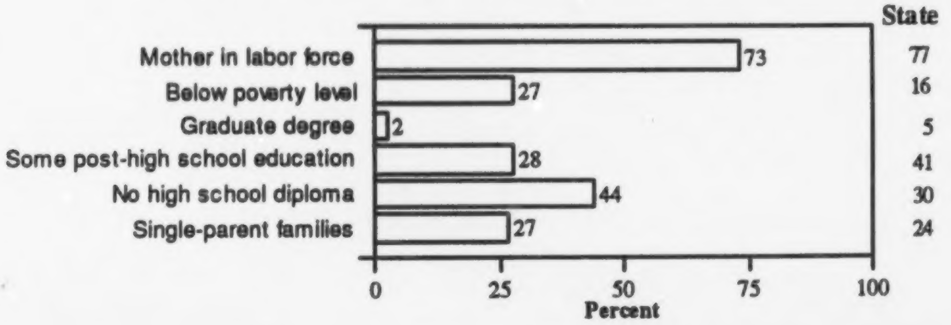
BLADEN COUNTY 90

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5786	5587	5538	
FINANCES				1991
Local Expenditure Per Student	725	791	*	891
Total Expenditure Per Student	4211	4615	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.7	14.9	15.4	17
Percent With Graduate Degrees	27.1	27.9	26.5	31
Average Local Supplement	57	230	231	884
STUDENTS				
American Indian	21	15	19	
Percent	0.4	0.3	0.3	1.1
Asian	3	7	6	
Percent	0.1	0.1	0.1	.6
Hispanic	10	5	11	
Percent	0.2	0.1	0.2	.7
Black	2981	2894	2811	
Percent	51.1	51.2	50.4	30.5
White	2818	2730	2732	
Percent	48.3	48.3	49	67.2
Percent Gifted	4.1	4.3	4.7	6.7
Percent Handicapped	13.4	12.7	11.8	13.0
Percent Compensatory Education	.	51.8	33.3	25.3
Percent Free and Reduced Price Lunch Eligibility	49.7	51.2	54.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	1.8	2.7	3.0
Percent Parents 8th to 12th Grade	13.8	14.1	14.3	15.5
Percent Parents High School Graduate	46.3	43.1	44.8	42.4
Percent Parents Post-High School	37.4	41	38.2	39.1
Percent Students Absent More Than 14 Days	8.6	7.1	7.5	7.9
INDEX OF ADVANTAGEMENT	-4	-4	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9497	26647
Per-Capita Personal	19015	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	52	45	46			
Grade 3 Language*	58	56	62			
Grade 6 Reading*	41	44	41			
Grade 6 Language*	46	52	47			
Grade 8 Reading*	48	49	45			
Grade 8 Language*	54	56	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	58	57			
Grade 8 Writing (% 2.5 or more)*	55	60	53			
English I*	39	45	44	91	86	93

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	66	56	65
Grade 6*	41	47	39
Grade 8*	51	52	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	47	50	54	89	86	84
Chemistry*	33	51	55	35	39	43
Physics*	31	27	68	6	9	9
Physical Science	.	45	43	.	92	95

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	61	55	54
Grade 6*	40	44	40
Grade 8*	46	48	45

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	37	46	.	101	102
United States History*	38	33	51	74	72	84

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	69	65	70
Grade 6*	49	49	46
Grade 8*	47	52	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	39	39	36	73	70	81
Algebra II *	38	49	42	37	39	43
Geometry*	55	50	42	56	54	55

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.69	4.27	2.6

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	361	369	358

Scholastic Aptitude Test

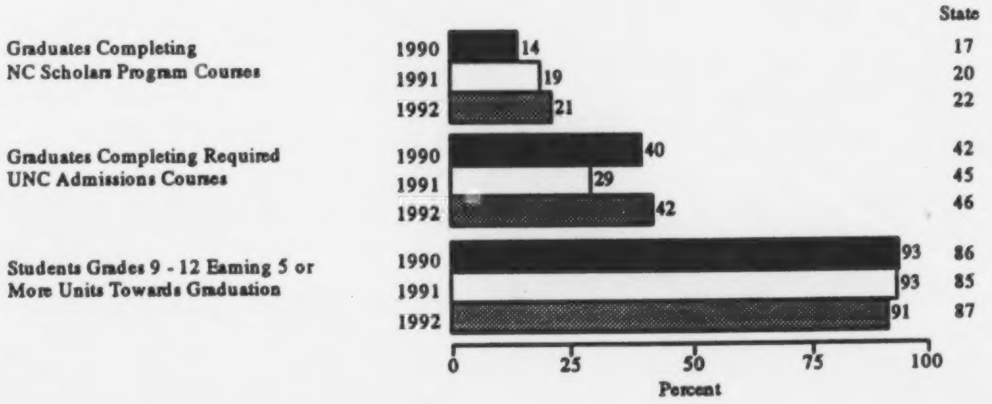
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	723	721	756

Vocational Education

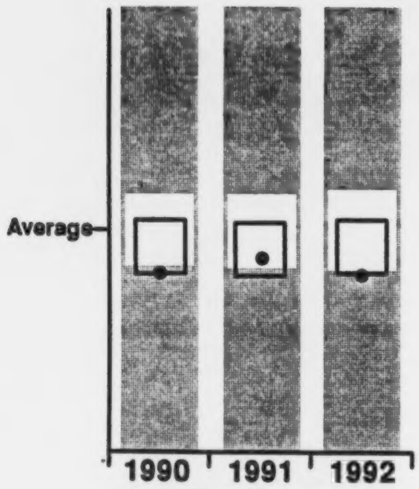
	1990	1991	1992
Number of Completers	158	182	162

Advanced Placement Examinations

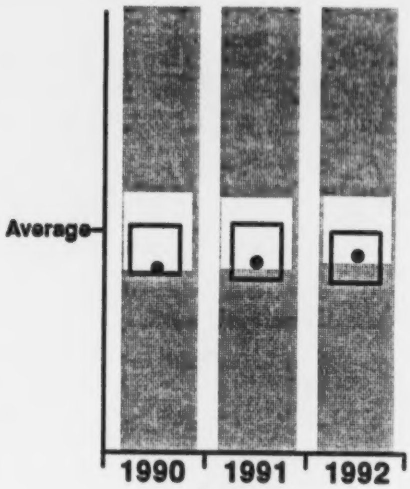
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



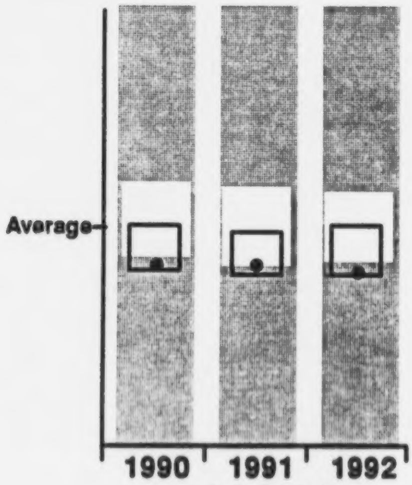
Achievement by Subject Area



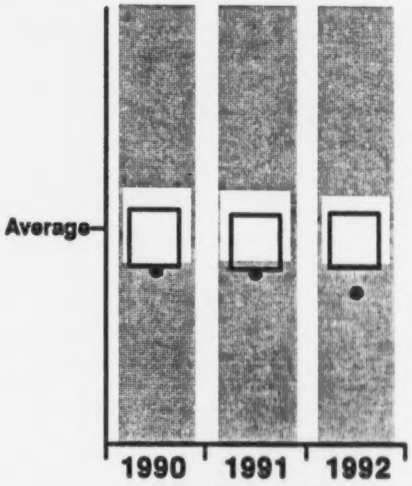
Reading/Language



Science

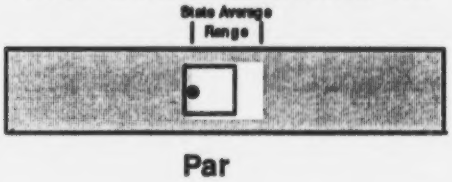


Social Studies

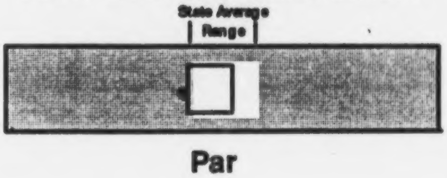


Mathematics

1991 Overall Achievement



1992 Overall Achievement



BLADEN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.38	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	42.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	21.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.6	••••
		County Youth Unemployment		31.7	
		Follow-Up Survey Response Rate		84	
6.	(2.5)	Percent Certificates	≤ 3%	3.5	•
7.	(3.1)	Compensatory Reading	1 NCE	3.9	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.6	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.5	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.7	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	68	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	42.3	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	49.1	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	48.4	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.1	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	48.9	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	57.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	56.2	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	42.2	••
23.	(4.8)	Science, 8th Grade	40-50%ile	51.5	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41.4	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.6	•••
27.	(5.1)	Algebra I	40-50%ile	38.1	•
28.	(5.2)	Algebra II	40-50%ile	42.9	••
29.	(5.3)	Biology	40-50%ile	50.2	••••
30.	(5.4)	United States History	40-50%ile	40	••••
31.	(5.5)	Chemistry	40-50%ile	46	•••
32.	(5.6)	Geometry	40-50%ile	49.3	•••
33.	(5.7)	English	40-50%ile	42.2	•••
34.	(5.8)	Physics	40-50%ile	41.5	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	17	51.5
Standards Met Level 1 (•••)	12	36.4
Standards in Warning Status (••)	2	6.1
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

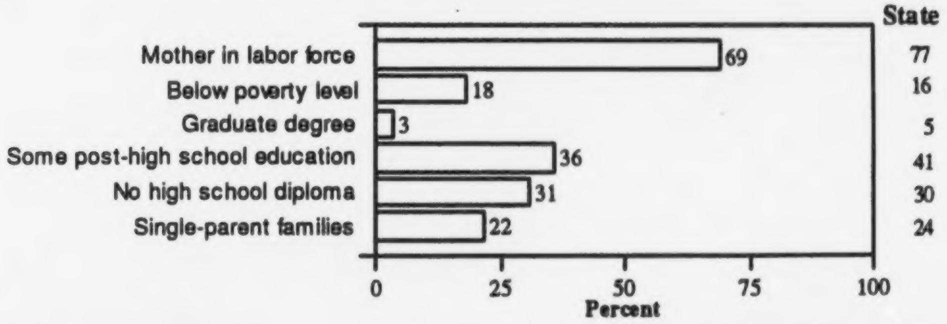
BRUNSWICK COUNTY 100

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8408	8527	8723	
FINANCES				1991
Local Expenditure Per Student	870	899	*	891
Total Expenditure Per Student	3953	4179	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.7	16.6	17
Percent With Graduate Degrees	23.7	25.3	24.5	31
Average Local Supplement	985	979	1110	884
STUDENTS				
American Indian	21	46	39	
Percent	0.2	0.5	0.4	1.1
Asian	15	17	14	
Percent	0.2	0.2	0.2	.6
Hispanic	20	53	56	
Percent	0.2	0.6	0.6	.7
Black	2293	2284	2266	
Percent	27	26.6	25.9	30.5
White	6139	6200	6364	
Percent	72.3	72.1	72.8	67.2
Percent Gifted	5.4	5.4	3.7	6.7
Percent Handicapped	9.6	10.7	11.4	13.0
Percent Compensatory Education	.	11.2	9.3	25.3
Percent Free and Reduced Price Lunch Eligibility	40.3	40.7	42.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	2.2	2.5	3.0
Percent Parents 8th to 12th Grade	14.3	12.5	14.3	15.5
Percent Parents High School Graduate	48.1	45.8	47.3	42.4
Percent Parents Post-High School	36	39.4	35.9	39.1
Percent Students Absent More Than 14 Days	9	7.4	8.4	7.9
INDEX OF ADVANTAGEMENT	0	0	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11688	26647
Per-Capita Personal	23480	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	46	43	46			
Grade 3 Language*	58	54	58			
Grade 6 Reading*	48	45	43			
Grade 6 Language*	53	50	54			
Grade 8 Reading*	47	54	49			
Participation						
Grade 8 Language*	48	56	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	50	34	42			
Grade 8 Writing (% 2.5 or more)*	75	53	56			
English I*	39	42	50	87	91	94

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	42	50
Grade 6*	45	47	46
Grade 8*	50	53	55

North Carolina Test	Percentile					
	90	91	92	90	91	92
Biology*	58	58	48	86	87	84
Chemistry*	38	45	40	34	41	44
Physics*	45	57	37	11	15	14
Physical Science	.	46	51	.	79	91

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	46	44	49
Grade 6*	42	45	43
Grade 8*	44	53	48

North Carolina Test	Percentile			Participation		
Participation	90	91	92	90	91	92
Economic Legal Political	.	43	46	.	99	103
United States History*	46	40	48	71	73	81

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	58	51	64
Grade 6*	57	49	57
Grade 8*	48	54	52

North Carolina Test	Percentile					
	90	91	92	90	91	92
Algebra I*	35	33	38	80	81	78
Algebra II *	44	46	35	29	38	40
Geometry*	43	42	47	48	53	57

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.06	2.39	1.82

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	489	497	515

Scholastic Aptitude Test

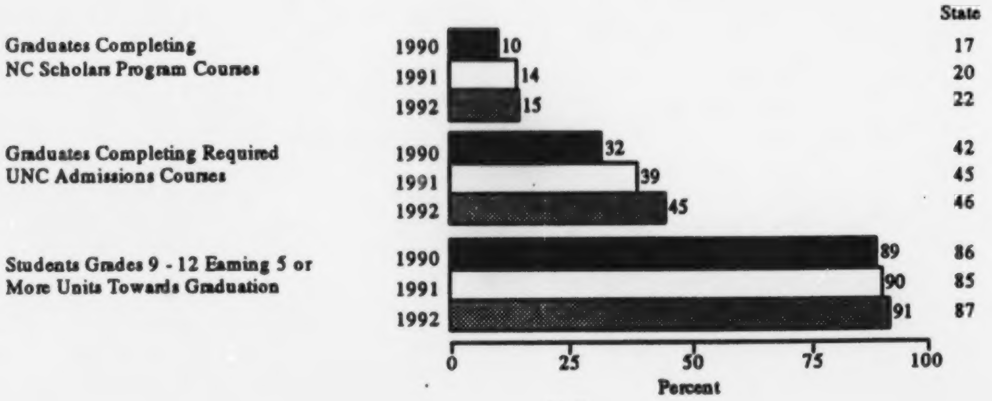
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	796	803	781

Vocational Education

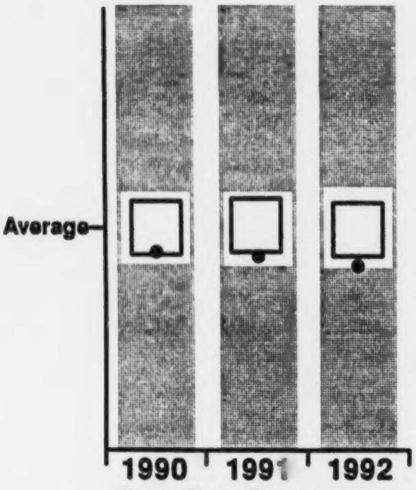
	1990	1991	1992
Number of Completers	212	181	134

Advanced Placement Examinations

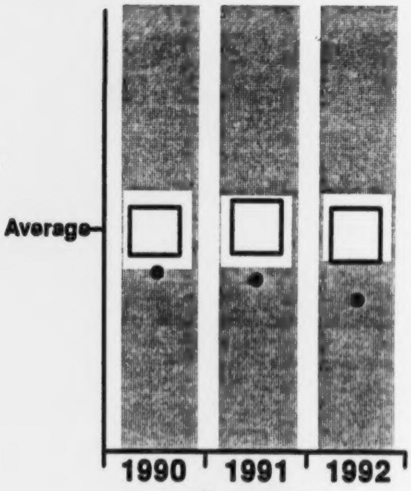
	1990	1991	1992
Number of Schools	3	2	2
Number of Candidates	39	33	29
Number of Exams	47	38	32
Number of Exams ≥ 3(of 5)	.	.	5



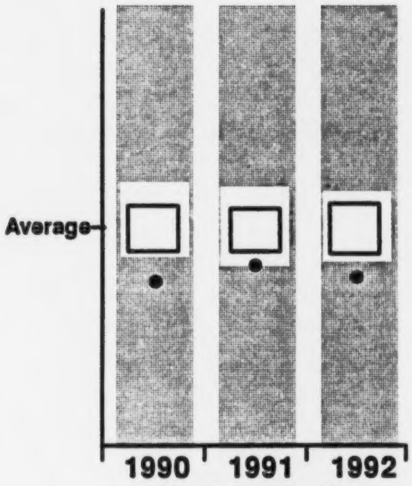
Achievement by Subject Area



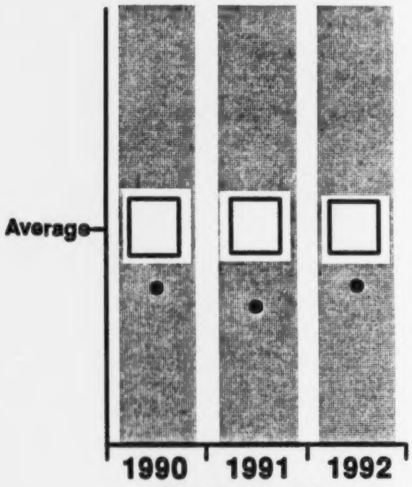
Reading/Language



Science

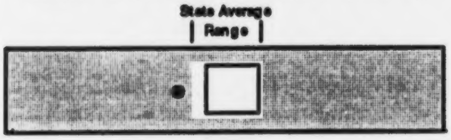


Social Studies



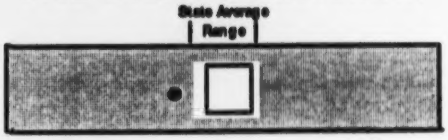
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

BRUNSWICK COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.71	•
2.	(2.1)	5 Units of Credit for Graduation	80%	91.3	••••
3.	(2.2)	Entry to UNC Institutions	35%	44.9	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	14.6	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.3	••••
		County Youth Unemployment		33.1	
		Follow-Up Survey Response Rate		94.8	
6.	(2.5)	Percent Certificates	≤ 3%	3.7	•
7.	(3.1)	Compensatory Reading	1 NCE	2.2	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.82	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	44.7	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55.9	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.8	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	51.9	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	37.6	•
20.	(4.5)	Writing Essay, 8th Grade	40%	54.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	46	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	45.9	••
23.	(4.8)	Science, 8th Grade	40-50%ile	52.4	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	46.4	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.8	•••
27.	(5.1)	Algebra I	40-50%ile	35.1	•
28.	(5.2)	Algebra II	40-50%ile	41.7	••
29.	(5.3)	Biology	40-50%ile	54.4	••••
30.	(5.4)	United States History	40-50%ile	44.9	•
31.	(5.5)	Chemistry	40-50%ile	40.8	••
32.	(5.6)	Geometry	40-50%ile	44.1	•••
33.	(5.7)	English	40-50%ile	43	•••
34.	(5.8)	Physics	40-50%ile	46.4	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	15	45.5
Standards Met Level 1 (•••)	9	27.3
Standards in Warning Status (••)	4	12.1
Standards Not Met (•)	5	15.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	21610	21752	22130	
FINANCES				1991
Local Expenditure Per Student	987	970	*	891
Total Expenditure Per Student	4369	4411	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	16.5	16.6	17
Percent With Graduate Degrees	36.4	38	38.7	31
Average Local Supplement	1249	1663	1490	884
STUDENTS				
American Indian	33	46	67	
Percent	0.2	0.2	0.3	1.1
Asian	127	146	169	
Percent	0.6	0.7	0.8	.6
Hispanic	58	78	114	
Percent	0.3	0.4	0.5	.7
Black	1187	1182	1102	
Percent	5.4	5.4	4.9	30.5
White	20408	20563	20895	
Percent	93.6	93.4	93.5	67.2
Percent Gifted	5.7	6.4	6.6	6.7
Percent Handicapped	13.6	13.8	14	13.0
Percent Compensatory Education	.	11	17.4	25.3
Percent Free and Reduced Price Lunch Eligibility	21	23.6	25.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	1.3	1.2	3.0
Percent Parents 8th to 12th Grade	13.4	11.9	13.3	15.5
Percent Parents High School Graduate	37.6	38.2	36	42.4
Percent Parents Post-High School	47.2	48.6	49.6	39.1
Percent Students Absent More Than 14 Days	13.9	9.8	11.9	7.9
INDEX OF ADVANTAGEMENT	7	6	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	59	54	55			
Grade 3 Language*	62	58	63			
Grade 6 Reading*	58	53	59			
Grade 6 Language*	61	54	62			
Grade 8 Reading*	61	62	62			
Grade 8 Language*	61	62	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	41	33	60			
Grade 8 Writing (% 2.5 or more)*	57	57	67			
English I*	53	53	56	93	93	92

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	69	62	67
Grade 6*	62	55	64
Grade 8*	60	63	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	62	67	68	93	93	93
Chemistry*	58	62	60	36	44	44
Physics*	41	59	46	10	12	15
Physical Science	.	54	58	.	93	93

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	66	64
Grade 6*	55	54	57
Grade 8*	57	56	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	55	58	.	102	105
United States History*	55	50	65	83	84	86

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	79	74	78
Grade 6*	70	66	72
Grade 8*	62	65	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	63	60	59	80	92	87
Algebra II *	59	60	61	50	46	50
Geometry*	62	65	64	51	60	65

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.52	4.97	3.63

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1360	1329	1299

Scholastic Aptitude Test

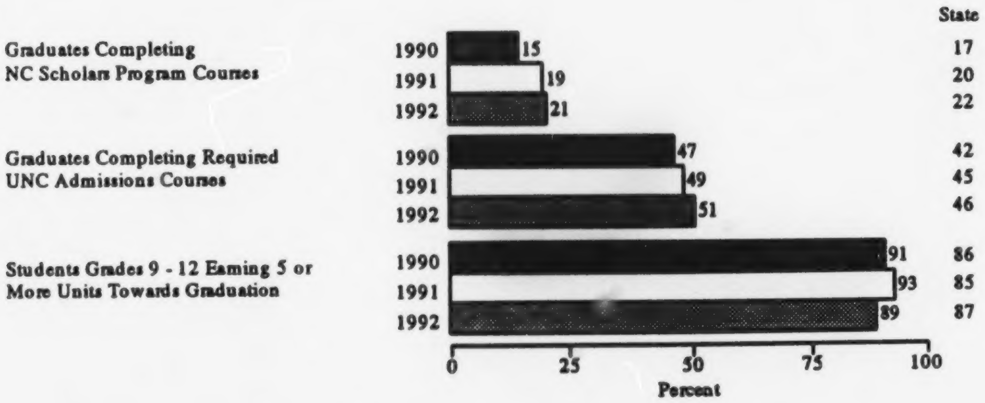
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	884	906	913

Vocational Education

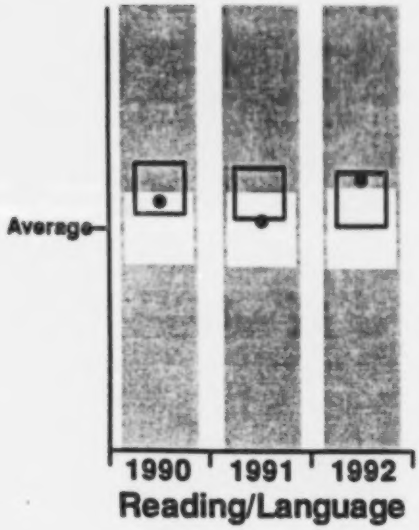
	1990	1991	1992
Number of Completers	594	526	431

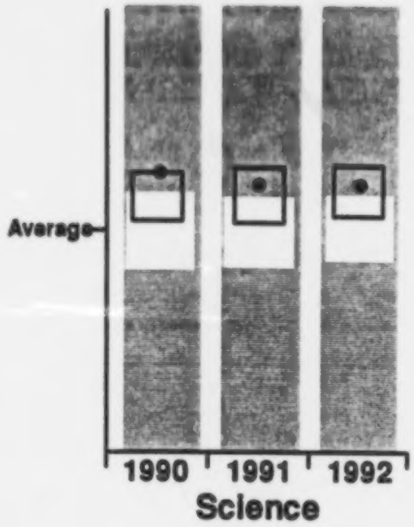
Advanced Placement Examinations

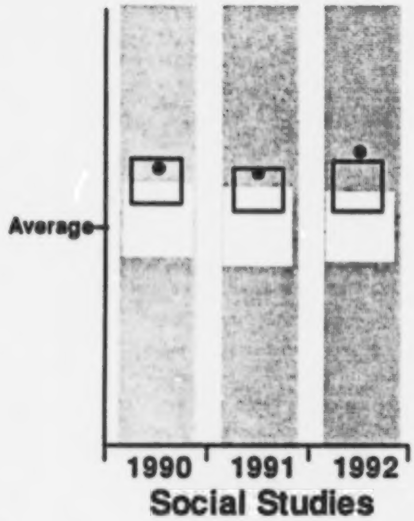
	1990	1991	1992
Number of Schools	2	4	4
Number of Candidates	117	110	140
Number of Exams	142	147	185
Number of Exams ≥ 3(of 5)	.	.	131

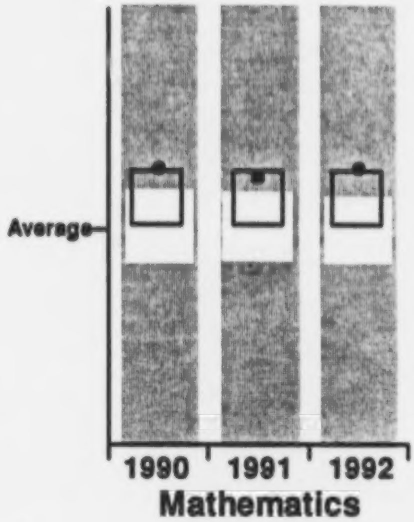


Achievement by Subject Area

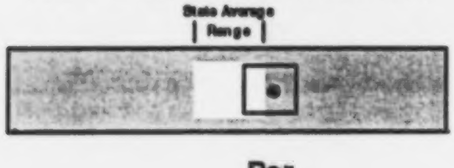




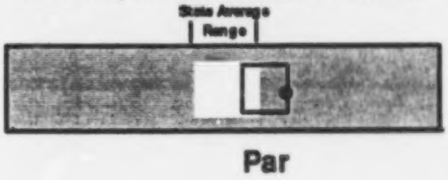




1991 Overall Achievement



1992 Overall Achievement



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BUNCOMBE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.92	●
2.	(2.1)	5 Units of Credit for Graduation	80%	88.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	51	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.2	●●●●
		County Youth Unemployment		16.4	
		Follow-Up Survey Response Rate		89.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	8.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.63	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	55.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.5	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	57	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.5	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	69.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	61.6	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	63.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	46.7	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	61.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	66	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	60.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	62.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	65.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	60.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	60.1	●●●●
29.	(5.3)	Biology	40-50%ile	65.4	●●●●
30.	(5.4)	United States History	40-50%ile	56.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	60	●●●●
32.	(5.6)	Geometry	40-50%ile	63.5	●●●●
33.	(5.7)	English	40-50%ile	54.2	●●●●
34.	(5.8)	Physics	40-50%ile	48.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	31	93.9
Standards Met Level 1 (●●●)	1	3
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ASHEVILLE CITY 111

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4609	4449	4461	
FINANCES				1991
Local Expenditure Per Student	2036	1985	*	891
Total Expenditure Per Student	5480	5737	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	13.5	13	13	17
Percent With Graduate Degrees	41.5	43.7	45.6	31
Average Local Supplement	2320	2380	2140	884
STUDENTS				
American Indian	5	9	5	
Percent	0.1	0.2	0.1	1.1
Asian	21	34	33	
Percent	0.4	0.8	0.7	.6
Hispanic	25	35	34	
Percent	0.5	0.8	0.7	.7
Black	1902	1864	1923	
Percent	40.7	41.4	42.2	30.5
White	2715	2556	2560	
Percent	58.2	56.8	56.2	67.2
Percent Gifted	8.2	8.3	7.9	6.7
Percent Handicapped	15.5	15.8	19.6	13.0
Percent Compensatory Education	.	36.1	47	25.3
Percent Free and Reduced Price Lunch Eligibility	42.5	42.5	45.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.8	1.6	3.0
Percent Parents 8th to 12th Grade	9.1	11.1	8.8	15.5
Percent Parents High School Graduate	30.2	29.9	32.3	42.4
Percent Parents Post-High School	58.4	56.1	57.4	39.1
Percent Students Absent More Than 14 Days	13	8.5	12	7.9
INDEX OF ADVANTAGEMENT	2	-1	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	52	55	49			
Grade 3 Language*	54	59	48			
Grade 6 Reading*	47	48	49			
Grade 6 Language*	54	52	53			
Grade 8 Reading*	62	58	58			
Grade 8 Language*	62	62	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	43	53	81			
Grade 8 Writing (% 2.5 or more)*	67	49	61			
English I*	49	57	54	93	92	90

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	62	58
Grade 6*	46	50	48
Grade 8*	63	57	60

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	54	56	74	89	81	139
Chemistry*	55	59	36	42	54	45
Physics*	61	55	48	16	11	15
Physical Science	.	32	25	.	52	51

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	60	62	58
Grade 6*	45	52	47
Grade 8*	55	56	51

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	51	53	.	108	116
United States History*	53	42	52	81	80	78

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	68	71	61
Grade 6*	55	52	56
Grade 8*	62	56	53

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	55	41	23	82	105	101
Algebra II *	57	48	47	43	53	56
Geometry*	58	53	57	59	63	79

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.66	4.08	2.59

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	93

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	228	195	244

Scholastic Aptitude Test

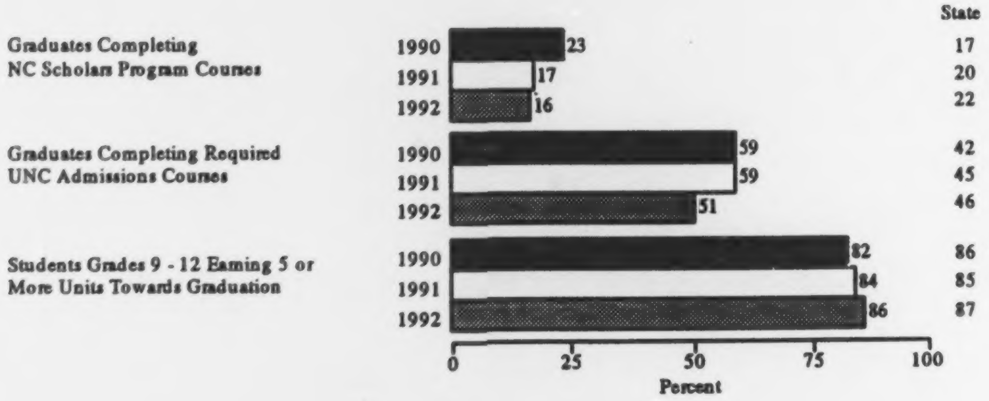
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	915	889	873

Vocational Education

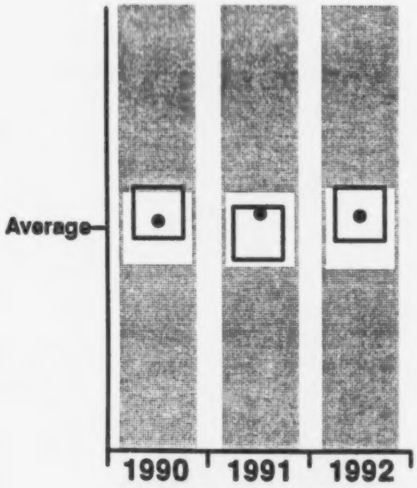
	1990	1991	1992
Number of Completers	77	86	44

Advanced Placement Examinations

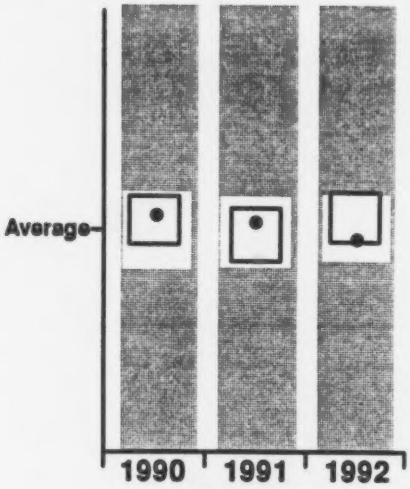
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	89	84	101
Number of Exams	167	127	188
Number of Exams ≥ 3(of 5)	.	.	109



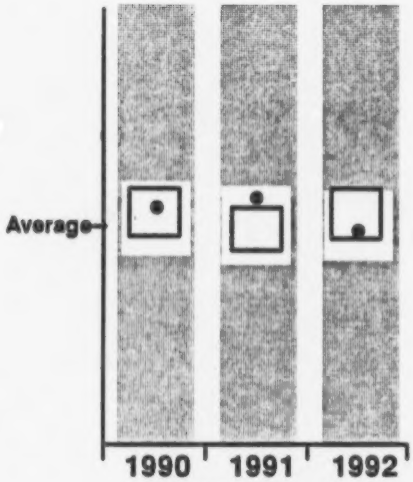
Achievement by Subject Area



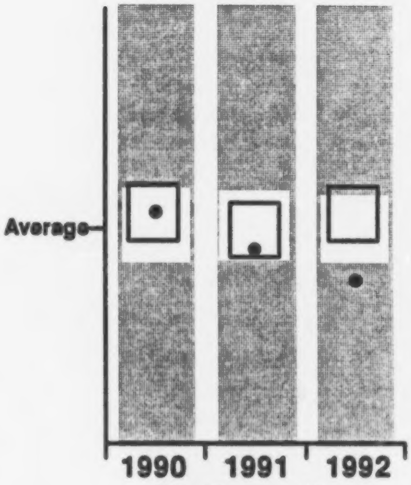
Reading/Language



Science

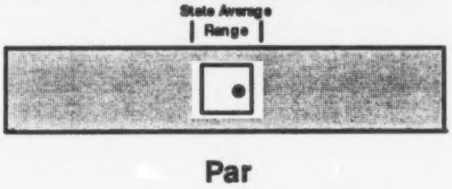


Social Studies

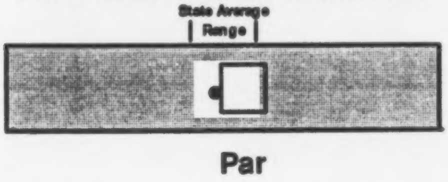


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ASHEVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.46	•
2.	(2.1)	5 Units of Credit for Graduation	80%	85.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	50.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	16.4	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		16.4	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	6.5	•
7.	(3.1)	Compensatory Reading	1 NCE	3.3	••••
8.	(3.2)	Compensatory Math	1 NCE	9.3	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.59	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	53.8	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.8	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.1	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	56.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	66.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	55.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	47.4	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	60	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.4	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	54.5	••••
27.	(5.1)	Algebra I	40-50%ile	38.4	•
28.	(5.2)	Algebra II	40-50%ile	50.8	••••
29.	(5.3)	Biology	40-50%ile	61.4	••••
30.	(5.4)	United States History	40-50%ile	48.6	•••
31.	(5.5)	Chemistry	40-50%ile	49.8	•••
32.	(5.6)	Geometry	40-50%ile	55.8	••••
33.	(5.7)	English	40-50%ile	53	••••
34.	(5.8)	Physics	40-50%ile	55	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	76.5
Standards Met Level 1 (•••)	5	14.7
Standards in Warning Status (••)	0	0
Standards Not Met (•)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

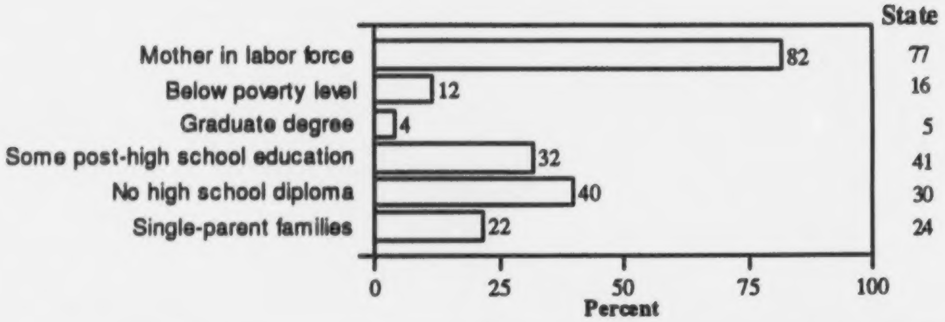
BURKE COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11962	12009	12155	
FINANCES				1991
Local Expenditure Per Student	801	858	*	891
Total Expenditure Per Student	4185	4284	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	16.8	16.6	17
Percent With Graduate Degrees	33.2	32.9	32.3	31
Average Local Supplement	406	491	492	884
STUDENTS				
American Indian	7	7	4	
Percent	0.1	0.1	0	1.1
Asian	287	299	347	
Percent	2.4	2.5	2.8	.6
Hispanic	29	38	49	
Percent	0.2	0.3	0.4	.7
Black	987	974	987	
Percent	8.2	8.1	8.1	30.5
White	10782	10780	10794	
Percent	89.2	89.1	88.6	67.2
Percent Gifted	5.7	7.2	7.7	6.7
Percent Handicapped	10.7	12.3	13.1	13.0
Percent Compensatory Education	.	17.9	19.4	25.3
Percent Free and Reduced Price Lunch Eligibility	23	25.8	27.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	4	4.5	3.0
Percent Parents 8th to 12th Grade	19.7	19.1	22.6	15.5
Percent Parents High School Graduate	44	45.7	40.9	42.4
Percent Parents Post-High School	31.8	31.2	32.1	39.1
Percent Students Absent More Than 14 Days	10.2	7.9	10.5	7.9
INDEX OF ADVANTAGEMENT	0	2	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11604	26647
Per-Capita Personal	25879	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	56	50	49			
Grade 3 Language*	67	62	58			
Grade 6 Reading*	54	57	55			
Grade 6 Language*	63	66	66			
Grade 8 Reading*	55	55	53			
Grade 8 Language*	57	57	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	53	53	61			
Grade 8 Writing (% 2.5 or more)*	64	69	69			
English I*	47	44	47	89	93	99

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	64	56	60
Grade 6*	57	57	54
Grade 8*	53	52	58

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	59	59	63	85	90	88
Chemistry*	65	76	70	28	28	32
Physics*	64	63	66	11	10	12
Physical Science	.	52	55	.	100	103

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	59	55	54
Grade 6*	50	53	51
Grade 8*	56	57	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	44	44	.	106	107
United States History*	55	46	52	76	77	79

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	75	65	64
Grade 6*	67	69	70
Grade 8*	58	59	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	53	55	47	63	80	76
Algebra II *	54	58	54	36	36	42
Geometry*	53	53	56	45	49	63

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.42	4.59	4.54

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	703	698	739

Scholastic Aptitude Test

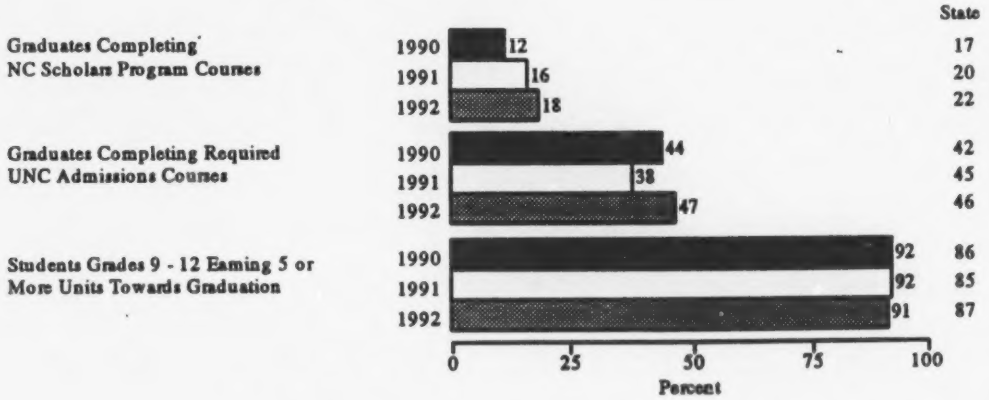
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	849	864	876

Vocational Education

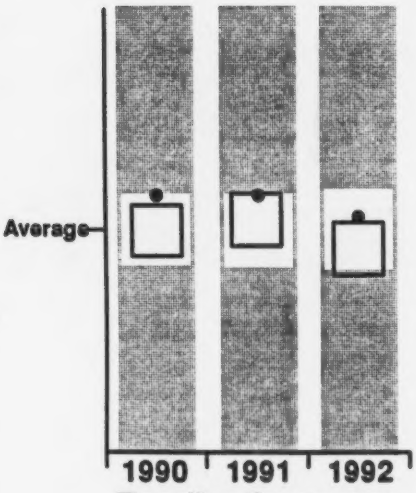
	1990	1991	1992
Number of Completers	323	291	233

Advanced Placement Examinations

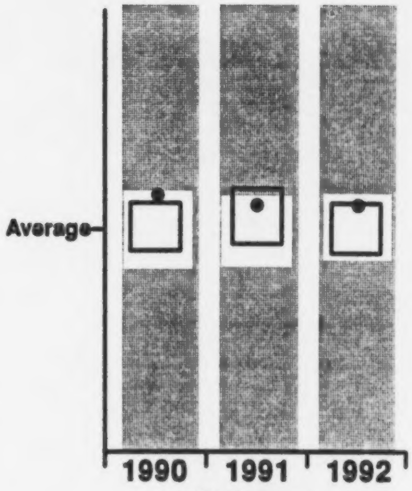
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	52	43	34
Number of Exams	55	44	44
Number of Exams ≥ 3(of 5)	.	.	21



Achievement by Subject Area



Reading/Language



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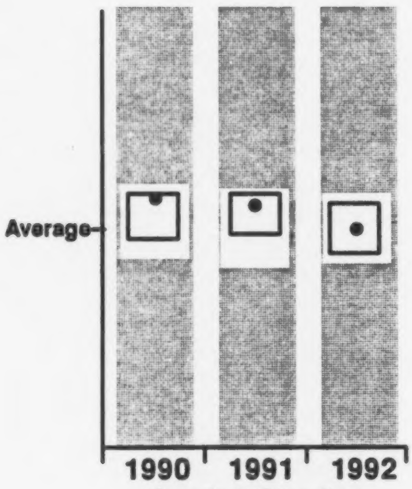
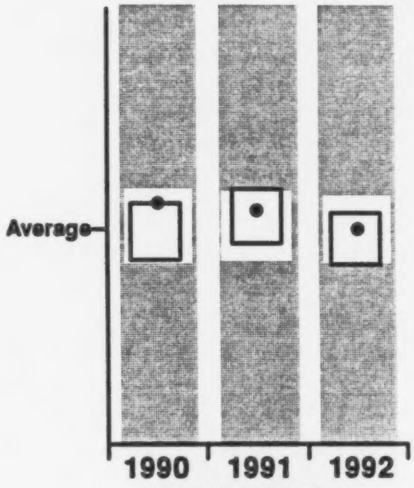
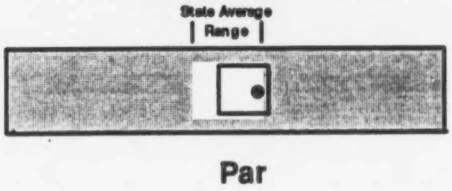


Social Studies

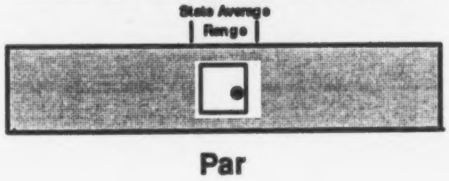


Mathematics

1991 Overall Achievement



1992 Overall Achievement



BURKE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.86	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	91.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	46.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	18.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.5	••••
		County Youth Unemployment		18	
		Follow-Up Survey Response Rate		87.6	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.3	••••
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	4.54	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	52	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.1	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	68	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	55.1	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.3	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	68.8	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.1	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.9	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	56.7	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	69	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	55.8	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	54.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	56.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	51.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.7	••••
27.	(5.1)	Algebra I	40-50%ile	51.2	••••
28.	(5.2)	Algebra II	40-50%ile	55.3	••••
29.	(5.3)	Biology	40-50%ile	60.2	••••
30.	(5.4)	United States History	40-50%ile	51	••••
31.	(5.5)	Chemistry	40-50%ile	70.2	••••
32.	(5.6)	Geometry	40-50%ile	53.8	••••
33.	(5.7)	English	40-50%ile	46.4	•••
34.	(5.8)	Physics	40-50%ile	64.4	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	32	97
Standards Met Level 1 (•••)	1	3
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

CABARRUS COUNTY 130

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12356	12805	13195	
FINANCES				1991
Local Expenditure Per Student	808	949	*	891
Total Expenditure Per Student	3839	4116	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.5	16.4	16.4	17
Percent With Graduate Degrees	41.3	40.9	41.1	31
Average Local Supplement	1008	1078	1192	884
STUDENTS				
American Indian	28	22	32	
Percent	0.2	0.2	0.2	1.1
Asian	61	66	70	
Percent	0.5	0.5	0.5	.6
Hispanic	21	26	54	
Percent	0.2	0.2	0.4	.7
Black	1768	1812	1841	
Percent	14.2	14.1	13.9	30.5
White	10589	10929	11255	
Percent	84.9	85	84.9	67.2
Percent Gifted	5.7	5.8	6.1	6.7
Percent Handicapped	13.1	13.6	13.9	13.0
Percent Compensatory Education	.	7.2	10.3	25.3
Percent Free and Reduced Price Lunch Eligibility	16.8	16.4	17.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.2	1.7	3.0
Percent Parents 8th to 12th Grade	12.1	10.3	10.7	15.5
Percent Parents High School Graduate	37.3	39.4	37.7	42.4
Percent Parents Post-High School	48.9	49.1	49.9	39.1
Percent Students Absent More Than 14 Days	7.3	4.9	7.2	7.9
INDEX OF ADVANTAGEMENT	12	13	11	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

CABARRUS COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	59	62	58			
Grade 3 Language*	69	71	65			
Grade 6 Reading*	59	56	58			
Grade 6 Language*	66	64	63			
Grade 8 Reading*	61	59	61			
Grade 8 Language*	63	61	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	48	62			
Grade 8 Writing (% 2.5 or more)*	50	51	52			
English I*	55	62	62	88	92	93

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	62	65
Grade 6*	62	62	60
Grade 8*	61	59	66

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	68	69	69	83	91	92
Chemistry*	55	77	67	39	46	48
Physics*	66	51	64	11	12	15
Physical Science	.	69	71	.	96	85

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	63	62
Grade 6*	55	55	56
Grade 8*	59	59	60

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	57	61	.	102	85
United States History*	63	55	64	84	86	86

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	75	78	73
Grade 6*	68	69	69
Grade 8*	66	64	66

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	58	62	66	75	79	77
Algebra II *	60	66	63	53	53	52
Geometry*	62	68	69	60	59	64

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.94	2.59	2.67

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	809	758	729

Scholastic Aptitude Test

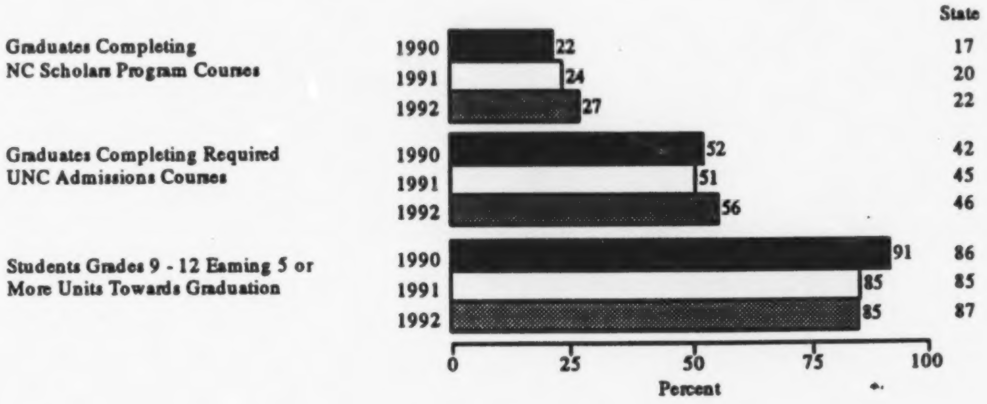
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	829	850	866

Vocational Education

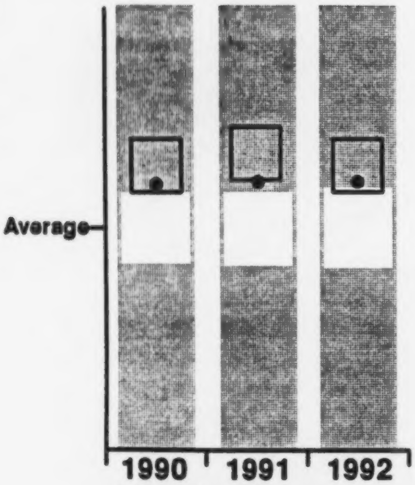
	1990	1991	1992
Number of Completers	355	363	264

Advanced Placement Examinations

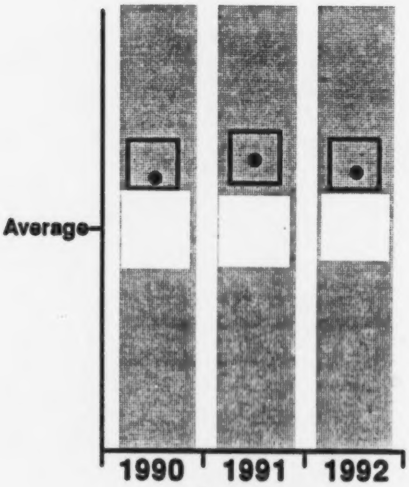
	1990	1991	1992
Number of Schools	3	4	4
Number of Candidates	47	30	32
Number of Exams	52	37	38
Number of Exams ≥ 3(of 5)	.	.	18



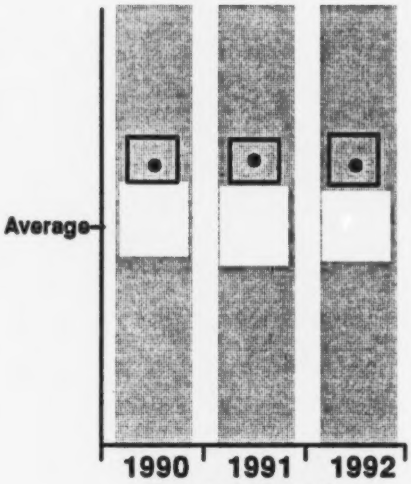
Achievement by Subject Area



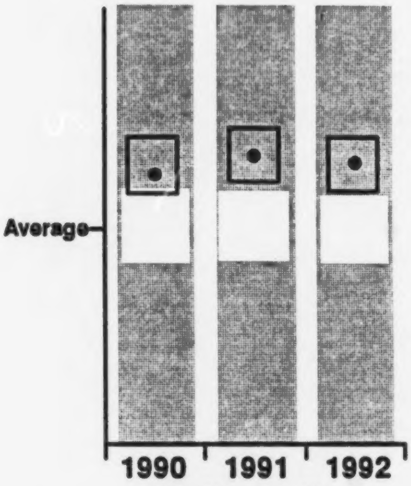
Reading/Language



Science

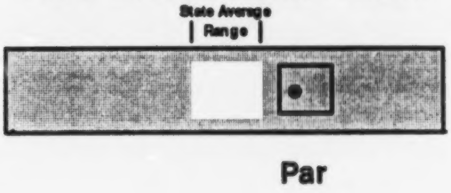


Social Studies

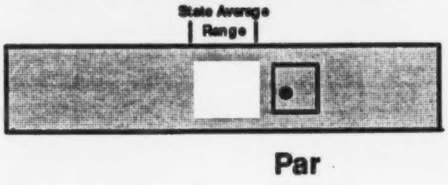


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CABARRUS COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.57	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	55.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	27	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.1	●●●●
		County Youth Unemployment		16.5	
		Follow-Up Survey Response Rate		87.5	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	3.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.67	●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	59.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	68.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.2	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	58.1	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.1	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	68.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	60.6	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.4	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	55.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	51.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	61.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	62	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.1	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55.4	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	59.2	●●●●
27.	(5.1)	Algebra I	40-50%ile	62	●●●●
28.	(5.2)	Algebra II	40-50%ile	63.1	●●●●
29.	(5.3)	Biology	40-50%ile	69	●●●●
30.	(5.4)	United States History	40-50%ile	60.8	●●●●
31.	(5.5)	Chemistry	40-50%ile	66.6	●●●●
32.	(5.6)	Geometry	40-50%ile	66.2	●●●●
33.	(5.7)	English	40-50%ile	58.8	●●●●
34.	(5.8)	Physics	40-50%ile	60.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	97.1
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4161	4119	4135	
FINANCES				1991
Local Expenditure Per Student	824	847	*	891
Total Expenditure Per Student	3939	4174	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	18	17.5	17.3	17
Percent With Graduate Degrees	6.9	36.2	36	31
Average Local Supplement	800	850	847	884
STUDENTS				
American Indian	4	2	5	
Percent	0.1	0	0.1	1.1
Asian	10	9	8	
Percent	0.2	0.2	0.2	.6
Hispanic	1	12	20	
Percent	0	0.3	0.5	.7
Black	1183	1162	1165	
Percent	28	27.8	27.7	30.5
White	3026	2996	3007	
Percent	71.6	71.7	71.5	67.2
Percent Gifted	7	7.8	8.1	6.7
Percent Handicapped	14.5	14.6	14.5	13.0
Percent Compensatory Education	.	23.8	28	25.3
Percent Free and Reduced Price Lunch Eligibility	33.9	37	40.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.6	1.2	3.0
Percent Parents 8th to 12th Grade	17.7	19.2	18	15.5
Percent Parents High School Graduate	43.5	45.9	48.7	42.4
Percent Parents Post-High School	36.4	33.3	32	39.1
Percent Students Absent More Than 14 Days	7.8	6.1	9.9	7.9
INDEX OF ADVANTAGEMENT	-3	-1	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	45	44	47			
Grade 3 Language*	55	52	50			
Grade 6 Reading*	44	45	39			
Grade 6 Language*	52	63	54			
Grade 8 Reading*	40	48	35			
Grade 8 Language*	46	53	41			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	74	69	72			
Grade 8 Writing (% 2.5 or more)*	70	56	51			
English I*	41	37	40	87	82	85

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	60	57	70
Grade 6*	45	54	53
Grade 8*	40	43	41

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	51	49	43	75	80	82
Chemistry*	56	69	78	39	44	36
Physics*	46	64	73	10	11	11
Physical Science	.	42	44	.	84	89

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	56	58	59
Grade 6*	45	48	46
Grade 8*	40	40	40

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	37	33	.	94	100
United States History*	47	42	44	73	71	72

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	61	66
Grade 6*	54	64	63
Grade 8*	46	51	40

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	29	60	50	67	50	73
Algebra II *	37	46	33	57	50	40
Geometry*	36	29	45	65	50	50

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.2	4.78	3.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	244	243	213

Scholastic Aptitude Test

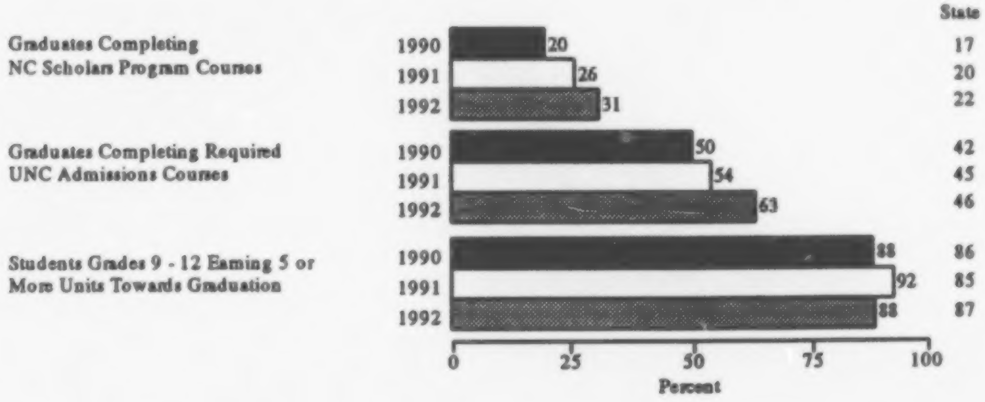
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	788	808	797

Vocational Education

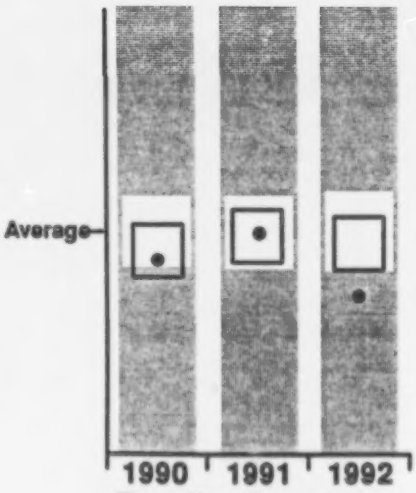
	1990	1991	1992
Number of Completers	137	118	92

Advanced Placement Examinations

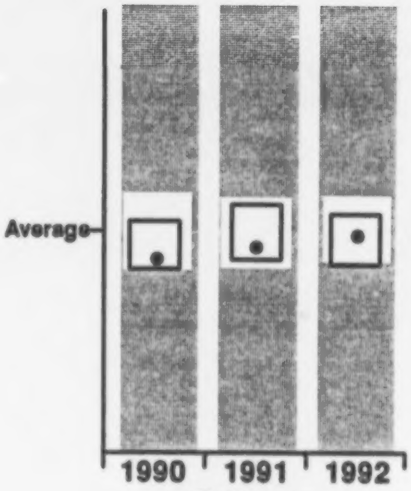
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	23	19	14
Number of Exams	36	21	16
Number of Exams ≥ 3(of 5)	.	.	3



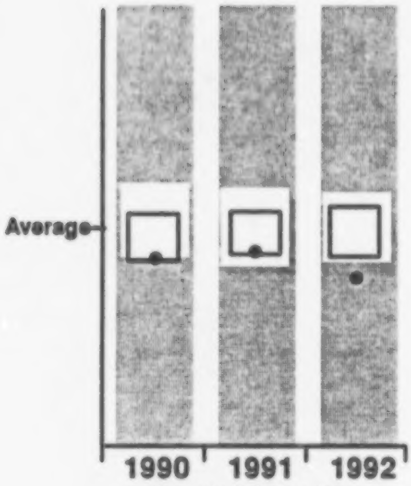
Achievement by Subject Area



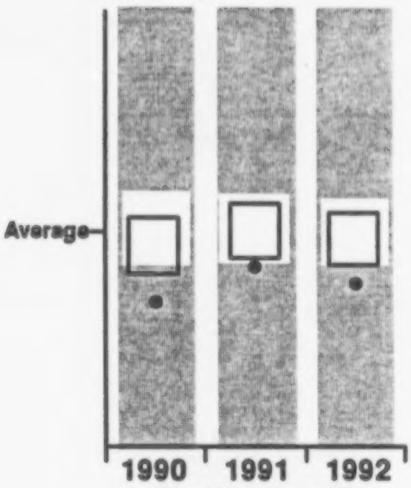
Reading/Language



Science

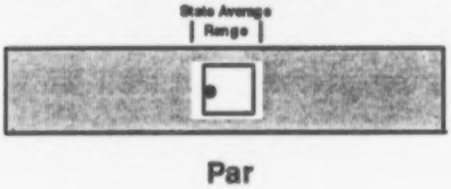


Social Studies

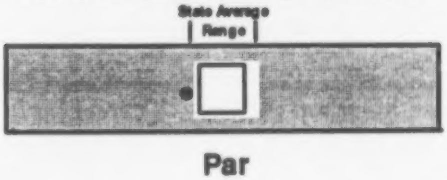


Mathematics

1991 Overall Achievement



1992 Overall Achievement



KANNAPOLIS CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.02	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	63.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	31	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7	••••
		County Youth Unemployment		16.5	
		Follow-Up Survey Response Rate		93.5	
6.	(2.5)	Percent Certificates	≤ 3%	7.8	•
7.	(3.1)	Compensatory Reading	1 NCE	4.1	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.78	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	52.6	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	64.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	42.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	56.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	41.2	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	46.8	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.4	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	70.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	53.3	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	41.2	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	46	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	40.3	•••
27.	(5.1)	Algebra I	40-50%ile	45.8	•••
28.	(5.2)	Algebra II	40-50%ile	38.7	•
29.	(5.3)	Biology	40-50%ile	47.8	•••
30.	(5.4)	United States History	40-50%ile	44.3	•
31.	(5.5)	Chemistry	40-50%ile	68.2	••••
32.	(5.6)	Geometry	40-50%ile	36.5	•
33.	(5.7)	English	40-50%ile	39.8	•
34.	(5.8)	Physics	40-50%ile	61.5	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	18	54.5
Standards Met Level 1 (•••)	8	24.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

CALDWELL COUNTY

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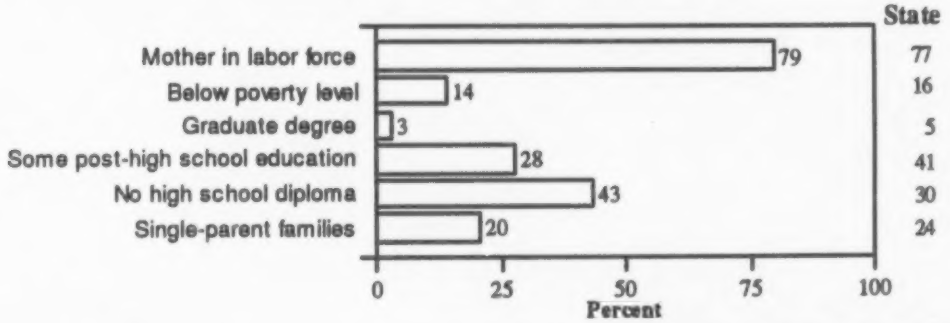
School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11473	11355	11237	
FINANCES				1991
Local Expenditure Per Student	728	792	*	891
Total Expenditure Per Student	3792	4046	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.9	15.9	15.7	17
Percent With Graduate Degrees	28.9	28.5	28	31
Average Local Supplement	130	141	135	884
STUDENTS				
American Indian	5	5	6	
Percent	0	0	0.1	1.1
Asian	20	15	12	
Percent	0.2	0.1	0.1	.6
Hispanic	10	18	16	
Percent	0.1	0.2	0.1	.7
Black	892	868	865	
Percent	7.7	7.5	7.6	30.5
White	10687	10644	10555	
Percent	92	92.2	92.2	67.2
Percent Gifted	7.1	7.6	7.8	6.7
Percent Handicapped	11.4	12.5	12.2	13.0
Percent Compensatory Education	.	16.2	7.6	25.3
Percent Free and Reduced Price Lunch Eligibility	24.8	28.1	29.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	3.4	3	3.0
Percent Parents 8th to 12th Grade	27.3	24.4	23.2	15.5
Percent Parents High School Graduate	37.1	40.3	38.7	42.4
Percent Parents Post-High School	32.1	31.9	35.1	39.1
Percent Students Absent More Than 14 Days	12.9	9.6	12.6	7.9
INDEX OF ADVANTAGEMENT	-4	-1	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11522	26647
Per-Capita Personal	25691	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	48	47	49			
Grade 3 Language*	50	51	59			
Grade 6 Reading*	48	47	48			
Grade 6 Language*	50	51	52			
Grade 8 Reading*	51	55	53			
Grade 8 Language*	53	58	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	33	59			
Grade 8 Writing (% 2.5 or more)*	59	60	49			
English I*	44	46	48	80	83	90

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	56	55	61
Grade 6*	51	53	52
Grade 8*	52	55	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	64	61	60	74	85	74
Chemistry*	63	66	61	21	30	23
Physics*	47	56	60	5	5	4
Physical Science	.	52	54	.	65	72

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	54	53	57
Grade 6*	45	47	48
Grade 8*	48	53	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	48	53	.	85	90
United States History*	54	49	50	70	69	68

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	55	54	63
Grade 6*	54	58	61
Grade 8*	52	58	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	48	47	52	59	59	74
Algebra II *	54	55	48	30	31	28
Geometry*	56	54	57	43	36	39

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.7	6.54	3.81

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	667	604	587

Scholastic Aptitude Test

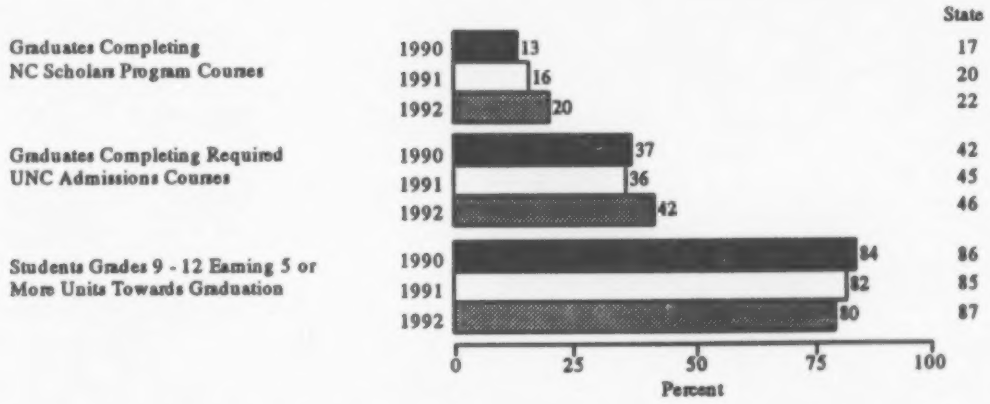
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	874	859	872

Vocational Education

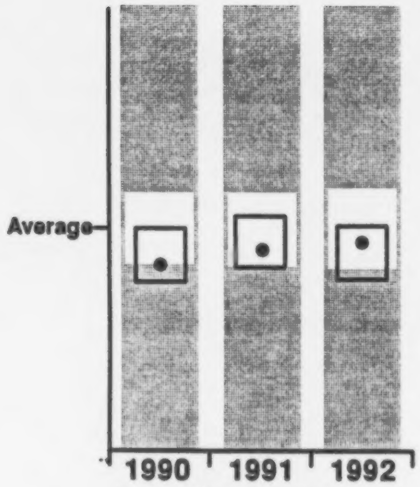
	1990	1991	1992
Number of Completers	332	297	203

Advanced Placement Examinations

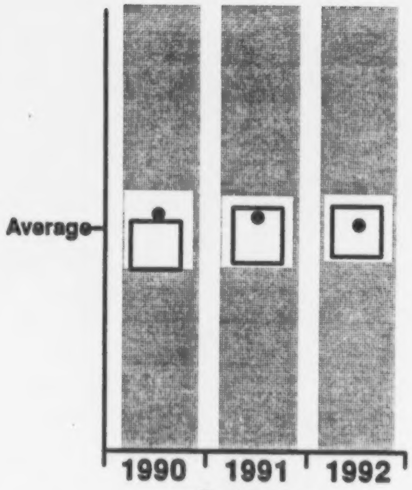
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



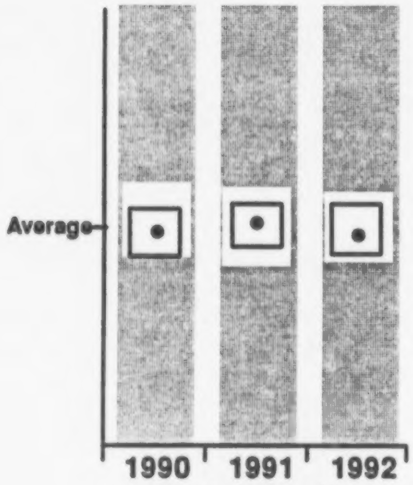
Achievement by Subject Area



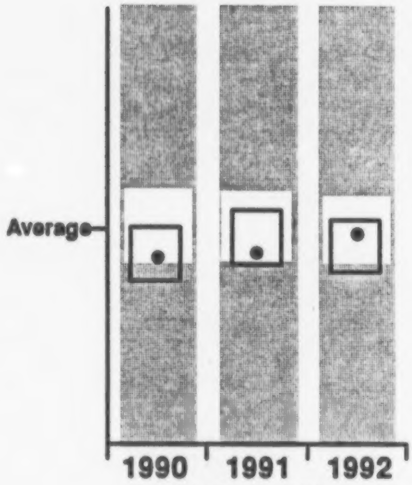
Reading/Language



Science

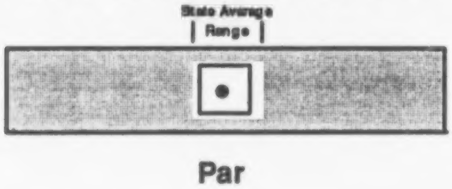


Social Studies

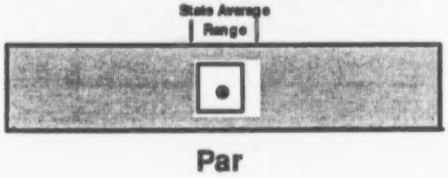


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CALDWELL COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.2	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	79.5	●
3.	(2.2)	Entry to UNC Institutions	35%	41.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
		County Youth Unemployment		20.9	
		Follow-Up Survey Response Rate		84.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	9.6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.81	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.2	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	53.8	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	57.4	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.7	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.6	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56.3	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	46.5	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	54.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	46.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51	●●●●
27.	(5.1)	Algebra I	40-50%ile	48.8	●●●
28.	(5.2)	Algebra II	40-50%ile	52.9	●●●●
29.	(5.3)	Biology	40-50%ile	61.8	●●●●
30.	(5.4)	United States History	40-50%ile	51.3	●●●●
31.	(5.5)	Chemistry	40-50%ile	63	●●●●
32.	(5.6)	Geometry	40-50%ile	55.4	●●●●
33.	(5.7)	English	40-50%ile	46	●●●
34.	(5.8)	Physics	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	81.8
Standards Met Level 1 (●●●)	4	12.1
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

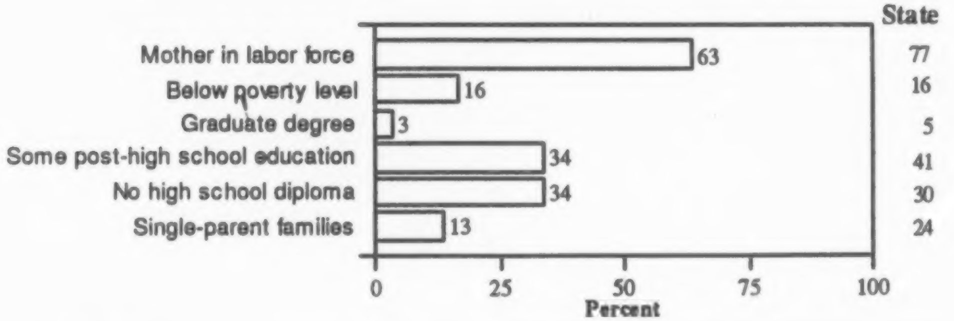
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1065	1054	1105	
FINANCES				1991
Local Expenditure Per Student	779	874	*	891
Total Expenditure Per Student	4491	4745	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.2	14.4	14.9	17
Percent With Graduate Degrees	24.3	24.7	20.3	31
Average Local Supplement	115	200	200	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	0	0	0	
Percent	0	0	0	.7
Black	349	318	315	
Percent	32.7	30.2	28.3	30.5
White	719	735	798	
Percent	67.3	69.8	71.7	67.2
Percent Gifted	6	5.3	6.1	6.7
Percent Handicapped	10.4	10.8	11.7	13.0
Percent Compensatory Education	.	11.4	16.8	25.3
Percent Free and Reduced Price Lunch Eligibility	34.5	36.1	37.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.1	3.9	3.0
Percent Parents 8th to 12th Grade	9.7	12.2	12.6	15.5
Percent Parents High School Graduate	37.3	43.7	50	42.4
Percent Parents Post-High School	50.8	43	33.5	39.1
Percent Students Absent More Than 14 Days	6.3	1.2	7.3	7.9
INDEX OF ADVANTAGEMENT	7	7	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10465	26647
Per-Capita Personal	26699	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	74	65	73			
Grade 3 Language*	84	86	84			
Grade 6 Reading*	61	52	48			
Grade 6 Language*	75	60	56			
Grade 8 Reading*	63	59	70			
Grade 8 Language*	67	54	68			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	75	64	58			
Grade 8 Writing (% 2.5 or more)*	53	41	64			
English I*	55	47	42	105	105	101

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	78	52	66
Grade 6*	64	50	51
Grade 8*	57	52	72

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	58	62	55	103	100	105
Chemistry*	50	48	31	39	40	57
Physics*	55	44	12	20	10	23
Physical Science	.	40	36	.	117	105

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	69	50	54
Grade 6*	61	45	52
Grade 8*	45	41	56

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	48	46	.	124	102
United States History*	55	45	49	87	84	98

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	86	69	80
Grade 6*	76	71	62
Grade 8*	83	70	83

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	70	68	66	79	88	63
Algebra II *	52	44	50	51	5	77
Geometry*	62	55	65	49	91	38

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.63	0.62	0.99

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	70	64	67

Scholastic Aptitude Test

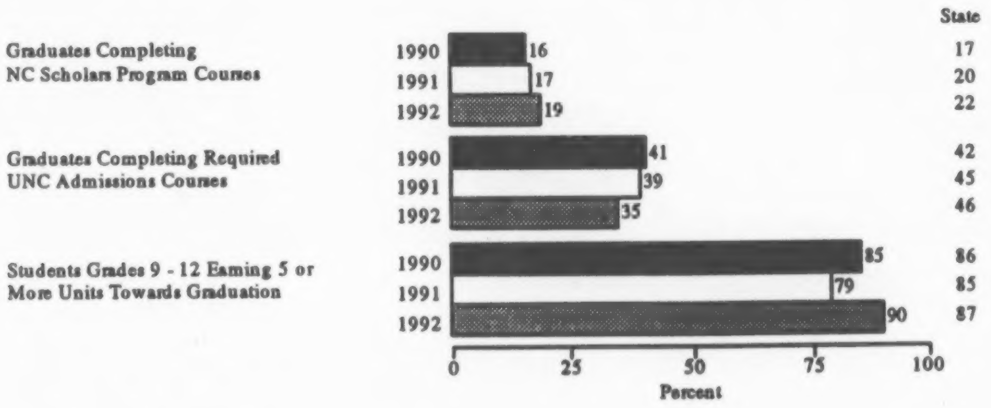
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	790	801	859

Vocational Education

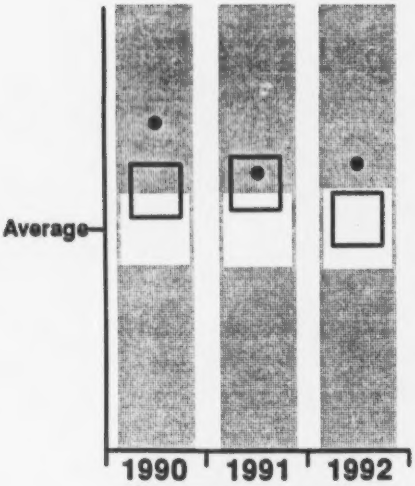
	1990	1991	1992
Number of Completers	37	35	28

Advanced Placement Examinations

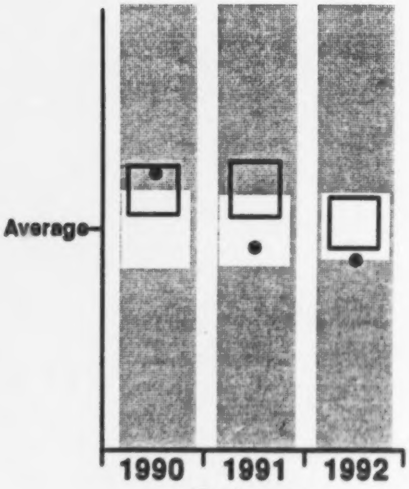
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



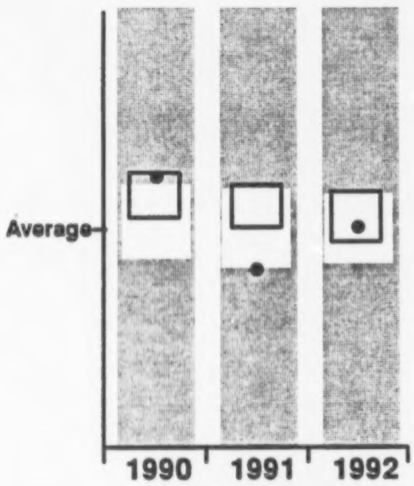
Achievement by Subject Area



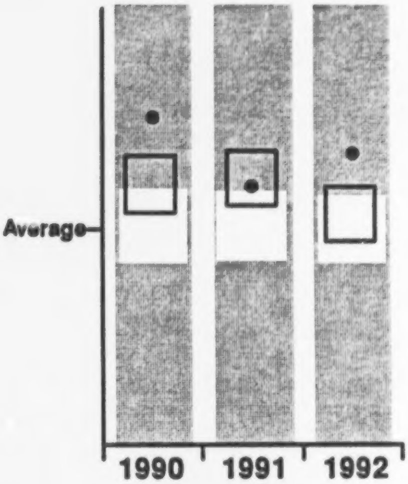
Reading/Language



Science

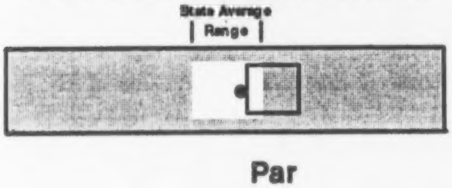


Social Studies

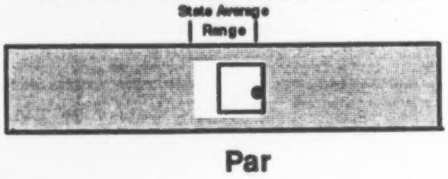


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CAMDEN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.28	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	89.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	34.9	●
4.	(2.3)	Qualify for NC Scholars Program	10%	19	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.4	●●●●
		County Youth Unemployment		16.3	
		Follow-Up Survey Response Rate		96.4	
6.	(2.5)	Percent Certificates	≤ 3%	0	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	13.6	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	0.99	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	70.2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	84.6	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	79.4	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.5	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	63	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	65	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.6	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	79.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	60.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	52.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	65.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	54.7	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	60	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	52.7	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.9	●●●
27.	(5.1)	Algebra I	40-50%ile	67.6	●●●●
28.	(5.2)	Algebra II	40-50%ile	48.4	●
29.	(5.3)	Biology	40-50%ile	58.1	●●●●
30.	(5.4)	United States History	40-50%ile	49.8	●●●
31.	(5.5)	Chemistry	40-50%ile	42.5	●●●
32.	(5.6)	Geometry	40-50%ile	61.1	●●●●
33.	(5.7)	English	40-50%ile	47.8	●●●
34.	(5.8)	Physics	40-50%ile	34.5	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	79.4
Standards Met Level 1 (●●●)	4	11.8
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

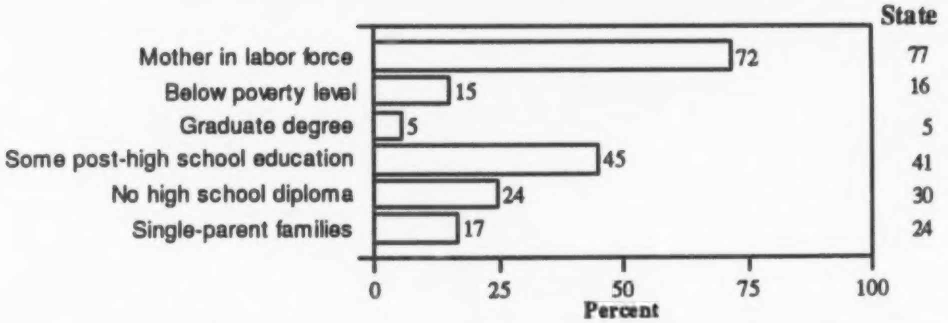
CARTERET COUNTY 160

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7665	7735	7898	
FINANCES				1991
Local Expenditure Per Student	741	858	*	891
Total Expenditure Per Student	3784	4048	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	16.8	17.2	17
Percent With Graduate Degrees	26.8	28.5	28.6	31
Average Local Supplement	832	930	920	884
STUDENTS				
American Indian	23	17	21	
Percent	0.3	0.2	0.3	1.1
Asian	23	15	30	
Percent	0.3	0.2	0.4	.6
Hispanic	29	39	49	
Percent	0.4	0.5	0.6	.7
Black	1094	1043	1053	
Percent	14	13.3	13.2	30.5
White	6660	6727	6818	
Percent	85.1	85.8	85.5	67.2
Percent Gifted	6.4	7.5	8.2	6.7
Percent Handicapped	12.2	12.2	13.2	13.0
Percent Compensatory Education	.	15.1	24.8	25.3
Percent Free and Reduced Price Lunch Eligibility	30.5	31	31	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	0.9	2.5	3.0
Percent Parents 8th to 12th Grade	12	11.4	11.6	15.5
Percent Parents High School Graduate	39.1	40.5	39.7	42.4
Percent Parents Post-High School	47.5	47.1	46.2	39.1
Percent Students Absent More Than 14 Days	12.7	7.6	11.4	7.9
INDEX OF ADVANTAGEMENT	5	5	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	13227	26647
Per-Capita Personal	25811	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	55	41			
Grade 3 Language*	63	60	49			
Grade 6 Reading*	54	57	53			
Grade 6 Language*	55	59	54			
Grade 8 Reading*	55	55	50			
Grade 8 Language*	52	53	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	36	35	58			
Grade 8 Writing (% 2.5 or more)*	58	44	46			
English I*	42	44	49	85	91	95

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	58	53	55
Grade 6*	52	56	52
Grade 8*	56	54	58

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	69	64	57	93	78	80
Chemistry*	60	67	69	41	57	37
Physics*	75	81	68	7	6	12
Physical Science	.	54	57	.	66	81

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	51	53	51
Grade 6*	50	53	51
Grade 8*	55	51	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	45	52	.	98	99
United States History*	59	56	57	74	82	69

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	64	61	54
Grade 6*	61	65	58
Grade 8*	58	58	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	61	56	60	74	77	82
Algebra II *	67	63	66	39	46	43
Geometry*	60	59	62	56	56	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.24	5.2	2.47

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	385	396	415

Scholastic Aptitude Test

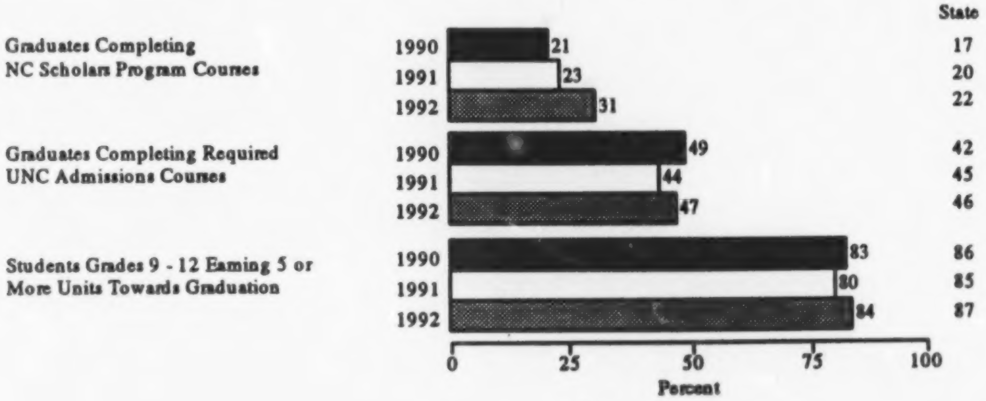
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	828	831	862

Vocational Education

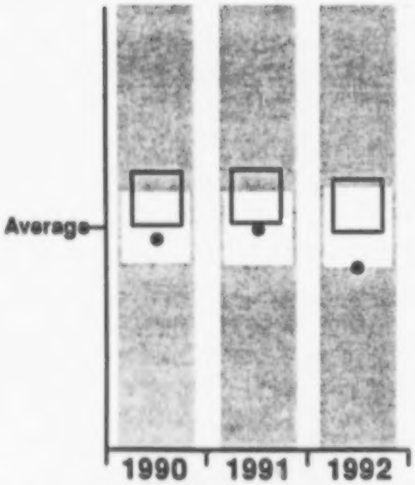
	1990	1991	1992
Number of Completers	129	112	91

Advanced Placement Examinations

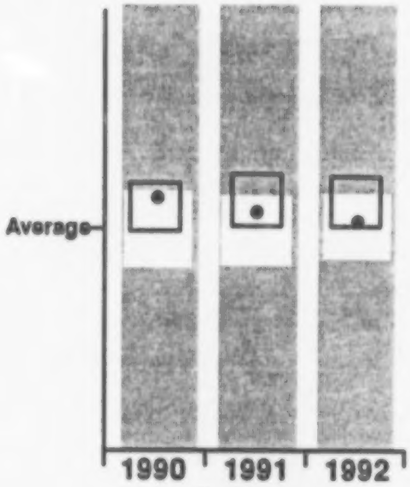
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	60	95	105
Number of Exams	63	102	128
Number of Exams ≥ 3(of 5)	.	.	48



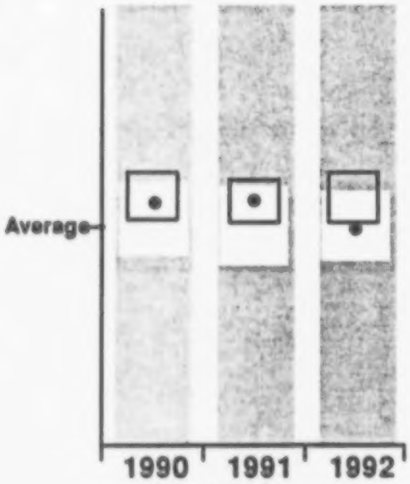
Achievement by Subject Area



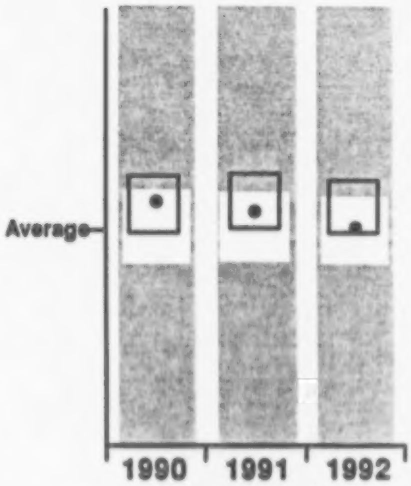
Reading/Language



Science

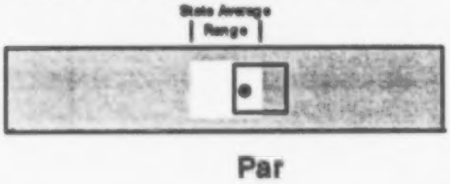


Social Studies

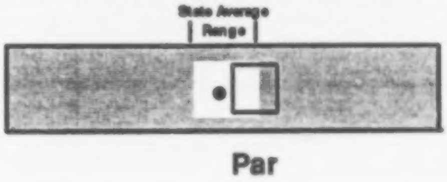


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CARTERET COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.01	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	83.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	47	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	30.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.5	●●●●
		County Youth Unemployment		20.2	
		Follow-Up Survey Response Rate		89	
6.	(2.5)	Percent Certificates	≤ 3%	3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2)	Compensatory Math	1 NCE	2.4	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.47	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	59.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.4	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	53.4	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	51.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	45	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	55	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	53.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	56.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	53	●●●●
27.	(5.1)	Algebra I	40-50%ile	59.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	65.2	●●●●
29.	(5.3)	Biology	40-50%ile	63.3	●●●●
30.	(5.4)	United States History	40-50%ile	57.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	65.4	●●●●
32.	(5.6)	Geometry	40-50%ile	60.2	●●●●
33.	(5.7)	English	40-50%ile	45	●●●
34.	(5.8)	Physics	40-50%ile	75.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	32	94.1
Standards Met Level 1 (●●●)	2	5.9
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

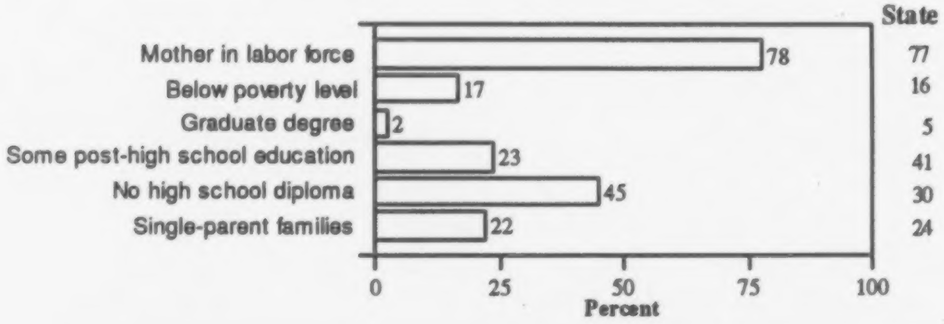
CASWELL COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3534	3436	3408	
FINANCES				1991
Local Expenditure Per Student	516	590	*	891
Total Expenditure Per Student	3859	4197	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.3	17	16.2	17
Percent With Graduate Degrees	27	24.3	26.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	3	0	
Percent	0	0.1	0	.6
Hispanic	21	16	18	
Percent	0.6	0.5	0.5	.7
Black	1742	1647	1627	
Percent	48.5	47.4	47.2	30.5
White	1830	1807	1800	
Percent	50.9	52	52.2	67.2
Percent Gifted	4.3	4.5	4	6.7
Percent Handicapped	11.5	11.2	11.3	13.0
Percent Compensatory Education	.	36.2	36.2	25.3
Percent Free and Reduced Price Lunch Eligibility	34.9	36	40.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	3.3	2.1	3.0
Percent Parents 8th to 12th Grade	21.3	17.8	16	15.5
Percent Parents High School Graduate	51.5	57.3	53.3	42.4
Percent Parents Post-High School	24.3	21.7	28.6	39.1
Percent Students Absent More Than 14 Days	10.7	10	8.9	7.9
INDEX OF ADVANTAGEMENT	-5	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9817	26647
Per-Capita Personal	22736	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	46	43	46			
Grade 3 Language*	52	51	54			
Grade 6 Reading*	46	45	45			
Grade 6 Language*	52	51	48			
Grade 8 Reading*	50	46	50			
Grade 8 Language*	51	48	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	26	37	45			
Grade 8 Writing (% 2.5 or more)*	71	61	68			
English I*	33	37	39	92	101	92

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	49	44	55
Grade 6*	48	45	43
Grade 8*	50	44	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	48	50	54	93	89	93
Chemistry*	32	35	43	45	47	36
Physics*	40	58	57	11	10	11
Physical Science	.	52	49	.	104	99

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	49	46	50
Grade 6*	42	44	43
Grade 8*	51	48	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	45	44	.	107	99
United States History*	47	40	43	70	90	84

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	55	53	56
Grade 6*	55	49	50
Grade 8*	54	51	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	32	42	42	65	69	72
Algebra II *	31	35	30	39	38	36
Geometry*	44	45	45	40	42	51

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.05	3.16	2.41

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	215	226	227

Scholastic Aptitude Test

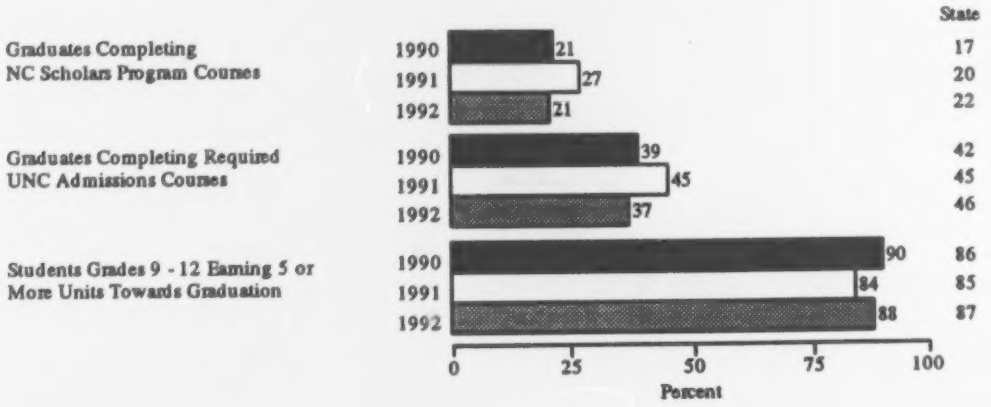
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	754	766	745

Vocational Education

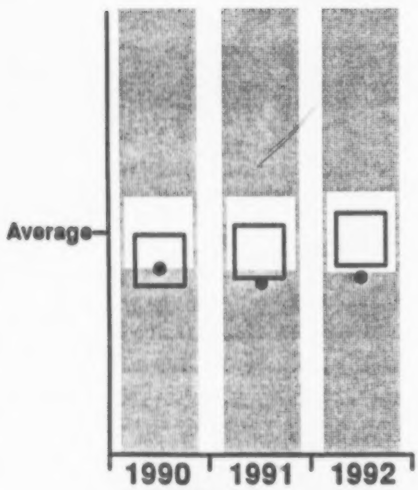
	1990	1991	1992
Number of Completers	156	133	119

Advanced Placement Examinations

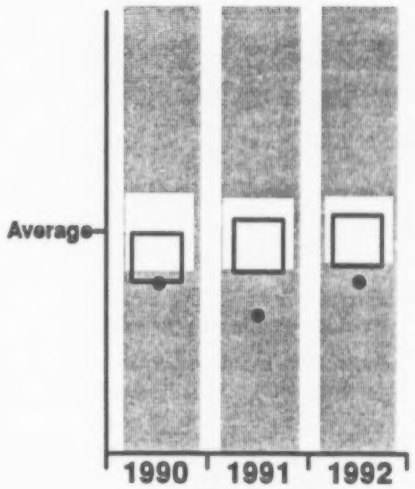
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	7	13
Number of Exams	10	8	17
Number of Exams ≥ 3(of 5)	.	.	12



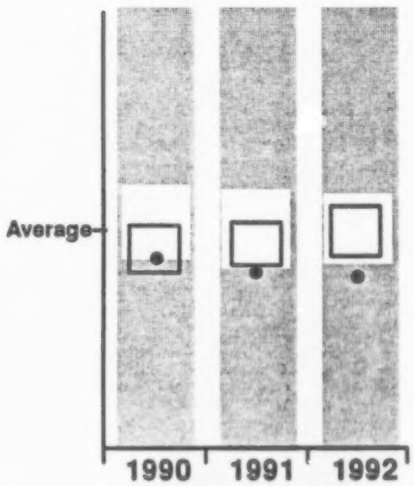
Achievement by Subject Area



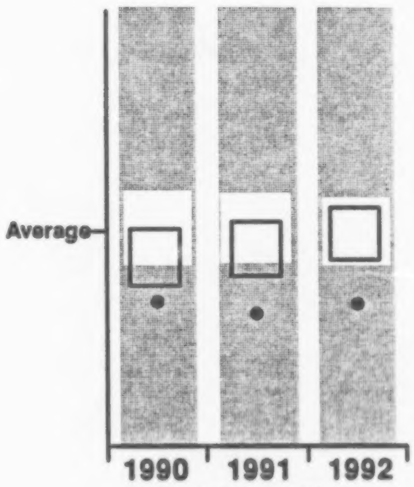
Reading/Language



Science

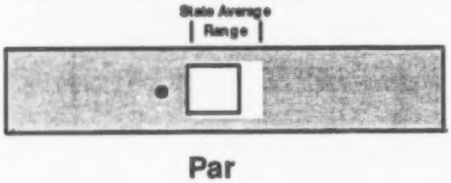


Social Studies

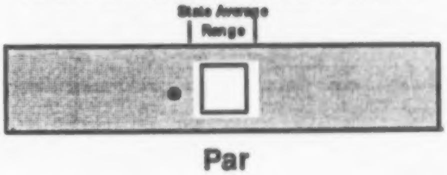


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CASWELL COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.11	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	88	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	37.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	12	●●●●
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		77.3	
6.	(2.5)	Percent Certificates	≤ 3%	0.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	5.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.41	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.2	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	51.9	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	54.9	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.6	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	50.9	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	50.4	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	41	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	64.6	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	49	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	45.9	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	48.8	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	48.3	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	50.6	●●●●
27.	(5.1)	Algebra I	40-50%ile	38.1	●
28.	(5.2)	Algebra II	40-50%ile	31.8	●
29.	(5.3)	Biology	40-50%ile	50.5	●●●●
30.	(5.4)	United States History	40-50%ile	43.6	●●●
31.	(5.5)	Chemistry	40-50%ile	36.4	●
32.	(5.6)	Geometry	40-50%ile	44.4	●●●
33.	(5.7)	English	40-50%ile	35.8	●
34.	(5.8)	Physics	40-50%ile	51.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	57.6
Standards Met Level 1 (●●●)	10	30.3
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	4	12.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

CATAWBA COUNTY

180

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12569	12659	12721	
FINANCES				1991
Local Expenditure Per Student	973	963	*	891
Total Expenditure Per Student	3949	4091	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.3	16.5	17
Percent With Graduate Degrees	29.2	30.9	31.4	31
Average Local Supplement	1814	1910	1914	884
STUDENTS				
American Indian	9	11	12	
Percent	0.1	0.1	0.1	1.1
Asian	116	170	171	
Percent	0.9	1.3	1.3	.6
Hispanic	74	77	100	
Percent	0.6	0.6	0.8	.7
Black	970	921	907	
Percent	7.7	7.2	7.1	30.5
White	11498	11591	11671	
Percent	90.8	90.8	90.7	67.2
Percent Gifted	4.6	5.2	6	6.7
Percent Handicapped	12.8	12.5	13.6	13.0
Percent Compensatory Education	.	12	17.4	25.3
Percent Free and Reduced Price Lunch Eligibility	14.6	15.4	16.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	15.7	18.8	17.3	15.5
Percent Parents High School Graduate	49.3	41.2	40.5	42.4
Percent Parents Post-High School	32.4	37.8	39.9	39.1
Percent Students Absent More Than 14 Days	10.2	7.4	9	7.9
INDEX OF ADVANTAGEMENT	6	8	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	48	55	51			
Grade 3 Language*	54	65	63			
Grade 6 Reading*	50	50	52			
Grade 6 Language*	56	63	68			
Grade 8 Reading*	52	51	55			
Grade 8 Language*	57	55	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	54	36	58			
Grade 8 Writing (% 2.5 or more)*	61	48	57			
English I*	49	53	55	90	90	88

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	55	58	63
Grade 6*	57	56	64
Grade 8*	54	53	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	58	65	65	86	88	116
Chemistry*	57	65	65	32	33	39
Physics*	49	58	37	11	10	9
Physical Science	.	62	62	.	85	60

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	52	56	57
Grade 6*	48	49	52
Grade 8*	51	48	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	49	50	.	95	94
United States History*	57	46	57	79	80	82

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	65	77	80
Grade 6*	62	71	74
Grade 8*	59	58	71

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	68	66	73	69	71	71
Algebra II *	57	62	58	48	46	50
Geometry*	71	69	72	40	49	51

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.09	4.08	2.46

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	832	748	766

Scholastic Aptitude Test

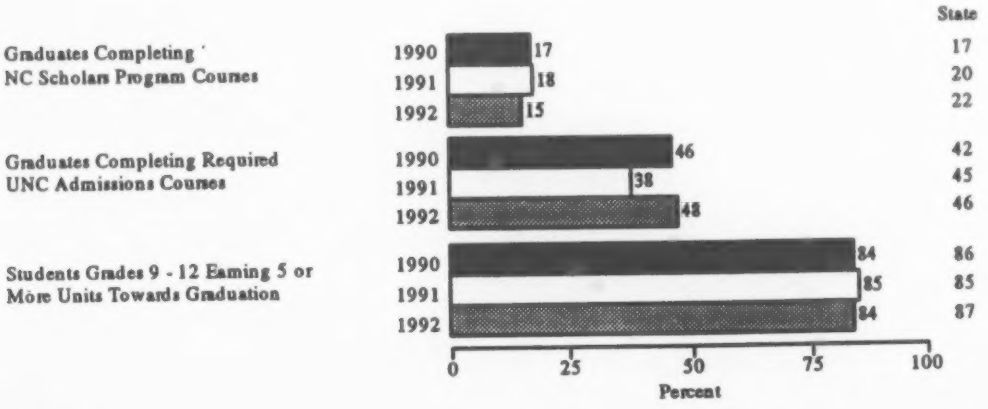
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	871	865	873

Vocational Education

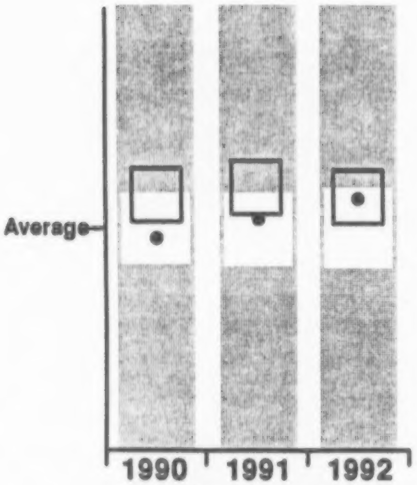
	1990	1991	1992
Number of Completers	441	395	278

Advanced Placement Examinations

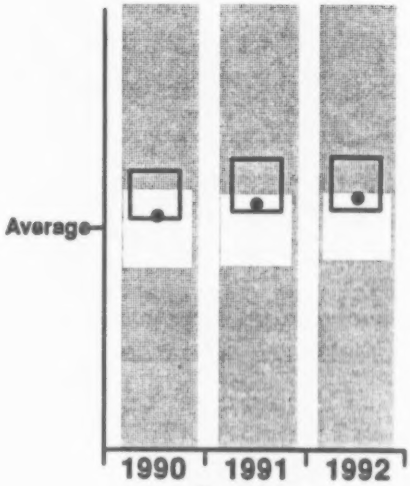
	1990	1991	1992
Number of Schools	4	5	4
Number of Candidates	26	35	29
Number of Exams	33	51	36
Number of Exams ≥ 3(of 5)	.	.	27



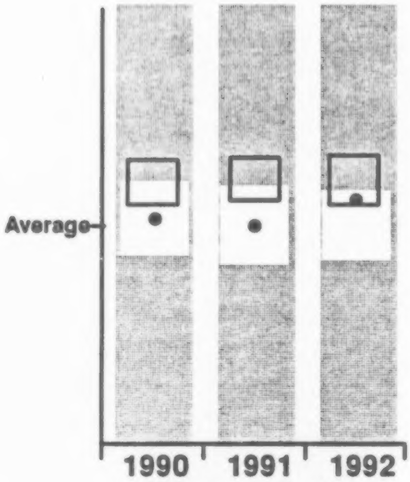
Achievement by Subject Area



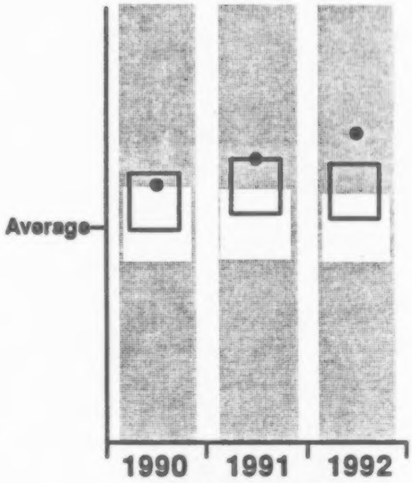
Reading/Language



Science

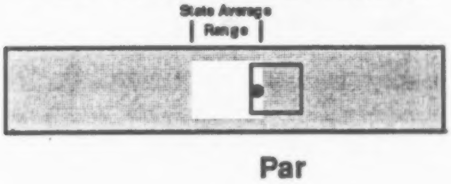


Social Studies

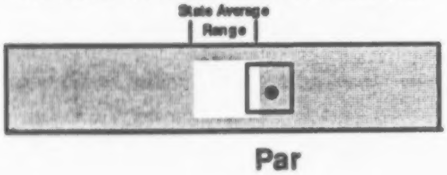


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CATAWBA COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.44	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	47.5	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	15.4	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.8	••••
		County Youth Unemployment		20.6	
		Follow-Up Survey Response Rate		79.5	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	••••
7.	(3.1)	Compensatory Reading	1 NCE	7.7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.46	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51.7	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	74.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.1	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.5	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	69.5	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.8	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	63	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	47.2	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	52.3	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	59	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	57	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	52.6	••••
27.	(5.1)	Algebra I	40-50%ile	69.6	••••
28.	(5.2)	Algebra II	40-50%ile	58.9	••••
29.	(5.3)	Biology	40-50%ile	63.3	••••
30.	(5.4)	United States History	40-50%ile	53.1	••••
31.	(5.5)	Chemistry	40-50%ile	61.5	••••
32.	(5.6)	Geometry	40-50%ile	70.4	••••
33.	(5.7)	English	40-50%ile	52.2	••••
34.	(5.8)	Physics	40-50%ile	48	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	31	93.9
Standards Met Level 1 (•••)	2	6.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4134	4110	4037	
FINANCES				1991
Local Expenditure Per Student	992	1019	*	891
Total Expenditure Per Student	4213	4382	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	16.1	16.1	17
Percent With Graduate Degrees	31.3	29.8	31.5	31
Average Local Supplement	1937	1913	1919	884
STUDENTS				
American Indian	8	10	5	
Percent	0.2	0.2	0.1	1.1
Asian	57	69	80	
Percent	1.4	1.7	2	.6
Hispanic	28	32	33	
Percent	0.7	0.8	0.8	.7
Black	1068	1050	1045	
Percent	25.4	25.3	25.5	30.5
White	3037	2987	2934	
Percent	72.3	72	71.6	67.2
Percent Gifted	8.9	10.1	10.3	6.7
Percent Handicapped	13.4	13.6	15.1	13.0
Percent Compensatory Education	.	53.4	24.4	25.3
Percent Free and Reduced Price Lunch Eligibility	25	27.4	28.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	16	19	15.5	15.5
Percent Parents High School Graduate	26	29.8	29.1	42.4
Percent Parents Post-High School	56.1	49	53.1	39.1
Percent Students Absent More Than 14 Days	14.7	8.9	10.9	7.9
INDEX OF ADVANTAGEMENT	5	2	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	47	48	55			
Grade 3 Language*	49	49	58			
Grade 6 Reading*	58	45	55			
Grade 6 Language*	65	60	65			
Grade 8 Reading*	60	61	62			
Grade 8 Language*	63	62	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	51	70			
Grade 8 Writing (% 2.5 or more)*	70	58	63			
English I*	64	60	68	87	89	81

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	50	49	64
Grade 6*	53	46	59
Grade 8*	57	58	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	77	75	64	79	87	67
Chemistry*	65	70	67	42	43	54
Physics*	53	63	55	14	13	11
Physical Science	.	59	71	.	77	86

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	51	49	62
Grade 6*	51	48	55
Grade 8*	57	61	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	60	62	.	97	91
United States History*	68	63	66	77	63	73

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	55	71
Grade 6*	62	59	70
Grade 8*	66	69	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	60	55	56	86	87	76
Algebra II *	58	64	60	52	51	60
Geometry*	66	62	65	63	67	60

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	7.57	5.42	2.85

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	260	270	223

Scholastic Aptitude Test

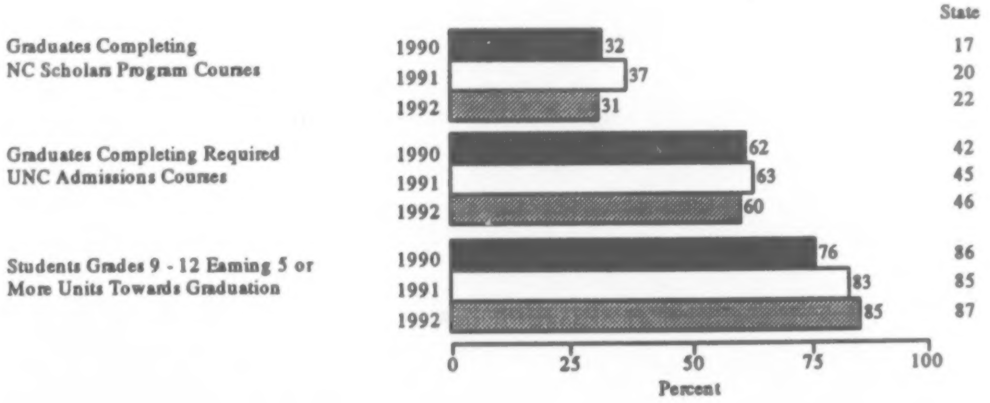
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	911	885	892

Vocational Education

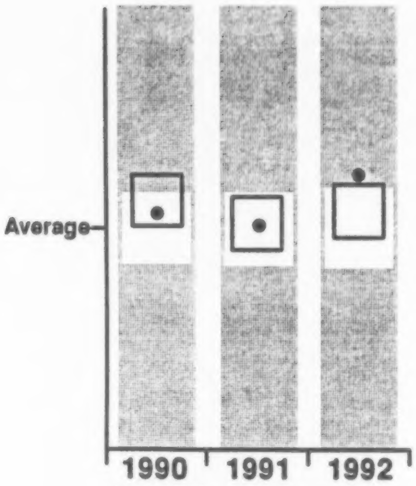
	1990	1991	1992
Number of Completers	61	46	42

Advanced Placement Examinations

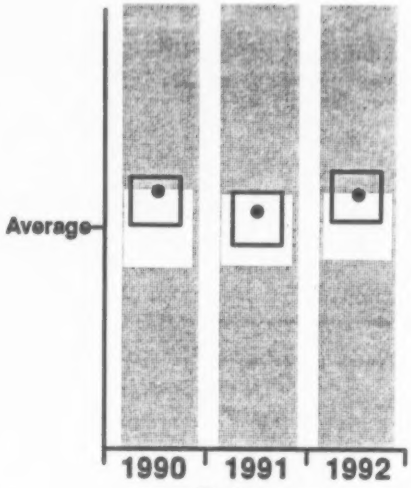
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	80	68	77
Number of Exams	116	90	94
Number of Exams ≥ 3(of 5)	.	.	66



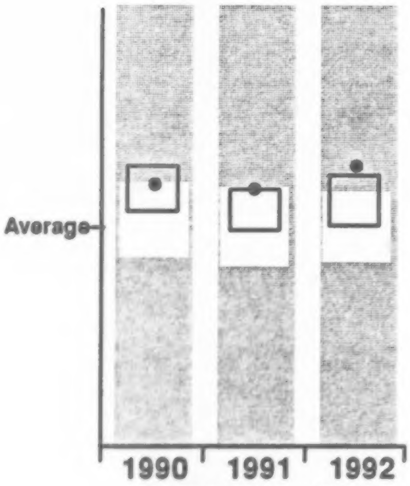
Achievement by Subject Area



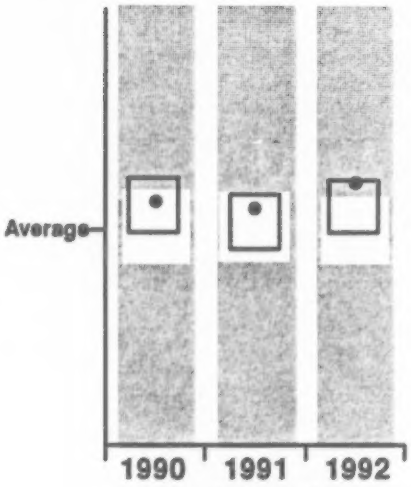
Reading/Language



Science

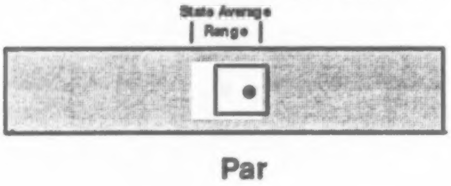


Social Studies

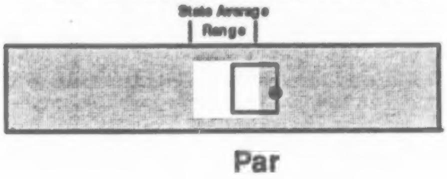


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HICKORY CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.43	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	60.3	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	31	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.8	●●●●
		County Youth Unemployment		20.6	
		Follow-Up Survey Response Rate		97.6	
6.	(2.5)	Percent Certificates	≤ 3%	3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	1.5	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.85	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.9	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	51.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	61.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.7	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	65	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	60.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.9	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	60	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	60.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	57.9	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.2	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	51.2	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.8	●●●●
27.	(5.1)	Algebra I	40-50%ile	57.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	60.4	●●●●
29.	(5.3)	Biology	40-50%ile	72.2	●●●●
30.	(5.4)	United States History	40-50%ile	65.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	67.4	●●●●
32.	(5.6)	Geometry	40-50%ile	64.1	●●●●
33.	(5.7)	English	40-50%ile	64.2	●●●●
34.	(5.8)	Physics	40-50%ile	57	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	97.1
Standards Met Level 1 (●●●)	1	2.9
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

NEWTON CITY 182

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2859	2891	2842	
FINANCES				1991
Local Expenditure Per Student	995	1020	*	891
Total Expenditure Per Student	4226	4445	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.6	15.5	15.4	17
Percent With Graduate Degrees	26.8	29.4	27.6	31
Average Local Supplement	1775	1809	1807	884
STUDENTS				
American Indian	2	3	3	
Percent	0.1	0.1	0.1	1.1
Asian	36	44	50	
Percent	1.2	1.5	1.7	.6
Hispanic	12	12	16	
Percent	0.4	0.4	0.6	.7
Black	561	560	540	
Percent	19.4	19.2	18.7	30.5
White	2286	2302	2278	
Percent	78.9	78.8	78.9	67.2
Percent Gifted	4.7	5.9	5.9	6.7
Percent Handicapped	15.5	14.8	14.8	13.0
Percent Compensatory Education	.	8.9	15.7	25.3
Percent Free and Reduced Price Lunch Eligibility	25.6	24.7	25.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.9	2	2.5	3.0
Percent Parents 8th to 12th Grade	20.3	18.6	16.6	15.5
Percent Parents High School Graduate	35	37.7	39.7	42.4
Percent Parents Post-High School	40.8	41.7	41.3	39.1
Percent Students Absent More Than 14 Days	11.3	6.6	7.2	7.9
INDEX OF ADVANTAGEMENT	1	5	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	53	48	46			
Grade 3 Language*	63	56	59			
Grade 6 Reading*	47	50	46			
Grade 6 Language*	58	62	58			
Grade 8 Reading*	47	51	53			
Grade 8 Language*	55	59	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	26	54			
Grade 8 Writing (% 2.5 or more)*	62	67	64			
English I*	49	48	50	95	83	90

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	58	54	57			
Grade 6*	54	55	52			
Grade 8*	47	48	57			
North Carolina Test						
Biology*	58	64	65	91	86	65
Chemistry*	65	72	77	38	37	32
Physics*	65	61	70	9	22	13
Physical Science	.	61	60	.	84	90

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	57	53	50			
Grade 6*	51	50	50			
Grade 8*	45	48	53			
North Carolina Test						
Economic Legal Political	.	42	49	.	98	102
United States History*	53	42	52	82	78	73

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3*	68	60	62			
Grade 6*	56	59	63			
Grade 8*	52	56	55			
North Carolina Test						
Algebra I*	60	64	52	84	72	69
Algebra II *	60	56	45	49	51	47
Geometry*	54	64	61	51	67	53

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.42	1.71	0.82

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	142	176	154

Scholastic Aptitude Test

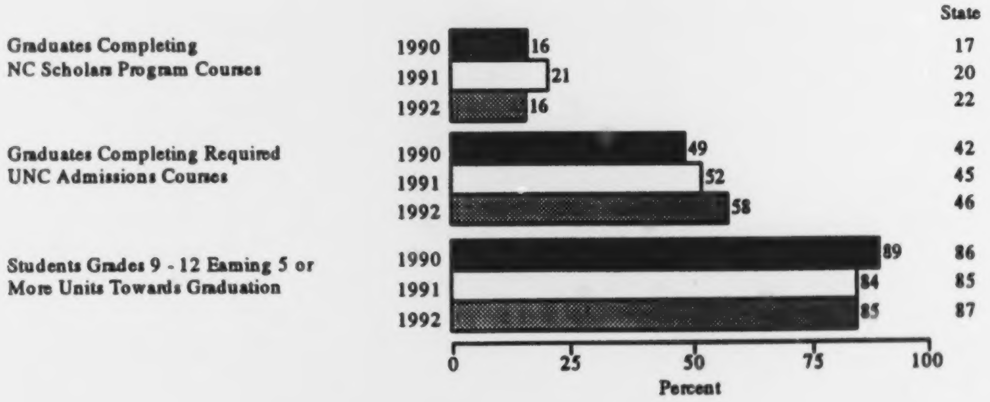
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	813	870	848

Vocational Education

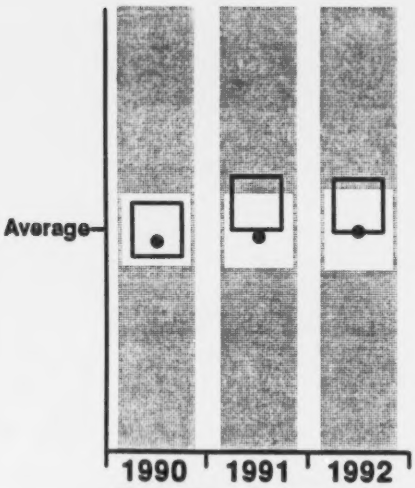
	1990	1991	1992
Number of Completers	36	37	46

Advanced Placement Examinations

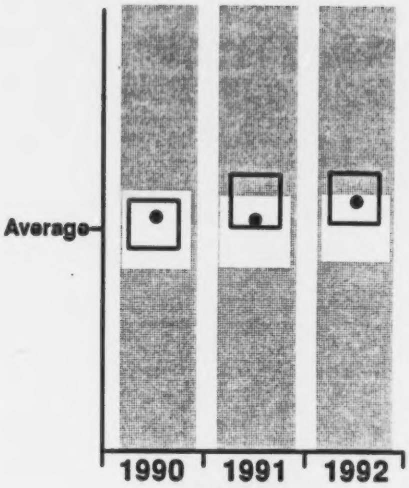
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	1	3	12
Number of Exams	1	3	12
Number of Exams ≥ 3(of 5)	.	.	8



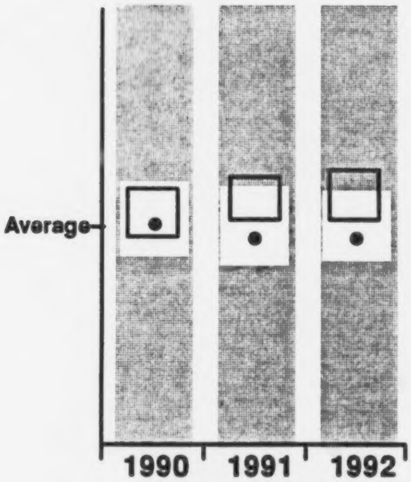
Achievement by Subject Area



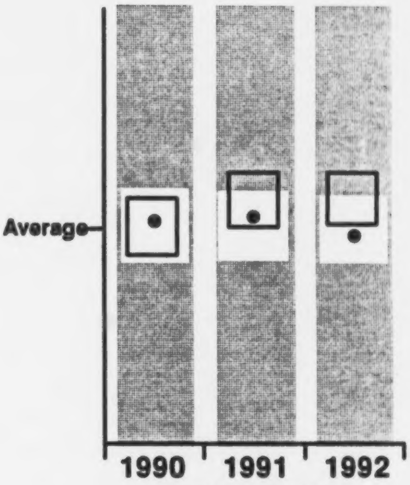
Reading/Language



Science

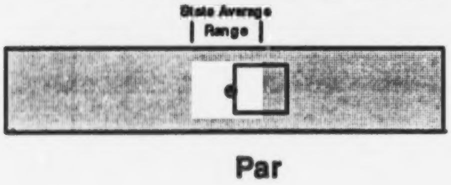


Social Studies

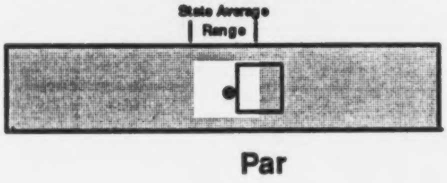


Mathematics

1991 Overall Achievement



1992 Overall Achievement



NEWTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.76	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	57.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	15.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.3	●●●●
		County Youth Unemployment		20.6	
		Follow-Up Survey Response Rate		93.5	
6.	(2.5)	Percent Certificates	≤ 3%	3.1	●
7.	(3.1)	Compensatory Reading	1 NCE	6.6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	0.82	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	59.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	62.9	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.5	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	40.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	65.6	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	55.8	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	53.8	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	50	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.3	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.4	●●●
27.	(5.1)	Algebra I	40-50%ile	58.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	54.1	●●●●
29.	(5.3)	Biology	40-50%ile	62.6	●●●●
30.	(5.4)	United States History	40-50%ile	49.4	●●●
31.	(5.5)	Chemistry	40-50%ile	71.4	●●●●
32.	(5.6)	Geometry	40-50%ile	59.6	●●●●
33.	(5.7)	English	40-50%ile	49.2	●●●
34.	(5.8)	Physics	40-50%ile	65.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	78.8
Standards Met Level 1 (●●●)	6	18.2
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

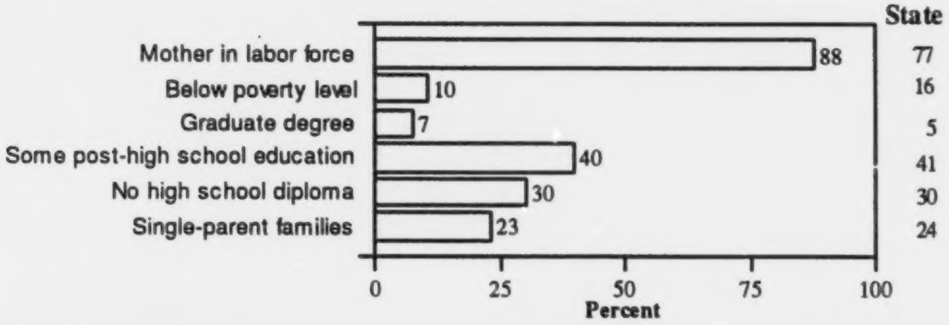
CHATHAM COUNTY 190

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5637	5744	5845	
FINANCES				1991
Local Expenditure Per Student	1003	1054	*	891
Total Expenditure Per Student	4074	4296	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.5	16.6	16.6	17
Percent With Graduate Degrees	25.7	26.3	26.3	31
Average Local Supplement	617	609	774	884
STUDENTS				
American Indian	14	11	16	
Percent	0.2	0.2	0.3	1.1
Asian	11	15	13	
Percent	0.2	0.3	0.2	.6
Hispanic	47	66	81	
Percent	0.8	1.1	1.4	.7
Black	1735	1771	1716	
Percent	30.6	30.6	29.3	30.5
White	3865	3923	4038	
Percent	68.1	67.8	68.9	67.2
Percent Gifted	7.4	8.1	8.2	6.7
Percent Handicapped	10.9	11.7	14.1	13.0
Percent Compensatory Education	.	19.9	23.1	25.3
Percent Free and Reduced Price Lunch Eligibility	26.9	28.3	29.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	1.6	2.5	3.0
Percent Parents 8th to 12th Grade	9.6	11.8	12.2	15.5
Percent Parents High School Graduate	49.1	48.3	43.8	42.4
Percent Parents Post-High School	38.7	38.4	41.4	39.1
Percent Students Absent More Than 14 Days	7.7	6.4	7.1	7.9
INDEX OF ADVANTAGEMENT	7	6	6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	13321	26647
Per-Capita Personal	28539	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	54	58	51			
Grade 3 Language*	56	59	55			
Grade 6 Reading*	55	49	52			
Grade 6 Language*	63	55	58			
Grade 8 Reading*	61	59	60			
Grade 8 Language*	63	58	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	62	61	63			
Grade 8 Writing (% 2.5 or more)*	66	45	65			
English I*	45	46	44	96	97	96

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	58	58	64
Grade 6*	52	54	50
Grade 8*	59	57	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	58	59	58	94	93	94
Chemistry*	58	69	56	33	38	37
Physics*	54	55	65	7	8	9
Physical Science	.	51	45	.	90	87

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	61	57	57
Grade 6*	50	51	51
Grade 8*	56	52	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	43	48	.	87	97
United States History*	60	46	56	82	87	82

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	66	66	67
Grade 6*	62	58	59
Grade 8*	56	53	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	51	49	49	93	86	66
Algebra II *	68	69	58	40	38	49
Geometry*	58	51	54	67	66	63

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.07	3.16	2.67

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	346	360	298

Scholastic Aptitude Test

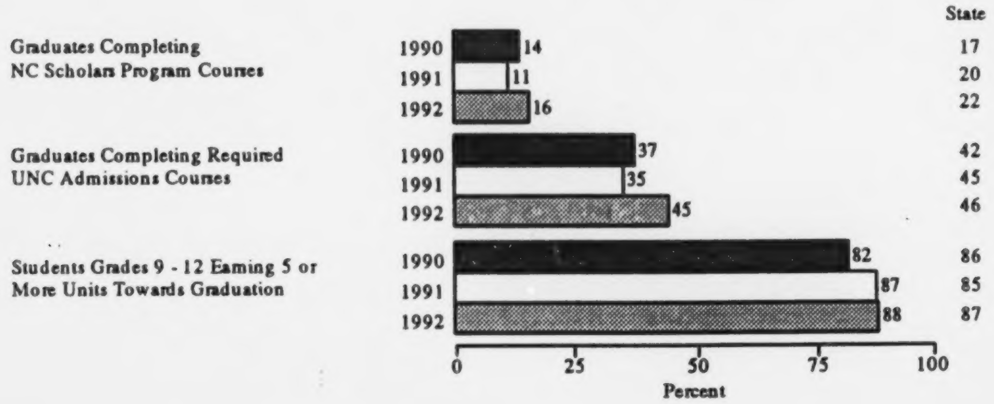
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	834	819	831

Vocational Education

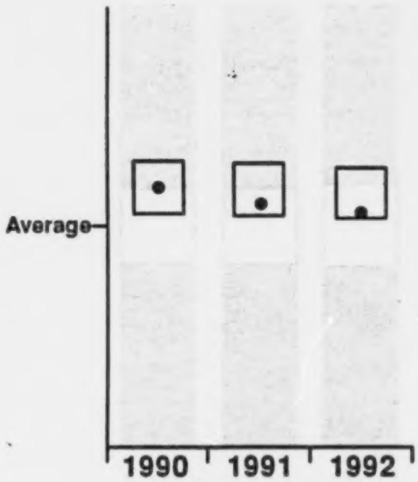
	1990	1991	1992
Number of Completers	183	166	118

Advanced Placement Examinations

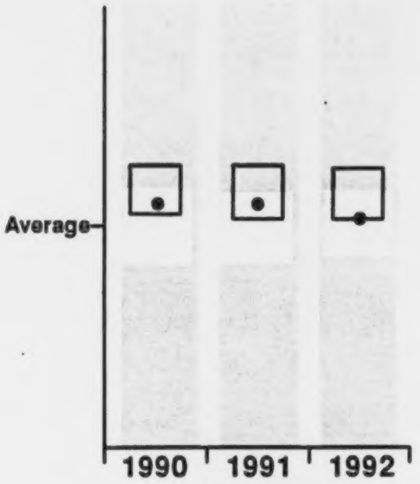
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	24	14	44
Number of Exams	24	15	61
Number of Exams ≥ 3(of 5)	.	.	16



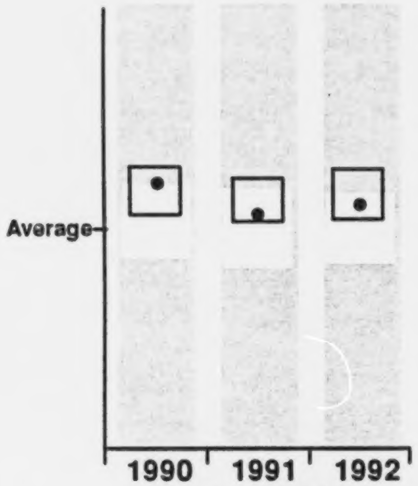
Achievement by Subject Area



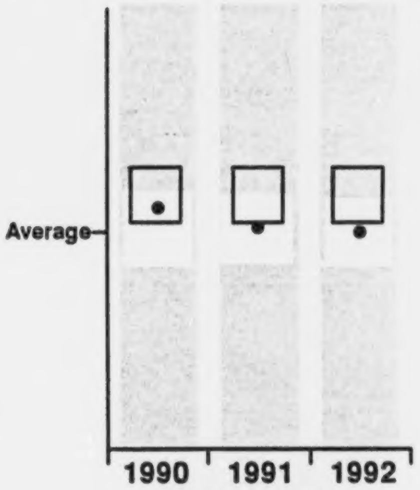
Reading/Language



Science

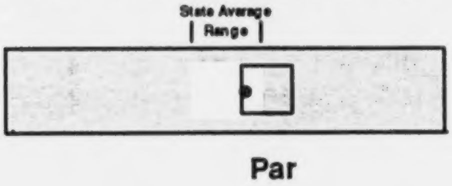


Social Studies

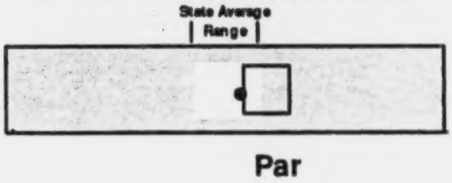


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CHATHAM COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.75	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	87.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	44.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	15.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.7	●●●●
		County Youth Unemployment		18.2	
		Follow-Up Survey Response Rate		94.9	
6.	(2.5)	Percent Certificates	≤ 3%	4.2	●
7.	(3.1)	Compensatory Reading	1 NCE	1.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.67	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.5	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	56.4	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.9	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59.4	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	60.4	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	61.9	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	54.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	60	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	58.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.6	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.1	●●●●
27.	(5.1)	Algebra I	40-50%ile	49.4	●●●
28.	(5.2)	Algebra II	40-50%ile	65.2	●●●●
29.	(5.3)	Biology	40-50%ile	58.4	●●●●
30.	(5.4)	United States History	40-50%ile	54	●●●●
31.	(5.5)	Chemistry	40-50%ile	61	●●●●
32.	(5.6)	Geometry	40-50%ile	54.1	●●●●
33.	(5.7)	English	40-50%ile	45	●●●
34.	(5.8)	Physics	40-50%ile	57.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	30	90.9
Standards Met Level 1 (●●●)	2	6.1
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

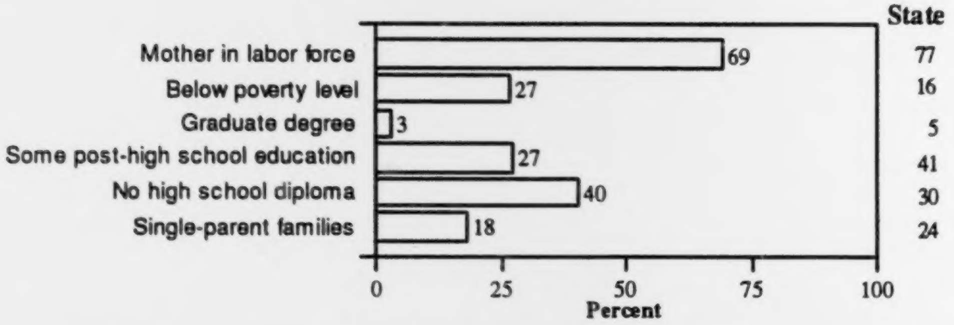
CHEROKEE COUNTY 200

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3551	3523	3448	
FINANCES				1991
Local Expenditure Per Student	458	472	*	891
Total Expenditure Per Student	3801	4016	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.4	15.3	14.9	17
Percent With Graduate Degrees	25.5	27.7	26.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	64	92	108	
Percent	1.8	2.6	3.1	1.1
Asian	10	14	12	
Percent	0.3	0.4	0.3	.6
Hispanic	26	19	23	
Percent	0.7	0.5	0.7	.7
Black	80	75	77	
Percent	2.2	2.1	2.2	30.5
White	3395	3347	3252	
Percent	95	94.4	93.7	67.2
Percent Gifted	6.7	7.2	7.5	6.7
Percent Handicapped	13.1	12.9	15	13.0
Percent Compensatory Education	.	32.5	33.6	25.3
Percent Free and Reduced Price Lunch Eligibility	43.1	47.4	49.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	3	1.7	3.0
Percent Parents 8th to 12th Grade	14.9	15.6	12.6	15.5
Percent Parents High School Graduate	45.3	43.9	43.5	42.4
Percent Parents Post-High School	37.2	37.5	42.3	39.1
Percent Students Absent More Than 14 Days	6.8	5.6	8.4	7.9
INDEX OF ADVANTAGEMENT	-1	-3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9258	26647
Per-Capita Personal	19625	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	64	68	69			
Grade 3 Language*	74	76	75			
Grade 6 Reading*	54	58	59			
Grade 6 Language*	61	68	66			
Grade 8 Reading*	59	64	55			
Grade 8 Language*	63	64	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	58	44	67			
Grade 8 Writing (% 2.5 or more)*	47	79	65			
English I*	57	61	62	85	90	95

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	69	70	74
Grade 6*	57	62	63
Grade 8*	59	66	67

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	63	72	75	82	61	61
Chemistry*	58	64	67	35	44	40
Physics*	52	52	53	18	15	11
Physical Science	.	63	73	.	95	100

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	64	67	71
Grade 6*	57	52	49
Grade 8*	55	59	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	52	58	.	96	103
United States History*	62	51	62	82	87	79

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	80	82	86
Grade 6*	76	76	81
Grade 8*	67	69	70

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	66	77	73	59	63	64
Algebra II *	60	69	63	57	38	44
Geometry*	57	66	62	42	43	55

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.24	3.37	1.83

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	215	231	243

Scholastic Aptitude Test

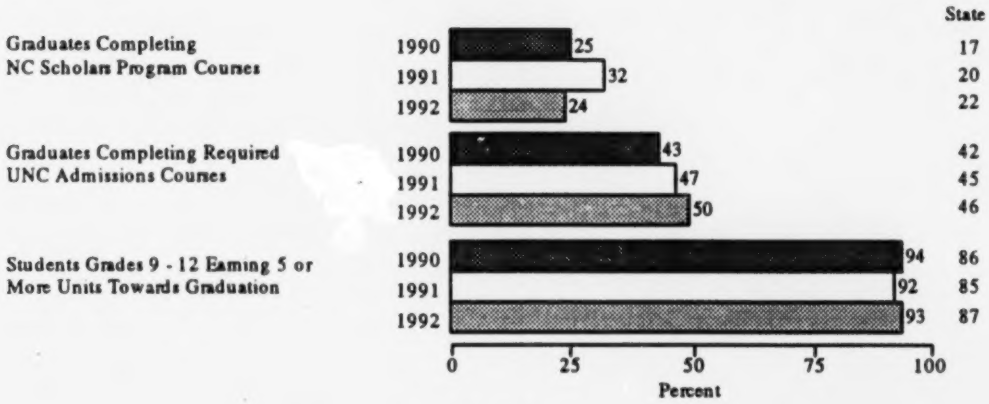
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	835	845	827

Vocational Education

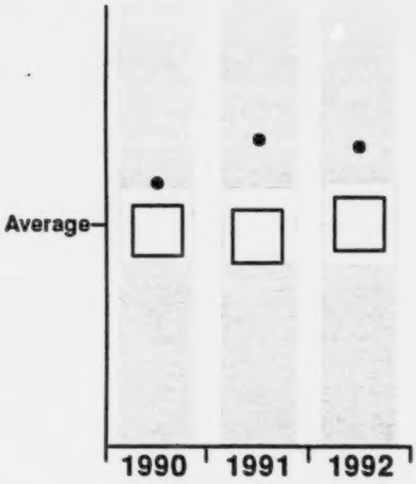
	1990	1991	1992
Number of Completers	148	101	97

Advanced Placement Examinations

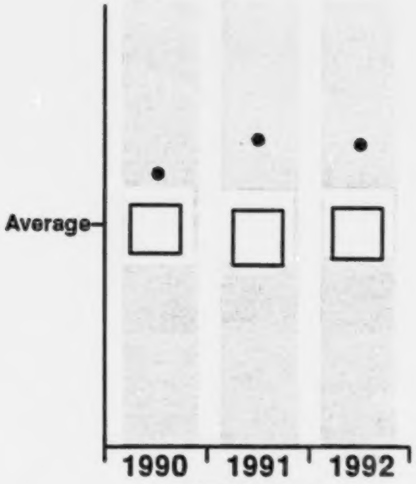
	1990	1991	1992
Number of Schools	.	.	1
Number of Candidates	.	.	4
Number of Exams	.	.	4
Number of Exams ≥ 3(of 5)	.	.	N/A



Achievement by Subject Area



Reading/Language



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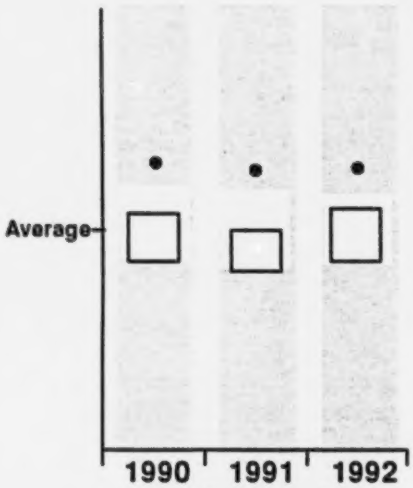
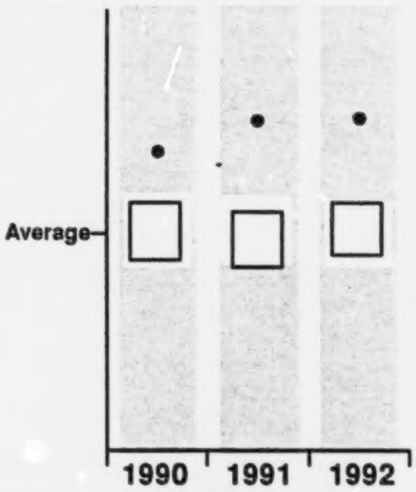
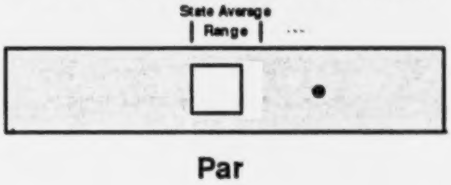


Social Studies

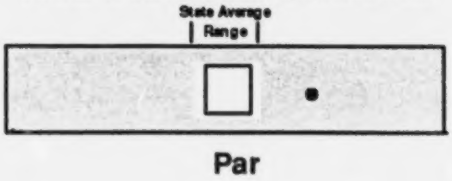


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CHEROKEE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.55	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	93.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	49.6	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	23.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.4	••••
		County Youth Unemployment		29.7	
		Follow-Up Survey Response Rate		97.9	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	••••
7.	(3.1)	Compensatory Reading	1 NCE	5.5	••••
8.	(3.2)	Compensatory Math	1 NCE	12.2	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.83	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	67.1	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	75	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	83.2	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	57.6	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	77.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.2	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	68.9	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	56.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	72.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	70.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	60.6	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	64.3	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	67.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	52.7	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	57.6	••••
27.	(5.1)	Algebra I	40-50%ile	72.1	••••
28.	(5.2)	Algebra II	40-50%ile	63.7	••••
29.	(5.3)	Biology	40-50%ile	69.4	••••
30.	(5.4)	United States History	40-50%ile	58	••••
31.	(5.5)	Chemistry	40-50%ile	63	••••
32.	(5.6)	Geometry	40-50%ile	61.7	••••
33.	(5.7)	English	40-50%ile	59.6	••••
34.	(5.8)	Physics	40-50%ile	52.5	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	34	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

CHOWAN COUNTY

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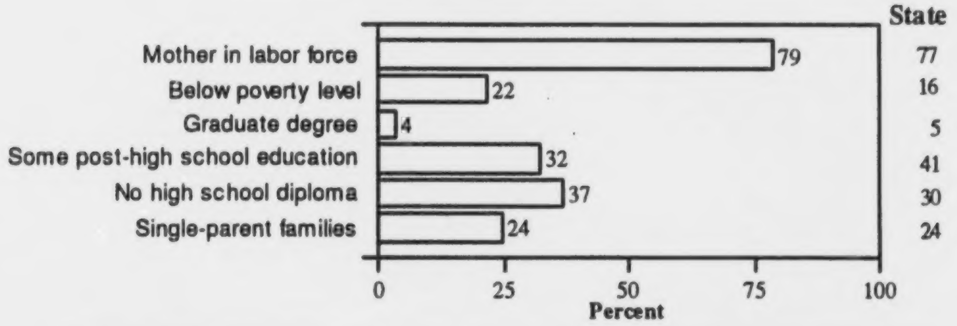
School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2498	2547	2582	
FINANCES				1991
Local Expenditure Per Student	718	717	*	891
Total Expenditure Per Student	4442	4514	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17	16	15.6	17
Percent With Graduate Degrees	17	21.4	21.1	31
Average Local Supplement	454	471	530	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	4	3	7	
Percent	0.2	0.1	0.3	.6
Hispanic	3	3	16	
Percent	0.1	0.1	0.6	.7
Black	1295	1291	1312	
Percent	51.6	50.5	50.4	30.5
White	1206	1260	1266	
Percent	48.1	49.3	48.7	67.2
Percent Gifted	2.6	3.9	4.6	6.7
Percent Handicapped	9.2	10.3	10.7	13.0
Percent Compensatory Education	.	32.7	37.6	25.3
Percent Free and Reduced Price Lunch Eligibility	51.7	51.6	53.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	1.9	2.2	3.0
Percent Parents 8th to 12th Grade	17.6	11.6	26.5	15.5
Percent Parents High School Graduate	45.3	53.9	46.9	42.4
Percent Parents Post-High School	34.4	32.6	24.4	39.1
Percent Students Absent More Than 14 Days	7.2	4.2	9.7	7.9
INDEX OF ADVANTAGEMENT	-6	-2	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10606	26647
Per-Capita Personal	20397	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	45	42	53			
Grade 3 Language*	55	55	67			
Grade 6 Reading*	35	41	36			
Grade 6 Language*	46	52	52			
Grade 8 Reading*	55	42	42			
Grade 8 Language*	70	50	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	61	31	50			
Grade 8 Writing (% 2.5 or more)*	78	53	57			
English I*	33	50	41	100	108	104

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	41	48	54
Grade 6*	45	43	40
Grade 8*	60	50	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	53	58	68	105	96	108
Chemistry*	53	52	52	39	46	43
Physics*	76	66	68	6	4	4
Physical Science	.	57	55	.	120	87

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	46	43	55
Grade 6*	38	38	35
Grade 8*	62	45	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	43	35	.	116	107
United States History*	53	42	54	79	94	77

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	59	55	76
Grade 6*	49	57	63
Grade 8*	65	45	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	61	66	48	79	104	59
Algebra II *	66	70	66	43	31	42
Geometry*	63	60	60	39	53	88

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.04	2.27	2.26

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	147	135	165

Scholastic Aptitude Test

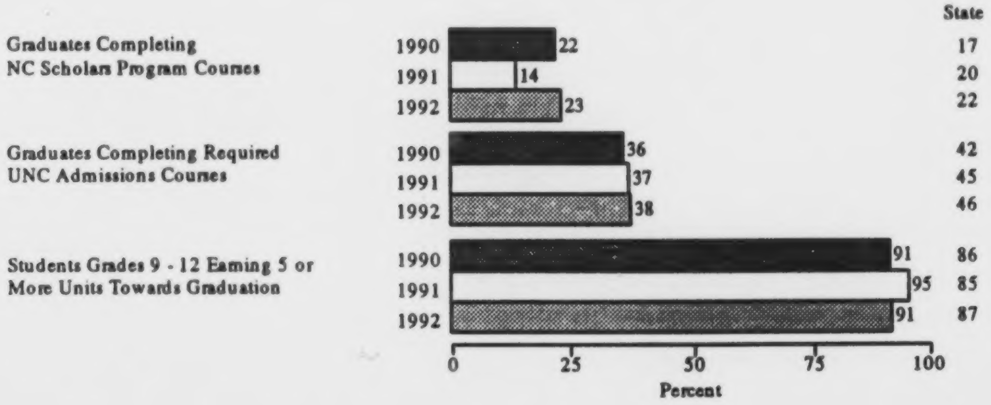
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	895	879	850

Vocational Education

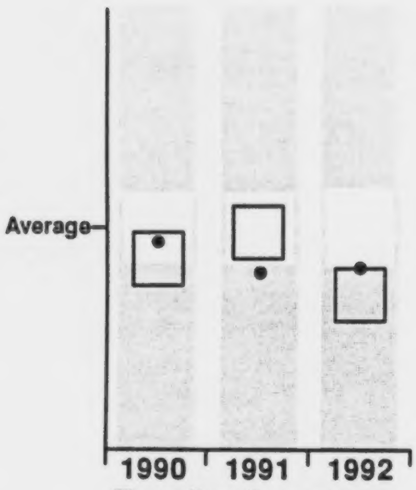
	1990	1991	1992
Number of Completers	73	68	65

Advanced Placement Examinations

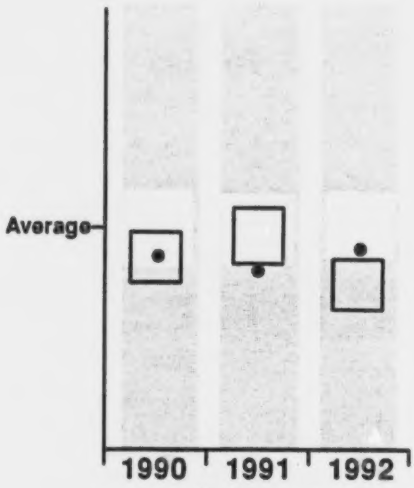
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	32	31	39
Number of Exams	43	37	46
Number of Exams ≥ 3(of 5)	.	.	18



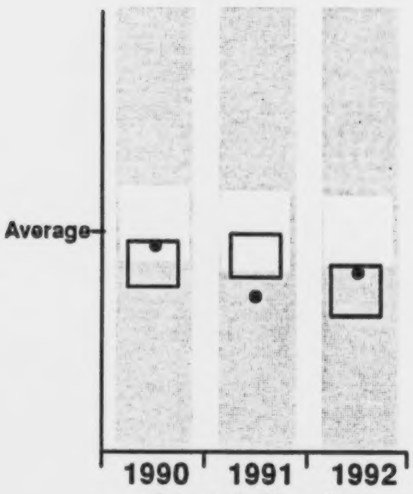
Achievement by Subject Area



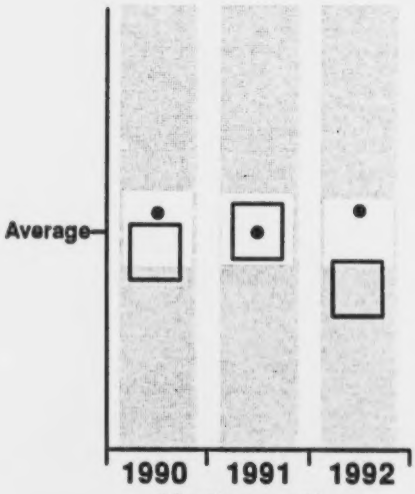
Reading/Language



Science

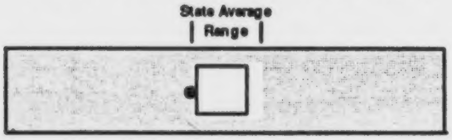


Social Studies



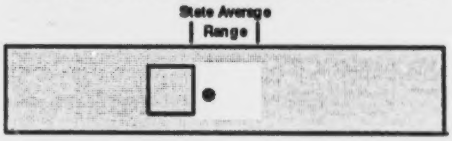
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

CHOWAN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.58	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	91.2	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	37.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	23	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.6	●●●●
		County Youth Unemployment		19.8	
		Follow-Up Survey Response Rate		95.4	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.8	●●●●
8.	(3.2)	Compensatory Math	1 NCE	6.7	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.26	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.9	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.8	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	63	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	37.6	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	55.4	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	46.4	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	41	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	55.2	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	47.2	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	41.8	●
23.	(4.8)	Science, 8th Grade	40-50%ile	53.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	48.3	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	37.2	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	58	●●●●
28.	(5.2)	Algebra II	40-50%ile	67.6	●●●●
29.	(5.3)	Biology	40-50%ile	59.8	●●●●
30.	(5.4)	United States History	40-50%ile	50.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	52	●●●●
32.	(5.6)	Geometry	40-50%ile	60.8	●●●●
33.	(5.7)	English	40-50%ile	40.8	●●●
34.	(5.8)	Physics	40-50%ile	69.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	76.5
Standards Met Level 1 (●●●)	5	14.7
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

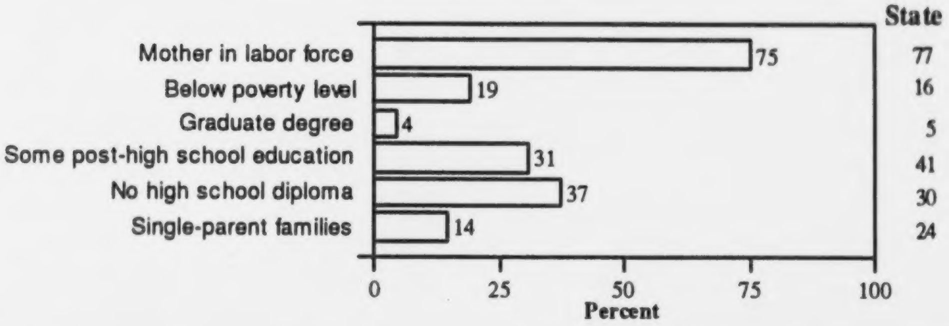
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1195	1214	1190	
FINANCES				1991
Local Expenditure Per Student	532	529	*	891
Total Expenditure Per Student	4089	4274	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.2	14.9	17
Percent With Graduate Degrees	38.9	41.3	42.5	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	4	3	3	
Percent	0.3	0.2	0.3	1.1
Asian	2	0	1	
Percent	0.2	0	0.1	.6
Hispanic	0	2	3	
Percent	0	0.2	0.3	.7
Black	9	6	4	
Percent	0.7	0.5	0.3	30.5
White	1196	1208	1181	
Percent	98.8	99.1	99.1	67.2
Percent Gifted	4.9	5.8	6	6.7
Percent Handicapped	8.5	7.7	8.8	13.0
Percent Compensatory Education	.	18.5	19.7	25.3
Percent Free and Reduced Price Lunch Eligibility	43.2	44.2	44.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	1.5	1.4	3.0
Percent Parents 8th to 12th Grade	14.9	12.7	11.4	15.5
Percent Parents High School Graduate	34.1	38.5	41.5	42.4
Percent Parents Post-High School	49.4	47.3	45.7	39.1
Percent Students Absent More Than 14 Days	5.9	.	7.9	7.9
INDEX OF ADVANTAGEMENT	2	4	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9456	26647
Per-Capita Personal	18532	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	55	63	63			
Grade 3 Language*	61	70	68			
Grade 6 Reading*	48	61	53			
Grade 6 Language*	65	70	65			
Grade 8 Reading*	58	61	59			
Grade 8 Language*	59	64	69			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	25	74	72			
Grade 8 Writing (% 2.5 or more)*	48	71	77			
English I*	48	50	61	94	94	99

Science Achievement Test

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	46	66	68			
Grade 6*	72	64	56			
Grade 8*	74	74	70			
North Carolina Test						
Biology*	59	63	60	97	88	83
Chemistry*	49	68	50	39	42	43
Physics*	72	67	79	12	10	9
Physical Science	.	65	73	.	70	72

Social Studies Achievement

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	49	70	64			
Grade 6*	57	68	65			
Grade 8*	74	77	74			
North Carolina Test						
Economic Legal Political	.	52	57	.	96	97
United States History*	60	41	47	81	83	90

Mathematics Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3*	71	81	80			
Grade 6*	74	74	78			
Grade 8*	82	86	85			
North Carolina Test						
Algebra I*	53	66	65	50	111	87
Algebra II *	47	62	52	33	52	49
Geometry*	49	46	79	85	25	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.5	2.82	1.91

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	79	92	78

Scholastic Aptitude Test

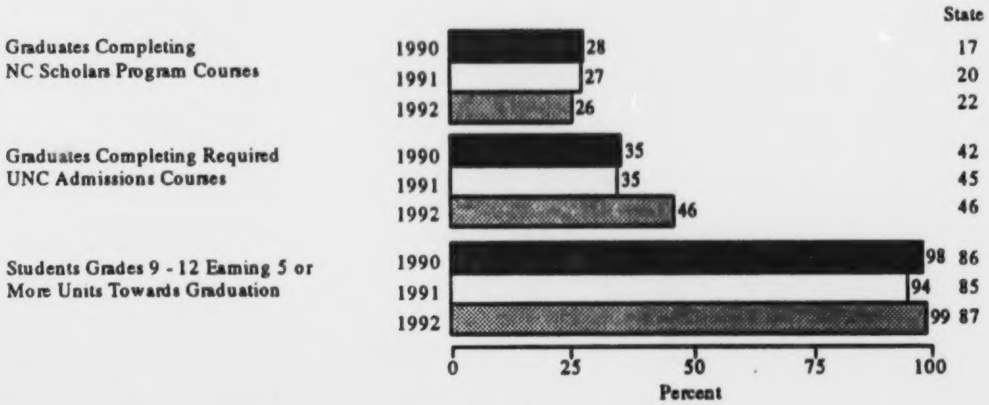
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	800	806	860

Vocational Education

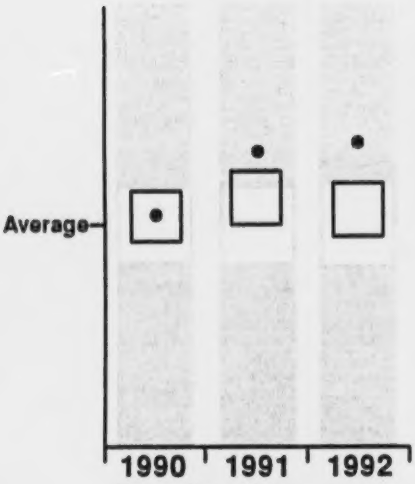
	1990	1991	1992
Number of Completers	45	43	53

Advanced Placement Examinations

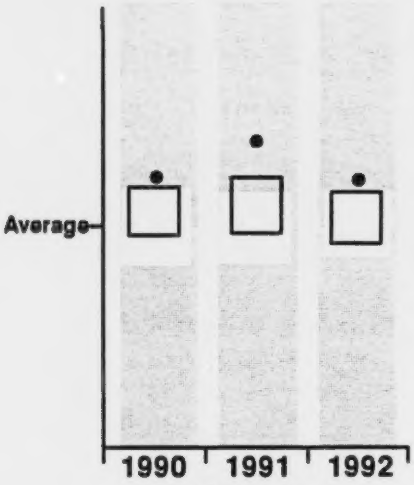
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



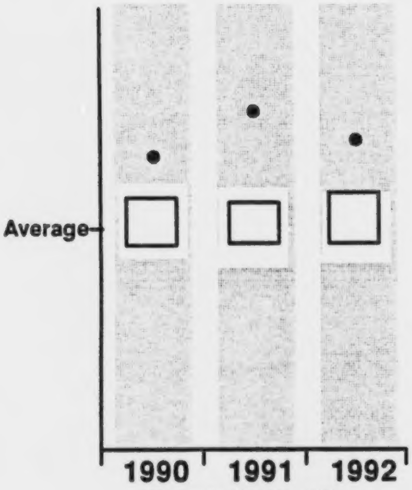
Achievement by Subject Area



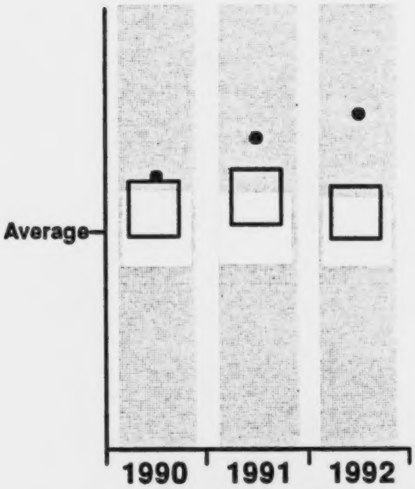
Reading/Language



Science

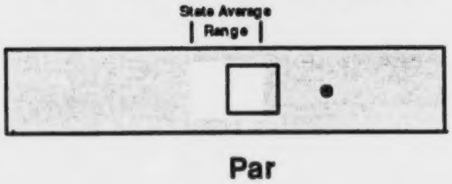


Social Studies

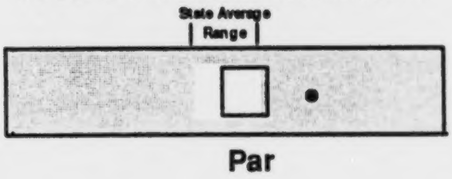


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CLAY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.1	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	98.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	46.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	25.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2	●●●●
		County Youth Unemployment		23.9	
		Follow-Up Survey Response Rate		94.3	
6.	(2.5)	Percent Certificates	≤ 3%	2.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	0.6	●
8.	(3.2)	Compensatory Math	1 NCE	1.1	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.91	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	59.9	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.6	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	77.9	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	66	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	75.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	63.6	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	84.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	73.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	73.6	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	60	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	63.9	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	72.6	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	63.2	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	75	●●●●
27.	(5.1)	Algebra I	40-50%ile	61.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	54.1	●●●●
29.	(5.3)	Biology	40-50%ile	60.6	●●●●
30.	(5.4)	United States History	40-50%ile	49	●●●
31.	(5.5)	Chemistry	40-50%ile	56	●●●●
32.	(5.6)	Geometry	40-50%ile	58.6	●●●●
33.	(5.7)	English	40-50%ile	52.6	●●●●
34.	(5.8)	Physics	40-50%ile	72.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	32	94.1
Standards Met Level 1 (●●●)	1	2.9
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8067	8080	8129	
FINANCES				1991
Local Expenditure Per Student	591	635	*	891
Total Expenditure Per Student	3758	3979	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	87.7	17.9	17.9	17
Percent With Graduate Degrees	44.6	48.6	48.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	8	5	7	
Percent	0.1	0.1	0.1	.6
Hispanic	19	14	15	
Percent	0.2	0.2	0.2	.7
Black	2044	2070	2008	
Percent	25	25.4	24.4	30.5
White	6090	6046	6206	
Percent	74.6	74.3	75.3	67.2
Percent Gifted	5.2	4.4	4.7	6.7
Percent Handicapped*	11.4	10.5	11.4	13.0
Percent Compensatory Education	.	19.1	24.2	25.3
Percent Free and Reduced Price Lunch Eligibility	28.1	27.3	28.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2	2.6	3.0
Percent Parents 8th to 12th Grade	18.2	18.4	16.1	15.5
Percent Parents High School Graduate	46.2	42.5	44.7	42.4
Percent Parents Post-High School	33.4	37.1	36.6	39.1
Percent Students Absent More Than 14 Days	12	8.7	10.7	7.9
INDEX OF ADVANTAGEMENT	0	2	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	51	56	56			
Grade 3 Language*	59	65	63			
Grade 6 Reading*	48	48	44			
Grade 6 Language*	57	53	60			
Grade 8 Reading*	45	51	47			
Grade 8 Language*	50	59	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	54	37	51			
Grade 8 Writing (% 2.5 or more)*	54	54	57			
English I*	38	40	40	96	87	96

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	57	70
Grade 6*	47	47	51
Grade 8*	42	46	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	51	56	52	84	97	87
Chemistry*	44	56	54	39	30	50
Physics*	52	47	49	6	9	9
Physical Science	.	33	41	.	80	82

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	58	67
Grade 6*	44	45	46
Grade 8*	45	45	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	34	40	.	97	104
United States History*	48	49	55	78	77	82

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	70	77
Grade 6*	59	57	59
Grade 8*	49	55	51

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	43	52	38	67	58	92
Algebra II *	53	50	49	33	32	40
Geometry*	50	51	57	43	48	45

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.45	2.41	2.37

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	462	460	489

Scholastic Aptitude Test

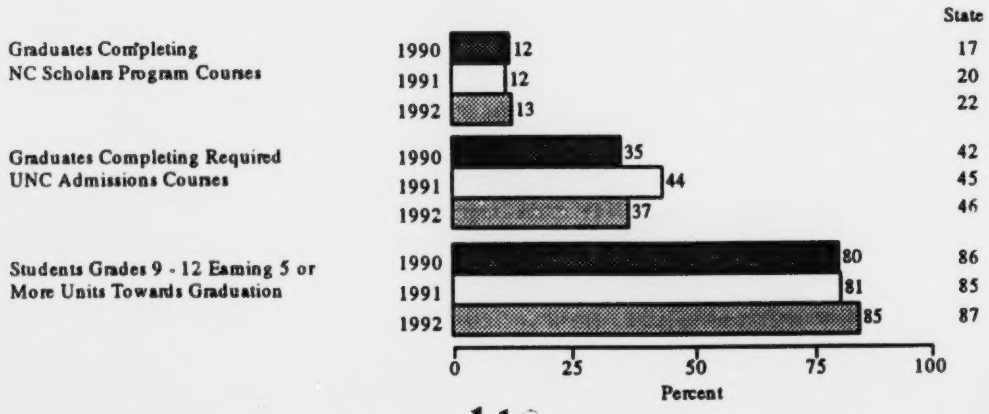
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	822	804	804

Vocational Education

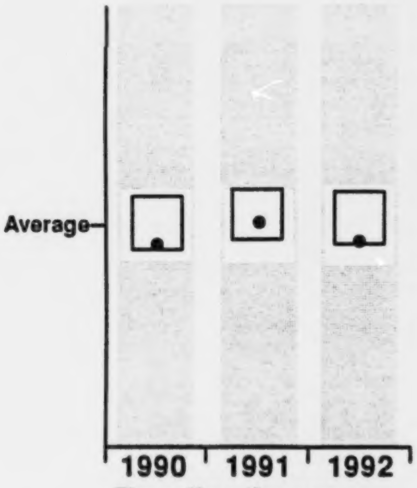
	1990	1991	1992
Number of Completers	266	257	188

Advanced Placement Examinations

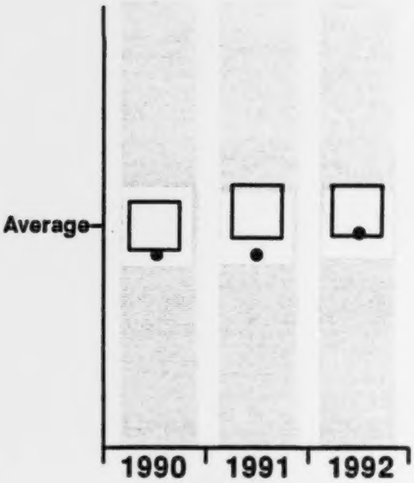
	1990	1991	1992
Number of Schools	1	1	2
Number of Candidates	6	2	4
Number of Exams	6	2	7
Number of Exams ≥ 3(of 5)	.	.	5



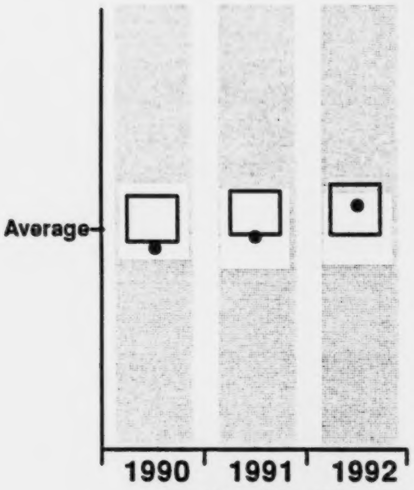
Achievement by Subject Area



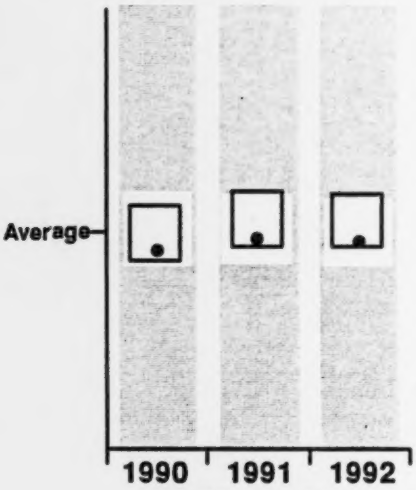
Reading/Language



Science

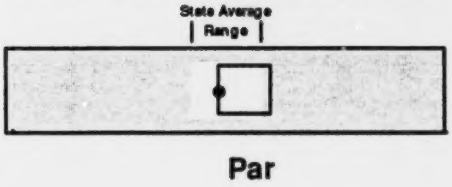


Social Studies

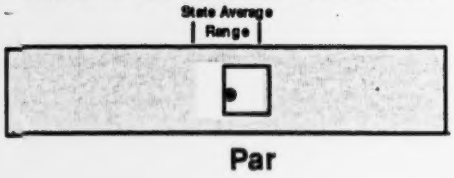


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CLEVELAND COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.47	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	36.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	12.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.9	●●●●
		County Youth Unemployment		22.6	
		Follow-Up Survey Response Rate		94.7	
6.	(2.5)	Percent Certificates	≤ 3%	1	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.37	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.5	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	71	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	46.6	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	56.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.1	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	52.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	44.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	55.9	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	48.4	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	47.6	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.5	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.1	●●●
27.	(5.1)	Algebra I	40-50%ile	45	●●
28.	(5.2)	Algebra II	40-50%ile	50.8	●●●●
29.	(5.3)	Biology	40-50%ile	53.2	●●●●
30.	(5.4)	United States History	40-50%ile	51	●●●●
31.	(5.5)	Chemistry	40-50%ile	50.6	●●●●
32.	(5.6)	Geometry	40-50%ile	52.3	●●●●
33.	(5.7)	English	40-50%ile	39.6	●
34.	(5.8)	Physics	40-50%ile	49	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	72.7
Standards Met Level 1 (●●●)	7	21.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

KINGS MOUNTAIN CITY 231

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3748	3835	3848	
FINANCES				1991
Local Expenditure Per Student	907	961	*	891
Total Expenditure Per Student	4176	4347	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	69.4	16.3	15.8	17
Percent With Graduate Degrees	22.2	36.2	36.6	31
Average Local Supplement	640	658	679	884
STUDENTS				
American Indian	1	2	4	
Percent	0	0.1	0.1	1.1
Asian	87	92	77	
Percent	2.3	2.4	2	.6
Hispanic	2	3	6	
Percent	0.1	0.1	0.2	.7
Black	879	913	881	
Percent	23.2	23.3	22.9	30.5
White	2814	2903	2885	
Percent	74.4	74.2	74.9	67.2
Percent Gifted	9.7	11	10.7	6.7
Percent Handicapped	12.9	11.8	14.2	13.0
Percent Compensatory Education	.	27.2	35.9	25.3
Percent Free and Reduced Price Lunch Eligibility	26.6	28.1	28.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3	4.5	6.9	3.0
Percent Parents 8th to 12th Grade	17.1	13.9	19.8	15.5
Percent Parents High School Graduate	44	31.1	37.4	42.4
Percent Parents Post-High School	35.9	50.5	35.9	39.1
Percent Students Absent More Than 14 Days	10.5	5.9	9.6	7.9
INDEX OF ADVANTAGEMENT	2	6	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	51	45	49			
Grade 3 Language*	68	64	62			
Grade 6 Reading*	39	45	47			
Grade 6 Language*	53	56	53			
Grade 8 Reading*	52	49	45			
Grade 8 Language*	58	58	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	86	48	69			
Grade 8 Writing (% 2.5 or more)*	71	67	63			
English I*	42	41	51	81	83	89

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	54	52	64
Grade 6*	44	45	43
Grade 8*	53	49	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	50	55	65	82	86	90
Chemistry*	58	68	83	27	24	34
Physics*	70	69	83	4	6	4
Physical Science	.	49	52	.	77	91

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	54	55	61
Grade 6*	42	45	38
Grade 8*	58	46	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	43	.	86	101
United States History*	46	58	52	72	68	77

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	64	58	66
Grade 6*	52	54	57
Grade 8*	54	56	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	49	52	45	55	63	74
Algebra II *	59	57	58	20	39	28
Geometry*	52	45	54	53	41	44

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.85	5.79	2.77

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	222	217	206

Scholastic Aptitude Test

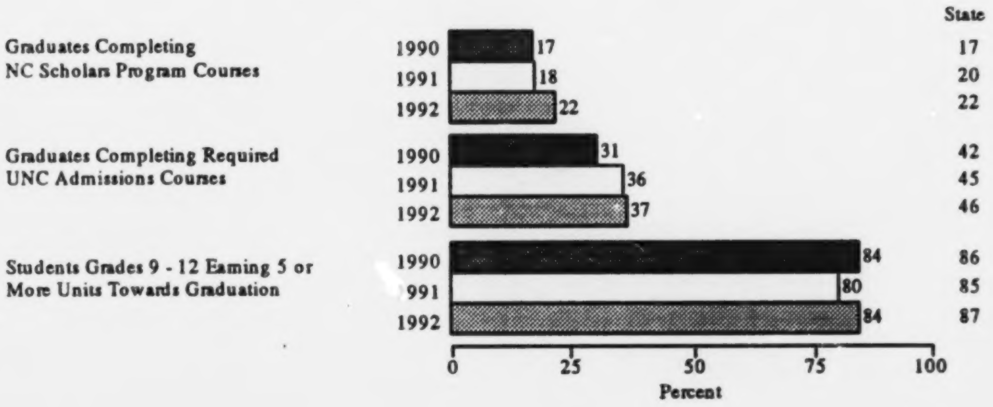
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	777	840	896

Vocational Education

	1990	1991	1992
Number of Completers	146	149	100

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	38	11	14
Number of Exams	45	13	19
Number of Exams ≥ 3(of 5)	.	.	12



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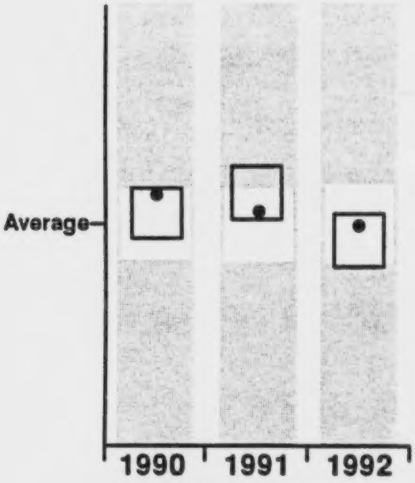
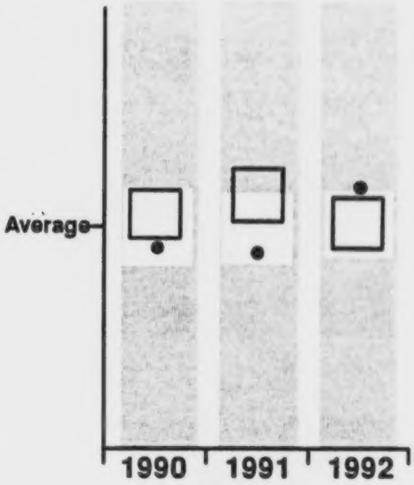
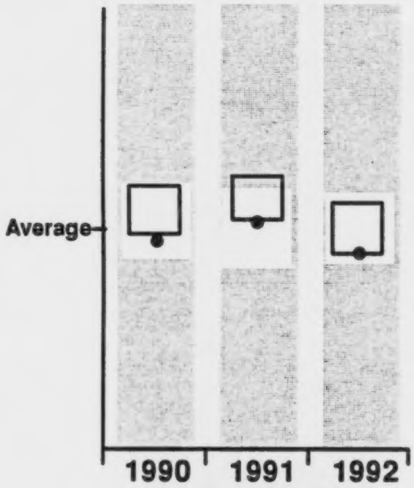
Achievement by Subject Area



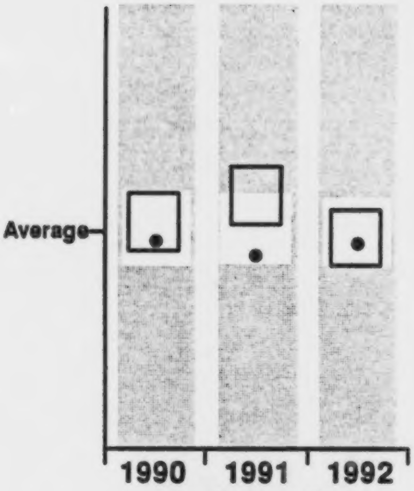
Reading/Language



Science

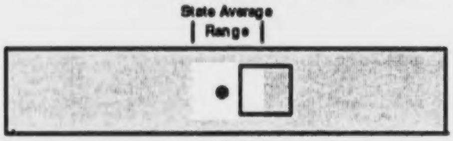


Social Studies

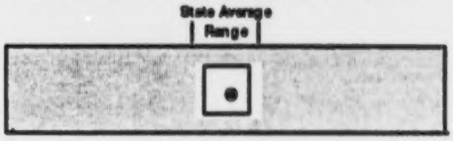


Mathematics

1991 Overall Achievement



1992 Overall Achievement



KINGS MOUNTAIN CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.67	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	84.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	36.6	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	22	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.6	••••
		County Youth Unemployment		22.6	
		Follow-Up Survey Response Rate		94	
6.	(2.5)	Percent Certificates	≤ 3%	1	••••
7.	(3.1)	Compensatory Reading	1 NCE	4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.77	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	64.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	62.6	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.5	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.7	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	58.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	65.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.2	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	44.2	•
23.	(4.8)	Science, 8th Grade	40-50%ile	52.1	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	56.6	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41.8	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	••••
27.	(5.1)	Algebra I	40-50%ile	48.8	•••
28.	(5.2)	Algebra II	40-50%ile	58	••••
29.	(5.3)	Biology	40-50%ile	56.6	••••
30.	(5.4)	United States History	40-50%ile	51.6	••••
31.	(5.5)	Chemistry	40-50%ile	70.2	••••
32.	(5.6)	Geometry	40-50%ile	50.5	••••
33.	(5.7)	English	40-50%ile	44	•••
34.	(5.8)	Physics	40-50%ile	74.4	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	78.8
Standards Met Level 1 (•••)	5	15.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

SHELBY CITY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3251	3178	3160	
FINANCES				1991
Local Expenditure Per Student	924	941	*	891
Total Expenditure Per Student	4547	4689	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	14.9	14.6	17
Percent With Graduate Degrees	45.6	43.5	44	31
Average Local Supplement	832	884	861	884
STUDENTS				
American Indian	1	1	0	
Percent	0	0	0	1.1
Asian	12	6	6	
Percent	0.4	0.2	0.2	.6
Hispanic	0	0	3	
Percent	0	0	0.1	.7
Black	1539	1534	1580	
Percent	46.6	47.6	49.2	30.5
White	1753	1683	1620	
Percent	53	52.2	50.5	67.2
Percent Gifted	7.1	8.2	7.4	6.7
Percent Handicapped	13.6	12.7	13.8	13.0
Percent Compensatory Education	.	20.3	14.2	25.3
Percent Free and Reduced Price Lunch Eligibility	37.6	40.3	42.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.2	1.8	3.0
Percent Parents 8th to 12th Grade	16.5	15.4	9.2	15.5
Percent Parents High School Graduate	41.5	39.9	32.9	42.4
Percent Parents Post-High School	40.7	43.5	56.1	39.1
Percent Students Absent More Than 14 Days	10.7	9.4	9.2	7.9
INDEX OF ADVANTAGEMENT	0	-1	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	44	44	50			
Grade 3 Language*	56	55	65			
Grade 6 Reading*	47	47	52			
Grade 6 Language*	65	54	63			
Grade 8 Reading*	55	60	48			
Grade 8 Language*	64	62	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	71	58	63			
Grade 8 Writing (% 2.5 or more)*	62	43	64			
English I*	53	57	62	88	80	84

Science Achievement Test

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	59	57	76			
Grade 6*	49	47	48			
Grade 8*	52	55	52			
North Carolina Test						
Biology*	57	64	72	93	85	98
Chemistry*	45	53	47	65	58	55
Physics*	56	44	72	7	10	8
Physical Science	.	45	48	.	70	57

Social Studies Achievement

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	60	60	69			
Grade 6*	45	43	45			
Grade 8*	46	56	53			
North Carolina Test						
Economic Legal Political	.	54	66	.	93	82
United States History*	53	45	54	84	80	84

Mathematics Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3*	60	62	71			
Grade 6*	63	54	66			
Grade 8*	51	56	52			
North Carolina Test						
Algebra I*	49	59	48	71	83	64
Algebra II *	41	49	55	60	48	60
Geometry*	45	46	52	61	53	50

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.7	3.36	1.57

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	213	185	196

Scholastic Aptitude Test

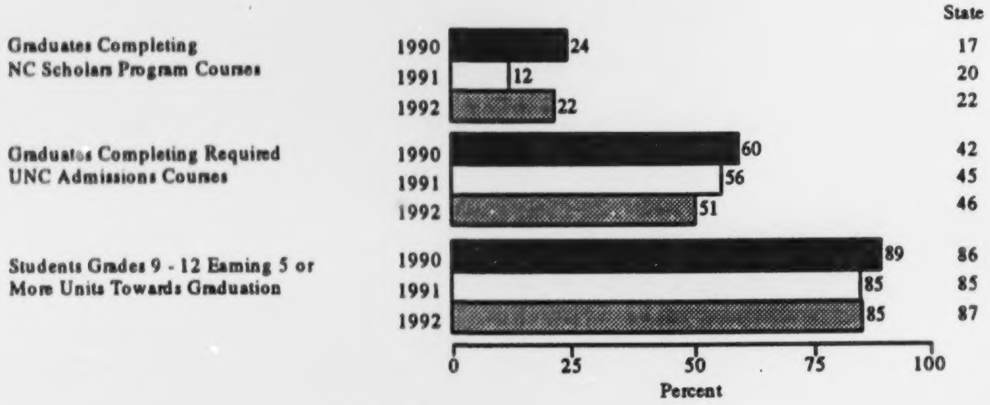
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	878	840	878

Vocational Education

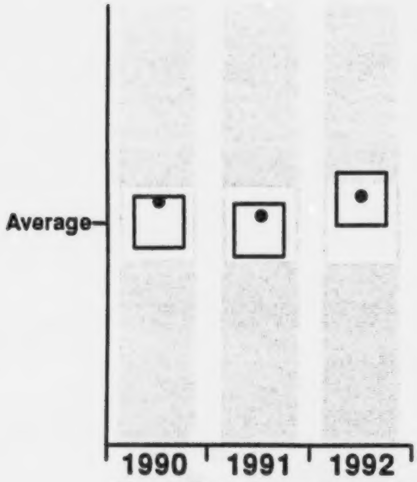
	1990	1991	1992
Number of Completers	177	151	99

Advanced Placement Examinations

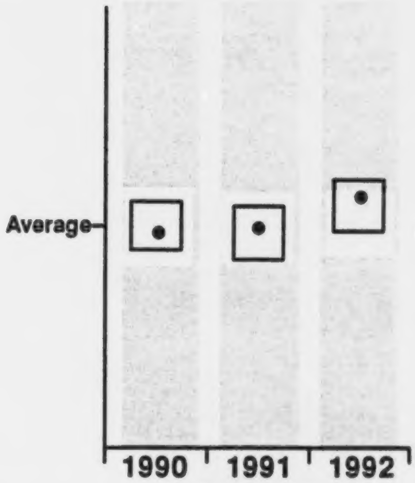
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	53	66	91
Number of Exams	92	121	165
Number of Exams ≥ 3(of 5)	.	.	N/A



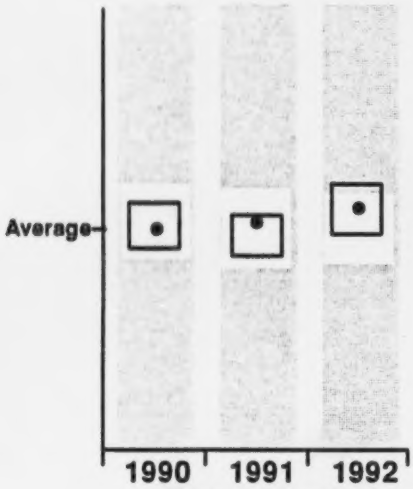
Achievement by Subject Area



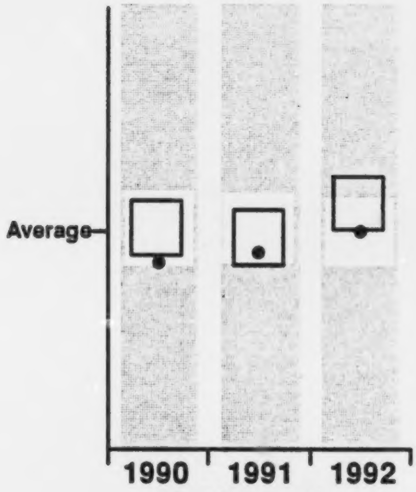
Reading/Language



Science

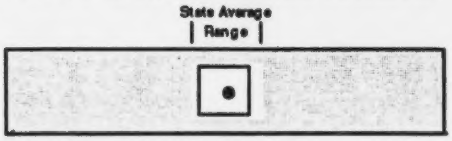


Social Studies



Mathematics

1991 Overall Achievement



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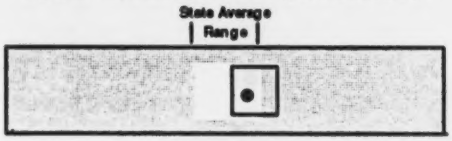
1992 Overall Achievement



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SHELBY CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.32	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	85	••••
3.	(2.2)	Entry to UNC Institutions	35%	50.5	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	21.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.1	••••
		County Youth Unemployment		22.6	
		Follow-Up Survey Response Rate		98	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.57	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.8	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.5	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	64.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.2	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	61.3	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.3	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	52.8	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	60.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	52.2	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	64.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	48	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	62.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1)	Algebra I	40-50%ile	51.6	••••
28.	(5.2)	Algebra II	40-50%ile	48	•••
29.	(5.3)	Biology	40-50%ile	64.5	••••
30.	(5.4)	United States History	40-50%ile	51	••••
31.	(5.5)	Chemistry	40-50%ile	48.6	•••
32.	(5.6)	Geometry	40-50%ile	48.2	•••
33.	(5.7)	English	40-50%ile	57	••••
34.	(5.8)	Physics	40-50%ile	57	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	78.8
Standards Met Level 1 (•••)	6	18.2
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

COLUMBUS COUNTY 240

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7864	7827	7739	
FINANCES				1991
Local Expenditure Per Student	575	618	*	891
Total Expenditure Per Student	3937	4153	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.1	16	15.7	17
Percent With Graduate Degrees	25.6	29	29.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	374	371	393	
Percent	4.7	4.7	5	1.1
Asian	3	3	2	
Percent	0	0	0	.6
Hispanic	12	14	15	
Percent	0.2	0.2	0.2	.7
Black	3173	3164	3164	
Percent	40.1	40.2	40.6	30.5
White	4359	4313	4224	
Percent	55	54.8	54.2	67.2
Percent Gifted	3.7	4.1	5.2	6.7
Percent Handicapped	10	9.9	10.6	13.0
Percent Compensatory Education	.	30.4	28.7	25.3
Percent Free and Reduced Price Lunch Eligibility	58.5	59.5	63.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.6	4.1	3.8	3.0
Percent Parents 8th to 12th Grade	19.3	18.4	23.3	15.5
Percent Parents High School Graduate	49.9	45.9	47.1	42.4
Percent Parents Post-High School	26.2	31.6	25.8	39.1
Percent Students Absent More Than 14 Days	7.3	4.4	7.9	7.9
INDEX OF ADVANTAGEMENT	-12	-9	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

COLUMBUS COUNTY

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Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	43	44	43			
Grade 3 Language*	54	54	55			
Grade 6 Reading*	42	36	37			
Grade 6 Language*	55	49	51			
Grade 8 Reading*	45	42	41			
Grade 8 Language*	53	50	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	39	56			
Grade 8 Writing (% 2.5 or more)*	55	52	54			
English I*	32	44	48	92	95	91

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	56	59	65
Grade 6*	45	43	44
Grade 8*	43	45	45

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	42	47	49	90	92	93
Chemistry*	46	52	49	34	17	33
Physics*	.	37	53	0	13	5
Physical Science	.	43	43	.	103	103

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	53	54	55
Grade 6*	42	41	41
Grade 8*	46	46	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	38	42	.	108	96
United States History*	48	39	51	83	82	81

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	63	63	61
Grade 6*	62	53	54
Grade 8*	51	48	47

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	48	66	60	51	50	57
Algebra II*	50	53	45	24	26	28
Geometry*	46	51	49	39	35	39

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.38	2.66	3.23

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	444	485	472

Scholastic Aptitude Test

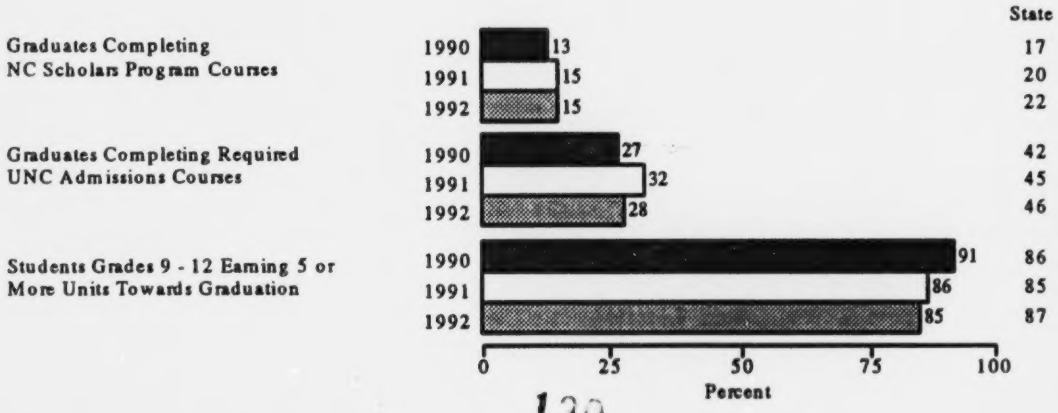
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	757	774	754

Vocational Education

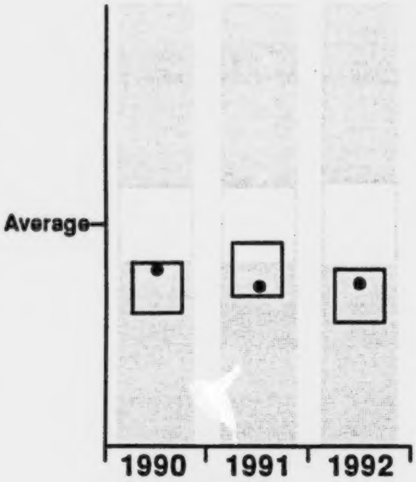
	1990	1991	1992
Number of Completers	263	261	187

Advanced Placement Examinations

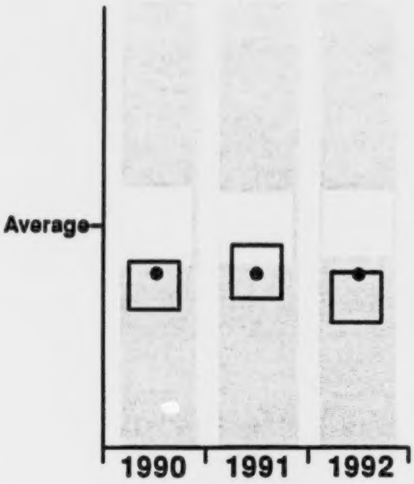
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



Achievement by Subject Area



Reading/Language



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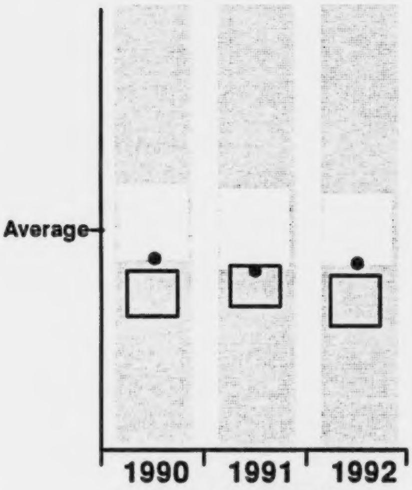
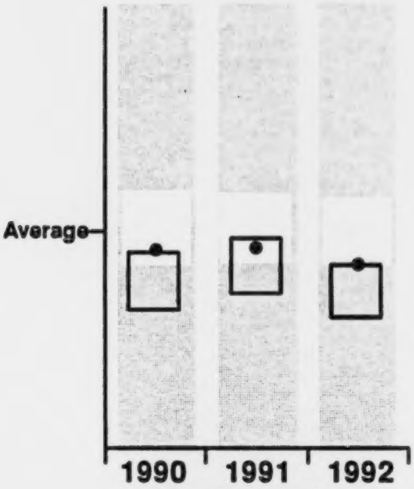
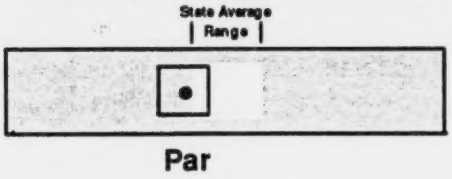


Social Studies

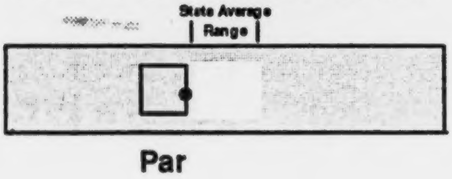


Mathematics

1991 Overall Achievement



1992 Overall Achievement



COLUMBUS COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.97	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	84.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	27.8	•
4.	(2.3)	Qualify for NC Scholars Program	10%	15	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.6	••••
		County Youth Unemployment		24.9	
		Follow-Up Survey Response Rate		78.1	
6.	(2.5)	Percent Certificates	≤ 3%	4.8	•
7.	(3.1)	Compensatory Reading	1 NCE	1.9	••••
8.	(3.2)	Compensatory Math	1 NCE	1.2	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.23	•
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	43.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	54.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	62.2	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	38.6	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	56.2	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	42.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	49.9	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	48.4	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	47.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	52.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	44.2	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	44.6	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41.4	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.3	•••
27.	(5.1)	Algebra I	40-50%ile	57.6	••••
28.	(5.2)	Algebra II	40-50%ile	49.2	•••
29.	(5.3)	Biology	40-50%ile	46.3	•••
30.	(5.4)	United States History	40-50%ile	45.5	•••
31.	(5.5)	Chemistry	40-50%ile	48.6	•••
32.	(5.6)	Geometry	40-50%ile	49	•••
33.	(5.7)	English	40-50%ile	40.9	•••
34.	(5.8)	Physics	40-50%ile	73	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	16	47.1
Standards Met Level 1 (•••)	13	38.2
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	4	11.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WHITEVILLE CITY 241

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2733	2729	2771	
FINANCES				1991
Local Expenditure Per Student	565	530	*	891
Total Expenditure Per Student	3742	3994	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.8	17.8	17.4	17
Percent With Graduate Degrees	37	37.9	39	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	14	12	18	
Percent	0.5	0.4	0.6	1.1
Asian	7	11	12	
Percent	0.3	0.4	0.4	.6
Hispanic	3	6	1	
Percent	0.1	0.2	0	.7
Black	1119	1167	1170	
Percent	40.7	42.3	41.7	30.5
White	1606	1566	1603	
Percent	58.4	56.7	57.2	67.2
Percent Gifted	5.3	5.5	6.7	6.7
Percent Handicapped	10	10.1	11.4	13.0
Percent Compensatory Education	.	22	21.2	25.3
Percent Free and Reduced Price Lunch Eligibility	45.8	46.9	49.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	3.7	1.9	3.0
Percent Parents 8th to 12th Grade	14.6	13.2	11.1	15.5
Percent Parents High School Graduate	42.6	39.7	39.2	42.4
Percent Parents Post-High School	40.1	43.3	47.7	39.1
Percent Students Absent More Than 14 Days	8.4	6.7	10.4	7.9
INDEX OF ADVANTAGEMENT	-2	-2	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	46	46	51			
Grade 3 Language*	61	64	61			
Grade 6 Reading*	42	43	46			
Grade 6 Language*	58	55	57			
Grade 8 Reading*	54	54	49			
Grade 8 Language*	59	60	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	56	46	48			
Grade 8 Writing (% 2.5 or more)*	82	70	64			
English I*	64	70	66	96	91	85

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	45	54	56
Grade 6*	43	43	46
Grade 8*	51	54	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	59	65	67	82	90	93
Chemistry*	55	72	68	58	47	52
Physics*	36	48	34	29	36	26
Physical Science	.	56	57	.	94	99

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	51	51	59
Grade 6*	39	46	47
Grade 8*	49	53	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	47	52	.	107	95
United States History*	61	62	58	86	76	80

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	69	65	75
Grade 6*	54	55	62
Grade 8*	59	55	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	38	50	42	85	90	78
Algebra II *	46	50	55	51	53	48
Geometry*	49	51	50	59	55	68

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.24	3.36	0.48

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	178	158	160

Scholastic Aptitude Test

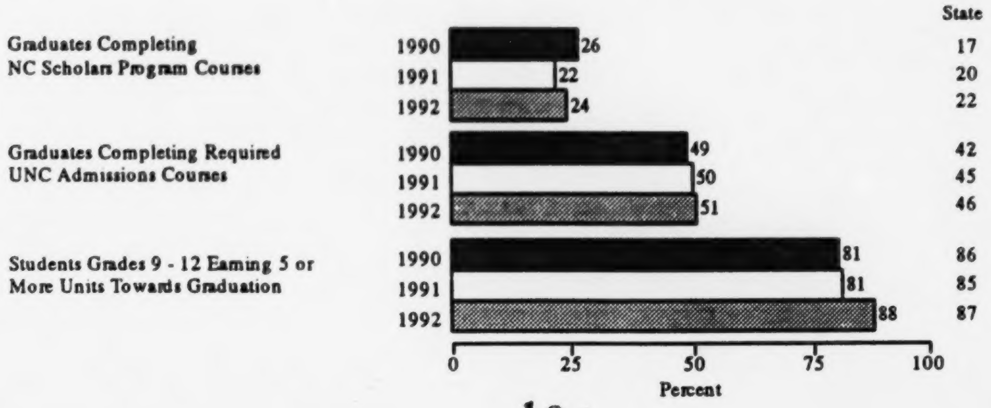
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	821	802	797

Vocational Education

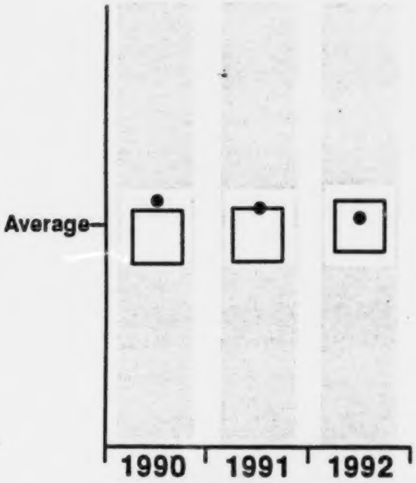
	1990	1991	1992
Number of Completers	53	32	28

Advanced Placement Examinations

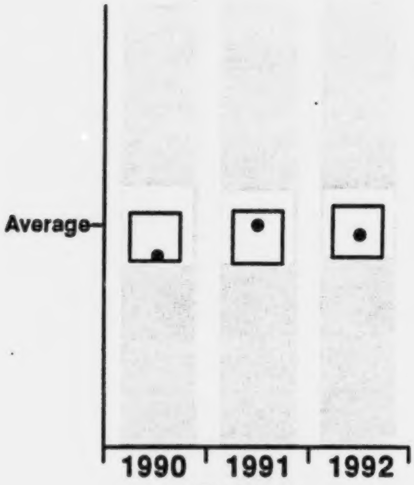
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



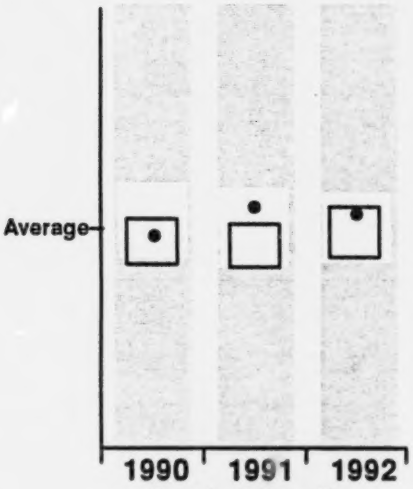
Achievement by Subject Area



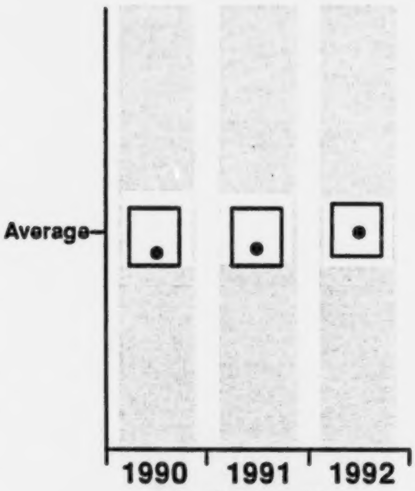
Reading/Language



Science

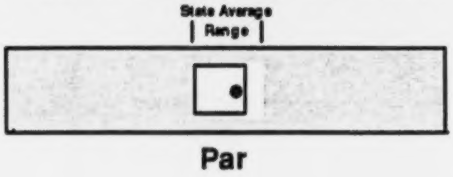


Social Studies

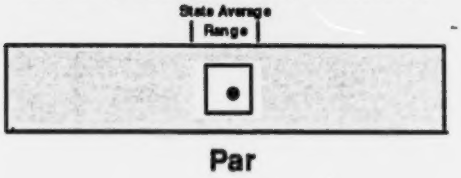


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WHITEVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.01	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	88	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	51.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	24.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	11.5	●●●●
		County Youth Unemployment		24.9	
		Follow-Up Survey Response Rate		92.9	
6.	(2.5)	Percent Certificates	≤ 3%	3.6	●
7.	(3.1)	Compensatory Reading	1 NCE	0.9	●
8.	(3.2)	Compensatory Math	1 NCE	11	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	0.48	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43.8	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	56.2	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	57.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.7	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	67.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	51.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	44.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1)	Algebra I	40-50%ile	43.8	●●
28.	(5.2)	Algebra II	40-50%ile	50	●●●●
29.	(5.3)	Biology	40-50%ile	63.9	●●●●
30.	(5.4)	United States History	40-50%ile	60	●●●●
31.	(5.5)	Chemistry	40-50%ile	65.4	●●●●
32.	(5.6)	Geometry	40-50%ile	49.9	●●●
33.	(5.7)	English	40-50%ile	66.8	●●●●
34.	(5.8)	Physics	40-50%ile	39	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	73.5
Standards Met Level 1 (●●●)	4	11.8
Standards in Warning Status (●●)	2	5.9
Standards Not Met (●)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

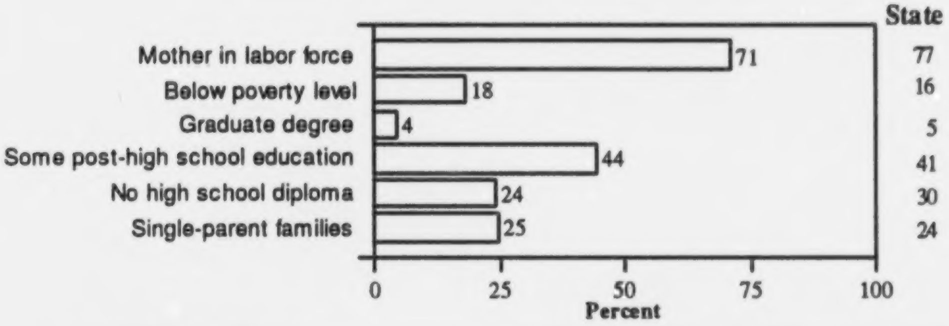
NEW BERN-CRAVEN 250

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13894	14060	14380	
FINANCES				1991
Local Expenditure Per Student	627	671	*	891
Total Expenditure Per Student	3754	3907	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.4	17.6	17.3	17
Percent With Graduate Degrees	33.1	33.9	33.3	31
Average Local Supplement	600	700	700	884
STUDENTS				
American Indian	8	16	16	
Percent	0.1	0.1	0.1	1.1
Asian	97	93	80	
Percent	0.7	0.7	0.5	.6
Hispanic	121	158	164	
Percent	0.9	1.1	1.1	.7
Black	5154	5168	5162	
Percent	36.6	36.3	35.5	30.5
White	8719	8813	9136	
Percent	61.8	61.9	62.8	67.2
Percent Gifted	5.2	5.3	5.1	6.7
Percent Handicapped	9.5	10	10.3	13.0
Percent Compensatory Education	.	31.7	23.5	25.3
Percent Free and Reduced Price Lunch Eligibility	38.8	39.8	41.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.6	1.3	3.0
Percent Parents 8th to 12th Grade	11.5	10	9.6	15.5
Percent Parents High School Graduate	45.3	47.7	44.7	42.4
Percent Parents Post-High School	41.5	40.7	44.5	39.1
Percent Students Absent More Than 14 Days	9.3	8.4	8.6	7.9
INDEX OF ADVANTAGEMENT	1	1	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11619	26647
Per-Capita Personal	25619	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	49	47			
Grade 3 Language*	65	59	56			
Grade 6 Reading*	44	47	51			
Grade 6 Language*	51	56	55			
Grade 8 Reading*	50	52	52			
Grade 8 Language*	50	54	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	32	40			
Grade 8 Writing (% 2.5 or more)*	51	42	42			
English I*	48	47	50	91	95	93

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	60	57	59
Grade 6*	39	48	46
Grade 8*	45	48	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	52	55	.	102	122
United States History*	60	52	56	81	84	78

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	66	62	65
Grade 6*	46	53	50
Grade 8*	46	53	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	52	59	60	78	86	88
Chemistry*	60	60	69	32	25	34
Physics*	55	56	53	11	11	6
Physical Science	.	51	55	.	105	101

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	74	61	64
Grade 6*	58	62	59
Grade 8*	52	55	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	55	63	56	67	74	84
Algebra II *	59	60	54	42	41	48
Geometry*	54	55	58	52	53	62

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.29	3.3	2.09

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	740	718	742

Scholastic Aptitude Test

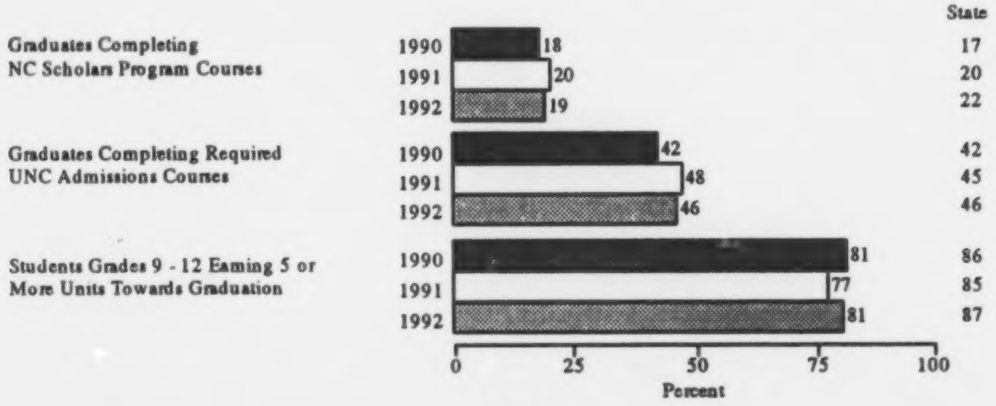
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	840	843	830

Vocational Education

	1990	1991	1992
Number of Completers	416	368	310

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	59	114	127
Number of Exams	65	132	157
Number of Exams ≥ 3(of 5)	.	.	67



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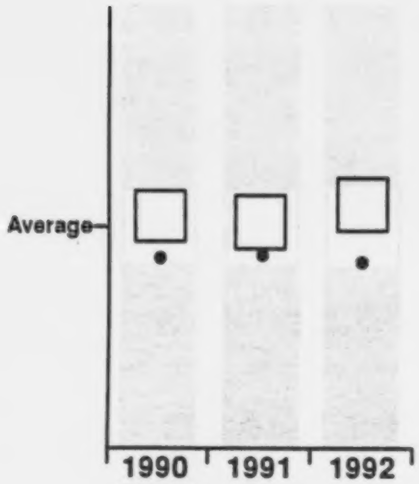
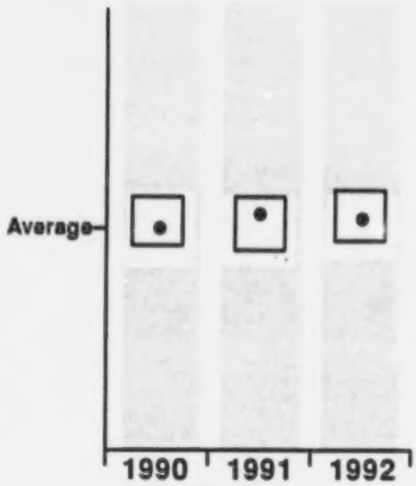
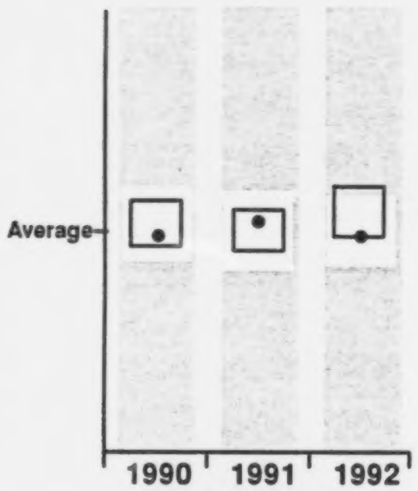
Achievement by Subject Area



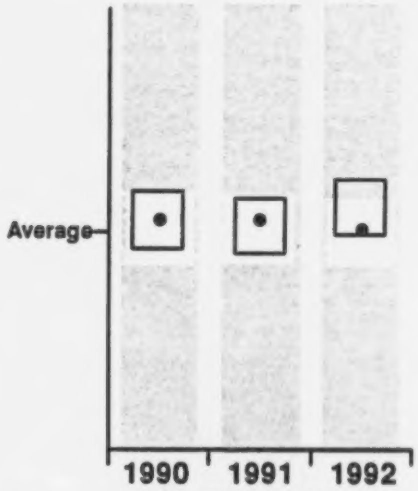
Reading/Language



Science

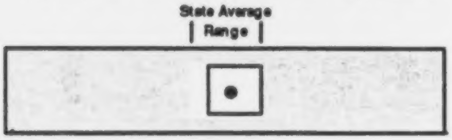


Social Studies

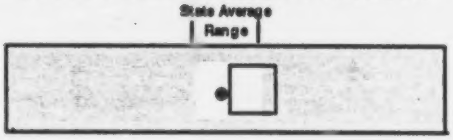


Mathematics

1991 Overall Achievement



1992 Overall Achievement



NEW BERN-CRAVEN
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.37	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	80.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	46.4	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	19.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.4	●●●●
		County Youth Unemployment		19.1	
		Follow-Up Survey Response Rate		75.2	
6.	(2.5)	Percent Certificates	≤ 3%	0.8	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.09	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.2	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.3	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	36	●
20.	(4.5)	Writing Essay, 8th Grade	40%	42.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	64	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	49.6	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	51.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	59	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.8	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.9	●●●
27.	(5.1)	Algebra I	40-50%ile	58	●●●●
28.	(5.2)	Algebra II	40-50%ile	57.4	●●●●
29.	(5.3)	Biology	40-50%ile	57.2	●●●●
30.	(5.4)	United States History	40-50%ile	55.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	63.5	●●●●
32.	(5.6)	Geometry	40-50%ile	55.4	●●●●
33.	(5.7)	English	40-50%ile	48.4	●●●
34.	(5.8)	Physics	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	78.8
Standards Met Level 1 (●●●)	6	18.2
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

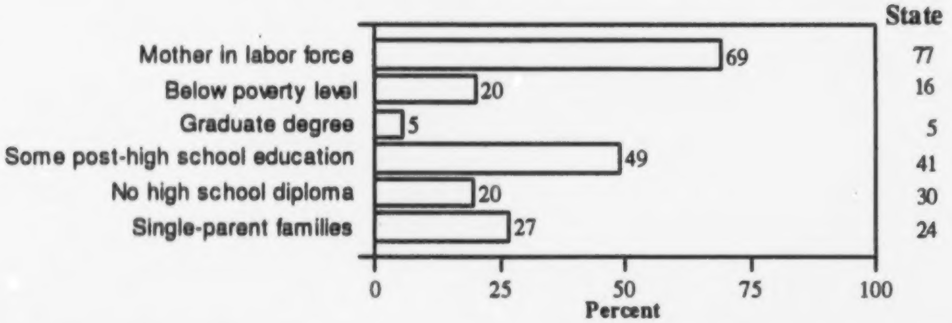
CUMBERLAND COUNTY 260

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	43785	44216	45757	
FINANCES				1991
Local Expenditure Per Student	700	740	*	891
Total Expenditure Per Student	3802	4007	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.7	16.8	17.2	17
Percent With Graduate Degrees	31	31.4	31.7	31
Average Local Supplement	1600	1600	1600	884
STUDENTS				
American Indian	773	768	787	
Percent	1.7	1.7	1.7	1.1
Asian	564	643	680	
Percent	1.3	1.4	1.5	.6
Hispanic	1152	1328	1499	
Percent	2.6	3	3.3	.7
Black	18149	18265	18908	
Percent	40.9	40.9	41.1	30.5
White	23702	23613	24134	
Percent	53.5	52.9	52.5	67.2
Percent Gifted	6.7	7.4	7.4	6.7
Percent Handicapped	10.4	10.6	10.7	13.0
Percent Compensatory Education	.	42.4	37.5	25.3
Percent Free and Reduced Price Lunch Eligibility	42.3	44.5	45.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	1.7	1.9	3.0
Percent Parents 8th to 12th Grade	9.8	9.5	8.4	15.5
Percent Parents High School Graduate	46.5	46.2	46.7	42.4
Percent Parents Post-High School	41.4	42.6	43	39.1
Percent Students Absent More Than 14 Days	7.7	6.9	7.2	7.9
INDEX OF ADVANTAGEMENT	2	0	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11100	26647
Per-Capita Personal	25462	12885

CUMBERLAND COUNTY

260

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	51	54	56			
Grade 3 Language*	59	62	66			
Grade 6 Reading*	52	52	55			
Grade 6 Language*	62	62	66			
Grade 8 Reading*	50	52	54			
Grade 8 Language*	52	55	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	42	41	47			
Grade 8 Writing (% 2.5 or more)*	57	41	46			
English I*	45	50	53	91	91	92

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	53	57	62
Grade 6*	50	53	53
Grade 8*	51	50	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	57	56	58	90	93	102
Chemistry*	45	50	40	38	46	55
Physics*	46	53	53	10	10	10
Physical Science	.	41	43	.	73	79

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	51	55	58
Grade 6*	42	51	53
Grade 8*	44	48	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	46	48	.	105	107
United States History*	49	44	51	85	89	90

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	69	71	75
Grade 6*	62	64	70
Grade 8*	53	52	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	45	40	80	90	101
Algebra II *	48	51	46	45	47	54
Geometry*	44	44	44	60	68	74

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.65	4.15	2.23

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	2684	2619	2519

Scholastic Aptitude Test

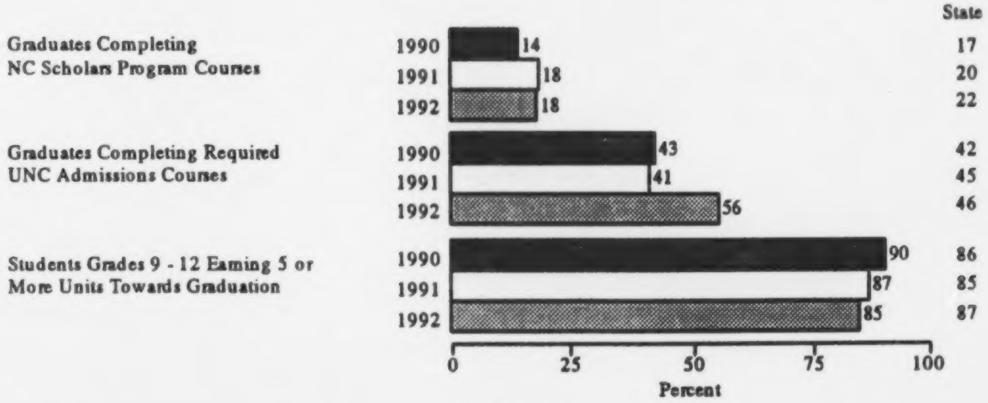
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	824	817	823

Vocational Education

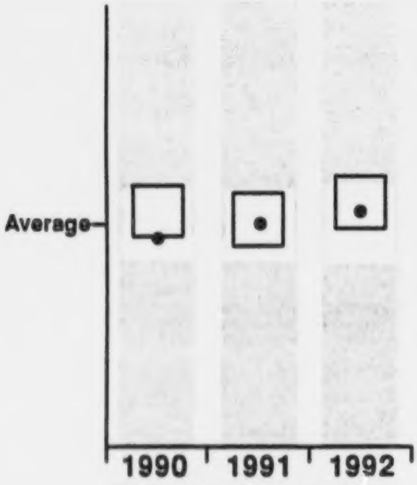
	1990	1991	1992
Number of Completers	957	814	677

Advanced Placement Examinations

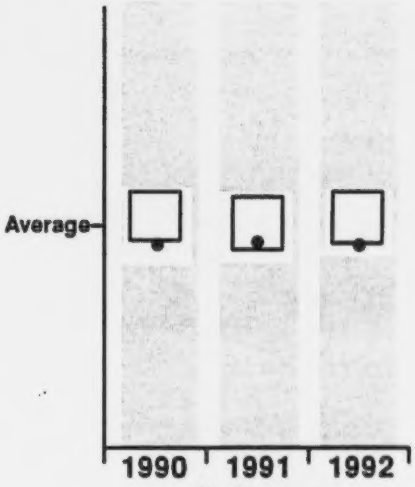
	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	192	246	285
Number of Exams	228	313	361
Number of Exams ≥ 3(of 5)	.	.	205



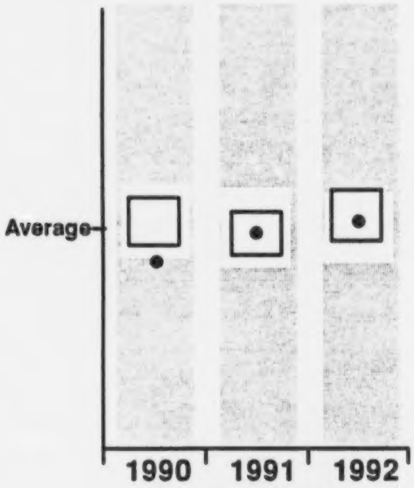
Achievement by Subject Area



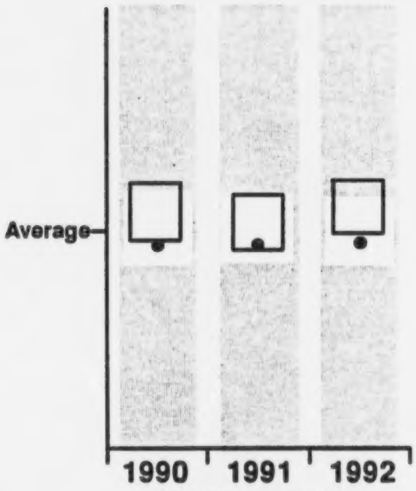
Reading/Language



Science

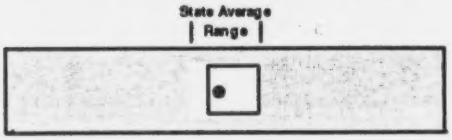


Social Studies



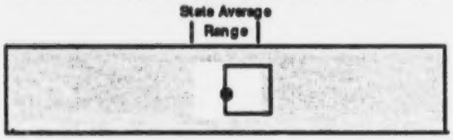
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

CUMBERLAND COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.23	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.7	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	55.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	18.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
		County Youth Unemployment		20.8	
		Follow-Up Survey Response Rate		82.9	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	6.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	17.1	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.23	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53.9	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.9	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.9	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	63	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	65.9	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.7	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	54.6	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	52.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	44	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	43.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	52.1	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.8	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.8	●●●
27.	(5.1)	Algebra I	40-50%ile	43.4	●●
28.	(5.2)	Algebra II	40-50%ile	48	●●●
29.	(5.3)	Biology	40-50%ile	56.6	●●●●
30.	(5.4)	United States History	40-50%ile	47.8	●
31.	(5.5)	Chemistry	40-50%ile	45	●●
32.	(5.6)	Geometry	40-50%ile	43.8	●●●
33.	(5.7)	English	40-50%ile	49.2	●●●
34.	(5.8)	Physics	40-50%ile	50.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	76.5
Standards Met Level 1 (●●●)	5	14.7
Standards in Warning Status (●●)	2	5.9
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

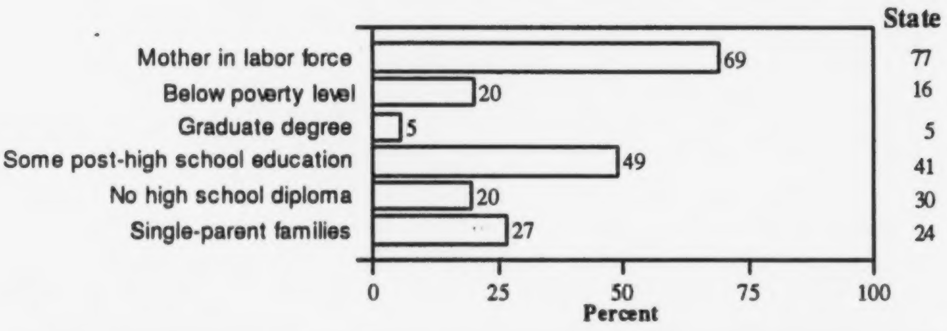
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2440	2486	2611	
FINANCES				1991
Local Expenditure Per Student	1202	1293	*	891
Total Expenditure Per Student	4349	4602	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.7	15.1	14.8	17
Percent With Graduate Degrees	29.5	27.9	27.3	31
Average Local Supplement	441	1001	1001	884
STUDENTS				
American Indian	1	1	1	
Percent	0	0	0	1.1
Asian	3	3	2	
Percent	0.1	0.1	0.1	.6
Hispanic	10	15	26	
Percent	0.4	0.6	1	.7
Black	334	323	338	
Percent	13.5	13	12.9	30.5
White	2118	2149	2259	
Percent	85.9	86.3	86	67.2
Percent Gifted	4.6	4.5	3.7	6.7
Percent Handicapped	12.2	12.1	11.5	13.0
Percent Compensatory Education	.	19.1	7.6	25.3
Percent Free and Reduced Price Lunch Eligibility	31.5	34.8	36.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.3	2.4	3.0
Percent Parents 8th to 12th Grade	18.1	17.2	15.3	15.5
Percent Parents High School Graduate	51.7	56.8	52.1	42.4
Percent Parents Post-High School	28	23.7	30.2	39.1
Percent Students Absent More Than 14 Days	7.2	4.1	4.2	7.9
INDEX OF ADVANTAGEMENT	0	2	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11100	26647
Per-Capita Personal	25462	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	59	54	54			
Grade 3 Language*	67	60	61			
Grade 6 Reading*	53	55	54			
Grade 6 Language*	66	63	59			
Grade 8 Reading*	58	54	50			
Grade 8 Language*	54	54	51			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	61	55	69			
Grade 8 Writing (% 2.5 or more)*	67	53	45			
English I*	55	62	52	88	91	95

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	62	65	72
Grade 6*	56	54	54
Grade 8*	62	55	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	63	74	72	87	97	95
Chemistry*	66	54	77	22	24	32
Physics*	60	74	60	13	10	7
Physical Science	.	73	55	.	65	108

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	59	56	60
Grade 6*	50	53	47
Grade 8*	59	47	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	64	64	.	84	94
United States History*	62	51	63	89	78	98

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	82	68	75
Grade 6*	58	63	58
Grade 8*	59	53	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	76	75	68	71	74	77
Algebra II *	71	67	71	35	35	42
Geometry*	66	62	57	43	63	57

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6	3.16	1.54

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	146	134	135

Scholastic Aptitude Test

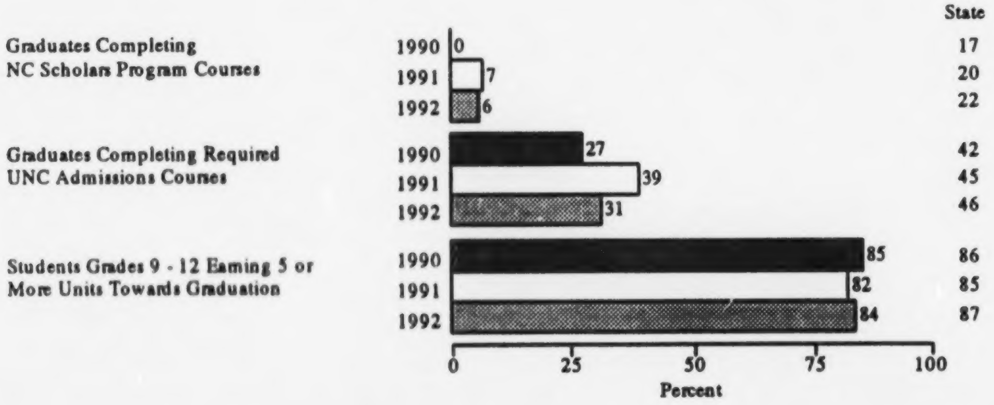
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	836	862	839

Vocational Education

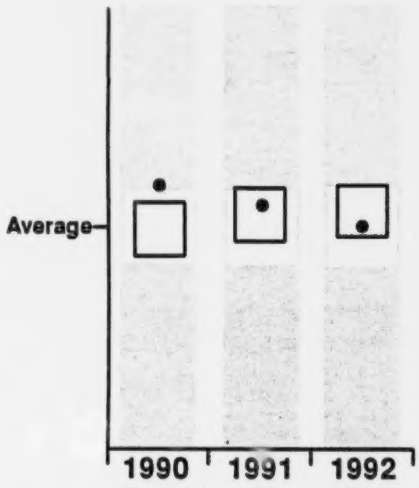
	1990	1991	1992
Number of Completers	40	70	45

Advanced Placement Examinations

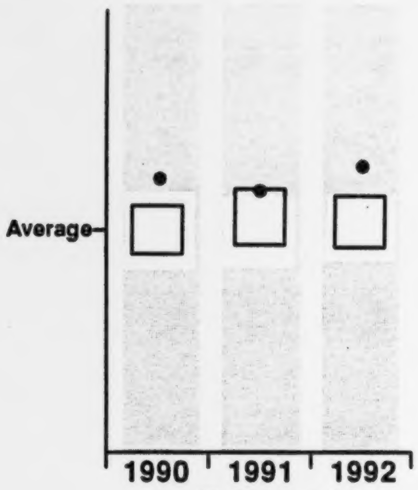
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	14	21	28
Number of Exams	16	31	38
Number of Exams ≥ 3(of 5)	.	.	8



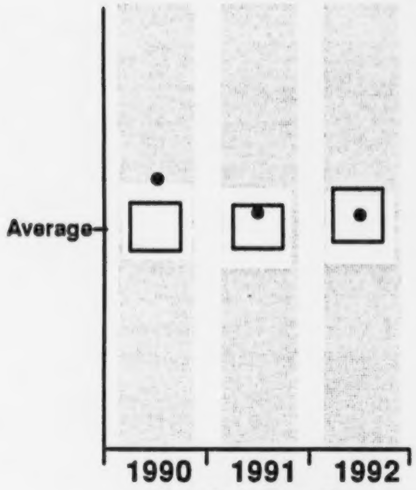
Achievement by Subject Area



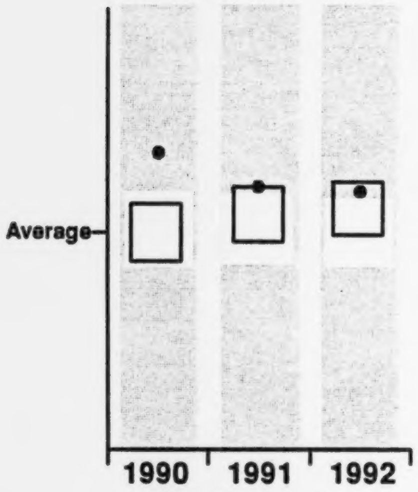
Reading/Language



Science

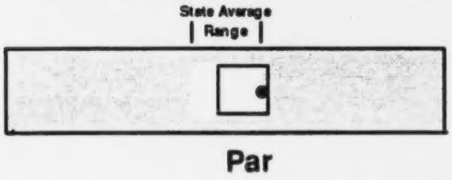


Social Studies

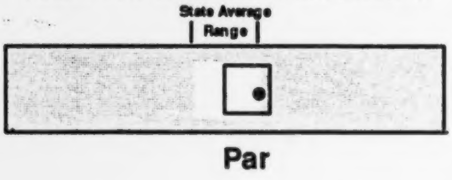


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CURRITUCK COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.6	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	83.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	31.1	●
4.	(2.3)	Qualify for NC Scholars Program	10%	5.9	●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	●●●●
		County Youth Unemployment		12.5	
		Follow-Up Survey Response Rate		82.2	
6.	(2.5)	Percent Certificates	≤ 3%	0.1	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	0	●
8.	(3.2)	Compensatory Math	1 NCE	8.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.54	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	55.2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.6	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.7	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	62	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	48.8	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	66.4	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	54.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	58.5	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.6	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1)	Algebra I	40-50%ile	72.7	●●●●
28.	(5.2)	Algebra II	40-50%ile	69.4	●●●●
29.	(5.3)	Biology	40-50%ile	69.4	●●●●
30.	(5.4)	United States History	40-50%ile	58.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	66.2	●●●●
32.	(5.6)	Geometry	40-50%ile	62	●●●●
33.	(5.7)	English	40-50%ile	55.8	●●●●
34.	(5.8)	Physics	40-50%ile	64.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	31	91.2
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

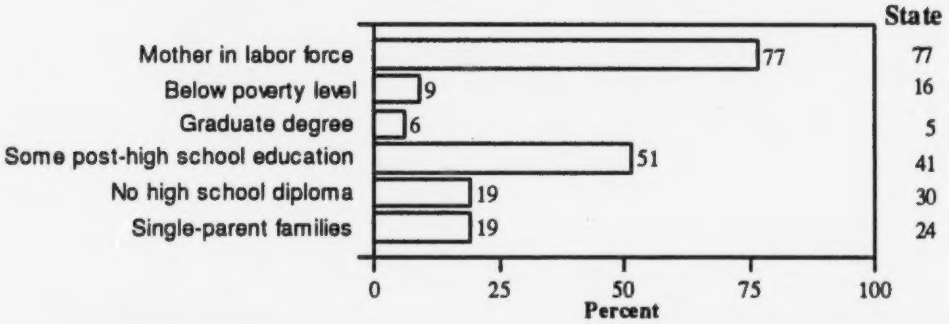
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3188	3268	3438	
FINANCES				1991
Local Expenditure Per Student	1356	1452	*	891
Total Expenditure Per Student	4185	4462	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	15.5	14.8	17
Percent With Graduate Degrees	32.2	30.3	31.5	31
Average Local Supplement	1060	1110	1256	884
STUDENTS				
American Indian	1	2	0	
Percent	0	0.1	0	1.1
Asian	18	16	12	
Percent	0.6	0.5	0.3	.6
Hispanic	25	22	18	
Percent	0.8	0.7	0.5	.7
Black	167	158	170	
Percent	5.2	4.8	4.9	30.5
White	2993	3126	3259	
Percent	93.4	94	94.2	67.2
Percent Gifted	5.4	6.3	7.2	6.7
Percent Handicapped	8	8.8	9.7	13.0
Percent Compensatory Education	.	8.1	12.5	25.3
Percent Free and Reduced Price Lunch Eligibility	18.3	20.5	24.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	0.8	1.1	3.0
Percent Parents 8th to 12th Grade	8	6.2	8.5	15.5
Percent Parents High School Graduate	36	37.7	36	42.4
Percent Parents Post-High School	54.2	55.3	54.3	39.1
Percent Students Absent More Than 14 Days	3.9 -	4.7	3.4	7.9
INDEX OF ADVANTAGEMENT	15	14	13	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	15107	26647
Per-Capita Personal	29322	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	62	65	61			
Grade 3 Language*	68	68	62			
Grade 6 Reading*	56	66	58			
Grade 6 Language*	60	66	63			
Grade 8 Reading*	63	63	62			
Grade 8 Language*	63	65	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	32	45	71			
Grade 8 Writing (% 2.5 or more)*	58	68	67			
English I*	51	63	60	96	97	104

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	64	67	67
Grade 6*	58	65	62
Grade 8*	64	65	66

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	81	82	84	81	78	91
Chemistry*	67	82	75	50	44	42
Physics*	62	66	69	11	15	8
Physical Science	.	77	75	.	101	112

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	62	62
Grade 6*	51	60	55
Grade 8*	58	55	60

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	70	69	.	112	112
United States History*	69	62	69	100	85	83

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	73	71	67
Grade 6*	66	67	61
Grade 8*	66	71	62

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	84	85	82	74	88	96
Algebra II *	74	75	80	51	42	61
Geometry*	89	89	88	46	63	69

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.43	2.22	1.3

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	182	184	187

Scholastic Aptitude Test

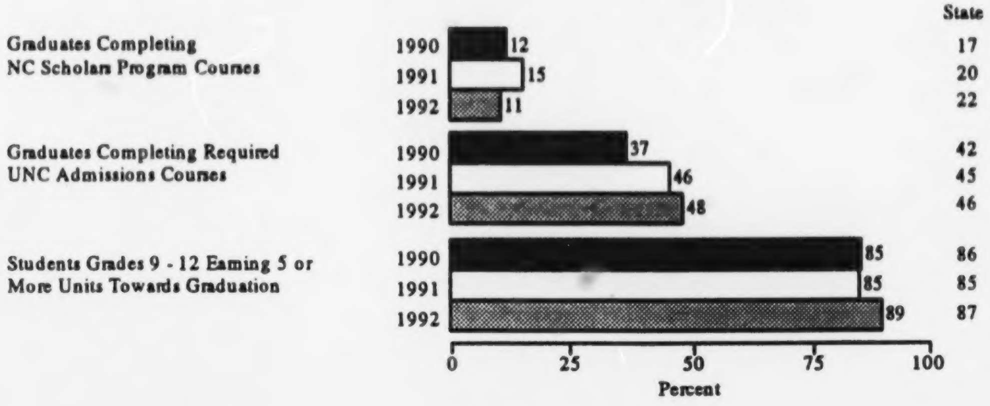
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	890	882	885

Vocational Education

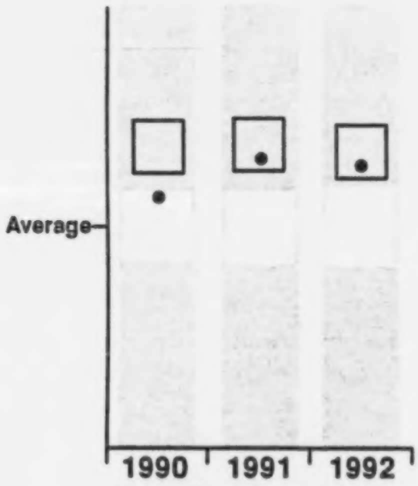
	1990	1991	1992
Number of Completers	67	82	46

Advanced Placement Examinations

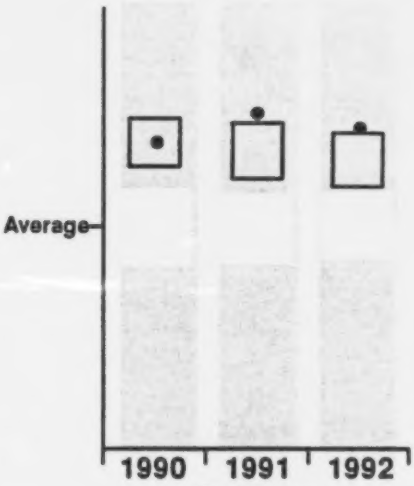
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	8	8	14
Number of Exams	8	8	17
Number of Exams ≥ 3(of 5)	.	.	9



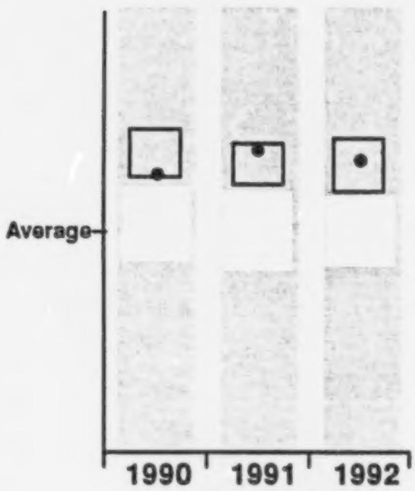
Achievement by Subject Area



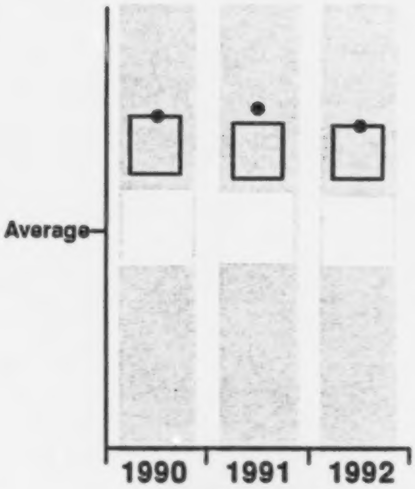
Reading/Language



Science

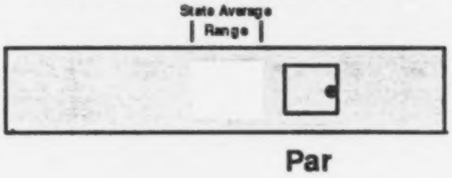


Social Studies

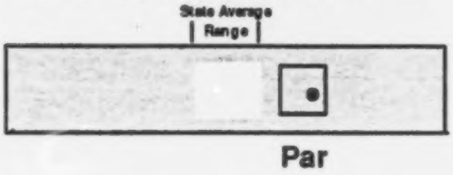


Mathematics

1991 Overall Achievement



1992 Overall Achievement



DARE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.19	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	89.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	48.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	10.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.7	••••
		County Youth Unemployment		18.7	
		Follow-Up Survey Response Rate		97.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.6	••••
7.	(3.1)	Compensatory Reading	1 NCE	8.9	••••
8.	(3.2)	Compensatory Math	1 NCE	19.6	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.3	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	62.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	59	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	62.5	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	66	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	58.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	67.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	66	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	62.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	64.9	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55.4	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58	••••
27.	(5.1)	Algebra I	40-50%ile	83.3	••••
28.	(5.2)	Algebra II	40-50%ile	76.3	••••
29.	(5.3)	Biology	40-50%ile	82.4	••••
30.	(5.4)	United States History	40-50%ile	66.2	••••
31.	(5.5)	Chemistry	40-50%ile	74.6	••••
32.	(5.6)	Geometry	40-50%ile	88.6	••••
33.	(5.7)	English	40-50%ile	57.4	••••
34.	(5.8)	Physics	40-50%ile	66	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	34	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

DAVIDSON COUNTY 290

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	15988	16244	16404	
FINANCES				1991
Local Expenditure Per Student	647	648	*	891
Total Expenditure Per Student	3529	3653	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.5	17.5	17.8	17
Percent With Graduate Degrees	27.4	29.3	28.9	31
Average Local Supplement	181	225	250	884
STUDENTS				
American Indian	25	36	38	
Percent	0.2	0.2	0.2	1.1
Asian	26	34	42	
Percent	0.2	0.2	0.3	.6
Hispanic	15	35	37	
Percent	0.1	0.2	0.2	.7
Black	477	483	481	
Percent	3	2.9	2.9	30.5
White	15612	15839	15929	
Percent	96.6	96.4	96.4	67.2
Percent Gifted	5.4	6	6.6	6.7
Percent Handicapped	10.6	11.3	11.5	13.0
Percent Compensatory Education	.	17.4	10.8	25.3
Percent Free and Reduced Price Lunch Eligibility	13.5	15.4	17	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.5	1.9	3.0
Percent Parents 8th to 12th Grade	15.7	18	15.9	15.5
Percent Parents High School Graduate	43.1	41.4	39.4	42.4
Percent Parents Post-High School	38.9	38.1	42.8	39.1
Percent Students Absent More Than 14 Days	10.7	7.8	8.9	7.9
INDEX OF ADVANTAGEMENT	8	8	8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	60	58	55			
Grade 3 Language*	67	65	61			
Grade 6 Reading*	55	52	53			
Grade 6 Language*	60	59	55			
Grade 8 Reading*	58	55	55			
Grade 8 Language*	57	56	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	54	43	54			
Grade 8 Writing (% 2.5 or more)*	64	52	59			
English I*	49	50	51	93	97	94

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	65	62	67
Grade 6*	56	55	54
Grade 8*	55	57	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	62	61	62	83	87	94
Chemistry*	43	52	49	47	49	47
Physics*	29	34	39	17	18	18
Physical Science	.	50	58	.	80	79

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	64	66	62
Grade 6*	52	52	52
Grade 8*	55	55	57

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	48	51	.	102	97
United States History*	56	46	54	81	83	84

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	75	71	70
Grade 6*	65	63	59
Grade 8*	57	59	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	47	51	52	74	76	79
Algebra II *	39	52	48	45	45	48
Geometry*	48	50	55	58	58	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.24	4.64	3.15

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1002	1037	974

Scholastic Aptitude Test

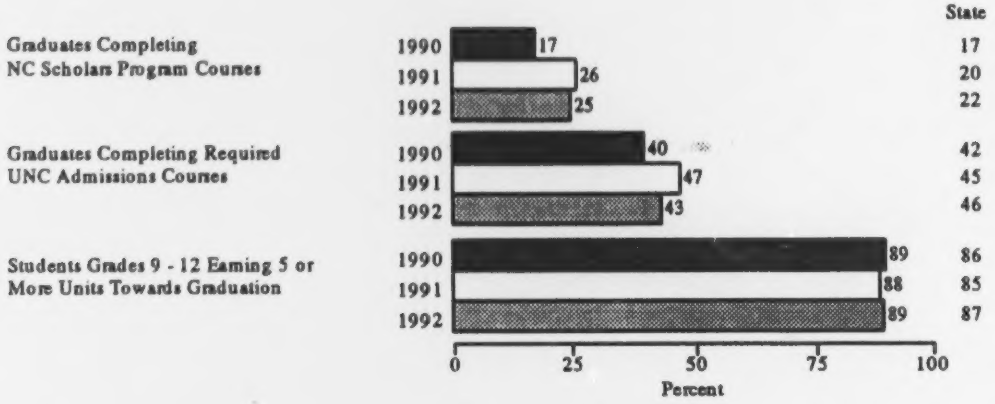
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	808	795	819

Vocational Education

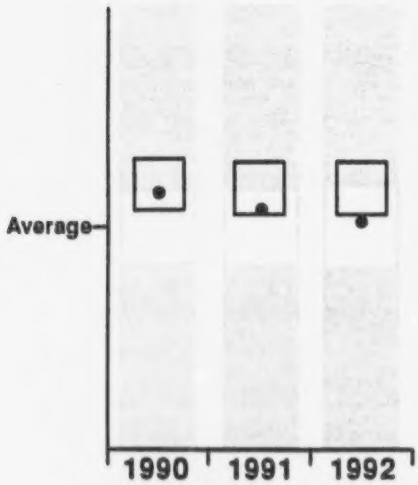
	1990	1991	1992
Number of Completers	541	516	333

Advanced Placement Examinations

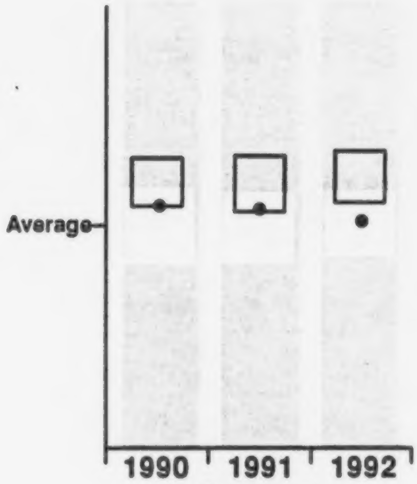
	1990	1991	1992
Number of Schools	3	2	2
Number of Candidates	52	40	37
Number of Exams	71	65	61
Number of Exams ≥ 3(of 5)	.	.	42



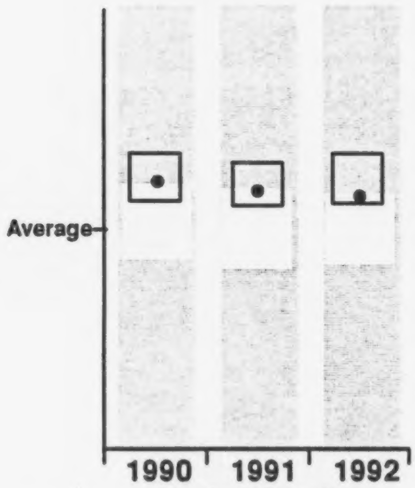
Achievement by Subject Area



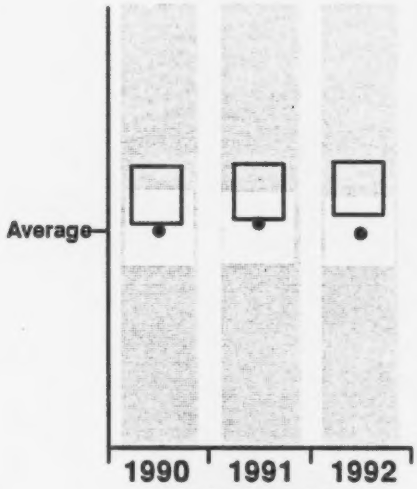
Reading/Language



Science

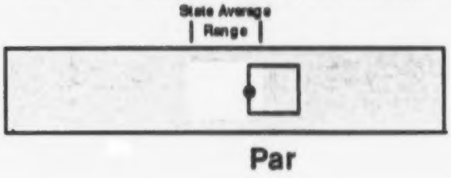


Social Studies

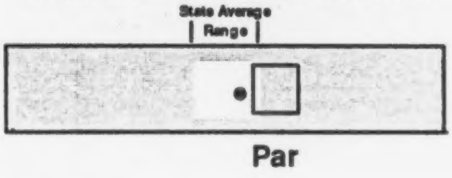


Mathematics

1991 Overall Achievement



1992 Overall Achievement



DAVIDSON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.69	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	89.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	43.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	24.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3	••••
		County Youth Unemployment		19.4	
		Follow-Up Survey Response Rate		80.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	••••
7.	(3.1)	Compensatory Reading	1 NCE	7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.15	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	57.2	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	64.5	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	71.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.3	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.4	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	62.2	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	55.7	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.9	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57.8	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	48.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	55.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	64.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	54.7	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	57.9	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	64	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	51.8	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.4	••••
27.	(5.1)	Algebra I	40-50%ile	50	••••
28.	(5.2)	Algebra II	40-50%ile	45.9	•••
29.	(5.3)	Biology	40-50%ile	61.8	••••
30.	(5.4)	United States History	40-50%ile	52.2	••••
31.	(5.5)	Chemistry	40-50%ile	47.8	•••
32.	(5.6)	Geometry	40-50%ile	51.1	••••
33.	(5.7)	English	40-50%ile	50	••••
34.	(5.8)	Physics	40-50%ile	34	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	30	90.9
Standards Met Level 1 (•••)	2	6.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

LEXINGTON CITY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2948	2941	2918	
FINANCES				1991
Local Expenditure Per Student	1127	1156	*	891
Total Expenditure Per Student	4440	4612	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.7	16.2	15.9	17
Percent With Graduate Degrees	24.5	26.4	23.9	31
Average Local Supplement	518	519	548	884
STUDENTS				
American Indian	18	19	6	
Percent	0.6	0.6	0.2	1.1
Asian	92	102	101	
Percent	3.1	3.4	3.4	.6
Hispanic	21	19	15	
Percent	0.7	0.6	0.5	.7
Black	1238	1286	1307	
Percent	41.3	43.3	44.1	30.5
White	1629	1543	1534	
Percent	54.3	52	51.8	67.2
Percent Gifted	7.4	7.2	8.1	6.7
Percent Handicapped	11.4	11	12.7	13.0
Percent Compensatory Education	.	21.8	11.7	25.3
Percent Free and Reduced Price Lunch Eligibility	44.5	46.1	51.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.5	4.1	6.5	3.0
Percent Parents 8th to 12th Grade	19.9	20	22	15.5
Percent Parents High School Graduate	37.6	35.1	41.6	42.4
Percent Parents Post-High School	37	40.8	29.9	39.1
Percent Students Absent More Than 14 Days	12.4	8.4	5.8	7.9
INDEX OF ADVANTAGEMENT	-8	-6	-8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	47	43	40			
Grade 3 Language*	49	45	46			
Grade 6 Reading*	44	40	43			
Grade 6 Language*	51	49	50			
Grade 8 Reading*	50	45	48			
Grade 8 Language*	55	47	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	39	46			
Grade 8 Writing (% 2.5 or more)*	46	48	48			
English I*	48	53	44	86	83	84

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	54	48	49
Grade 6*	47	42	46
Grade 8*	51	45	56

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	46	57	57	80	80	77
Chemistry*	38	42	71	28	30	31
Physics*	25	21	42	17	9	6
Physical Science	.	46	49	.	83	85

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	59	49	50
Grade 6*	43	44	44
Grade 8*	50	47	53

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	44	39	.	81	84
United States History*	49	46	59	68	71	71

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	69	66	66
Grade 6*	59	52	62
Grade 8*	48	46	59

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	35	43	43	92	64	63
Algebra II *	23	36	31	28	43	58
Geometry*	39	43	47	51	73	54

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.29	3.2	3.49

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	186	163	162

Scholastic Aptitude Test

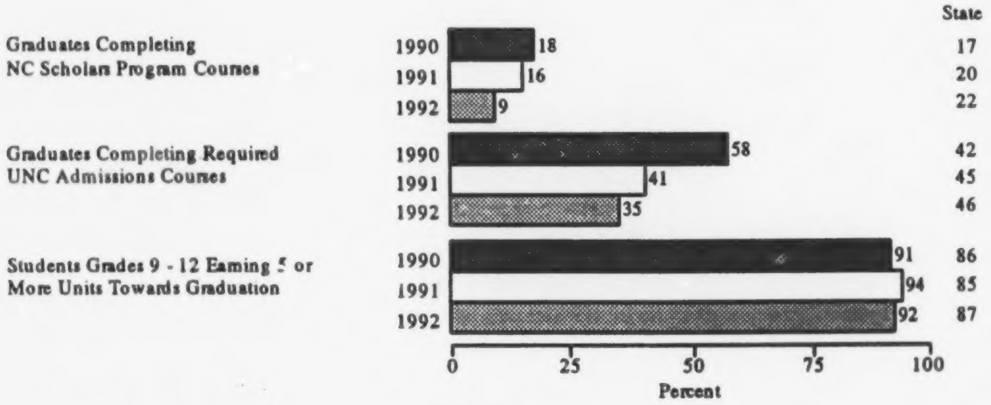
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	824	829	788

Vocational Education

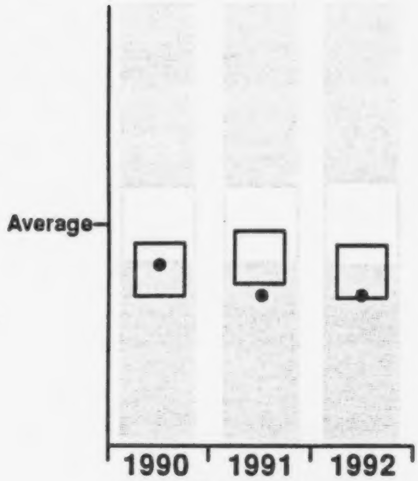
	1990	1991	1992
Number of Completers	75	68	55

Advanced Placement Examinations

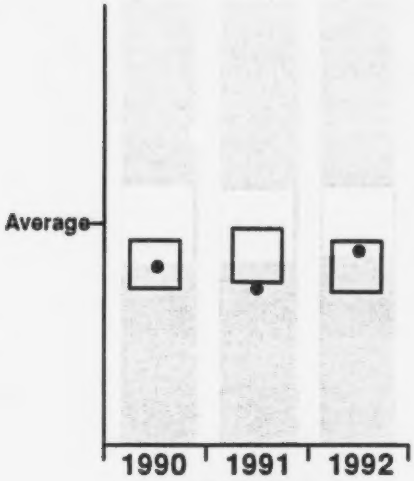
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	28	30	23
Number of Exams	28	35	25
Number of Exams ≥ 3(of 5)	.	.	N/A



Achievement by Subject Area



Reading/Language



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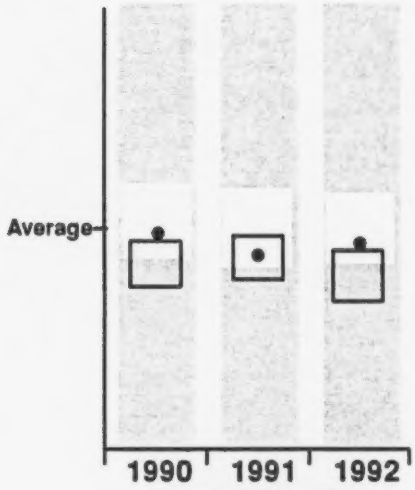
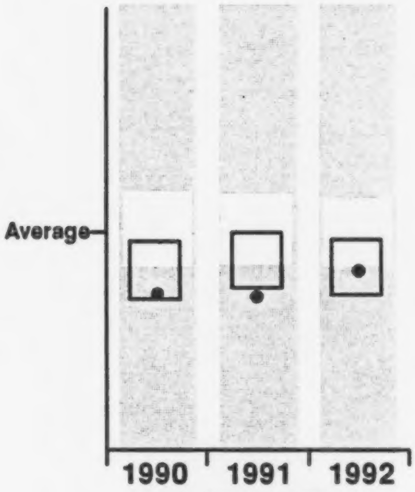
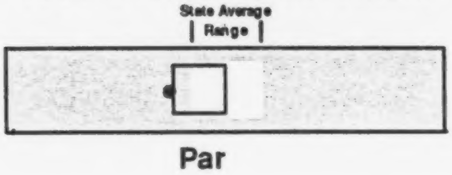


Social Studies

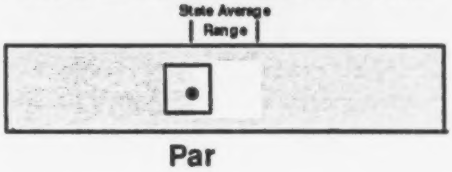


Mathematics

1991 Overall Achievement



1992 Overall Achievement



LEXINGTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.37	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	92.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	9.4	•
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.7	••••
		County Youth Unemployment		19.4	
		Follow-Up Survey Response Rate		81.8	
6.	(2.5)	Percent Certificates	≤ 3%	5.3	•
7.	(3.1)	Compensatory Reading	1 NCE	8.4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.49	•
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	43.1	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	46.2	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	42.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.1	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.2	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	50.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.5	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	42.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	48	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	50.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	45.3	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	50.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	52.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.3	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	50.2	••••
27.	(5.1)	Algebra I	40-50%ile	39.8	•
28.	(5.2)	Algebra II	40-50%ile	30	•
29.	(5.3)	Biology	40-50%ile	52.8	••••
30.	(5.4)	United States History	40-50%ile	51.3	••••
31.	(5.5)	Chemistry	40-50%ile	50.2	••••
32.	(5.6)	Geometry	40-50%ile	42.9	•••
33.	(5.7)	English	40-50%ile	48.2	•••
34.	(5.8)	Physics	40-50%ile	28.5	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	19	57.6
Standards Met Level 1 (•••)	7	21.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

THOMASVILLE CITY 292

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2152	2095	2034	
FINANCES				1991
Local Expenditure Per Student	1225	1260	*	891
Total Expenditure Per Student	4749	5053	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	13.7	13.6	13.1	17
Percent With Graduate Degrees	35	32.5	36.1	31
Average Local Supplement	977	987	1071	884
STUDENTS				
American Indian	1	1	2	
Percent	0	0	0.1	1.1
Asian	9	10	14	
Percent	0.4	0.5	0.7	.6
Hispanic	3	3	7	
Percent	0.1	0.1	0.3	.7
Black	1036	1016	990	
Percent	47.9	47.8	48.1	30.5
White	1112	1095	1044	
Percent	51.5	51.5	50.8	67.2
Percent Gifted	5.3	6.3	7.1	6.7
Percent Handicapped	13	13.6	15.8	13.0
Percent Compensatory Education	.	35	15.2	25.3
Percent Free and Reduced Price Lunch Eligibility	48.9	51.5	57.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.3	2.9	4.3	3.0
Percent Parents 8th to 12th Grade	27.9	22.8	25.2	15.5
Percent Parents High School Graduate	46	45	45.6	42.4
Percent Parents Post-High School	21.8	29.3	24.9	39.1
Percent Students Absent More Than 14 Days	10.4	9.9	9.8	7.9
INDEX OF ADVANTAGEMENT	-14	-10	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

THOMASVILLE CITY

292

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	38	44	38			
Grade 3 Language*	42	59	52			
Grade 6 Reading*	40	32	30			
Grade 6 Language*	46	40	32			
Grade 8 Reading*	38	43	48			
Grade 8 Language*	39	47	50			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	36	33	24			
Grade 8 Writing (% 2.5 or more)*	36	31	43			
English I*	39	38	46	96	89	85

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	39	53	52
Grade 6*	37	36	31
Grade 8*	35	42	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	49	48	50	81	88	79
Chemistry*	64	51	48	29	20	31
Physics*	53	84	67	8	3	7
Physical Science	.	37	31	.	71	65

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	43	49	44
Grade 6*	36	34	32
Grade 8*	40	38	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	39	43	.	91	96
United States History*	47	38	46	75	78	82

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	52	63	55
Grade 6*	46	44	40
Grade 8*	44	45	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	64	49	49	69	69	79
Algebra II*	58	60	54	35	34	40
Geometry*	51	45	54	43	53	48

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.42	3.54	2.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	137	137	125

Scholastic Aptitude Test

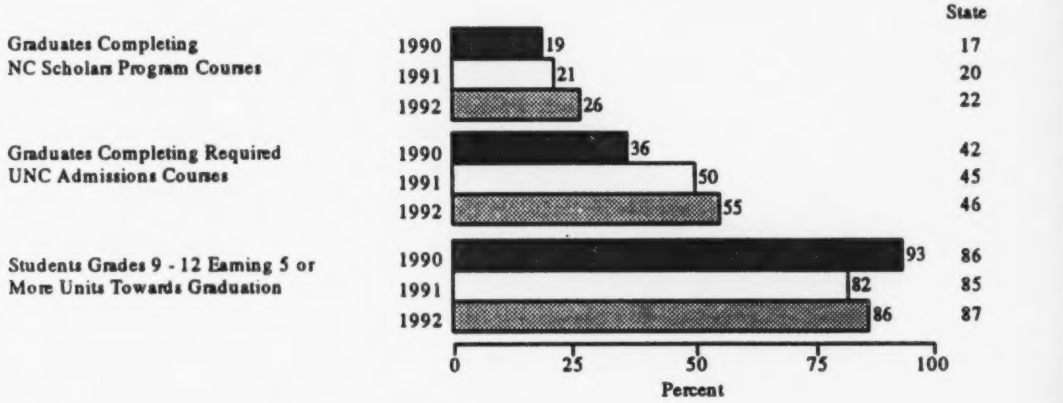
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	789	852	777

Vocational Education

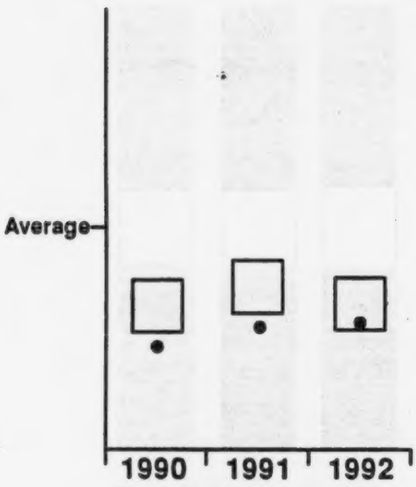
	1990	1991	1992
Number of Completers	63	52	47

Advanced Placement Examinations

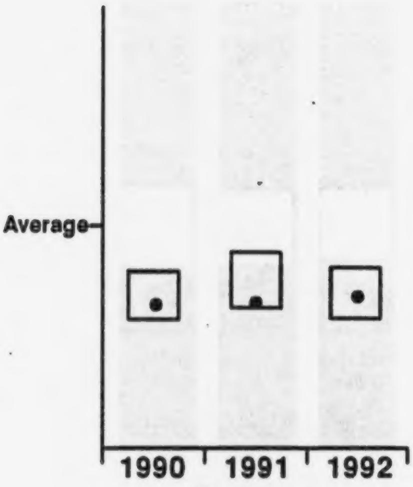
	1990	1991	1992
Number of Schools	1	1	.
Number of Candidates	10	13	.
Number of Exams	11	16	.
Number of Exams ≥ 3(of 5)	.	.	.



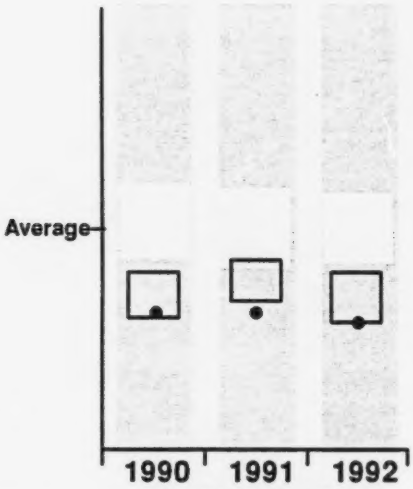
Achievement by Subject Area



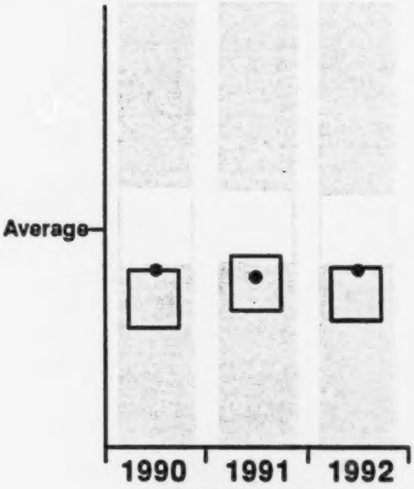
Reading/Language



Science

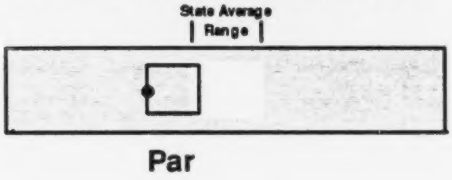


Social Studies

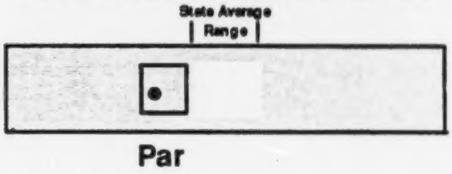


Mathematics

1991 Overall Achievement



1992 Overall Achievement



THOMASVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.85	•
2.	(2.1)	5 Units of Credit for Graduation	80%	86.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	55.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	26.4	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.3	••••
		County Youth Unemployment		19.4	
		Follow-Up Survey Response Rate		87.2	
6.	(2.5)	Percent Certificates	≤ 3%	0	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.3	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.28	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	40.1	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	50.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	55.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	34.5	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	38.9	•
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	42.7	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	42.7	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	45.2	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.7	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	28.5	•
20.	(4.5)	Writing Essay, 8th Grade	40%	37.1	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	47.2	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	35	•
23.	(4.8)	Science, 8th Grade	40-50%ile	41.8	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	45.2	••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	33.9	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1)	Algebra I	40-50%ile	54	••••
28.	(5.2)	Algebra II	40-50%ile	57.4	••••
29.	(5.3)	Biology	40-50%ile	49	•••
30.	(5.4)	United States History	40-50%ile	44	•••
31.	(5.5)	Chemistry	40-50%ile	54	••••
32.	(5.6)	Geometry	40-50%ile	50.5	••••
33.	(5.7)	English	40-50%ile	40.8	•••
34.	(5.8)	Physics	40-50%ile	69.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	14	42.4
Standards Met Level 1 (•••)	11	33.3
Standards in Warning Status (••)	1	3
Standards Not Met (•)	7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

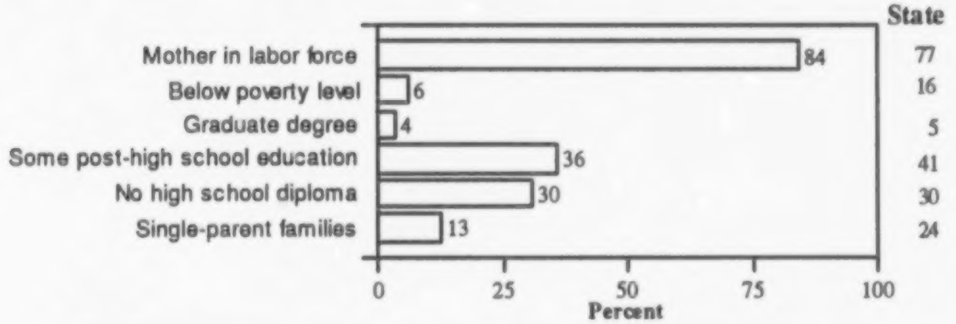
DAVIE COUNTY 300

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4615	4632	4587	
FINANCES				1991
Local Expenditure Per Student	796	805	*	891
Total Expenditure Per Student	3868	4006	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	17.3	17.1	17
Percent With Graduate Degrees	28.5	30.2	28.6	31
Average Local Supplement	430	397	408	884
STUDENTS				
American Indian	5	2	4	
Percent	0.1	0	0.1	1.1
Asian	10	9	15	
Percent	0.2	0.2	0.3	.6
Hispanic	18	17	17	
Percent	0.4	0.4	0.4	.7
Black	491	487	480	
Percent	10.6	10.4	10.3	30.5
White	4126	4179	4126	
Percent	88.7	89	88.9	67.2
Percent Gifted	9	10.1	10.5	6.7
Percent Handicapped	13.2	12.4	14.8	13.0
Percent Compensatory Education	.	7.1	11.6	25.3
Percent Free and Reduced Price Lunch Eligibility	15.9	15.5	17.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	3.3	2.6	3.0
Percent Parents 8th to 12th Grade	11.3	10.1	11.8	15.5
Percent Parents High School Graduate	49.9	46.2	43.7	42.4
Percent Parents Post-High School	37.1	40.3	41.9	39.1
Percent Students Absent More Than 14 Days	8.1	8.2	7.8	7.9
INDEX OF ADVANTAGEMENT	10	10	10	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14648	26647
Per-Capita Personal	29659	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	50	54	56			
Grade 3 Language*	57	60	65			
Grade 6 Reading*	59	58	58			
Grade 6 Language*	67	63	62			
Grade 8 Reading*	59	62	58			
Grade 8 Language*	63	65	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	72	43	62			
Grade 8 Writing (% 2.5 or more)*	64	60	62			
English I*	49	60	59	91	87	94

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	57	62	68
Grade 6*	65	62	61
Grade 8*	59	60	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	71	66	66	78	79	82
Chemistry*	79	81	71	35	38	39
Physics*	72	89	66	6	4	9
Physical Science	.	57	56	.	87	91

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	50	59	55
Grade 6*	54	56	55
Grade 8*	57	61	57

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	45	49	.	87	92
United States History*	67	63	63	75	77	80

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	71	77	80
Grade 6*	73	68	67
Grade 8*	62	65	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	54	65	55	71	75	90
Algebra II *	54	60	60	35	50	44
Geometry*	63	60	59	56	55	58

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.4	1.99	2.24

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	283	315	281

Scholastic Aptitude Test

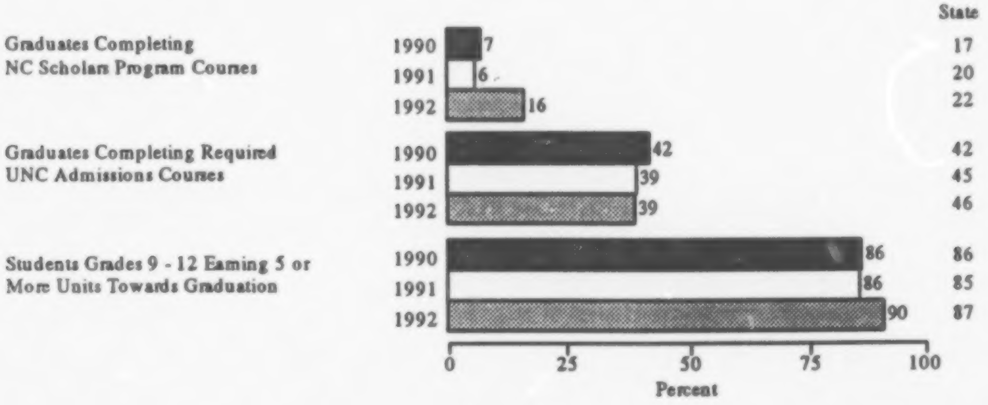
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	867	891	906

Vocational Education

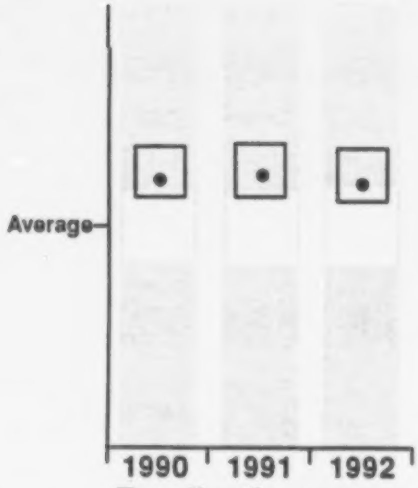
	1990	1991	1992
Number of Completers	149	129	119

Advanced Placement Examinations

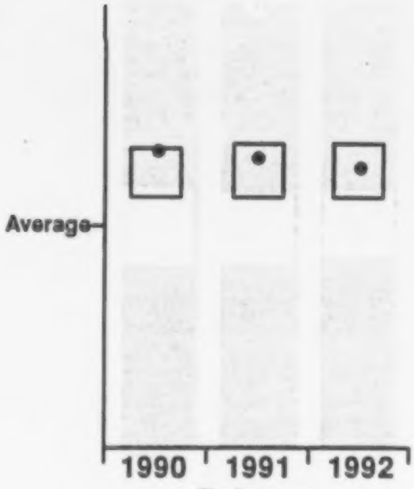
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	18	14	8
Number of Exams	22	17	8
Number of Exams ≥ 3(of 5)	.	.	5



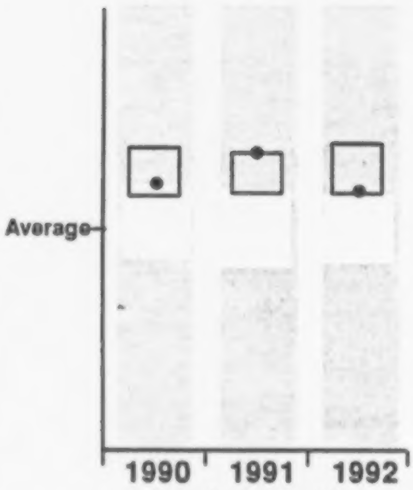
Achievement by Subject Area



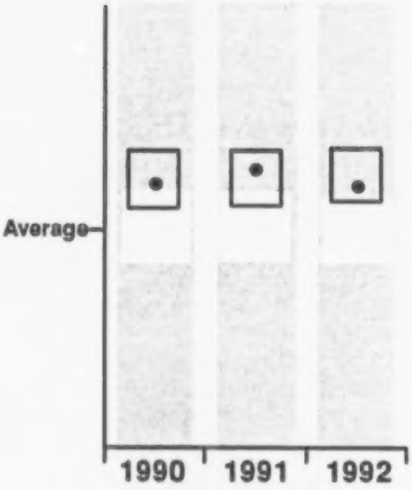
Reading/Language



Science

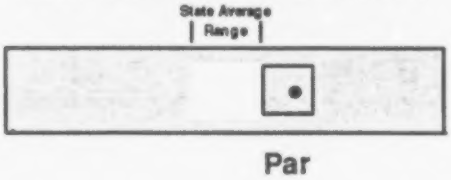


Social Studies

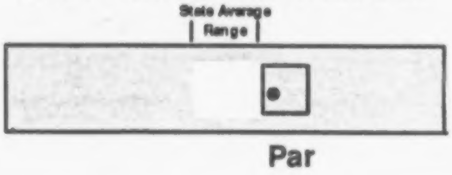


Mathematics

1991 Overall Achievement



1992 Overall Achievement



DAVIE COUNTY
1992 ACCREDITATION STATUS

300

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.84	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	38.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	16.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.3	••••
		County Youth Unemployment		17.4	
		Follow-Up Survey Response Rate		78.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	••••
7.	(3.1)	Compensatory Reading	1 NCE	6.9	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.24	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53.6	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.8	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	58.3	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	64	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	69.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.8	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.1	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	52.9	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	61.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	63	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	60	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1)	Algebra I	40-50%ile	58	••••
28.	(5.2)	Algebra II	40-50%ile	58	••••
29.	(5.3)	Biology	40-50%ile	67.2	••••
30.	(5.4)	United States History	40-50%ile	64.4	••••
31.	(5.5)	Chemistry	40-50%ile	77	••••
32.	(5.6)	Geometry	40-50%ile	60.5	••••
33.	(5.7)	English	40-50%ile	56	••••
34.	(5.8)	Physics	40-50%ile	77.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	33	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

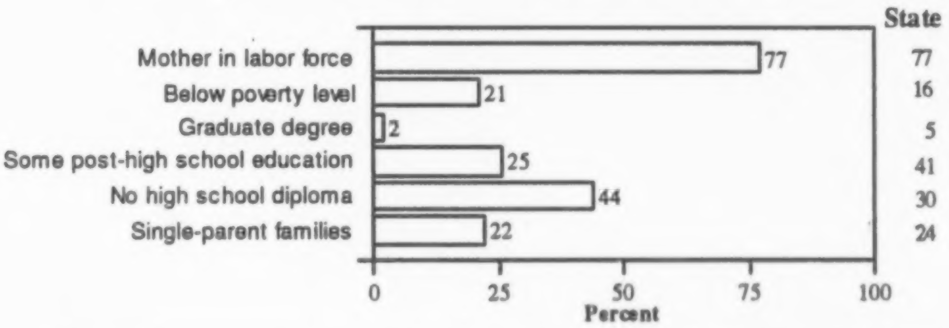
DUPLIN COUNTY 310

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7860	7824	7835	
FINANCES				1991
Local Expenditure Per Student	511	502	*	891
Total Expenditure Per Student	3782	3962	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.4	16.3	17
Percent With Graduate Degrees	29.1	29.1	26.1	31
Average Local Supplement	250	250	250	884
STUDENTS				
American Indian	4	13	10	
Percent	0.1	0.2	0.1	1.1
Asian	5	4	5	
Percent	0.1	0.1	0.1	.6
Hispanic	161	197	261	
Percent	2	2.5	3.3	.7
Black	3377	3365	3368	
Percent	42.4	42.4	42.5	30.5
White	4418	4362	4276	
Percent	55.5	54.9	54	67.2
Percent Gifted	5.6	5.7	6.3	6.7
Percent Handicapped	10.9	10.9	10.8	13.0
Percent Compensatory Education	.	29.7	27.7	25.3
Percent Free and Reduced Price Lunch Eligibility	47.4	48.6	53.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	3.3	3.8	3.0
Percent Parents 8th to 12th Grade	18	20.6	18.2	15.5
Percent Parents High School Graduate	48.6	48.7	45.7	42.4
Percent Parents Post-High School	31.3	27.4	32.3	39.1
Percent Students Absent More Than 14 Days	7.6	4.4	6.5	7.9
INDEX OF ADVANTAGEMENT	-5	-5	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9406	26647
Per-Capita Personal	19695	12885

DUPLIN COUNTY

Achievement and Performance Indicators

(In Percentlies and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	50	44	42			
Grade 3 Language*	58	51	49			
Grade 6 Reading*	51	52	52			
Grade 6 Language*	63	63	66			
Grade 8 Reading*	49	54	52			
Grade 8 Language*	57	62	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	78	59	74			
Grade 8 Writing (% 2.5 or more)*	62	64	69			
English I*	46	46	51	86	90	89

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	54	53	52
Grade 6*	52	54	52
Grade 8*	53	55	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	52	53	57	89	90	89
Chemistry*	47	49	49	37	39	45
Physics*	48	55	55	8	10	10
Physical Science	.	46	46	.	84	87

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	46	44	44
Grade 6*	45	50	49
Grade 8*	47	45	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	42	45	.	96	94
United States History*	53	44	49	80	82	80

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	63	56	54
Grade 6*	69	68	75
Grade 8*	54	57	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	48	54	43	67	74	78
Algebra II *	46	50	50	37	39	40
Geometry*	43	43	45	48	48	60

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	3.98	2.87

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	509	469	398

Scholastic Aptitude Test

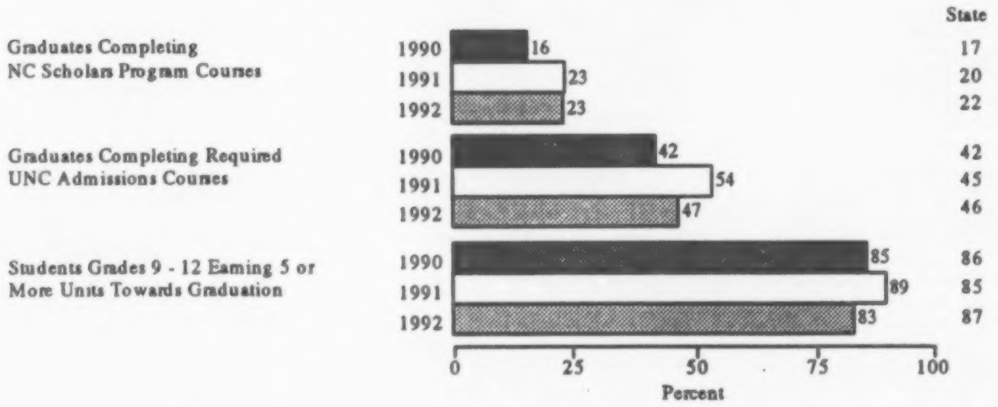
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	789	795	792

Vocational Education

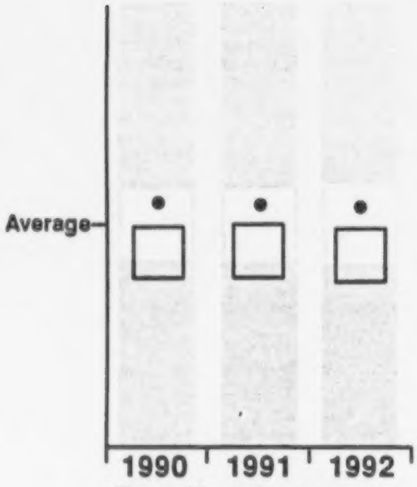
	1990	1991	1992
Number of Completers	299	279	169

Advanced Placement Examinations

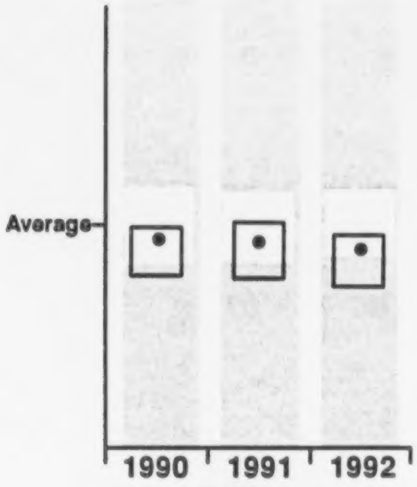
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	56	72	73
Number of Exams	56	98	91
Number of Exams ≥ 3(of 5)	.	.	N/A



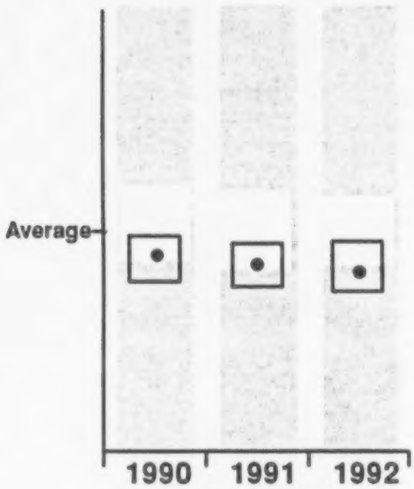
Achievement by Subject Area



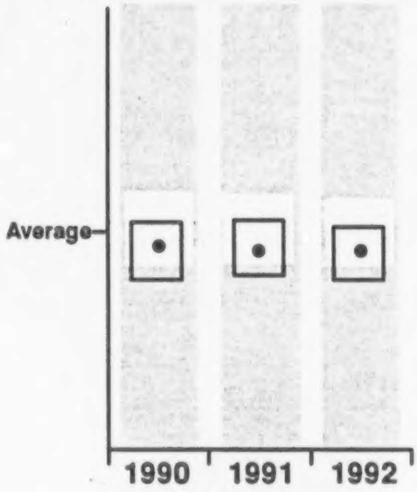
Reading/Language



Science

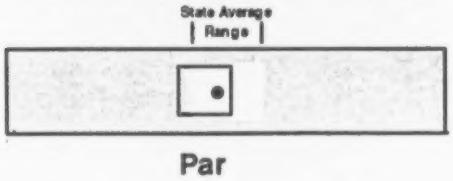


Social Studies

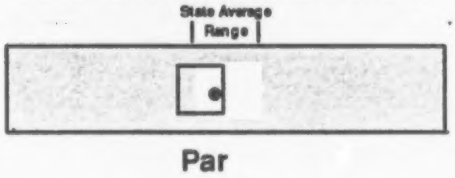


Mathematics

1991 Overall Achievement



1992 Overall Achievement



DUPLIN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.14	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	82.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	46.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	23.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.8	●●●●
		County Youth Unemployment		22.5	
		Follow-Up Survey Response Rate		98.8	
6.	(2.5)	Percent Certificates	≤ 3%	2.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.87	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.2	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	52.6	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.8	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	64.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.5	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	60.7	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	66.7	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	66.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	53	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	44.8	●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.2	●●●
27.	(5.1)	Algebra I	40-50%ile	48.2	●●●
28.	(5.2)	Algebra II	40-50%ile	48.4	●●
29.	(5.3)	Biology	40-50%ile	54	●●●●
30.	(5.4)	United States History	40-50%ile	48.6	●●●
31.	(5.5)	Chemistry	40-50%ile	48.2	●●●
32.	(5.6)	Geometry	40-50%ile	43.8	●●●
33.	(5.7)	English	40-50%ile	47.4	●●●
34.	(5.8)	Physics	40-50%ile	53	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	69.7
Standards Met Level 1 (●●●)	7	21.2
Standards in Warning Status (●●)	3	9.1
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

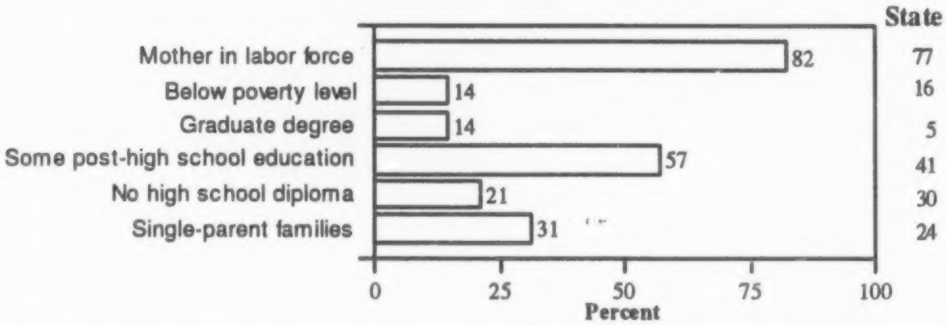
DURHAM COUNTY 320

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	25921	26306	26709	
FINANCES				1991
Local Expenditure Per Student	.	1625	*	891
Total Expenditure Per Student	.	4803	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15	15.3	15.4	17
Percent With Graduate Degrees	33.9	34.2	33.5	31
Average Local Supplement	1283	2663	2624	884
STUDENTS				
American Indian	23	31	34	
Percent	0.1	0.1	0.1	1.1
Asian	368	385	412	
Percent	1.4	1.1	1.5	.6
Hispanic	135	130	184	
Percent	0.5	0.4	0.7	.7
Black	13228	13529	13854	
Percent	50.3	38.9	51.1	30.5
White	12539	12562	12621	
Percent	47.7	36.1	46.6	67.2
Percent Gifted	8.1	7.9	9.3	6.7
Percent Handicapped	11.4	9	12.8	13.0
Percent Compensatory Education	.	8.1	10.4	25.3
Percent Free and Reduced Price Lunch Eligibility	29.1	30.4	31.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.9	2.2	3.0
Percent Parents 8th to 12th Grade	8.4	7.4	10.6	15.5
Percent Parents High School Graduate	32.4	23.1	28.1	42.4
Percent Parents Post-High School	57.7	67.6	59	39.1
Percent Students Absent More Than 14 Days	11.1	7.6	10	7.9
INDEX OF ADVANTAGEMENT	.	.	7	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	15030	26647
Per-Capita Personal	30526	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	58	52	50			
Grade 3 Language*	62	58	55			
Grade 6 Reading*	51	47	44			
Grade 6 Language*	58	57	52			
Grade 8 Reading*	56	55	53			
Grade 8 Language*	58	56	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	40	44			
Grade 8 Writing (% 2.5 or more)*	59	45	49			
English I*	46	50	45	86	85	92

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	61	52	57
Grade 6*	51	50	47
Grade 8*	55	54	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	60	62	63	90	88	93
Chemistry*	53	65	63	45	52	51
Physics*	54	53	62	16	15	16
Physical Science	.	54	48	.	72	73

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	59	51	53
Grade 6*	44	52	43
Grade 8*	54	49	53

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	42	.	89	94
United States History*	54	51	59	73	74	77

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	70	64	66
Grade 6*	59	57	53
Grade 8*	61	55	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	48	47	48	84	85	90
Algebra II *	52	57	55	48	51	51
Geometry*	54	55	53	61	64	72

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.23	4.38	2.62

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	65	66	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1415	1281	1279

Scholastic Aptitude Test

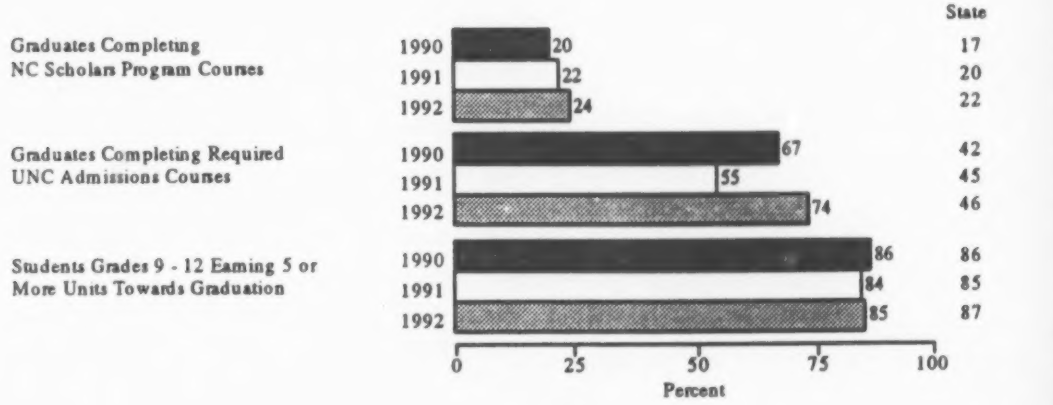
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	846	850	879

Vocational Education

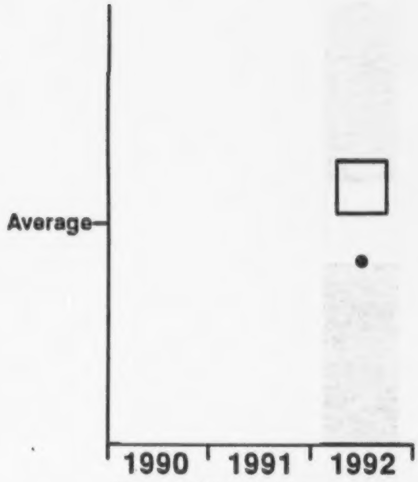
	1990	1991	1992
Number of Completers	480	396	284

Advanced Placement Examinations

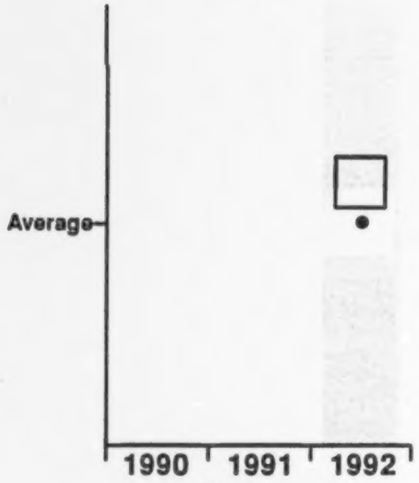
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	402	457	509
Number of Exams	552	672	719
Number of Exams ≥ 3(of 5)	.	.	428



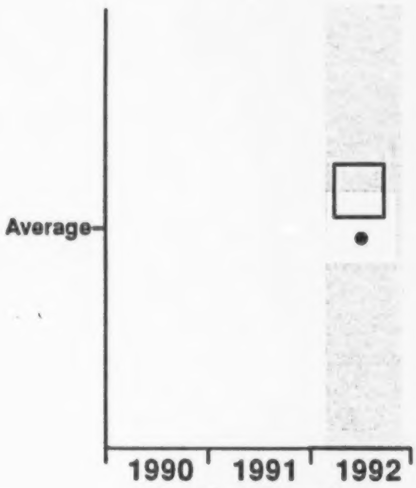
Achievement by Subject Area



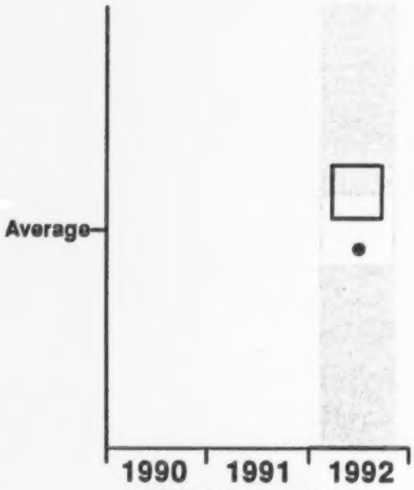
Reading/Language



Science

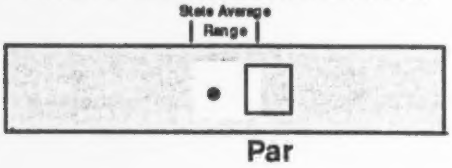


Social Studies



Mathematics

1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

DURHAM COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.76	●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.1	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	73.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	24.4	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.1	●●●●
		County Youth Unemployment		12.4	
		Follow-Up Survey Response Rate		87	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.8	●●●●
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	2.62	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53.8	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.4	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	56.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.7	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56.2	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	56.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	42.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	47	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	49.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.7	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	52.2	●●●●
27.	(5.1)	Algebra I	40-50%ile	47.9	●●●
28.	(5.2)	Algebra II	40-50%ile	54.7	●●●●
29.	(5.3)	Biology	40-50%ile	61.4	●●●●
30.	(5.4)	United States History	40-50%ile	54.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	59.6	●●●●
32.	(5.6)	Geometry	40-50%ile	53.8	●●●●
33.	(5.7)	English	40-50%ile	46.6	●●●
34.	(5.8)	Physics	40-50%ile	56.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	81.8
Standards Met Level 1 (●●●)	5	15.2
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

EDGECOMBE COUNTY

330

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4973	4933	4906	
FINANCES				1991
Local Expenditure Per Student	502	455	*	891
Total Expenditure Per Student	3809	3983	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.7	16.8	17
Percent With Graduate Degrees	25.7	25.7	26	31
Average Local Supplement	589	571	623	884
STUDENTS				
American Indian	0	1	0	
Percent	0	0	0	1.1
Asian	0	1	2	
Percent	0	0	0	.6
Hispanic	5	7	13	
Percent	0.1	0.1	0.3	.7
Black	2989	2900	2846	
Percent	59.6	58.4	57.3	30.5
White	2023	2061	2110	
Percent	40.3	41.5	42.4	67.2
Percent Gifted	2.6	2.8	3.5	6.7
Percent Handicapped	11.9	12.5	13.2	13.0
Percent Compensatory Education	.	23.6	53.8	25.3
Percent Free and Reduced Price Lunch Eligibility	53.7	53.1	55.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	3.3	3.9	3.0
Percent Parents 8th to 12th Grade	20.7	20.7	18.4	15.5
Percent Parents High School Graduate	47.7	49.4	45.2	42.4
Percent Parents Post-High School	28.7	26.6	32.5	39.1
Percent Students Absent More Than 14 Days	8.1	6.7	6.5	7.9
INDEX OF ADVANTAGEMENT	-9	-8	-7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

EDGECOMBE COUNTY 330

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	46	42	50			
Grade 3 Language*	66	51	61			
Grade 6 Reading*	34	38	41			
Grade 6 Language*	49	54	58			
Grade 8 Reading*	44	49	42			
Grade 8 Language*	51	55	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	44	31	63			
Grade 8 Writing (% 2.5 or more)*	55	47	56			
English I*	38	41	48	92	98	93

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	59	44	63
Grade 6*	33	41	41
Grade 8*	45	45	47

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	31	54	.	107	98
United States History*	45	42	51	73	81	82

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	65	45	67
Grade 6*	39	44	47
Grade 8*	45	49	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	51	53	62	77	94	94
Chemistry*	50	47	40	44	34	43
Physics*	29	46	53	13	12	13
Physical Science	.	54	68	.	74	67

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	69	56	65
Grade 6*	53	59	70
Grade 8*	60	61	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	36	44	48	74	81	60
Algebra II *	35	58	55	31	26	34
Geometry*	50	44	55	37	49	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.53	2.05	2.03

Percent Average Daily Attendance

	1990	1991	1992
State	9[illegible]	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	299	264	300

Scholastic Aptitude Test

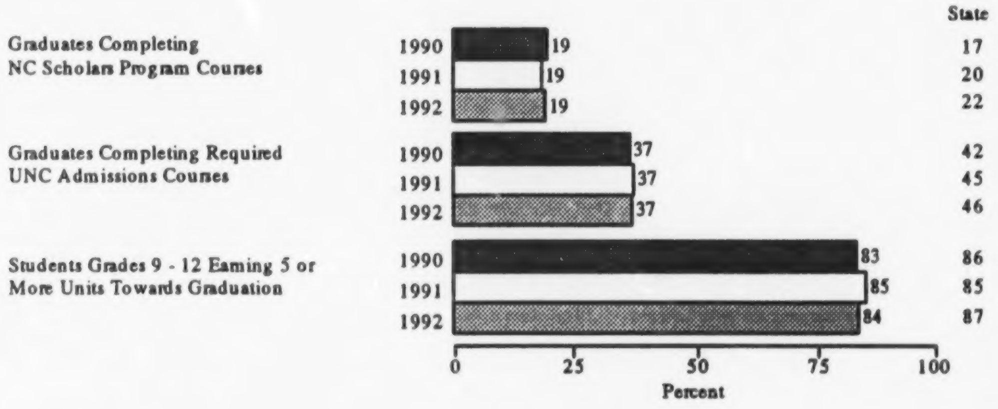
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	732	733	802

Vocational Education

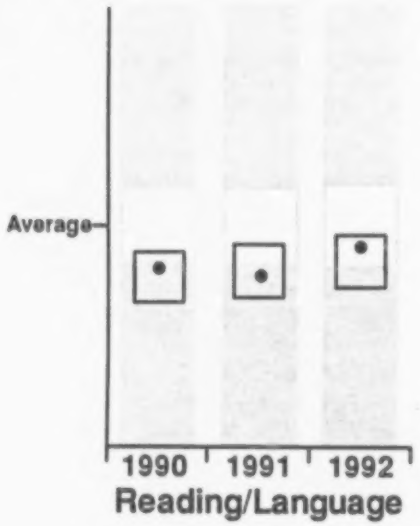
	1990	1991	1992
Number of Completers	134	137	98

Advanced Placement Examinations

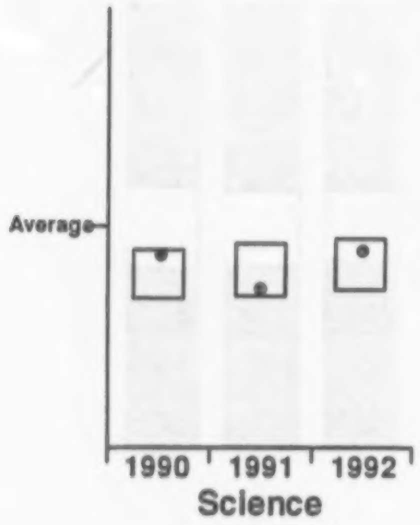
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	11	3	13
Number of Exams	11	3	13
Number of Exams ≥ 3(of 5)	.	.	6



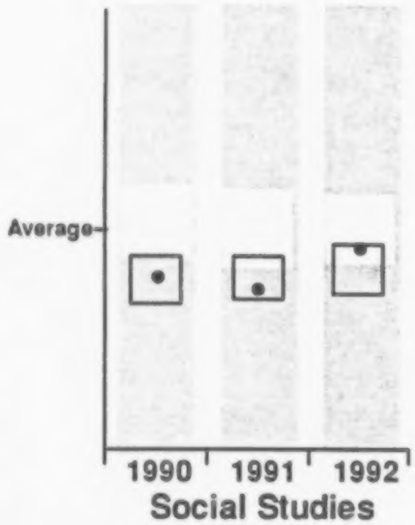
Achievement by Subject Area



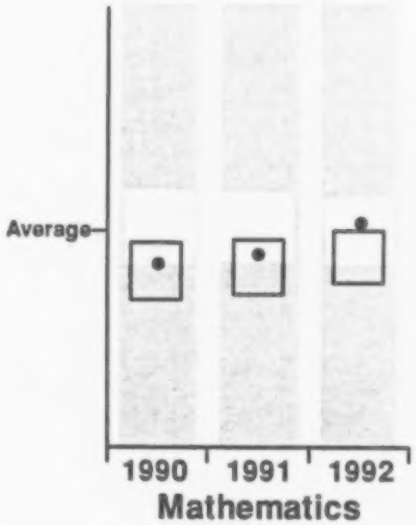
Reading/Language



Science

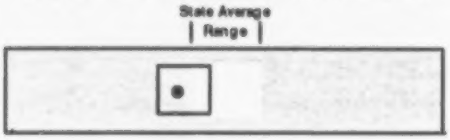


Social Studies



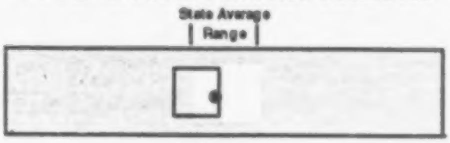
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



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EDGECOMBE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.91	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	83.7	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	37	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	19.3	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.4	●●●●
		County Youth Unemployment		21.9	
		Follow-Up Survey Response Rate		95.9	
6.	(2.5)	Percent Certificates	≤ 3%	2.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	0.8	●
8.	(3.2)	Compensatory Math	1 NCE	3.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.03	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.6	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	59.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	63.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	37.8	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	45.4	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.6	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	51.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	59	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	43.4	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	47.6	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	38.1	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	45.4	●●●
27.	(5.1)	Algebra I	40-50%ile	42.2	●●●
28.	(5.2)	Algebra II	40-50%ile	49.2	●●●
29.	(5.3)	Biology	40-50%ile	55.6	●●●●
30.	(5.4)	United States History	40-50%ile	45.8	●●●
31.	(5.5)	Chemistry	40-50%ile	46	●●●
32.	(5.6)	Geometry	40-50%ile	49.9	●●●
33.	(5.7)	English	40-50%ile	42.2	●●●
34.	(5.8)	Physics	40-50%ile	42.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	55.9
Standards Met Level 1 (●●●)	12	35.3
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

TARBORO CITY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3080	3129	3124	
FINANCES				1991
Local Expenditure Per Student	752	699	*	891
Total Expenditure Per Student	4180	4132	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.8	16.6	16	17
Percent With Graduate Degrees	16.9	15.9	17.9	31
Average Local Supplement	489	477	484	884
STUDENTS				
American Indian	5	1	0	
Percent	0.2	0	0	1.1
Asian	8	10	9	
Percent	0.3	0.3	0.3	.6
Hispanic	3	2	4	
Percent	0.1	0.1	0.1	.7
Black	1758	1794	1799	
Percent	57.1	56.7	57.3	30.5
White	1305	1355	1328	
Percent	42.4	42.9	42.3	67.2
Percent Gifted	6.7	7	7.9	6.7
Percent Handicapped	14.4	12.4	13.2	13.0
Percent Compensatory Education	.	17	15.8	25.3
Percent Free and Reduced Price Lunch Eligibility	46.5	48.8	49.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.9	2.6	3.0
Percent Parents 8th to 12th Grade	12.4	17.4	16.6	15.5
Percent Parents High School Graduate	47.7	46.3	44.2	42.4
Percent Parents Post-High School	37.4	34.4	36.6	39.1
Percent Students Absent More Than 14 Days	7.6	6.5	8	7.9
INDEX OF ADVANTAGEMENT	-2	-4	-4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	54	48	50			
Grade 3 Language*	69	70	68			
Grade 6 Reading*	51	40	36			
Grade 6 Language*	63	52	51			
Grade 8 Reading*	49	48	49			
Grade 8 Language*	61	61	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	56	56			
Grade 8 Writing (% 2.5 or more)*	71	51	63			
English I*	51	45	45	88	90	86

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	63	60	55
Grade 6*	45	40	48
Grade 8*	41	43	57

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	52	54	57	83	93	88
Chemistry*	40	40	47	52	53	52
Physics*	44	38	34	19	9	10
Physical Science	.	49	48	.	107	100

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	50	57
Grade 6*	42	38	38
Grade 8*	47	42	53

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	42	44	.	91	85
United States History*	45	42	46	76	77	80

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	79	71	76
Grade 6*	61	56	56
Grade 8*	66	63	65

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	65	66	56	76	62	62
Algebra II *	48	50	50	41	39	50
Geometry*	45	35	38	47	70	58

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.32	5.68	1.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	173	160	160

Scholastic Aptitude Test

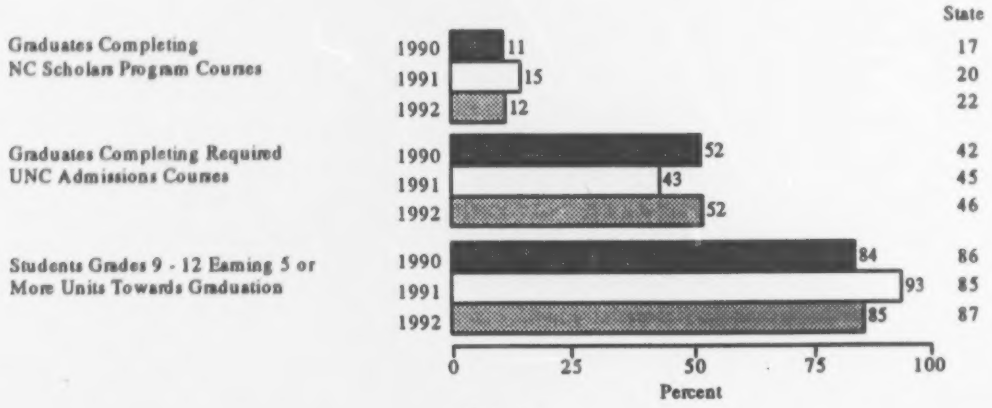
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	825	786	778

Vocational Education

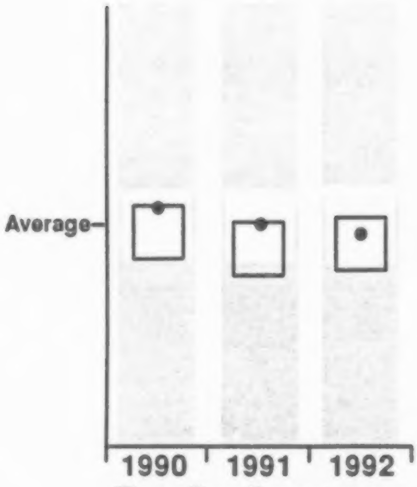
	1990	1991	1992
Number of Completers	97	56	30

Advanced Placement Examinations

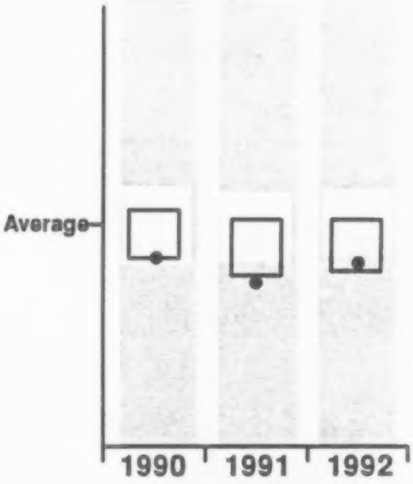
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	25	20	24
Number of Exams	28	22	27
Number of Exams ≥ 3(of 5)	.	.	5



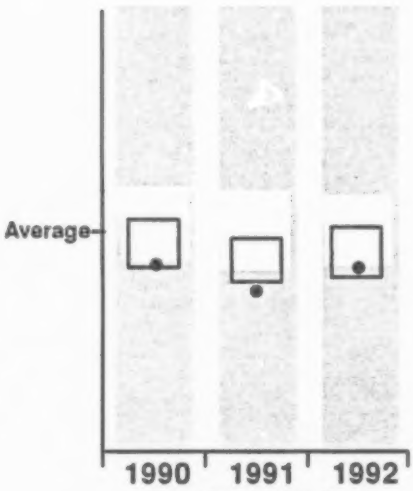
Achievement by Subject Area



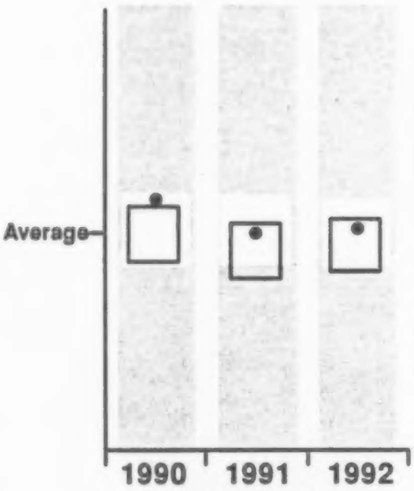
Reading/Language



Science

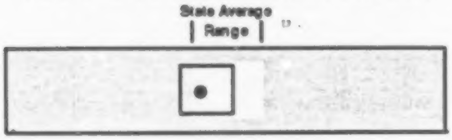


Social Studies



Mathematics

1991 Overall Achievement



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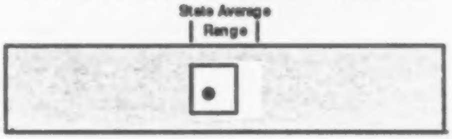
1992 Overall Achievement



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TARBORO CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.6	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.4	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	52.1	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	11.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.7	●●●●
		County Youth Unemployment		21.9	
		Follow-Up Survey Response Rate		90	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	6.7	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.78	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.7	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	69.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.4	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	42	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	60.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	64.6	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	56.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	56.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	59	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	44.6	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	47.3	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.2	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	39	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.6	●●●
27.	(5.1)	Algebra I	40-50%ile	62	●●●●
28.	(5.2)	Algebra II	40-50%ile	49.6	●●●
29.	(5.3)	Biology	40-50%ile	54.8	●●●●
30.	(5.4)	United States History	40-50%ile	44.3	●
31.	(5.5)	Chemistry	40-50%ile	42	●
32.	(5.6)	Geometry	40-50%ile	39.6	●
33.	(5.7)	English	40-50%ile	47	●●●
34.	(5.8)	Physics	40-50%ile	38.2	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	64.7
Standards Met Level 1 (●●●)	7	20.6
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	5	14.7

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

FORSYTH COUNTY

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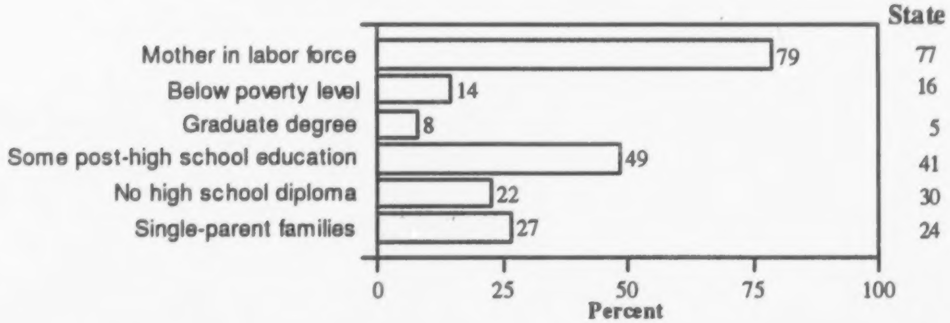
School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	37403	37083	37234	
FINANCES				1991
Local Expenditure Per Student	1512	1690	*	891
Total Expenditure Per Student	4547	4905	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.8	13.6	13.7	17
Percent With Graduate Degrees	33.2	33.2	32.9	31
Average Local Supplement	3032	3414	3409	884
STUDENTS				
American Indian	56	66	65	
Percent	0.1	0.2	0.2	1.1
Asian	257	251	258	
Percent	0.7	0.7	0.7	.6
Hispanic	152	205	246	
Percent	0.4	0.5	0.6	.7
Black	13782	13734	13793	
Percent	36.4	36.5	36.4	30.5
White	23621	23375	23529	
Percent	62.4	62.1	62.1	67.2
Percent Gifted	4.5	5.3	6.6	6.7
Percent Handicapped	8.6	9.8	10.6	13.0
Percent Compensatory Education	.	11.2	19.2	25.3
Percent Free and Reduced Price Lunch Eligibility	25	26.4	27.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	2.6	2.7	3.0
Percent Parents 8th to 12th Grade	7.8	8.6	7.9	15.5
Percent Parents High School Graduate	33.8	33.6	32.6	42.4
Percent Parents Post-High School	56.5	55.3	56.8	39.1
Percent Students Absent More Than 14 Days	10.3	8	9.6	7.9
INDEX OF ADVANTAGEMENT	10	7	9	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	16151	26647
Per-Capita Personal	30449	12885

FORSYTH COUNTY

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	62	59	57			
Grade 3 Language*	68	66	65			
Grade 6 Reading*	57	53	53			
Grade 6 Language*	65	62	61			
Grade 8 Reading*	59	59	59			
Grade 8 Language*	61	61	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	60	53	59			
Grade 8 Writing (% 2.5 or more)*	71	65	67			
English I*	51	52	52	96	94	87

Science Achievement Test

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	59	56	61			
Grade 6*	52	50	50			
Grade 8*	53	53	60			
North Carolina Test						
Biology*	59	61	61	91	87	94
Chemistry*	59	65	63	40	41	42
Physics*	56	60	64	14	13	15
Physical Science	.	56	43	.	31	39

Social Studies Achievement

	Percentile 90	91	92	Participation 90	91	92
North Carolina Test						
Grade 3*	57	57	59			
Grade 6*	50	52	48			
Grade 8*	54	55	56			
North Carolina Test						
Economic Legal Political	.	50	55	.	102	94
United States History*	53	48	56	17	85	85

Mathematics Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3*	76	73	76			
Grade 6*	71	68	68			
Grade 8*	65	62	65			
North Carolina Test						
Algebra I*	61	57	58	79	80	94
Algebra II *	63	60	60	53	50	53
Geometry*	57	58	57	55	58	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.07	4.45	2.59

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	2518	2269	2196

Scholastic Aptitude Test

	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	864	861	876

Vocational Education

	1990	1991	1992
Number of Completers	692	414	313

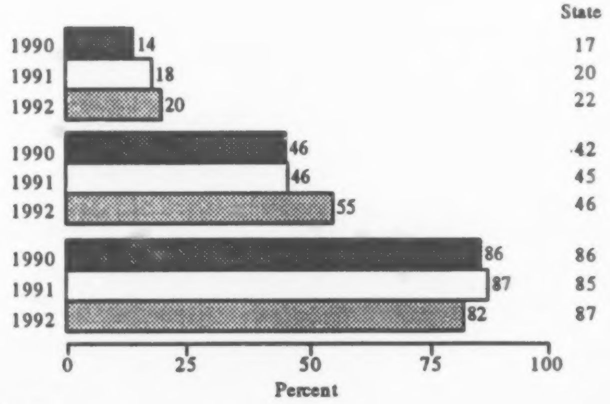
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	350	389	404
Number of Exams	654	716	721
Number of Exams ≥ 3(of 5)	.	.	592

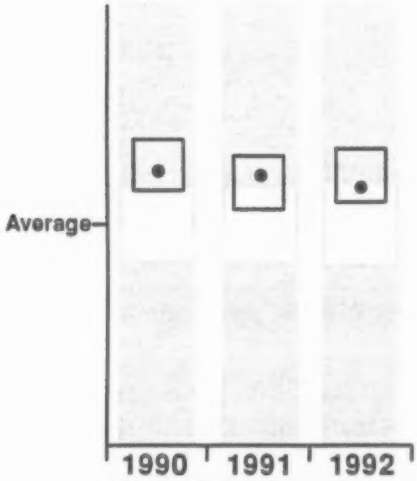
Graduates Completing NC Scholars Program Courses

Graduates Completing Required UNC Admissions Courses

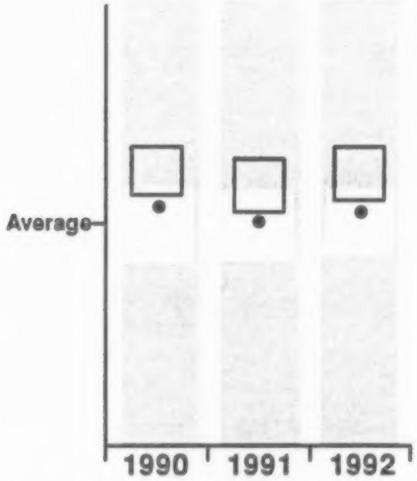
Students Grades 9 - 12 Earning 5 or More Units Towards Graduation



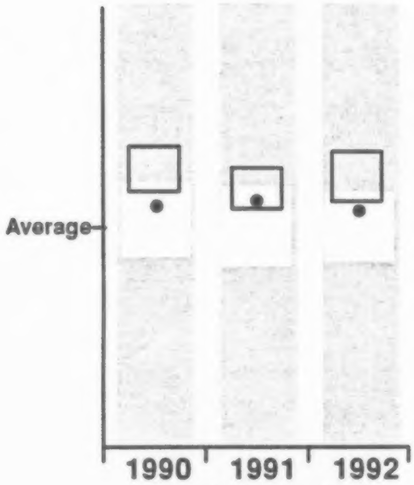
Achievement by Subject Area



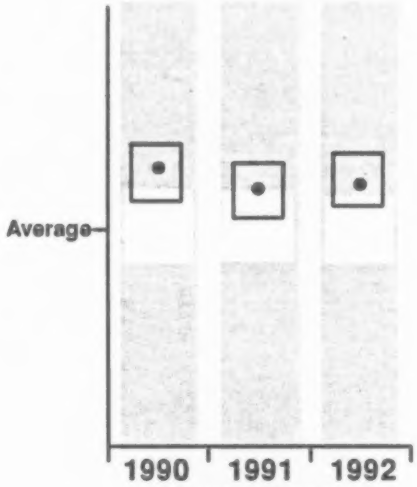
Reading/Language



Science

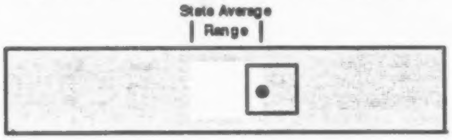


Social Studies

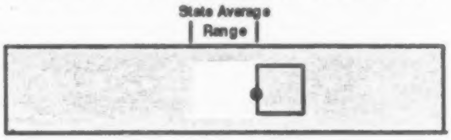


Mathematics

1991 Overall Achievement



1992 Overall Achievement



FORSYTH COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.86	•
2.	(2.1)	5 Units of Credit for Graduation	80%	82.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	55.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	19.9	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.6	••••
		County Youth Unemployment		14.9	
		Follow-Up Survey Response Rate		75.1	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	••••
7.	(3.1)	Compensatory Reading	1 NCE	3	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.59	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	58.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.2	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.3	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	69.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	64.2	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	55.9	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	65.6	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	50.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	55.8	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1)	Algebra I	40-50%ile	58.8	••••
28.	(5.2)	Algebra II	40-50%ile	60.7	••••
29.	(5.3)	Biology	40-50%ile	60.2	••••
30.	(5.4)	United States History	40-50%ile	52.5	••••
31.	(5.5)	Chemistry	40-50%ile	62.5	••••
32.	(5.6)	Geometry	40-50%ile	57.4	••••
33.	(5.7)	English	40-50%ile	51.6	••••
34.	(5.8)	Physics	40-50%ile	60	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	32	97
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

FRANKLIN COUNTY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4618	4619	4738	
FINANCES				1991
Local Expenditure Per Student	709	731	*	891
Total Expenditure Per Student	3734	4024	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.1	17	17.5	17
Percent With Graduate Degrees	19.3	19.9	18.1	31
Average Local Supplement	155	155	.	884
STUDENTS				
American Indian	4	8	13	
Percent	0.1	0.2	0.3	1.1
Asian	1	0	2	
Percent	0	0	0	.6
Hispanic	14	22	32	
Percent	0.3	0.5	0.7	.7
Black	1999	1968	1974	
Percent	42.9	42.1	41.2	30.5
White	2638	2674	2768	
Percent	56.7	57.2	57.8	67.2
Percent Gifted	4.2	3.8	3.8	6.7
Percent Handicapped	8.9	9.7	9.9	13.0
Percent Compensatory Education	.	18.6	25.2	25.3
Percent Free and Reduced Price Lunch Eligibility	39.5	40.3	42.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	4	4.7	3.0
Percent Parents 8th to 12th Grade	15.1	15.5	18.1	15.5
Percent Parents High School Graduate	46.9	42	44	42.4
Percent Parents Post-High School	35.1	38.5	33.2	39.1
Percent Students Absent More Than 14 Days	6.9	6.7	6.3	7.9
INDEX OF ADVANTAGEMENT	0	-1	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	40	41	41			
Grade 3 Language*	42	39	48			
Grade 6 Reading*	45	49	49			
Grade 6 Language*	54	56	55			
Grade 8 Reading*	55	48	49			
Grade 8 Language*	56	48	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	39	41			
Grade 8 Writing (% 2.5 or more)*	64	43	44			
English I*	45	49	48	90	96	91

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	42	41	50
Grade 6*	48	52	51
Grade 8*	56	57	52

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	51	56	62	86	82	89
Chemistry*	52	55	54	29	42	37
Physics*	39	52	59	8	9	10
Physical Science	.	67	64	.	67	73

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	40	40	47
Grade 6*	41	48	46
Grade 8*	51	46	47

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	46	43	.	98	101
United States History*	51	40	46	79	85	83

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	53	52	61
Grade 6*	56	58	62
Grade 8*	57	53	54

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	64	52	49	58	76	80
Algebra II *	48	50	44	30	38	42
Geometry*	52	49	50	46	48	60

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.49	3.23	2.55

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	288	287	258

Scholastic Aptitude Test

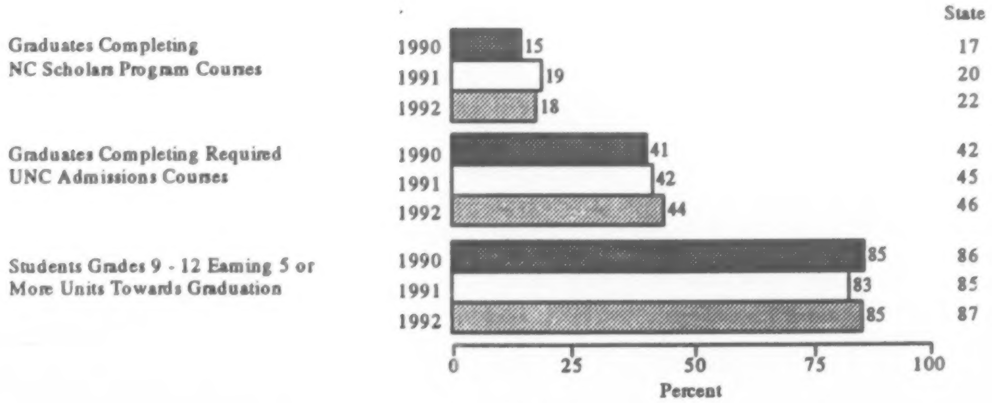
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	818	847	808

Vocational Education

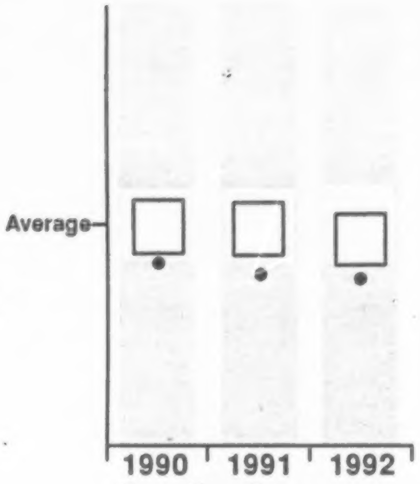
	1990	1991	1992
Number of Completers	91	72	73

Advanced Placement Examinations

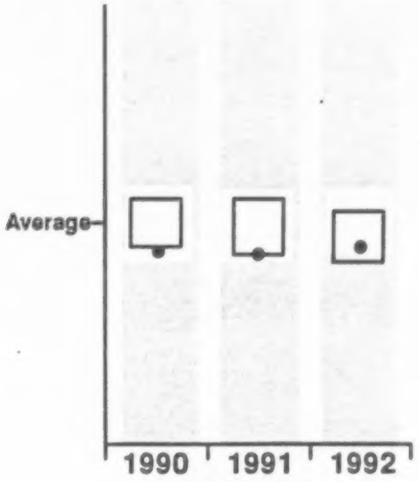
	1990	1991	1992
Number of Schools	2	2	1
Number of Candidates	143	4	26
Number of Exams	224	4	39
Number of Exams ≥ 3(of 5)	.	.	5



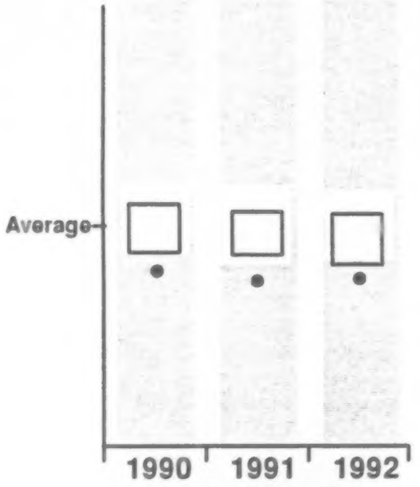
Achievement by Subject Area



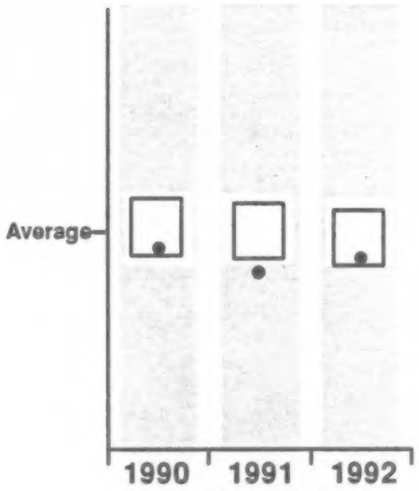
Reading/Language



Science

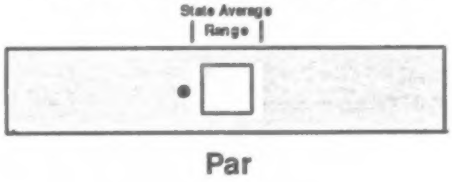


Social Studies

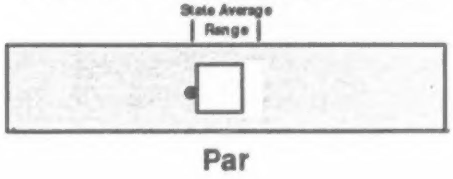


Mathematics

1991 Overall Achievement



1992 Overall Achievement



FRANKLIN COUNTY
1992 ACCREDITATION STATUS

350

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.78	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.3	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	44.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	17.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	11.6	●●●●
		County Youth Unemployment		23.8	
		Follow-Up Survey Response Rate		94.5	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.55	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	40.8	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	42.5	●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	55.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.6	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54.7	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	50.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.3	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	40.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	43.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	44.4	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	50	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	41.9	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.8	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.8	●●
27.	(5.1)	Algebra I	40-50%ile	54.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	47.1	●●
29.	(5.3)	Biology	40-50%ile	56.3	●●●●
30.	(5.4)	United States History	40-50%ile	45.5	●
31.	(5.5)	Chemistry	40-50%ile	53.5	●●●●
32.	(5.6)	Geometry	40-50%ile	50.2	●●●●
33.	(5.7)	English	40-50%ile	47.4	●●●
34.	(5.8)	Physics	40-50%ile	50	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	23	69.7
Standards Met Level 1 (●●●)	7	21.2
Standards in Warning Status (●●)	2	6.1
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

FRANKLINTON CITY 351

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1277	1288	1247	
FINANCES				1991
Local Expenditure Per Student	600	665	*	891
Total Expenditure Per Student	4115	4176	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.5	15.2	15.2	17
Percent With Graduate Degrees	18.2	16.5	14.6	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	3	1	
Percent	0	0.2	0.1	1.1
Asian	1	0	0	
Percent	0.1	0	0	.6
Hispanic	4	4	4	
Percent	0.3	0.3	0.3	.7
Black	829	824	834	
Percent	64	63.3	64.9	30.5
White	462	471	446	
Percent	35.6	36.2	34.7	67.2
Percent Gifted	3.1	3	2.8	6.7
Percent Handicapped	10.7	10.8	13.2	13.0
Percent Compensatory Education	.	40.5	56.3	25.3
Percent Free and Reduced Price Lunch Eligibility	51.9	51.6	63.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	6.9	1.6	8.7	3.0
Percent Parents 8th to 12th Grade	24.7	17.3	17.9	15.5
Percent Parents High School Graduate	46.9	51.6	50	42.4
Percent Parents Post-High School	21.5	29.4	23.4	39.1
Percent Students Absent More Than 14 Days	8.1	7.3	7.8	7.9
INDEX OF ADVANTAGEMENT	-14	-7	-13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	39	42	31			
Grade 3 Language*	39	48	29			
Grade 6 Reading*	34	43	37			
Grade 6 Language*	46	49	48			
Grade 8 Reading*	39	45	39			
Grade 8 Language*	40	42	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	34	40	76			
Grade 8 Writing (% 2.5 or more)*	50	55	54			
English I*	37	39	40	87	91	84

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	43	35	34
Grade 6*	37	47	42
Grade 8*	32	38	38

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	50	63	59	92	83	79
Chemistry*	67	73	61	17	19	16
Physics*	59	66	76	7	7	5
Physical Science	.	55	56	.	68	100

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	53	36	40
Grade 6*	35	46	39
Grade 8*	36	42	44

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	38	35	.	97	94
United States History*	50	34	66	76	75	78

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	59	50	53
Grade 6*	46	49	66
Grade 8*	41	45	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	32	22	35	63	69	105
Algebra II *	30	36	23	31	29	46
Geometry*	63	52	36	34	55	39

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	4.7	2.81

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	89	91	91

Scholastic Aptitude Test

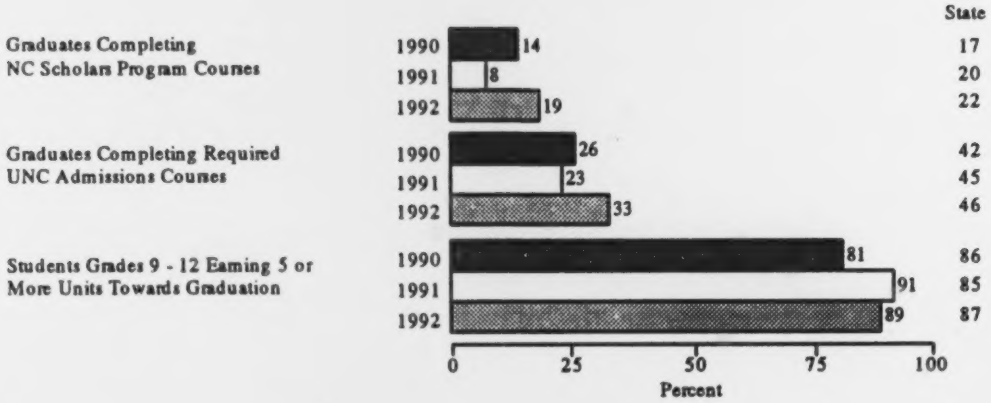
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	718	744	795

Vocational Education

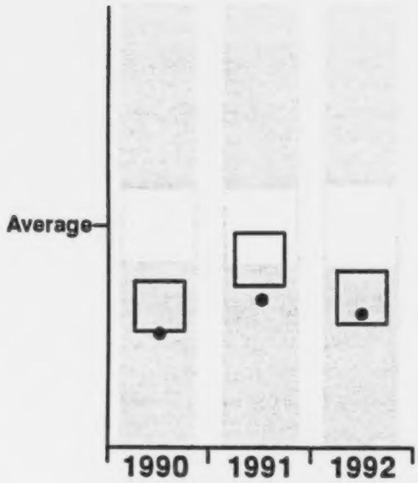
	1990	1991	1992
Number of Completers	51	60	45

Advanced Placement Examinations

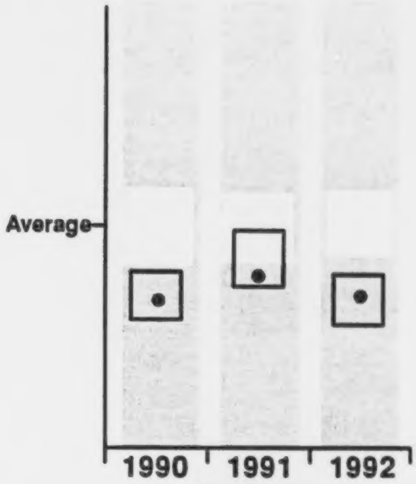
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	5	7	9
Number of Exams	5	7	9
Number of Exams ≥ 3(of 5)	.	.	N/A



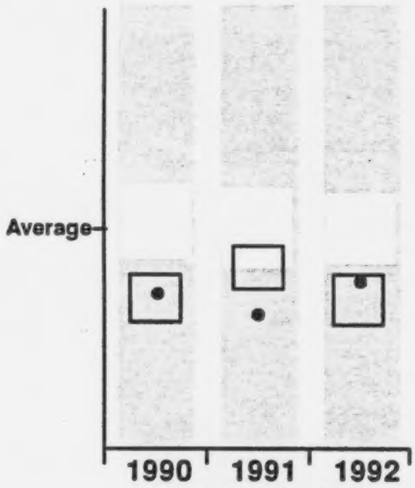
Achievement by Subject Area



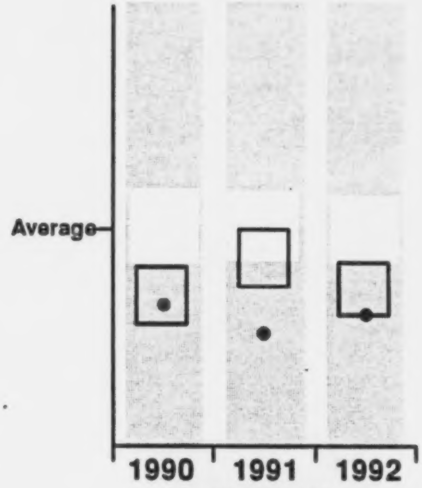
Reading/Language



Science

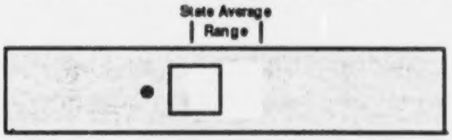


Social Studies



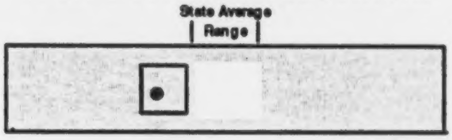
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



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FRANKLINTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.36	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.6	••••
3.	(2.2)	Entry to UNC Institutions	35%	32.6	•
4.	(2.3)	Qualify for NC Scholars Program	10%	18.5	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.9	••••
		County Youth Unemployment		23.8	
		Follow-Up Survey Response Rate		84.4	
6.	(2.5)	Percent Certificates	≤ 3%	1.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	5	••••
8.	(3.2)	Compensatory Math	1 NCE	2.2	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.81	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	37.4	•
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	54	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	38.4	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	48	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	52.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	41.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	43.9	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.2	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	57.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	54.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	37.5	•
22.	(4.7)	Science, 6th Grade	40-50%ile	41.8	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	36.1	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	42.5	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	40.2	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	40.9	•••
27.	(5.1)	Algebra I	40-50%ile	29.4	•
28.	(5.2)	Algebra II	40-50%ile	29.7	•
29.	(5.3)	Biology	40-50%ile	57.2	••••
30.	(5.4)	United States History	40-50%ile	49.8	•••
31.	(5.5)	Chemistry	40-50%ile	67.4	••••
32.	(5.6)	Geometry	40-50%ile	50.8	••••
33.	(5.7)	English	40-50%ile	38.6	•
34.	(5.8)	Physics	40-50%ile	67.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	16	47.1
Standards Met Level 1 (•••)	9	26.5
Standards in Warning Status (••)	0	0
Standards Not Met (•)	9	26.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

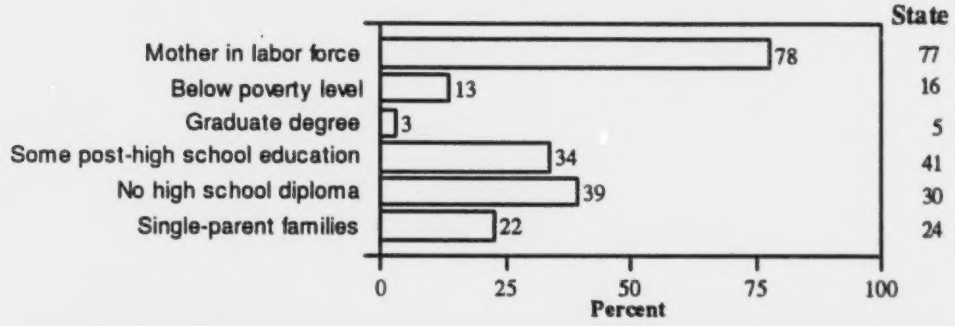
GASTON COUNTY 360

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	29532	29135	28844	
FINANCES				1991
Local Expenditure Per Student	680	700	*	891
Total Expenditure Per Student	3634	3883	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	16.8	17	17
Percent With Graduate Degrees	31.2	32.3	32.7	31
Average Local Supplement	1152	1218	1250	884
STUDENTS				
American Indian	43	36	33	
Percent	0.1	0.1	0.1	1.1
Asian	205	224	260	
Percent	0.7	0.8	0.9	.6
Hispanic	49	54	91	
Percent	0.2	0.2	0.3	.7
Black	5376	5165	5165	
Percent	17.9	17.4	17.6	30.5
White	24391	24151	23855	
Percent	81.1	81.5	81.1	67.2
Percent Gifted	5.1	6.3	7.5	6.7
Percent Handicapped	11.2	11.6	12.2	13.0
Percent Compensatory Education	.	8.7	10	25.3
Percent Free and Reduced Price Lunch Eligibility	23.1	25.4	28.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	3.9	5.7	3.0
Percent Parents 8th to 12th Grade	19.7	20.5	21	15.5
Percent Parents High School Graduate	35.7	35	35.1	42.4
Percent Parents Post-High School	40.6	40.6	38.2	39.1
Percent Students Absent More Than 14 Days	9.6	7.1	4	7.9
INDEX OF ADVANTAGEMENT	2	3	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12447	26647
Per-Capita Personal	28126	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	43	42	44			
Grade 3 Language*	55	56	52			
Grade 6 Reading*	48	46	48			
Grade 6 Language*	58	56	55			
Grade 8 Reading*	49	53	54			
Grade 8 Language*	54	59	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	33	56			
Grade 8 Writing (% 2.5 or more)*	76	62	67			
English I*	41	46	52	89	94	95

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	46	47	56
Grade 6*	47	50	50
Grade 8*	51	52	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	48	54	56	86	86	91
Chemistry*	39	52	54	35	35	36
Physics*	32	45	48	14	10	13
Physical Science	.	48	57	.	89	92

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	49	49	52
Grade 6*	45	44	45
Grade 8*	50	52	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	40	45	.	102	103
United States History*	47	41	51	74	75	74

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	56	58	61
Grade 6*	58	57	66
Grade 8*	55	57	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	53	52	64	76	76
Algebra II *	42	51	54	32	38	37
Geometry*	45	53	54	50	47	57

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.08	3.1	2.39

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1858	1817	1695

Scholastic Aptitude Test

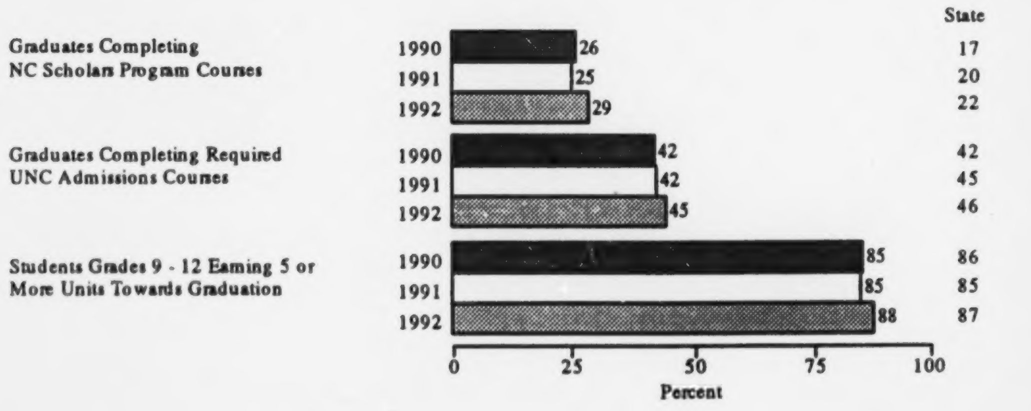
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	801	823

Vocational Education

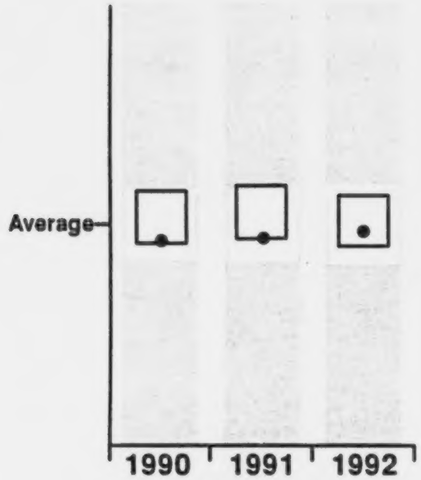
	1990	1991	1992
Number of Completers	972	843	828

Advanced Placement Examinations

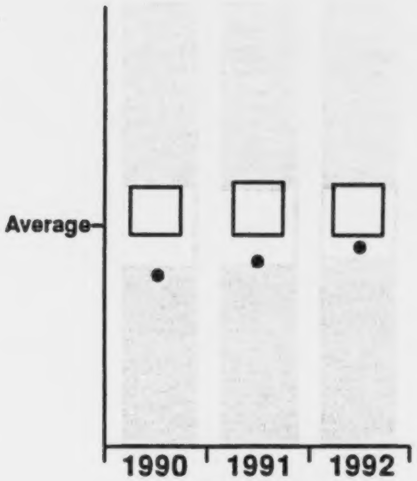
	1990	1991	1992
Number of Schools	5	4	5
Number of Candidates	65	60	70
Number of Exams	83	78	88
Number of Exams ≥ 3(of 5)	.	.	55



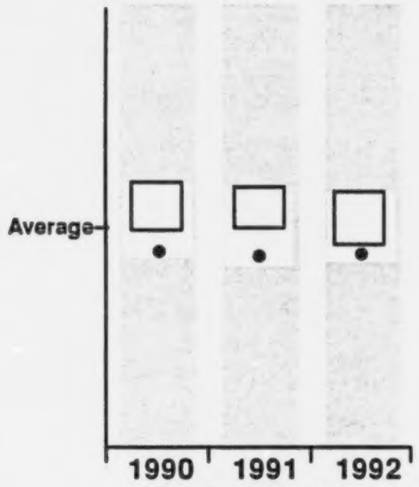
Achievement by Subject Area



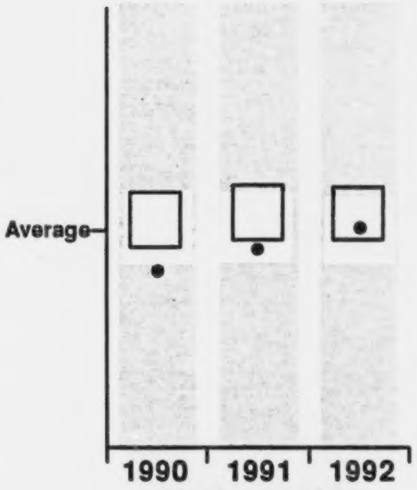
Reading/Language



Science

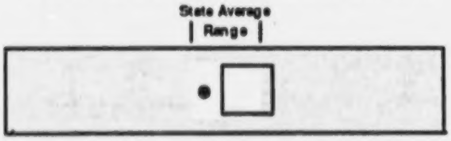


Social Studies



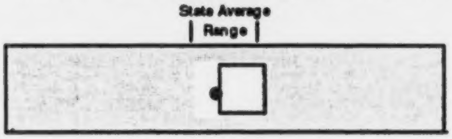
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



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GASTON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.27	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	87.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	44.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	28.7	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.4	●●●●
		County Youth Unemployment		20.2	
		Follow-Up Survey Response Rate		80.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	7.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.39	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	42.8	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	54.8	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.3	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.6	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	44.4	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	64.1	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	49.5	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	48.8	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51	●●●●
27.	(5.1)	Algebra I	40-50%ile	49.7	●●●
28.	(5.2)	Algebra II	40-50%ile	48.4	●●●
29.	(5.3)	Biology	40-50%ile	52.4	●●●●
30.	(5.4)	United States History	40-50%ile	46.4	●●●
31.	(5.5)	Chemistry	40-50%ile	48.2	●●●
32.	(5.6)	Geometry	40-50%ile	51.1	●●●●
33.	(5.7)	English	40-50%ile	46	●●●
34.	(5.8)	Physics	40-50%ile	41.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	66.7
Standards Met Level 1 (●●●)	10	30.3
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

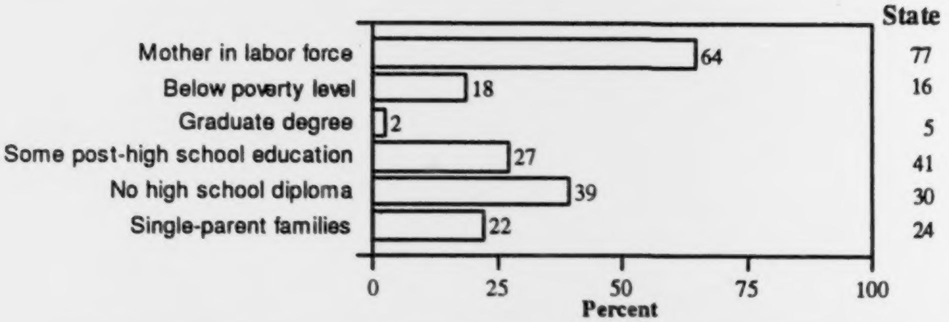
GATES COUNTY 370

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1641	1643	1672	
FINANCES				1991
Local Expenditure Per Student	1098	885	*	891
Total Expenditure Per Student	4793	4797	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	15.4	14.9	17
Percent With Graduate Degrees	19.3	22.4	24.1	31
Average Local Supplement	500	500	500	884
STUDENTS				
American Indian	1	1	1	
Percent	0.1	0.1	0.1	1.1
Asian	2	3	4	
Percent	0.1	0.2	0.2	.6
Hispanic	0	2	2	
Percent	0	0.1	0.1	.7
Black	901	874	872	
Percent	54.7	52.7	51.9	30.5
White	744	777	801	
Percent	45.1	46.9	47.7	67.2
Percent Gifted	6	5.7	5.7	6.7
Percent Handicapped	11.5	11.9	14.4	13.0
Percent Compensatory Education	.	41.1	69.7	25.3
Percent Free and Reduced Price Lunch Eligibility	46.9	46.2	47.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	2.5	0.8	3.0
Percent Parents 8th to 12th Grade	10.3	10.1	8.9	15.5
Percent Parents High School Graduate	49.6	51	57.4	42.4
Percent Parents Post-High School	38.5	36.3	32.9	39.1
Percent Students Absent More Than 14 Days	12.1	5.1	10.3	7.9
INDEX OF ADVANTAGEMENT	-2	0	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11561	26647
Per-Capita Personal	23408	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	66	53			
Grade 3 Language*	68	78	67			
Grade 6 Reading*	55	53	43			
Grade 6 Language*	65	65	52			
Grade 8 Reading*	35	50	54			
Grade 8 Language*	39	55	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	81	78	73			
Grade 8 Writing (% 2.5 or more)*	67	66	77			
English I*	36	33	45	95	98	106

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	54	61	62
Grade 6*	62	64	47
Grade 8*	36	55	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	50	49	43	91	90	97
Chemistry*	38	52	47	59	41	43
Physics*	29	36	50	19	24	18
Physical Science	.	44	73	.	104	105

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	48	55	59
Grade 6*	52	50	43
Grade 8*	36	48	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	30	43	.	108	116
United States History*	54	49	45	92	91	86

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	76	80	76
Grade 6*	55	59	51
Grade 8*	41	55	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	56	60	60	66	75	67
Algebra II *	64	69	68	37	27	40
Geometry*	64	67	56	48	52	61

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.61	3.07	1.81

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	111	99	84

Scholastic Aptitude Test

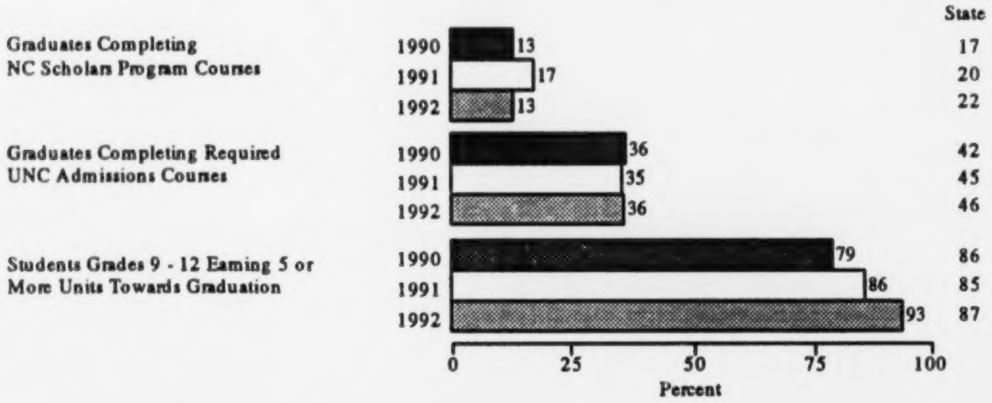
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	869	814	793

Vocational Education

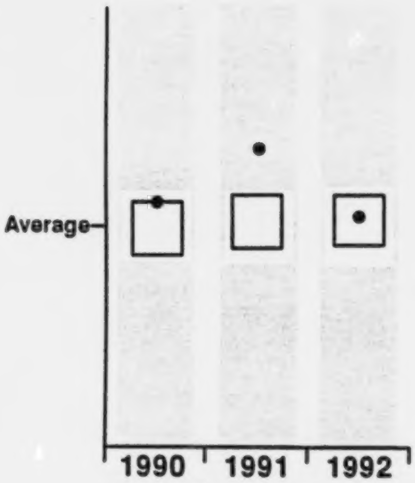
	1990	1991	1992
Number of Completers	60	64	38

Advanced Placement Examinations

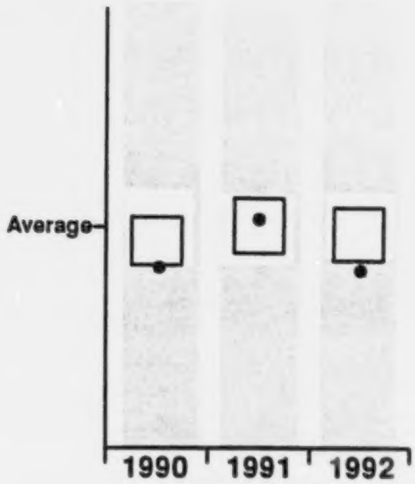
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



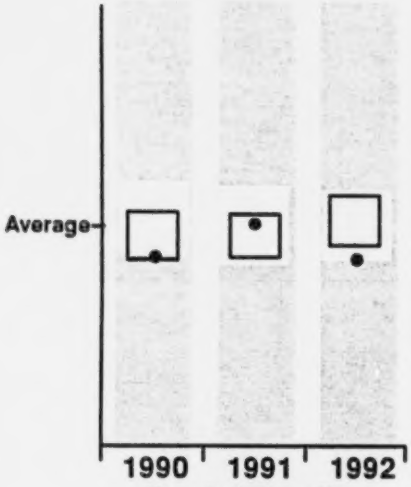
Achievement by Subject Area



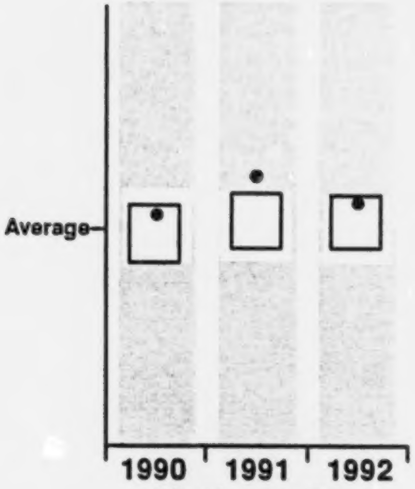
Reading/Language



Science

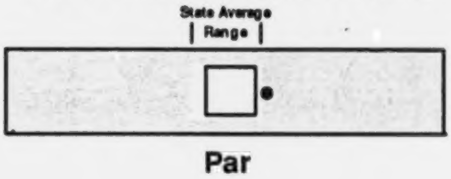


Social Studies

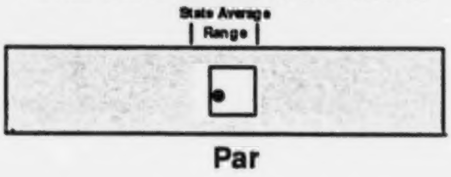


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GATES COUNTY
1992 ACCREDITATION STATUS

370

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.75	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	93.3	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	13.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		12.6	
		Follow-Up Survey Response Rate		94.7	
6.	(2.5)	Percent Certificates	≤ 3%	0	••••
7.	(3.1)	Compensatory Reading	1 NCE	1	••••
8.	(3.2)	Compensatory Math	1 NCE	1.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.81	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	56.7	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	70	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	77.5	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	49.8	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	61.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.7	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	48.3	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.2	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	74.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	71.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	58.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	49.1	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	44.2	•••
27.	(5.1)	Algebra I	40-50%ile	58.8	••••
28.	(5.2)	Algebra II	40-50%ile	67	••••
29.	(5.3)	Biology	40-50%ile	47.5	••
30.	(5.4)	United States History	40-50%ile	49.4	•••
31.	(5.5)	Chemistry	40-50%ile	45.5	•••
32.	(5.6)	Geometry	40-50%ile	62.6	••••
33.	(5.7)	English	40-50%ile	38.2	•
34.	(5.8)	Physics	40-50%ile	37.8	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	23	67.6
Standards Met Level 1 (•••)	7	20.6
Standards in Warning Status (••)	2	5.9
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

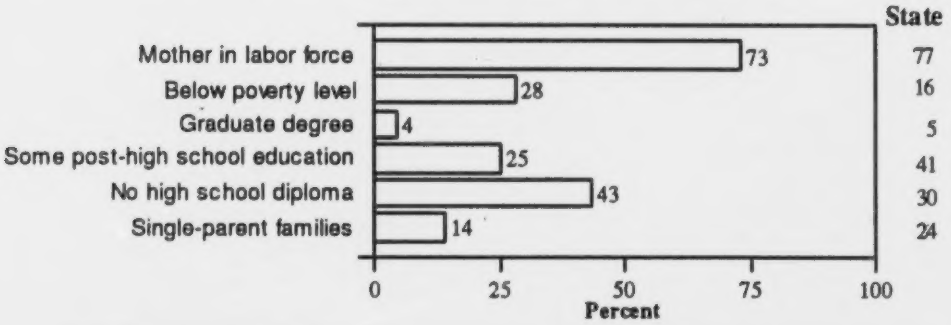
GRAHAM COUNTY 380

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1274	1275	1256	
FINANCES				1991
Local Expenditure Per Student	526	512	*	891
Total Expenditure Per Student	4612	4580	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.2	14.3	14	17
Percent With Graduate Degrees	20	27	32.2	31
Average Local Supplement	0	.	.	884
STUDENTS				
American Indian	126	123	121	
Percent	9.8	9.6	9.5	1.1
Asian	2	2	3	
Percent	0.2	0.2	0.2	.6
Hispanic	5	5	1	
Percent	0.4	0.4	0.1	.7
Black	0	0	0	
Percent	0	0	0	30.5
White	1154	1151	1143	
Percent	89.7	89.9	90.1	67.2
Percent Gifted	4.3	4.6	5.1	6.7
Percent Handicapped	12.8	11.9	13.2	13.0
Percent Compensatory Education	.	39.8	33	25.3
Percent Free and Reduced Price Lunch Eligibility	37	40.1	40.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	2.5	2.7	3.0
Percent Parents 8th to 12th Grade	21.1	14.8	22.6	15.5
Percent Parents High School Graduate	51.6	58.7	52.2	42.4
Percent Parents Post-High School	25	24	22.6	39.1
Percent Students Absent More Than 14 Days	17.4	7.9	6.3	7.9
INDEX OF ADVANTAGEMENT	-8	-2	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8877	26647
Per-Capita Personal	16754	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	45	52	69			
Grade 3 Language*	62	66	81			
Grade 6 Reading*	52	55	47			
Grade 6 Language*	63	64	55			
Grade 8 Reading*	51	53	46			
Grade 8 Language*	65	69	65			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	70	69			
Grade 8 Writing (% 2.5 or more)*	54	46	58			
English I*	47	45	46	95	105	105

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	56	72	86
Grade 6*	41	54	41
Grade 8*	46	57	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	41	79	67	102	93	54
Chemistry*	36	70	44	25	26	30
Physics*	36	79	65	9	4	6
Physical Science	.	43	80	.	110	30

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	50	68	85
Grade 6*	47	82	61
Grade 8*	50	55	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	45	38	.	119	110
United States History*	52	46	54	77	96	90

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	66	80	88
Grade 6*	62	77	64
Grade 8*	51	72	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	39	43	29	85	68	82
Algebra II *	55	54	40	49	51	56
Geometry*	45	40	50	56	72	59

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.31	2.76	2.9

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	70	78	74

Scholastic Aptitude Test

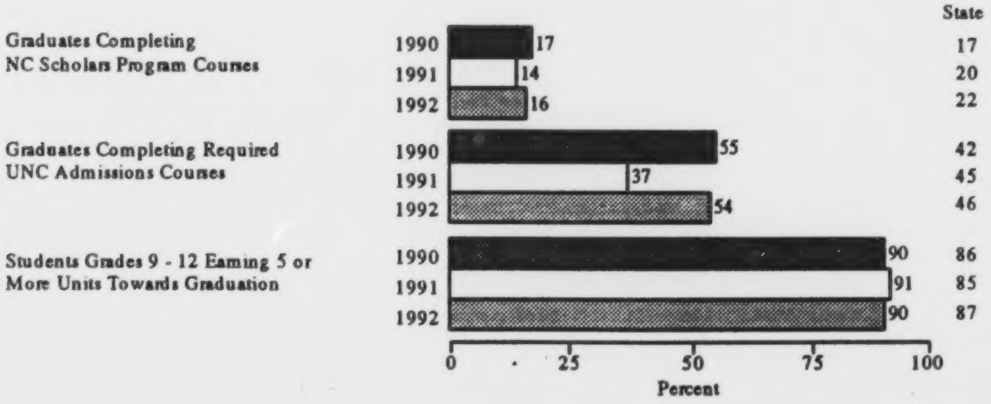
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	857	845	852

Vocational Education

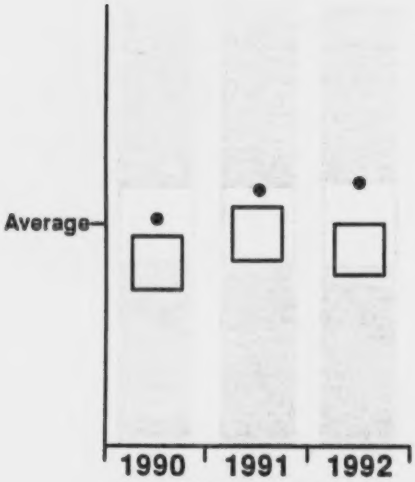
	1990	1991	1992
Number of Completers	67	51	46

Advanced Placement Examinations

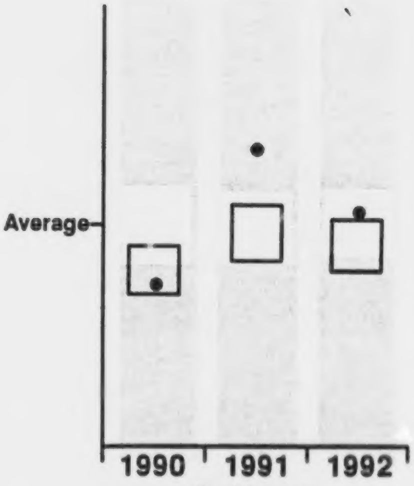
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



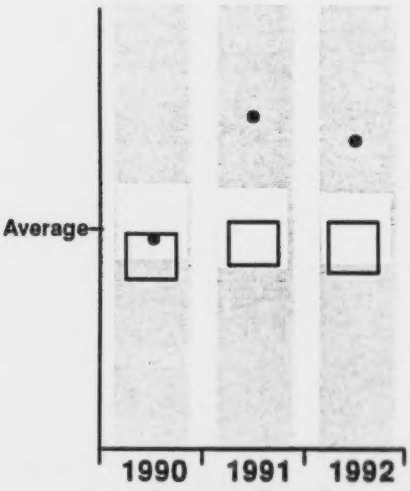
Achievement by Subject Area



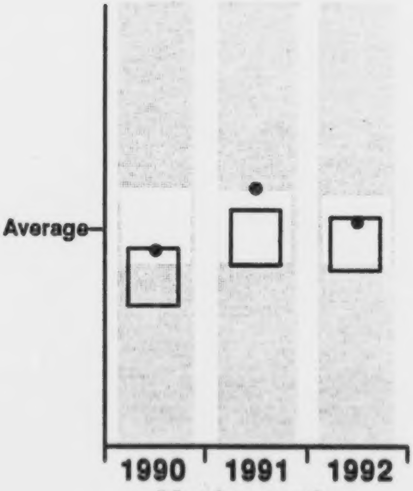
Reading/Language



Science

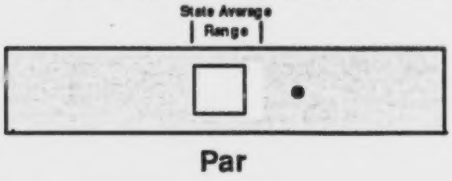


Social Studies

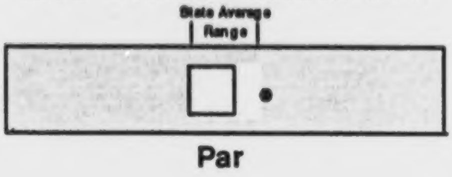


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GRAHAM COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.23	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	54.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	16.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	11.4	••••
		County Youth Unemployment		56.8	
		Follow-Up Survey Response Rate		95.7	
6.	(2.5)	Percent Certificates	≤ 3%	1.3	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.1	••••
8.	(3.2)	Compensatory Math	1 NCE	3.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.9	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	55.2	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	69.7	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	79.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.7	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	61.5	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	68	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	66.7	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.5	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	69.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	52.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	72	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	45.6	••
23.	(4.8)	Science, 8th Grade	40-50%ile	49.4	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	68	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	64	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1)	Algebra I	40-50%ile	36.3	•
28.	(5.2)	Algebra II	40-50%ile	49.2	•••
29.	(5.3)	Biology	40-50%ile	63	••••
30.	(5.4)	United States History	40-50%ile	51	••••
31.	(5.5)	Chemistry	40-50%ile	49.8	•••
32.	(5.6)	Geometry	40-50%ile	44.7	•
33.	(5.7)	English	40-50%ile	46.2	•••
34.	(5.8)	Physics	40-50%ile	60.5	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	76.5
Standards Met Level 1 (•••)	5	14.7
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

GRANVILLE COUNTY

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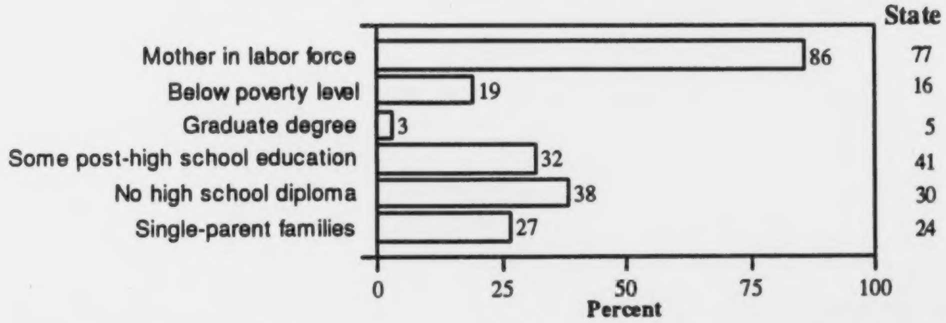
School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6395	6439	6485	
FINANCES				1991
Local Expenditure Per Student	929	879	*	891
Total Expenditure Per Student	4115	4262	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.7	16.6	16.6	17
Percent With Graduate Degrees	16.4	18.8	17.1	31
Average Local Supplement	1001	1388	1554	884
STUDENTS				
American Indian	6	6	8	
Percent	0.1	0.1	0.1	1.1
Asian	22	23	25	
Percent	0.3	0.4	0.4	.6
Hispanic	28	34	45	
Percent	0.4	0.5	0.7	.7
Black	2991	2940	2877	
Percent	46.3	45.2	43.8	30.5
White	3415	3505	3608	
Percent	52.8	53.9	55	67.2
Percent Gifted	4	4.5	4.5	6.7
Percent Handicapped	11	11.1	12.2	13.0
Percent Compensatory Education	.	33.1	30	25.3
Percent Free and Reduced Price Lunch Eligibility	40.4	41.2	43.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.8	1.7	2.1	3.0
Percent Parents 8th to 12th Grade	16.6	14.1	12.9	15.5
Percent Parents High School Graduate	49.6	51.7	54	42.4
Percent Parents Post-High School	31	32.5	31	39.1
Percent Students Absent More Than 14 Days	7.6	7.9	7.6	7.9
INDEX OF ADVANTAGEMENT	-3	-1	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10939	26647
Per-Capita Personal	26488	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	49	50	51			
Grade 3 Language*	56	60	58			
Grade 6 Reading*	47	46	47			
Grade 6 Language*	54	53	53			
Grade 8 Reading*	51	45	46			
Grade 8 Language*	52	48	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	53	36	50			
Grade 8 Writing (% 2.5 or more)*	65	52	53			
English I*	42	51	48	90	89	93

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	50	53	57			
Grade 6*	47	46	46			
Grade 8*	50	47	48			
North Carolina Test						
Biology*	47	52	55	86	87	80
Chemistry*	48	43	55	42	34	41
Physics*	49	39	45	9	10	6
Physical Science	.	41	45	.	91	98

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	49	46	53			
Grade 6*	44	49	44			
Grade 8*	49	43	49			
North Carolina Test						
Economic Legal Political	.	43	39	.	95	100
United States History*	52	41	53	75	75	72

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3*	70	76	79			
Grade 6*	55	50	54			
Grade 8*	50	43	45			
North Carolina Test						
Algebra I*	43	41	42	80	90	89
Algebra II *	48	54	50	29	40	42
Geometry*	45	47	52	53	59	64

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.11	2.05

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	371	374	386

Scholastic Aptitude Test

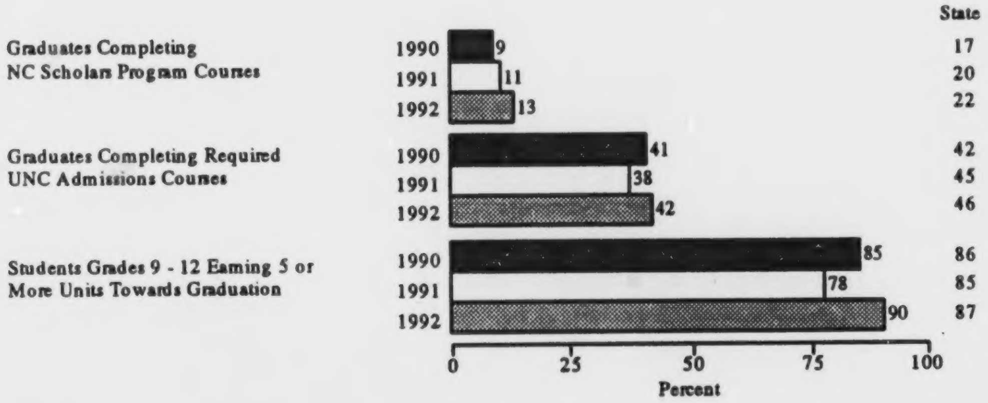
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	769	804	791

Vocational Education

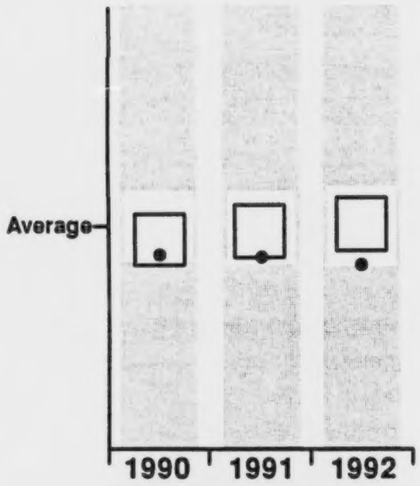
	1990	1991	1992
Number of Completers	241	190	165

Advanced Placement Examinations

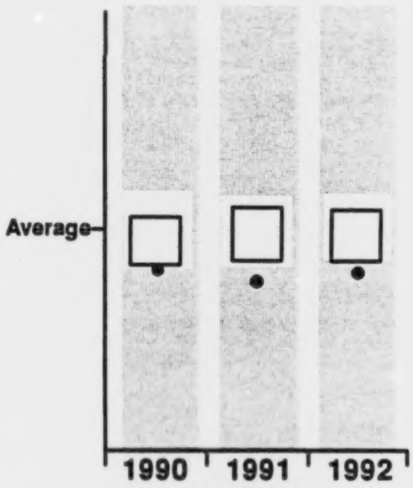
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	26	26	24
Number of Exams	34	30	30
Number of Exams ≥ 3(of 5)	.	.	11



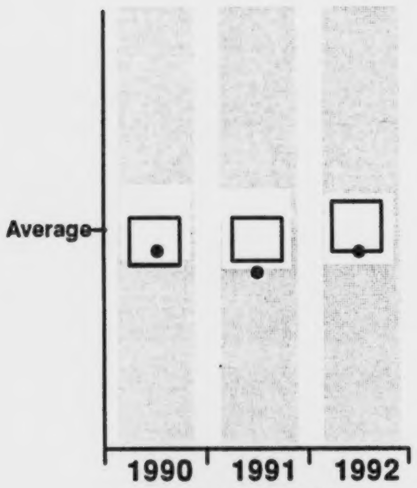
Achievement by Subject Area



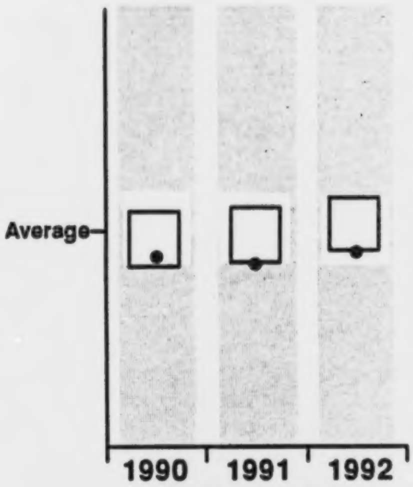
Reading/Language



Science

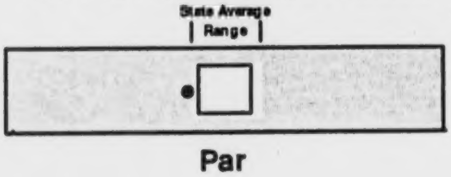


Social Studies

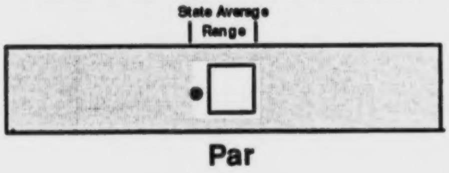


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GRANVILLE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.72	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	90.2	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	41.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	13.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.5	●●●●
		County Youth Unemployment		17.1	
		Follow-Up Survey Response Rate		87.9	
6.	(2.5)	Percent Certificates	≤ 3%	1	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	4.7	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.05	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.1	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.4	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	46.6	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.5	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	52.8	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.1	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	48.8	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.5	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	42.8	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	52.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	53.4	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	46.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	48.2	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	49.2	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.4	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.2	●●●
27.	(5.1)	Algebra I	40-50%ile	42.2	●●●
28.	(5.2)	Algebra II	40-50%ile	51.2	●●●●
29.	(5.3)	Biology	40-50%ile	51.1	●●●●
30.	(5.4)	United States History	40-50%ile	49	●●
31.	(5.5)	Chemistry	40-50%ile	48.6	●●●
32.	(5.6)	Geometry	40-50%ile	48.2	●●●
33.	(5.7)	English	40-50%ile	46.6	●●●
34.	(5.8)	Physics	40-50%ile	44.4	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	19	55.9
Standards Met Level 1 (●●●)	14	41.2
Standards in Warning Status (●●)	1	2.9
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

GREENE COUNTY

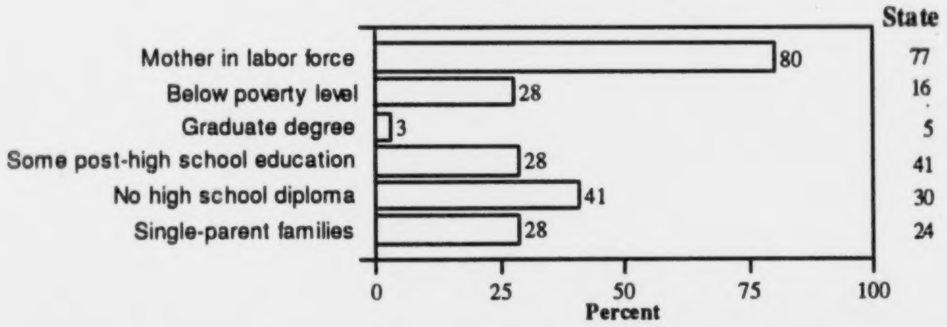
400

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2753	2756	2703	
FINANCES				1991
Local Expenditure Per Student	623	716	*	891
Total Expenditure Per Student	4700	4821	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.8	15.5	15.1	17
Percent With Graduate Degrees	25.3	25.8	26.3	31
Average Local Supplement	100	99	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	1	0	
Percent	0.1	0	0	.6
Hispanic	40	52	55	
Percent	1.4	1.9	2	.7
Black	1688	1678	1604	
Percent	60.8	59.8	58.2	30.5
White	1047	1077	1098	
Percent	37.7	38.4	39.8	67.2
Percent Gifted	5.8	6.4	6.9	6.7
Percent Handicapped	15.9	15.2	16.9	13.0
Percent Compensatory Education	.	49.9	33.4	25.3
Percent Free and Reduced Price Lunch Eligibility	57.1	56	56	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	5.2	4.1	3.0
Percent Parents 8th to 12th Grade	20.9	18.2	20.2	15.5
Percent Parents High School Graduate	47.9	45.9	38.9	42.4
Percent Parents Post-High School	26.7	30.8	36.8	39.1
Percent Students Absent More Than 14 Days	5.9	5.1	7.2	7.9
INDEX OF ADVANTAGEMENT	-11	-8	-8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9567	26647
Per-Capita Personal	22703	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	46	50	43			
Grade 3 Language*	49	55	54			
Grade 6 Reading*	44	37	50			
Grade 6 Language*	43	44	60			
Grade 8 Reading*	39	42	49			
Grade 8 Language*	44	46	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	26	68			
Grade 8 Writing (% 2.5 or more)*	67	48	82			
English I*	34	40	46	92	92	90

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	43	62	60
Grade 6*	44	50	60
Grade 8*	49	69	76

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	57	49	57	76	85	96
Chemistry*	66	63	63	26	41	19
Physics*	48	43	57	8	8	6
Physical Science	.	48	40	.	98	77

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	39	56	54
Grade 6*	37	46	45
Grade 8*	38	47	55

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	45	50	.	103	99
United States History*	50	38	42	76	76	73

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	63	74	62
Grade 6*	41	44	56
Grade 8*	42	42	55

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	52	62	55	48	76	67
Algebra II *	66	63	63	34	38	26
Geometry*	60	53	53	45	31	49

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.73	3.37	3.18

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	155	150	147

Scholastic Aptitude Test

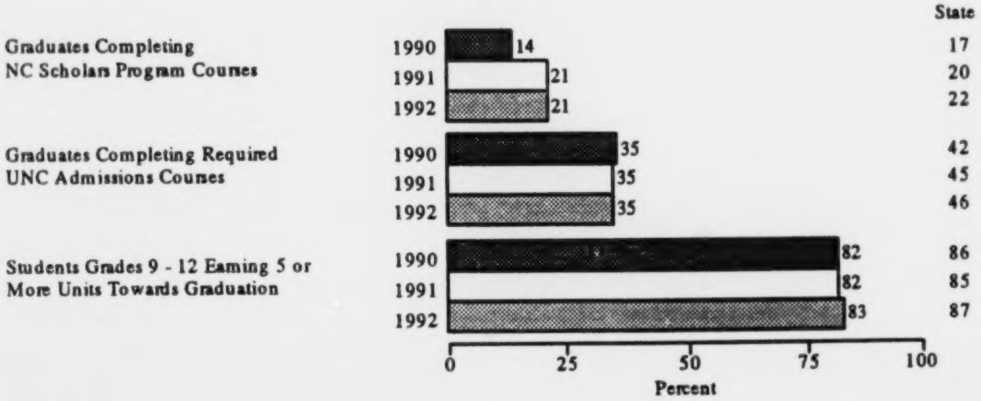
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	772	793	787

Vocational Education

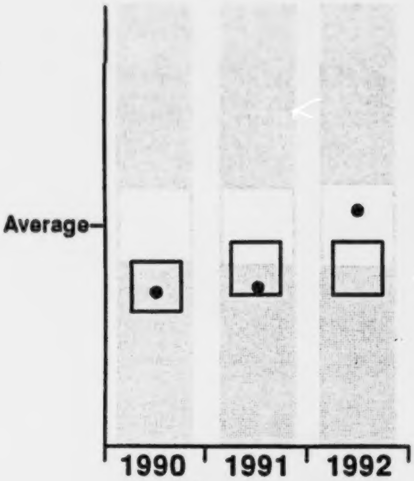
	1990	1991	1992
Number of Completers	66	40	46

Advanced Placement Examinations

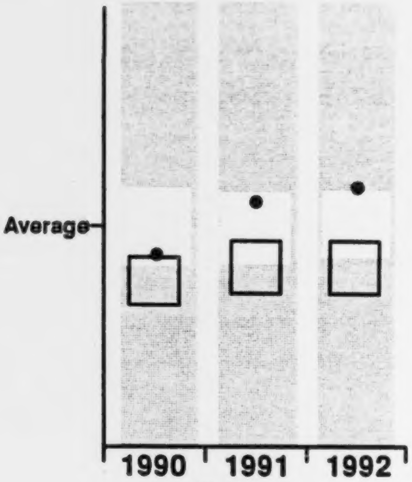
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	3	3	5
Number of Exams	3	3	5
Number of Exams ≥ 3(of 5)	.	.	N/A



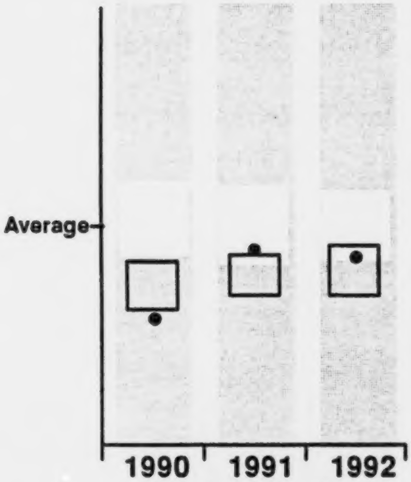
Achievement by Subject Area



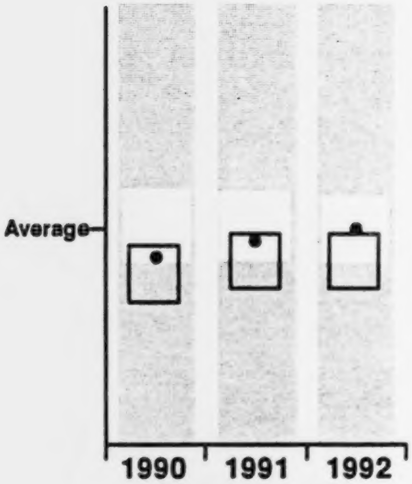
Reading/Language



Science

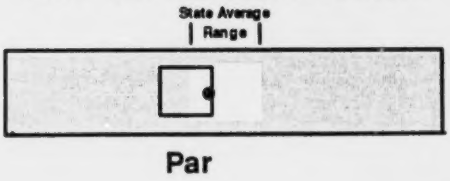


Social Studies

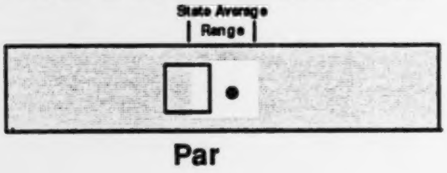


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GREENE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.42	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83	••••
3.	(2.2)	Entry to UNC Institutions	35%	34.7	•
4.	(2.3)	Qualify for NC Scholars Program	10%	21.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.3	••••
		County Youth Unemployment		15	
		Follow-Up Survey Response Rate		93.5	
6.	(2.5)	Percent Certificates	≤ 3%	2	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.1	••••
8.	(3.2)	Compensatory Math	1 NCE	6.1	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.18	•
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	45.9	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	52.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	49.5	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	47	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	43.6	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	51.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.8	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	45.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	63.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	51.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	64.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	49.2	••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.3	•••
27.	(5.1)	Algebra I	40-50%ile	56	••••
28.	(5.2)	Algebra II	40-50%ile	64.3	••••
29.	(5.3)	Biology	40-50%ile	54.4	••••
30.	(5.4)	United States History	40-50%ile	43.2	•
31.	(5.5)	Chemistry	40-50%ile	64	••••
32.	(5.6)	Geometry	40-50%ile	55	••••
33.	(5.7)	English	40-50%ile	40	••••
34.	(5.8)	Physics	40-50%ile	49	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	21	61.8
Standards Met Level 1 (•••)	9	26.5
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

GUILFORD COUNTY 410

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	23821	24413	25132	
FINANCES				1991
Local Expenditure Per Student	1626	1560	*	891
Total Expenditure Per Student	4558	4629	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	16	16.7	17
Percent With Graduate Degrees	33.6	33.9	32.3	31
Average Local Supplement	3261	2717	2551	884
STUDENTS				
American Indian	125	114	127	
Percent	0.5	0.5	0.5	1.1
Asian	251	336	312	
Percent	.1	1.4	1.2	.6
Hispanic	150	160	186	
Percent	0.6	0.7	0.7	.7
Black	4127	4353	4626	
Percent	17.2	17.8	18.4	30.5
White	19326	19536	19945	
Percent	80.6	79.7	79.2	67.2
Percent Gifted	10.6	10.9	11.5	6.7
Percent Handicapped	8.4	9.2	9	13.0
Percent Compensatory Education	.	7.1	8.4	25.3
Percent Free and Reduced Price Lunch Eligibility	15	16.1	18.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1	1.3	1.3	3.0
Percent Parents 8th to 12th Grade	8.4	7	7.1	15.5
Percent Parents High School Graduate	38.1	36.7	35.7	42.4
Percent Parents Post-High School	52.6	55	55.9	39.1
Percent Students Absent More Than 14 Days	8.3	8.7	8	7.9
INDEX OF ADVANTAGEMENT	15	13	13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	62	62	58			
Grade 3 Language*	63	66	62			
Grade 6 Reading*	59	58	57			
Grade 6 Language*	64	62	63			
Grade 8 Reading*	62	62	63			
Grade 8 Language*	58	60	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	48	54			
Grade 8 Writing (% 2.5 or more)*	68	57	56			
English I*	55	58	61	93	96	96

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	62	62	64
Grade 6*	61	58	63
Grade 8*	60	63	65

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	64	65	68	90	92	100
Chemistry*	57	60	56	48	54	51
Physics*	47	50	52	11	10	12
Physical Science	.	58	58	.	82	77

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	59	61	57
Grade 6*	58	58	57
Grade 8*	59	58	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	53	57	.	102	101
United States History*	61	49	64	83	86	90

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	75	77	76
Grade 6*	68	70	71
Grade 8*	63	67	66

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	63	64	62	79	89	102
Algebra II *	60	61	61	48	60	61
Geometry*	60	61	63	69	67	74

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.22	2.12	2.06

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1628	1609	1571

Scholastic Aptitude Test

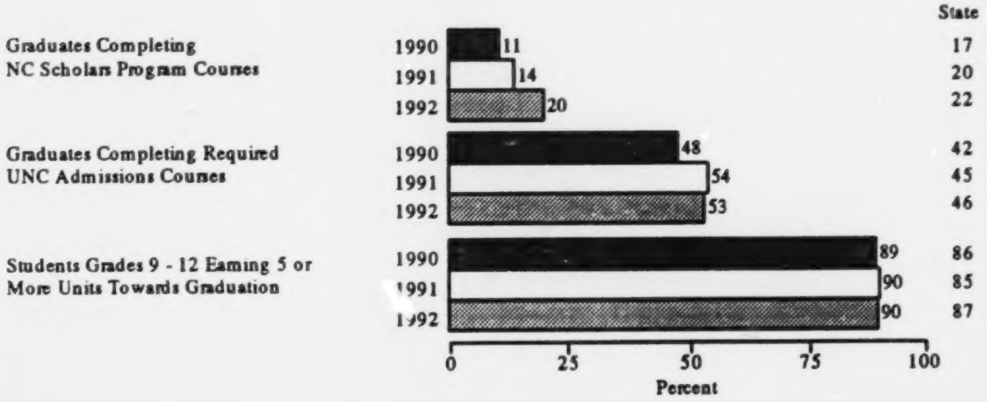
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	856	862	880

Vocational Education

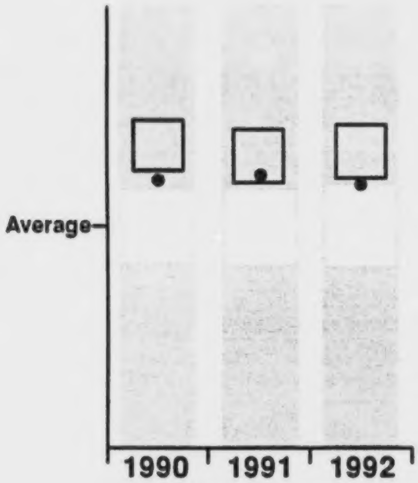
	1990	1991	1992
Number of Completers	875	717	514

Advanced Placement Examinations

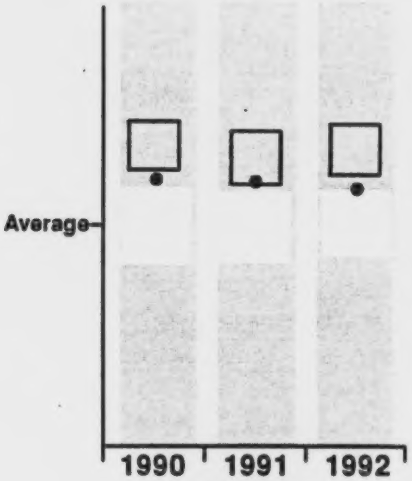
	1990	1991	1992
Number of Schools	8	8	8
Number of Candidates	313	341	425
Number of Exams	413	487	610
Number of Exams ≥ 3(of 5)	.	.	378



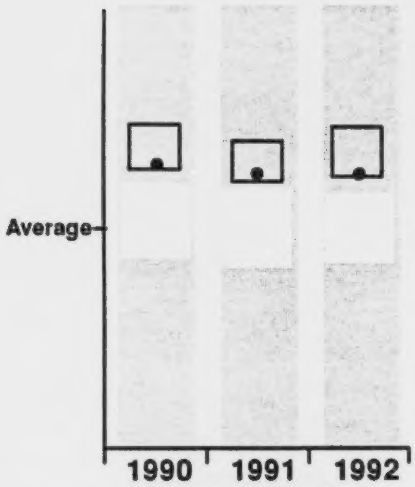
Achievement by Subject Area



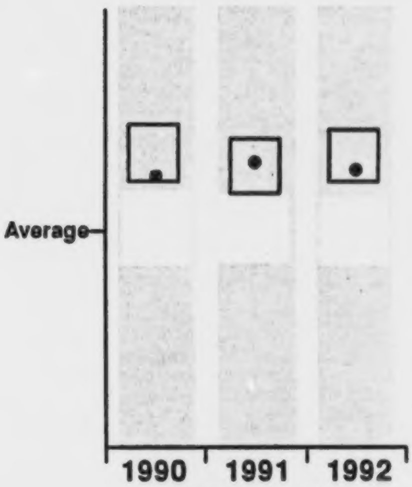
Reading/Language



Science

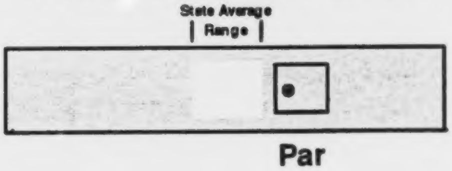


Social Studies

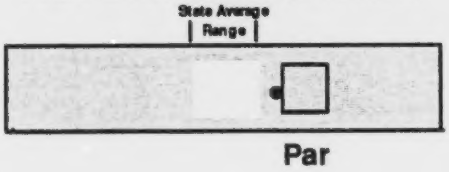


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GUILFORD COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.99	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	89.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	53.4	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	19.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.1	●●●●
		County Youth Unemployment		17.8	
		Follow-Up Survey Response Rate		80.4	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2)	Compensatory Math	1 NCE	7.2	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.06	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	60.5	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.7	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	58.4	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	62.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	60	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	50.9	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	56.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	60.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	62.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	59	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	57.9	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	59.2	●●●●
27.	(5.1)	Algebra I	40-50%ile	63.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	60.7	●●●●
29.	(5.3)	Biology	40-50%ile	65.1	●●●●
30.	(5.4)	United States History	40-50%ile	58	●●●●
31.	(5.5)	Chemistry	40-50%ile	57.6	●●●●
32.	(5.6)	Geometry	40-50%ile	61.1	●●●●
33.	(5.7)	English	40-50%ile	57.8	●●●●
34.	(5.8)	Physics	40-50%ile	49.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	97.1
Standards Met Level 1 (●●●)	1	2.9
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

GREENSBORO CITY 411

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	19879	19794	19783	
FINANCES				1991
Local Expenditure Per Student	1859	2044	*	891
Total Expenditure Per Student	5205	5553	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.3	14.1	14.4	17
Percent With Graduate Degrees	39.9	40.7	40.4	31
Average Local Supplement	2944	3017	3012	884
STUDENTS				
American Indian	124	138	133	
Percent	0.6	0.7	0.7	1.1
Asian	492	517	553	
Percent	2.4	2.6	2.8	.6
Hispanic	66	71	112	
Percent	0.3	0.4	0.6	.7
Black	10409	10410	10568	
Percent	51.5	52.1	52.7	30.5
White	9111	8827	8676	
Percent	45.1	44.2	43.3	67.2
Percent Gifted	12.7	13.7	13.9	6.7
Percent Handicapped	13.1	14.4	15.2	13.0
Percent Compensatory Education	.	18.2	18.4	25.3
Percent Free and Reduced Price Lunch Eligibility	30.4	32.4	34.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	1.3	1.6	3.0
Percent Parents 8th to 12th Grade	10.3	9.8	10.3	15.5
Percent Parents High School Graduate	38.1	38.4	39.2	42.4
Percent Parents Post-High School	50.1	50.5	48.9	39.1
Percent Students Absent More Than 14 Days	10.3	8.1	8.3	7.9
INDEX OF ADVANTAGEMENT	7	5	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	55	55	53			
Grade 3 Language*	59	62	62			
Grade 6 Reading*	53	51	53			
Grade 6 Language*	58	59	62			
Grade 8 Reading*	58	59	57			
Grade 8 Language*	61	60	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	34	57			
Grade 8 Writing (% 2.5 or more)*	64	54	58			
English I*	51	51	53	89	88	85

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	54	58	58
Grade 6*	56	55	54
Grade 8*	59	57	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	59	59	59	84	85	86
Chemistry*	53	60	49	49	50	53
Physics*	52	59	58	16	14	14
Physical Science	.	56	58	.	87	84

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	51	53	51
Grade 6*	48	50	51
Grade 8*	57	54	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	51	53	.	93	93
United States History*	56	53	59	72	80	79

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	66	67	69
Grade 6*	62	62	65
Grade 8*	59	58	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	50	56	52	81	79	83
Algebra II *	54	54	48	51	57	55
Geometry*	53	56	52	64	60	65

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.67	2.74	2.13

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1285	1190	1100

Scholastic Aptitude Test

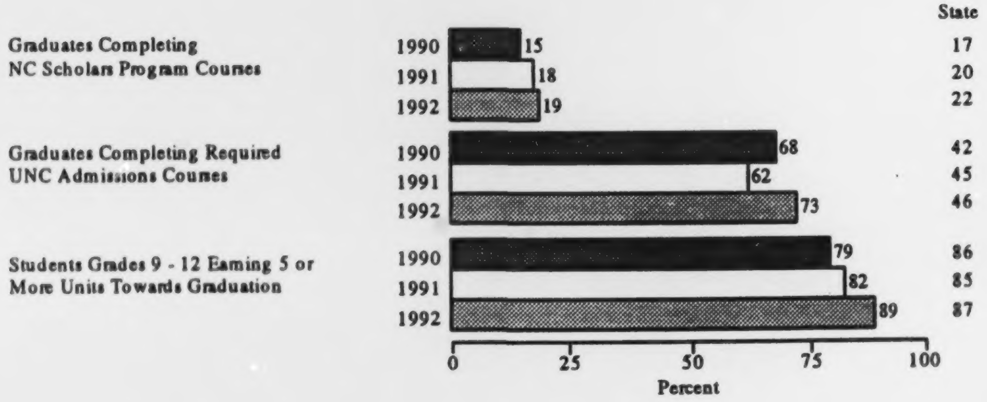
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	858	865	843

Vocational Education

	1990	1991	1992
Number of Completers	347	309	254

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	4	4	5
Number of Candidates	372	346	400
Number of Exams	566	503	583
Number of Exams ≥ 3(of 5)	.	.	343



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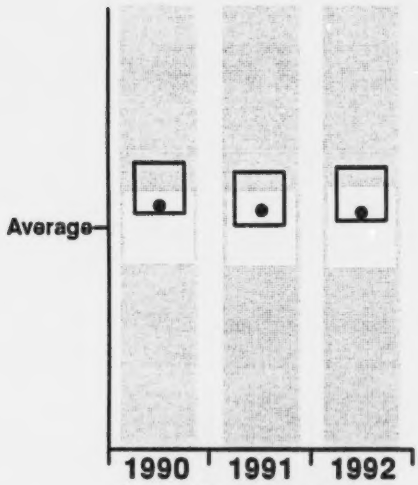
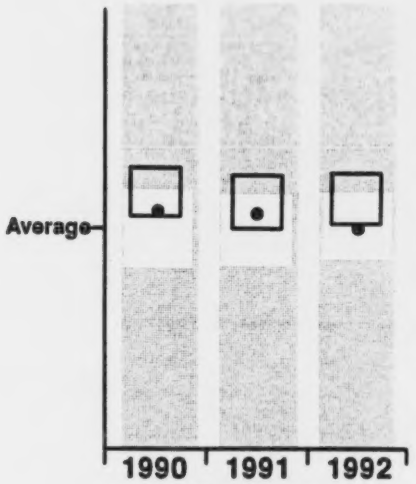
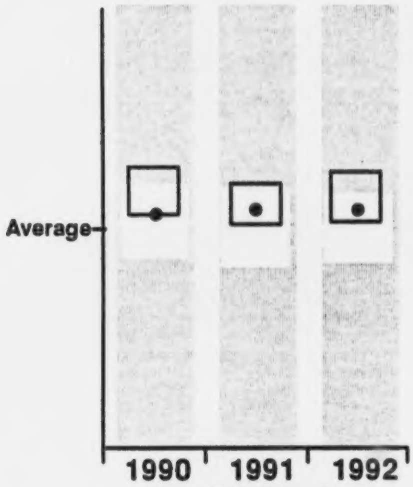
Achievement by Subject Area



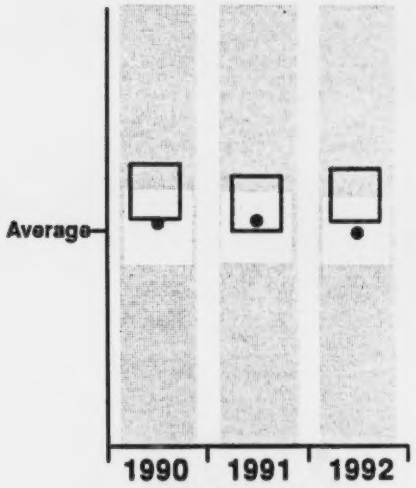
Reading/Language



Science

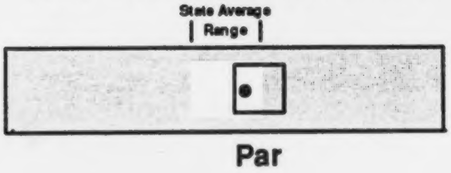


Social Studies

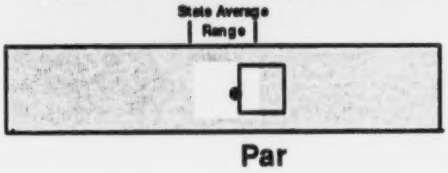


Mathematics

1991 Overall Achievement



1992 Overall Achievement



GREENSBORO CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.41	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	72.5	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	18.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.8	••••
		County Youth Unemployment		17.8	
		Follow-Up Survey Response Rate		86.6	
6.	(2.5)	Percent Certificates	≤ 3%	3.3	•
7.	(3.1)	Compensatory Reading	1 NCE	2.9	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.13	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.6	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	67.2	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.4	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	62.5	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	58.2	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.8	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	57.8	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	45.2	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	55.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	55	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	59.1	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	56.8	••••
27.	(5.1)	Algebra I	40-50%ile	52.4	••••
28.	(5.2)	Algebra II	40-50%ile	52	••••
29.	(5.3)	Biology	40-50%ile	59	••••
30.	(5.4)	United States History	40-50%ile	56	••••
31.	(5.5)	Chemistry	40-50%ile	54	••••
32.	(5.6)	Geometry	40-50%ile	53.8	••••
33.	(5.7)	English	40-50%ile	51.6	••••
34.	(5.8)	Physics	40-50%ile	56.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	31	93.9
Standards Met Level 1 (•••)	1	3
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

HIGH POINT CITY 412

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7679	7535	7415	
FINANCES				1991
Local Expenditure Per Student	1706	1656	*	891
Total Expenditure Per Student	4952	5109	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.6	14.6	14.6	17
Percent With Graduate Degrees	35.2	36.6	36.9	31
Average Local Supplement	3172	3032	3108	884
STUDENTS				
American Indian	63	55	54	
Percent	0.8	0.7	0.7	1.1
Asian	68	89	115	
Percent	0.9	1.2	1.5	.6
Hispanic	28	34	40	
Percent	0.4	0.4	0.5	.7
Black	3832	3861	3864	
Percent	49.3	50.7	51.3	30.5
White	3778	3569	3454	
Percent	48.6	46.9	45.9	67.2
Percent Gifted	5.5	6.9	7.8	6.7
Percent Handicapped	9.9	10.9	12.2	13.0
Percent Compensatory Education	.	26.7	27.6	25.3
Percent Free and Reduced Price Lunch Eligibility	39.9	44.4	49.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.5	3.6	3.2	3.0
Percent Parents 8th to 12th Grade	16.7	17.3	17.6	15.5
Percent Parents High School Graduate	35.6	32.3	34.8	42.4
Percent Parents Post-High School	43.3	46.7	44.3	39.1
Percent Students Absent More Than 14 Days	7.7	8.2	9.9	7.9
INDEX OF ADVANTAGEMENT	-2	-5	-4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	49	46	51			
Grade 3 Language*	53	53	55			
Grade 6 Reading*	41	41	40			
Grade 6 Language*	49	50	49			
Grade 8 Reading*	50	49	46			
Grade 8 Language*	58	56	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	41	28	38			
Grade 8 Writing (% 2.5 or more)*	60	31	48			
English I*	49	49	49	89	87	89

Science Achievement Test

North Carolina Test	Percentile		
	90	91	92
Grade 3*	48	54	61
Grade 6*	40	42	41
Grade 8*	50	50	49

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	58	60	64	78	88	77
Chemistry*	67	73	62	30	30	35
Physics*	64	72	62	7	9	8
Physical Science	.	56	54	.	76	86

Social Studies Achievement

North Carolina Test	Percentile		
	90	91	92
Grade 3*	48	53	59
Grade 6*	41	41	41
Grade 8*	48	44	47

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	44	43	.	96	97
United States History*	58	47	51	75	67	78

Mathematics Achievement

California Achievement Test	Percentile		
	90	91	92
Grade 3*	60	67	70
Grade 6*	49	49	51
Grade 8*	56	57	55

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	55	58	50	79	80	72
Algebra II *	58	59	55	40	38	49
Geometry*	54	57	54	42	56	63

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.4	3.86	2.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	440	396	384

Scholastic Aptitude Test

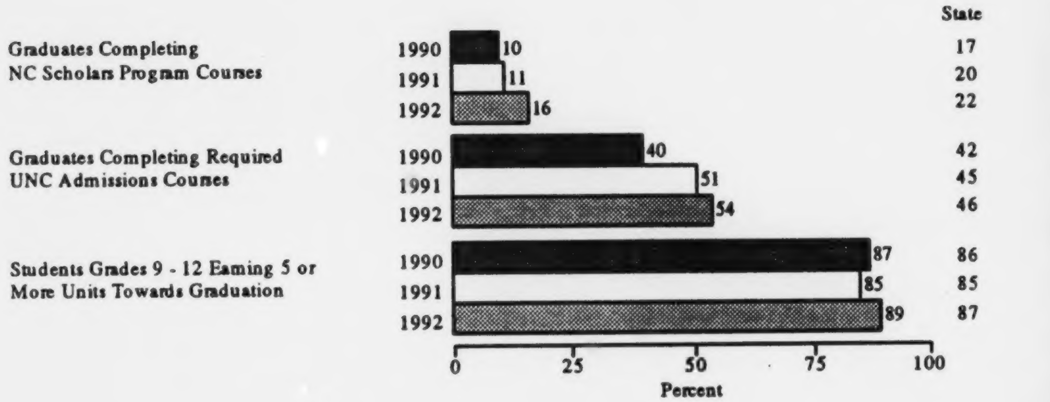
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	830	853	845

Vocational Education

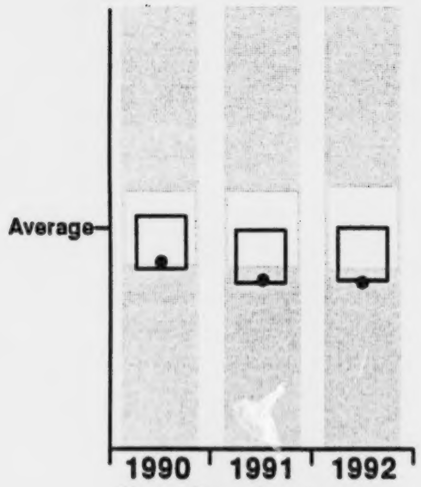
	1990	1991	1992
Number of Completers	141	132	73

Advanced Placement Examinations

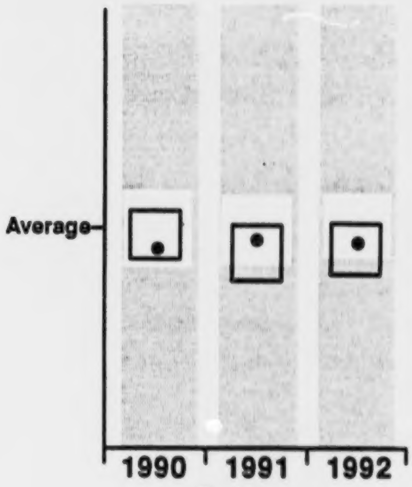
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	82	104	80
Number of Exams	97	126	92
Number of Exams ≥ 3(of 5)	.	.	37



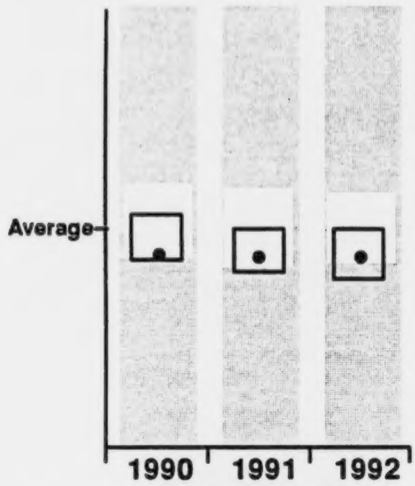
Achievement by Subject Area



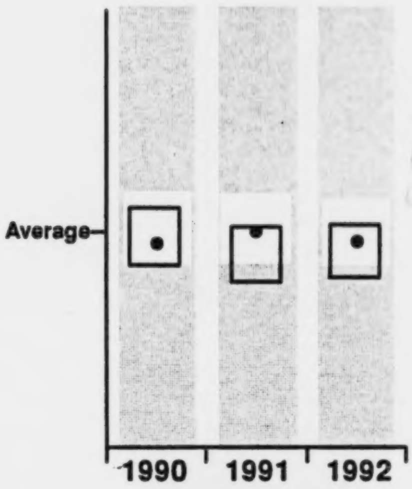
Reading/Language



Science

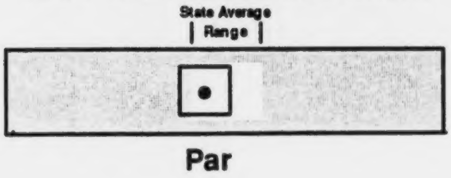


Social Studies

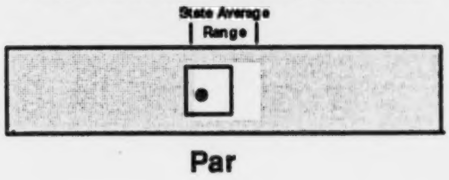


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HIGH POINT CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.52	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	88.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	54.1	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	16.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.8	●●●●
		County Youth Unemployment		17.8	
		Follow-Up Survey Response Rate		97.3	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	5.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.68	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.7	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	54.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	40.3	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	49.1	●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	49.3	●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	32.9	●
20.	(4.5)	Writing Essay, 8th Grade	40%	39.4	●
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	41	●
23.	(4.8)	Science, 8th Grade	40-50%ile	49.7	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41.4	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.3	●●●
27.	(5.1)	Algebra I	40-50%ile	54.4	●●●●
28.	(5.2)	Algebra II	40-50%ile	57.4	●●●●
29.	(5.3)	Biology	40-50%ile	60.6	●●●●
30.	(5.4)	United States History	40-50%ile	51.9	●●●●
31.	(5.5)	Chemistry	40-50%ile	67.4	●●●●
32.	(5.6)	Geometry	40-50%ile	54.7	●●●●
33.	(5.7)	English	40-50%ile	48.6	●●●
34.	(5.8)	Physics	40-50%ile	66	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	21	63.6
Standards Met Level 1 (●●●)	9	27.3
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

HALIFAX COUNTY 420

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6489	6441	6312	
FINANCES				1991
Local Expenditure Per Student	407	406	*	891
Total Expenditure Per Student	3957	4221	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.9	16.7	17
Percent With Graduate Degrees	19.4	20.5	20.4	31
Average Local Supplement	200	208	225	884
STUDENTS				
American Indian	418	440	409	
Percent	6.3	6.7	6.4	1.1
Asian	1	0	0	
Percent	0	0	0	.6
Hispanic	9	12	20	
Percent	0.1	0.2	0.3	.7
Black	5565	5504	5436	
Percent	84.1	84.2	85	30.5
White	622	580	527	
Percent	9.4	8.9	8.2	67.2
Percent Gifted	0.8	1.4	1.3	6.7
Percent Handicapped	7.2	8.4	9.5	13.0
Percent Compensatory Education	.	47.5	53.7	25.3
Percent Free and Reduced Price Lunch Eligibility	77.4	78.5	78.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.7	5.6	5.6	3.0
Percent Parents 8th to 12th Grade	26.5	22.7	22.4	15.5
Percent Parents High School Graduate	45.5	46.6	49.1	42.4
Percent Parents Post-High School	22.2	25.1	22.9	39.1
Percent Students Absent More Than 14 Days	9.8	6	8.3	7.9
INDEX OF ADVANTAGEMENT	-25	-21	-18	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	33	33	38			
Grade 3 Language*	41	46	50			
Grade 6 Reading*	28	30	31			
Grade 6 Language*	41	42	42			
Grade 8 Reading*	34	28	30			
Grade 8 Language*	39	38	39			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	36	23	43			
Grade 8 Writing (% 2.5 or more)*	56	43	47			
English I*	25	26	26	89	93	85

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	34	41	48
Grade 6*	33	31	32
Grade 8*	36	29	37

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	29	30	38	82	91	86
Chemistry*	36	33	26	23	33	33
Physics*	13	29	14	9	6	8
Physical Science	.	28	34	.	91	88

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	36	35	42
Grade 6*	24	29	29
Grade 8*	34	30	40

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	24	34	.	87	76
United States History*	32	27	29	72	70	80

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	49	50	61
Grade 6*	45	39	43
Grade 8*	38	36	36

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	26	26	26	69	68	60
Algebra II *	21	22	23	27	26	36
Geometry*	20	19	19	30	46	34

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.41	3.91	1.95

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	339	369	368

Scholastic Aptitude Test

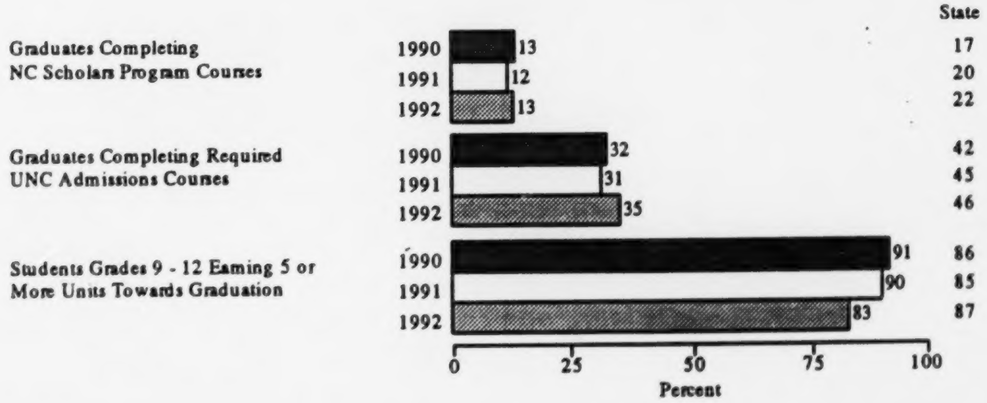
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	664	695	673

Vocational Education

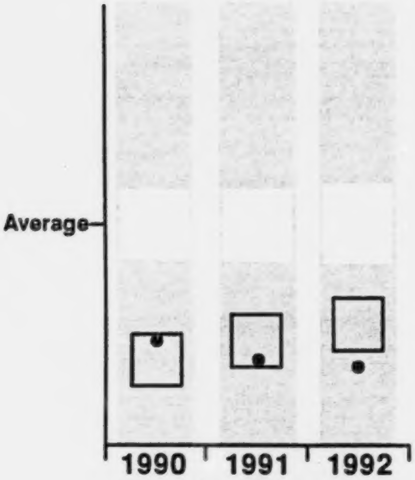
	1990	1991	1992
Number of Completers	161	145	113

Advanced Placement Examinations

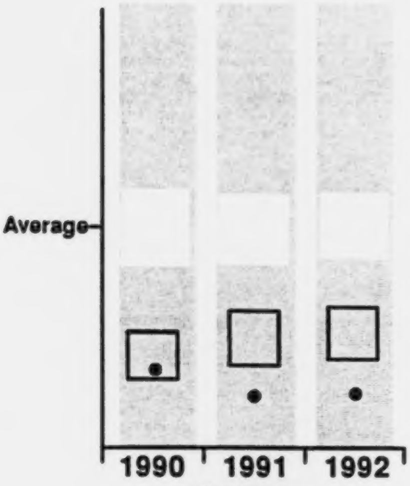
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



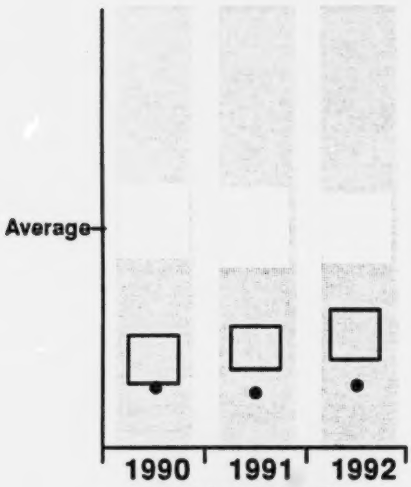
Achievement by Subject Area



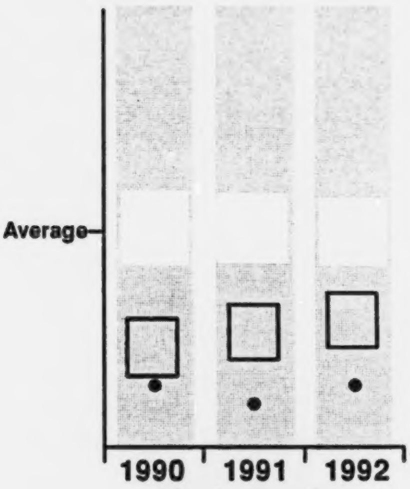
Reading/Language



Science

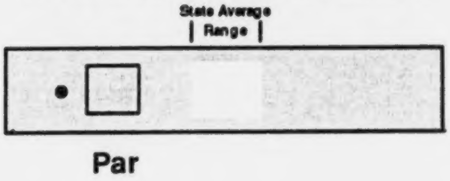


Social Studies

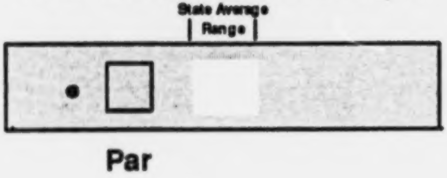


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HALIFAX COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.58	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	12.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	14.4	••••
		County Youth Unemployment		25.9	
		Follow-Up Survey Response Rate		92	
6.	(2.5)	Percent Certificates	≤ 3%	5.4	•
7.	(3.1)	Compensatory Reading	1 NCE	1.4	••••
8.	(3.2)	Compensatory Math	1 NCE	3.5	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.95	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	34.5	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45.5	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	53.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	29.6	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	41.5	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	41.7	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	30.7	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	38.7	•
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	36.7	•
19.	(4.4)	Writing Essay, 6th Grade	40%	32.7	•
20.	(4.5)	Writing Essay, 8th Grade	40%	45.2	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	41.2	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	31.8	•
23.	(4.8)	Science, 8th Grade	40-50%ile	34	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	38	•
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	27.3	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	33.9	•
27.	(5.1)	Algebra I	40-50%ile	25.8	•
28.	(5.2)	Algebra II	40-50%ile	22.2	•
29.	(5.3)	Biology	40-50%ile	32.4	•
30.	(5.4)	United States History	40-50%ile	29.2	•
31.	(5.5)	Chemistry	40-50%ile	32	•
32.	(5.6)	Geometry	40-50%ile	19.4	•
33.	(5.7)	English	40-50%ile	25.6	•
34.	(5.8)	Physics	40-50%ile	17.6	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	29.4
Standards Met Level 1 (•••)	4	11.8
Standards in Warning Status (••)	0	0
Standards Not Met (•)	20	58.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ROANOKE RAPIDS CITY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2894	2891	2863	
FINANCES				1991
Local Expenditure Per Student	865	888	*	891
Total Expenditure Per Student	4086	4305	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.3	16.1	17
Percent With Graduate Degrees	27.3	29.4	28.1	31
Average Local Supplement	481	518	594	884
STUDENTS				
American Indian	5	10	13	
Percent	0.2	0.3	0.4	1.1
Asian	35	37	44	
Percent	1.2	1.3	1.5	.6
Hispanic	7	6	11	
Percent	0.2	0.2	0.4	.7
Black	357	419	446	
Percent	12.3	14.3	15.4	30.5
White	2498	2462	2389	
Percent	86.1	83.9	82.3	67.2
Percent Gifted	6.3	7	7.1	6.7
Percent Handicapped	9.5	9	9.5	13.0
Percent Compensatory Education	.	20.4	46	25.3
Percent Free and Reduced Price Lunch Eligibility	27.7	29.1	31.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.8	1.7	3.0
Percent Parents 8th to 12th Grade	11.3	12.3	12.6	15.5
Percent Parents High School Graduate	42.1	40.9	39.5	42.4
Percent Parents Post-High School	45.3	45.1	46.2	39.1
Percent Students Absent More Than 14 Days	11.6	10.9	8.1	7.9
INDEX OF ADVANTAGEMENT	5	3	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	55	55	48			
Grade 3 Language*	67	63	53			
Grade 6 Reading*	50	53	54			
Grade 6 Language*	57	66	70			
Grade 8 Reading*	48	52	49			
Grade 8 Language*	52	59	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	61	61			
Grade 8 Writing (% 2.5 or more)*	55	43	70			
English I*	63	67	62	93	90	99

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	55	64	62
Grade 6*	53	54	59
Grade 8*	51	58	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	75	80	70	91	88	73
Chemistry*	75	84	77	46	52	44
Physics*	59	52	64	9	13	26
Physical Science	.	56	65	.	72	91

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	60	55	55
Grade 6*	57	50	57
Grade 8*	47	51	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	61	64	.	96	101
United States History*	62	63	62	79	91	78

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	63	61	61
Grade 6*	49	55	61
Grade 8*	54	59	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	52	69	57	82	32	91
Algebra II *	50	61	53	59	44	48
Geometry*	67	61	64	52	57	49

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.07	1.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	182	180	157

Scholastic Aptitude Test

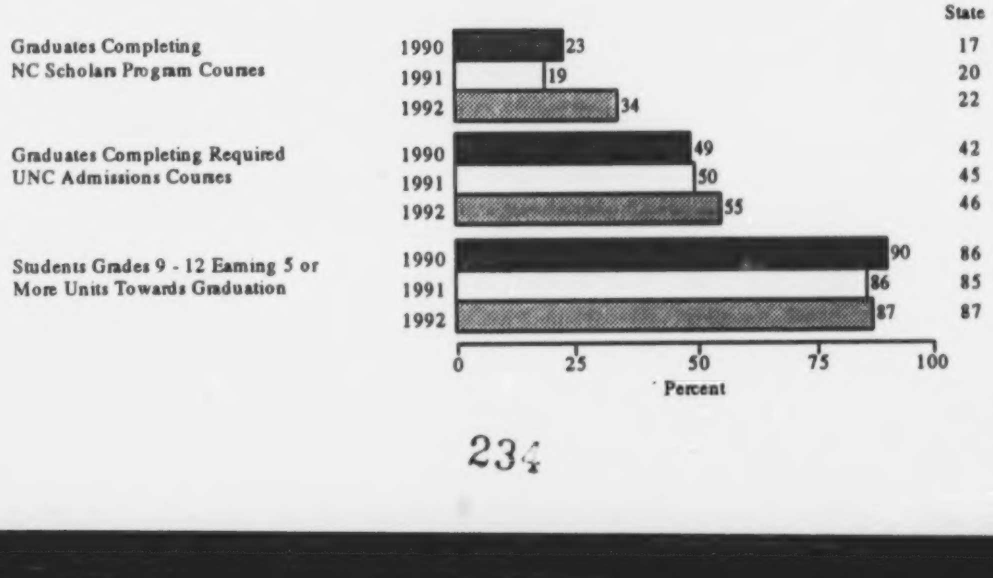
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	880	890	947

Vocational Education

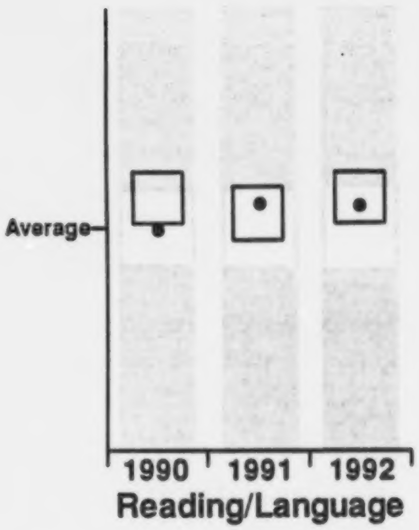
	1990	1991	1992
Number of Completers	74	74	73

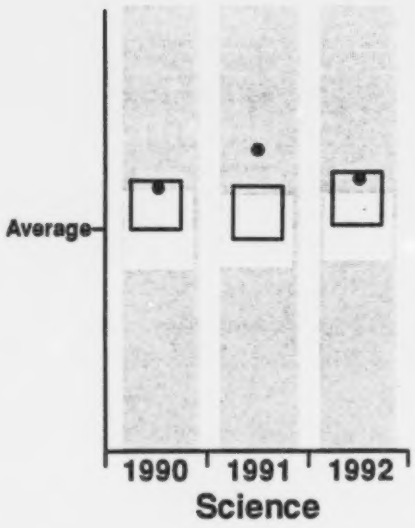
Advanced Placement Examinations

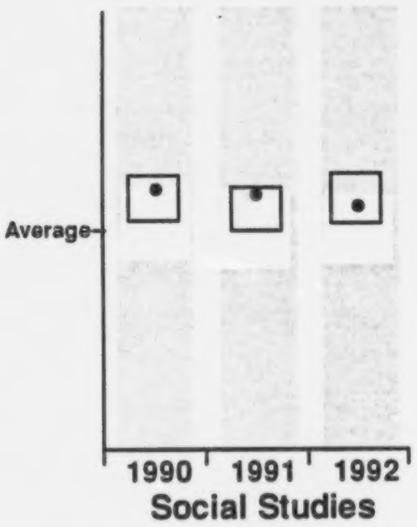
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.

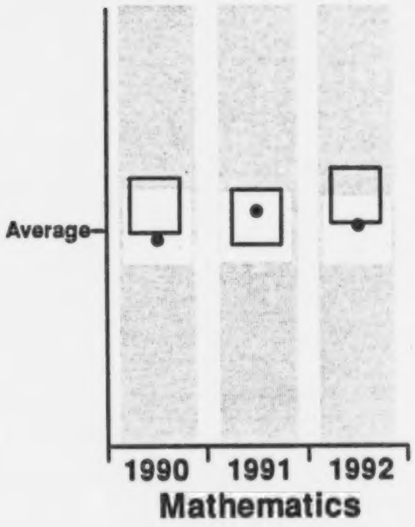


Achievement by Subject Area

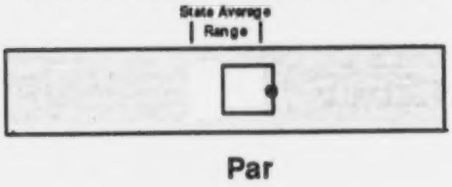




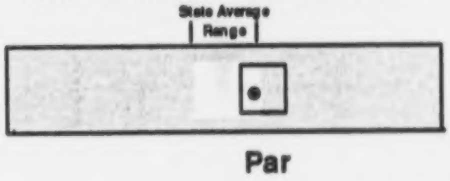




1991 Overall Achievement



1992 Overall Achievement



ROANOKE RAPIDS CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.22	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	55.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	34	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.4	••••
		County Youth Unemployment		25.9	
		Follow-Up Survey Response Rate		93.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.2	••••
8.	(3.2)	Compensatory Math	1 NCE	3.6	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.68	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53.3	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	61.5	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	64.4	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.5	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.1	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.5	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	61.2	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	57.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	60.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	55.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	55.4	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	56.6	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	54.6	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	49	••
27.	(5.1)	Algebra I	40-50%ile	59.6	••••
28.	(5.2)	Algebra II	40-50%ile	54.7	••••
29.	(5.3)	Biology	40-50%ile	75.1	••••
30.	(5.4)	United States History	40-50%ile	62.3	••••
31.	(5.5)	Chemistry	40-50%ile	79.4	••••
32.	(5.6)	Geometry	40-50%ile	64.1	••••
33.	(5.7)	English	40-50%ile	64	••••
34.	(5.8)	Physics	40-50%ile	58	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	32	94.1
Standards Met Level 1 (•••)	1	2.9
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WELDON CITY **422**

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1204	1180	1189	
FINANCES				1991
Local Expenditure Per Student	884	982	*	891
Total Expenditure Per Student	4723	5061	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	14.2	14.9	17
Percent With Graduate Degrees	23.8	21.7	27.5	31
Average Local Supplement	244	258	257	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	0	0	0	
Percent	0	0	0	.7
Black	1101	1080	1082	
Percent	89.9	89.8	90	30.5
White	124	123	120	
Percent	10.1	10.2	10	67.2
Percent Gifted	0.6	1.2	1.3	6.7
Percent Handicapped	11.7	10.8	12	13.0
Percent Compensatory Education	.	68.1	71.8	25.3
Percent Free and Reduced Price Lunch Eligibility	83.3	84.2	91.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.4	6.4	7.7	3.0
Percent Parents 8th to 12th Grade	20.2	21.1	26	15.5
Percent Parents High School Graduate	52.2	39	42.1	42.4
Percent Parents Post-High School	23.2	33.5	24.2	39.1
Percent Students Absent More Than 14 Days	10.4	2.4	7.6	7.9
INDEX OF ADVANTAGEMENT	-22	-18	-25	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	45	41	26			
Grade 3 Language*	55	43	36			
Grade 6 Reading*	29	35	26			
Grade 6 Language*	41	49	38			
Grade 8 Reading*	27	32	28			
Grade 8 Language*	40	41	44			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	31	15	57			
Grade 8 Writing (% 2.5 or more)*	45	38	51			
English I*	16	37	41	80	83	99

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	62	47
Grade 6*	26	38	28
Grade 8*	32	39	32

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	26	31	32	67	66	101
Chemistry*	12	17	13	49	29	29
Physics*	5	20	81	24	11	16
Physical Science	.	23	28	.	106	109

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	48	60	39
Grade 6*	25	28	23
Grade 8*	24	30	25

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	26	24	.	93	114
United States History*	17	22	25	77	62	58

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	48	44
Grade 6*	41	37	28
Grade 8*	35	37	34

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	25	18	13	66	66	109
Algebra II *	20	31	23	43	18	47
Geometry*	21	24	18	27	63	42

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.59	4.9	2.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	76	56	57

Scholastic Aptitude Test

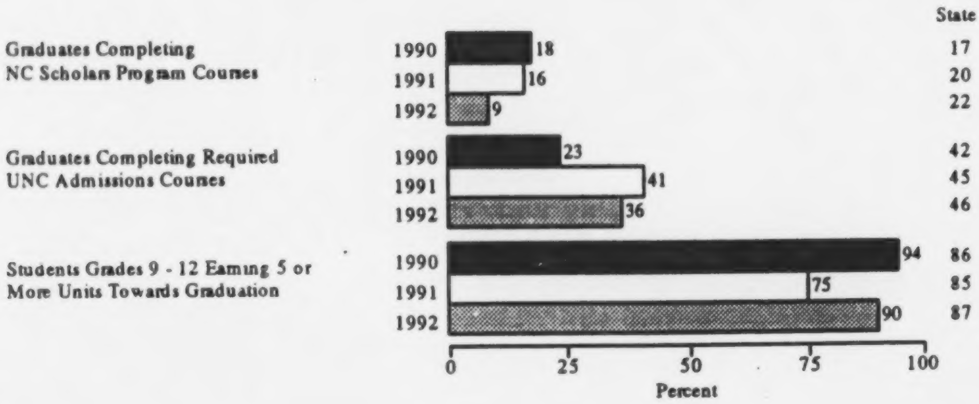
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	705	736	720

Vocational Education

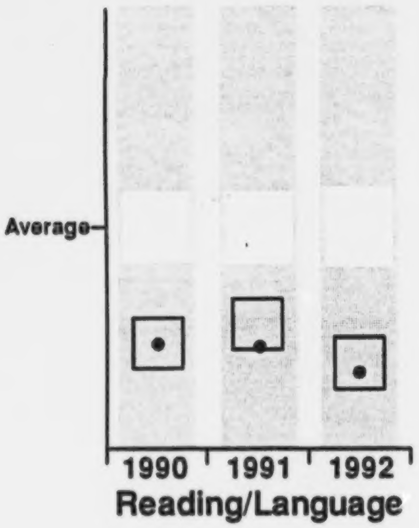
	1990	1991	1992
Number of Completers	32	15	16

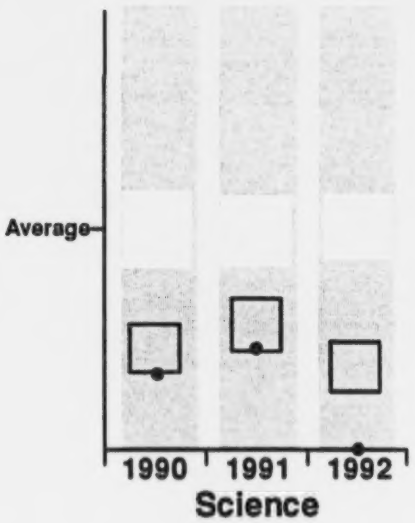
Advanced Placement Examinations

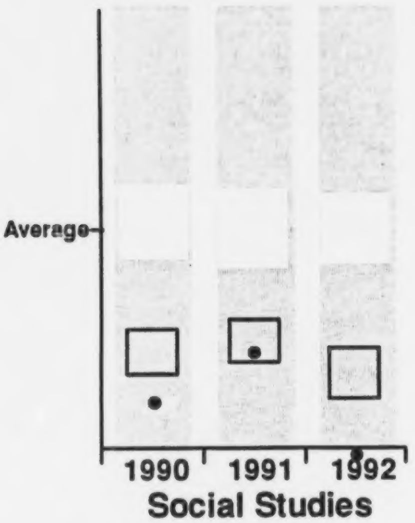
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.

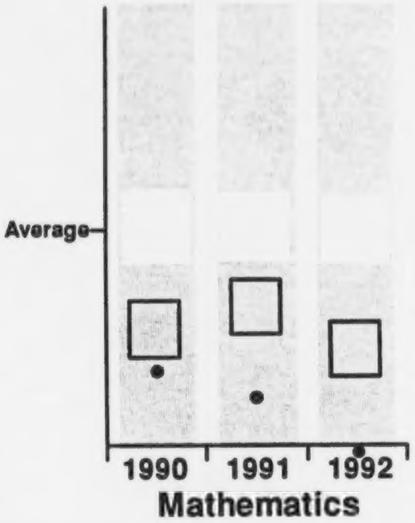


Achievement by Subject Area

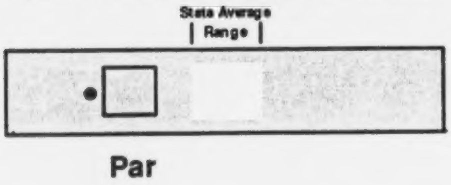




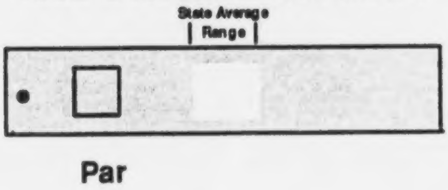




1991 Overall Achievement



1992 Overall Achievement



WELDON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.39	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	89.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	36.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	8.6	•
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	28.6	•
		County Youth Unemployment		25.9	
		Follow-Up Survey Response Rate		87.5	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.9	••••
8.	(3.2)	Compensatory Math	1 NCE	2.1	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.58	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37.2	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45.2	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	51.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	29.6	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	42.3	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	35.6	•
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	28	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	41.6	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	35.6	•
19.	(4.4)	Writing Essay, 6th Grade	40%	38.3	•
20.	(4.5)	Writing Essay, 8th Grade	40%	43.9	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	30.1	•
23.	(4.8)	Science, 8th Grade	40-50%ile	34	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	48.9	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	25.2	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	26.2	•
27.	(5.1)	Algebra I	40-50%ile	18.4	•
28.	(5.2)	Algebra II	40-50%ile	24.3	•
29.	(5.3)	Biology	40-50%ile	29.4	•
30.	(5.4)	United States History	40-50%ile	21.5	•
31.	(5.5)	Chemistry	40-50%ile	13.6	•
32.	(5.6)	Geometry	40-50%ile	21	•
33.	(5.7)	English	40-50%ile	30	•
34.	(5.8)	Physics	40-50%ile	7	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	29.4
Standards Met Level 1 (•••)	4	11.8
Standards in Warning Status (••)	0	0
Standards Not Met (•)	20	58.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

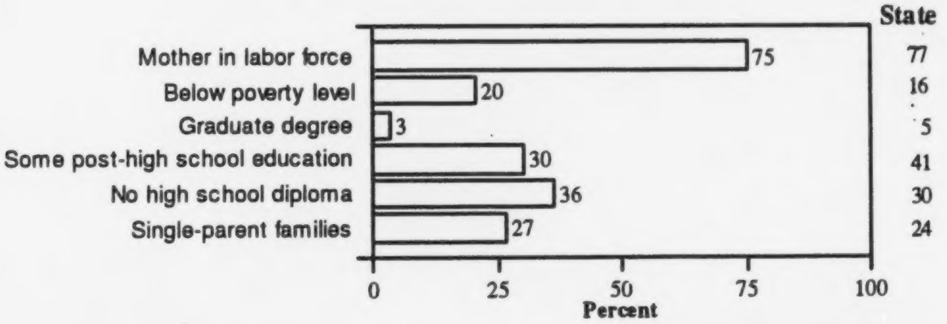
HARNETT COUNTY 430

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11686	11615	11904	
FINANCES				1991
Local Expenditure Per Student	493	570	*	891
Total Expenditure Per Student	3771	4033	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.8	17.3	17.5	17
Percent With Graduate Degrees	26.5	25.5	25.8	31
Average Local Supplement	170	225	225	884
STUDENTS				
American Indian	109	114	130	
Percent	0.9	1	1.1	1.1
Asian	44	46	41	
Percent	0.4	0.4	0.3	.6
Hispanic	154	175	201	
Percent	1.3	1.5	1.7	.7
Black	3691	3648	3643	
Percent	31.1	30.6	30.2	30.5
White	7873	7926	8048	
Percent	66.3	66.6	66.7	67.2
Percent Gifted	5.9	6.4	6.4	6.7
Percent Handicapped	9.8	10.6	11.3	13.0
Percent Compensatory Education	.	22.8	25.6	25.3
Percent Free and Reduced Price Lunch Eligibility	40.6	43.6	42.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	2.8	2.2	3.0
Percent Parents 8th to 12th Grade	16.7	15.4	15.3	15.5
Percent Parents High School Graduate	51.5	49	49.1	42.4
Percent Parents Post-High School	29.8	32.8	33.3	39.1
Percent Students Absent More Than 14 Days	7.8	5.1	7.2	7.9
INDEX OF ADVANTAGEMENT	-3	-1	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10053	26647
Per-Capita Personal	21743	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	48	53	48			
Grade 3 Language*	59	63	59			
Grade 6 Reading*	47	46	53			
Grade 6 Language*	55	53	61			
Grade 8 Reading*	52	53	54			
Grade 8 Language*	56	60	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	35	50			
Grade 8 Writing (% 2.5 or more)*	64	63	64			
English I*	46	50	56	90	90	89

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	62	66	67
Grade 6*	48	53	56
Grade 8*	52	54	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	52	57	59	90	88	88
Chemistry*	43	51	59	31	33	32
Physics*	34	54	85	5	9	5
Physical Science	.	42	60	.	52	51

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	62	61	64
Grade 6*	44	50	48
Grade 8*	49	54	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	48	.	96	99
United States History*	52	42	58	82	75	73

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	62	63	66
Grade 6*	58	58	68
Grade 8*	59	62	66

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	52	63	49	62	58	67
Algebra II *	55	61	57	29	31	35
Geometry*	48	50	55	43	42	46

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.08	3.61	3.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	658	639	621

Scholastic Aptitude Test

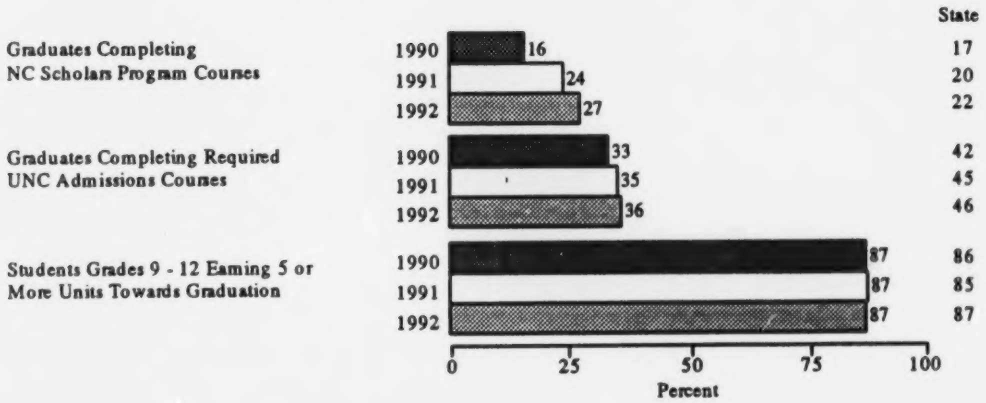
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	786	831	818

Vocational Education

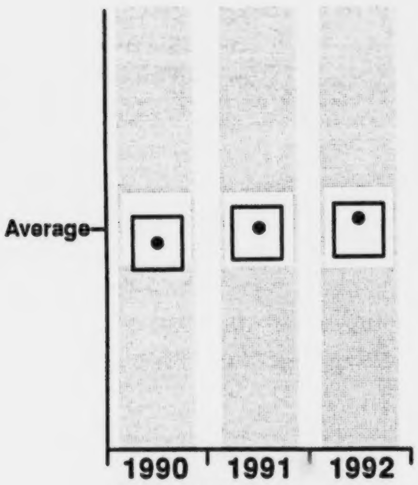
	1990	1991	1992
Number of Completers	333	299	233

Advanced Placement Examinations

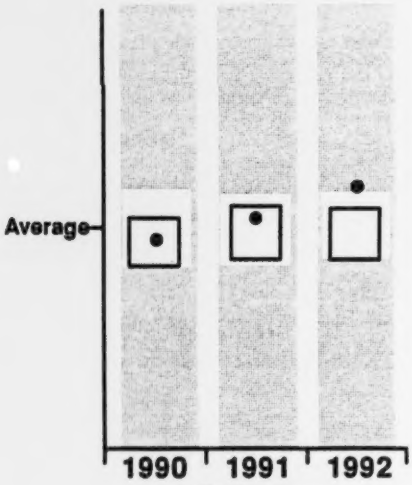
	1990	1991	1992
Number of Schools	2	2	3
Number of Candidates	18	20	34
Number of Exams	31	30	52
Number of Exams ≥ 3(of 5)	.	.	14



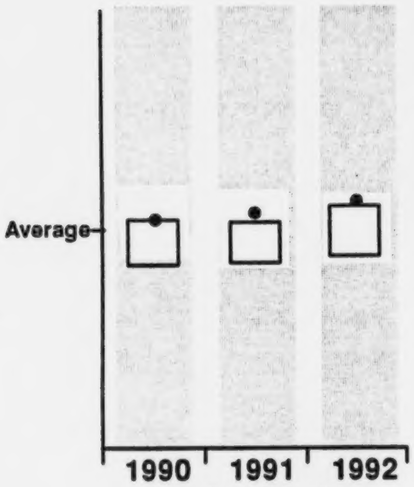
Achievement by Subject Area



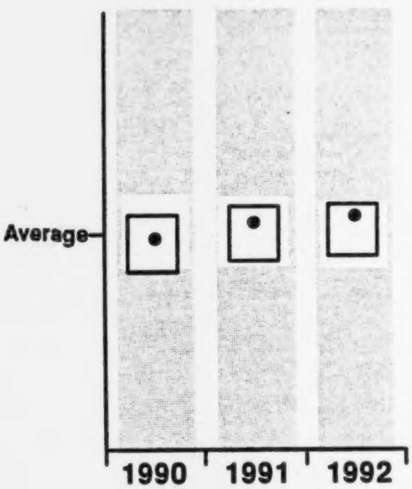
Reading/Language



Science

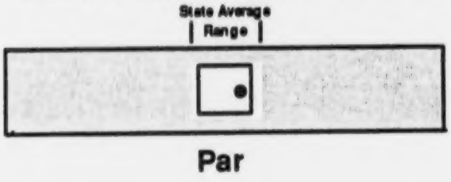


Social Studies

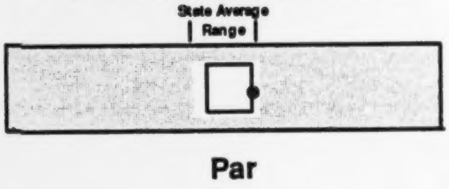


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HARNETT COUNTY
1992 ACCREDITATION STATUS

430

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.39	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	36	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	27.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.2	••••
		County Youth Unemployment		19.1	
		Follow-Up Survey Response Rate		98.3	
6.	(2.5)	Percent Certificates	≤ 3%	3.7	•
7.	(3.1)	Compensatory Reading	1 NCE	4.6	••••
8.	(3.2)	Compensatory Math	1 NCE	7.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.44	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	63.6	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	56.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	53	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57.8	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.2	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	42.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	63.2	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	64.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	52.6	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	56.2	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	62	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	47.6	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	53	••••
27.	(5.1)	Algebra I	40-50%ile	54.4	••••
28.	(5.2)	Algebra II	40-50%ile	57.7	••••
29.	(5.3)	Biology	40-50%ile	56.3	••••
30.	(5.4)	United States History	40-50%ile	50.6	••••
31.	(5.5)	Chemistry	40-50%ile	51	••••
32.	(5.6)	Geometry	40-50%ile	51.1	••••
33.	(5.7)	English	40-50%ile	50.6	••••
34.	(5.8)	Physics	40-50%ile	59	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	30	88.2
Standards Met Level 1 (•••)	2	5.9
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

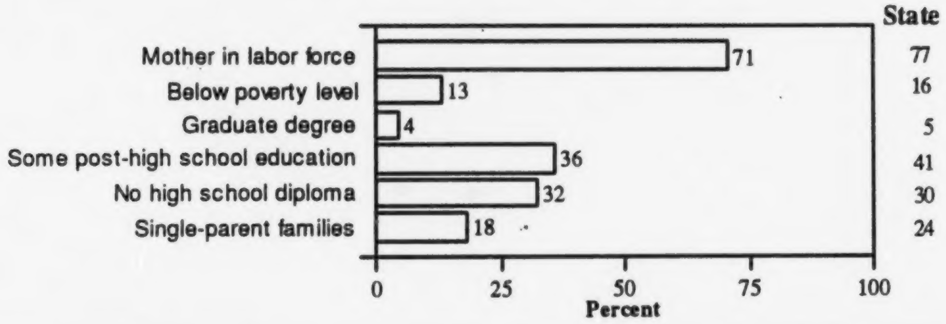
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7090	7063	7053	
FINANCES				1991
Local Expenditure Per Student	1027	1045	*	891
Total Expenditure Per Student	4622	4693	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.2	15.6	15.8	17
Percent With Graduate Degrees	37.1	37.8	37.9	31
Average Local Supplement	.	.	289	884
STUDENTS				
American Indian	16	18	18	
Percent	0.2	0.3	0.3	1.1
Asian	8	12	15	
Percent	0.1	0.2	0.2	.6
Hispanic	35	39	56	
Percent	0.5	0.5	0.8	.7
Black	136	129	133	
Percent	1.9	1.8	1.9	30.5
White	7011	6936	6915	
Percent	97.3	97.2	96.9	67.2
Percent Gifted	6.4	6.7	7.2	6.7
Percent Handicapped	10	10.6	11.6	13.0
Percent Compensatory Education	.	50.3	18.5	25.3
Percent Free and Reduced Price Lunch Eligibility	25.1	28	29.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1	1.5	1.3	3.0
Percent Parents 8th to 12th Grade	12.8	13.6	12.8	15.5
Percent Parents High School Graduate	47.2	42.7	44.2	42.4
Percent Parents Post-High School	39	42.3	41.8	39.1
Percent Students Absent More Than 14 Days	11.2	8.4	12	7.9
INDEX OF ADVANTAGEMENT	5	5	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11731	26647
Per-Capita Personal	22462	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	61	54	53			
Grade 3 Language*	65	61	56			
Grade 6 Reading*	61	62	62			
Grade 6 Language*	69	67	68			
Grade 8 Reading*	63	59	59			
Grade 8 Language*	63	63	61			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	68	63	65			
Grade 8 Writing (% 2.5 or more)*	57	60	64			
English I*	48	49	51	88	92	97

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	59	63
Grade 6*	64	65	68
Grade 8*	54	57	60

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	55	59	56	91	93	91
Chemistry*	55	58	50	38	33	39
Physics*	51	55	50	9	10	9
Physical Science	.	56	60	.	95	94

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	61	60
Grade 6*	55	55	58
Grade 8*	58	53	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	49	54	.	100	106
United States History*	60	48	60	83	85	88

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	74	67	63
Grade 6*	76	69	74
Grade 8*	68	66	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	58	52	52	74	72	91
Algebra II *	40	52	61	39	43	42
Geometry*	51	59	67	52	56	54

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.58	4.96	3.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	492	507	458

Scholastic Aptitude Test

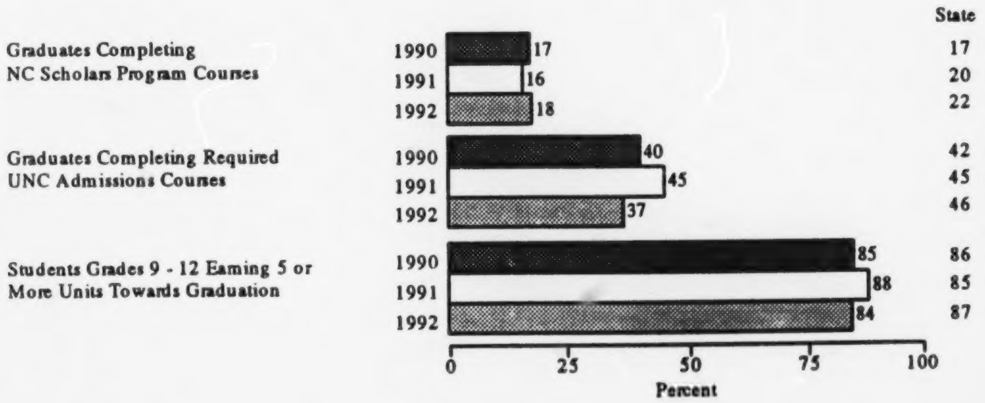
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	856	860	837

Vocational Education

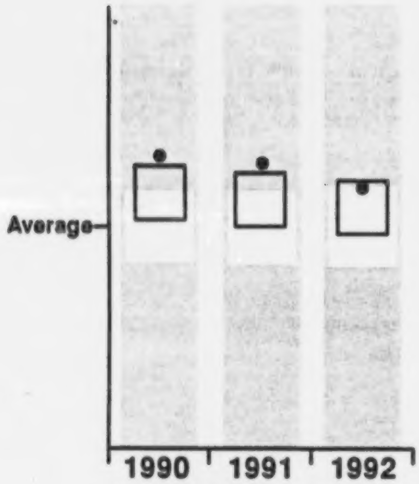
	1990	1991	1992
Number of Completers	341	311	186

Advanced Placement Examinations

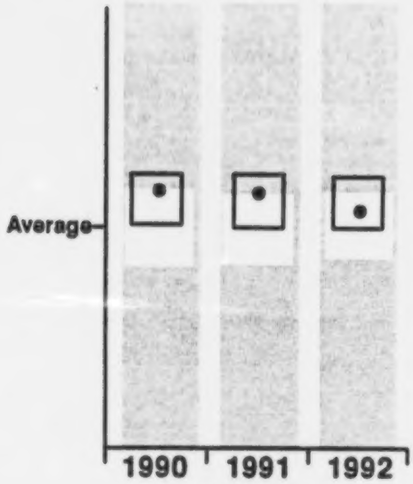
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	64	65	65
Number of Exams	91	88	85
Number of Exams ≥ 3(of 5)	.	.	57



Achievement by Subject Area



Reading/Language



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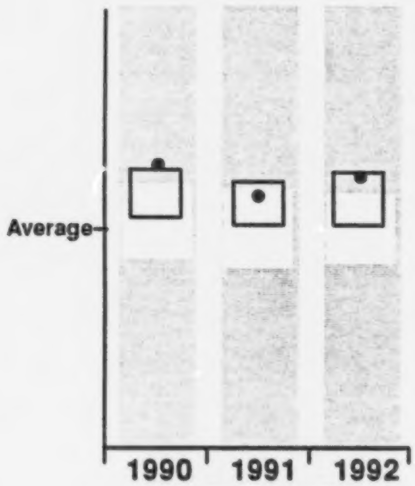
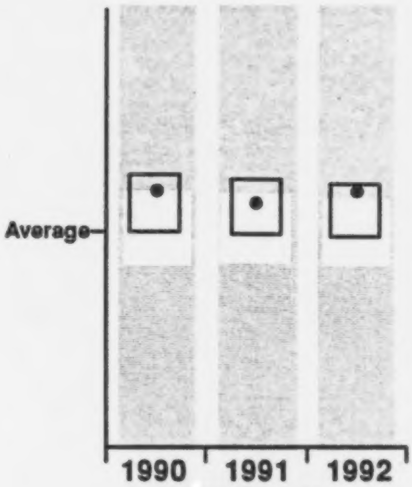
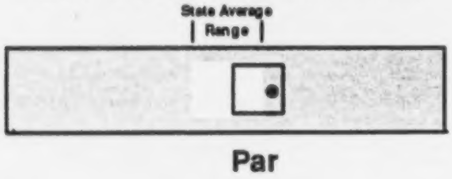


Social Studies

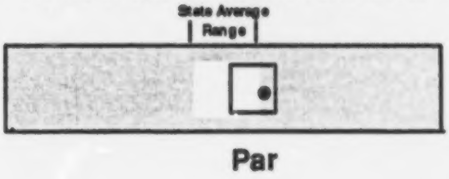


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HAYWOOD COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.79	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.3	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	36.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	17.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	8	●●●●
		County Youth Unemployment		21.1	
		Follow-Up Survey Response Rate		87.1	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	6.7	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	3.78	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	55.3	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.4	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	67.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	61.7	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	68.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	73.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	60.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.3	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.8	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	63.8	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	62.1	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	65.7	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	57.3	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.1	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	56.2	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	56	●●●●
27.	(5.1)	Algebra I	40-50%ile	54	●●●●
28.	(5.2)	Algebra II	40-50%ile	51.2	●●●●
29.	(5.3)	Biology	40-50%ile	56.9	●●●●
30.	(5.4)	United States History	40-50%ile	55.6	●●●●
31.	(5.5)	Chemistry	40-50%ile	54.5	●●●●
32.	(5.6)	Geometry	40-50%ile	59.3	●●●●
33.	(5.7)	English	40-50%ile	49.4	●●●
34.	(5.8)	Physics	40-50%ile	52	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	97.1
Standards Met Level 1 (●●●)	1	2.9
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

HENDERSON COUNTY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8256	8343	8299	
FINANCES				1991
Local Expenditure Per Student	755	742	*	891
Total Expenditure Per Student	3745	3888	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.9	16.9	16.6	17
Percent With Graduate Degrees	41.2	41.6	44.2	31
Average Local Supplement	1332	1385	1380	884
STUDENTS				
American Indian	9	12	13	
Percent	0.1	0.1	0.2	1.1
Asian	51	45	49	
Percent	0.6	0.5	0.6	.6
Hispanic	176	190	228	
Percent	2.1	2.2	2.7	.7
Black	132	146	158	
Percent	1.6	1.7	1.9	30.5
White	8053	8091	8066	
Percent	95.6	95.4	94.7	67.2
Percent Gifted	7	6.3	6.6	6.7
Percent Handicapped	11.5	10.4	11	13.0
Percent Compensatory Education	.	13.5	12.2	25.3
Percent Free and Reduced Price Lunch Eligibility	20.1	22.1	23.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	1.8	2.3	3.0
Percent Parents 8th to 12th Grade	12.9	12.5	11.2	15.5
Percent Parents High School Graduate	40.8	38.9	34.2	42.4
Percent Parents Post-High School	43.1	46.8	52.3	39.1
Percent Students Absent More Than 14 Days	7.6	6.5	8.3	7.9
INDEX OF ADVANTAGEMENT	8	9	9	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	63	63	63			
Grade 3 Language*	66	69	66			
Grade 6 Reading*	65	62	63			
Grade 6 Language*	66	65	67			
Grade 8 Reading*	58	59	62			
Grade 8 Language*	52	55	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	45	67			
Grade 8 Writing (% 2.5 or more)*	54	54	65			
English I*	48	55	56	88	85	86

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	69	70	73
Grade 6*	65	68	69
Grade 8*	60	64	67

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	61	64	64	84	87	84
Chemistry*	65	71	65	28	28	32
Physics*	70	72	64	6	5	8
Physical Science	.	57	61	.	91	93

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	64	70	64
Grade 6*	59	61	61
Grade 8*	56	57	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	53	55	.	89	92
United States History*	63	51	59	72	77	75

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	80	79	78
Grade 6*	74	78	76
Grade 8*	59	63	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	62	60	64	60	67	63
Algebra II *	60	65	64	43	40	39
Geometry*	65	63	59	44	44	46

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.53	4.26	2.79

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	516	475	481

Scholastic Aptitude Test

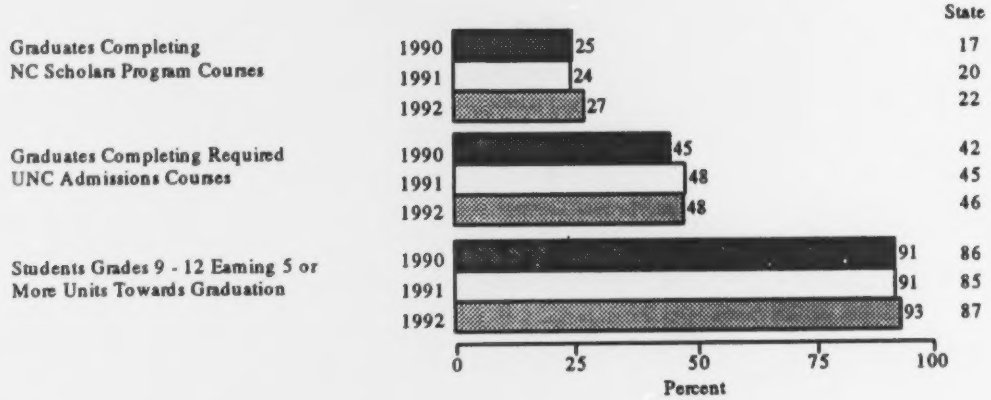
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	844	860	906

Vocational Education

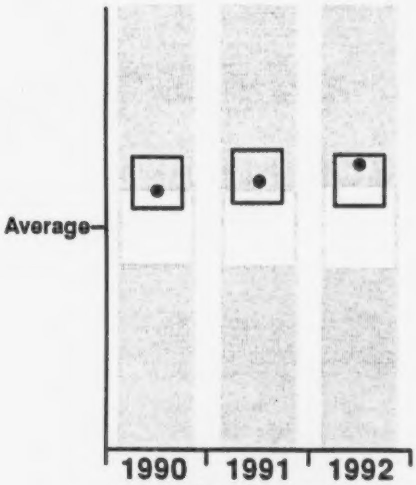
	1990	1991	1992
Number of Completers	229	221	177

Advanced Placement Examinations

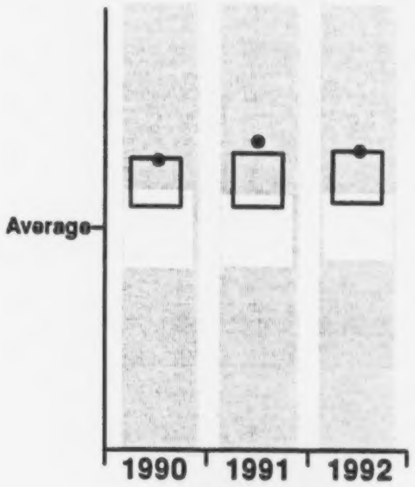
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	54	45	59
Number of Exams	66	56	73
Number of Exams ≥ 3(of 5)	.	.	49



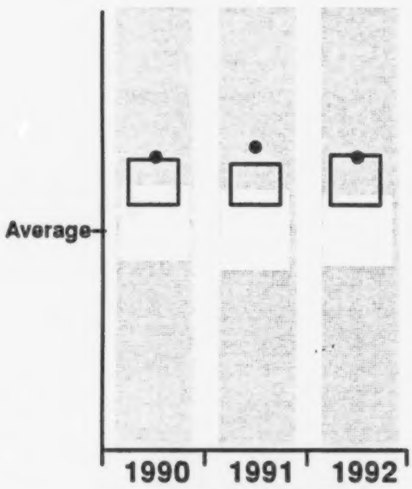
Achievement by Subject Area



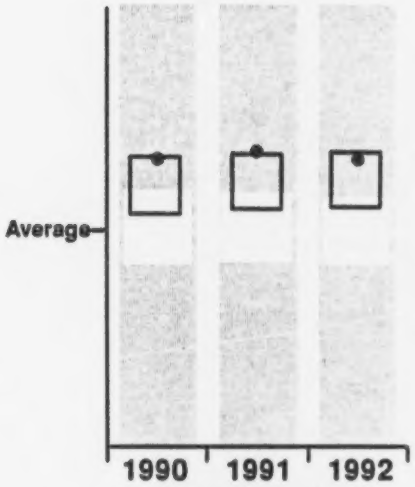
Reading/Language



Science

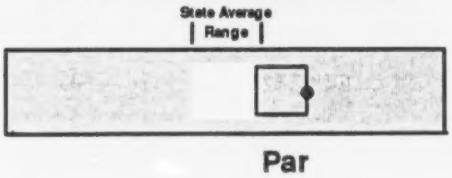


Social Studies

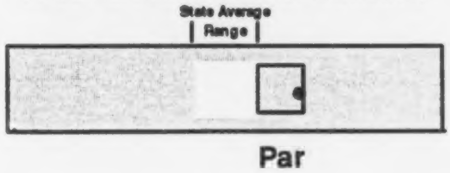


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HENDERSON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.89	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.7	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	47.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	27	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
		County Youth Unemployment		15.3	
		Follow-Up Survey Response Rate		88.7	
6.	(2.5)	Percent Certificates	≤ 3%	1.6	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	5.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.79	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	63	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.9	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	79.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	63.2	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	76	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.4	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	54.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	56.8	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	59.1	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	70.8	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	67.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	64	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	66	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	60	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	62.4	●●●●
28.	(5.2)	Algebra II	40-50%ile	63.1	●●●●
29.	(5.3)	Biology	40-50%ile	63.3	●●●●
30.	(5.4)	United States History	40-50%ile	57.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	67	●●●●
32.	(5.6)	Geometry	40-50%ile	62.3	●●●●
33.	(5.7)	English	40-50%ile	52.8	●●●●
34.	(5.8)	Physics	40-50%ile	68.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	100
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

HENDERSONVILLE CITY 451

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1657	1659	1638	
FINANCES				1991
Local Expenditure Per Student	1275	1207	*	891
Total Expenditure Per Student	4483	4622	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	103.7	17.1	17
Percent With Graduate Degrees	44.5	50	44.8	31
Average Local Supplement	1344	1327	1384	884
STUDENTS				
American Indian	1	0	4	
Percent	0.1	0	0.2	1.1
Asian	22	17	15	
Percent	1.3	1	0.9	.6
Hispanic	18	19	17	
Percent	1.1	1.1	1	.7
Black	429	443	446	
Percent	25.4	26.2	27	30.5
White	1222	1211	1169	
Percent	72.2	71.7	70.8	67.2
Percent Gifted	5.7	6.8	5.6	6.7
Percent Handicapped	9.7	9.5	12.6	13.0
Percent Compensatory Education	.	17.3	13.7	25.3
Percent Free and Reduced Price Lunch Eligibility	28.8	31.2	32.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	2.1	2.1	3.0
Percent Parents 8th to 12th Grade	11	12.1	13.6	15.5
Percent Parents High School Graduate	23.8	30.6	25.5	42.4
Percent Parents Post-High School	61.2	55.2	58.8	39.1
Percent Students Absent More Than 14 Days	11.1	7.6	8.7	7.9
INDEX OF ADVANTAGEMENT	8	6	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	68	63	56			
Grade 3 Language*	76	70	64			
Grade 6 Reading*	58	53	69			
Grade 6 Language*	65	59	71			
Grade 8 Reading*	62	67	70			
Grade 8 Language*	62	73	72			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	78	79	81			
Grade 8 Writing (% 2.5 or more)*	67	66	62			
English I*	61	59	64	119	112	97

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	70	69	72
Grade 6*	64	63	73
Grade 8*	61	64	72

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	74	73	66	127	118	98
Chemistry*	59	82	73	64	77	72
Physics*	62	72	63	20	26	47
Physical Science	.	55	.	.	92	

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	70	62	69
Grade 6*	50	45	63
Grade 8*	64	65	64

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	78	79	.	91	115
United States History*	63	48	64	111	94	154

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	76	77	76
Grade 6*	59	67	76
Grade 8*	65	73	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	60	58	57	154	85	125
Algebra II *	63	56	56	105	101	101
Geometry*	65	69	75	45	106	73

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.2	4.43	2.59

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	117	125	109

Scholastic Aptitude Test

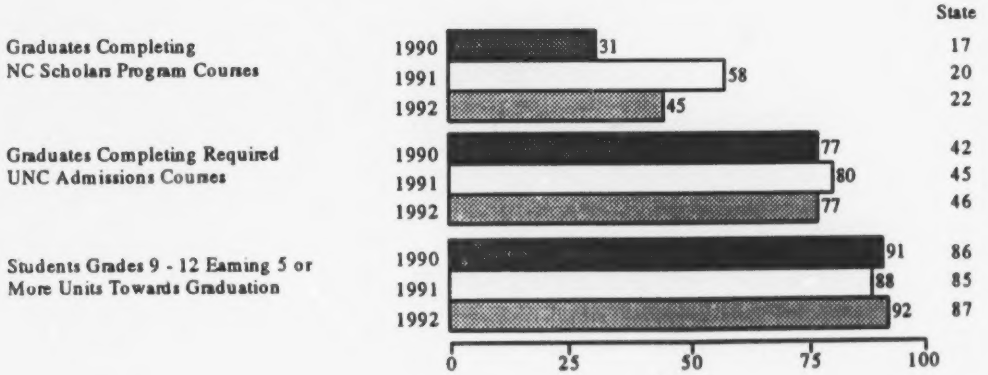
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	898	881	913

Vocational Education

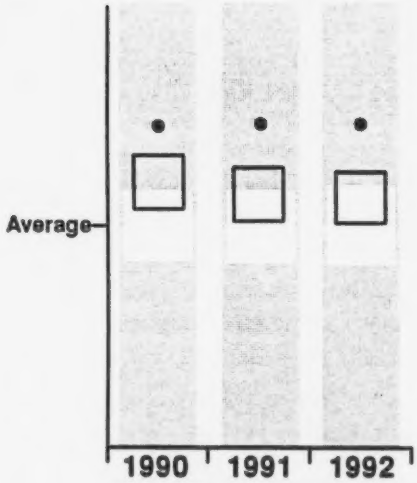
	1990	1991	1992
Number of Completers	12	27	37

Advanced Placement Examinations

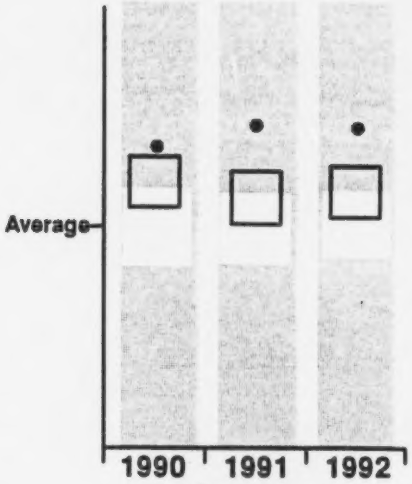
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	24	5	22
Number of Exams	25	6	22
Number of Exams ≥ 3(of 5)	.	.	8



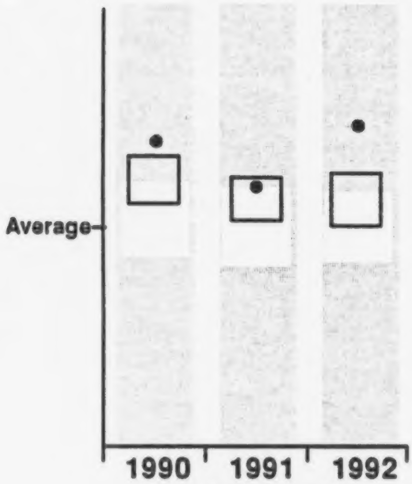
Achievement by Subject Area



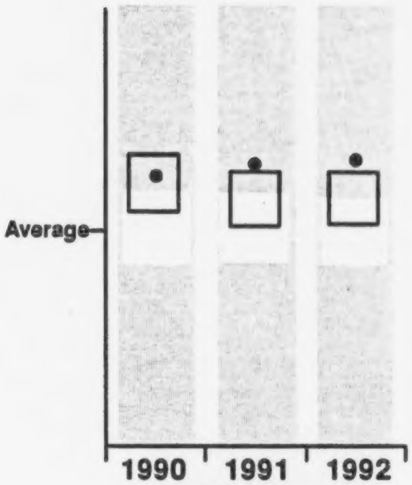
Reading/Language



Science

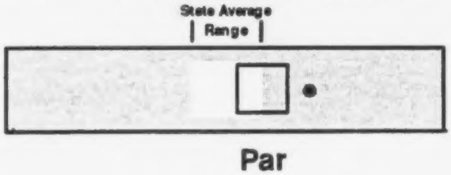


Social Studies

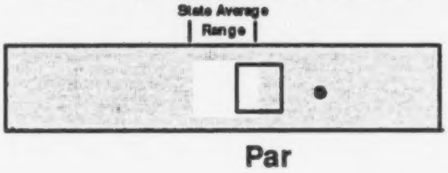


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HENDERSONVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.48	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	91.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	77.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	45	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		15.3	
		Follow-Up Survey Response Rate		97.3	
6.	(2.5)	Percent Certificates	≤ 3%	0.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.2	••••
8.	(3.2)	Compensatory Math	1 NCE	1.3	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.59	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	62.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	70	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76.5	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	59.2	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	68.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	66	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	69.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	67	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	80	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	63.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	70.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	66.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	65.8	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	67.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	52.4	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	64.6	••••
27.	(5.1)	Algebra I	40-50%ile	58	••••
28.	(5.2)	Algebra II	40-50%ile	58.3	••••
29.	(5.3)	Biology	40-50%ile	70.6	••••
30.	(5.4)	United States History	40-50%ile	58	••••
31.	(5.5)	Chemistry	40-50%ile	71.4	••••
32.	(5.6)	Geometry	40-50%ile	69.5	••••
33.	(5.7)	English	40-50%ile	61.7	••••
34.	(5.8)	Physics	40-50%ile	65.6	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	34	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

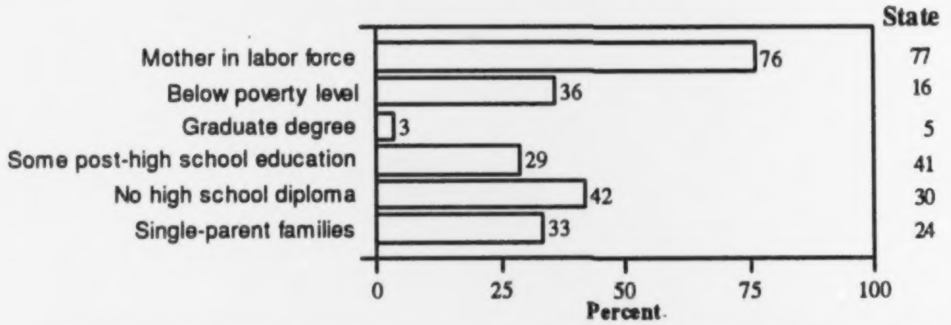
HERTFORD COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4232	4193	4276	
FINANCES				1991
Local Expenditure Per Student	572	631	*	891
Total Expenditure Per Student	3957	4148	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.7	17	18	17
Percent With Graduate Degrees	20.6	20.7	21.9	31
Average Local Supplement	354	386	386	884
STUDENTS				
American Indian	43	38	31	
Percent	1	0.9	0.7	1.1
Asian	13	12	10	
Percent	0.3	0.3	0.2	.6
Hispanic	2	0	4	
Percent	0	0	0.1	.7
Black	3181	3152	3134	
Percent	74.2	74.2	72.8	30.5
White	1048	1046	1124	
Percent	24.4	24.6	26.1	67.2
Percent Gifted	5.7	5.8	6.6	6.7
Percent Handicapped	10.8	10.1	13.5	13.0
Percent Compensatory Education	.	21.7	21.4	25.3
Percent Free and Reduced Price Lunch Eligibility	62.1	72.5	68.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.2	5.2	3.0
Percent Parents 8th to 12th Grade	13.9	13.9	19.2	15.5
Percent Parents High School Graduate	48.6	44.2	43.1	42.4
Percent Parents Post-High School	35.3	39.7	32.5	39.1
Percent Students Absent More Than 14 Days	5.5	6.1	8.5	7.9
INDEX OF ADVANTAGEMENT	-8	-13	-13	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9016	26647
Per-Capita Personal	18180	12885

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Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	58	53	54			
Grade 3 Language*	57	47	46			
Grade 6 Reading*	47	40	52			
Grade 6 Language*	47	47	50			
Grade 8 Reading*	46	42	36			
Grade 8 Language*	50	47	42			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	30	37	59			
Grade 8 Writing (% 2.5 or more)*	48	46	36			
English I*	38	33	38	85	99	104

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	69	46	63
Grade 6*	40	41	38
Grade 8*	78	63	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	41	52	57	89	51	66
Chemistry*	36	42	34	35	44	45
Physics*	43	41	44	5	6	9
Physical Science	.	31	31	.	104	111

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	55	50	55
Grade 6*	34	36	38
Grade 8*	33	41	27

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	33	38	.	115	117
United States History*	41	33	33	78	86	86

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	64	55	62
Grade 6*	49	51	43
Grade 8*	60	49	45

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	26	34	59	103	83
Algebra II *	43	34	44	32	37	42
Geometry*	30	33	20	48	58	76

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.71	2.98	1.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	252	242	240

Scholastic Aptitude Test

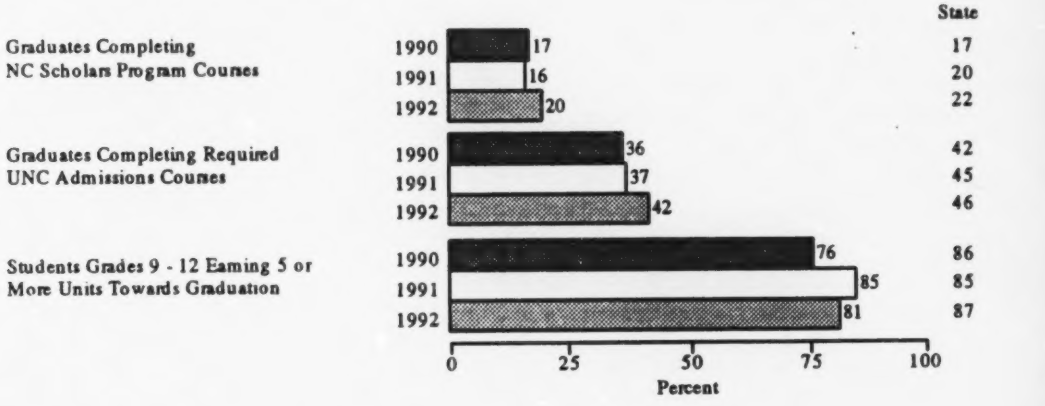
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	719	705	717

Vocational Education

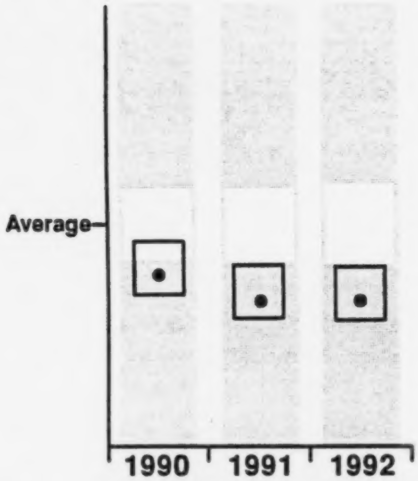
	1990	1991	1992
Number of Completers	99	105	86

Advanced Placement Examinations

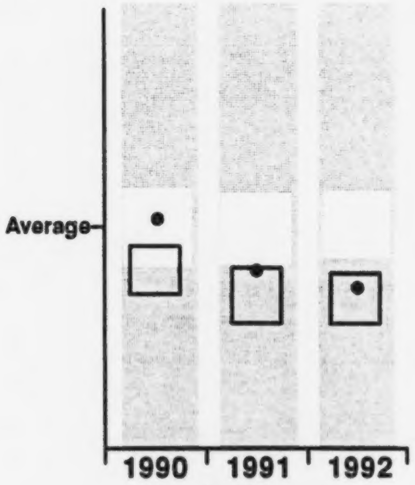
	1990	1991	1992
Number of Schools	1	.	1
Number of Candidates	1	.	18
Number of Exams	2	.	25
Number of Exams ≥ 3(of 5)	.	.	10



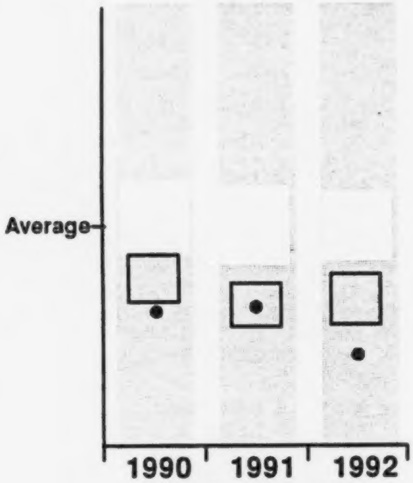
Achievement by Subject Area



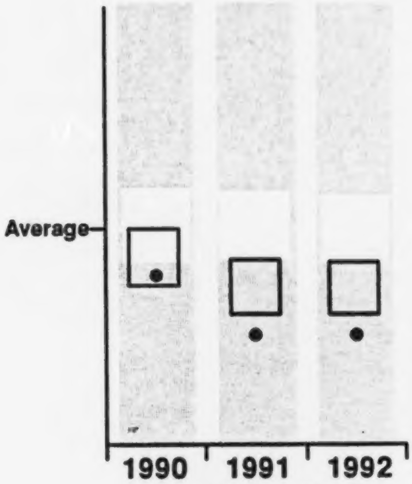
Reading/Language



Science

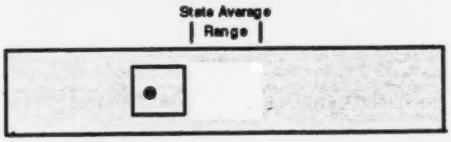


Social Studies



Mathematics

1991 Overall Achievement



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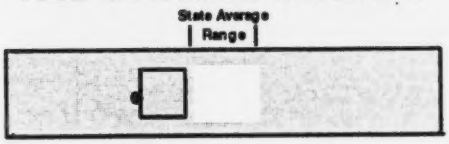
1992 Overall Achievement



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HERTFORD COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.58	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	81.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	41.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	19.6	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.2	••••
		County Youth Unemployment		26.8	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	2	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.2	••••
8.	(3.2)	Compensatory Math	1 NCE	2.7	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.28	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.5	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	49.3	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	59.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	46	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	48.5	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	48.3	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	41.7	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	46.3	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	48.4	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	40.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	59.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	39.8	•
23.	(4.8)	Science, 8th Grade	40-50%ile	64	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	36	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	32.8	•
27.	(5.1)	Algebra I	40-50%ile	34.5	•
28.	(5.2)	Algebra II	40-50%ile	40.2	••
29.	(5.3)	Biology	40-50%ile	49.9	•••
30.	(5.4)	United States History	40-50%ile	35.5	•
31.	(5.5)	Chemistry	40-50%ile	37.2	•
32.	(5.6)	Geometry	40-50%ile	27.1	•
33.	(5.7)	English	40-50%ile	36.4	•
34.	(5.8)	Physics	40-50%ile	42.5	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	17	50
Standards Met Level 1 (•••)	8	23.5
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	8	23.5

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

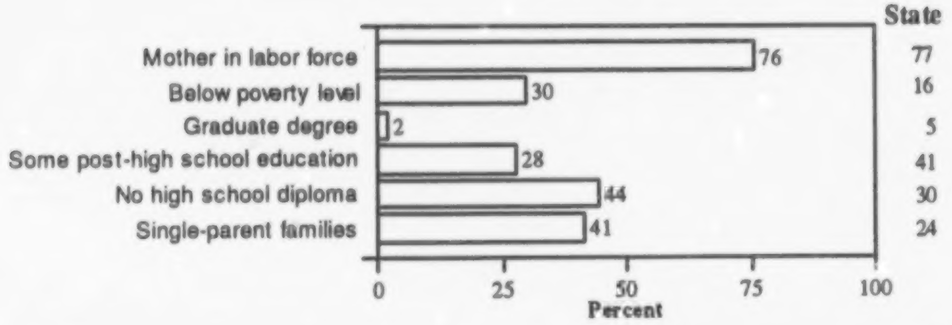
HOKE COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4944	4920	4997	
FINANCES				1991
Local Expenditure Per Student	395	384	*	891
Total Expenditure Per Student	3569	3809	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	17.2	17.3	17
Percent With Graduate Degrees	25.3	29.7	28.7	31
Average Local Supplement	175	175	175	884
STUDENTS				
American Indian	940	950	950	
Percent	18.6	19	18.7	1.1
Asian	12	14	20	
Percent	0.2	0.3	0.4	.6
Hispanic	9	16	19	
Percent	0.2	0.3	0.4	.7
Black	2638	2610	2625	
Percent	52.2	52.1	51.7	30.5
White	1451	1415	1463	
Percent	28.7	28.3	28.8	67.2
Percent Gifted	3.5	4.2	4	6.7
Percent Handicapped	12.2	13.5	14.3	13.0
Percent Compensatory Education	.	41.3	35.6	25.3
Percent Free and Reduced Price Lunch Eligibility	66.4	68.4	73.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.5	3.3	2.5	3.0
Percent Parents 8th to 12th Grade	21.2	17.6	15.7	15.5
Percent Parents High School Graduate	50.2	53.5	54	42.4
Percent Parents Post-High School	23.2	25.7	27.7	39.1
Percent Students Absent More Than 14 Days	12.1	8.9	9.8	7.9
INDEX OF ADVANTAGEMENT	-18	-15	-12	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8688	26647
Per-Capita Personal	22770	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	31	32	38			
Grade 3 Language*	40	42	53			
Grade 6 Reading*	25	30	35			
Grade 6 Language*	35	43	49			
Grade 8 Reading*	31	35	38			
Grade 8 Language*	42	45	48			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	34	41	47			
Grade 8 Writing (% 2.5 or more)*	52	54	52			
English I*	43	47	44	83	91	88

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	48	40	57
Grade 6*	29	37	38
Grade 8*	36	36	44

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	49	51	50	73	81	91
Chemistry*	56	47	36	33	34	39
Physics*	51	31	16	8	12	7
Physical Science	.	33	32	.	83	77

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	51	39	55
Grade 6*	26	36	34
Grade 8*	38	33	41

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	35	37	.	94	97
United States History*	42	34	40	75	69	73

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	57	54	69
Grade 6*	36	50	50
Grade 8*	40	41	49

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	47	47	51	70	69	80
Algebra II *	57	64	56	27	31	30
Geometry*	52	48	40	40	42	48

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.98	5.99	3.08

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	247	247	249

Scholastic Aptitude Test

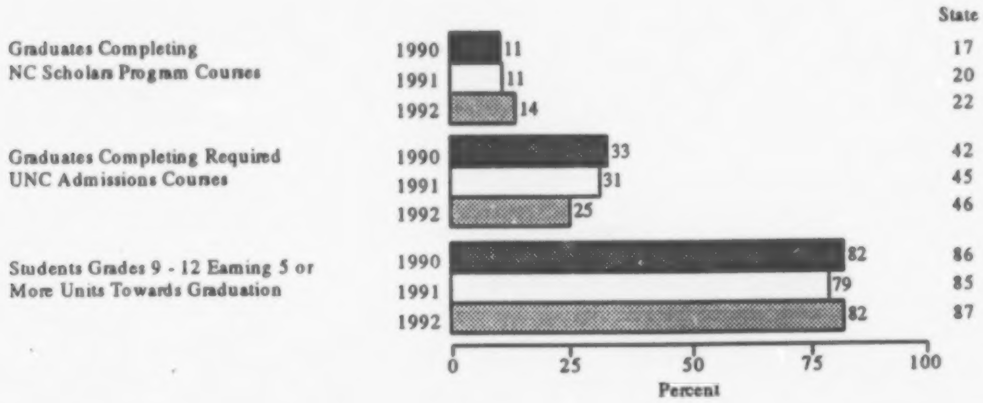
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	773	796	754

Vocational Education

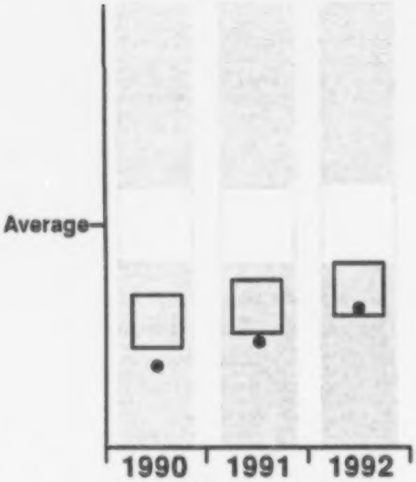
	1990	1991	1992
Number of Completers	136	114	99

Advanced Placement Examinations

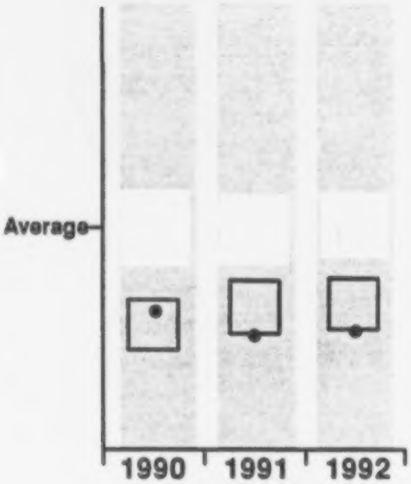
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	1	1	25
Number of Exams	1	1	34
Number of Exams ≥ 3(of 5)	.	.	15



Achievement by Subject Area



Reading/Language



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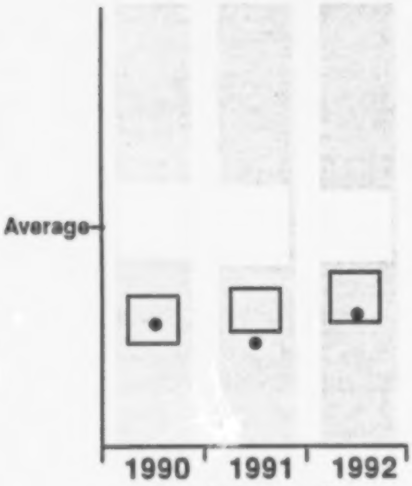
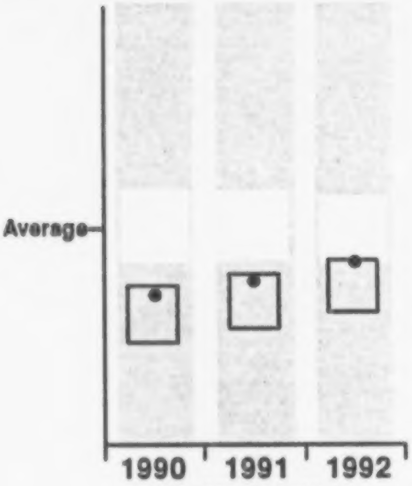
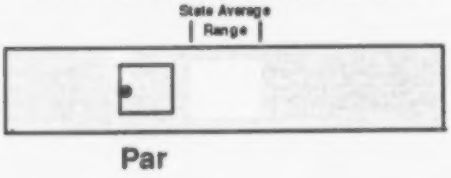


Social Studies

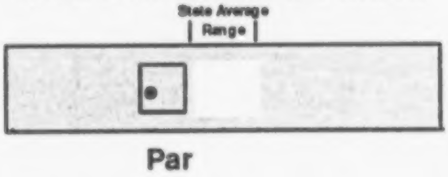


Mathematics

1991 Overall Achievement



1992 Overall Achievement



HOKE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.23	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	82.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	24.9	•
4.	(2.3)	Qualify for NC Scholars Program	10%	13.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	11.8	••••
		County Youth Unemployment		21.9	
		Follow-Up Survey Response Rate		93.9	
6.	(2.5)	Percent Certificates	≤ 3%	5	•
7.	(3.1)	Compensatory Reading	1 NCE	4.3	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.08	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	33.4	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45.2	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	59.5	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	29.8	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	42.3	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	45.4	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	34.8	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	45.1	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	42.8	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	43.7	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	53.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	48	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	34.6	•
23.	(4.8)	Science, 8th Grade	40-50%ile	38.5	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	48.3	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	32.1	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	36.8	•
27.	(5.1)	Algebra I	40-50%ile	48.2	••
28.	(5.2)	Algebra II	40-50%ile	59.2	••••
29.	(5.3)	Biology	40-50%ile	49.9	•••
30.	(5.4)	United States History	40-50%ile	38.5	•
31.	(5.5)	Chemistry	40-50%ile	46	•
32.	(5.6)	Geometry	40-50%ile	46.6	••
33.	(5.7)	English	40-50%ile	44.6	•••
34.	(5.8)	Physics	40-50%ile	31	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	30.3
Standards Met Level 1 (•••)	9	27.3
Standards in Warning Status (••)	2	6.1
Standards Not Met (•)	12	36.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

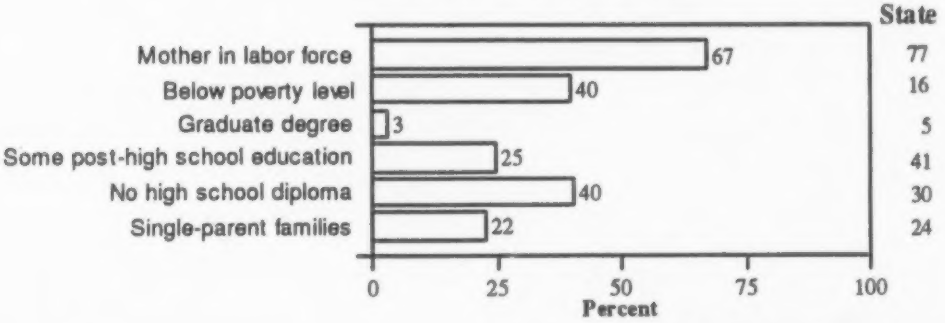
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	886	859	845	
FINANCES				1991
Local Expenditure Per Student	1023	1087	*	891
Total Expenditure Per Student	5232	5616	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	12.3	11.8	11.6	17
Percent With Graduate Degrees	19.4	17.8	24.7	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	2	2	1	
Percent	0.2	0.2	0.1	1.1
Asian	1	0	0	
Percent	0.1	0	0	.6
Hispanic	5	0	1	
Percent	0.5	0	0.1	.7
Black	414	384	380	
Percent	45.3	44.3	44.8	30.5
White	492	480	466	
Percent	53.8	55.4	55	67.2
Percent Gifted	5.4	6.1	5.8	6.7
Percent Handicapped	14.1	14	16.3	13.0
Percent Compensatory Education	.	18.6	21.2	25.3
Percent Free and Reduced Price Lunch Eligibility	46.7	46.7	59.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	.	1.5	3.0
Percent Parents 8th to 12th Grade	9.4	7.4	8	15.5
Percent Parents High School Graduate	53	59.6	53.2	42.4
Percent Parents Post-High School	35.9	33	37.3	39.1
Percent Students Absent More Than 14 Days	4.5	.	5.1	7.9
INDEX OF ADVANTAGEMENT	1	4	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9434	26647
Per-Capita Personal	17665	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	62	53	58			
Grade 3 Language*	65	59	64			
Grade 6 Reading*	62	53	53			
Grade 6 Language*	72	65	63			
Grade 8 Reading*	50	39	52			
Grade 8 Language*	55	45	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	56	60	73			
Grade 8 Writing (% 2.5 or more)*	55	24	40			
English I*	37	50	51	96	91	91

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	64	46	64			
Grade 6*	73	65	65			
Grade 8*	52	41	59			
North Carolina Test						
Biology*	36	44	57	75	90	76
Chemistry*	68	67	40	28	31	27
Physics*	30	53	28	12	10	11
Physical Science	.	52	52	.	106	103

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
North Carolina Test						
Grade 3*	63	45	63			
Grade 6*	59	52	52			
Grade 8*	49	38	60			
North Carolina Test						
Economic Legal Political	.	37	43	.	112	28
United States History*	44	54	44	101	86	94

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3*	75	59	65			
Grade 6*	75	68	57			
Grade 8*	41	49	59			
North Carolina Test						
Algebra I*	52	44	49	44	105	64
Algebra II *	60	40	45	28	44	33
Geometry*	51	54	37	53	39	76

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.73	3.1	1.53

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	65	61	53

Scholastic Aptitude Test

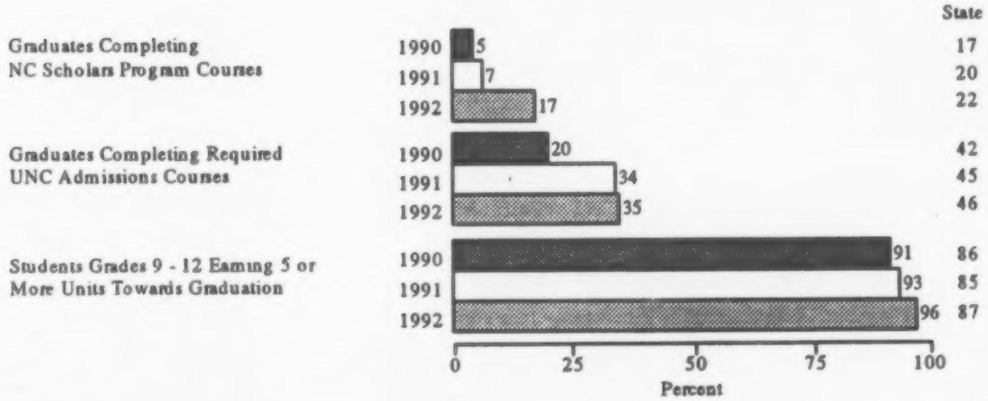
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	779	828	806

Vocational Education

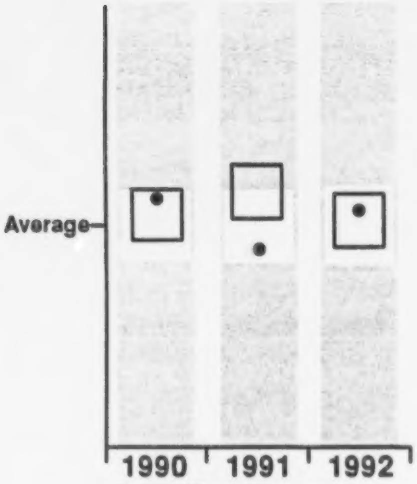
	1990	1991	1992
Number of Completers	43	45	32

Advanced Placement Examinations

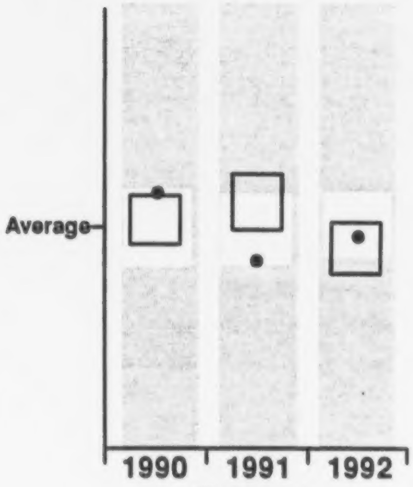
	1990	1991	1992
Number of Schools	1	.	.
Number of Candidates	1	.	.
Number of Exams	1	.	.
Number of Exams ≥ 3(of 5)	.	.	.



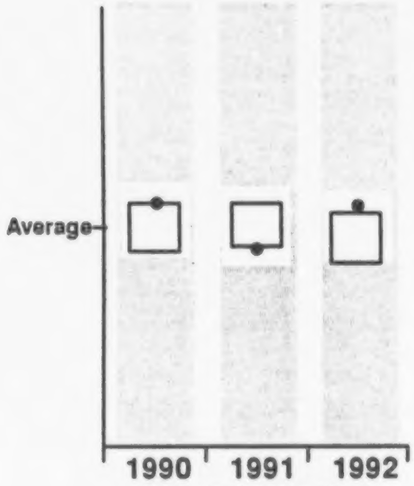
Achievement by Subject Area



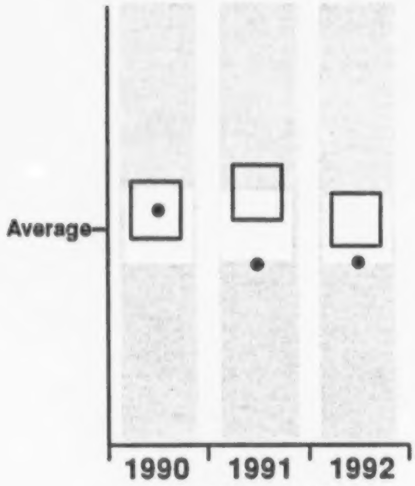
Reading/Language



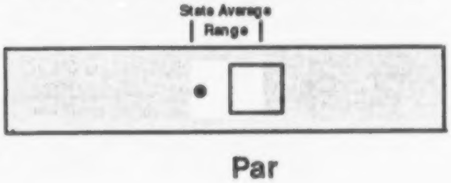
Science



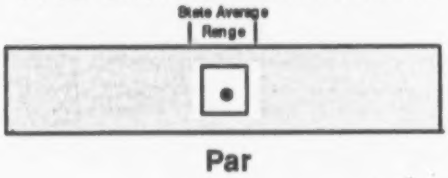
Social Studies



Mathematics



1991 Overall Achievement



1992 Overall Achievement

HYDE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.3	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	96.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	34.6	•
4.	(2.3)	Qualify for NC Scholars Program	10%	17.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.4	••••
		County Youth Unemployment		27.3	
		Follow-Up Survey Response Rate		90.6	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.1	••••
8.	(3.2)	Compensatory Math	1 NCE	1.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.53	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	57.5	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	55.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	67.2	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	51.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	49.4	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	66.9	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	31.5	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	57.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	67.6	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	50.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	54.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.4	•••
27.	(5.1)	Algebra I	40-50%ile	48.2	•••
28.	(5.2)	Algebra II	40-50%ile	47.7	•••
29.	(5.3)	Biology	40-50%ile	45.6	•••
30.	(5.4)	United States History	40-50%ile	47	•••
31.	(5.5)	Chemistry	40-50%ile	58	••••
32.	(5.6)	Geometry	40-50%ile	47.8	•••
33.	(5.7)	English	40-50%ile	45.8	•••
34.	(5.8)	Physics	40-50%ile	36.6	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	22	64.7
Standards Met Level 1 (•••)	9	26.5
Standards in Warning Status (••)	0	0
Standards Not Met (•)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

IREDELL COUNTY 490

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13273	13152	13121	
FINANCES				1991
Local Expenditure Per Student	918	903	*	891
Total Expenditure Per Student	3980	4081	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.7	17.2	17
Percent With Graduate Degrees	36.7	37.8	38.7	31
Average Local Supplement	1008	1063	1058	884
STUDENTS				
American Indian	10	11	7	
Percent	0.1	0.1	0.1	1.1
Asian	62	60	60	
Percent	0.5	0.5	0.5	.6
Hispanic	72	70	77	
Percent	0.5	0.5	0.6	.7
Black	3113	3038	2991	
Percent	23.1	22.9	22.5	30.5
White	10199	10086	10129	
Percent	75.8	76	76.4	67.2
Percent Gifted	6.8	8.2	9.6	6.7
Percent Handicapped	11	11.9	14.9	13.0
Percent Compensatory Education	.	11.5	10.6	25.3
Percent Free and Reduced Price Lunch Eligibility	.	24.5	27.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	3.6	3.7	3.0
Percent Parents 8th to 12th Grade	14.8	18.4	17.9	15.5
Percent Parents High School Graduate	46.9	42.9	44.4	42.4
Percent Parents Post-High School	35.8	35.1	34.1	39.1
Percent Students Absent More Than 14 Days	7.4	7	8.4	7.9
INDEX OF ADVANTAGEMENT	3	4	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	48	47	44			
Grade 3 Language*	58	57	52			
Grade 6 Reading*	50	53	51			
Grade 6 Language*	58	62	56			
Grade 8 Reading*	55	57	53			
Grade 8 Language*	57	61	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	43	48	59			
Grade 8 Writing (% 2.5 or more)*	55	66	64			
English I*	41	44	44	87	93	90

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	50	51	56
Grade 6*	45	54	51
Grade 8*	53	54	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	51	52	46	82	82	82
Chemistry*	43	50	47	40	33	35
Physics*	37	29	25	5	7	8
Physical Science	.	60	53	.	62	89

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	50	49	50
Grade 6*	46	51	49
Grade 8*	53	55	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	45	46	.	95	96
United States History*	50	39	43	76	80	76

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	60	59
Grade 6*	63	66	63
Grade 8*	57	60	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	47	49	47	71	75	72
Algebra II *	42	48	51	45	36	42
Geometry*	50	51	53	45	53	55

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.43	4.03	2.77

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	884	801	833

Scholastic Aptitude Test

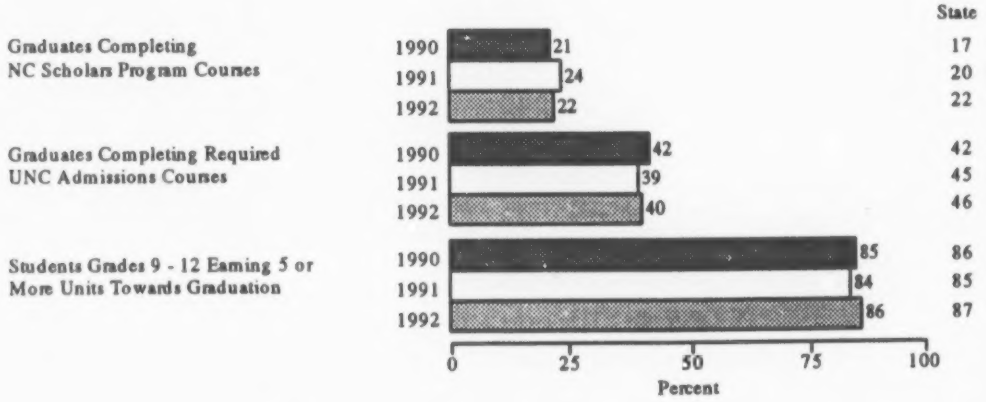
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	799	823	830

Vocational Education

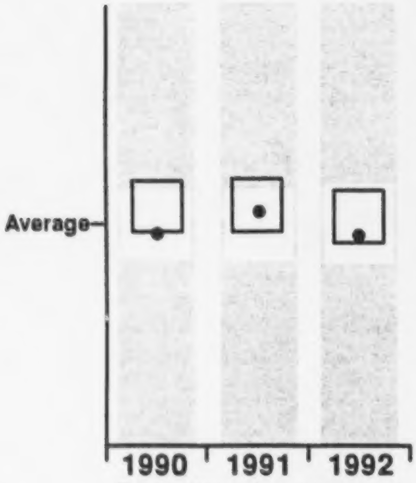
	1990	1991	1992
Number of Completers	475	440	285

Advanced Placement Examinations

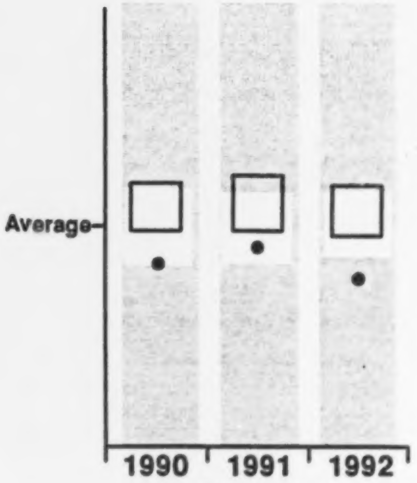
	1990	1991	1992
Number of Schools	3	1	3
Number of Candidates	6	3	8
Number of Exams	6	3	8
Number of Exams ≥ 3(of 5)	.	.	N/A



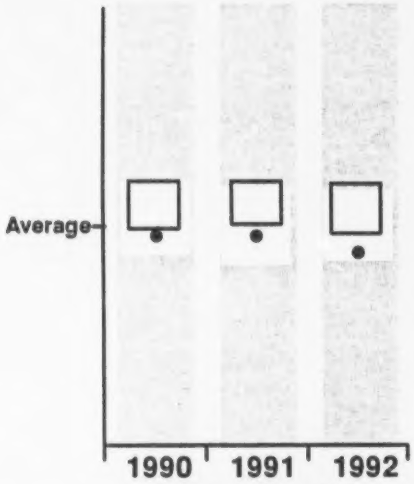
Achievement by Subject Area



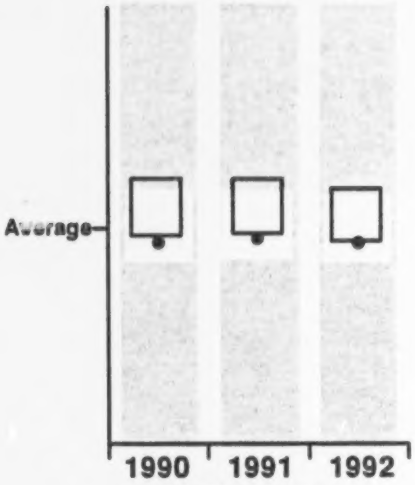
Reading/Language



Science

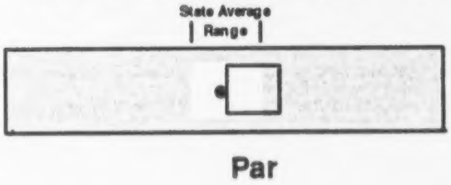


Social Studies

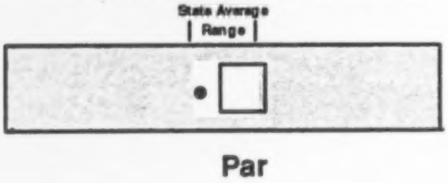


Mathematics

1991 Overall Achievement



1992 Overall Achievement



IREDELL COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.86	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	86	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	40.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	22.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3	●●●●
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		80.7	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.77	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	46.3	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55.7	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	60.2	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.4	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.9	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	53.4	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	65	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	52.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	50	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	54.5	●●●●
27.	(5.1)	Algebra I	40-50%ile	47.6	●●●
28.	(5.2)	Algebra II	40-50%ile	46.8	●●●
29.	(5.3)	Biology	40-50%ile	49.6	●●●
30.	(5.4)	United States History	40-50%ile	44.3	●
31.	(5.5)	Chemistry	40-50%ile	46.5	●●●
32.	(5.6)	Geometry	40-50%ile	51.4	●●●●
33.	(5.7)	English	40-50%ile	43	●●●
34.	(5.8)	Physics	40-50%ile	29.7	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	24	72.7
Standards Met Level 1 (●●●)	.6	18.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

MOORESVILLE CITY 491

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2400	2609	2771	
FINANCES				1991
Local Expenditure Per Student	1068	1002	*	891
Total Expenditure Per Student	3985	4042	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17	18.8	18.1	17
Percent With Graduate Degrees	37.6	40.3	39.2	31
Average Local Supplement	881	936	888	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	15	33	51	
Percent	0.6	1.3	1.8	.6
Hispanic	6	19	13	
Percent	0.2	0.7	0.5	.7
Black	543	563	590	
Percent	22.5	21.4	21.2	30.5
White	1844	2020	2131	
Percent	76.6	76.7	76.5	67.2
Percent Gifted	5.8	6.9	.	6.7
Percent Handicapped	11.3	12	.	13.0
Percent Compensatory Education	.	19.9	24.8	25.3
Percent Free and Reduced Price Lunch Eligibility	25.9	26.3	26.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2	2.7	2.2	3.0
Percent Parents 8th to 12th Grade	15.1	16.2	14.8	15.5
Percent Parents High School Graduate	37.4	35.7	38.7	42.4
Percent Parents Post-High School	45.4	45.4	44.3	39.1
Percent Students Absent More Than 14 Days	10.3	7.4	10.9	7.9
INDEX OF ADVANTAGEMENT	6	5	5	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	49	50	49			
Grade 3 Language*	58	57	58			
Grade 6 Reading*	52	47	53			
Grade 6 Language*	61	55	64			
Grade 8 Reading*	59	54	50			
Grade 8 Language*	57	53	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	63	42	54			
Grade 8 Writing (% 2.5 or more)*	72	51	48			
English I*	59	65	65	89	99	92

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	48	52	57
Grade 6*	53	54	52
Grade 8*	62	58	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	68	71	77	113	113	109
Chemistry*	80	90	75	26	42	60
Physics*	81	78	93	7	9	7
Physical Science	.	54	53	.	73	66

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	46	56	54
Grade 6*	51	50	48
Grade 8*	61	60	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	59	55	.	113	107
United States History*	56	53	69	76	90	84

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	61	58	62
Grade 6*	63	59	60
Grade 8*	64	61	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	52	66	56	63	80	94
Algebra II *	35	59	61	51	61	39
Geometry*	80	79	73	55	57	84

* Indicates data that are included in achievement by subject area and overall achievement shown on the next page.

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.23	3.9	2.4

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	156	136	150

Scholastic Aptitude Test

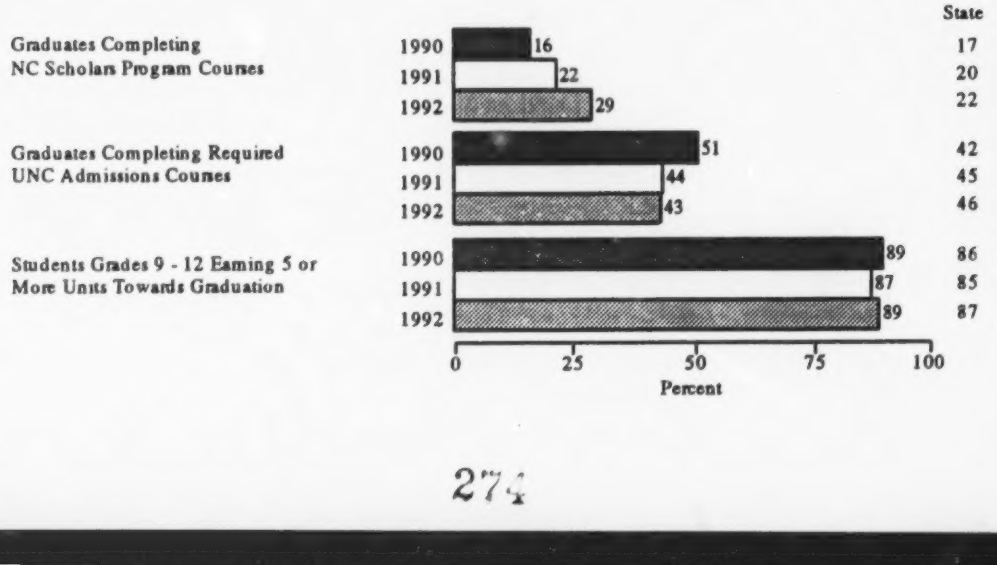
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	833	888	889

Vocational Education

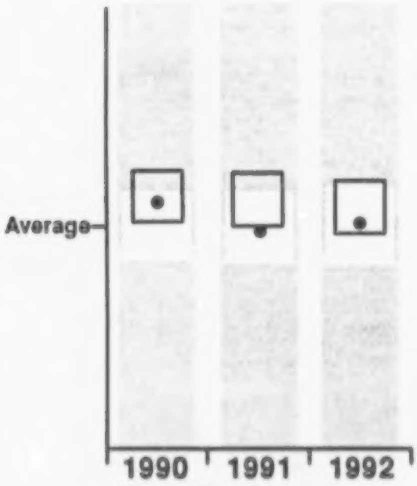
	1990	1991	1992
Number of Completers	45	58	39

Advanced Placement Examinations

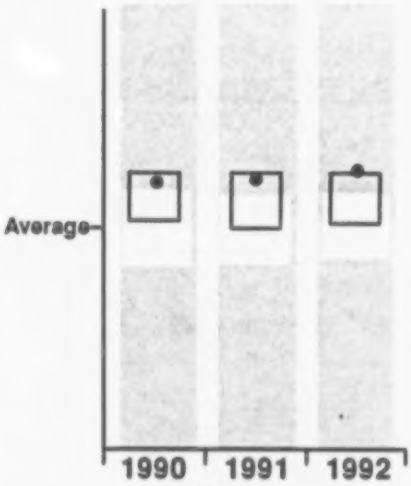
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	28	39
Number of Exams	10	43	61
Number of Exams ≥ 3(of 5)	.	.	36



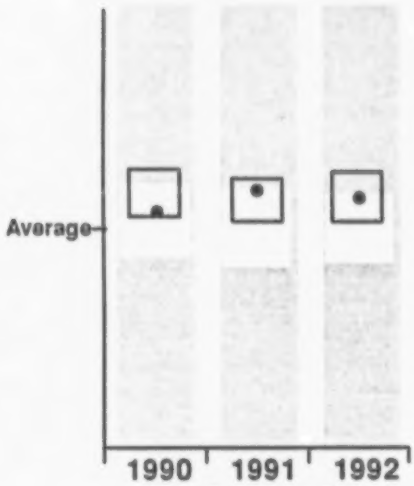
Achievement by Subject Area



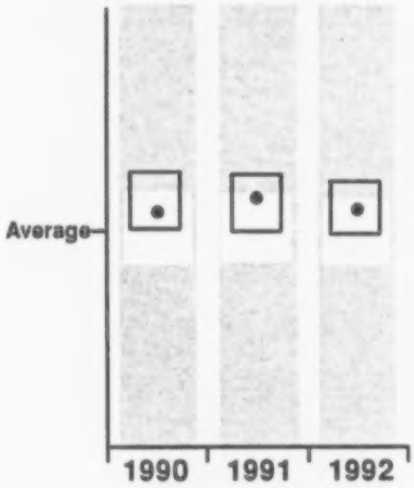
Reading/Language



Science

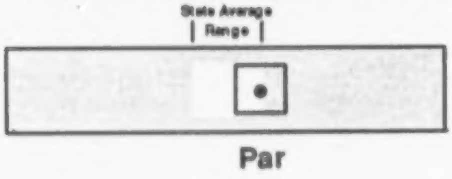


Social Studies

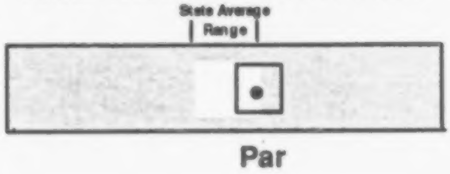


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MOORESVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.74	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.5	••••
3.	(2.2)	Entry to UNC Institutions	35%	43.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	28.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	1.3	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.6	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.4	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	60.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	50.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	60.3	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.7	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	54.3	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	59.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	48.2	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	49.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	52.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	52.9	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	58.2	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.8	••••
27.	(5.1)	Algebra I	40-50%ile	58	••••
28.	(5.2)	Algebra II	40-50%ile	52	••••
29.	(5.3)	Biology	40-50%ile	72.6	••••
30.	(5.4)	United States History	40-50%ile	59.6	••••
31.	(5.5)	Chemistry	40-50%ile	82.2	••••
32.	(5.6)	Geometry	40-50%ile	77	••••
33.	(5.7)	English	40-50%ile	63.4	••••
34.	(5.8)	Physics	40-50%ile	84.6	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	32	97
Standards Met Level 1 (•••)	1	3
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

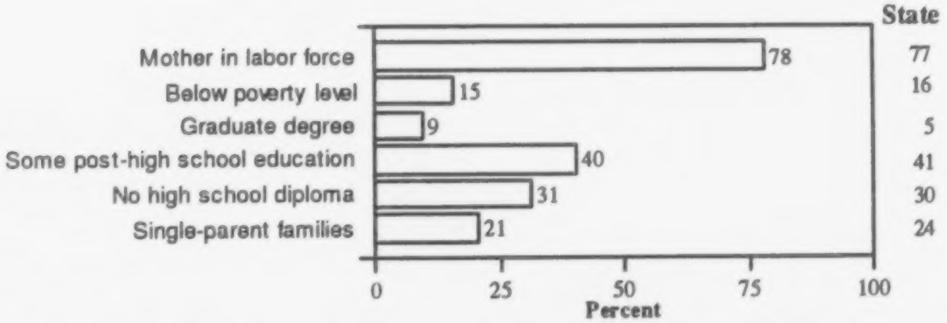
JACKSON COUNTY 500

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3549	3491	3450	
FINANCES				1991
Local Expenditure Per Student	749	883	*	891
Total Expenditure Per Student	4182	4441	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15	15.1	15	17
Percent With Graduate Degrees	53.2	53.3	53.9	31
Average Local Supplement	203	203	158	884
STUDENTS				
American Indian	300	297	282	
Percent	8.4	8.4	8.1	1.1
Asian	16	16	13	
Percent	0.4	0.5	0.4	.6
Hispanic	11	22	14	
Percent	0.3	0.6	0.4	.7
Black	32	41	42	
Percent	0.9	1.2	1.2	30.5
White	3225	3140	3123	
Percent	90	89.3	89.9	67.2
Percent Gifted	8.3	8.1	9	6.7
Percent Handicapped	15.1	16	17.2	13.0
Percent Compensatory Education	.	24	17.6	25.3
Percent Free and Reduced Price Lunch Eligibility	29.4	30.5	34.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	1.4	2.5	3.0
Percent Parents 8th to 12th Grade	13.6	14.3	16.1	15.5
Percent Parents High School Graduate	39.7	41.8	34.2	42.4
Percent Parents Post-High School	44.2	42.5	47.2	39.1
Percent Students Absent More Than 14 Days	8.2	6.2	3.4	7.9
INDEX OF ADVANTAGEMENT	5	5	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10326	26647
Per-Capita Personal	21520	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	58	50	56			
Grade 3 Language*	69	59	62			
Grade 6 Reading*	57	60	62			
Grade 6 Language*	61	62	63			
Grade 8 Reading*	63	60	59			
Grade 8 Language*	62	62	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	64	56	75			
Grade 8 Writing (% 2.5 or more)*	59	60	59			
English I*	48	54	57	86	86	90

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	66	51	63
Grade 6*	64	61	62
Grade 8*	62	63	66

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	59	63	65	87	83	86
Chemistry*	65	68	56	36	38	33
Physics*	41	57	63	11	12	10
Physical Science	.	65	63	.	86	86

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	60	54	56
Grade 6*	53	58	57
Grade 8*	59	60	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	52	59	.	93	90
United States History*	60	45	52	80	80	71

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	79	69	79
Grade 6*	69	75	78
Grade 8*	71	70	70

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	57	56	54	84	74	99
Algebra II *	52	64	59	37	43	47
Geometry*	63	59	56	56	63	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.8	3.25	2.83

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	242	197	218

Scholastic Aptitude Test

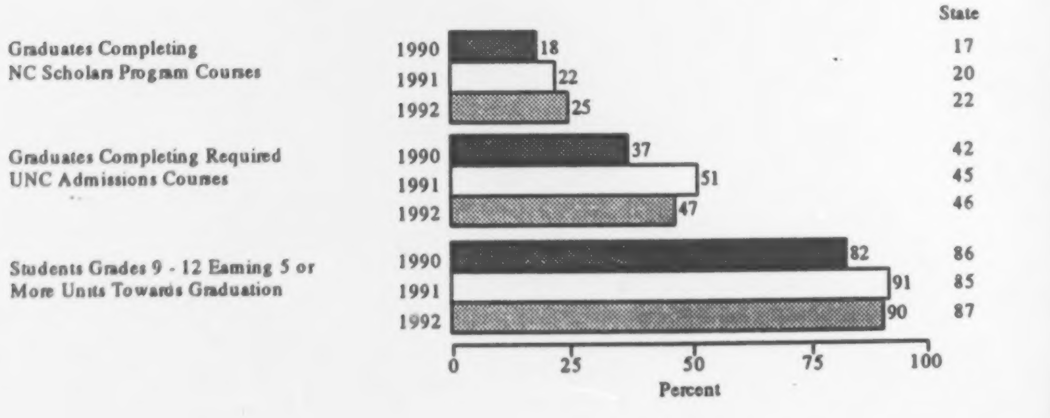
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	912	872	864

Vocational Education

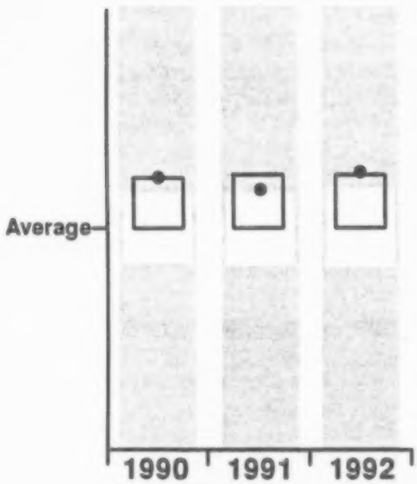
	1990	1991	1992
Number of Completers	93	85	64

Advanced Placement Examinations

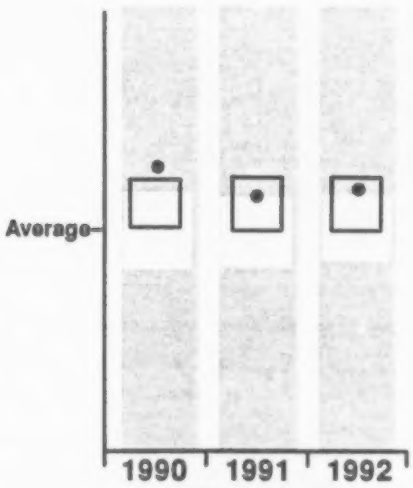
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	13	10	25
Number of Exams	13	10	25
Number of Exams ≥ 3(of 5)	.	.	11



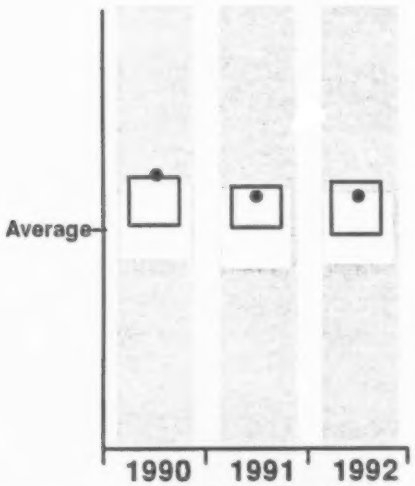
Achievement by Subject Area



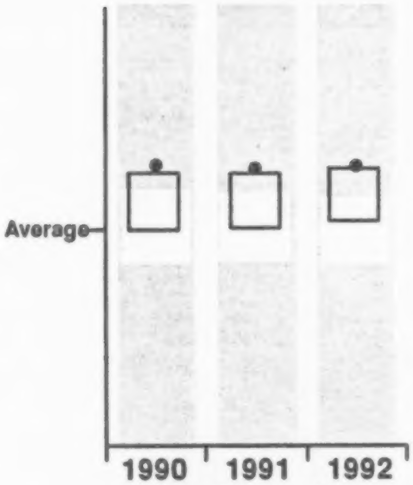
Reading/Language



Science

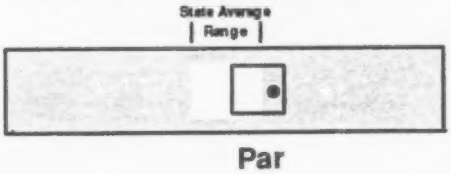


Social Studies

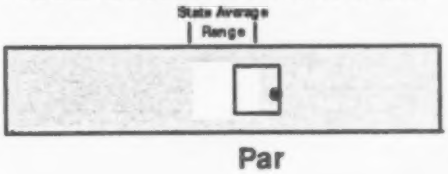


Mathematics

1991 Overall Achievement



1992 Overall Achievement



JACKSON COUNTY
1992 ACCREDITATION STATUS

500

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.84	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	90.2	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	46.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	24.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	8.1	●●●●
		County Youth Unemployment		18.7	
		Follow-Up Survey Response Rate		96.9	
6.	(2.5)	Percent Certificates	≤ 3%	4	●
7.	(3.1)	Compensatory Reading	1 NCE	3.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	8.8	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.83	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.8	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.7	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	59	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.2	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	73.8	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	61.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.4	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	70.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	65.9	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	59.6	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	60	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	62.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	64	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55.8	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60	●●●●
27.	(5.1)	Algebra I	40-50%ile	55.6	●●●●
28.	(5.2)	Algebra II	40-50%ile	58.3	●●●●
29.	(5.3)	Biology	40-50%ile	62.6	●●●●
30.	(5.4)	United States History	40-50%ile	51.9	●●●●
31.	(5.5)	Chemistry	40-50%ile	63	●●●●
32.	(5.6)	Geometry	40-50%ile	59.3	●●●●
33.	(5.7)	English	40-50%ile	53	●●●●
34.	(5.8)	Physics	40-50%ile	53.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	97.1
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

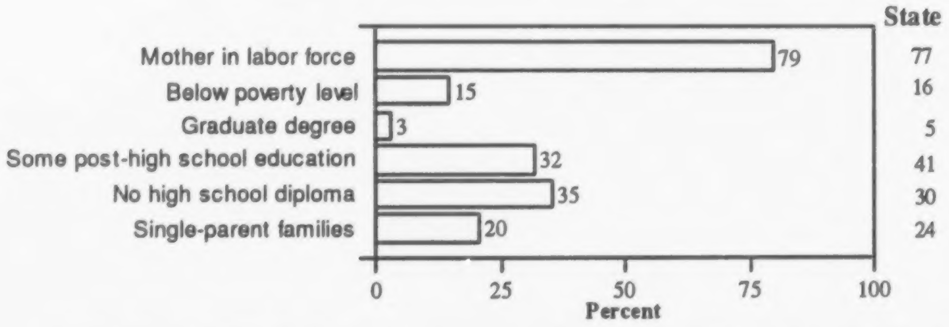
JOHNSTON COUNTY 510

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	14343	14466	14648	
FINANCES				1991
Local Expenditure Per Student	644	642	*	891
Total Expenditure Per Student	3669	3850	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	17.1	16.7	17
Percent With Graduate Degrees	24.6	24.3	23.3	31
Average Local Supplement	723	766	756	884
STUDENTS				
American Indian	24	29	40	
Percent	0.2	0.2	0.3	1.1
Asian	34	31	37	
Percent	0.2	0.2	0.2	.6
Hispanic	234	269	295	
Percent	1.6	1.8	2	.7
Black	3632	3589	3563	
Percent	25	24.5	24.1	30.5
White	10626	10729	10870	
Percent	73	73.3	73.4	67.2
Percent Gifted	3.3	3.5	3.9	6.7
Percent Handicapped	9.3	10.3	10.6	13.0
Percent Compensatory Education	.	19.5	12.1	25.3
Percent Free and Reduced Price Lunch Eligibility	32.1	33.1	34.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	3.2	2.7	3.0
Percent Parents 8th to 12th Grade	13.7	15.2	14.2	15.5
Percent Parents High School Graduate	47.9	45.9	46.8	42.4
Percent Parents Post-High School	35.4	35.6	36.3	39.1
Percent Students Absent More Than 14 Days	7.4	5.9	6.1	7.9
INDEX OF ADVANTAGEMENT	2	3	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11839	26647
Per-Capita Personal	25169	12885

JOHNSTON COUNTY 510

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	54	53	51			
Grade 3 Language*	62	62	61			
Grade 6 Reading*	54	53	54			
Grade 6 Language*	62	65	63			
Grade 8 Reading*	52	49	49			
Grade 8 Language*	59	55	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	19	53			
Grade 8 Writing (% 2.5 or more)*	64	58	56			
English I*	45	51	48	92	93	92

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	58	59	62
Grade 6*	48	52	51
Grade 8*	53	52	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	63	64	64	91	89	91
Chemistry*	58	67	48	32	38	47
Physics*	41	54	44	12	13	16
Physical Science	.	53	56	.	95	90

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	51	55	55
Grade 6*	45	52	49
Grade 8*	47	45	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	44	46	.	97	109
United States History*	53	47	53	81	79	82

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	74	71	70
Grade 6*	61	65	66
Grade 8*	54	54	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	56	56	49	67	74	83
Algebra II *	59	57	52	37	38	42
Geometry*	54	54	52	48	47	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.33	3.46	2.61

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	911	834	850

Scholastic Aptitude Test

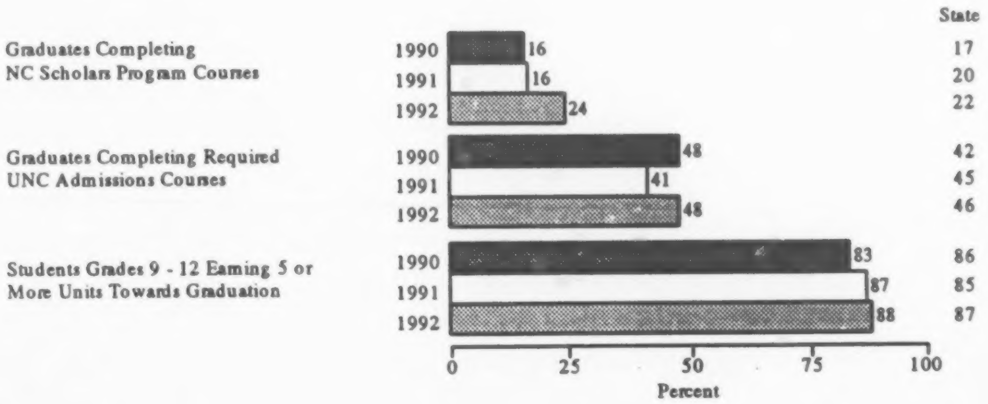
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	841	857	859

Vocational Education

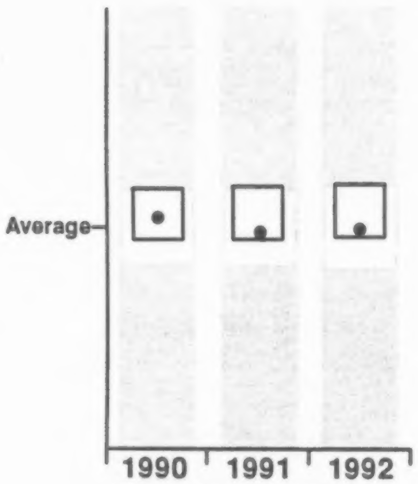
	1990	1991	1992
Number of Completers	507	472	362

Advanced Placement Examinations

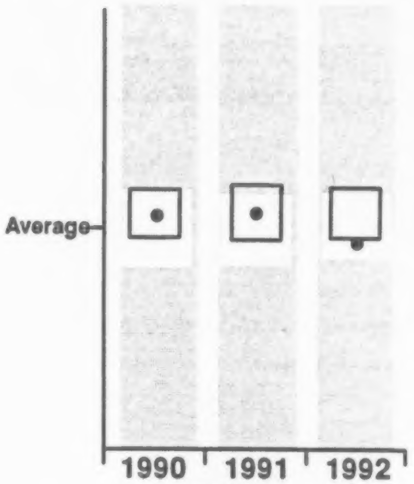
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	170	206	189
Number of Exams	211	255	234
Number of Exams ≥ 3(of 5)	.	.	112



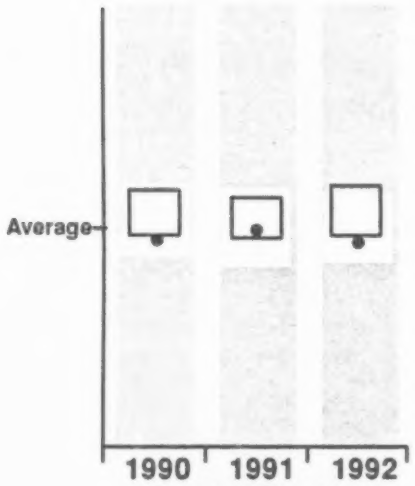
Achievement by Subject Area



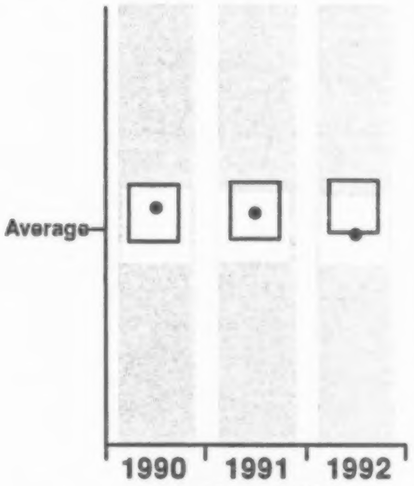
Reading/Language



Science

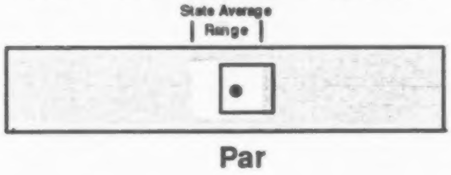


Social Studies

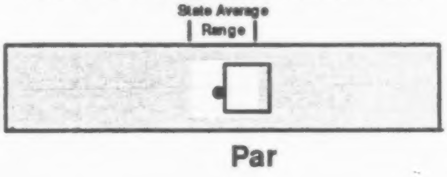


Mathematics

1991 Overall Achievement



1992 Overall Achievement



JOHNSTON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.51	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	88	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	47.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	24.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.7	●●●●
		County Youth Unemployment		22.7	
		Follow-Up Survey Response Rate		82.9	
6.	(2.5)	Percent Certificates	≤ 3%	2.6	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	13.8	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.61	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	52.6	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.7	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	71	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.5	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.7	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	63.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.4	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	36.5	●
20.	(4.5)	Writing Essay, 8th Grade	40%	56.9	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	59.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	50.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.8	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46.3	●●●
27.	(5.1)	Algebra I	40-50%ile	53.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	55.6	●●●●
29.	(5.3)	Biology	40-50%ile	63.3	●●●●
30.	(5.4)	United States History	40-50%ile	51.3	●●●●
31.	(5.5)	Chemistry	40-50%ile	57.6	●●●●
32.	(5.6)	Geometry	40-50%ile	53.2	●●●●
33.	(5.7)	English	40-50%ile	48	●●●
34.	(5.8)	Physics	40-50%ile	46	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	82.4
Standards Met Level 1 (●●●)	5	14.7
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

JONES COUNTY

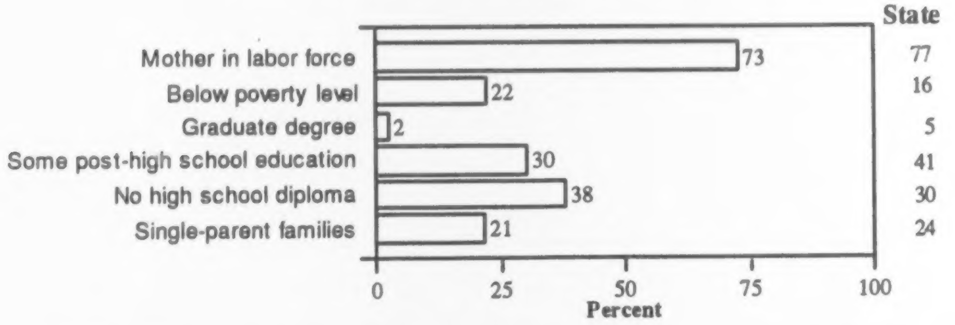
520

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1538	1541	1533	
FINANCES				1991
Local Expenditure Per Student	544	601	*	891
Total Expenditure Per Student	4422	4589	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	16.1	16	17
Percent With Graduate Degrees	19.6	16.7	13.5	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	1	
Percent	0	0	0.1	.6
Hispanic	4	4	14	
Percent	0.3	0.3	0.9	.7
Black	833	824	790	
Percent	53.3	53	51	30.5
White	726	727	744	
Percent	46.4	46.8	48	67.2
Percent Gifted	5.4	6.5	5.9	6.7
Percent Handicapped	10.4	10.6	11.4	13.0
Percent Compensatory Education	.	11.7	13	25.3
Percent Free and Reduced Price Lunch Eligibility	60.3	64.3	67.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	4.7	6.9	3.0
Percent Parents 8th to 12th Grade	10.6	16.7	16.7	15.5
Percent Parents High School Graduate	50.9	45.2	42.7	42.4
Percent Parents Post-High School	36.9	33.4	33.7	39.1
Percent Students Absent More Than 14 Days	4.8	2.7	6.5	7.9
INDEX OF ADVANTAGEMENT	-4	-9	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8832	26647
Per-Capita Personal	19392	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	40	40	43			
Grade 3 Language*	38	49	55			
Grade 6 Reading*	44	46	48			
Grade 6 Language*	55	60	57			
Grade 8 Reading*	44	45	46			
Grade 8 Language*	51	59	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	50	49	56			
Grade 8 Writing (% 2.5 or more)*	63	64	53			
English I*	32	35	48	88	97	87

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	48	51	60
Grade 6*	46	47	54
Grade 8*	40	44	52

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	59	51	56	89	76	96
Chemistry*	38	71	46	30	31	19
Physics*	41	46	48	8	4	19
Physical Science	.	40	40	.	116	88

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	37	43	64
Grade 6*	39	45	46
Grade 8*	44	40	47

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	22	39	.	22	138
United States History*	48	43	44	66	54	71

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	56	70	61
Grade 6*	69	70	78
Grade 8*	51	53	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	40	38	35	67	80	76
Algebra II *	44	54	31	23	46	32
Geometry*	43	43	46	69	49	52

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.67	2.21	2.72

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	77	88	77

Scholastic Aptitude Test

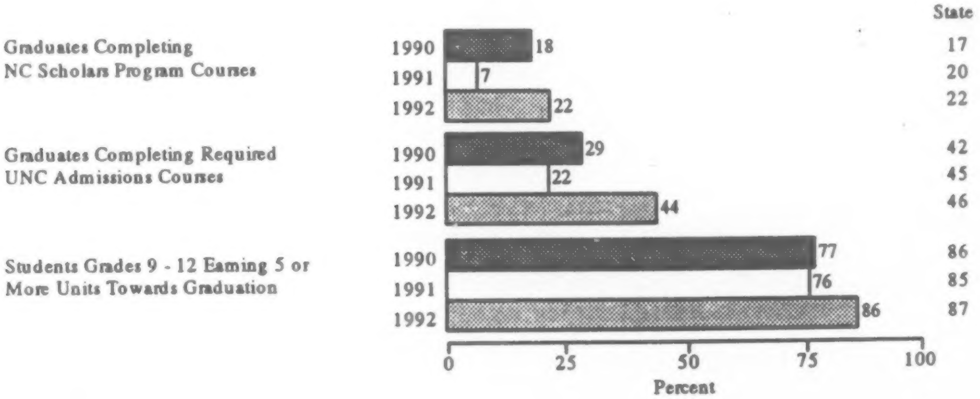
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	817	761	812

Vocational Education

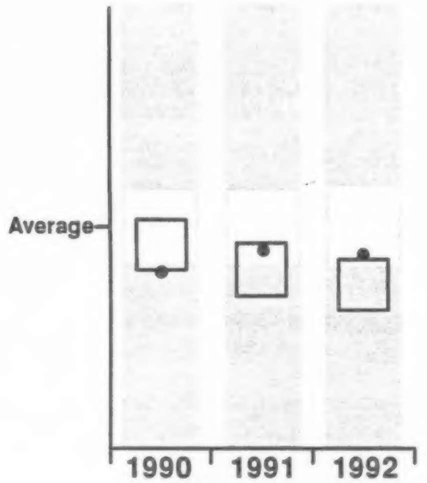
	1990	1991	1992
Number of Completers	67	53	26

Advanced Placement Examinations

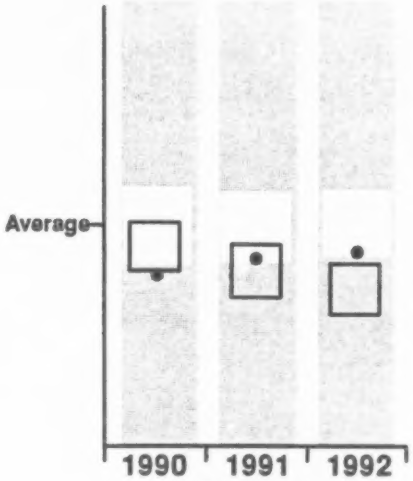
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



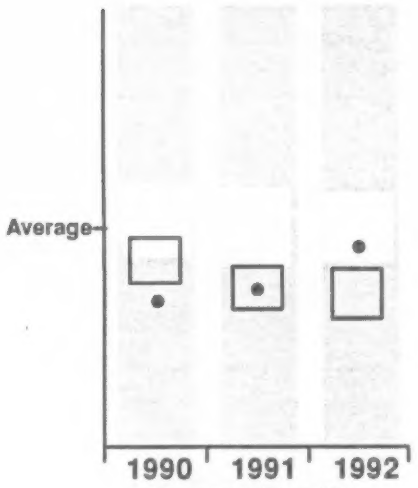
Achievement by Subject Area



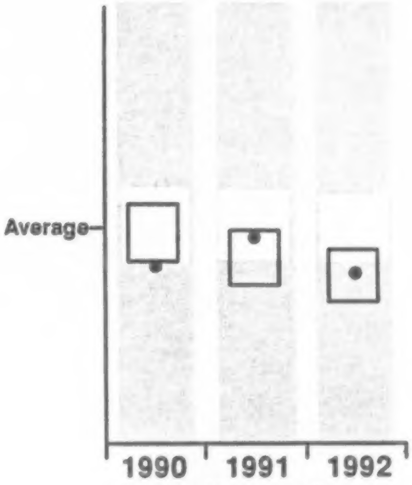
Reading/Language



Science

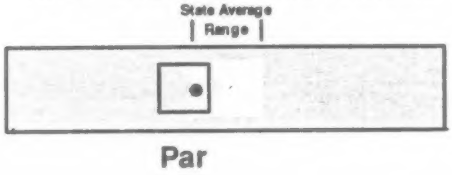


Social Studies

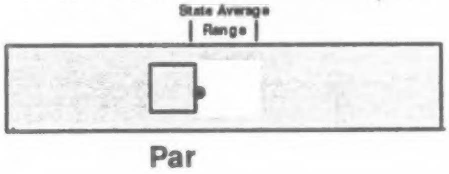


Mathematics

1991 Overall Achievement



1992 Overall Achievement



JONES COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.36	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	86.1	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	43.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	22	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	●●●●
		County Youth Unemployment		18.7	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	4.9	●
7.	(3.1)	Compensatory Reading	1 NCE	8.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	2.72	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	40.9	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	47	●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	62.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	46.1	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	57.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	71.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	45.2	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	54.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	52.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	58.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	53	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	49.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	45.8	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	47.6	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.6	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	43.9	●●●
27.	(5.1)	Algebra I	40-50%ile	37.8	●
28.	(5.2)	Algebra II	40-50%ile	42.6	●●
29.	(5.3)	Biology	40-50%ile	55.2	●●●●
30.	(5.4)	United States History	40-50%ile	45.2	●●
31.	(5.5)	Chemistry	40-50%ile	51	●●●●
32.	(5.6)	Geometry	40-50%ile	43.8	●●●
33.	(5.7)	English	40-50%ile	38.4	●
34.	(5.8)	Physics	40-50%ile	44.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	17	51.5
Standards Met Level 1 (●●●)	10	30.3
Standards in Warning Status (●●)	3	9.1
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

LEE COUNTY

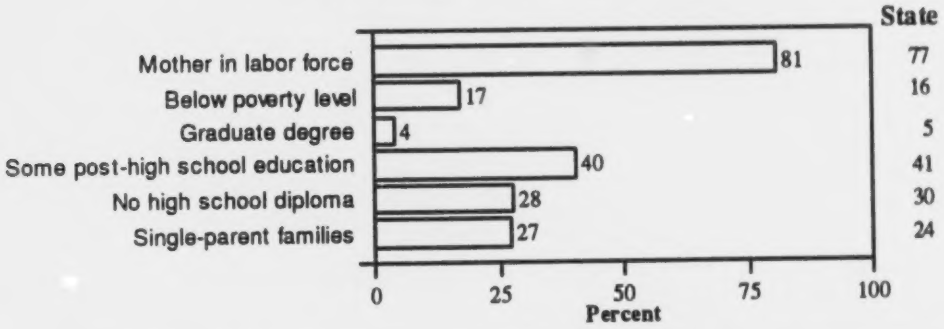
530

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7440	7543	7664	
FINANCES				1991
Local Expenditure Per Student	750	902	*	891
Total Expenditure Per Student	3806	4114	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.6	16.8	17
Percent With Graduate Degrees	32.9	33	35.2	31
Average Local Supplement	596	580	659	884
STUDENTS				
American Indian	27	28	29	
Percent	0.4	0.4	0.4	1.1
Asian	31	29	30	
Percent	0.4	0.4	0.4	.6
Hispanic	72	122	132	
Percent	1	1.6	1.7	.7
Black	2354	2347	2397	
Percent	31.2	30.8	31	30.5
White	5070	5082	5144	
Percent	67.1	66.8	66.5	67.2
Percent Gifted	6.5	8.6	8	6.7
Percent Handicapped	10.1	10.6	11	13.0
Percent Compensatory Education	.	19.8	21.3	25.3
Percent Free and Reduced Price Lunch Eligibility	33.2	34.7	36.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.6	2.4	2.3	3.0
Percent Parents 8th to 12th Grade	13.1	14.8	13.1	15.5
Percent Parents High School Graduate	39	43.9	46.1	42.4
Percent Parents Post-High School	46.3	38.9	38.5	39.1
Percent Students Absent More Than 14 Days	6.9	5.2	6.1	7.9
INDEX OF ADVANTAGEMENT	5	3	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12042	26647
Per-Capita Personal	26419	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	54	49	51			
Grade 3 Language*	65	65	62			
Grade 6 Reading*	47	49	49			
Grade 6 Language*	53	55	57			
Grade 8 Reading*	48	53	49			
Grade 8 Language*	49	59	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	49	51	54			
Grade 8 Writing (% 2.5 or more)*	71	62	62			
English I*	41	49	53	94	95	93

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	53	54	60
Grade 6*	47	49	48
Grade 8*	46	51	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	50	54	58	88	80	78
Chemistry*	49	74	72	29	24	33
Physics*	61	68	80	7	6	7
Physical Science	.	49	58	.	95	93

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	54	50	54
Grade 6*	44	49	45
Grade 8*	50	51	48

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	45	50	.	94	93
United States History*	57	47	53	76	78	74

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	72	68	66
Grade 6*	64	66	67
Grade 8*	54	58	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	47	53	44	78	88	89
Algebra II *	54	58	40	38	36	41
Geometry*	51	51	50	54	51	66

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.93	2.76	3.02

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	401	362	386

Scholastic Aptitude Test

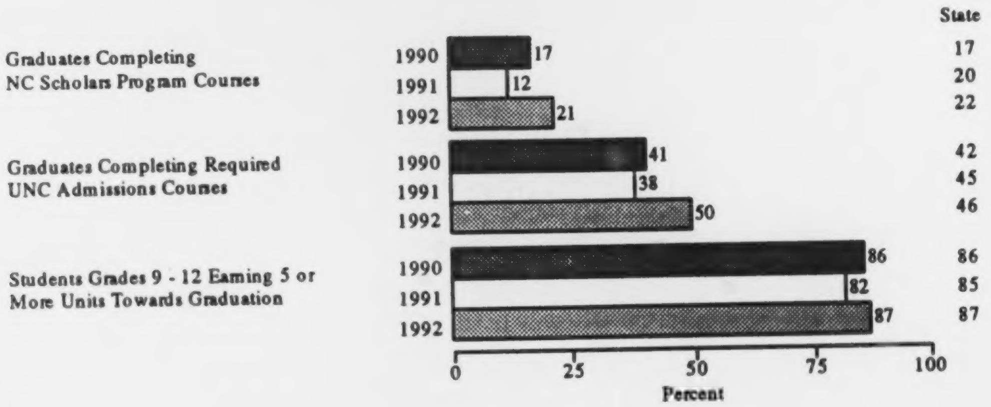
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	806	821	854

Vocational Education

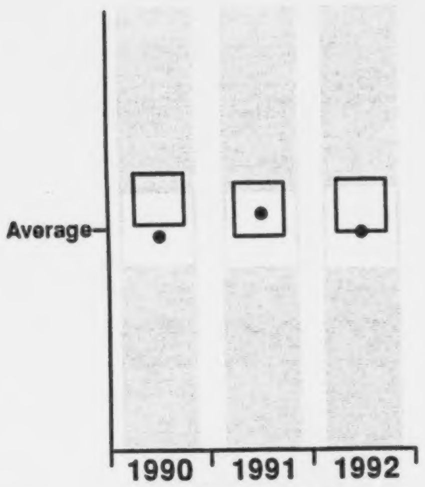
	1990	1991	1992
Number of Completers	211	166	116

Advanced Placement Examinations

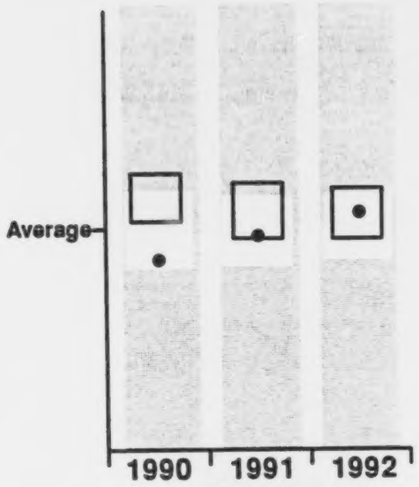
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	34	34	53
Number of Exams	34	41	79
Number of Exams ≥ 3(of 5)	.	.	59



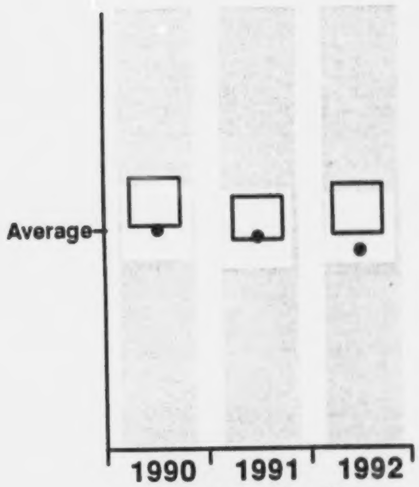
Achievement by Subject Area



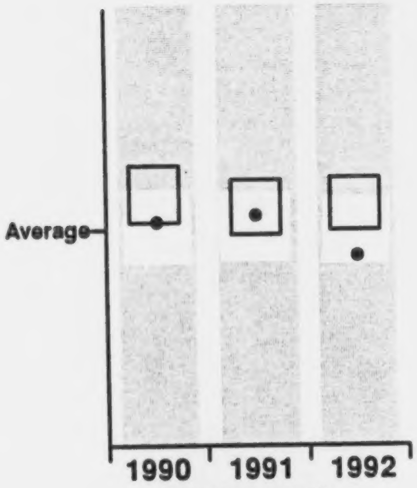
Reading/Language



Science

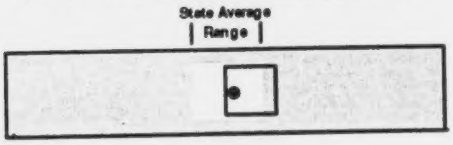


Social Studies



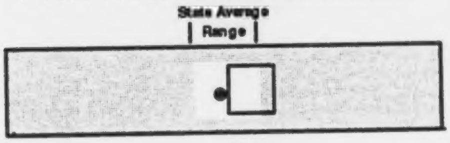
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

LEE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.21	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	86.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	49.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	21.4	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.5	●●●●
		County Youth Unemployment		21.5	
		Follow-Up Survey Response Rate		75.9	
6.	(2.5)	Percent Certificates	≤ 3%	1.8	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.02	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.9	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	68.7	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.2	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	65.8	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53.6	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.9	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	52.6	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	61.8	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	55.4	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	48.4	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	50.6	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	52.2	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.7	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	49.8	●●●
27.	(5.1)	Algebra I	40-50%ile	48.2	●●●
28.	(5.2)	Algebra II	40-50%ile	51.2	●●●●
29.	(5.3)	Biology	40-50%ile	54	●●●●
30.	(5.4)	United States History	40-50%ile	52.5	●●●●
31.	(5.5)	Chemistry	40-50%ile	65.8	●●●●
32.	(5.6)	Geometry	40-50%ile	50.5	●●●●
33.	(5.7)	English	40-50%ile	47.6	●●●
34.	(5.8)	Physics	40-50%ile	70.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	78.8
Standards Met Level 1 (●●●)	5	15.2
Standards in Warning Status (●●)	2	6.1
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

LENOIR COUNTY

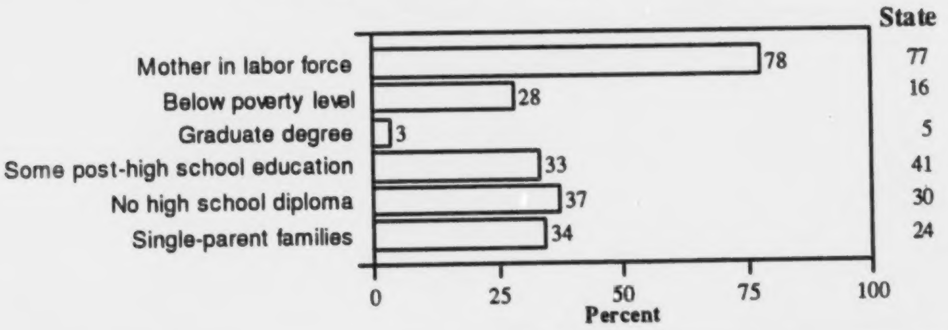
540

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10838	10738	10598	
FINANCES				1991
Local Expenditure Per Student	.	764	*	891
Total Expenditure Per Student	.	4335	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.6	15.6	15.5	17
Percent With Graduate Degrees	24.9	26.4	26.7	31
Average Local Supplement	248	292	1381	884
STUDENTS				
American Indian	11	12	12	
Percent	0.1	0.1	0.1	1.1
Asian	28	22	24	
Percent	0.3	0.2	0.2	.6
Hispanic	25	36	48	
Percent	0.2	0.3	0.4	.7
Black	5824	5745	5650	
Percent	53	52.8	52.7	30.5
White	5111	5069	4996	
Percent	46.5	46.6	46.6	67.2
Percent Gifted	4.7	3.6	4.9	6.7
Percent Handicapped	13.2	7.5	13.6	13.0
Percent Compensatory Education	.	33.7	32.2	25.3
Percent Free and Reduced Price Lunch Eligibility	46.3	47.6	47.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	4.1	4.3	3.0
Percent Parents 8th to 12th Grade	16.1	22.2	19	15.5
Percent Parents High School Graduate	40.4	42.4	39.8	42.4
Percent Parents Post-High School	41.4	31.2	36.9	39.1
Percent Students Absent More Than 14 Days	6.7	5.7	8.3	7.9
INDEX OF ADVANTAGEMENT	.	.	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10647	26647
Per-Capita Personal	21207	12885

LENOIR COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3 Reading*	54	53	54
Grade 3 Language*	65	63	64
Grade 6 Reading*	44	40	43
Grade 6 Language*	56	52	54
Grade 8 Reading*	47	45	46
Participation			
Grade 8 Language*	54	51	52
North Carolina Test			
Grade 6 Writing (% 2.5 or more)*	33	33	48
Grade 8 Writing (% 2.5 or more)*	50	36	41
English I*	41	46	41

Participation		
90	91	92
87	84	93

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	60	54	63
Grade 6*	46	45	45
Grade 8*	46	44	51

North Carolina Test	Percentile					
	90	91	92	90	91	92
Biology*	51	51	54	87	96	109
Chemistry*	57	59	56	35	39	32
Physics*	55	66	44	7	6	7
Physical Science	.	40	45	.	82	49

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	56	52	60
Grade 6*	42	38	43
Grade 8*	42	37	45

North Carolina Test Participation	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	42	43	.	102	94
United States History*	48	39	46	80	85	81

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	70	69	72
Grade 6*	53	48	54
Grade 8*	54	47	49

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	55	58	49	68	71	74
Algebra II *	51	54	60	40	40	36
Geometry*	51	50	43	50	50	55

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.8	4.62	2.35

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	54	55	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	614	674	635

Scholastic Aptitude Test

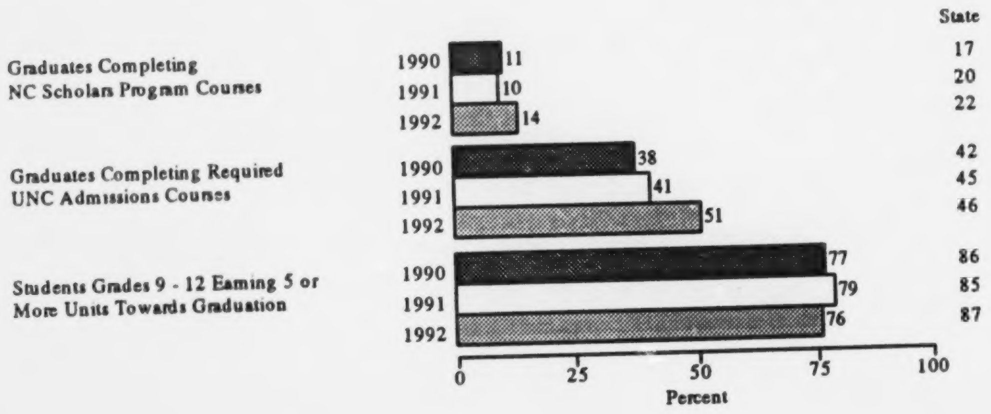
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	800	803

Vocational Education

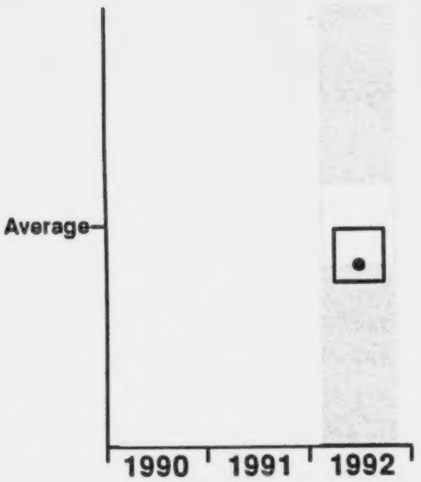
	1990	1991	1992
Number of Completers	400	276	274

Advanced Placement Examinations

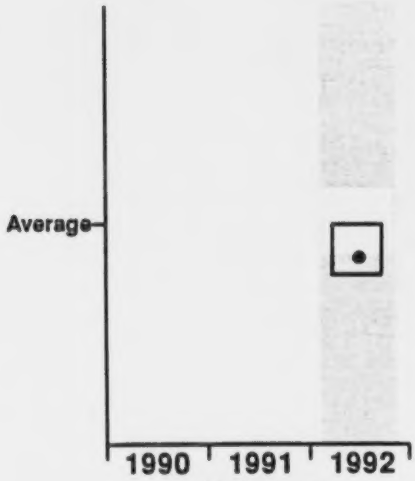
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	77	79	74
Number of Exams	108	101	89
Number of Exams ≥ 3(of 5)	.	.	25



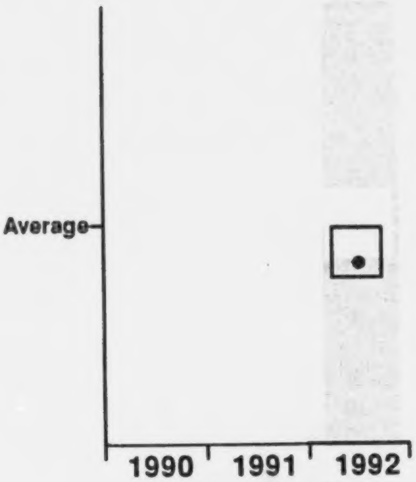
Achievement by Subject Area



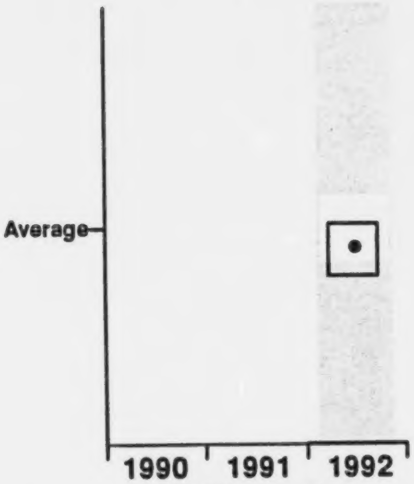
Reading/Language



Science

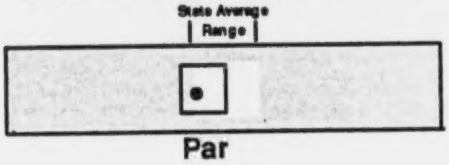


Social Studies



Mathematics

1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

LENOIR COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	76.2	•
3.	(2.2)	Entry to UNC Institutions	35%	51.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	13.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.8	••••
		County Youth Unemployment		21.1	
		Follow-Up Survey Response Rate		91.2	
6.	(2.5)	Percent Certificates	≤ 3%	2.2	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.4	••••
8.	(3.2)	Compensatory Math	1 NCE	3.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.35	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.9	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	42.3	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	51.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	46	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	50.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	41	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	38.4	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	59	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	45.3	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	47.3	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1)	Algebra I	40-50%ile	53.6	••••
28.	(5.2)	Algebra II	40-50%ile	55	••••
29.	(5.3)	Biology	40-50%ile	51.7	••••
30.	(5.4)	United States History	40-50%ile	44.6	•••
31.	(5.5)	Chemistry	40-50%ile	57.2	••••
32.	(5.6)	Geometry	40-50%ile	48.2	•••
33.	(5.7)	English	40-50%ile	42.4	•••
34.	(5.8)	Physics	40-50%ile	55.4	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	23	67.6
Standards Met Level 1 (•••)	9	26.5
Standards in Warning Status (••)	0	0
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

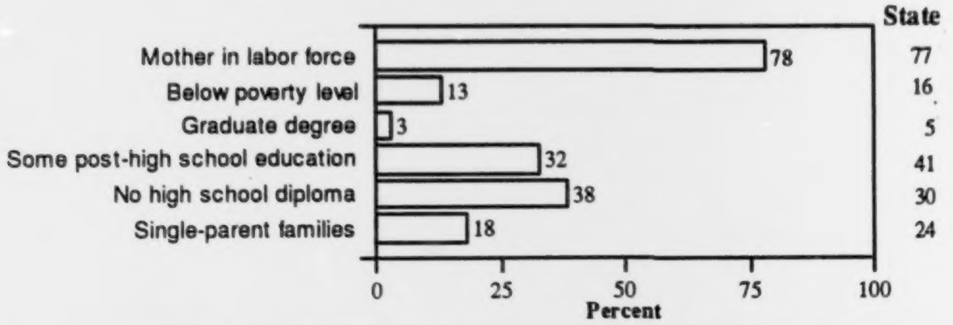
LINCOLN COUNTY 550

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8577	8573	8561	
FINANCES				1991
Local Expenditure Per Student	674	726	*	891
Total Expenditure Per Student	3759	3956	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17	17.2	17.5	17
Percent With Graduate Degrees	37	37	37.3	31
Average Local Supplement	745	743	735	884
STUDENTS				
American Indian	12	15	20	
Percent	0.1	0.2	0.2	1.1
Asian	46	39	33	
Percent	0.5	0.4	0.4	.6
Hispanic	82	110	111	
Percent	0.9	1.3	1.3	.7
Black	1007	993	962	
Percent	11.6	11.4	11.1	30.5
White	7528	7526	7531	
Percent	86.8	86.7	87	67.2
Percent Gifted	5.2	6.6	8.2	6.7
Percent Handicapped	11.5	10.9	11.9	13.0
Percent Compensatory Education	.	27	28.1	25.3
Percent Free and Reduced Price Lunch Eligibility	20.4	22.3	22.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	2.8	2.3	3.0
Percent Parents 8th to 12th Grade	18.6	18.8	17.4	15.5
Percent Parents High School Graduate	41.2	38.8	39.1	42.4
Percent Parents Post-High School	37.5	39.6	41.2	39.1
Percent Students Absent More Than 14 Days	12.5	11.6	10.3	7.9
INDEX OF ADVANTAGEMENT	3	2	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12440	26647
Per-Capita Personal	28662	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	54	49	49			
Grade 3 Language*	64	61	60			
Grade 6 Reading*	49	49	48			
Grade 6 Language*	55	56	56			
Grade 8 Reading*	47	49	54			
Grade 8 Language*	47	53	59			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	42	39	48			
Grade 8 Writing (% 2.5 or more)*	52	52	57			
English I*	45	51	49	83	74	89

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	61	55	57
Grade 6*	57	56	50
Grade 8*	51	51	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	50	56	62	87	82	89
Chemistry*	48	58	58	36	33	35
Physics*	61	59	74	4	9	6
Physical Science	.	50	55	.	88	86

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	55	50	56
Grade 6*	49	49	48
Grade 8*	48	50	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	38	44	.	96	95
United States History*	52	43	54	77	79	83

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	68	67	67
Grade 6*	61	59	56
Grade 8*	48	48	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	38	40	50	71	59	71
Algebra II *	56	54	57	40	49	45
Geometry*	38	43	52	64	55	46

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.3	5.04	3.68

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	565	532	502

Scholastic Aptitude Test

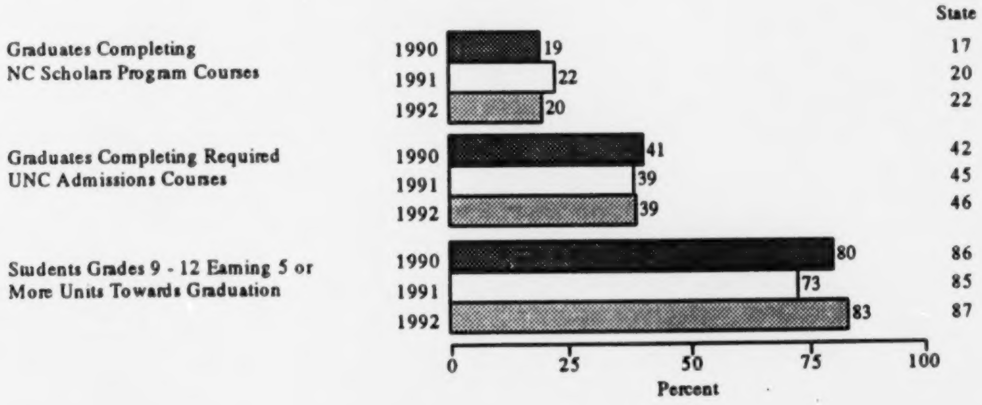
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	795	829	822

Vocational Education

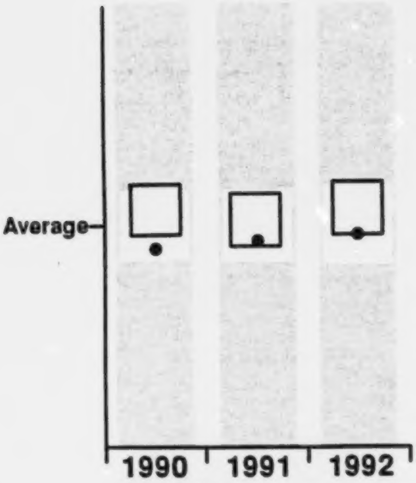
	1990	1991	1992
Number of Completers	264	276	168

Advanced Placement Examinations

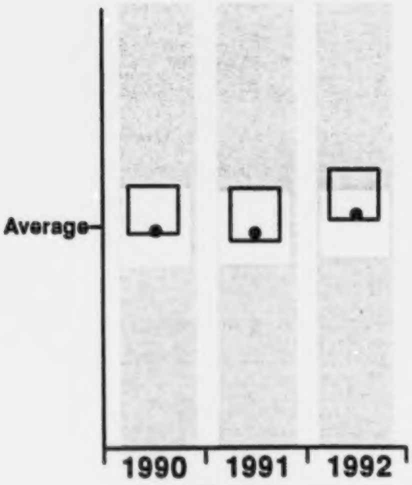
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	18	30	47
Number of Exams	19	32	58
Number of Exams ≥ 3(of 5)	.	.	22



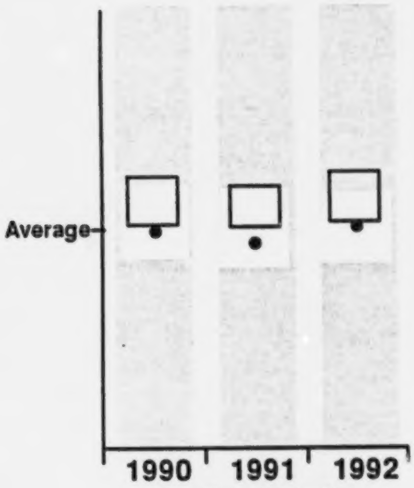
Achievement by Subject Area



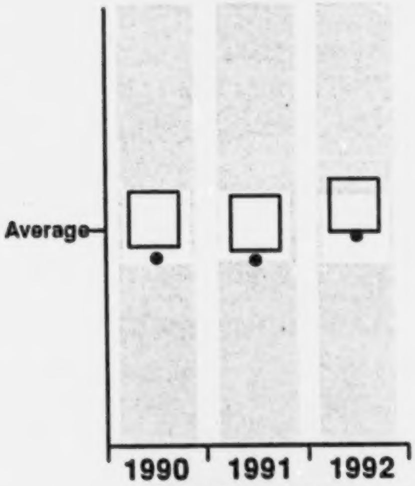
Reading/Language



Science

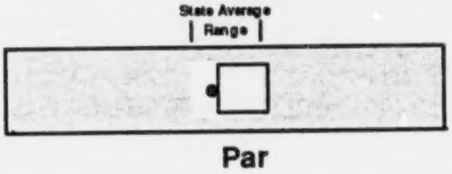


Social Studies

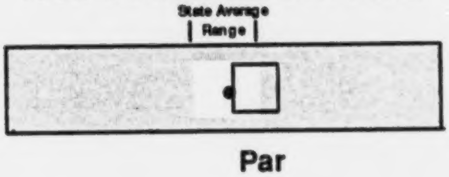


Mathematics

1991 Overall Achievement



1992 Overall Achievement



LINCOLN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.43	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	83.3	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	39.1	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	19.7	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.2	●●●●
		County Youth Unemployment		20.6	
		Follow-Up Survey Response Rate		92.3	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.68	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.9	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.8	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	67.4	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.7	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.5	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.4	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	43.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	54.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	54.1	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	54.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.4	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51	●●●●
27.	(5.1)	Algebra I	40-50%ile	43	●●●
28.	(5.2)	Algebra II	40-50%ile	55.6	●●●●
29.	(5.3)	Biology	40-50%ile	56.3	●●●●
30.	(5.4)	United States History	40-50%ile	49.4	●●●
31.	(5.5)	Chemistry	40-50%ile	55	●●●●
32.	(5.6)	Geometry	40-50%ile	44.4	●●●
33.	(5.7)	English	40-50%ile	48.4	●●●
34.	(5.8)	Physics	40-50%ile	64.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	78.8
Standards Met Level 1 (●●●)	6	18.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

MACON COUNTY

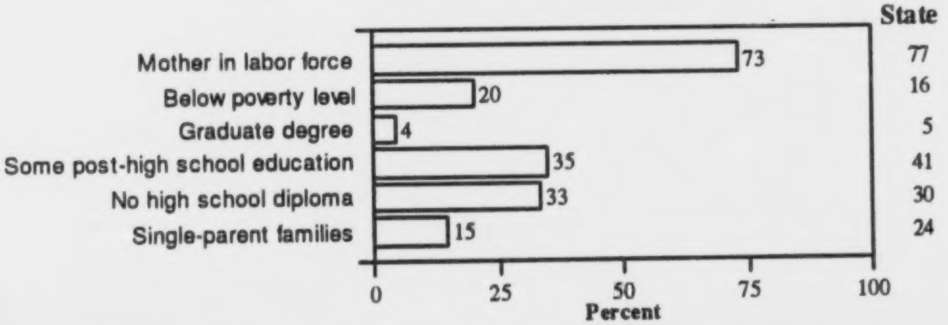
560

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3307	3349	3416	
FINANCES				1991
Local Expenditure Per Student	853	891	*	891
Total Expenditure Per Student	4300	4423	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.8	14.8	14.7	17
Percent With Graduate Degrees	40.4	41.4	40.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	0	5	
Percent	0.1	0	0.1	1.1
Asian	18	17	17	
Percent	0.5	0.5	0.5	.6
Hispanic	22	20	17	
Percent	0.7	0.6	0.5	.7
Black	39	41	43	
Percent	1.2	1.2	1.2	30.5
White	3261	3295	3386	
Percent	97.5	97.7	97.6	67.2
Percent Gifted	9.2	8.7	9.3	6.7
Percent Handicapped	10.8	11.4	13.7	13.0
Percent Compensatory Education	.	12.4	12.7	25.3
Percent Free and Reduced Price Lunch Eligibility	34.3	36	37.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	0.8	1	3.0
Percent Parents 8th to 12th Grade	11.1	17.2	10	15.5
Percent Parents High School Graduate	47.9	45.6	49.2	42.4
Percent Parents Post-High School	38.9	36.4	39.8	39.1
Percent Students Absent More Than 14 Days	6.6	6.4	9.9	7.9
INDEX OF ADVANTAGEMENT	4	1	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11017	26647
Per-Capita Personal	20450	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	65	67	61			
Grade 3 Language*	75	77	72			
Grade 6 Reading*	63	64	61			
Grade 6 Language*	66	65	65			
Grade 8 Reading*	62	66	63			
Grade 8 Language*	61	66	64			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	57	59	74			
Grade 8 Writing (% 2.5 or more)*	58	55	62			
English I*	49	55	53	93	103	104

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	67	66	69
Grade 6*	56	58	58
Grade 8*	59	60	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	55	58	.	78	94
United States History*	63	49	53	81	78	87

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	70	67	76
Grade 6*	64	70	68
Grade 8*	60	66	70

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	69	67	68	83	87	101
Chemistry*	55	66	66	34	35	31
Physics*	37	63	66	12	7	8
Physical Science	.	61	66	.	107	105

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	81	81	84
Grade 6*	70	72	70
Grade 8*	69	70	73

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	54	64	60	64	81	93
Algebra II *	53	59	58	54	36	32
Geometry*	69	64	68	37	47	73

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.51	2.14	1.71

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	203	194	210

Scholastic Aptitude Test

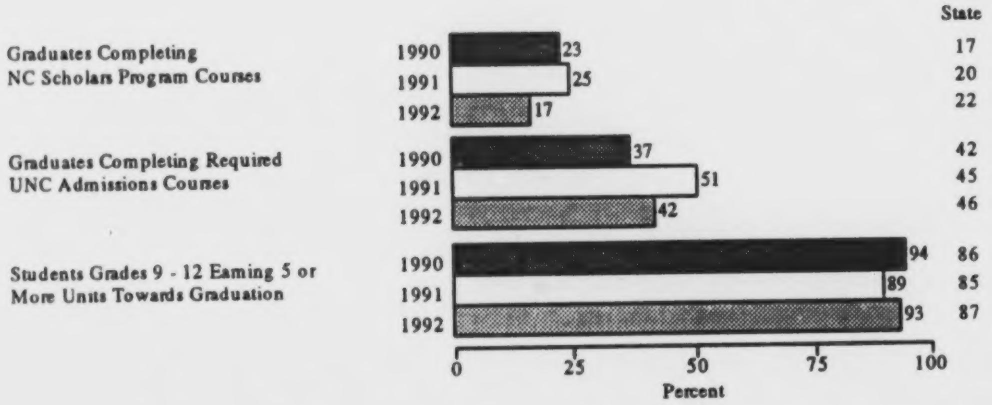
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	860	852	852

Vocational Education

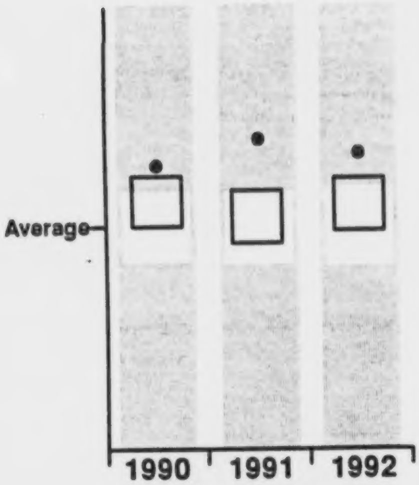
	1990	1991	1992
Number of Completers	114	92	62

Advanced Placement Examinations

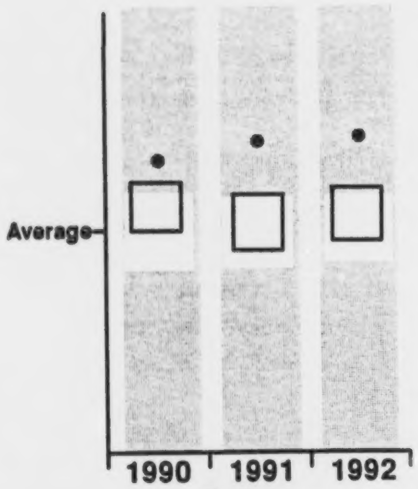
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	13	12	17
Number of Exams	13	15	22
Number of Exams ≥ 3(of 5)	.	.	14



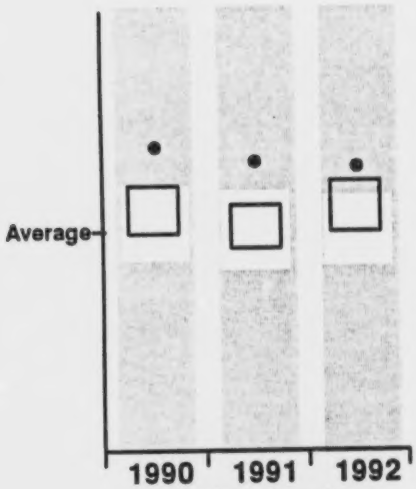
Achievement by Subject Area



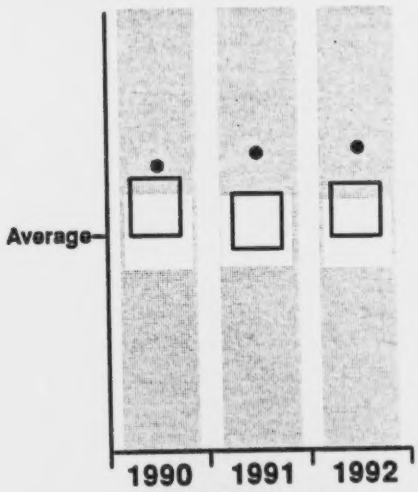
Reading/Language



Science

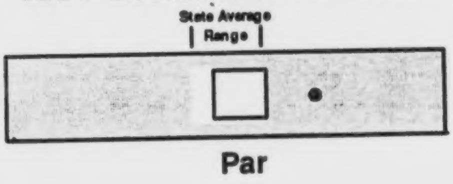


Social Studies

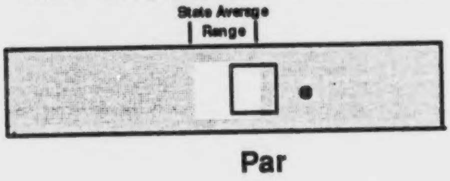


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MACON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.72	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	93.1	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	42.2	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	16.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.4	●●●●
		County Youth Unemployment		17.5	
		Follow-Up Survey Response Rate		93.5	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	4.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.71	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	64.2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	74.7	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	81.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	62.8	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.5	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.4	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	63.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.9	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	70	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	66.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	58.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	70.8	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	67.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	65.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	67.2	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	57.6	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60	●●●●
27.	(5.1)	Algebra I	40-50%ile	59.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	56.5	●●●●
29.	(5.3)	Biology	40-50%ile	68.1	●●●●
30.	(5.4)	United States History	40-50%ile	54.8	●●●●
31.	(5.5)	Chemistry	40-50%ile	62	●●●●
32.	(5.6)	Geometry	40-50%ile	66.8	●●●●
33.	(5.7)	English	40-50%ile	52.4	●●●●
34.	(5.8)	Physics	40-50%ile	55.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	34	100
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

MADISON COUNTY

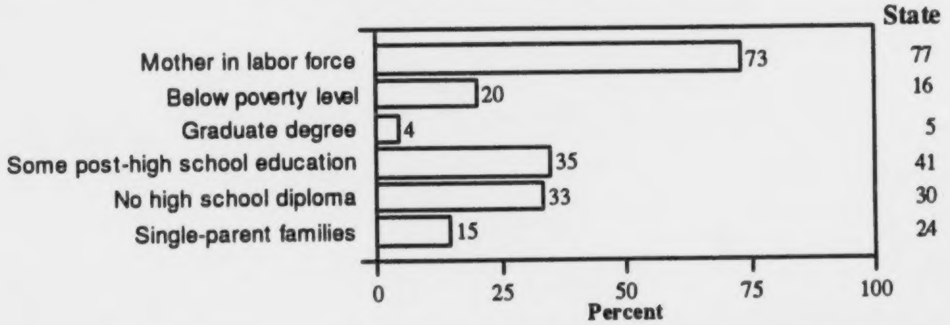
570

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2553	2522	2526	
FINANCES				1991
Local Expenditure Per Student	599	579	*	891
Total Expenditure Per Student	4462	4541	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.5	15.3	14.4	17
Percent With Graduate Degrees	28.5	29.7	33.1	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	1	2	3	
Percent	0	0.1	0.1	1.1
Asian	2	0	2	
Percent	0.1	0	0.1	.6
Hispanic	3	11	7	
Percent	0.1	0.4	0.3	.7
Black	10	7	4	
Percent	0.4	0.3	0.2	30.5
White	2580	2527	2509	
Percent	99.4	99.2	99.4	67.2
Percent Gifted	7.3	7	7.1	6.7
Percent Handicapped	13.7	12.9	13.8	13.0
Percent Compensatory Education	.	34.9	30.5	25.3
Percent Free and Reduced Price Lunch Eligibility	43.3	46.8	48.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.2	6.1	5.6	3.0
Percent Parents 8th to 12th Grade	19	26.3	23.4	15.5
Percent Parents High School Graduate	49.2	44.2	46.9	42.4
Percent Parents Post-High School	27.7	23.4	24.2	39.1
Percent Students Absent More Than 14 Days	9.7	9.2	11.3	7.9
INDEX OF ADVANTAGEMENT	-7	-11	-10	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11017	26647
Per-Capita Personal	20450	12885

MADISON COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	45	48			
Grade 3 Language*	61	52	56			
Grade 6 Reading*	45	48	43			
Grade 6 Language*	46	51	49			
Grade 8 Reading*	48	50	40			
Grade 8 Language*	46	48	43			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	23	36	59			
Grade 8 Writing (% 2.5 or more)*	40	36	53			
English I*	34	41	41	93	100	98

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	59	56	60
Grade 6*	41	54	42
Grade 8*	49	53	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	52	58	50	71	75	99
Chemistry*	30	49	46	31	30	36
Physics*	61	64	66	9	7	4
Physical Science	.	36	46	.	86	70

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	63	59	60
Grade 6*	41	52	43
Grade 8*	44	46	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	47	51	.	98	93
United States History*	62	51	59	72	77	79

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	76	68	68
Grade 6*	52	62	52
Grade 8*	48	53	42

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	51	41	39	65	65	68
Algebra II *	59	72	63	27	24	44
Geometry*	53	55	49	29	49	46

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.06	4.96	3.24

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	94	93

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	150	156	165

Scholastic Aptitude Test

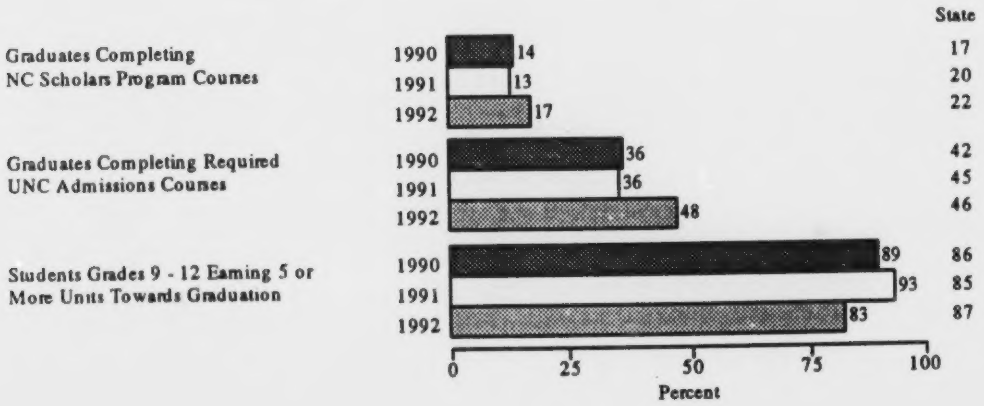
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	883	875	847

Vocational Education

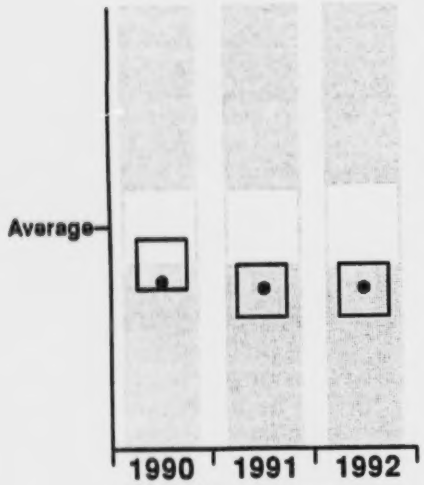
	1990	1991	1992
Number of Completers	151	128	83

Advanced Placement Examinations

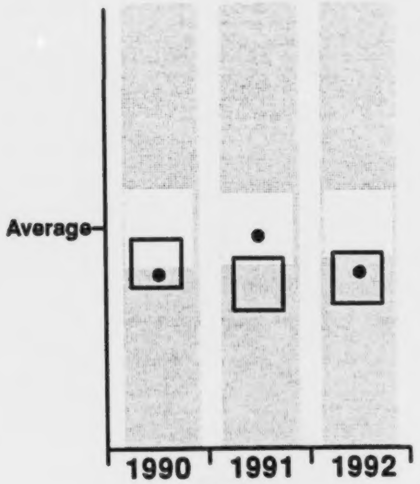
	1990	1991	1992
Number of Schools	.	1	1
Number of Candidates	.	1	10
Number of Exams	.	1	10
Number of Exams ≥ 3(of 5)	.	.	4



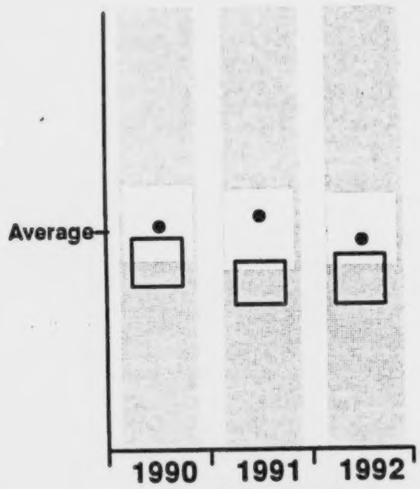
Achievement by Subject Area



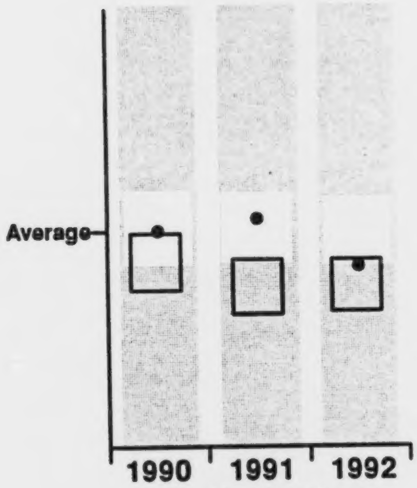
Reading/Language



Science

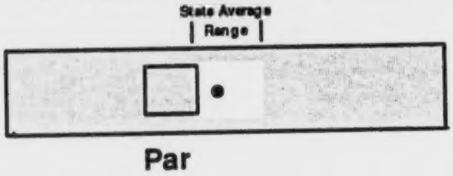


Social Studies

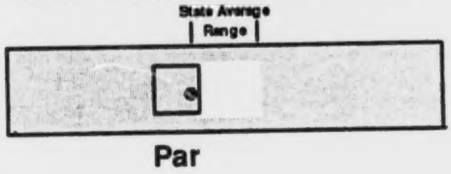


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MADISON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.46	●
2.	(2.1)	5 Units of Credit for Graduation	80%	82.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	47.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	17.4	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.2	●●●●
		County Youth Unemployment		23.8	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	5.4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.24	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	56	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.4	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	48.9	●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.9	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	46.4	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	45.7	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	47.2	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.8	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	43.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	58	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	45.9	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	50.6	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	45.4	●●
27.	(5.1)	Algebra I	40-50%ile	44.2	●●
28.	(5.2)	Algebra II	40-50%ile	64.6	●●●●
29.	(5.3)	Biology	40-50%ile	53.2	●●●●
30.	(5.4)	United States History	40-50%ile	56.8	●●●●
31.	(5.5)	Chemistry	40-50%ile	40.8	●●●
32.	(5.6)	Geometry	40-50%ile	52.3	●●●●
33.	(5.7)	English	40-50%ile	39	●
34.	(5.8)	Physics	40-50%ile	63.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	20	60.6
Standards Met Level 1 (●●●)	8	24.2
Standards in Warning Status (●●)	3	9.1
Standards Not Met (●)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

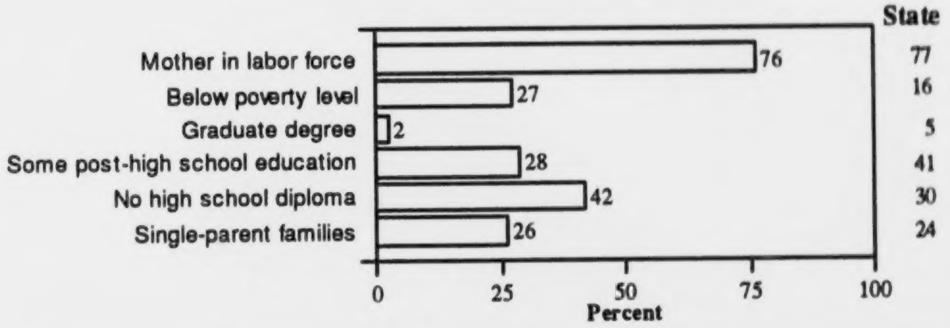
MARTIN COUNTY 580

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4958	4903	4879	
FINANCES				1991
Local Expenditure Per Student	897	930	*	891
Total Expenditure Per Student	4261	4492	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	14.9	14.5	17
Percent With Graduate Degrees	34.8	35.7	34.5	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	6	3	9	
Percent	0.1	0.1	0.2	.6
Hispanic	0	9	11	
Percent	0	0.2	0.2	.7
Black	2871	2788	2770	
Percent	57.1	56.4	56.3	30.5
White	2153	2140	2127	
Percent	42.8	43.3	43.3	67.2
Percent Gifted	4.6	4.5	4.7	6.7
Percent Handicapped	8.4	8.6	10.4	13.0
Percent Compensatory Education	.	8.1	17.7	25.3
Percent Free and Reduced Price Lunch Eligibility	50.5	50.1	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	2.7	1.8	3.0
Percent Parents 8th to 12th Grade	18.7	17.6	15.1	15.5
Percent Parents High School Graduate	44.6	40.3	39.7	42.4
Percent Parents Post-High School	34.2	39.4	43.4	39.1
Percent Students Absent More Than 14 Days	3.9	4	5.1	7.9
INDEX OF ADVANTAGEMENT	-5	-3	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9486	26647
Per-Capita Personal	19995	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	38	39	41			
Grade 3 Language*	53	50	55			
Grade 6 Reading*	44	38	39			
Grade 6 Language*	58	51	54			
Grade 8 Reading*	50	50	49			
Grade 8 Language*	60	60	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	46	42	51			
Grade 8 Writing (% 2.5 or more)*	48	52	48			
English I*	41	47	47	93	95	106

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	46	44	47
Grade 6*	45	39	40
Grade 8*	43	50	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	50	48	56	83	85	97
Chemistry*	53	47	48	41	44	47
Physics*	33	32	34	17	17	10
Physical Science	.	47	50	.	102	98

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	46	42	49
Grade 6*	41	39	42
Grade 8*	44	42	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	42	42	.	101	101
United States History*	51	45	49	82	79	90

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	63	56	62
Grade 6*	56	59	67
Grade 8*	56	62	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	36	35.	43	88	90	77
Algebra II *	53	43	39	39	51	62
Geometry*	44	43	45	59	69	71

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.49	2.55	2.02

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	318	351	322

Scholastic Aptitude Test

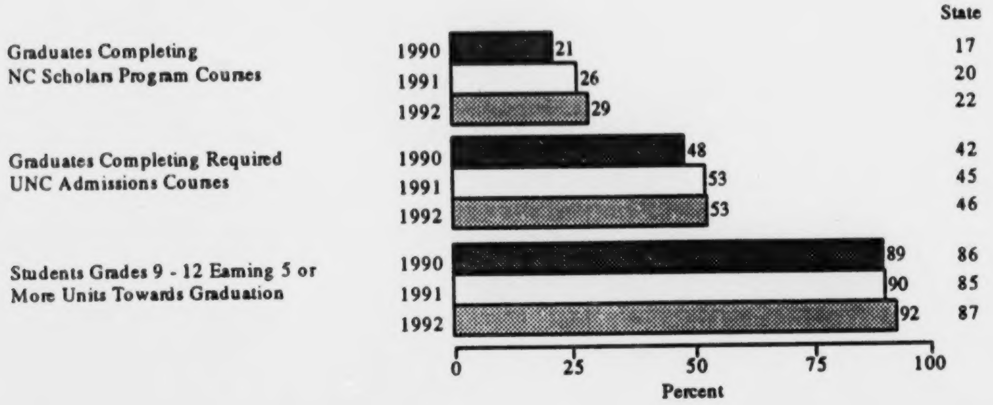
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	775	762	760

Vocational Education

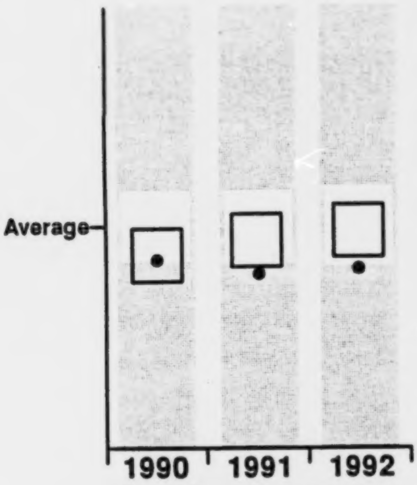
	1990	1991	1992
Number of Completers	185	186	137

Advanced Placement Examinations

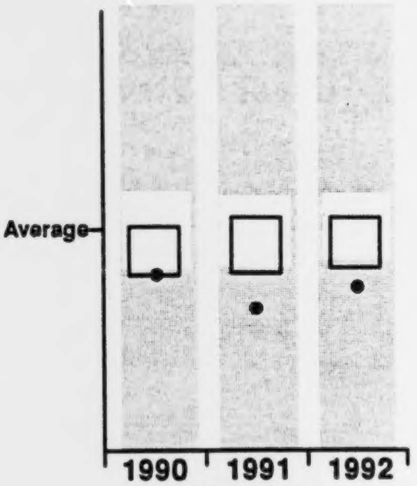
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	29	23	35
Number of Exams	37	34	46
Number of Exams ≥ 3(of 5)	.	.	15



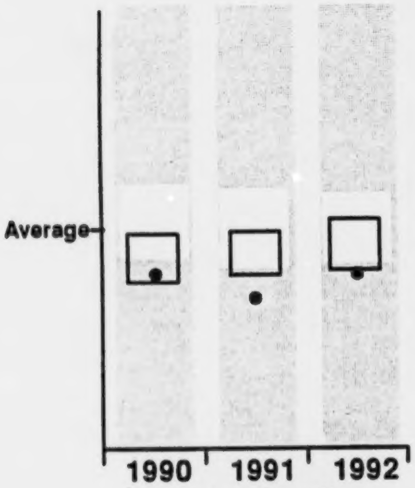
Achievement by Subject Area



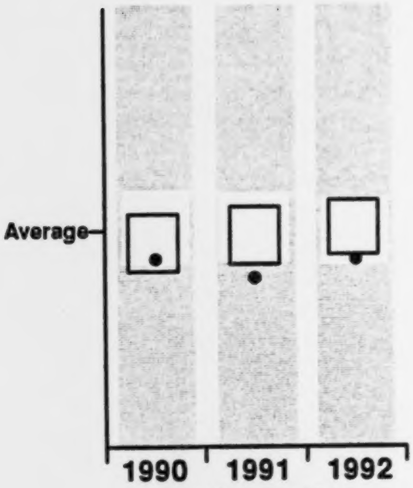
Reading/Language



Science

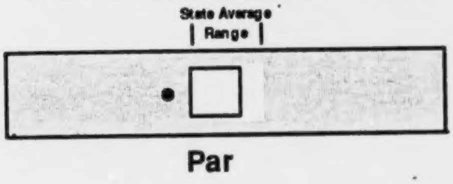


Social Studies

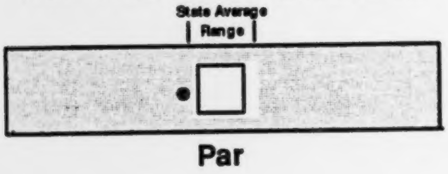


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MARTIN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.72	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	92.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	53.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	28.6	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.8	••••
		County Youth Unemployment		20.3	
		Follow-Up Survey Response Rate		76.6	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.6	••••
8.	(3.2)	Compensatory Math	1 NCE	3.5	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.02	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	39	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	52.6	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	60	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	40.1	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.8	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.6	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	59.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	60	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	46.4	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	50	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	45.6	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	41.4	•
23.	(4.8)	Science, 8th Grade	40-50%ile	50.9	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	45.2	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	45.1	•••
27.	(5.1)	Algebra I	40-50%ile	37.8	•
28.	(5.2)	Algebra II	40-50%ile	44.4	••
29.	(5.3)	Biology	40-50%ile	51.1	••••
30.	(5.4)	United States History	40-50%ile	47.8	•••
31.	(5.5)	Chemistry	40-50%ile	49	•••
32.	(5.6)	Geometry	40-50%ile	44.1	•
33.	(5.7)	English	40-50%ile	45.2	•••
34.	(5.8)	Physics	40-50%ile	33	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	19	55.9
Standards Met Level 1 (•••)	8	23.5
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	6	17.6

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

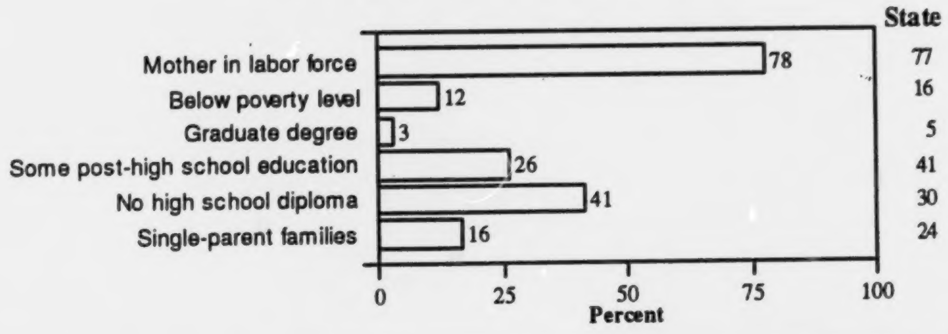
MCDOWELL COUNTY 590

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6249	6177	6111	
FINANCES				1991
Local Expenditure Per Student	607	583	*	891
Total Expenditure Per Student	3734	3782	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.3	17.4	17.5	17
Percent With Graduate Degrees	35.5	36.9	37.4	31
Average Local Supplement	400	466	470	884
STUDENTS				
American Indian	4	5	3	
Percent	0.1	0.1	0	1.1
Asian	54	59	67	
Percent	0.9	0.9	1.1	.6
Hispanic	9	9	11	
Percent	0.1	0.1	0.2	.7
Black	337	306	296	
Percent	5.3	4.9	4.8	30.5
White	5944	5854	5787	
Percent	93.6	93.9	93.9	67.2
Percent Gifted	5.8	6.5	6.9	6.7
Percent Handicapped	10.4	10.9	11.3	13.0
Percent Compensatory Education	.	18.9	16	25.3
Percent Free and Reduced Price Lunch Eligibility	23.8	25.5	26.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	3.5	8.1	3.0
Percent Parents 8th to 12th Grade	19.7	18.3	23.2	15.5
Percent Parents High School Graduate	49.1	51.7	43.9	42.4
Percent Parents Post-High School	28.8	26.4	24.8	39.1
Percent Students Absent More Than 14 Days	12	12.1	12.3	7.9
INDEX OF ADVANTAGEMENT	0	-1	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10516	26647
Per-Capita Personal	22562	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	49	43			
Grade 3 Language*	57	54	50			
Grade 6 Reading*	58	58	59			
Grade 6 Language*	64	63	65			
Grade 8 Reading*	56	52	56			
Grade 8 Language*	57	54	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	47	63			
Grade 8 Writing (% 2.5 or more)*	50	38	55			
English I*	40	43	38	88	91	92

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	55	53	58
Grade 6*	52	55	57
Grade 8*	54	49	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	51	58	58	85	77	84
Chemistry*	60	71	61	28	26	33
Physics*	37	83	62	12	3	1
Physical Science	.	47	51	.	94	97

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	53	54	52
Grade 6*	51	51	54
Grade 8*	50	42	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	44	42	.	100	101
United States History*	49	43	50	68	74	76

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	77	69	69
Grade 6*	67	65	70
Grade 8*	54	46	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	42	40	38	64	81	79
Algebra II *	55	48	46	33	29	37
Geometry*	41	46	42	42	45	59

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.02	5.18	2.96

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	408	392	433

Scholastic Aptitude Test

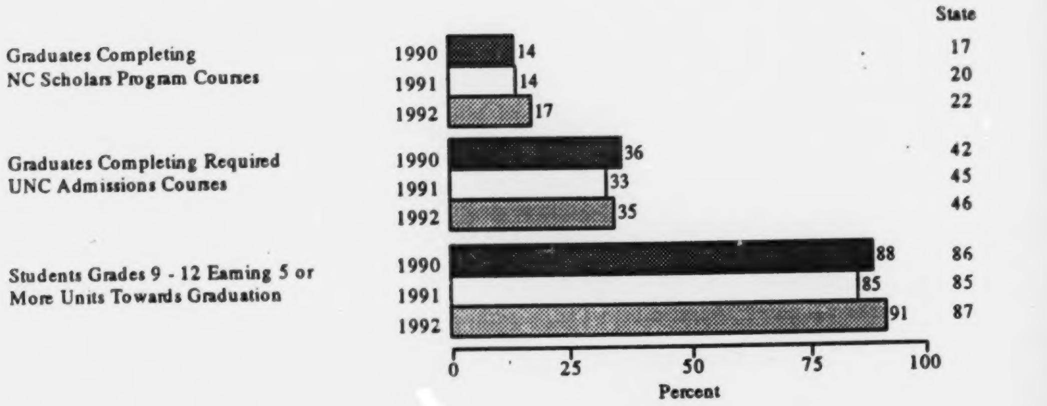
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	845	832	827

Vocational Education

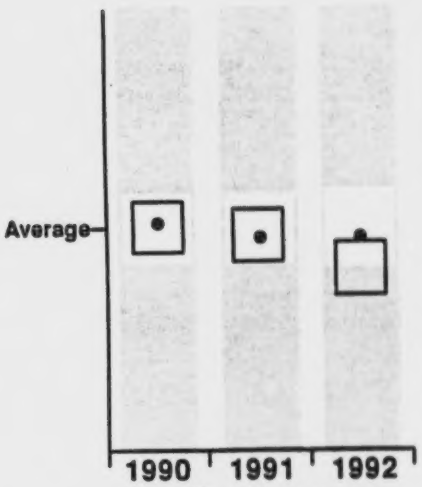
	1990	1991	1992
Number of Completers	195	172	152

Advanced Placement Examinations

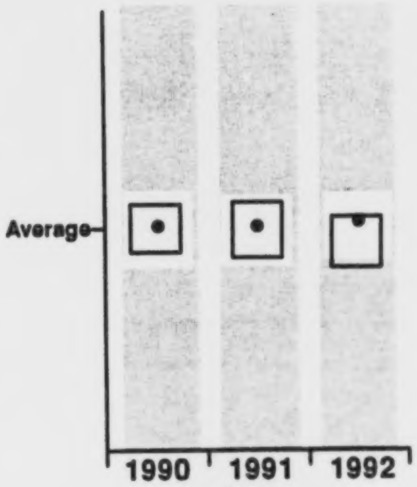
	1990	1991	1992
Number of Schools	.	1	1
Number of Candidates	.	39	57
Number of Exams	.	68	96
Number of Exams ≥ 3(of 5)	.	.	N/A



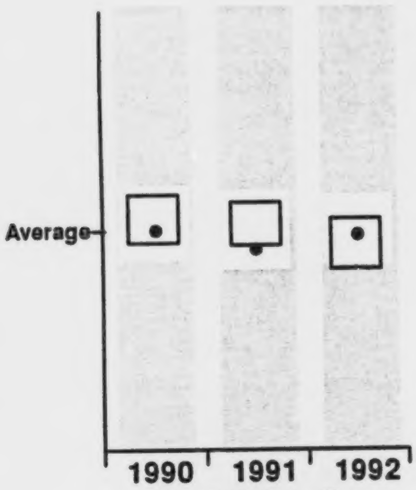
Achievement by Subject Area



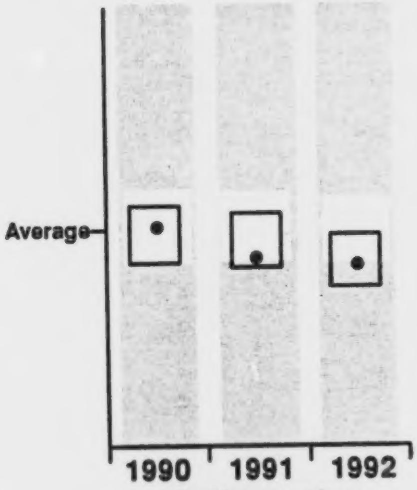
Reading/Language



Science

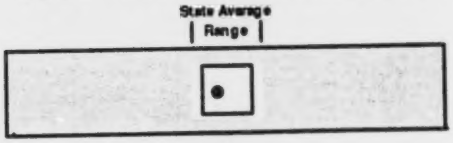


Social Studies



Mathematics

1991 Overall Achievement



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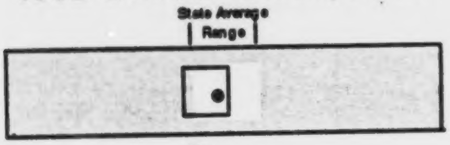
1992 Overall Achievement



Par

MCDOWELL COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.08	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	31.9	•
4.	(2.3)	Qualify for NC Scholars Program	10%	16.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.9	••••
		County Youth Unemployment		25.9	
		Follow-Up Survey Response Rate		88.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.8	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.3	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.96	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.2	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	54.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	71	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	58.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	64	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	67	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	55.1	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	48.5	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	54.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	46.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	55.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	54.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	53	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	52.1	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.8	•••
27.	(5.1)	Algebra I	40-50%ile	39.8	•
28.	(5.2)	Algebra II	40-50%ile	49.6	•••
29.	(5.3)	Biology	40-50%ile	56	••••
30.	(5.4)	United States History	40-50%ile	47	••
31.	(5.5)	Chemistry	40-50%ile	64	••••
32.	(5.6)	Geometry	40-50%ile	42.9	••
33.	(5.7)	English	40-50%ile	40.4	•••
34.	(5.8)	Physics	40-50%ile	62	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	24	72.7
Standards Met Level 1 (•••)	5	15.2
Standards in Warning Status (••)	2	6.1
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

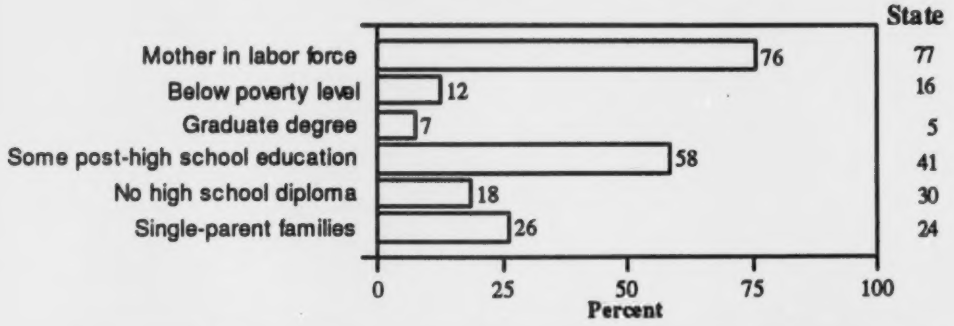
MECKLENBURG COUNTY 600

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	74555	75406	76291	
FINANCES				1991
Local Expenditure Per Student	1431	1450	*	891
Total Expenditure Per Student	4558	4719	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.7	17.9	17.8	17
Percent With Graduate Degrees	40.6	40.4	40.4	31
Average Local Supplement	2750	3356	3365	884
STUDENTS				
American Indian	355	359	311	
Percent	0.5	0.5	0.4	1.1
Asian	1687	1891	2027	
Percent	2.2	2.5	2.6	.6
Hispanic	616	740	841	
Percent	0.8	1	1.1	.7
Black	29772	30126	30624	
Percent	39.5	39.4	39.6	30.5
White	42956	43435	43466	
Percent	57	56.7	56.3	67.2
Percent Gifted	7.2	7.9	8.3	6.7
Percent Handicapped	9.6	10.1	10.8	13.0
Percent Compensatory Education	.	17	20.7	25.3
Percent Free and Reduced Price Lunch Eligibility	26.6	28.1	30.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	10.2	9.4	9.4	15.5
Percent Parents High School Graduate	30.1	29.9	30.3	42.4
Percent Parents Post-High School	57.2	58.5	57.9	39.1
Percent Students Absent More Than 14 Days	8.6	6	8.5	7.9
INDEX OF ADVANTAGEMENT	10	9	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	16910	26647
Per-Capita Personal	33830	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	49	46	48			
Grade 3 Language*	56	56	58			
Grade 6 Reading*	49	48	52			
Grade 6 Language*	54	55	62			
Grade 8 Reading*	53	55	53			
Grade 8 Language*	53	54	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	61	54	66			
Grade 8 Writing (% 2.5 or more)*	60	61	61			
English I*	43	47	50	86	90	90

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	52	48	59
Grade 6*	48	48	52
Grade 8*	54	55	57

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	58	59	57	84	85	90
Chemistry*	55	61	61	44	48	47
Physics*	49	51	55	13	13	13
Physical Science	.	53	57	.	89	89

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	51	50	55
Grade 6*	46	47	49
Grade 8*	48	53	52

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	42	46	.	90	79
United States History*	53	46	54	78	81	77

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	65	74
Grade 6*	62	63	71
Grade 8*	57	59	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	54	52	56	72	83	84
Algebra II *	55	59	61	43	50	48
Geometry*	56	57	61	62	56	63

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.53	5.59	3.87

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	4262	4215	3972

Scholastic Aptitude Test

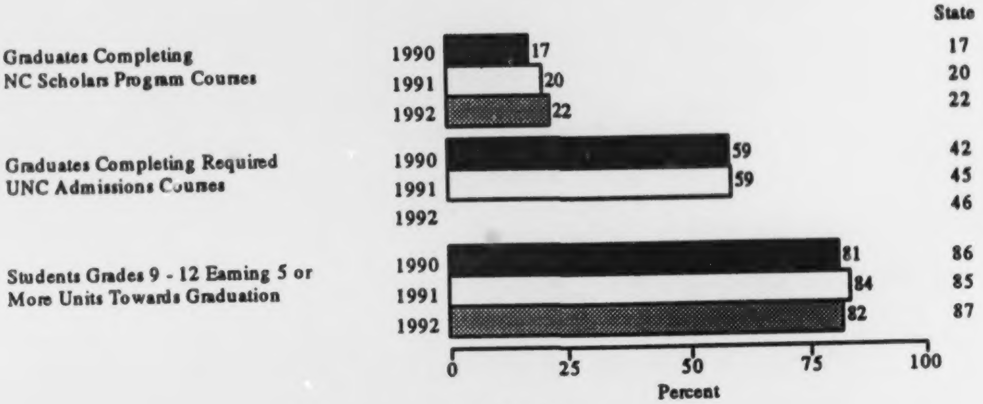
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	862	861	876

Vocational Education

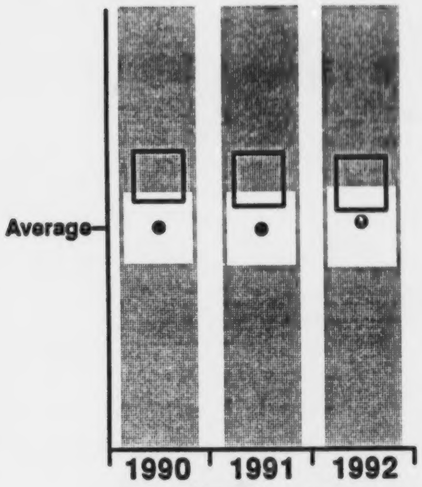
	1990	1991	1992
Number of Completers	1250	975	880

Advanced Placement Examinations

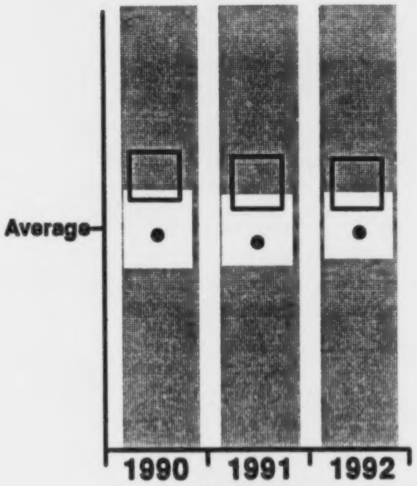
	1990	1991	1992
Number of Schools	11	11	11
Number of Candidates	471	549	588
Number of Exams	684	833	875
Number of Exams ≥ 3(of 5)	.	.	648



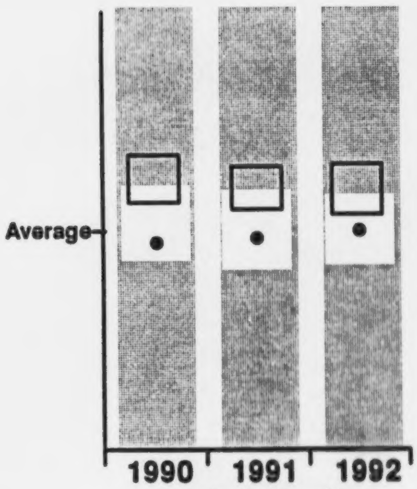
Achievement by Subject Area



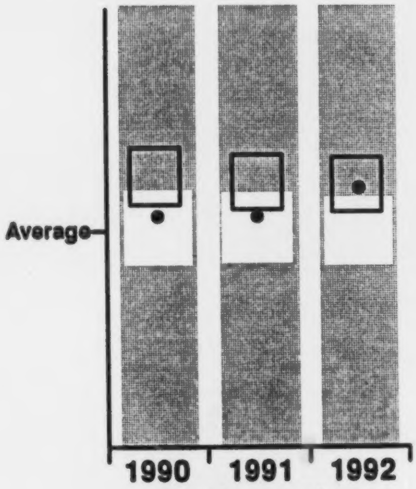
Reading/Language



Science

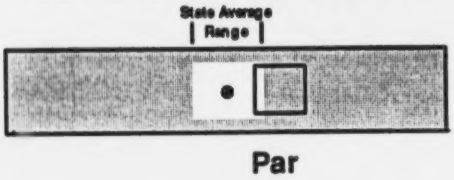


Social Studies

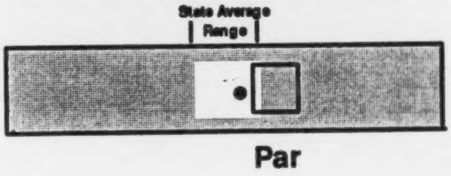


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MECKLENBURG COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.45	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	82.2	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	.	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	21.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.2	●●●●
		County Youth Unemployment		16.1	
		Follow-Up Survey Response Rate		83.2	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2)	Compensatory Math	1 NCE	10.6	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	3.87	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.9	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	56.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	68.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	49.4	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	57.8	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	66.4	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	53.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	60	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	60.9	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	53	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	49.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	47.2	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51	●●●●
27.	(5.1)	Algebra I	40-50%ile	53.6	●●●●
28.	(5.2)	Algebra II	40-50%ile	58.3	●●●●
29.	(5.3)	Biology	40-50%ile	58.1	●●●●
30.	(5.4)	United States History	40-50%ile	51.3	●●●●
31.	(5.5)	Chemistry	40-50%ile	58.8	●●●●
32.	(5.6)	Geometry	40-50%ile	57.8	●●●●
33.	(5.7)	English	40-50%ile	47	●●●
34.	(5.8)	Physics	40-50%ile	52	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	29	85.3
Standards Met Level 1 (●●●)	5	14.7
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

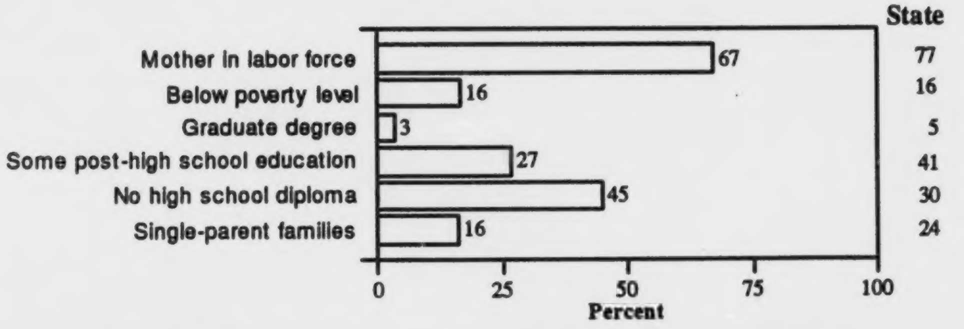
MITCHELL COUNTY 610

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2299	2305	2336	
FINANCES				1991
Local Expenditure Per Student	658	627	*	891
Total Expenditure Per Student	4127	4356	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	16.2	111.2	17
Percent With Graduate Degrees	23.6	25.4	28.6	31
Average Local Supplement	100	100	100	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	1	0	
Percent	0.1	0	0	.6
Hispanic	9	11	12	
Percent	0.4	0.5	0.5	.7
Black	2	1	3	
Percent	0.1	0	0.1	30.5
White	2297	2357	2348	
Percent	99.4	99.5	99.4	67.2
Percent Gifted	6.1	5.6	5.8	6.7
Percent Handicapped	11.5	12	13.9	13.0
Percent Compensatory Education	.	14.2	15.2	25.3
Percent Free and Reduced Price Lunch Eligibility	36.6	40	43.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	2.1	1.2	3.0
Percent Parents 8th to 12th Grade	12	17.1	13.8	15.5
Percent Parents High School Graduate	47.1	43.1	48.8	42.4
Percent Parents Post-High School	40	37.7	36.2	39.1
Percent Students Absent More Than 14 Days	12.9	7.9	9.1	7.9
INDEX OF ADVANTAGEMENT	1	-2	0	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10219	26647
Per-Capita Personal	20554	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	69	63	60			
Grade 3 Language*	74	64	62			
Grade 6 Reading*	62	55	60			
Grade 6 Language*	66	59	60			
Grade 8 Reading*	62	59	59			
Grade 8 Language*	61	63	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	38	27	41			
Grade 8 Writing (% 2.5 or more)*	32	56	56			
English I*	55	56	51	90	88	97

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	74	66	75
Grade 6*	66	58	61
Grade 8*	62	60	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	51	57	56	119	124	99
Chemistry*	70	55	57	19	21	19
Physics*	71	78	70	7	7	9
Physical Science	.	58	61	.	65	83

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	71	66	69
Grade 6*	58	56	55
Grade 8*	62	58	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	51	47	.	94	100
United States History*	57	42	64	69	71	81

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	84	81	84
Grade 6*	81	70	71
Grade 8*	62	63	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	43	43	39	102	81	90
Algebra II *	41	45	39	35	37	31
Geometry*	49	55	46	43	46	53

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.68	3.5	2.04

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	116	136	134

Scholastic Aptitude Test

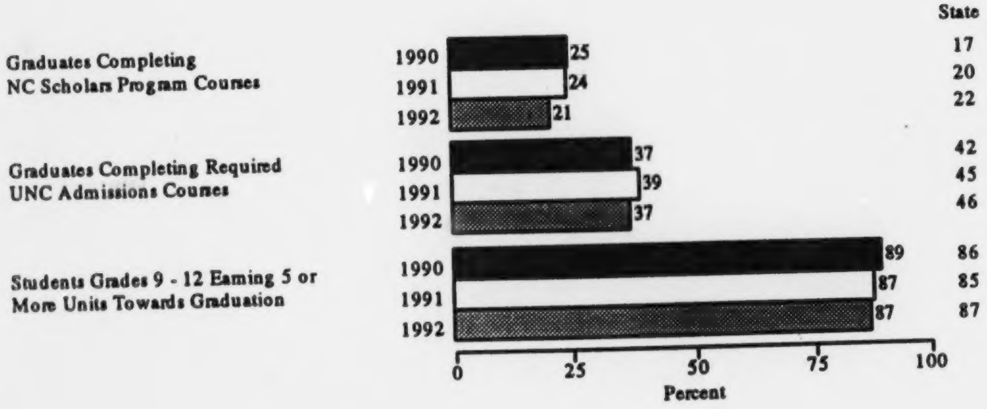
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	760	841	893

Vocational Education

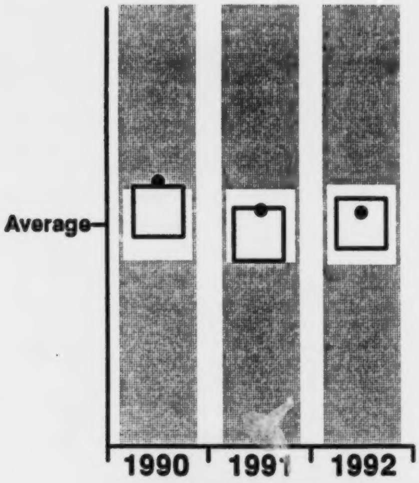
	1990	1991	1992
Number of Completers	118	72	82

Advanced Placement Examinations

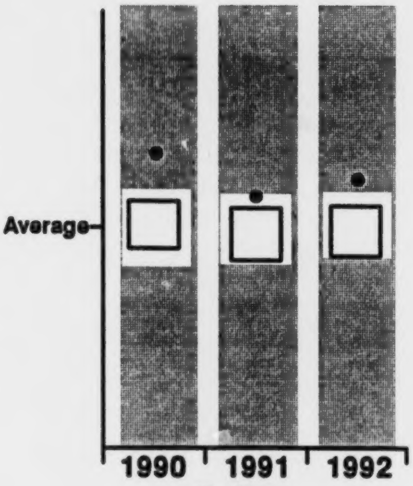
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	12	13	17
Number of Exams	12	13	17
Number of Exams ≥ 3(of 5)	.	.	N/A



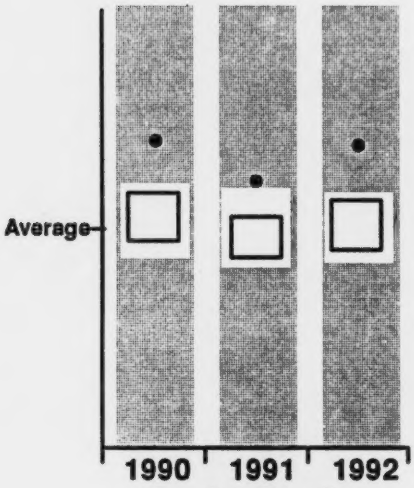
Achievement by Subject Area



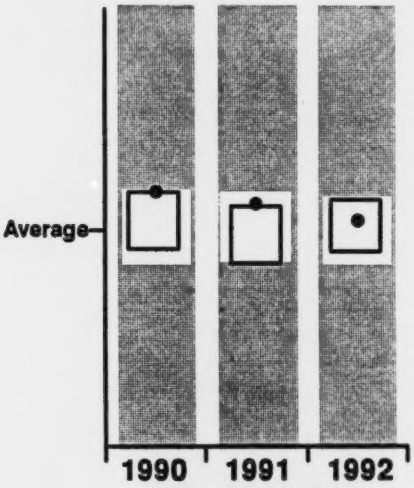
Reading/Language



Science

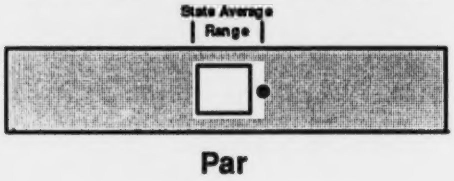


Social Studies

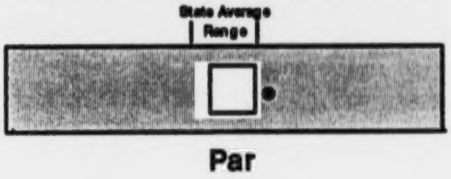


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MITCHELL COUNTY
1992 ACCREDITATION STATUS

610

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.66	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	86.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	37	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.7	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.7	●●●●
		County Youth Unemployment		27.6	
		Follow-Up Survey Response Rate		98.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	7.3	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.04	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	63.6	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	67	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	82.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	58.7	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	61.8	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	73.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	60	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	60.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	34.4	●
20.	(4.5)	Writing Essay, 8th Grade	40%	56.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	72	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	62.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	62	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	68.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	56.2	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60.9	●●●●
27.	(5.1)	Algebra I	40-50%ile	41.8	●●●
28.	(5.2)	Algebra II	40-50%ile	42	●●
29.	(5.3)	Biology	40-50%ile	54.4	●●●●
30.	(5.4)	United States History	40-50%ile	54.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	60.5	●●●●
32.	(5.6)	Geometry	40-50%ile	50.2	●●●●
33.	(5.7)	English	40-50%ile	53.8	●●●●
34.	(5.8)	Physics	40-50%ile	72.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	31	91.2
Standards Met Level 1 (●●●)	1	2.9
Standards in Warning Status (●●)	1	2.9
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

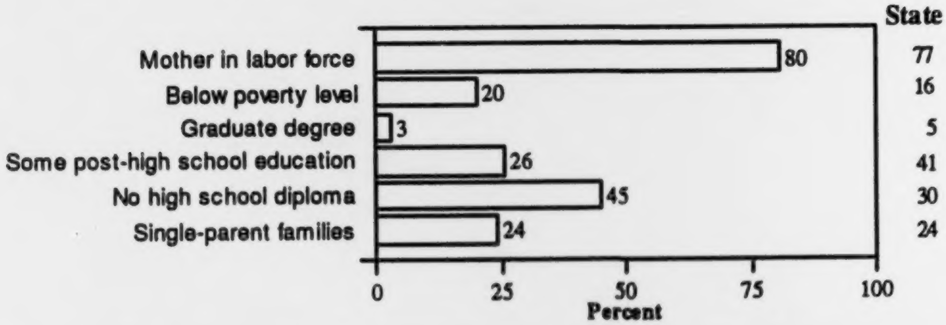
MONTGOMERY COUNTY 620

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4243	4140	4130	
FINANCES				1991
Local Expenditure Per Student	515	609	*	891
Total Expenditure Per Student	3920	4231	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	16.2	15.9	17
Percent With Graduate Degrees	30.8	29	27.8	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	5	6	
Percent	0.1	0.1	0.1	1.1
Asian	50	50	61	
Percent	1.2	1.2	1.5	.6
Hispanic	106	117	141	
Percent	2.5	2.8	3.4	.7
Black	1549	1488	1457	
Percent	36.2	35.5	35	30.5
White	2569	2533	2492	
Percent	60.1	60.4	59.9	67.2
Percent Gifted	6	5.7	6.7	6.7
Percent Handicapped	10.1	10.9	11.4	13.0
Percent Compensatory Education	.	16.3	21.3	25.3
Percent Free and Reduced Price Lunch Eligibility	41.9	44.3	47.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.7	4	2.8	3.0
Percent Parents 8th to 12th Grade	23.7	22.2	19.9	15.5
Percent Parents High School Graduate	47.4	44.1	40.9	42.4
Percent Parents Post-High School	26.2	29.6	36.4	39.1
Percent Students Absent More Than 14 Days	5.2	5.3	7.6	7.9
INDEX OF ADVANTAGEMENT	-6	-5	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10695	26647
Per-Capita Personal	22682	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	49	53	49			
Grade 3 Language*	63	64	63			
Grade 6 Reading*	39	39	39			
Grade 6 Language*	50	50	47			
Grade 8 Reading*	41	40	44			
Grade 8 Language*	44	44	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	59	69	72			
Grade 8 Writing (% 2.5 or more)*	73	58	60			
English I*	49	56	55	92	91	88

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	72	70	68
Grade 6*	41	47	41
Grade 8*	49	42	48

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	50	52	57	93	77	90
Chemistry*	46	47	59	48	37	39
Physics*	30	33	46	17	13	10
Physical Science	.	38	61	.	48	60

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	63	64	61
Grade 6*	40	40	39
Grade 8*	44	42	48

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	49	54	.	96	91
United States History*	70	57	72	74	75	73

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	71	71	76
Grade 6*	48	54	53
Grade 8*	52	51	43

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	43	48	30	79	74	100
Algebra II *	52	49	49	45	39	37
Geometry*	41	39	54	53	45	48

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.96	3.57	4.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	243	255	233

Scholastic Aptitude Test

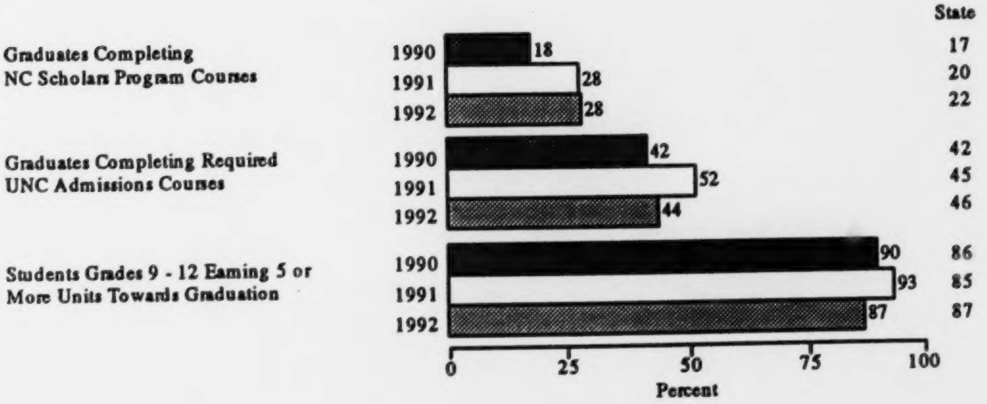
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	802	821	788

Vocational Education

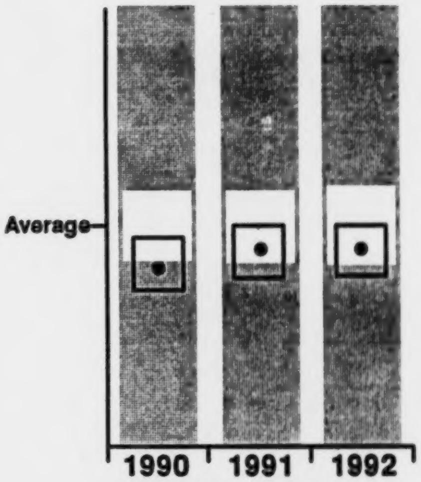
	1990	1991	1992
Number of Completers	126	88	88

Advanced Placement Examinations

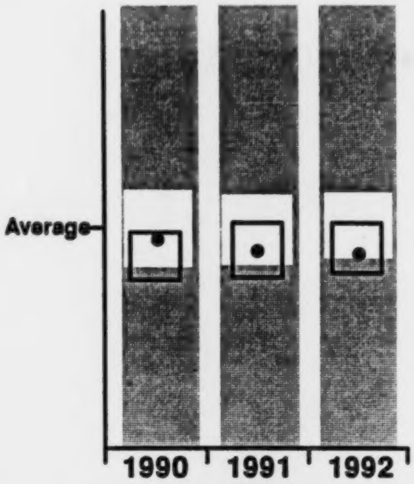
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	3	2	1
Number of Exams	3	2	1
Number of Exams ≥ 3(of 5)	.	.	0



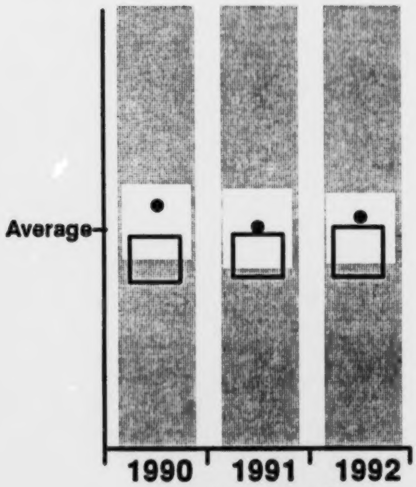
Achievement by Subject Area



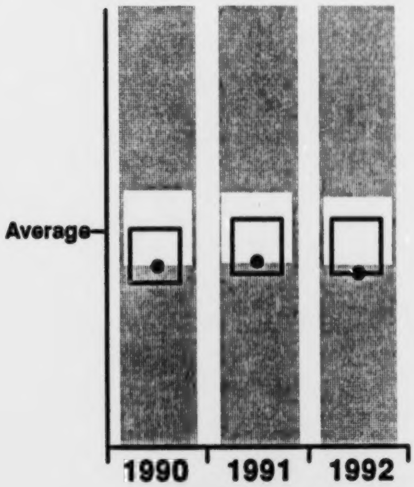
Reading/Language



Science

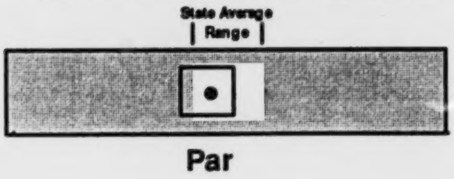


Social Studies

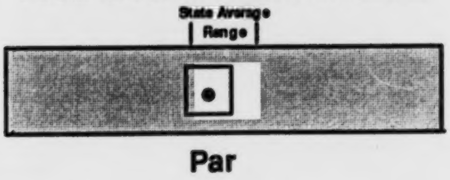


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MONTGOMERY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.34	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	44.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	28.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.3	••••
		County Youth Unemployment		25.2	
		Follow-Up Survey Response Rate		89.8	
6.	(2.5)	Percent Certificates	≤ 3%	4.9	•
7.	(3.1)	Compensatory Reading	1 NCE	2.2	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	4.44	•
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.9	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	73.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	39	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	49.1	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	51.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	41.8	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	45.1	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	48.1	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	70.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	58.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	70	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	43.4	••
23.	(4.8)	Science, 8th Grade	40-50%ile	46.2	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	62	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	39.8	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	44.5	•••
27.	(5.1)	Algebra I	40-50%ile	39.4	•
28.	(5.2)	Algebra II	40-50%ile	50	••••
29.	(5.3)	Biology	40-50%ile	52.8	••••
30.	(5.4)	United States History	40-50%ile	66.2	••••
31.	(5.5)	Chemistry	40-50%ile	50.2	••••
32.	(5.6)	Geometry	40-50%ile	44.4	•••
33.	(5.7)	English	40-50%ile	53.4	••••
34.	(5.8)	Physics	40-50%ile	36.2	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	18	54.5
Standards Met Level 1 (•••)	8	24.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

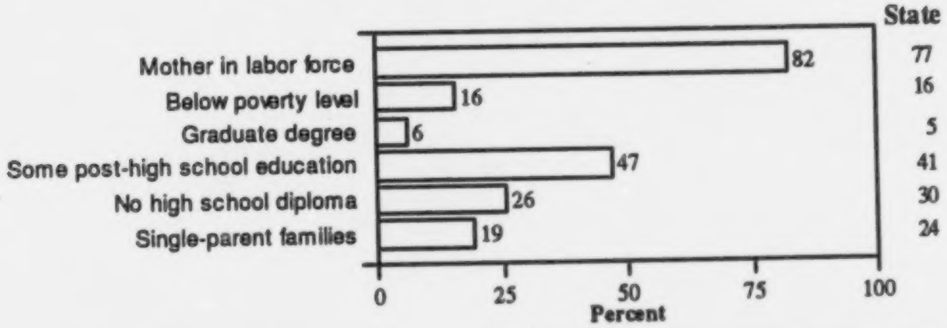
MOORE COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	9085	9186	9257	
FINANCES				1991
Local Expenditure Per Student	996	982	*	891
Total Expenditure Per Student	4135	4276	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.9	16.3	16.6	17
Percent With Graduate Degrees	35.1	36.5	37.8	31
Average Local Supplement	736	844	809	884
STUDENTS				
American Indian	74	76	72	
Percent	0.8	0.8	0.8	1.1
Asian	36	33	28	
Percent	0.4	0.4	0.3	.6
Hispanic	66	58	85	
Percent	0.7	0.6	0.9	.7
Black	2599	2584	2639	
Percent	28.5	27.9	28.3	30.5
White	6356	6506	6517	
Percent	69.6	70.3	69.8	67.2
Percent Gifted	6.8	8.2	8.1	6.7
Percent Handicapped	10.1	10.6	12.3	13.0
Percent Compensatory Education	.	29.1	16.6	25.3
Percent Free and Reduced Price Lunch Eligibility	32.8	33.8	35.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	2.4	1.5	3.0
Percent Parents 8th to 12th Grade	15.1	15.6	16.1	15.5
Percent Parents High School Graduate	40.7	38.2	39	42.4
Percent Parents Post-High School	42.3	43.8	43.4	39.1
Percent Students Absent More Than 14 Days	6.1	4.4	4.7	7.9
INDEX OF ADVANTAGEMENT	4	4	4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14934	26647
Per-Capita Personal	28053	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	47	50	55			
Grade 3 Language*	58	60	69			
Grade 6 Reading*	45	43	46			
Grade 6 Language*	51	51	59			
Grade 8 Reading*	58	52	54			
Grade 8 Language*	58	54	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	38	54	66			
Grade 8 Writing (% 2.5 or more)*	50	52	65			
English I*	41	46	44	88	94	93

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	49	58	66
Grade 6*	42	48	48
Grade 8*	56	52	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	47	54	55	92	89	96
Chemistry*	57	55	55	44	42	42
Physics*	46	59	40	12	10	11
Physical Science	.	44	48	.	82	75

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	53	59	61
Grade 6*	43	46	50
Grade 8*	57	54	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	44	43	.	100	100
United States History*	56	50	49	78	81	78

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	69	71	77
Grade 6*	53	56	62
Grade 8*	63	61	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	48	46	47	68	85	77
Algebra II *	56	52	58	35	34	39
Geometry*	47	54	56	46	51	59

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.35	3.21	2.5

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	541	506	503

Scholastic Aptitude Test

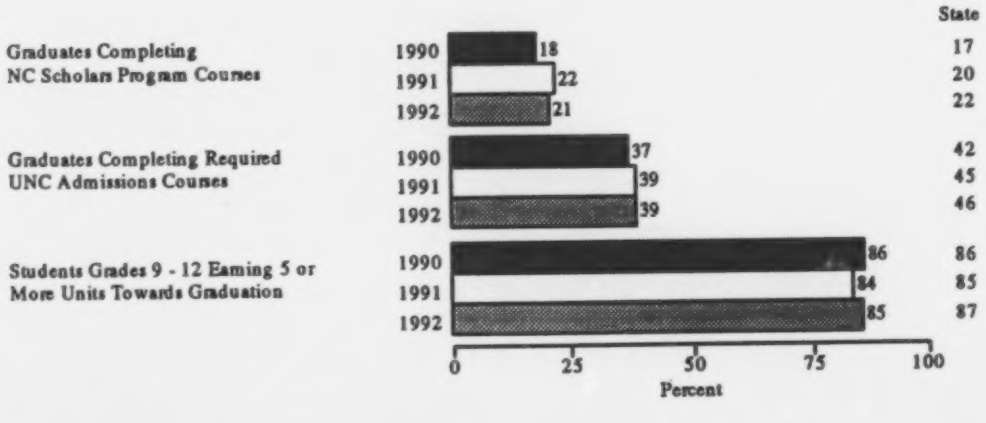
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	823	870	849

Vocational Education

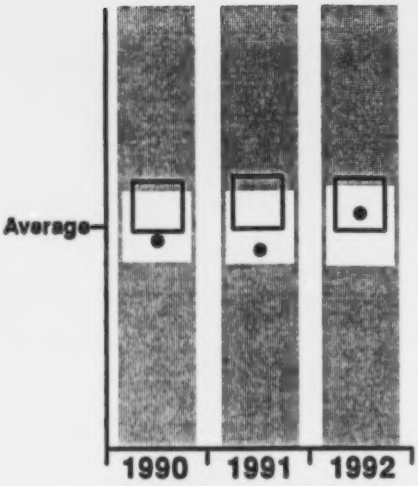
	1990	1991	1992
Number of Completers	270	273	166

Advanced Placement Examinations

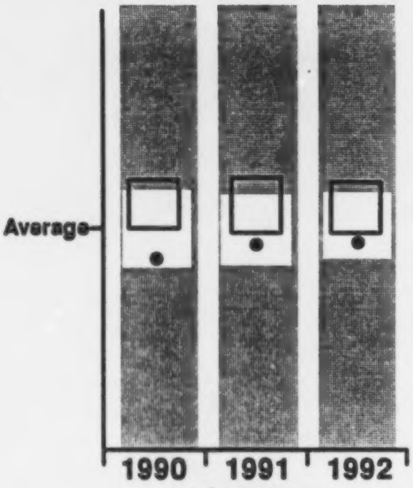
	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	54	83	85
Number of Exams	70	102	110
Number of Exams ≥ 3(of 5)	.	.	48



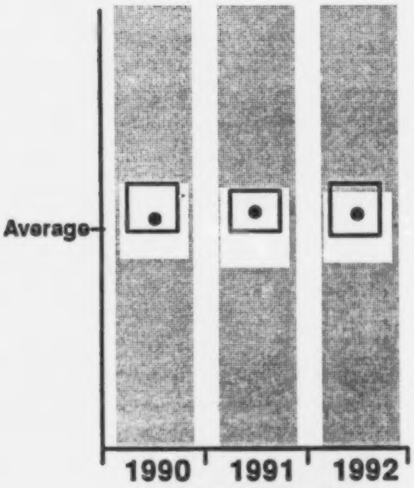
Achievement by Subject Area



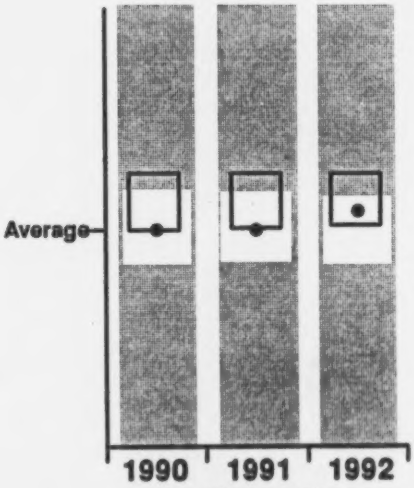
Reading/Language



Science

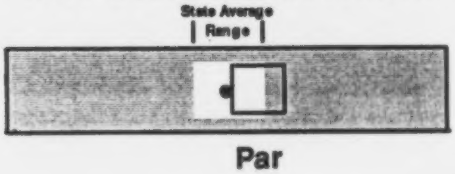


Social Studies

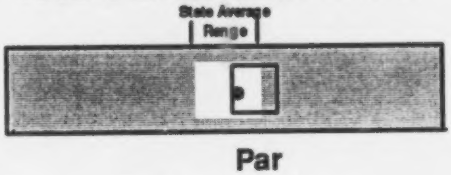


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MOORE COUNTY
1992 ACCREDITATION STATUS

630

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.21	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.4	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	38.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.8	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.2	●●●●
		County Youth Unemployment		17	
		Follow-Up Survey Response Rate		99.4	
6.	(2.5)	Percent Certificates	≤ 3%	3.1	●
7.	(3.1)	Compensatory Reading	1 NCE	4	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.5	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.7	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.4	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	72.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	44.9	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	52.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	57.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	60.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	58.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	46.2	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	46	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	56	●●●●
27.	(5.1)	Algebra I	40-50%ile	47	●●●
28.	(5.2)	Algebra II	40-50%ile	55.3	●●●●
29.	(5.3)	Biology	40-50%ile	51.7	●●●●
30.	(5.4)	United States History	40-50%ile	51.6	●●●●
31.	(5.5)	Chemistry	40-50%ile	55.5	●●●●
32.	(5.6)	Geometry	40-50%ile	52.6	●●●●
33.	(5.7)	English	40-50%ile	43.4	●●●
34.	(5.8)	Physics	40-50%ile	48	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	26	78.8
Standards Met Level 1 (●●●)	6	18.2
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

NASH COUNTY

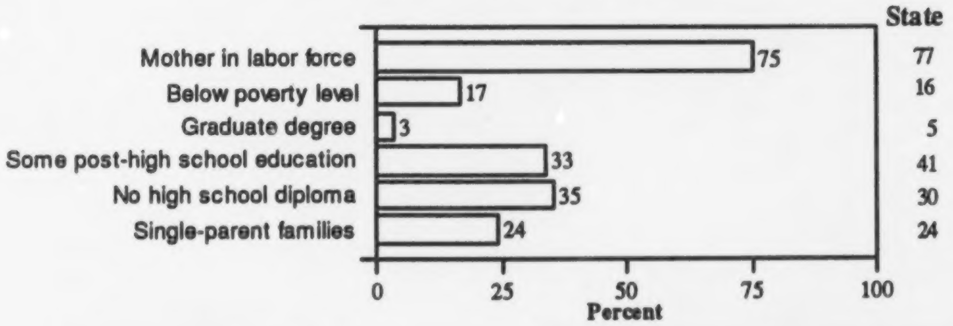
640

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	16384	16482	16683	
FINANCES				1991
Local Expenditure Per Student	.	764	*	891
Total Expenditure Per Student	.	3999	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.1	17.2	17.2	17
Percent With Graduate Degrees	22.7	22.7	22	31
Average Local Supplement	593	850	968	884
STUDENTS				
American Indian	31	38	41	
Percent	0.2	0.2	0.2	1.1
Asian	72	89	82	
Percent	0.4	0.5	0.5	.6
Hispanic	236	264	330	
Percent	1.4	1.6	1.9	.7
Black	8759	8867	8950	
Percent	52.3	52.6	52.6	30.5
White	7641	7590	7620	
Percent	45.6	45	44.8	67.2
Percent Gifted	6.1	5	5.9	6.7
Percent Handicapped	9.7	7.5	11.3	13.0
Percent Compensatory Education	.	19.7	40.1	25.3
Percent Free and Reduced Price Lunch Eligibility	45.7	46.5	48.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.9	3.6	3.0
Percent Parents 8th to 12th Grade	15.5	12	15	15.5
Percent Parents High School Graduate	47.4	48.7	46.3	42.4
Percent Parents Post-High School	34.1	36.4	35.1	39.1
Percent Students Absent More Than 14 Days	8.4	9.1	9.6	7.9
INDEX OF ADVANTAGEMENT	.	.	-4	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12684	26647
Per-Capita Personal	25834	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	50	52	50			
Grade 3 Language*	59	59	59			
Grade 6 Reading*	44	46	46			
Grade 6 Language*	58	60	62			
Grade 8 Reading*	45	46	45			
Grade 8 Language*	51	52	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	43	35	56			
Grade 8 Writing (% 2.5 or more)*	50	38	46			
English I*	40	41	44	91	95	93

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	54	55
Grade 6*	43	49	45
Grade 8*	42	46	52

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	51	52	52	88	91	98
Chemistry*	59	59	60	33	37	36
Physics*	68	52	60	11	9	7
Physical Science	.	40	40	.	95	87

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	50	51	52
Grade 6*	43	48	44
Grade 8*	45	43	48

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	42	42	.	101	98
United States History*	54	44	52	76	79	74

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	67	63	67
Grade 6*	64	69	68
Grade 8*	54	54	54

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	56	54	48	60	73	68
Algebra II *	59	60	63	36	36	34
Geometry*	57	54	51	46	43	57

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.96	3.86	2.89

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	65	65	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	902	949	902

Scholastic Aptitude Test

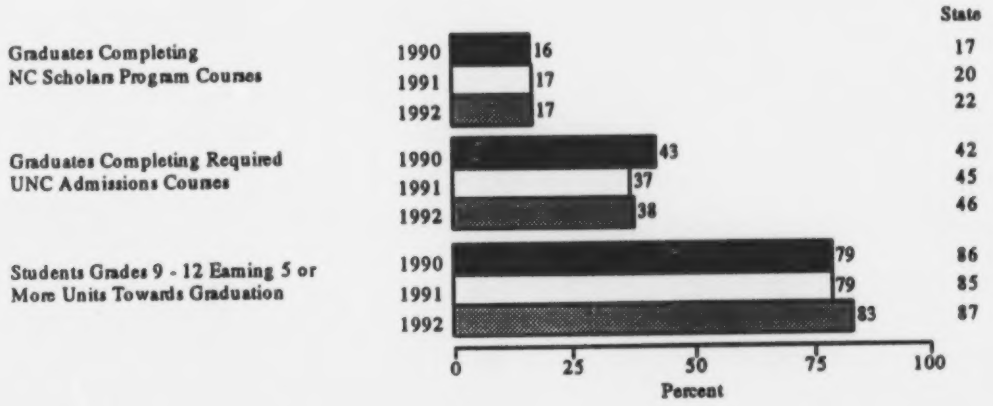
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	830	821	818

Vocational Education

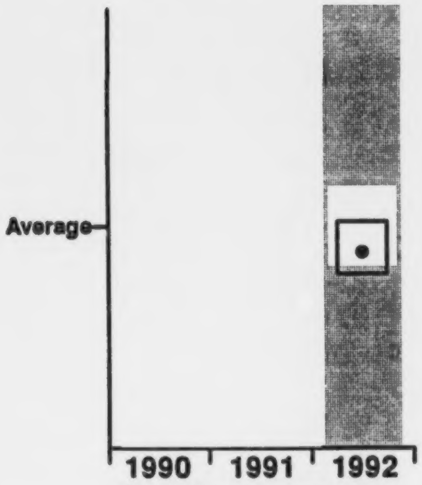
	1990	1991	1992
Number of Completers	452	411	386

Advanced Placement Examinations

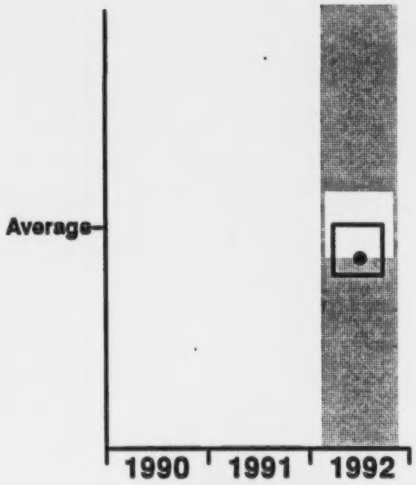
	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	84	87	74
Number of Exams	99	105	91
Number of Exams ≥ 3(of 5)	.	.	63



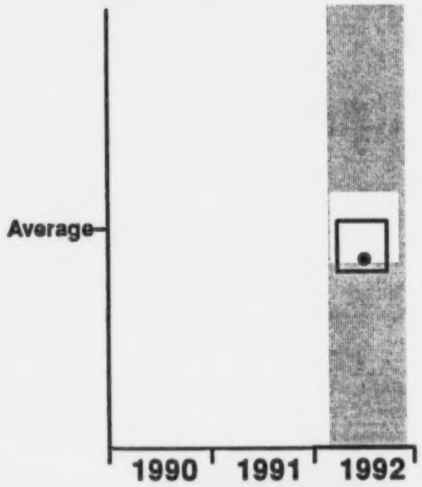
Achievement by Subject Area



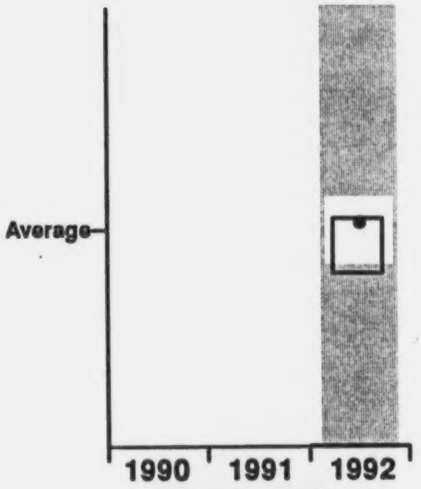
Reading/Language



Science

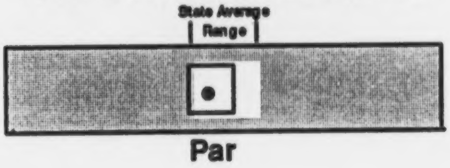


Social Studies



Mathematics

1992 Overall Achievement



(Because of school system merging in 1992 only one year of achievement is shown.)

NASH COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.53	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	37.6	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	16.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.8	••••
		County Youth Unemployment		21.8	
		Follow-Up Survey Response Rate		82.6	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	••••
7.	(3.1)	Compensatory Reading	1 NCE	1.9	••••
8.	(3.2)	Compensatory Math	1 NCE	2.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.89	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.8	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.9	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	60.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	66.9	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	45.4	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.1	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.1	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	45.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	42.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	53	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	45.6	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	47.3	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.8	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	45.1	•••
27.	(5.1)	Algebra I	40-50%ile	52.4	••••
28.	(5.2)	Algebra II	40-50%ile	60.4	••••
29.	(5.3)	Biology	40-50%ile	51.7	••••
30.	(5.4)	United States History	40-50%ile	50.2	••••
31.	(5.5)	Chemistry	40-50%ile	59.2	••••
32.	(5.6)	Geometry	40-50%ile	53.5	••••
33.	(5.7)	English	40-50%ile	41.2	•••
34.	(5.8)	Physics	40-50%ile	60	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	27	79.4
Standards Met Level 1 (•••)	7	20.6
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

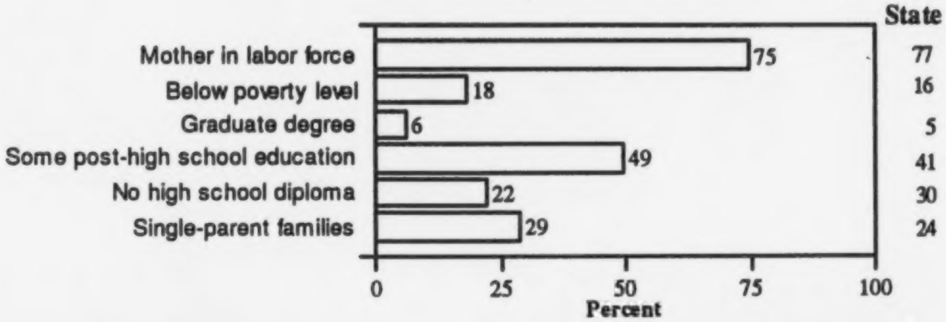
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	18592	18833	19064	
FINANCES				1991
Local Expenditure Per Student	947	1012	*	891
Total Expenditure Per Student	4174	4293	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	17	16.9	17
Percent With Graduate Degrees	23.4	23.8	23.8	31
Average Local Supplement	1068	1224	1206	884
STUDENTS				
American Indian	36	42	54	
Percent	0.2	0.2	0.3	1.1
Asian	116	122	129	
Percent	0.6	0.6	0.7	.6
Hispanic	44	66	66	
Percent	0.2	0.3	0.3	.7
Black	5729	5709	5825	
Percent	30.3	29.9	30.1	30.5
White	12991	13149	13271	
Percent	68.7	68.9	68.6	67.2
Percent Gifted	6.6	6.9	6.6	6.7
Percent Handicapped	8.6	9.3	10.7	13.0
Percent Compensatory Education	.	10.7	46.1	25.3
Percent Free and Reduced Price Lunch Eligibility	33	33.1	35.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.2	1.5	3.0
Percent Parents 8th to 12th Grade	9.2	8	8.2	15.5
Percent Parents High School Graduate	31.1	35.3	29.5	42.4
Percent Parents Post-High School	58.5	55.5	60.7	39.1
Percent Students Absent More Than 14 Days	10.3	9.1	9.2	7.9
INDEX OF ADVANTAGEMENT	8	5	7	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	13863	26647
Per-Capita Personal	27320	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	59	58	61			
Grade 3 Language*	64	66	68			
Grade 6 Reading*	55	54	58			
Grade 6 Language*	66	62	69			
Grade 8 Reading*	61	60	63			
Grade 8 Language*	66	63	66			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	78	57	77			
Grade 8 Writing (% 2.5 or more)*	84	72	83			
English I*	54	62	59	95	100	95

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	61	62	59
Grade 6*	56	57	59
Grade 8*	55	58	62

North Carolina Test

	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	55	55	.	106	102
United States History*	69	57	65	82	81	81

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	65	63	64
Grade 6*	64	59	65
Grade 8*	62	61	67

North Carolina Test

	Percentile 90	91	92	Participation 90	91	92
Biology*	57	65	64	143	101	108
Chemistry*	56	71	67	54	62	52
Physics*	49	51	64	17	16	21
Physical Science	.	48	54	.	43	44

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	75	75	76
Grade 6*	64	59	64
Grade 8*	59	56	61

North Carolina Test

	Percentile 90	91	92	Participation 90	91	92
Algebra I*	40	59	52	91	73	82
Algebra II *	58	59	53	46	57	52
Geometry*	56	55	59	71	67	61

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.02	5.29	3.54

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	93	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1184	1179	1097

Scholastic Aptitude Test

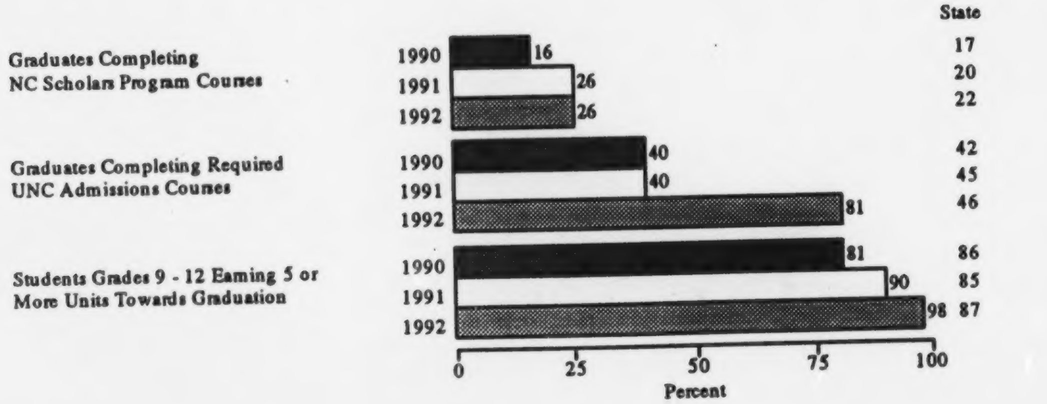
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	848	848	859

Vocational Education

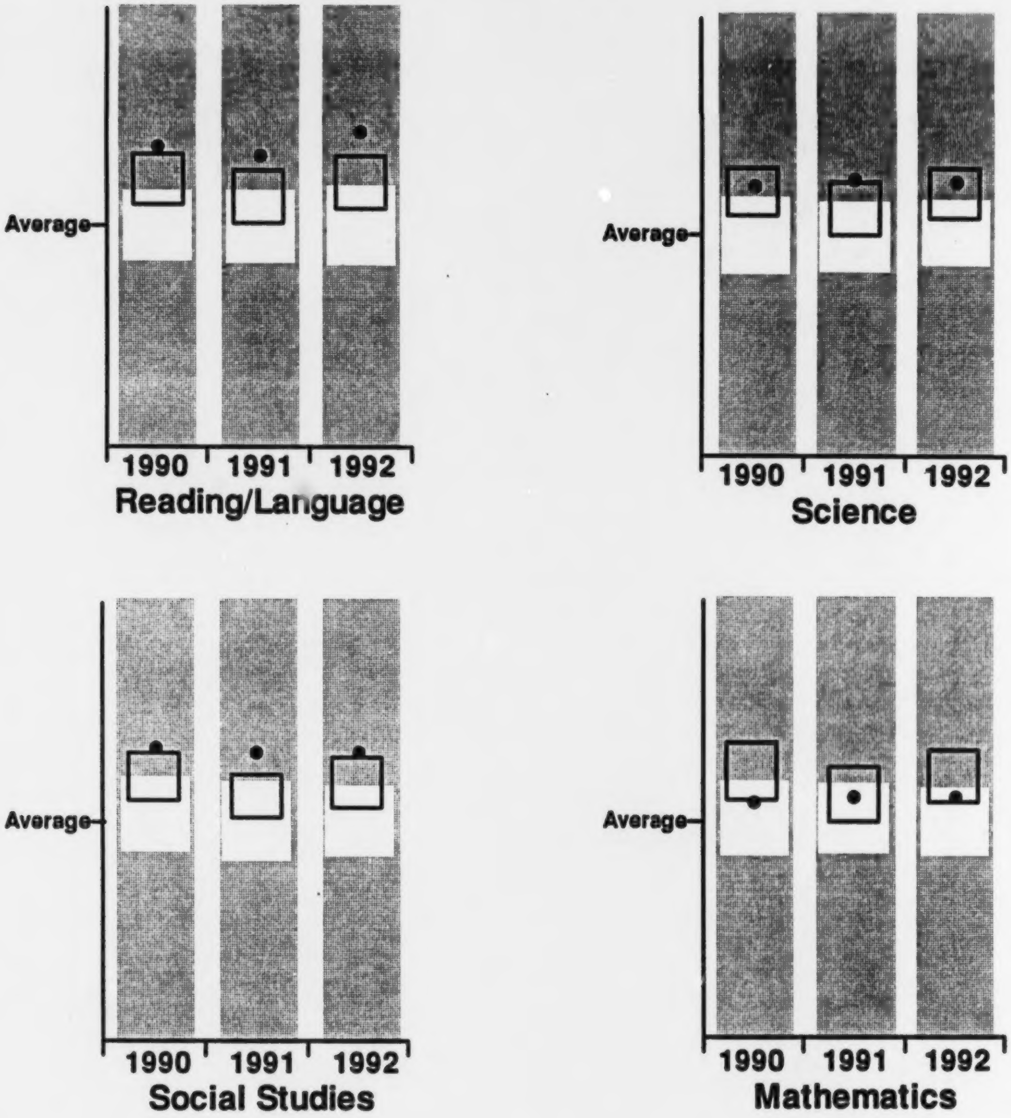
	1990	1991	1992
Number of Completers	331	223	242

Advanced Placement Examinations

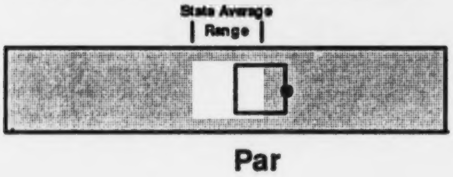
	1990	1991	1992
Number of Schools	2	3	3
Number of Candidates	199	325	287
Number of Exams	296	481	420
Number of Exams ≥ 3(of 5)	.	.	304



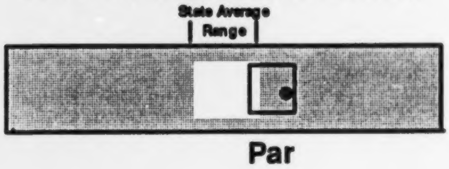
Achievement by Subject Area



1991 Overall Achievement



1992 Overall Achievement



NEW HANOVER COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.57	•
2.	(2.1)	5 Units of Credit for Graduation	80%	97.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	80.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25.5	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.9	••••
		County Youth Unemployment		19.3	
		Follow-Up Survey Response Rate		83.9	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.4	••••
8.	(3.2)	Compensatory Math	1 NCE	12.4	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.54	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	58.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	65.8	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	55.7	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.5	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	62.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	61.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	65	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	67	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	77.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	64	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	63.0	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	63.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.5	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	57.3	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	••••
27.	(5.1)	Algebra I	40-50%ile	50	••••
28.	(5.2)	Algebra II	40-50%ile	56.8	••••
29.	(5.3)	Biology	40-50%ile	61.8	••••
30.	(5.4)	United States History	40-50%ile	63.8	••••
31.	(5.5)	Chemistry	40-50%ile	65	••••
32.	(5.6)	Geometry	40-50%ile	57	••••
33.	(5.7)	English	40-50%ile	58	••••
34.	(5.8)	Physics	40-50%ile	55	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	33	97.1
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

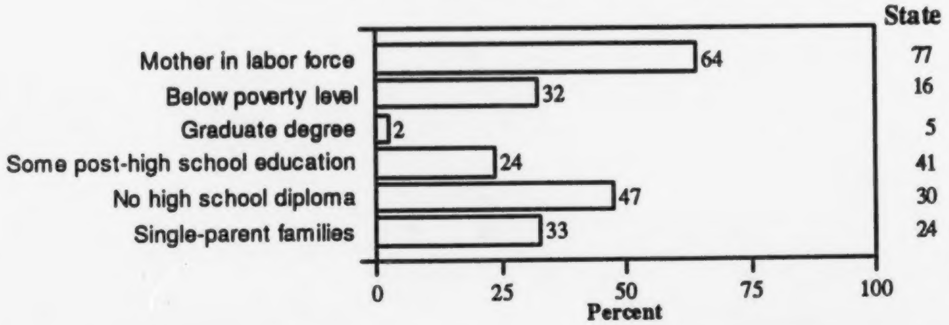
NORTHAMPTON COUNTY 660

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3826	3775	3714	
FINANCES				1991
Local Expenditure Per Student	498	508	*	891
Total Expenditure Per Student	4255	4457	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.5	16	17
Percent With Graduate Degrees	20	23.6	23.3	31
Average Local Supplement	202	202	101	884
STUDENTS				
American Indian	0	1	1	
Percent	0	0	0	1.1
Asian	2	2	0	
Percent	0.1	0.1	0	.6
Hispanic	0	2	0	
Percent	0	0.1	0	.7
Black	3068	3015	3001	
Percent	79.2	79	79.3	30.5
White	805	797	782	
Percent	20.8	20.9	20.7	67.2
Percent Gifted	3.2	4.6	5.4	6.7
Percent Handicapped	13.2	13.1	14.7	13.0
Percent Compensatory Education	.	102.4	76	25.3
Percent Free and Reduced Price Lunch Eligibility	76.8	72.4	78.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.8	4.5	4.6	3.0
Percent Parents 8th to 12th Grade	19.9	18.7	18.2	15.5
Percent Parents High School Graduate	46	35.7	39.1	42.4
Percent Parents Post-High School	31.3	41.1	38.1	39.1
Percent Students Absent More Than 14 Days	5.4	5	6.8	7.9
INDEX OF ADVANTAGEMENT	-16	-14	-14	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8244	26647
Per-Capita Personal	18029	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	42	34	34			
Grade 3 Language*	51	45	46			
Grade 6 Reading*	35	40	36			
Grade 6 Language*	45	57	51			
Grade 8 Reading*	27	32	34			
Grade 8 Language*	37	43	47			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	32	50			
Grade 8 Writing (% 2.5 or more)*	45	42	45			
English I*	32	33	37	84	87	89

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	48	38	46
Grade 6*	41	40	43
Grade 8*	32	38	42

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	44	39	44	83	77	76
Chemistry*	29	28	27	43	47	37
Physics*	31	23	29	9	16	12
Physical Science	.	33	40	.	79	78

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	53	35	47
Grade 6*	35	46	35
Grade 8*	35	35	43

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	31	34	.	91	89
United States History*	41	40	44	79	80	61

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	59	52	54
Grade 6*	49	55	50
Grade 8*	45	46	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	45	45	49	66	65	58
Algebra II *	29	40	33	42	42	44
Geometry*	25	27	48	53	50	34

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.43	1.39	1.26

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	228	219	194

Scholastic Aptitude Test

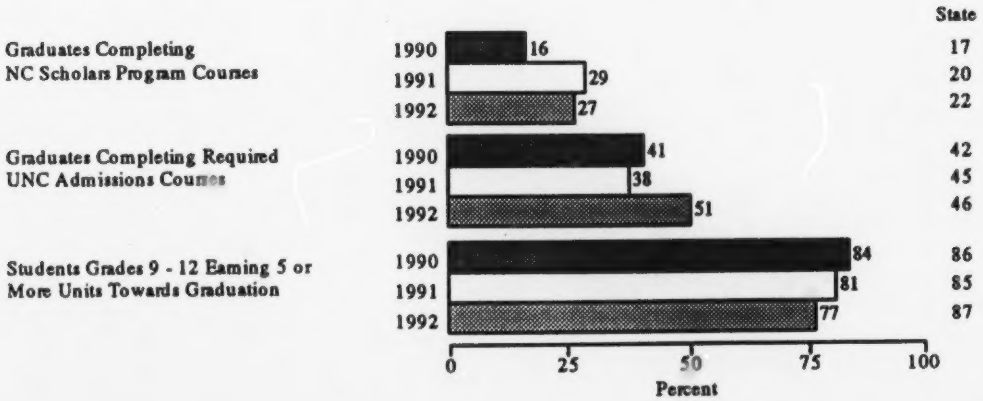
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	704	727	697

Vocational Education

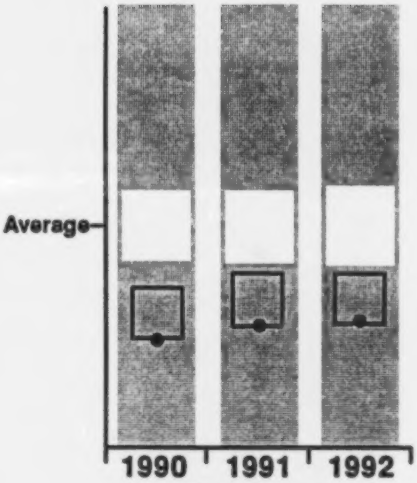
	1990	1991	1992
Number of Completers	105	144	64

Advanced Placement Examinations

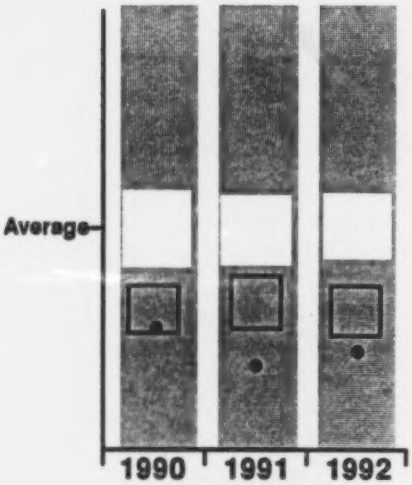
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



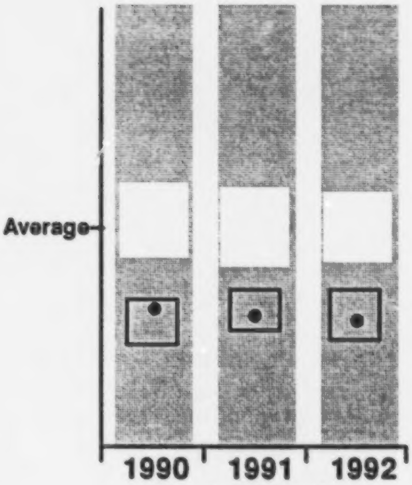
Achievement by Subject Area



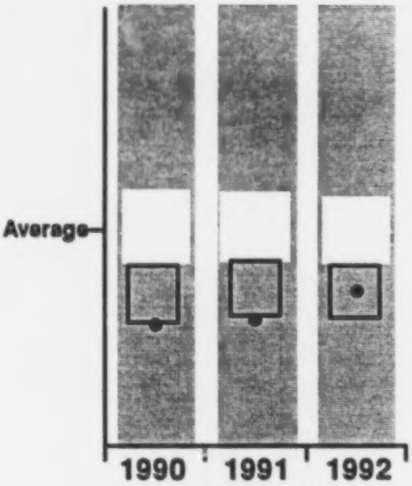
Reading/Language



Science

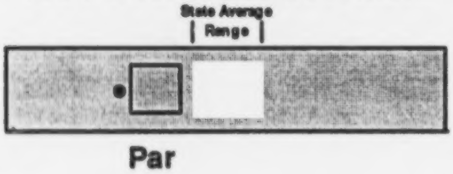


Social Studies

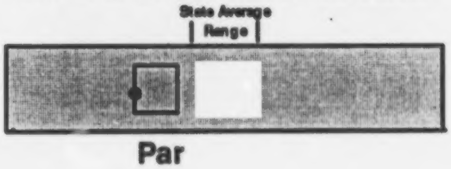


Mathematics

1991 Overall Achievement



1992 Overall Achievement



NORTHAMPTON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.19	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	76.8	●
3.	(2.2)	Entry to UNC Institutions	35%	50.7	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	26.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.5	●●●●
		County Youth Unemployment		22.5	
		Follow-Up Survey Response Rate		96.9	
6.	(2.5)	Percent Certificates	≤ 3%	4.4	●
7.	(3.1)	Compensatory Reading	1 NCE	0.5	●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.26	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37	●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	48.6	●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	55.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	36.8	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	50.7	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	30.6	●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	42.1	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.8	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	40.6	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	43.1	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	44	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	41	●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	37	●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	44.8	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	38.4	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	37.2	●
27.	(5.1)	Algebra I	40-50%ile	46.2	●●●
28.	(5.2)	Algebra II	40-50%ile	33.9	●
29.	(5.3)	Biology	40-50%ile	42.4	●●●
30.	(5.4)	United States History	40-50%ile	41.6	●●
31.	(5.5)	Chemistry	40-50%ile	28	●
32.	(5.6)	Geometry	40-50%ile	33.5	●
33.	(5.7)	English	40-50%ile	33.6	●
34.	(5.8)	Physics	40-50%ile	27.9	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	10	30.3
Standards Met Level 1 (●●●)	8	24.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	14	42.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

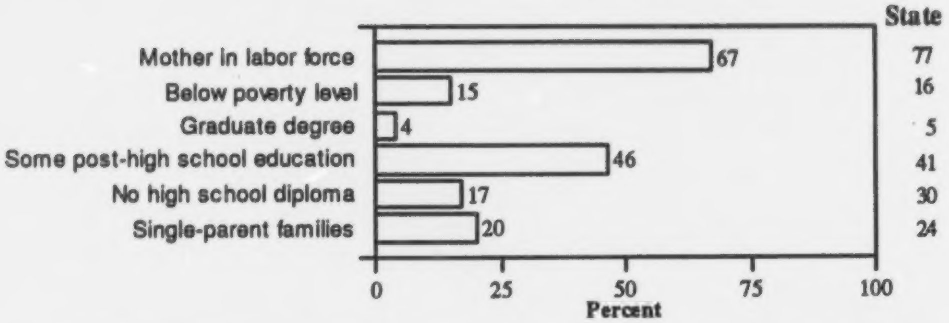
ONSLOW COUNTY 670

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17780	18213	18634	
FINANCES				1991
Local Expenditure Per Student	501	497	*	891
Total Expenditure Per Student	3303	3533	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	18.5	18.1	17.7	17
Percent With Graduate Degrees	21	22.5	21.8	31
Average Local Supplement	700	648	329	884
STUDENTS				
American Indian	50	52	62	
Percent	0.3	0.3	0.3	1.1
Asian	342	394	405	
Percent	1.9	2.1	2.1	.6
Hispanic	441	457	525	
Percent	2.5	2.5	2.8	.7
Black	4238	4517	4626	
Percent	23.6	24.4	24.5	30.5
White	12909	13106	13279	
Percent	71.8	70.7	70.3	67.2
Percent Gifted	4	4.3	4.9	6.7
Percent Handicapped	8	8.6	9.1	13.0
Percent Compensatory Education	.	24.2	34.1	25.3
Percent Free and Reduced Price Lunch Eligibility	34.8	37.1	38.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.5	2	3.0
Percent Parents 8th to 12th Grade	8.2	8.3	11.4	15.5
Percent Parents High School Graduate	44.5	32.1	43.4	42.4
Percent Parents Post-High School	45.7	58.1	43.1	39.1
Percent Students Absent More Than 14 Days	7	7.2	8.2	7.9
INDEX OF ADVANTAGEMENT	7	5	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10713	26647
Per-Capita Personal	23386	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	49	51			
Grade 3 Language*	56	54	55			
Grade 6 Reading*	51	46	49			
Grade 6 Language*	54	50	52			
Grade 8 Reading*	52	54	55			
Grade 8 Language*	51	54	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	51	42	52			
Grade 8 Writing (% 2.5 or more)*	70	56	55			
English I*	46	50	49	98	96	96

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	58	54	65
Grade 6*	59	52	57
Grade 8*	55	58	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	56	63	61	97	89	101
Chemistry*	56	65	64	42	31	41
Physics*	43	50	37	11	11	12
Physical Science	.	52	55	.	85	80

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	56	56	60
Grade 6*	48	48	50
Grade 8*	50	49	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	49	52	.	113	110
United States History*	53	47	51	84	84	91

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	69	64	66
Grade 6*	59	61	62
Grade 8*	57	60	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	58	59	63	82	76	79
Algebra II *	41	60	58	46	48	47
Geometry*	47	61	58	56	56	55

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.7	3.81	2.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	975	947	915

Scholastic Aptitude Test

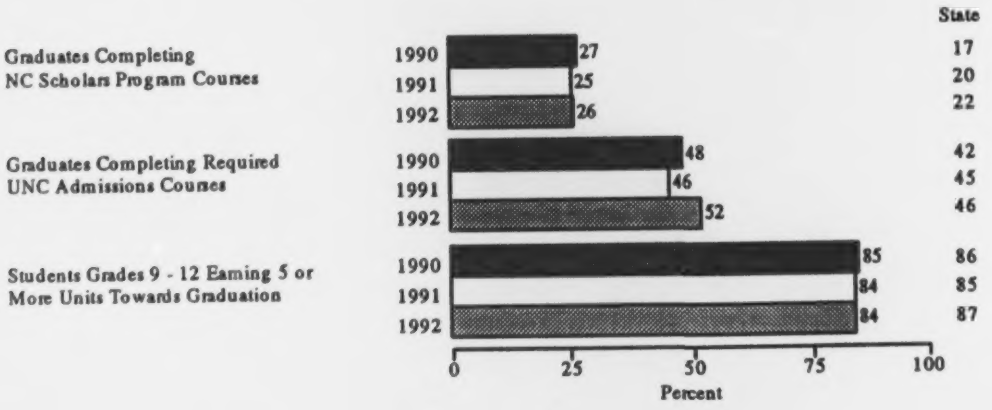
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	853	855	866

Vocational Education

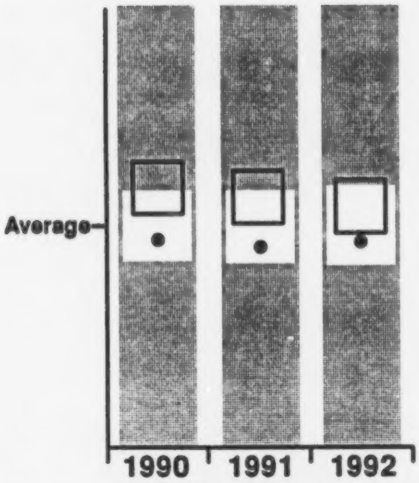
	1990	1991	1992
Number of Completers	367	331	280

Advanced Placement Examinations

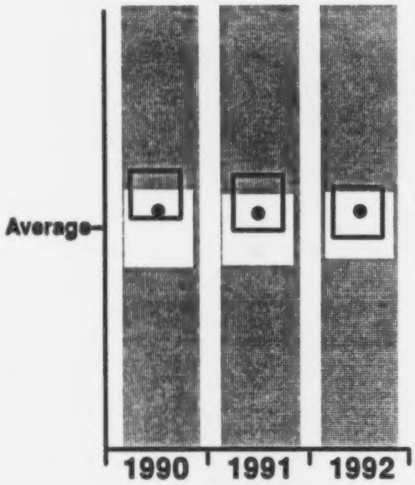
	1990	1991	1992
Number of Schools	4	5	5
Number of Candidates	33	36	43
Number of Exams	36	37	44
Number of Exams ≥ 3(of 5)	.	.	22



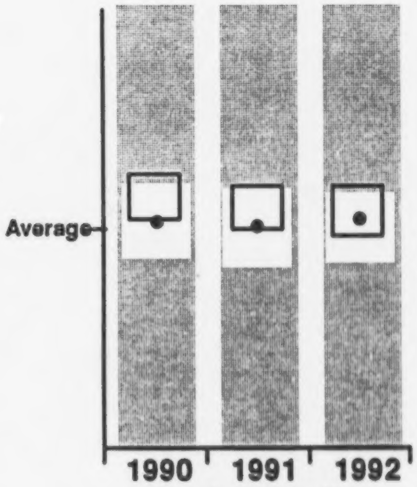
Achievement by Subject Area



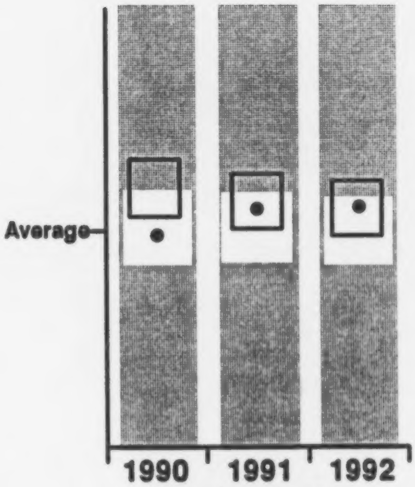
Reading/Language



Science

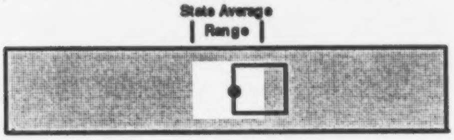


Social Studies



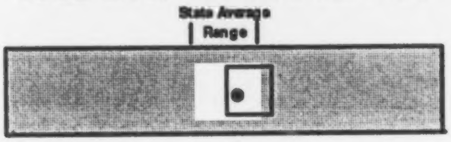
Mathematics

1991 Overall Achievement



Par

1992 Overall Achievement



Par

ONSLOW COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.64	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	52	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25.9	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.2	••••
		County Youth Unemployment		18.4	
		Follow-Up Survey Response Rate		78.2	
6.	(2.5)	Percent Certificates	≤ 3%	1	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.3	••••
8.	(3.2)	Compensatory Math	1 NCE	8.1	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.58	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51.2	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	47	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.1	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.2	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.1	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	59.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	47.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	55.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	59	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	55.8	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	57.9	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.8	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1)	Algebra I	40-50%ile	60	••••
28.	(5.2)	Algebra II	40-50%ile	53.2	••••
29.	(5.3)	Biology	40-50%ile	59.4	••••
30.	(5.4)	United States History	40-50%ile	50.6	••••
31.	(5.5)	Chemistry	40-50%ile	61	••••
32.	(5.6)	Geometry	40-50%ile	55	••••
33.	(5.7)	English	40-50%ile	48.2	•••
34.	(5.8)	Physics	40-50%ile	43	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	29	85.3
Standards Met Level 1 (•••)	4	11.8
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ORANGE COUNTY

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School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4996	4991	5088	
FINANCES				1991
Local Expenditure Per Student	1326	1410	*	891
Total Expenditure Per Student	4638	4796	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	15.6	15.9	17
Percent With Graduate Degrees	31.3	30	31.2	31
Average Local Supplement	1443	1274	1264	884
STUDENTS				
American Indian	10	4	4	
Percent	0.2	0.1	0.1	1.1
Asian	16	17	20	
Percent	0.3	0.3	0.4	.6
Hispanic	47	50	58	
Percent	0.9	1	1.1	.7
Black	1349	1306	1271	
Percent	26.7	25.9	24.9	30.5
White	3638	3666	3754	
Percent	71.9	72.7	73.5	67.2
Percent Gifted	7.4	8.3	8.7	6.7
Percent Handicapped	11.8	12.7	13.2	13.0
Percent Compensatory Education	.	33.4	8.2	25.3
Percent Free and Reduced Price Lunch Eligibility	24.1	23.2	24.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	3	1.9	3.0
Percent Parents 8th to 12th Grade	11.6	11.5	11.4	15.5
Percent Parents High School Graduate	39	31	35.1	42.4
Percent Parents Post-High School	47.5	54.5	51.6	39.1
Percent Students Absent More Than 14 Days	10.4	8.8	10	7.9
INDEX OF ADVANTAGEMENT	8	7	8	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	50	48	41			
Grade 3 Language*	59	58	50			
Grade 6 Reading*	46	49	47			
Grade 6 Language*	51	55	57			
Grade 8 Reading*	50	49	49			
Grade 8 Language*	54	55	51			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	41	55	57			
Grade 8 Writing (% 2.5 or more)*	58	54	51			
English I*	50	53	50	85	85	92

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	59	55
Grade 6*	47	55	50
Grade 8*	49	52	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	58	64	67	72	73	81
Chemistry*	48	52	60	43	35	38
Physics*	25	68	40	9	7	14
Physical Science	.	61	72	.	91	95

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	52	56	52
Grade 6*	44	48	46
Grade 8*	48	46	51

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	50	48	.	94	96
United States History*	58	65	61	73	63	79

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	64	65	59
Grade 6*	50	58	56
Grade 8*	46	42	42

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	49	56	58	71	70	65
Algebra II *	35	68	54	44	41	45
Geometry*	40	42	39	59	56	58

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.78	2.3	1.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	295	295	270

Scholastic Aptitude Test

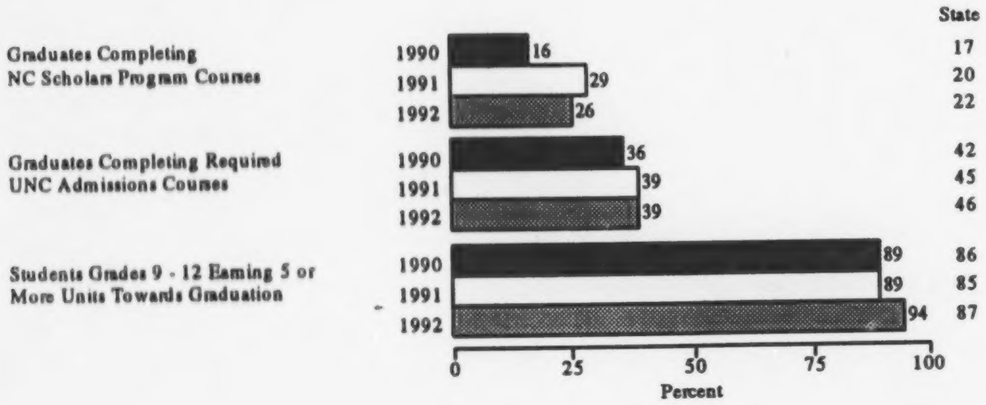
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	820	843	826

Vocational Education

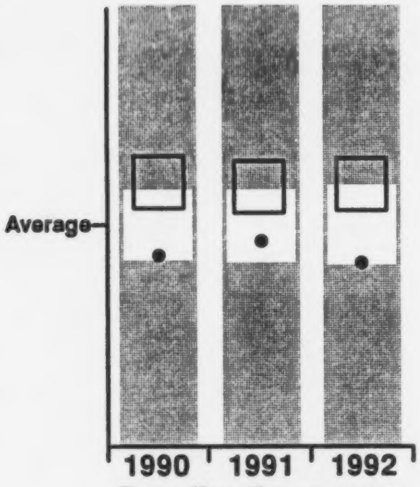
	1990	1991	1992
Number of Completers	136	131	108

Advanced Placement Examinations

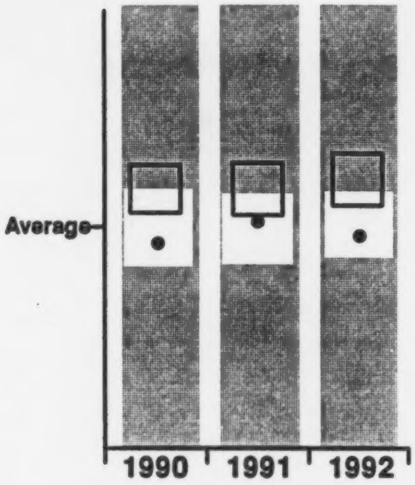
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	18	17	20
Number of Exams	22	18	22
Number of Exams ≥ 3(of 5)	.	.	N/A



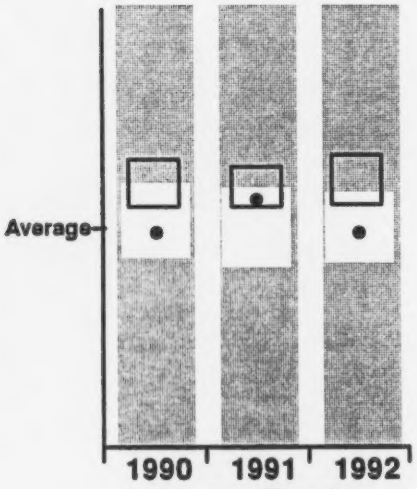
Achievement by Subject Area



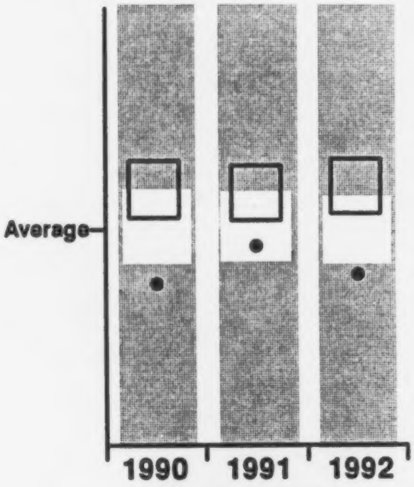
Reading/Language



Science

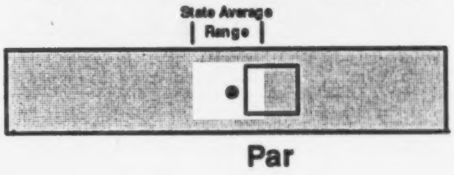


Social Studies

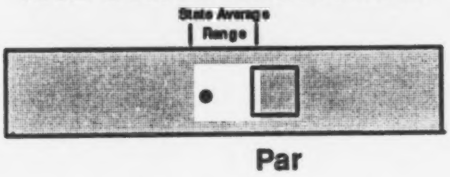


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ORANGE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.53	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	94.1	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	38.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	25.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7	●●●●
		County Youth Unemployment		10	
		Follow-Up Survey Response Rate		79.6	
6.	(2.5)	Percent Certificates	≤ 3%	2.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.1	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.78	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	57	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	63.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.1	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	54.1	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	44	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	55.9	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	52.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	50.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	51.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.7	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.1	●●●
27.	(5.1)	Algebra I	40-50%ile	54	●●●●
28.	(5.2)	Algebra II	40-50%ile	52.6	●●●●
29.	(5.3)	Biology	40-50%ile	63.3	●●●●
30.	(5.4)	United States History	40-50%ile	61.6	●●●●
31.	(5.5)	Chemistry	40-50%ile	53.5	●●●●
32.	(5.6)	Geometry	40-50%ile	40.4	●●
33.	(5.7)	English	40-50%ile	51	●●●●
34.	(5.8)	Physics	40-50%ile	44	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	25	75.8
Standards Met Level 1 (●●●)	6	18.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5750	6005	6350	
FINANCES				1991
Local Expenditure Per Student	2024	2132	*	891
Total Expenditure Per Student	4932	5139	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.5	14.6	14.3	17
Percent With Graduate Degrees	51.5	52	50.2	31
Average Local Supplement	2935	3146	3214	884
STUDENTS				
American Indian	10	15	21	
Percent	0.2	0.2	0.3	1.1
Asian	284	287	319	
Percent	4.9	4.7	5	.6
Hispanic	78	87	103	
Percent	1.4	1.4	1.6	.7
Black	1282	1327	1360	
Percent	22.2	22	21.3	30.5
White	4119	4327	4571	
Percent	71.3	71.6	71.7	67.2
Percent Gifted	7.5	7.4	10.4	6.7
Percent Handicapped	12.8	13.2	14.4	13.0
Percent Compensatory Education		10.3	9.4	25.3
Percent Free and Reduced Price Lunch Eligibility	16.6	17.8	17.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	1.2	1.1	3.0
Percent Parents 8th to 12th Grade	3.8	2.1	2.1	15.5
Percent Parents High School Graduate	13.1	15.5	12.9	42.4
Percent Parents Post-High School	82.3	81.2	83.9	39.1
Percent Students Absent More Than 14 Days	4.9	4	3.9	7.9
INDEX OF ADVANTAGEMENT	23	19	20	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

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CHAPEL HILL CITY

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	70	70	68			
Grade 3 Language*	75	74	73			
Grade 6 Reading*	72	73	70			
Grade 6 Language*	76	77	72			
Grade 8 Reading*	80	76	79			
Grade 8 Language*	77	72	77			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	60	55	56			
Grade 8 Writing (% 2.5 or more)*	79	74	83			
English I*	66	70	69	93	95	99

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	76	69	75
Grade 6*	70	70	67
Grade 8*	74	68	76

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	84	78	83	98	95	120
Chemistry*	70	81	78	56	87	80
Physics*	80	81	76	46	40	49
Physical Science	.	69	71	.	92	71

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	68	69	68
Grade 6*	63	68	63
Grade 8*	69	64	69

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	64	68	.	106	119
United States History*	64	56	69	93	112	81

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	83	84	81
Grade 6*	82	84	81
Grade 8*	83	77	81

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	88	80	76	84	110	107
Algebra II *	86	79	83	58	79	79
Geometry*	81	79	78	87	79	105

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.89	0.98	0.65

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	366	363	330

Scholastic Aptitude Test

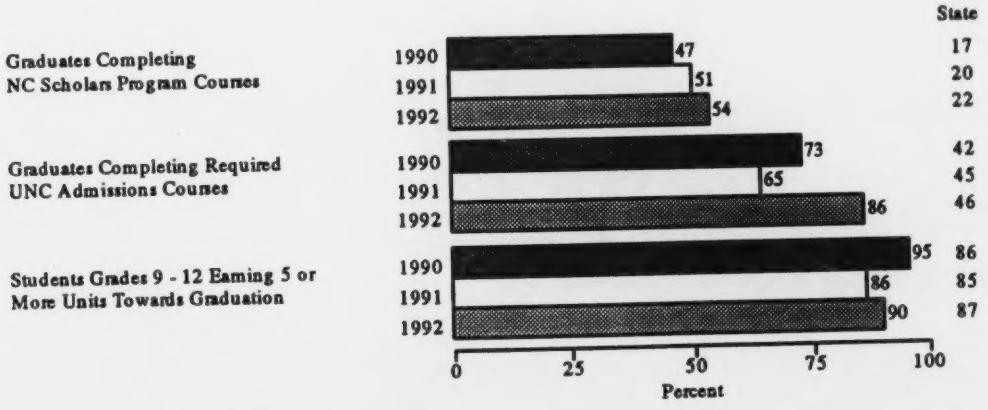
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	1043	1036	1058

Vocational Education

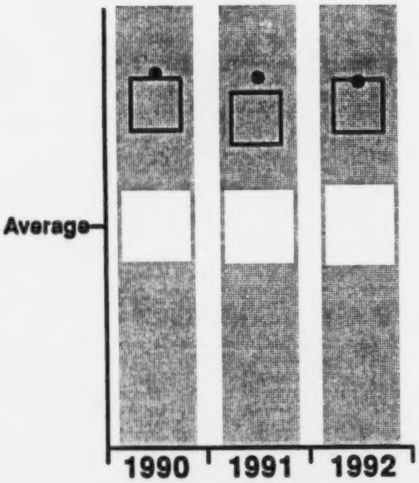
	1990	1991	1992
Number of Completers	72	40	20

Advanced Placement Examinations

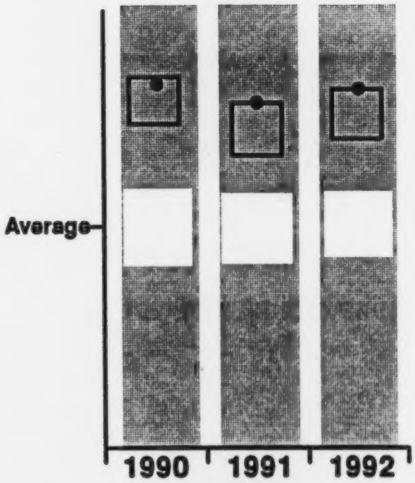
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	204	229	217
Number of Exams	339	358	363
Number of Exams ≥ 3(of 5)	.	.	326



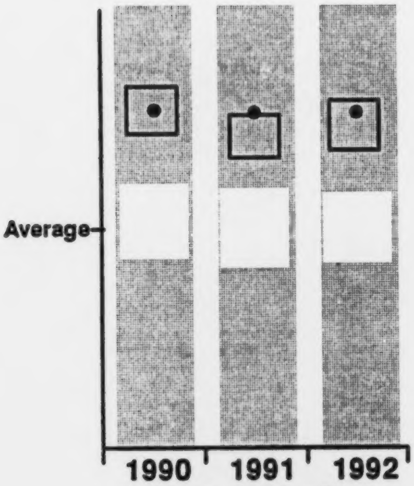
Achievement by Subject Area



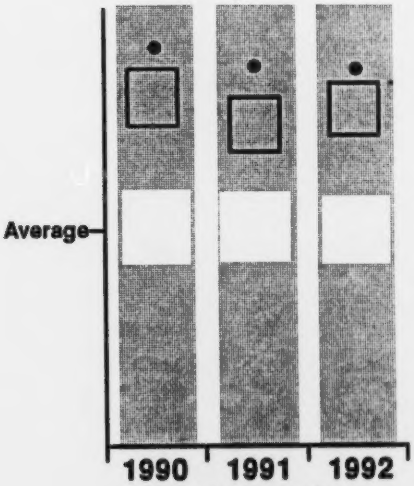
Reading/Language



Science

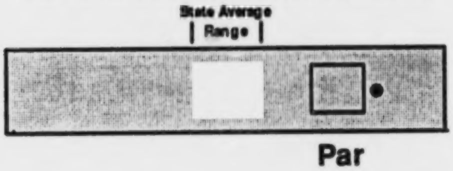


Social Studies

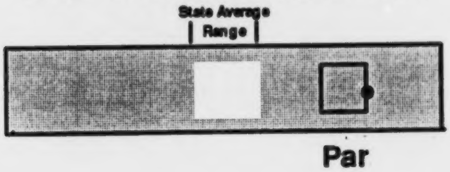


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CHAPEL HILL CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.65	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	90	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	86.1	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	54.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	●●●●
		County Youth Unemployment		10	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	0.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	10	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	0.65	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	69.2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	74.1	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	83.2	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	71	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	75.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	81.9	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	78.3	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	75.7	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	80.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	55.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	78.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	73.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	69.2	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	72.6	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	68	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	64.8	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	67.3	●●●●
27.	(5.1)	Algebra I	40-50%ile	81.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	82.8	●●●●
29.	(5.3)	Biology	40-50%ile	82	●●●●
30.	(5.4)	United States History	40-50%ile	62.9	●●●●
31.	(5.5)	Chemistry	40-50%ile	76.2	●●●●
32.	(5.6)	Geometry	40-50%ile	79.4	●●●●
33.	(5.7)	English	40-50%ile	68.4	●●●●
34.	(5.8)	Physics	40-50%ile	79.2	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	100
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

PAMLICO COUNTY

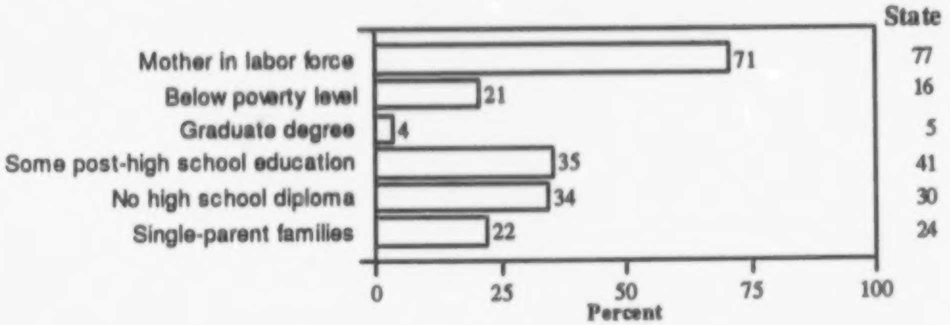
690

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2016	2070	2073	
FINANCES				1991
Local Expenditure Per Student	492	584	*	891
Total Expenditure Per Student	4081	4298	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	16.6	16.1	17
Percent With Graduate Degrees	25.2	28	24.8	31
Average Local Supplement	200	400	400	884
STUDENTS				
American Indian	2	2	5	
Percent	0.1	0.1	0.2	1.1
Asian	4	1	1	
Percent	0.2	0	0	.6
Hispanic	3	4	4	
Percent	0.1	0.2	0.2	.7
Black	706	708	682	
Percent	34.7	34	32.6	30.5
White	1319	1368	1397	
Percent	64.8	65.7	66.9	67.2
Percent Gifted	10	11.2	10.3	6.7
Percent Handicapped	11.6	13.2	14.9	13.0
Percent Compensatory Education	.	19.7	26.6	25.3
Percent Free and Reduced Price Lunch Eligibility	38.8	37.3	40.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.5	1.6	4.4	3.0
Percent Parents 8th to 12th Grade	10.2	12.6	15.4	15.5
Percent Parents High School Graduate	44.5	48.9	45.3	42.4
Percent Parents Post-High School	44.8	36.9	34.9	39.1
Percent Students Absent More Than 14 Days	8	5.9	7.9	7.9
INDEX OF ADVANTAGEMENT	5	3	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10665	26647
Per-Capita Personal	21060	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	49	43	40			
Grade 3 Language*	59	49	46			
Grade 6 Reading*	46	44	46			
Grade 6 Language*	54	53	53			
Grade 8 Reading*	55	49	54			
Grade 8 Language*	58	58	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	41	48			
Grade 8 Writing (% 2.5 or more)*	71	61	52			
English I*	41	46	44	104	100	100

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	63	62	62
Grade 6*	45	47	53
Grade 8*	52	53	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	72	62	68	87	93	95
Chemistry*	41	64	44	28	34	37
Physics*	53	33	58	10	8	7
Physical Science	.	62	62	.	51	71

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	60	60	55
Grade 6*	44	47	43
Grade 8*	54	41	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	47	44	.	109	102
United States History*	41	45	44	78	83	85

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	74	65	56
Grade 6*	54	54	69
Grade 8*	69	58	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	58	65	56	78	80	78
Algebra II *	58	64	51	30	36	41
Geometry*	60	49	51	52	58	73

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.8	2.34	2.1

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	123	126	121

Scholastic Aptitude Test

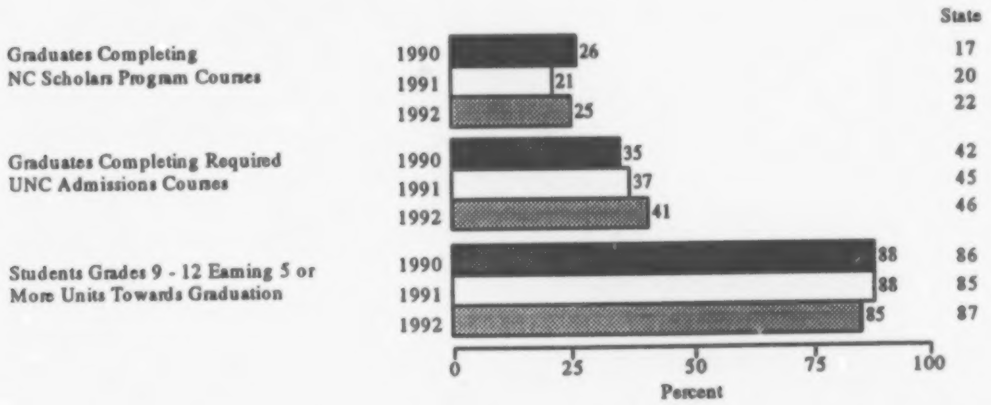
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	836	826	828

Vocational Education

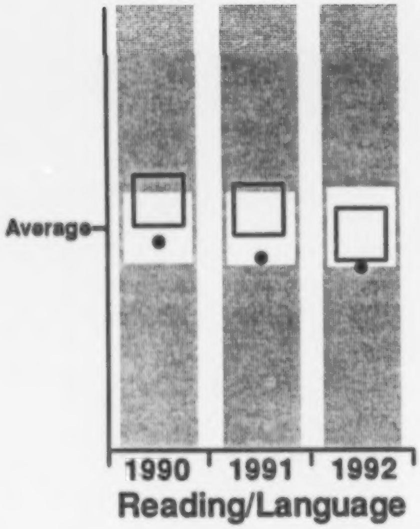
	1990	1991	1992
Number of Completers	45	42	27

Advanced Placement Examinations

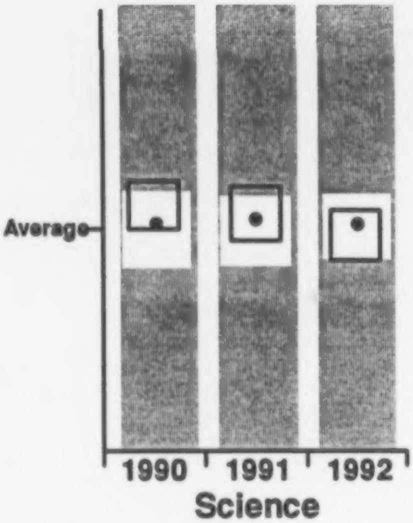
	1990	1991	1992
Number of Schools	.	.	1
Number of Candidates	.	.	8
Number of Exams	.	.	8
Number of Exams ≥ 3(of 5)	.	.	6



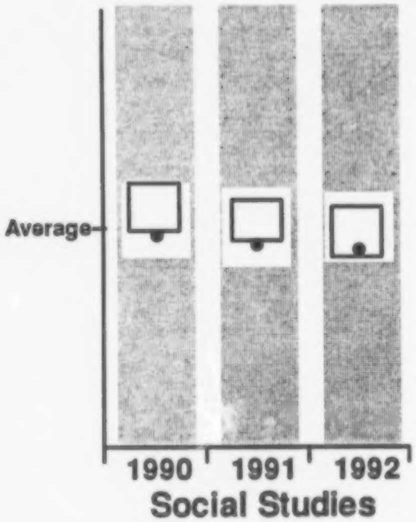
Achievement by Subject Area



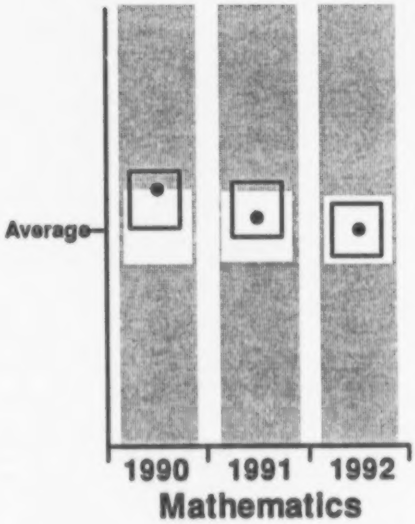
Reading/Language



Science

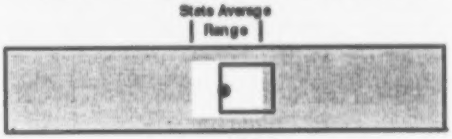


Social Studies



Mathematics

1991 Overall Achievement



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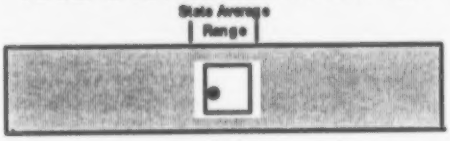
1992 Overall Achievement



Par

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PAMLICO COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.76	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	85.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	40.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.3	••••
		County Youth Unemployment		17.4	
		Follow-Up Survey Response Rate		85.2	
6.	(2.5)	Percent Certificates	≤ 3%	0.8	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.9	••••
8.	(3.2)	Compensatory Math	1 NCE	6.2	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.1	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	43.8	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	50.5	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.1	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	52.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.9	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	59	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.9	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	45.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	56.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.4	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	48	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	54.2	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.5	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	50.6	••••
27.	(5.1)	Algebra I	40-50%ile	60	••••
28.	(5.2)	Algebra II	40-50%ile	58	••••
29.	(5.3)	Biology	40-50%ile	66.9	••••
30.	(5.4)	United States History	40-50%ile	43.6	••
31.	(5.5)	Chemistry	40-50%ile	49.4	•••
32.	(5.6)	Geometry	40-50%ile	52.9	••••
33.	(5.7)	English	40-50%ile	43.8	•••
34.	(5.8)	Physics	40-50%ile	47.6	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	76.5
Standards Met Level 1 (•••)	6	17.6
Standards in Warning Status (••)	2	5.9
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

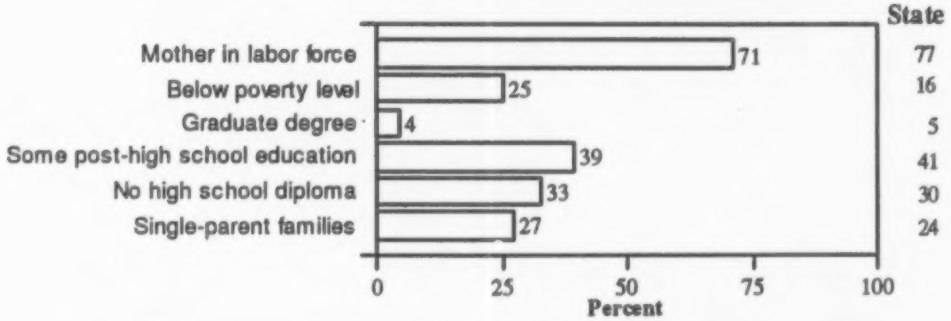
PASQUOTANK COUNTY 700

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5454	5530	5742	
FINANCES				1991
Local Expenditure Per Student	624	679	*	891
Total Expenditure Per Student	3676	4011	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17	16.6	16.6	17
Percent With Graduate Degrees	20.3	22.5	24.3	31
Average Local Supplement	300	300	300	884
STUDENTS				
American Indian	1	2	3	
Percent	0	0	0.1	1.1
Asian	36	35	38	
Percent	0.7	0.6	0.7	.6
Hispanic	15	17	23	
Percent	0.3	0.3	0.4	.7
Black	2485	2544	2639	
Percent	45.1	45.7	45.4	30.5
White	2976	2965	3105	
Percent	54	53.3	53.5	67.2
Percent Gifted	10.7	10.5	9.5	6.7
Percent Handicapped	12.2	12.7	12.8	13.0
Percent Compensatory Education	.	30.8	30.9	25.3
Percent Free and Reduced Price Lunch Eligibility	45	47.7	50.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1	1.4	3.0
Percent Parents 8th to 12th Grade	11.9	8.6	11.1	15.5
Percent Parents High School Graduate	41.9	41.6	40.4	42.4
Percent Parents Post-High School	44.7	48.7	47.1	39.1
Percent Students Absent More Than 14 Days	7.5	5.2	4.8	7.9
INDEX OF ADVANTAGEMENT	1	1	2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10718	26647
Per-Capita Personal	21816	12885

PASQUOTANK COUNTY

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	45	48	49			
Grade 3 Language*	51	55	58			
Grade 6 Reading*	47	45	48			
Grade 6 Language*	63	57	60			
Grade 8 Reading*	50	55	49			
Grade 8 Language*	59	63	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	76	53	75			
Grade 8 Writing (% 2.5 or more)*	74	67	64			
English I*	50	48	54	94	89	91

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	47	53	59
Grade 6*	51	60	60
Grade 8*	53	59	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	64	64	67	85	84	79
Chemistry*	47	66	70	37	29	27
Physics*	74	64	56	4	3	4
Physical Science	.	62	76	.	93	99

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	48	48	55
Grade 6*	48	46	52
Grade 8*	43	46	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	45	53	.	64	51
United States History*	53	46	51	82	82	79

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	60	58	65
Grade 6*	60	57	57
Grade 8*	59	63	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	55	56	57	74	73	65
Algebra II *	48	56	54	47	40	38
Geometry*	44	49	53	55	51	57

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.91	2.56	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	272	272	297

Scholastic Aptitude Test

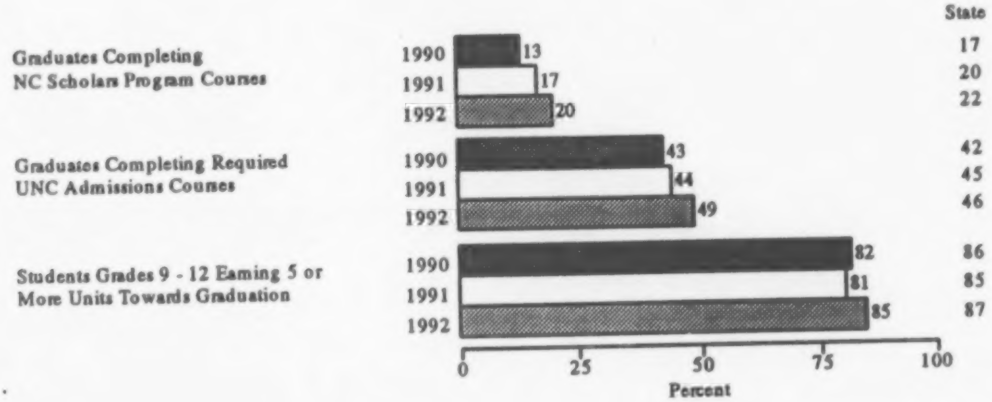
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	798	780	837

Vocational Education

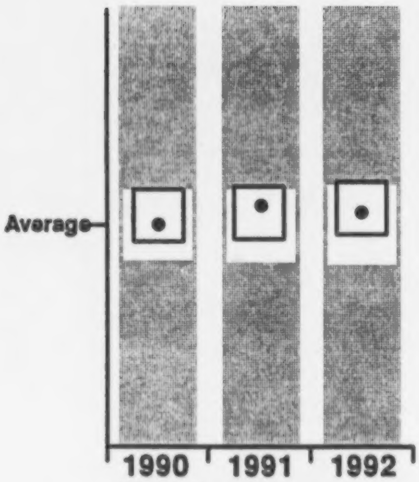
	1990	1991	1992
Number of Completers	117	121	100

Advanced Placement Examinations

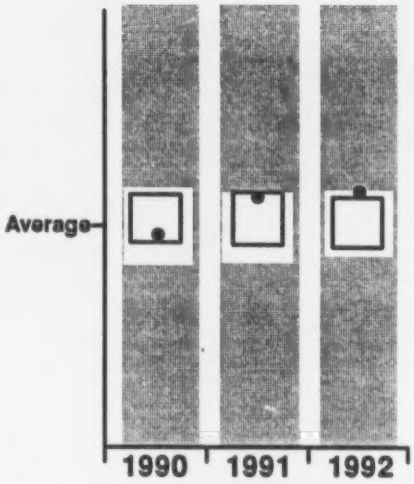
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	20	10	22
Number of Exams	25	11	27
Number of Exams ≥ 3(of 5)	.	.	18



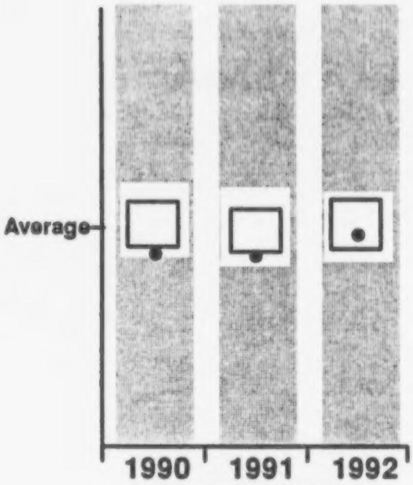
Achievement by Subject Area



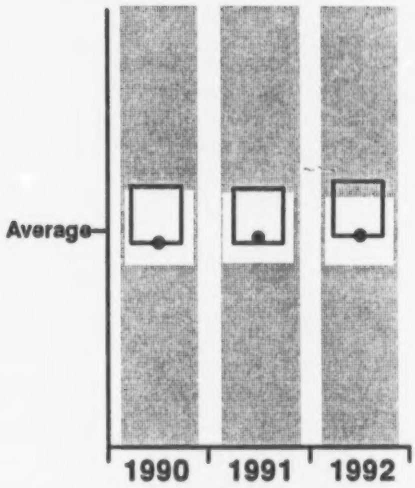
Reading/Language



Science

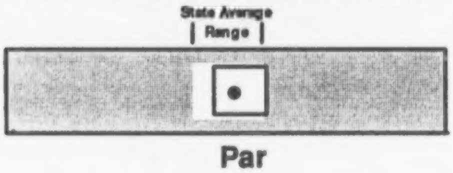


Social Studies

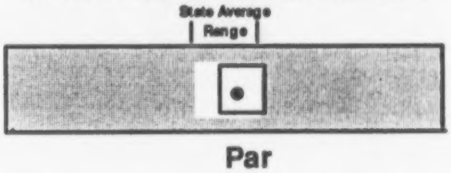


Mathematics

1991 Overall Achievement



1992 Overall Achievement



PASQUOTANK COUNTY
1992 ACCREDITATION STATUS

Standard	Criterion	Performance	Level of Compliance
1. (1.1) Attendance	94%	95.12	●●●●
2. (2.1) 5 Units of Credit for Graduation	80%	84.6	●●●●
3. (2.2) Entry to UNC Institutions	35%	49	●●●●
4. (2.3) Qualify for NC Scholars Program	10%	20.1	●●●●
5. (2.4) Voc. Ed. Unemployment Rate	≤ County	7.4	●●●●
County Youth Unemployment		17.8	
Follow-Up Survey Response Rate		95	
6. (2.5) Percent Certificates	≤ 3%	2.6	●●●●
7. (3.1) Compensatory Reading	1 NCE	4.2	●●●●
8. (3.2) Compensatory Math	1 NCE	7.3	●●●●
9. (3.3) Dropouts	≤ 2.4%	2.17	●●●●
10. (4.1a) CAT, 3rd Grade Reading	40-50%ile	47.5	●●●
11. (4.1b) CAT, 3rd Grade Language	40-50%ile	55.2	●●●●
12. (4.1c) CAT, 3rd Grade Mathematics	40-50%ile	60.6	●●●●
13. (4.2a) CAT, 6th Grade Reading	40-50%ile	46.7	●●●
14. (4.2b) CAT, 6th Grade Language	40-50%ile	60.1	●●●●
15. (4.2c) CAT, 6th Grade Mathematics	40-50%ile	58.3	●●●●
16. (4.3a) CAT, 8th Grade Reading	40-50%ile	51.4	●●●●
17. (4.3b) CAT, 8th Grade Language	40-50%ile	59.6	●●●●
18. (4.3c) CAT, 8th Grade Mathematics	40-50%ile	58.9	●●●●
19. (4.4) Writing Essay, 6th Grade	40%	64.8	●●●●
20. (4.5) Writing Essay, 8th Grade	40%	65.8	●●●●
21. (4.6) Science, 3rd Grade	40-50%ile	53	●●●●
22. (4.7) Science, 6th Grade	40-50%ile	56.6	●●●●
23. (4.8) Science, 8th Grade	40-50%ile	57.3	●●●●
24. (4.9) Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25. (4.10) Social Studies, 6th Grade	40-50%ile	48.4	●
26. (4.11) Social Studies, 8th Grade	40-50%ile	46	●●●
27. (5.1) Algebra I	40-50%ile	56	●●●●
28. (5.2) Algebra II	40-50%ile	52.9	●●●●
29. (5.3) Biology	40-50%ile	65.1	●●●●
30. (5.4) United States History	40-50%ile	50.2	●●●●
31. (5.5) Chemistry	40-50%ile	61	●●●●
32. (5.6) Geometry	40-50%ile	49	●●●
33. (5.7) English	40-50%ile	50.6	●●●●
34. (5.8) Physics	40-50%ile	64.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	29	85.3
Standards Met Level 1 (●●●)	4	11.8
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

PENDER COUNTY

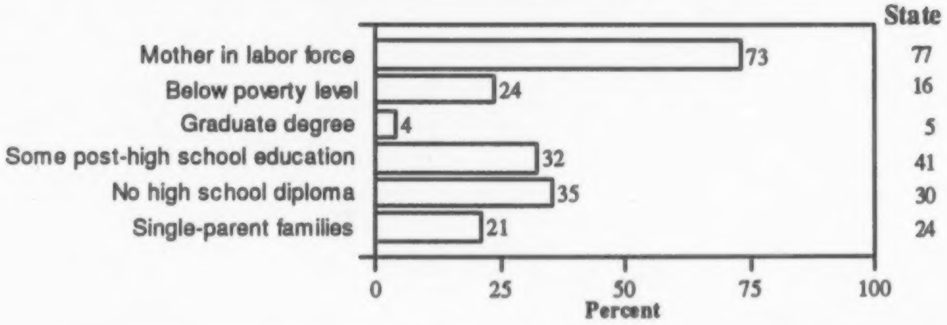
710

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4931	4978	4935	
FINANCES				1991
Local Expenditure Per Student	587	664	*	891
Total Expenditure Per Student	3667	3990	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.4	16.6	16.2	17
Percent With Graduate Degrees	19.7	21.1	22.7	31
Average Local Supplement	219	231	529	884
STUDENTS				
American Indian	2	2	2	
Percent	0	0	0	1.1
Asian	5	6	5	
Percent	0.1	0.1	0.1	.6
Hispanic	12	31	58	
Percent	0.2	0.6	1.2	.7
Black	2131	2087	2072	
Percent	42.8	41.3	41.4	30.5
White	2831	2923	2873	
Percent	56.8	57.9	57.3	67.2
Percent Gifted	4	4.8	4.8	6.7
Percent Handicapped	10.5	10.9	11.3	13.0
Percent Compensatory Education	.	18.7	24.7	25.3
Percent Free and Reduced Price Lunch Eligibility	43.2	44.1	48.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	2.5	10.7	3.0
Percent Parents 8th to 12th Grade	14.4	12.6	18.1	15.5
Percent Parents High School Graduate	51.1	44	44.4	42.4
Percent Parents Post-High School	33	41	26.9	39.1
Percent Students Absent More Than 14 Days	8.6	6.7	8.6	7.9
INDEX OF ADVANTAGEMENT	-2	0	-9	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11460	26647
Per-Capita Personal	23270	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	47	55	43			
Grade 3 Language*	48	59	48			
Grade 6 Reading*	44	47	46			
Grade 6 Language*	51	52	52			
Grade 8 Reading*	45	48	48			
Grade 8 Language*	52	50	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	30	59			
Grade 8 Writing (% 2.5 or more)*	65	50	64			
English I*	44	49	50	88	90	94

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	53	60	56
Grade 6*	39	48	47
Grade 8*	45	45	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	48	48	48	104	86	84
Chemistry*	46	57	54	32	30	41
Physics*	30	44	41	11	9	16
Physical Science	.	46	42	.	105	103

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	49	57	57
Grade 6*	43	47	48
Grade 8*	44	46	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	38	.	99	102
United States History*	51	38	49	83	87	76

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	62	63	60
Grade 6*	48	53	56
Grade 8*	45	45	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	38	47	49	68	60	71
Algebra II *	43	44	30	34	44	41
Geometry*	43	41	46	51	53	49

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.26	3.46	3.58

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	305	341	267

Scholastic Aptitude Test

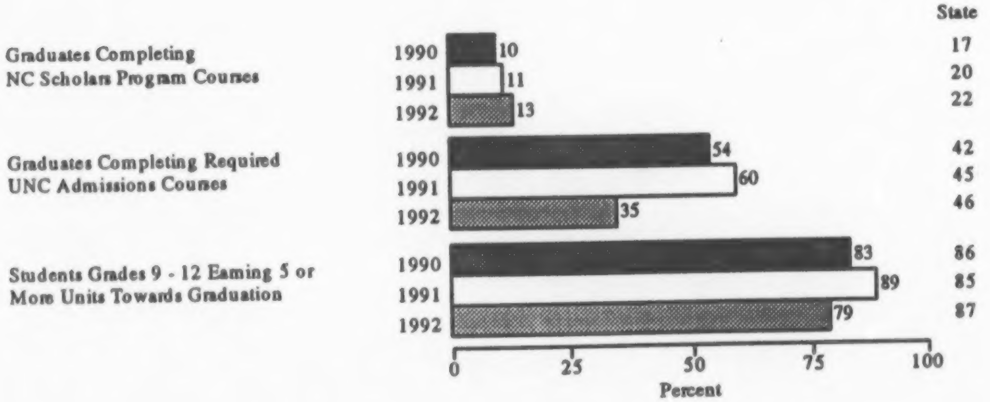
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	757	790	776

Vocational Education

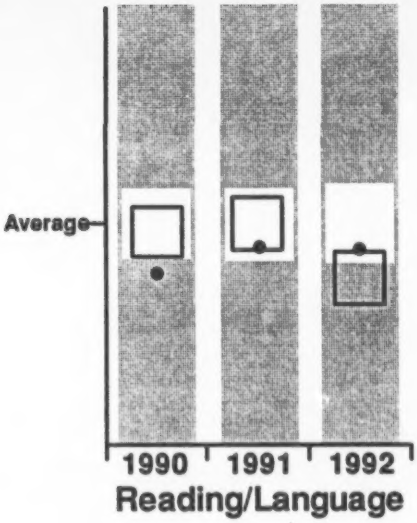
	1990	1991	1992
Number of Completers	115	121	122

Advanced Placement Examinations

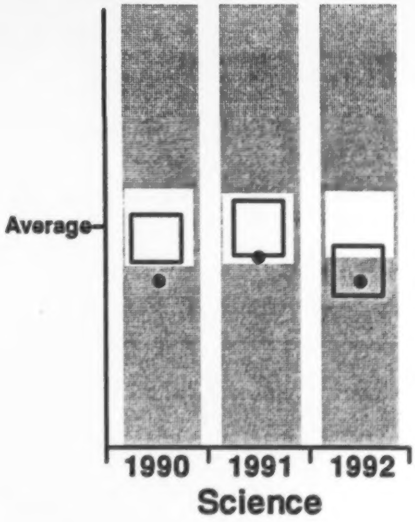
	1990	1991	1992
Number of Schools	1	2	2
Number of Candidates	11	37	42
Number of Exams	11	37	56
Number of Exams ≥ 3(of 5)	.	.	15



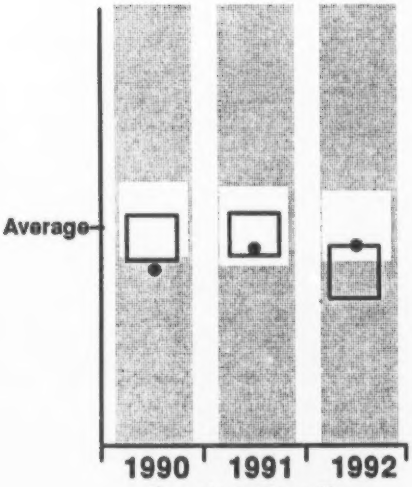
Achievement by Subject Area



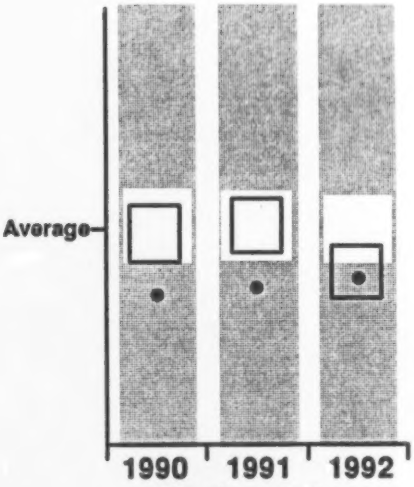
Reading/Language



Science

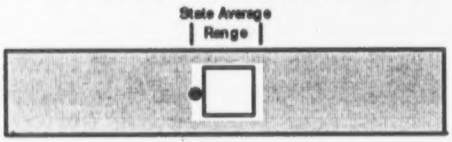


Social Studies



Mathematics

1991 Overall Achievement



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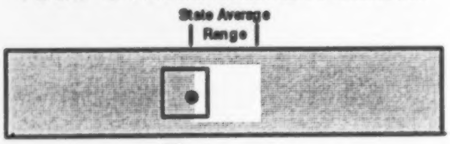
1992 Overall Achievement



Par

PENDER COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.34	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	82.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.6	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	13.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3	••••
		County Youth Unemployment		22.7	
		Follow-Up Survey Response Rate		82.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	5.4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.58	•
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	51.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	61.6	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45.8	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	52.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47.6	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	50.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.9	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	44.4	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	57.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	55.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	44.6	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	47	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	45.7	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	46	•••
27.	(5.1)	Algebra I	40-50%ile	44.2	•••
28.	(5.2)	Algebra II	40-50%ile	39	•
29.	(5.3)	Biology	40-50%ile	47.8	•••
30.	(5.4)	United States History	40-50%ile	46.1	••
31.	(5.5)	Chemistry	40-50%ile	52	••••
32.	(5.6)	Geometry	40-50%ile	43.2	•••
33.	(5.7)	English	40-50%ile	47.6	•••
34.	(5.8)	Physics	40-50%ile	37.8	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	17	51.5
Standards Met Level 1 (•••)	12	36.4
Standards in Warning Status (••)	1	3
Standards Not Met (•)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

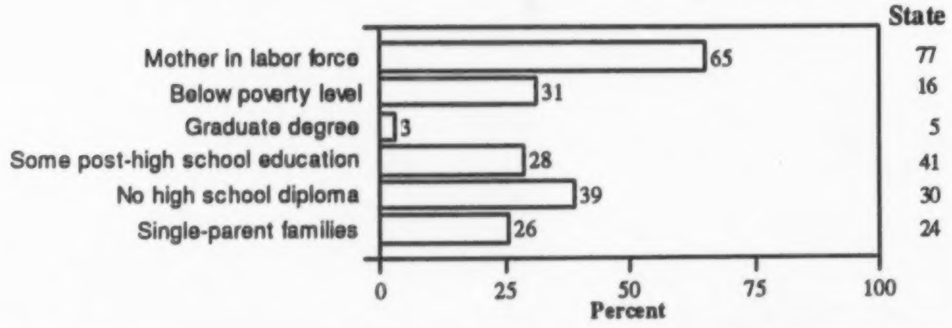
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1830	1843	1891	
FINANCES				1991
Local Expenditure Per Student	834	822	*	891
Total Expenditure Per Student	4639	4648	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.9	16.7	17
Percent With Graduate Degrees	23.6	23.9	25.7	31
Average Local Supplement	350	350	350	884
STUDENTS				
American Indian	0	0	1	
Percent	0	0	0.1	1.1
Asian	0	1	1	
Percent	0	0.1	0.1	.6
Hispanic	2	2	1	
Percent	0.1	0.1	0.1	.7
Black	797	802	811	
Percent	42.6	43.4	42.8	30.5
White	1070	1042	1080	
Percent	57.2	56.4	57	67.2
Percent Gifted	1.7	1.4	1.9	6.7
Percent Handicapped	11.1	12	11.6	13.0
Percent Compensatory Education	.	13.7	15	25.3
Percent Free and Reduced Price Lunch Eligibility	55	55.8	56.9	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	1.6	1.7	3.0
Percent Parents 8th to 12th Grade	14.8	10.7	10.2	15.5
Percent Parents High School Graduate	48	57.1	49.1	42.4
Percent Parents Post-High School	35.8	30.6	38.9	39.1
Percent Students Absent More Than 14 Days	7.7	6.2	7.7	7.9
INDEX OF ADVANTAGEMENT	-5	-6	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9821	26647
Per-Capita Personal	20022	12885

Achievement and Performance Indicators

(in Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	49	59	56			
Grade 3 Language*	59	76	68			
Grade 6 Reading*	41	44	45			
Grade 6 Language*	53	53	61			
Grade 8 Reading*	51	48	48			
Grade 8 Language*	55	50	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	33	36	68			
Grade 8 Writing (% 2.5 or more)*	53	40	66			
English I*	57	49	47	87	90	103

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	55	52	56
Grade 6*	47	48	43
Grade 8*	58	59	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	64	59	50	62	79	98
Chemistry*	72	67	63	31	49	38
Physics*	50	66	.	6	14	
Physical Science	.	44	56	.	108	101

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	53	53	53
Grade 6*	43	42	43
Grade 8*	51	48	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	38	42	.	108	101
United States History*	59	49	37	73	67	71

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	81	77	70
Grade 6*	49	52	68
Grade 8*	59	56	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	58	56	39	85	113	90
Algebra II *	72	58	56	37	55	50
Geometry*	58	57	60	68	66	82

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.63	1.94	1.92

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	113	100	100

Scholastic Aptitude Test

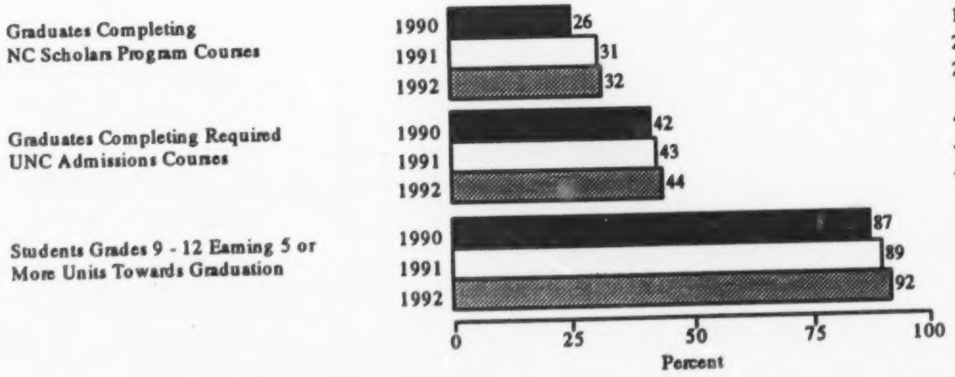
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	854	879	814

Vocational Education

	1990	1991	1992
Number of Completers	23	36	15

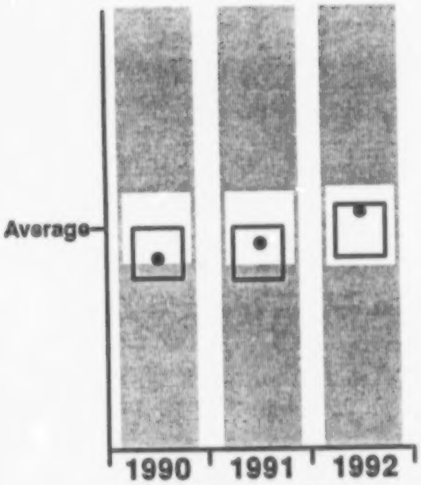
Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	.	1
Number of Candidates	6	.	13
Number of Exams	6	.	20
Number of Exams ≥ 3(of 5)	.	.	8

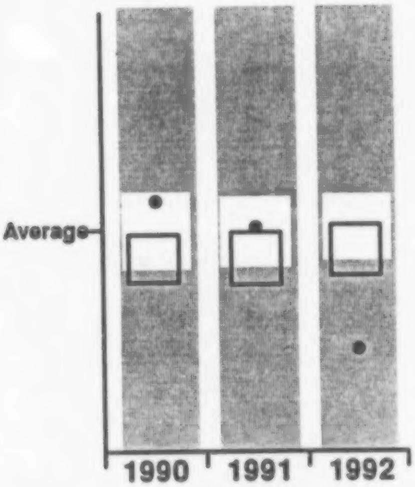


State
17
20
22
42
45
46
86
85
87

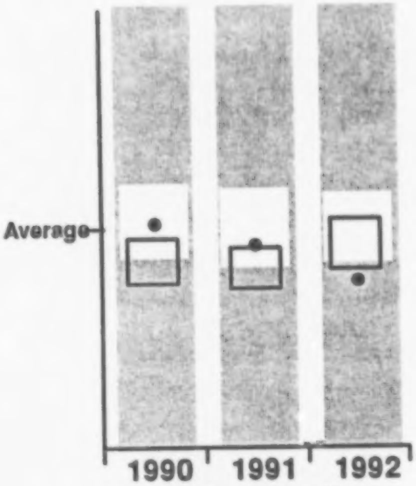
Achievement by Subject Area



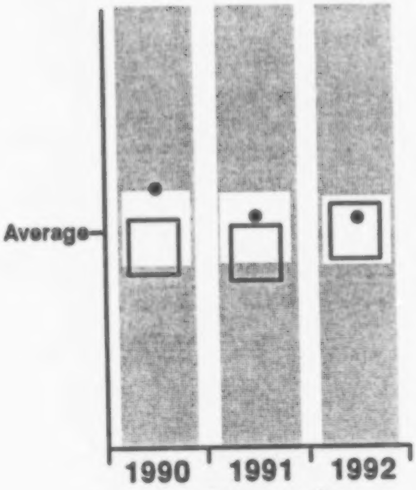
Reading/Language



Science

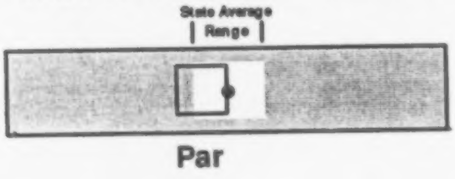


Social Studies

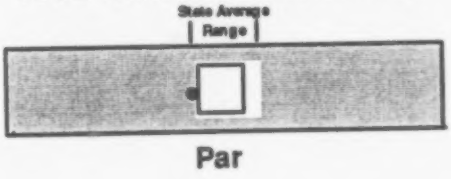


Mathematics

1991 Overall Achievement



1992 Overall Achievement



PERQUIMANS COUNTY
1992 ACCREDITATION STATUS

720

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.15	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	91.5	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	43.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	31.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	14.3	●●●●
		County Youth Unemployment		18.5	
		Follow-Up Survey Response Rate		93.3	
6.	(2.5)	Percent Certificates	≤ 3%	0	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.9	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.92	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	54.9	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	68.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43.5	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	55.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	55.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	48.6	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	58.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	51.4	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	53.2	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	46.2	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	58.5	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	50.2	●●●●
27.	(5.1)	Algebra I	40-50%ile	50.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	62.2	●●●●
29.	(5.3)	Biology	40-50%ile	57.5	●●●●
30.	(5.4)	United States History	40-50%ile	48.2	●●●
31.	(5.5)	Chemistry	40-50%ile	67.8	●●●●
32.	(5.6)	Geometry	40-50%ile	58.2	●●●●
33.	(5.7)	English	40-50%ile	51.2	●●●●
34.	(5.8)	Physics	40-50%ile	73.4	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	84.8
Standards Met Level 1 (●●●)	4	12.1
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

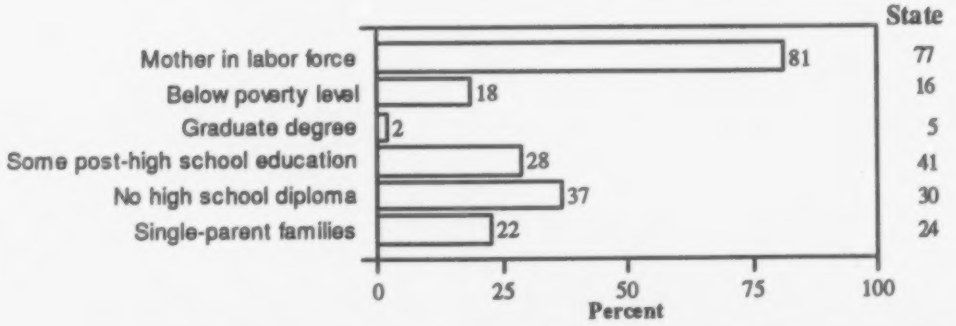
PERSON COUNTY 730

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	5180	5115	5111	
FINANCES				1991
Local Expenditure Per Student	883	870	*	891
Total Expenditure Per Student	4092	4266	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.8	15.5	15.6	17
Percent With Graduate Degrees	22.9	22.8	22.9	31
Average Local Supplement	533	485	529	884
STUDENTS				
American Indian	18	17	16	
Percent	0.3	0.3	0.3	1.1
Asian	7	6	10	
Percent	0.1	0.1	0.2	.6
Hispanic	29	33	43	
Percent	0.6	0.6	0.8	.7
Black	1929	1872	1861	
Percent	36.8	36.4	36	30.5
White	3259	3211	3238	
Percent	62.2	62.5	62.7	67.2
Percent Gifted	5.9	5.3	6	6.7
Percent Handicapped	12.3	11.5	12.9	13.0
Percent Compensatory Education	.	22.1	25.8	25.3
Percent Free and Reduced Price Lunch Eligibility	32.8	34.8	37.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	3.1	2	3.0
Percent Parents 8th to 12th Grade	15.3	14	13	15.5
Percent Parents High School Graduate	44.6	45.3	44.7	42.4
Percent Parents Post-High School	36.5	37.6	40.3	39.1
Percent Students Absent More Than 14 Days	6.1	6.1	6.7	7.9
INDEX OF ADVANTAGEMENT	2	2	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11158	26647
Per-Capita Personal	25625	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	47	46	48			
Grade 3 Language*	56	55	55			
Grade 6 Reading*	51	50	47			
Grade 6 Language*	61	59	56			
Grade 8 Reading*	52	48	49			
Grade 8 Language*	55	51	50			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	45	43	57			
Grade 8 Writing (% 2.5 or more)*	68	50	63			
English I*	47	48	49	89	106	91

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	59	53	57
Grade 6*	55	47	50
Grade 8*	52	48	56

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	65	64	66	85	90	86
Chemistry*	64	75	57	23	27	25
Physics*	29	34	28	16	5	11
Physical Science	.	53	60	.	100	87

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	59	55	57
Grade 6*	48	50	46
Grade 8*	55	49	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	49	52	.	99	87
United States History*	56	45	52	77	83	72

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	75	66	73
Grade 6*	77	69	65
Grade 8*	64	59	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	59	54	40	72	83	102
Algebra II *	57	60	61	35	45	46
Geometry*	54	53	55	56	58	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.72	2.48	1.51

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	346	308	306

Scholastic Aptitude Test

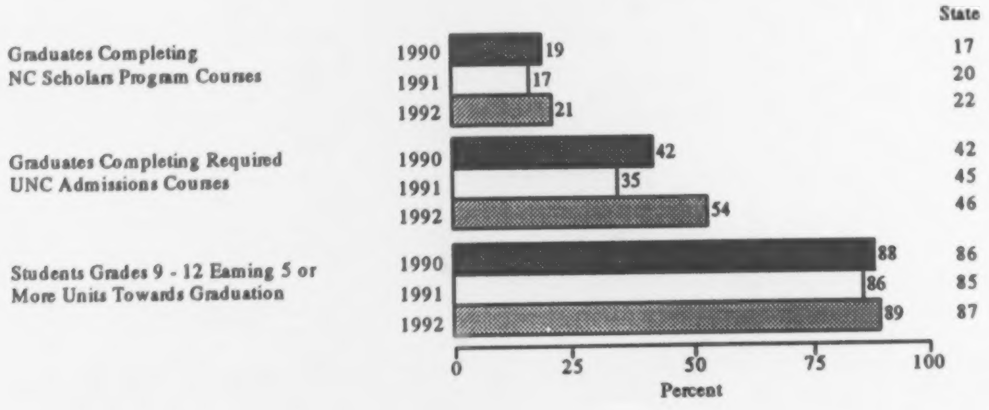
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	821	807	839

Vocational Education

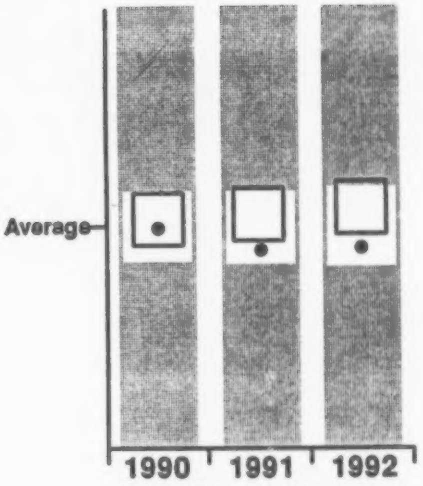
	1990	1991	1992
Number of Completers	161	178	128

Advanced Placement Examinations

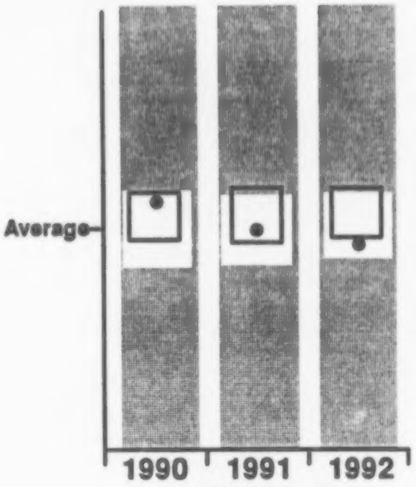
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	114	95	125
Number of Exams	157	127	205
Number of Exams ≥ 3(of 5)	.	.	50



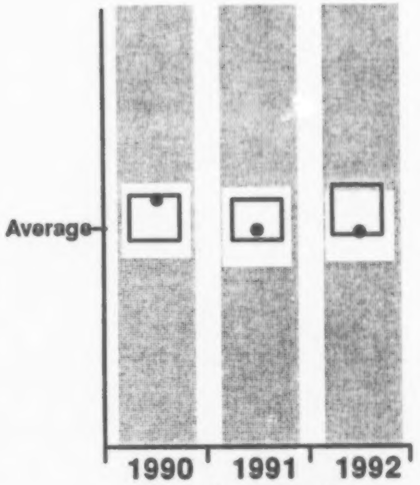
Achievement by Subject Area



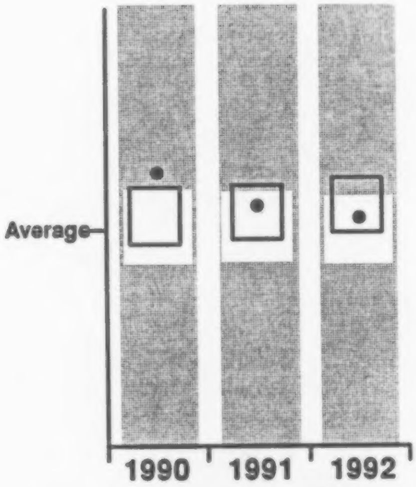
Reading/Language



Science

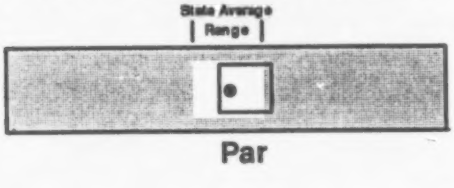


Social Studies

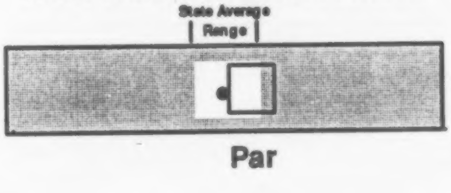


Mathematics

1991 Overall Achievement



1992 Overall Achievement



PERSON COUNTY
1992 ACCREDITATION STATUS

730

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.42	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	89.2	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	53.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	21.3	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.8	●●●●
		County Youth Unemployment		27.5	
		Follow-Up Survey Response Rate		84.4	
6.	(2.5)	Percent Certificates	≤ 3%	3.2	●
7.	(3.1)	Compensatory Reading	1 NCE	2.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	5.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.51	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.4	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	48.7	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49.2	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	49.7	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	56.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	50.8	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	51.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	56.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	53.3	●●●●
27.	(5.1)	Algebra I	40-50%ile	50.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	59.5	●●●●
29.	(5.3)	Biology	40-50%ile	64.8	●●●●
30.	(5.4)	United States History	40-50%ile	51	●●●●
31.	(5.5)	Chemistry	40-50%ile	65.8	●●●●
32.	(5.6)	Geometry	40-50%ile	54.4	●●●●
33.	(5.7)	English	40-50%ile	47.8	●●●
34.	(5.8)	Physics	40-50%ile	29.7	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	79.4
Standards Met Level 1 (●●●)	4	11.8
Standards in Warning Status (●●)	1	2.9
Standards Not Met (●)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

PITT COUNTY

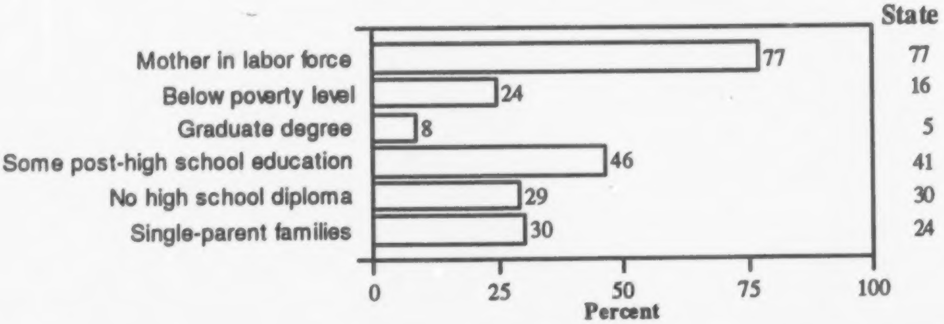
740

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17081	17425	17615	
FINANCES				1991
Local Expenditure Per Student	784	848	*	891
Total Expenditure Per Student	3880	4111	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.5	16.3	15.9	17
Percent With Graduate Degrees	35.3	35	34.1	31
Average Local Supplement	588	611	593	884
STUDENTS				
American Indian	11	8	17	
Percent	0.1	0	0.1	1.1
Asian	99	101	110	
Percent	0.6	0.6	0.6	.6
Hispanic	44	65	94	
Percent	0.3	0.4	0.5	.7
Black	8606	8723	8767	
Percent	49.7	49.5	49.3	30.5
White	8556	8723	8798	
Percent	49.4	49.5	49.5	67.2
Percent Gifted	6	6.9	7.7	6.7
Percent Handicapped	11.8	12.5	13.3	13.0
Percent Compensatory Education	.	31.1	32.7	25.3
Percent Free and Reduced Price Lunch Eligibility	40.8	41.7	43.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.9	3.1	3.5	3.0
Percent Parents 8th to 12th Grade	11.9	12.5	16.6	15.5
Percent Parents High School Graduate	41	37.4	37.6	42.4
Percent Parents Post-High School	44.2	47	42.3	39.1
Percent Students Absent More Than 14 Days	5.5	4.9	6.8	7.9
INDEX OF ADVANTAGEMENT	2	2	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11642	26647
Per-Capita Personal	23324	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	54	55	53			
Grade 3 Language*	62	67	63			
Grade 6 Reading*	44	45	43			
Grade 6 Language*	54	53	54			
Grade 8 Reading*	50	51	49			
Grade 8 Language*	55	56	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	62	45	61			
Grade 8 Writing (% 2.5 or more)*	63	64	55			
English I*	41	48	51	100	95	95

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	53	57	63
Grade 6*	48	49	49
Grade 8*	52	52	58

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	59	63	65	90	90	96
Chemistry*	58	63	52	38	50	48
Physics*	58	68	65	18	15	15
Physical Science	.	55	55	.	108	95

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	50	53	57
Grade 6*	41	45	43
Grade 8*	48	45	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	46	49	.	98	96
United States History*	60	53	55	80	84	83

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	69	70	68
Grade 6*	60	58	58
Grade 8*	62	61	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	62	67	62	67	69	82
Algebra II *	65	64	62	39	48	45
Geometry*	55	56	58	59	54	57

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.56	3.49	2.76

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	883	925	962

Scholastic Aptitude Test

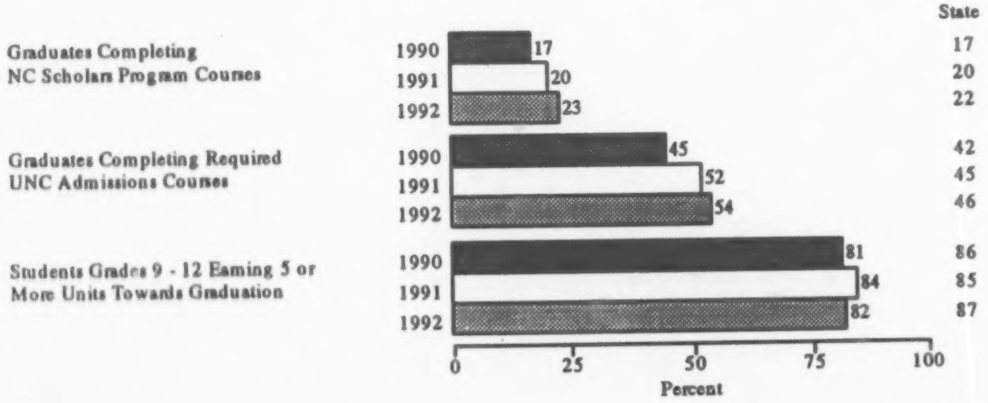
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	832	843	854

Vocational Education

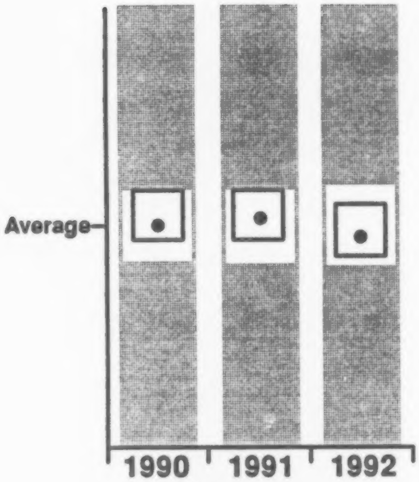
	1990	1991	1992
Number of Completers	372	241	310

Advanced Placement Examinations

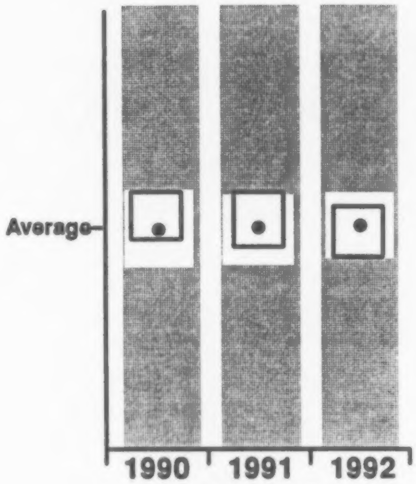
	1990	1991	1992
Number of Schools	5	2	5
Number of Candidates	57	60	92
Number of Exams	75	73	116
Number of Exams ≥ 3(of 5)	.	.	88



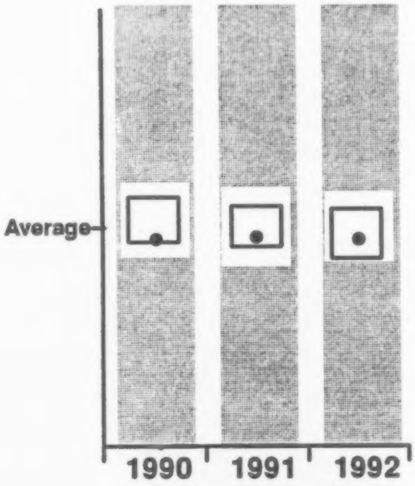
Achievement by Subject Area



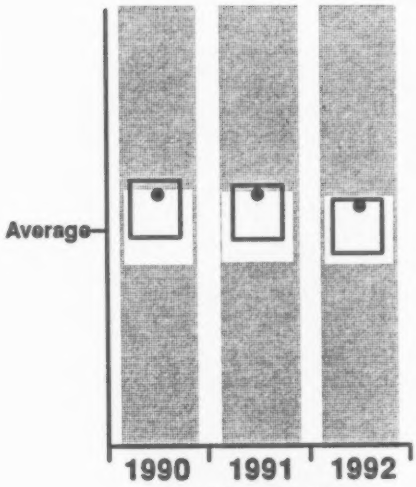
Reading/Language



Science

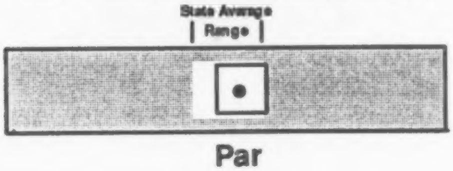


Social Studies

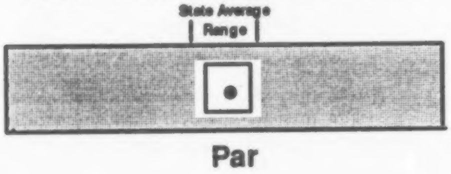


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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PITT COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.73	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	81.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	54.1	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	22.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
		County Youth Unemployment		18.1	
		Follow-Up Survey Response Rate		84.5	
6.	(2.5)	Percent Certificates	≤ 3%	2	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	3.9	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.76	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53.8	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	64	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43.8	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.3	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.7	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	49	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	53.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	59.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	48.4	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.4	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.3	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.5	●●●
27.	(5.1)	Algebra I	40-50%ile	63.6	●●●●
28.	(5.2)	Algebra II	40-50%ile	63.4	●●●●
29.	(5.3)	Biology	40-50%ile	62.6	●●●●
30.	(5.4)	United States History	40-50%ile	56	●●●●
31.	(5.5)	Chemistry	40-50%ile	58	●●●●
32.	(5.6)	Geometry	40-50%ile	56.2	●●●●
33.	(5.7)	English	40-50%ile	46.8	●●●
34.	(5.8)	Physics	40-50%ile	64	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	82.4
Standards Met Level 1 (●●●)	4	11.8
Standards in Warning Status (●●)	2	5.9
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

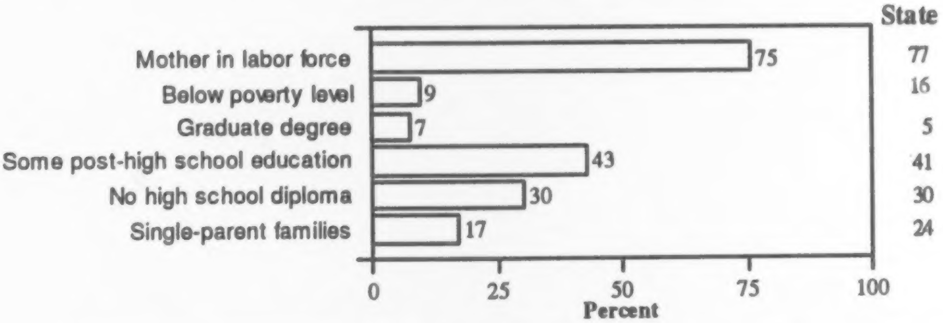
POLK COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1987	2018	2051	
FINANCES				1991
Local Expenditure Per Student	1152	1056	*	891
Total Expenditure Per Student	4967	4998	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	12.7	12.9	12.6	17
Percent With Graduate Degrees	40.1	42.3	43.6	31
Average Local Supplement	.	.	200	884
STUDENTS				
American Indian	1	2	2	
Percent	0.1	0.1	0.1	1.1
Asian	4	1	2	
Percent	0.2	0	0.1	.6
Hispanic	15	25	24	
Percent	0.8	1.2	1.2	.7
Black	263	249	225	
Percent	13.2	12.2	11	30.5
White	1714	1756	1794	
Percent	85.8	86.4	87.6	67.2
Percent Gifted	11.3	11.4	11.3	6.7
Percent Handicapped	17.4	17.8	19	13.0
Percent Compensatory Education	.	27.3	32.8	25.3
Percent Free and Reduced Price Lunch Eligibility	27.7	31.5	34.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.2	1.5	1.7	3.0
Percent Parents 8th to 12th Grade	11.5	16.3	10.5	15.5
Percent Parents High School Graduate	51.2	49.5	49.2	42.4
Percent Parents Post-High School	37.1	32.8	38.7	39.1
Percent Students Absent More Than 14 Days	8.8	4.8	8.6	7.9
INDEX OF ADVANTAGEMENT	6	4	5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	14213	26647
Per-Capita Personal	26801	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	64	61	58			
Grade 3 Language*	72	66	60			
Grade 6 Reading*	68	60	54			
Grade 6 Language*	72	66	58			
Grade 8 Reading*	57	61	61			
Grade 8 Language*	59	65	55			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	41	60			
Grade 8 Writing (% 2.5 or more)*	66	74	79			
English I*	53	56	63	92	95	91

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	64	60
Grade 6*	65	64	54
Grade 8*	55	59	66

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	62	60	62	79	69	69
Chemistry*	33	66	51	44	44	39
Physics*	23	45	47	12	8	13
Physical Science	.	46	49	.	65	75

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	61	59	61
Grade 6*	59	57	52
Grade 8*	51	55	56

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	42	47	.	89	116
United States History*	44	42	38	65	72	66

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	76	79	73
Grade 6*	81	68	71
Grade 8*	67	59	58

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	47	48	43	63	82	123
Algebra II *	33	55	59	47	36	36
Geometry*	58	68	65	36	39	33

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.56	2.09	0.9

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	110	123	112

Scholastic Aptitude Test

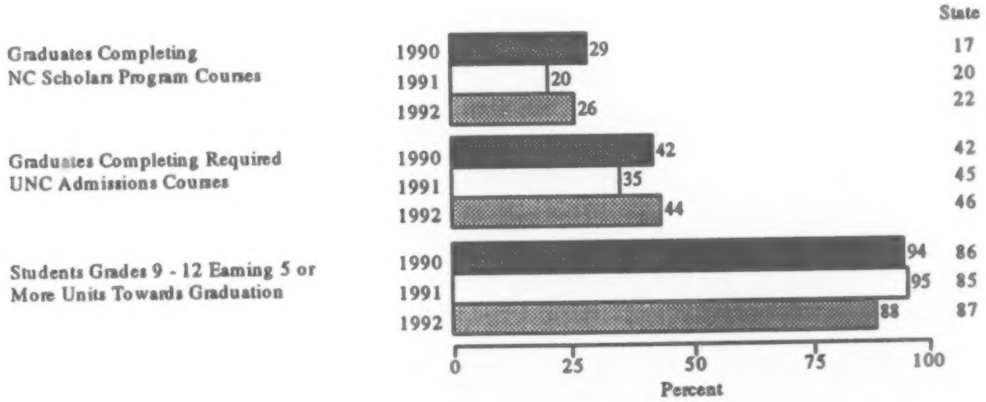
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	821	822	838

Vocational Education

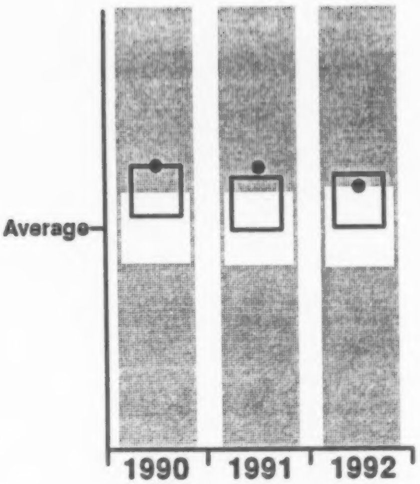
	1990	1991	1992
Number of Completers	70	73	58

Advanced Placement Examinations

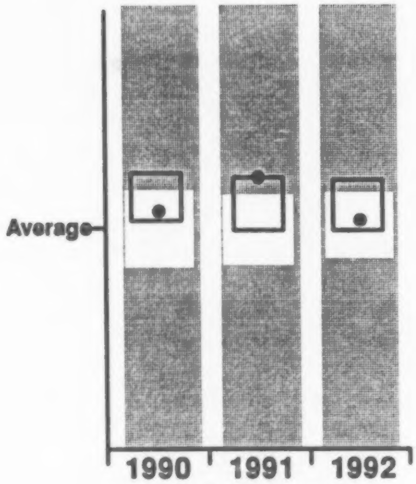
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	32	38	36
Number of Exams	35	50	43
Number of Exams ≥ 3(of 5)	.	.	N/A



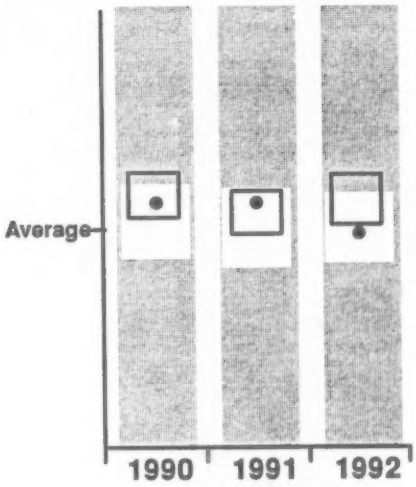
Achievement by Subject Area



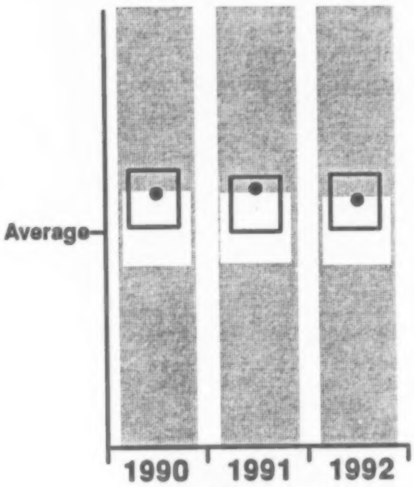
Reading/Language



Science

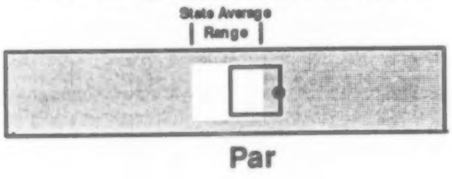


Social Studies

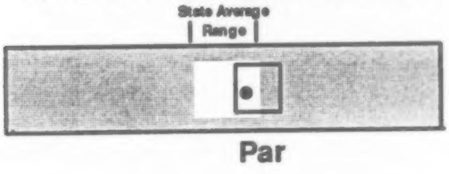


Mathematics

1991 Overall Achievement



1992 Overall Achievement



POLK COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.06	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	43.5	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25.9	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.1	••••
		County Youth Unemployment		14.1	
		Follow-Up Survey Response Rate		75.9	
6.	(2.5)	Percent Certificates	≤ 3%	2.6	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.3	••••
8.	(3.2)	Compensatory Math	1 NCE	8.8	••••
9.	(3.3)	Dropouts	≤ 2.4%	0.9	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	61.2	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	60.2	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.4	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	73.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	59.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.7	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	50.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	76.7	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	61.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	61	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	59.7	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	55.8	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	54.5	••••
27.	(5.1)	Algebra I	40-50%ile	45.8	••
28.	(5.2)	Algebra II	40-50%ile	48.8	•••
29.	(5.3)	Biology	40-50%ile	61.4	••••
30.	(5.4)	United States History	40-50%ile	41.2	•
31.	(5.5)	Chemistry	40-50%ile	49.4	••
32.	(5.6)	Geometry	40-50%ile	63.8	••••
33.	(5.7)	English	40-50%ile	56.6	••••
34.	(5.8)	Physics	40-50%ile	37.8	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	29	85.3
Standards Met Level 1 (•••)	1	2.9
Standards in Warning Status (••)	2	5.9
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

RANDOLPH COUNTY 760

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	13321	13431	13631	
FINANCES				1991
Local Expenditure Per Student	679	699	*	891
Total Expenditure Per Student	3552	3738	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.3	17.3	17.1	17
Percent With Graduate Degrees	24.1	24.9	25.6	31
Average Local Supplement	.	449	429	884
STUDENTS				
American Indian	46	51	58	
Percent	0.3	0.4	0.4	1.1
Asian	31	43	46	
Percent	0.2	0.3	0.3	.6
Hispanic	38	43	45	
Percent	0.3	0.3	0.3	.7
Black	747	727	707	
Percent	5.5	5.4	5.2	30.5
White	12684	12713	12865	
Percent	93.6	93.6	93.8	67.2
Percent Gifted	4.2	4.6	5.3	6.7
Percent Handicapped	12.9	13.8	14.9	13.0
Percent Compensatory Education	.	53.8	14.4	25.3
Percent Free and Reduced Price Lunch Eligibility	17.3	18.4	20.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.8	3.1	3.1	3.0
Percent Parents 8th to 12th Grade	20.7	21.8	19.7	15.5
Percent Parents High School Graduate	47.9	47.5	46	42.4
Percent Parents Post-High School	27.6	27.6	31.2	39.1
Percent Students Absent More Than 14 Days	13.8	11.6	6.1	7.9
INDEX OF ADVANTAGEMENT	0	2	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	49	54	49			
Grade 3 Language*	62	69	58			
Grade 6 Reading*	48	52	53			
Grade 6 Language*	55	62	61			
Grade 8 Reading*	50	55	55			
Grade 8 Language*	54	58	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	37	44	56			
Grade 8 Writing (% 2.5 or more)*	50	48	53			
English I*	49	52	50	85	84	94

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	53	63	65
Grade 6*	45	57	53
Grade 8*	49	59	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	56	64	58	75	83	82
Chemistry*	42	61	53	29	25	27
Physics*	53	65	43	6	5	8
Physical Science	.	64	65	.	36	70

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	55	61	60
Grade 6*	45	50	53
Grade 8*	48	50	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	51	54	.	88	97
United States History*	62	57	64	72	68	76

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	66	70	64
Grade 6*	53	63	66
Grade 8*	49	54	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	58	60	63	54	63	59
Algebra II *	53	63	61	27	32	32
Geometry*	57	60	54	40	40	47

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.81	4.81	4.05

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	785	722	693

Scholastic Aptitude Test

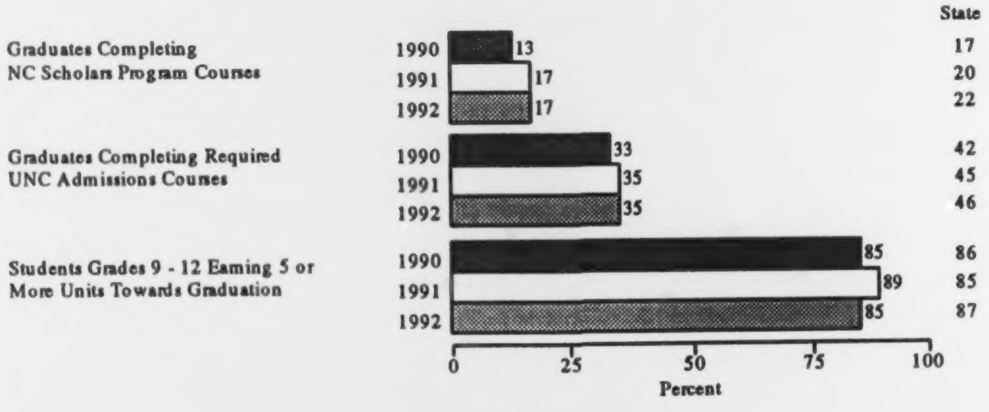
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	827	841	853

Vocational Education

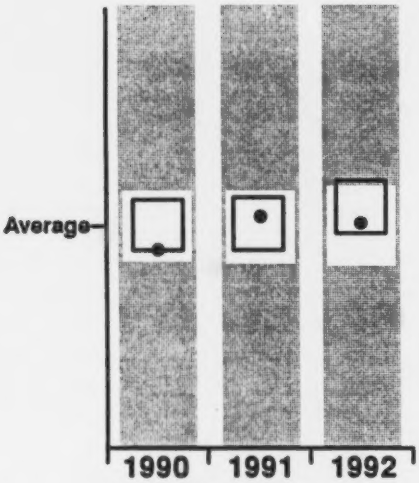
	1990	1991	1992
Number of Completers	371	422	297

Advanced Placement Examinations

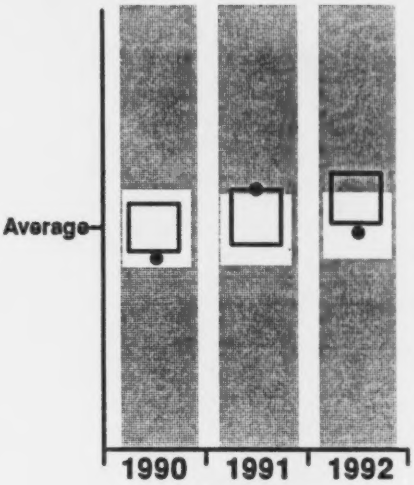
	1990	1991	1992
Number of Schools	3	4	4
Number of Candidates	42	78	70
Number of Exams	57	104	104
Number of Exams ≥ 3(of 5)	.	.	N/A



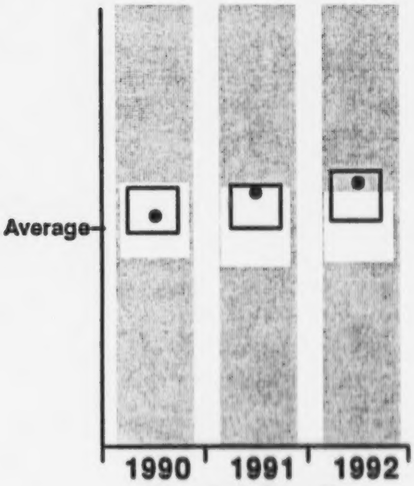
Achievement by Subject Area



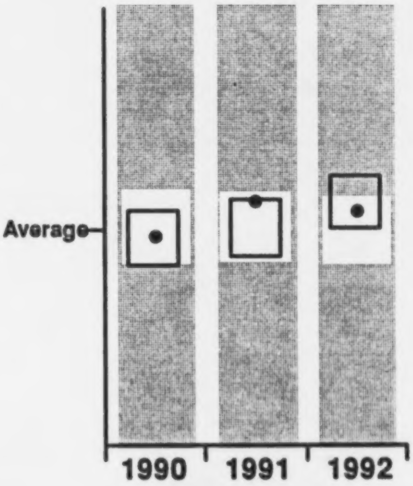
Reading/Language



Science

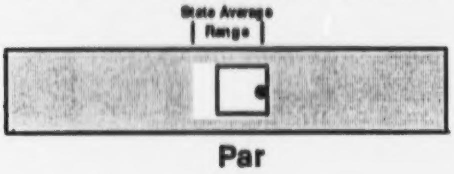


Social Studies

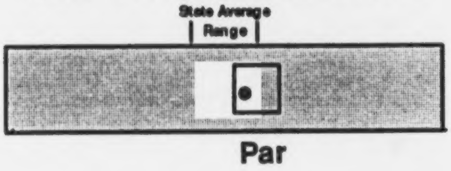


Mathematics

1991 Overall Achievement



1992 Overall Achievement



RANDOLPH COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.71	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	84.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	34.5	●
4.	(2.3)	Qualify for NC Scholars Program	10%	17.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.3	●●●●
		County Youth Unemployment		16.1	
		Follow-Up Survey Response Rate		89.6	
6.	(2.5)	Percent Certificates	≤ 3%	2.5	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	4.05	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.8	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	51.4	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.8	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	53.4	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	50	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	50.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	60.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	51.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	60.4	●●●●
28.	(5.2)	Algebra II	40-50%ile	59.2	●●●●
29.	(5.3)	Biology	40-50%ile	59	●●●●
30.	(5.4)	United States History	40-50%ile	61.6	●●●●
31.	(5.5)	Chemistry	40-50%ile	52	●●●●
32.	(5.6)	Geometry	40-50%ile	56.6	●●●●
33.	(5.7)	English	40-50%ile	50.4	●●●●
34.	(5.8)	Physics	40-50%ile	53.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	31	93.9
Standards Met Level 1 (●●●)	1	3
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ASHEBORO CITY 761

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3424	3509	3557	
FINANCES				1991
Local Expenditure Per Student	1060	1032	*	891
Total Expenditure Per Student	4211	4288	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.8	16.2	16.1	17
Percent With Graduate Degrees	32.7	30.6	30.8	31
Average Local Supplement	768	774	992	884
STUDENTS				
American Indian	5	3	1	
Percent	0.1	0.1	0	1.1
Asian	20	23	33	
Percent	0.6	0.7	0.9	.6
Hispanic	10	41	85	
Percent	0.3	1.2	2.3	.7
Black	524	567	618	
Percent	15.3	16	17.1	30.5
White	2875	2903	2882	
Percent	83.7	82.1	79.6	67.2
Percent Gifted	6.1	6.2	8.1	6.7
Percent Handicapped	13.5	12.8	13	13.0
Percent Compensatory Education	.	11.3	8.1	25.3
Percent Free and Reduced Price Lunch Eligibility	22.7	24.4	26.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	2.3	3.4	3.0
Percent Parents 8th to 12th Grade	15.7	15.6	15.7	15.5
Percent Parents High School Graduate	37.3	30.9	34.3	42.4
Percent Parents Post-High School	44.8	51.3	46.6	39.1
Percent Students Absent More Than 14 Days	11.3	9.4	8.9	7.9
INDEX OF ADVANTAGEMENT	6	5	4	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	62	59	58			
Grade 3 Language*	65	59	62			
Grade 6 Reading*	58	53	59			
Grade 6 Language*	68	65	68			
Grade 8 Reading*	58	62	62			
Grade 8 Language*	59	65	66			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	67	40	70			
Grade 8 Writing (% 2.5 or more)*	57	64	66			
English I*	54	54	56	89	92	92

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	61	62	67
Grade 6*	52	55	60
Grade 8*	54	59	64

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	68	65	70	94	69	109
Chemistry*	58	56	46	46	50	49
Physics*	78	54	55	6	7	10
Physical Science	.	48	47	.	81	58

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	62	55	60
Grade 6*	54	53	56
Grade 8*	59	62	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	53	55	.	97	101
United States History*	60	52	66	71	74	77

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	70	63	74
Grade 6*	70	68	72
Grade 8*	60	67	67

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	58	54	47	81	65	94
Algebra II *	53	48	54	47	58	65
Geometry*	57	62	55	67	71	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.4	5.84	3.03

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	184	209	187

Scholastic Aptitude Test

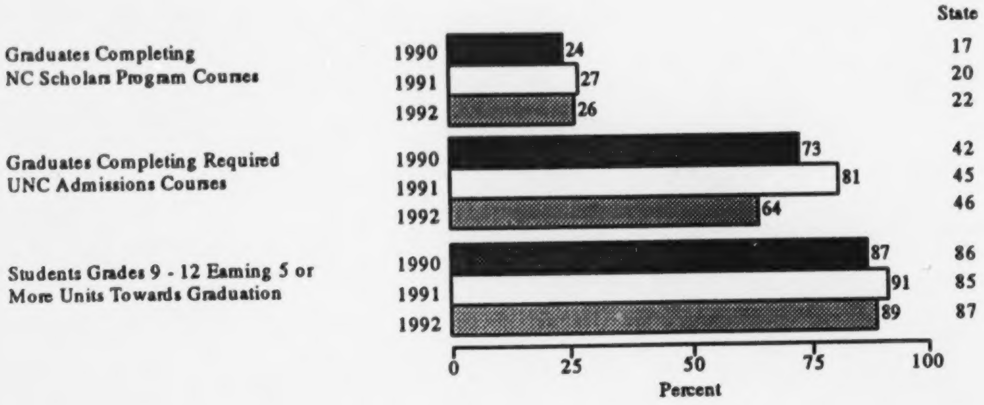
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	892	836	825

Vocational Education

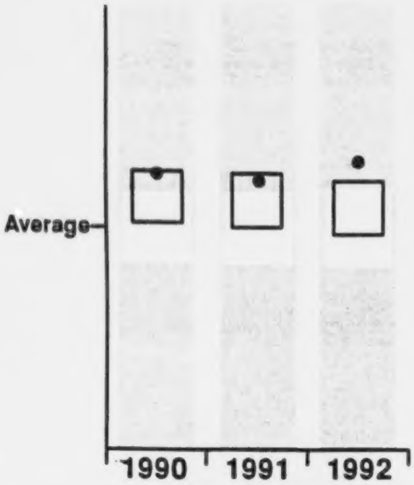
	1990	1991	1992
Number of Completers	77	30	40

Advanced Placement Examinations

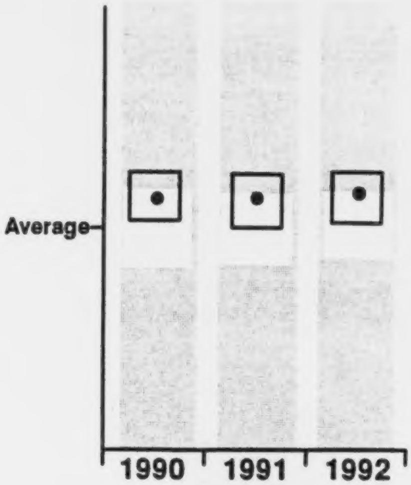
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	12	18	13
Number of Exams	14	18	14
Number of Exams ≥ 3(of 5)	.	.	3



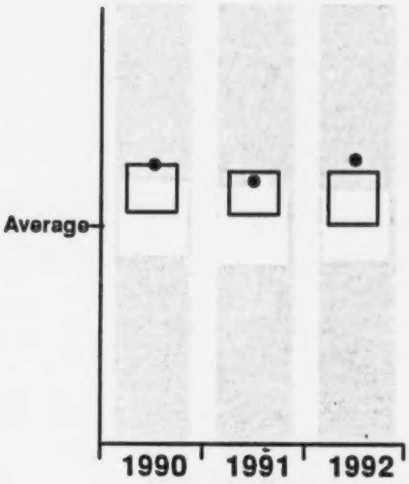
Achievement by Subject Area



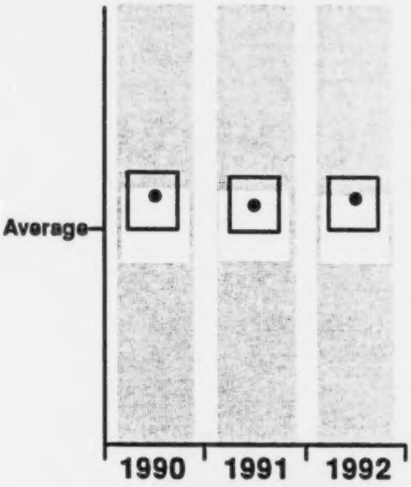
Reading/Language



Science

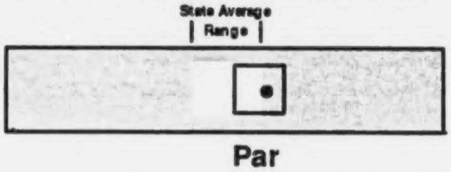


Social Studies

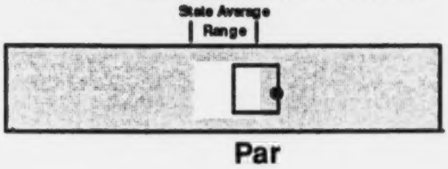


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ASHEBORO CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.02	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	88.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	64.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	26.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	14.3	••••
		County Youth Unemployment		16.1	
		Follow-Up Survey Response Rate		87.5	
6.	(2.5)	Percent Certificates	≤ 3%	0	••••
7.	(3.1)	Compensatory Reading	1 NCE	7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.03	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	59.2	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.7	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	57	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	66	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	61.2	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.7	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.3	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	55.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	64.9	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	55	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	58.8	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	59.6	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	54.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60.9	••••
27.	(5.1)	Algebra I	40-50%ile	52.8	••••
28.	(5.2)	Algebra II	40-50%ile	52	••••
29.	(5.3)	Biology	40-50%ile	67.8	••••
30.	(5.4)	United States History	40-50%ile	59.2	••••
31.	(5.5)	Chemistry	40-50%ile	53	••••
32.	(5.6)	Geometry	40-50%ile	58.6	••••
33.	(5.7)	English	40-50%ile	54.8	••••
34.	(5.8)	Physics	40-50%ile	63.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	33	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

RICHMOND COUNTY

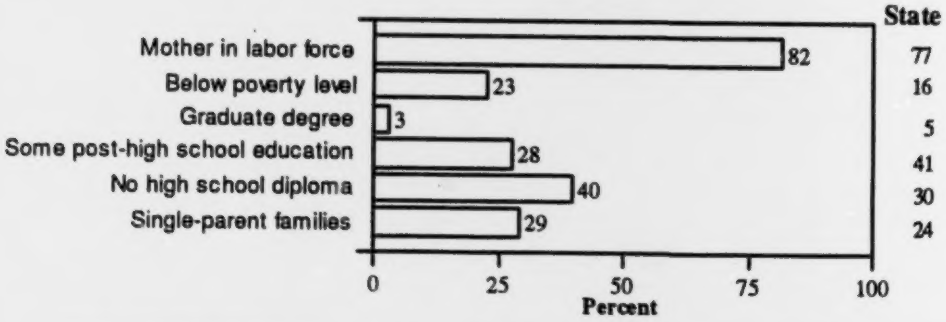
770

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	8270	8174	8106	
FINANCES				1991
Local Expenditure Per Student	557	557	*	891
Total Expenditure Per Student	3700	3864	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	17	16.9	17
Percent With Graduate Degrees	26.2	28.6	28.8	31
Average Local Supplement	505	605	587	884
STUDENTS				
American Indian	110	107	119	
Percent	1.3	1.3	1.4	1.1
Asian	49	57	60	
Percent	0.6	0.7	0.7	.6
Hispanic	18	29	32	
Percent	0.2	0.3	0.4	.7
Black	3309	3284	3268	
Percent	39.5	39.6	39.7	30.5
White	4890	4809	4750	
Percent	58.4	58	57.7	67.2
Percent Gifted	3.9	4.2	4.5	6.7
Percent Handicapped	11.6	11.3	12.2	13.0
Percent Compensatory Education	.	69	57.4	25.3
Percent Free and Reduced Price Lunch Eligibility	46.8	46.8	49.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.4	2.9	3.0
Percent Parents 8th to 12th Grade	16.9	16.2	14.1	15.5
Percent Parents High School Graduate	44.7	46.8	47.7	42.4
Percent Parents Post-High School	35.3	34.6	35.3	39.1
Percent Students Absent More Than 14 Days	8.2	6.9	8.9	7.9
INDEX OF ADVANTAGEMENT	-3	-4	-3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9841	26647
Per-Capita Personal	21953	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	55	50	48			
Grade 3 Language*	65	61	64			
Grade 6 Reading*	40	43	46			
Grade 6 Language*	49	51	56			
Grade 8 Reading*	47	41	45			
Grade 8 Language*	52	47	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	47	37	70			
Grade 8 Writing (% 2.5 or more)*	70	52	59			
English I*	38	42	40	87	91	90

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	60	61	64
Grade 6*	41	48	50
Grade 8*	46	49	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	53	57	63	73	76	80
Chemistry*	31	31	38	31	33	38
Physics*	29	25	36	5	6	5
Physical Science	.	49	49	.	86	83

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	61	60	63
Grade 6*	43	46	43
Grade 8*	48	45	52

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	39	41	.	91	91
United States History*	58	42	53	67	65	67

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	74	69	68
Grade 6*	53	58	60
Grade 8*	55	48	51

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	40	43	41	72	71	69
Algebra II *	40	45	38	31	32	39
Geometry*	39	50	45	49	40	37

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.48	3.95	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	473	472	475

Scholastic Aptitude Test

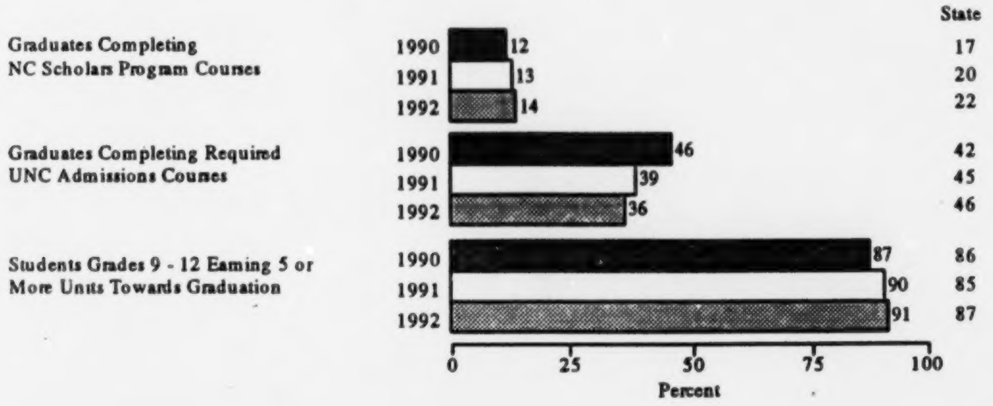
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	787	769	804

Vocational Education

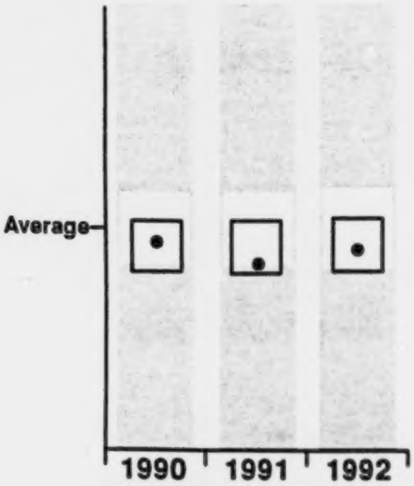
	1990	1991	1992
Number of Completers	307	264	238

Advanced Placement Examinations

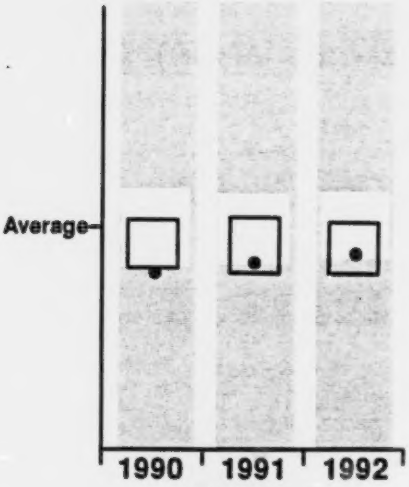
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	45	28	46
Number of Exams	83	40	75
Number of Exams ≥ 3(of 5)	.	.	19



Achievement by Subject Area



Reading/Language



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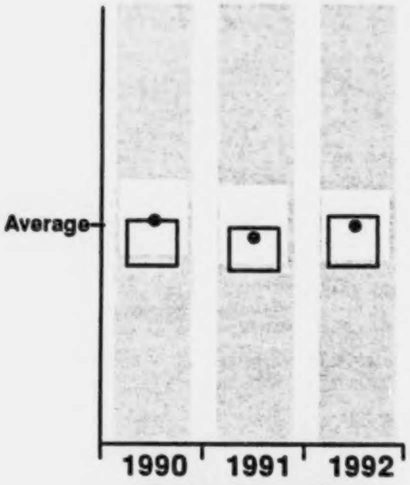
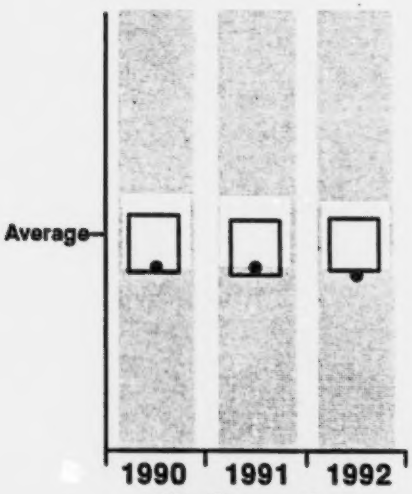
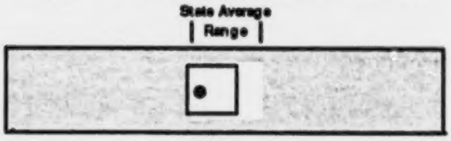


Social Studies



Mathematics

1991 Overall Achievement



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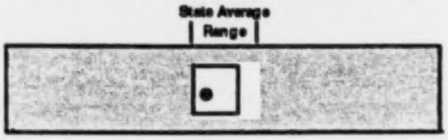
1992 Overall Achievement



Par

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RICHMOND COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.85	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.5	••••
3.	(2.2)	Entry to UNC Institutions	35%	36.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	13.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	13.4	••••
		County Youth Unemployment		25.3	
		Follow-Up Survey Response Rate		75.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	••••
7.	(3.1)	Compensatory Reading	1 NCE	6.8	••••
8.	(3.2)	Compensatory Math	1 NCE	3.7	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.17	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51.3	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	43	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.7	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	57	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	44	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	49.2	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.7	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	54.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	56	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	61.5	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	46.5	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	50.3	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.1	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.9	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.1	•••
27.	(5.1)	Algebra I	40-50%ile	41.4	•••
28.	(5.2)	Algebra II	40-50%ile	41.1	••
29.	(5.3)	Biology	40-50%ile	57.8	••••
30.	(5.4)	United States History	40-50%ile	51.3	••••
31.	(5.5)	Chemistry	40-50%ile	33.2	•
32.	(5.6)	Geometry	40-50%ile	44.7	•••
33.	(5.7)	English	40-50%ile	40.3	•••
34.	(5.8)	Physics	40-50%ile	29.4	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	22	64.7
Standards Met Level 1 (•••)	9	26.5
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ROBESON COUNTY

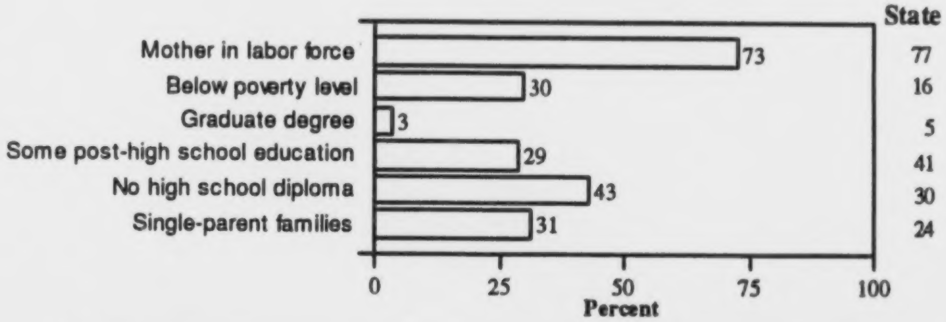
780

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	23063	22670	22349	
FINANCES				1991
Local Expenditure Per Student	577	595	*	891
Total Expenditure Per Student	4000	4282	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.2	16.7	16.4	17
Percent With Graduate Degrees	29.3	29.3	30.3	31
Average Local Supplement	986	960	989	884
STUDENTS				
American Indian	10728	10549	10385	
Percent	45.8	45.8	45.8	1.1
Asian	60	40	42	
Percent	0.3	0.2	0.2	.6
Hispanic	45	47	54	
Percent	0.2	0.2	0.2	.7
Black	6962	6907	6877	
Percent	29.7	30	30.3	30.5
White	5639	5467	5312	
Percent	24.1	23.8	23.4	67.2
Percent Gifted	3.9	4.5	4.7	6.7
Percent Handicapped	10.6	11.4	12.3	13.0
Percent Compensatory Education	.	18	43.1	25.3
Percent Free and Reduced Price Lunch Eligibility	66.4	66.8	70.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.1	3.5	3.3	3.0
Percent Parents 8th to 12th Grade	22.5	20.5	22.2	15.5
Percent Parents High School Graduate	44.3	44.9	45.2	42.4
Percent Parents Post-High School	29	31.1	29.2	39.1
Percent Students Absent More Than 14 Days	8.6	6.5	7.6	7.9
INDEX OF ADVANTAGEMENT	-15	-13	-14	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8878	26647
Per-Capita Personal	19716	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	39	36	38			
Grade 3 Language*	46	42	46			
Grade 6 Reading*	31	32	30			
Grade 6 Language*	41	42	38			
Grade 8 Reading*	31	32	30			
Grade 8 Language*	39	39	38			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	46	46			
Grade 8 Writing (% 2.5 or more)*	53	46	53			
English I*	33	35	32	82	85	87

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	43	50	55
Grade 6*	35	38	36
Grade 8*	36	37	40

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	40	48	42	79	73	80
Chemistry*	37	41	35	33	30	43
Physics*	28	33	30	7	6	5
Physical Science	.	37	30	.	90	92

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	46	50	54
Grade 6*	32	35	35
Grade 8*	38	36	39

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	31	29	.	93	93
United States History*	40	35	39	65	68	70

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	54	61
Grade 6*	48	49	46
Grade 8*	42	42	41

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	38	39	36	57	66	70
Algebra II *	34	43	39	25	30	34
Geometry*	36	37	35	39	36	46

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.36	5.8	3.65

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1290	1201	1148

Scholastic Aptitude Test

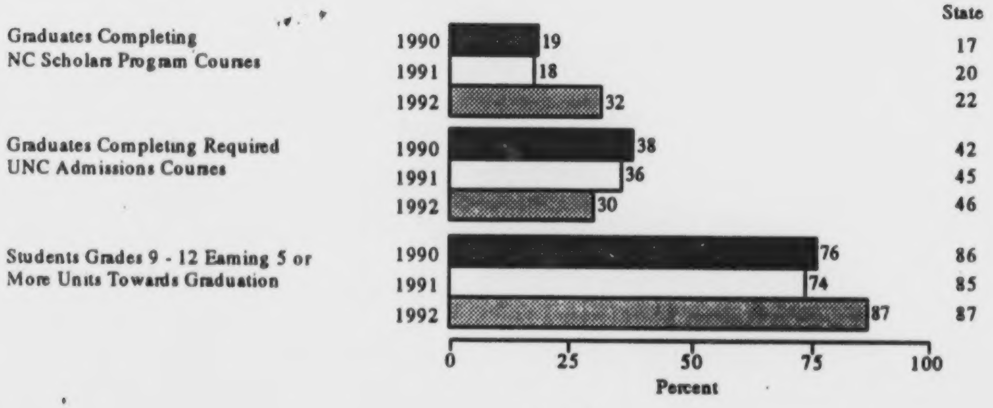
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	742	743	740

Vocational Education

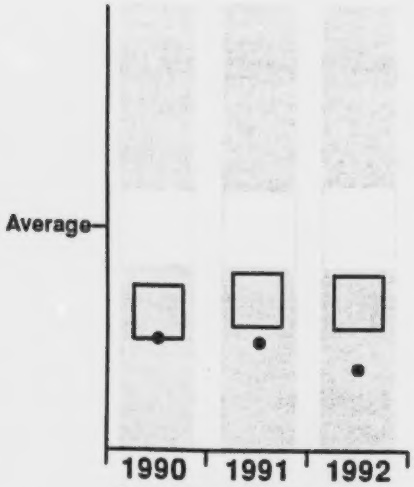
	1990	1991	1992
Number of Completers	516	518	395

Advanced Placement Examinations

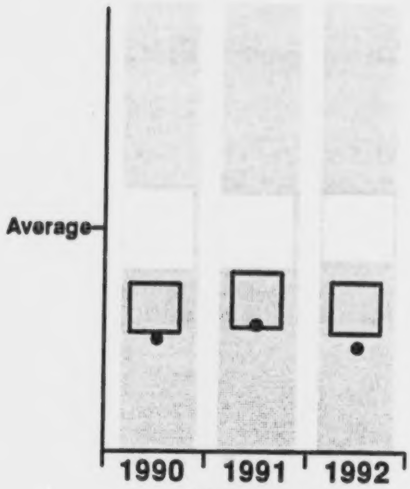
	1990	1991	1992
Number of Schools	.	2	5
Number of Candidates	.	4	62
Number of Exams	.	4	64
Number of Exams ≥ 3(of 5)	.	.	14



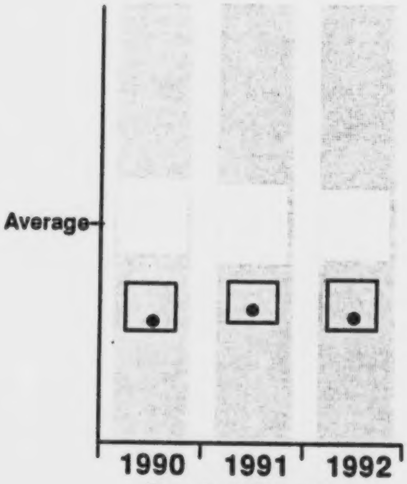
Achievement by Subject Area



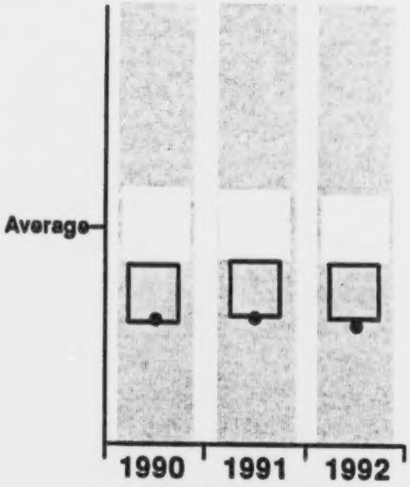
Reading/Language



Science

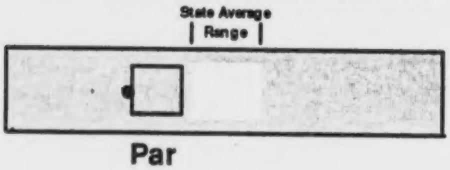


Social Studies

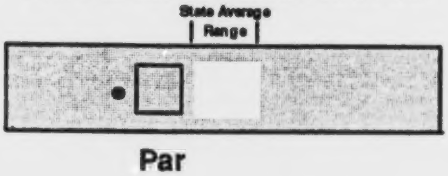


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ROBESON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.25	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.9	••••
3.	(2.2)	Entry to UNC Institutions	35%	30.2	•
4.	(2.3)	Qualify for NC Scholars Program	10%	31.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	8.2	••••
		County Youth Unemployment		27.1	
		Follow-Up Survey Response Rate		93.2	
6.	(2.5)	Percent Certificates	≤ 3%	5.6	•
7.	(3.1)	Compensatory Reading	1 NCE	0.9	•
8.	(3.2)	Compensatory Math	1 NCE	3.5	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.65	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37.7	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45.3	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	30.9	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	40.3	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	48.3	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	31.1	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	38.7	•
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	41.5	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	46	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	49.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	49.5	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	36.2	•
23.	(4.8)	Science, 8th Grade	40-50%ile	37.6	•
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	50.1	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	34.2	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	38	•
27.	(5.1)	Algebra I	40-50%ile	37.5	•
28.	(5.2)	Algebra II	40-50%ile	38.7	•
29.	(5.3)	Biology	40-50%ile	43.2	•••
30.	(5.4)	United States History	40-50%ile	37.9	•
31.	(5.5)	Chemistry	40-50%ile	38	•
32.	(5.6)	Geometry	40-50%ile	35.9	•
33.	(5.7)	English	40-50%ile	33.3	•
34.	(5.8)	Physics	40-50%ile	30	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	10	29.4
Standards Met Level 1 (•••)	6	17.6
Standards in Warning Status (••)	0	0
Standards Not Met (•)	18	52.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ROCKINGHAM COUNTY

790

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3371	3359	3381	
FINANCES				1991
Local Expenditure Per Student	785	830	*	891
Total Expenditure Per Student	4147	4291	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	16.5	16.7	17
Percent With Graduate Degrees	27.2	28.1	28.1	31
Average Local Supplement	.	748	730	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	5	3	
Percent	0.1	0.1	0.1	.6
Hispanic	32	39	32	
Percent	0.9	1.1	0.9	.7
Black	651	602	554	
Percent	19	17.7	16.2	30.5
White	2743	2758	2832	
Percent	80	81	82.8	67.2
Percent Gifted	6.4	6.5	5.6	6.7
Percent Handicapped	14.5	15.1	15.7	13.0
Percent Compensatory Education	.	23.8	18.5	25.3
Percent Free and Reduced Price Lunch Eligibility	19.8	21.2	22.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.6	1.8	1.1	3.0
Percent Parents 8th to 12th Grade	17.9	10.6	18.6	15.5
Percent Parents High School Graduate	45.3	44.3	41.6	42.4
Percent Parents Post-High School	34.1	43.3	38.7	39.1
Percent Students Absent More Than 14 Days	13.1	8	7	7.9
INDEX OF ADVANTAGEMENT	3	8	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	53	50	48			
Grade 3 Language*	64	62	58			
Grade 6 Reading*	57	54	48			
Grade 6 Language*	65	66	59			
Grade 8 Reading*	52	50	55			
Grade 8 Language*	63	59	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	56	75	68			
Grade 8 Writing (% 2.5 or more)*	60	66	71			
English I*	43	49	45	93	96	97

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	57	54	63
Grade 6*	50	56	50
Grade 8*	53	53	60

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	66	55	67	84	91	95
Chemistry*	51	49	53	45	37	36
Physics*	63	47	54	5	12	13
Physical Science	.	57	53	.	94	95

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	53	54	57
Grade 6*	50	51	45
Grade 8*	51	48	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	43	.	102	101
United States History*	52	49	46	77	76	84

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	74	66	74
Grade 6*	66	67	69
Grade 8*	65	66	68

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	49	47	50	57	74	83
Algebra II *	54	52	50	38	35	29
Geometry*	54	44	46	46	45	56

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.1	5.77	2.33

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	212	191	214

Scholastic Aptitude Test

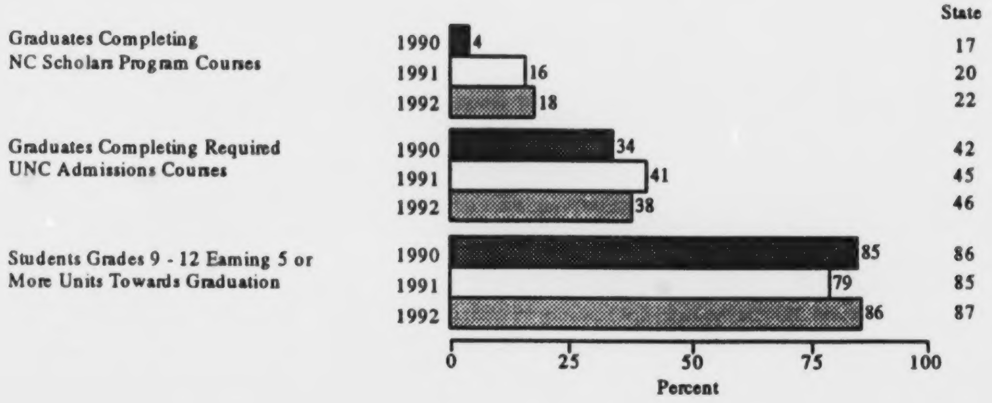
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	806	882	896

Vocational Education

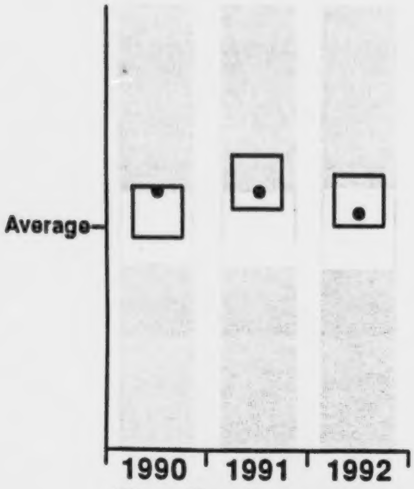
	1990	1991	1992
Number of Completers	143	100	57

Advanced Placement Examinations

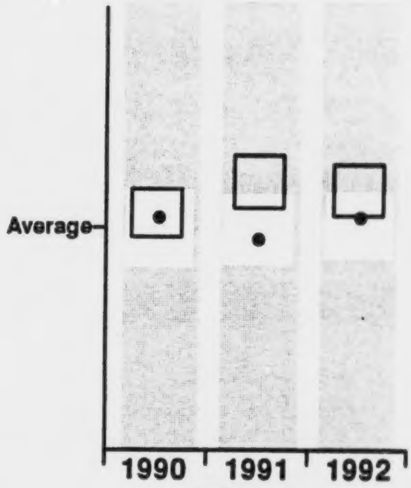
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	29	26	27
Number of Exams	42	31	33
Number of Exams ≥ 3(of 5)	.	.	20



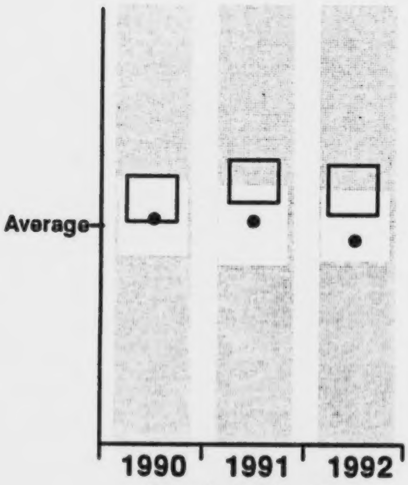
Achievement by Subject Area



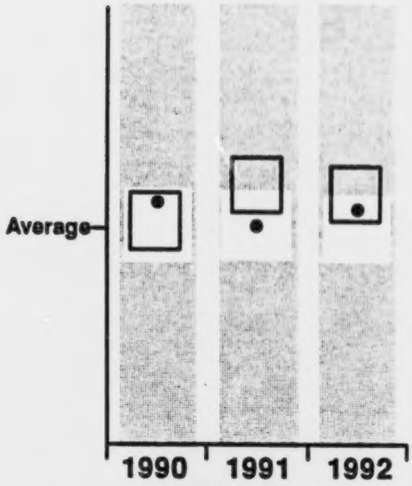
Reading/Language



Science

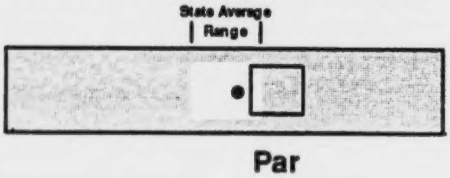


Social Studies

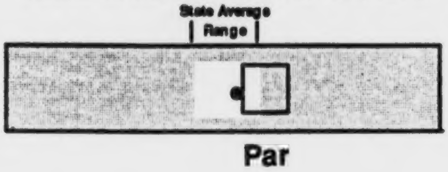


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ROCKINGHAM COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.25	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.7	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	37.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	17.5	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	12.5	●●●●
		County Youth Unemployment		24.7	
		Follow-Up Survey Response Rate		98.2	
6.	(2.5)	Percent Certificates	≤ 3%	1.8	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.9	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.33	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.3	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.2	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.9	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	67	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.4	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	61.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.7	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	71.5	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	68.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	58	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	52.6	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	55.4	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	48.5	●●●
28.	(5.2)	Algebra II	40-50%ile	52	●●●●
29.	(5.3)	Biology	40-50%ile	62.6	●●●●
30.	(5.4)	United States History	40-50%ile	49	●●
31.	(5.5)	Chemistry	40-50%ile	51	●●●●
32.	(5.6)	Geometry	40-50%ile	48.2	●●
33.	(5.7)	English	40-50%ile	45.6	●●●
34.	(5.8)	Physics	40-50%ile	54.6	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	84.8
Standards Met Level 1 (●●●)	2	6.1
Standards in Warning Status (●●)	3	9.1
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

EDEN CITY

791

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4010	4055	4080	
FINANCES				1991
Local Expenditure Per Student	737	736	*	891
Total Expenditure Per Student	3757	3951	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.5	16.8	16.3	17
Percent With Graduate Degrees	28.8	29.3	28.4	31
Average Local Supplement	900	923	952	884
STUDENTS				
American Indian	3	2	6	
Percent	0.1	0	0.1	1.1
Asian	8	12	14	
Percent	0.2	0.3	0.3	.6
Hispanic	2	7	7	
Percent	0	0.2	0.2	.7
Black	863	864	877	
Percent	21.4	21.1	21.3	30.5
White	3166	3219	3209	
Percent	78.3	78.4	78	67.2
Percent Gifted	4.2	4.7	3.9	6.7
Percent Handicapped	11.5	10.9	12	13.0
Percent Compensatory Education	.	20	13.3	25.3
Percent Free and Reduced Price Lunch Eligibility	24.7	24.8	27.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.5	3	3.4	3.0
Percent Parents 8th to 12th Grade	16.8	16.5	13.2	15.5
Percent Parents High School Graduate	41.6	39.8	37.4	42.4
Percent Parents Post-High School	38.2	40.7	45.9	39.1
Percent Students Absent More Than 14 Days	8.4	7.7	6.7	7.9
INDEX OF ADVANTAGEMENT	4	5	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	47	53			
Grade 3 Language*	56	59	69			
Grade 6 Reading*	55	52	50			
Grade 6 Language*	63	59	56			
Grade 8 Reading*	51	47	56			
Grade 8 Language*	59	51	66			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	55	43	75			
Grade 8 Writing (% 2.5 or more)*	63	51	50			
English I*	45	51	46	89	95	94

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	54	47	73
Grade 6*	60	54	59
Grade 8*	51	48	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	54	56	63	92	86	95
Chemistry*	40	35	34	54	55	53
Physics*	35	37	35	29	28	27
Physical Science	.	49	47	.	96	95

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	53	50	62
Grade 6*	51	51	50
Grade 8*	51	46	58

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	44	43	.	101	103
United States History*	47	38	39	87	86	81

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	69	67	81
Grade 6*	66	66	59
Grade 8*	64	59	69

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	51	58	59	76	76	76
Algebra II *	63	61	48	44	37	43
Geometry*	57	55	58	47	54	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.71	4.89	3

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	231	240	248

Scholastic Aptitude Test

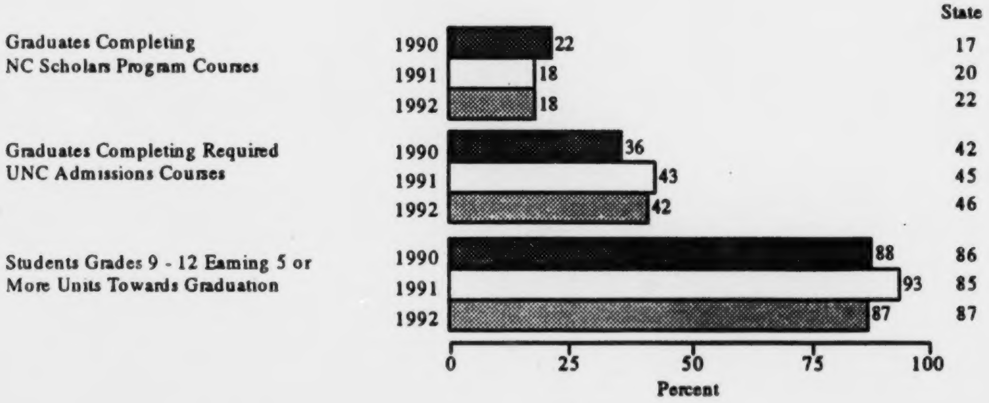
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	847	845	822

Vocational Education

	1990	1991	1992
Number of Completers	83	71	50

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	47	30	61
Number of Exams	47	30	79
Number of Exams ≥ 3(of 5)	.	.	33



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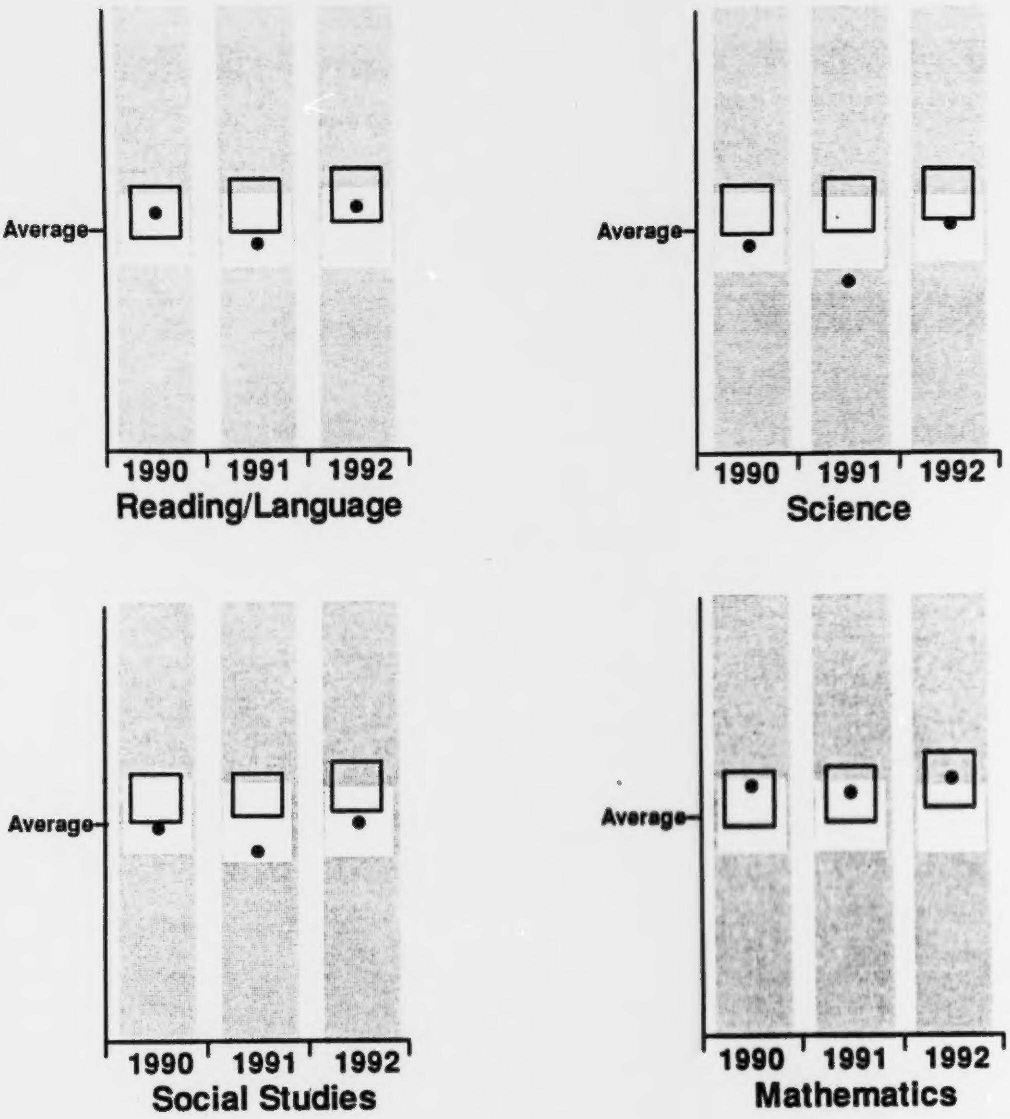
Achievement by Subject Area



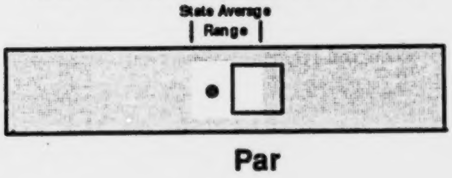
Reading/Language

Science

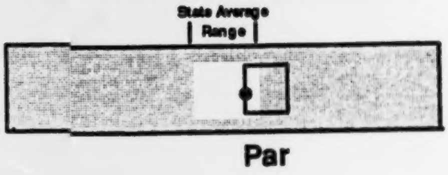
Social Studies

Mathematics

1991 Overall Achievement



1992 Overall Achievement



EDEN CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.96	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	86.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	41.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	18.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.1	●●●●
		County Youth Unemployment		24.7	
		Follow-Up Survey Response Rate		98	
6.	(2.5)	Percent Certificates	≤ 3%	3.9	●
7.	(3.1)	Compensatory Reading	1 NCE	11.6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.5	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.9	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	73.1	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.5	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.7	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	63.6	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.1	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.5	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	64	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	60.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	50.2	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	58.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	57.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	52.7	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	55	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.6	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27.	(5.1)	Algebra I	40-50%ile	56	●●●●
28.	(5.2)	Algebra II	40-50%ile	57.7	●●●●
29.	(5.3)	Biology	40-50%ile	57.5	●●●●
30.	(5.4)	United States History	40-50%ile	41.2	●●
31.	(5.5)	Chemistry	40-50%ile	36.4	●
32.	(5.6)	Geometry	40-50%ile	57	●●●●
33.	(5.7)	English	40-50%ile	47.2	●●●
34.	(5.8)	Physics	40-50%ile	35.4	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	28	84.8
Standards Met Level 1 (●●●)	1	3
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WEST. ROCKINGHAM 792

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3252	3208	3167	
FINANCES				1991
Local Expenditure Per Student	690	724	*	891
Total Expenditure Per Student	4030	4152	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	16.5	16	17
Percent With Graduate Degrees	23.2	20	20.7	31
Average Local Supplement	883	922	891	884
STUDENTS				
American Indian	7	8	6	
Percent	0.2	0.2	0.2	1.1
Asian	9	6	6	
Percent	0.3	0.2	0.2	.6
Hispanic	42	41	45	
Percent	1.3	1.3	1.4	.7
Black	660	626	644	
Percent	20	19.4	20	30.5
White	2580	2552	2512	
Percent	78.2	78.9	78.2	67.2
Percent Gifted	2.8	2.7	2.7	6.7
Percent Handicapped	16.8	14.3	15	13.0
Percent Compensatory Education	.	21.1	29.7	25.3
Percent Free and Reduced Price Lunch Eligibility	25.2	25.1	26.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	6	4.3	3.0
Percent Parents 8th to 12th Grade	21.4	21.5	18.5	15.5
Percent Parents High School Graduate	46.6	41.7	38.9	42.4
Percent Parents Post-High School	29.6	30.8	38.3	39.1
Percent Students Absent More Than 14 Days	10.8	7.5	8.9	7.9
INDEX OF ADVANTAGEMENT	-1	1	2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

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Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	43	53	54			
Grade 3 Language*	49	58	65			
Grade 6 Reading*	46	59	51			
Grade 6 Language*	51	63	62			
Grade 8 Reading*	44	58	54			
Grade 8 Language*	47	63	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	55	40			
Grade 8 Writing (% 2.5 or more)*	55	44	32			
English I*	51	52	52	82	84	86

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	46	48	63
Grade 6*	56	54	61
Grade 8*	39	53	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	60	52	58	87	80	95
Chemistry*	41	64	50	36	44	45
Physics*	34	41	56	9	12	10
Physical Science	.	34	41	.	70	52

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	43	51	64
Grade 6*	41	53	46
Grade 8*	40	55	53

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	51	77	.	3	4
United States History*	55	48	53	71	137	98

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	54	58	70
Grade 6*	55	68	61
Grade 8*	40	59	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	49	56	50	75	63	85
Algebra II *	50	54	66	33	33	42
Geometry*	48	51	64	49	59	49

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.78	4.24	3.25

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	236	225	208

Scholastic Aptitude Test

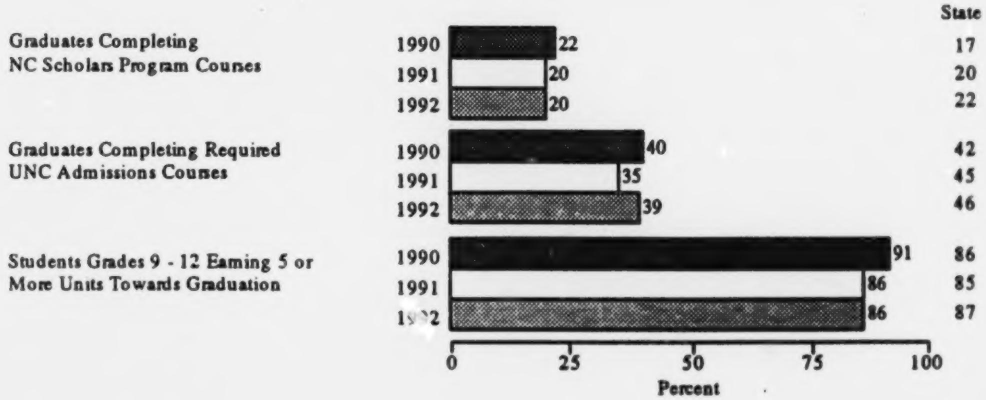
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	819	840	838

Vocational Education

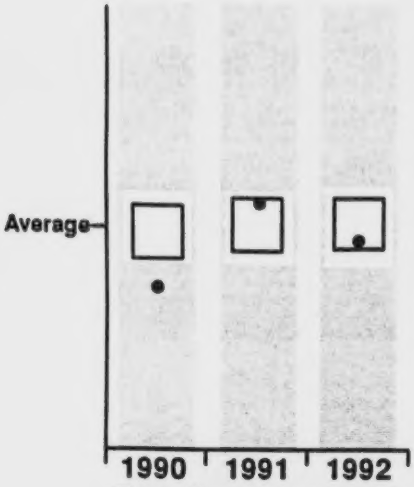
	1990	1991	1992
Number of Completers	165	157	122

Advanced Placement Examinations

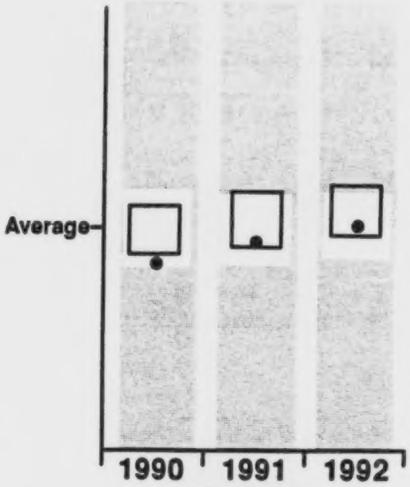
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	11	17	26
Number of Exams	15	23	30
Number of Exams ≥ 3(of 5)	.	.	11



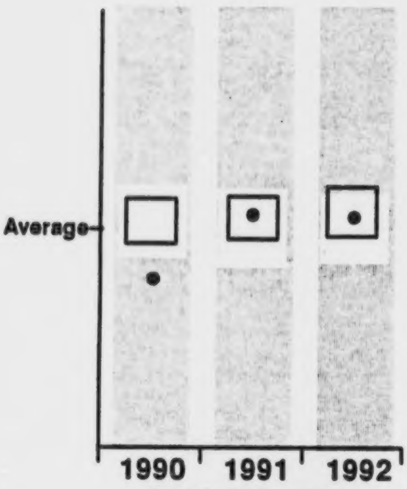
Achievement by Subject Area



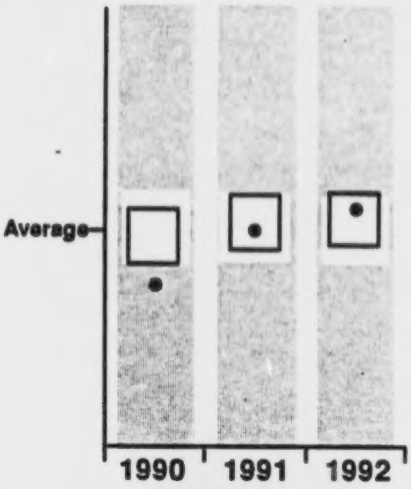
Reading/Language



Science

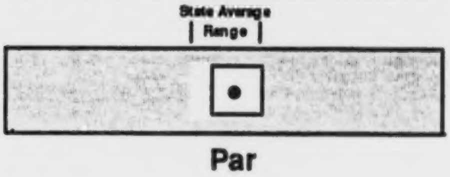


Social Studies

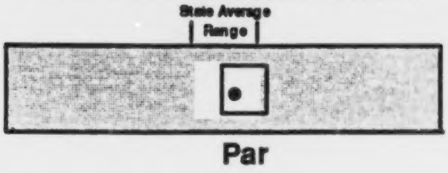


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WEST. ROCKINGHAM
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1..	(1.1)	Attendance	94%	94.56	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	85.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	39.4	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.1	●●●●
		County Youth Unemployment		24.7	
		Follow-Up Survey Response Rate		80.3	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.6	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.25	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.5	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	57.4	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	59.9	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.1	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.1	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.6	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	56	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	51.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.3	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	37.9	●
21.	(4.6)	Science, 3rd Grade	40-50%ile	53	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	57	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	48.8	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	52.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	46.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	49	●●●
27.	(5.1)	Algebra I	40-50%ile	51.2	●●●●
28.	(5.2)	Algebra II	40-50%ile	56.8	●●●●
29.	(5.3)	Biology	40-50%ile	57.2	●●●●
30.	(5.4)	United States History	40-50%ile	52.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	51.5	●●●●
32.	(5.6)	Geometry	40-50%ile	53.8	●●●●
33.	(5.7)	English	40-50%ile	51.6	●●●●
34.	(5.8)	Physics	40-50%ile	43.5	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	27	81.8
Standards Met Level 1 (●●●)	4	12.1
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3481	3345	3318	
FINANCES				1991
Local Expenditure Per Student	764	850	*	891
Total Expenditure Per Student	4056	4347	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.2	16.7	17
Percent With Graduate Degrees	29.5	30.6	31.7	31
Average Local Supplement	781	955	1127	884
STUDENTS				
American Indian	4	4	3	
Percent	0.1	0.1	0.1	1.1
Asian	16	16	12	
Percent	0.5	0.5	0.4	.6
Hispanic	12	18	18	
Percent	0.3	0.5	0.5	.7
Black	1679	1604	1609	
Percent	47.5	47.2	47.3	30.5
White	1826	1758	1761	
Percent	51.6	51.7	51.7	67.2
Percent Gifted	6.4	6.5	6	6.7
Percent Handicapped	13.9	14.4	16.9	13.0
Percent Compensatory Education	.	48.7	16.9	25.3
Percent Free and Reduced Price Lunch Eligibility	36.9	36.3	38.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.6	2.4	3.8	3.0
Percent Parents 8th to 12th Grade	21.4	17.8	17.1	15.5
Percent Parents High School Graduate	50.5	49.5	41.9	42.4
Percent Parents Post-High School	23.6	30.3	37.2	39.1
Percent Students Absent More Than 14 Days	18	17.4	7.8	7.9
INDEX OF ADVANTAGEMENT	-10	-8	-1	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	46	42	39			
Grade 3 Language*	49	45	45			
Grade 6 Reading*	33	39	45			
Grade 6 Language*	38	45	51			
Grade 8 Reading*	52	39	47			
Grade 8 Language*	52	42	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	33	42	54			
Grade 8 Writing (% 2.5 or more)*	78	71	71			
English I*	48	55	51	98	85	72

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	41	43	43
Grade 6*	35	37	43
Grade 8*	52	39	52

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	48	44	54	81	85	82
Chemistry*	35	38	50	36	34	22
Physics*	38	66	36	5	5	7
Physical Science	.	44	41	.	79	68

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	45	49	43
Grade 6*	32	39	40
Grade 8*	50	45	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	44	41	.	97	75
United States History*	46	37	44	70	71	73

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	65	64	68
Grade 6*	45	43	58
Grade 8*	50	38	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	44	43	26	64	96	108
Algebra II *	41	47	44	43	41	38
Geometry*	49	38	55	37	45	68

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	7.29	5.55	3.16

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	93	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	228	206	190

Scholastic Aptitude Test

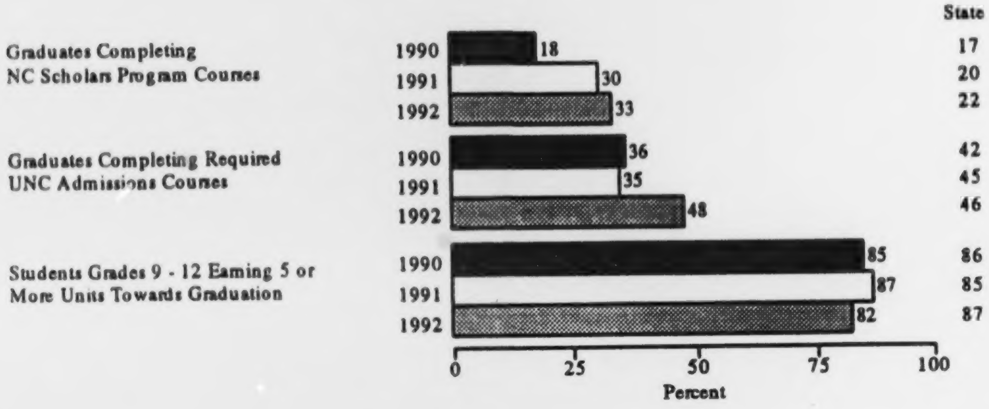
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	782	777	773

Vocational Education

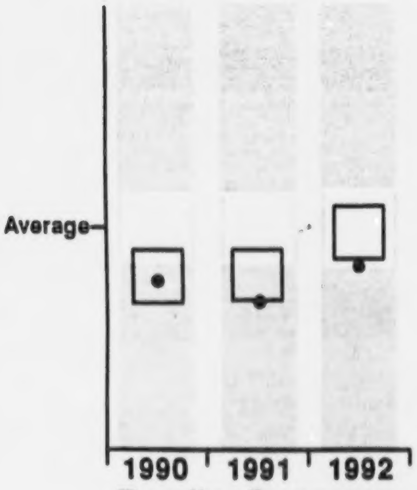
	1990	1991	1992
Number of Completers	83	98	51

Advanced Placement Examinations

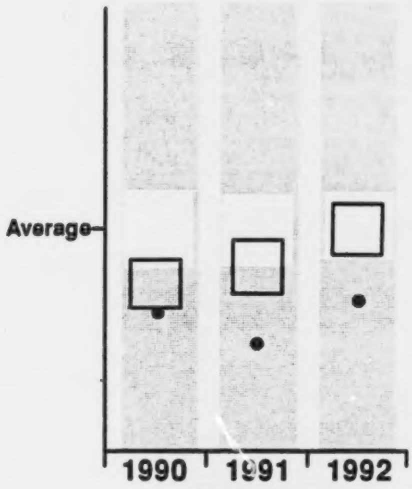
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	30	33	26
Number of Exams	43	47	31
Number of Exams ≥ 3(of 5)	.	.	25



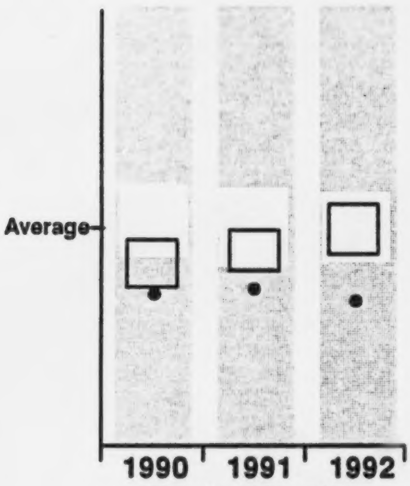
Achievement by Subject Area



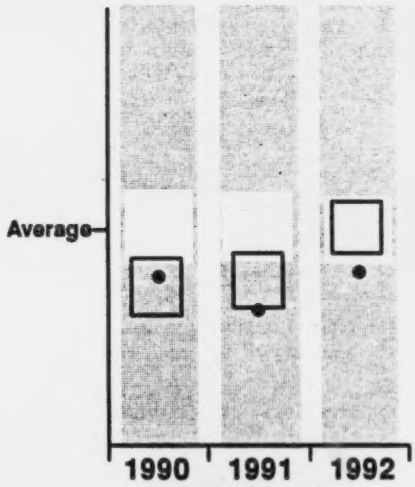
Reading/Language



Science

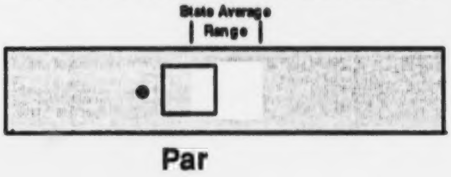


Social Studies

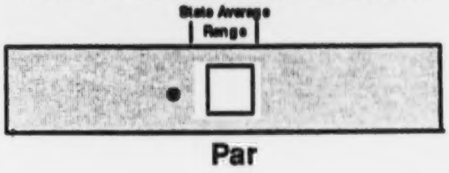


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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REIDSVILLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.84	●
2.	(2.1)	5 Units of Credit for Graduation	80%	82.4	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	47.9	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	33.2	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	14	●●●●
		County Youth Unemployment		24.7	
		Follow-Up Survey Response Rate		84.3	
6.	(2.5)	Percent Certificates	≤ 3%	2.6	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.16	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	42.5	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	46	●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	38.9	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	45	●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	48.6	●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	45.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	48.8	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	45.9	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	48	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	70.7	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	42.4	●
22.	(4.7)	Science, 6th Grade	40-50%ile	38.3	●
23.	(4.8)	Science, 8th Grade	40-50%ile	47.9	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	45.6	●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	37.2	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.5	●●●
27.	(5.1)	Algebra I	40-50%ile	36.9	●
28.	(5.2)	Algebra II	40-50%ile	44.1	●●
29.	(5.3)	Biology	40-50%ile	48.4	●●●
30.	(5.4)	United States History	40-50%ile	42.4	●●●
31.	(5.5)	Chemistry	40-50%ile	40.4	●●●
32.	(5.6)	Geometry	40-50%ile	47.8	●●●
33.	(5.7)	English	40-50%ile	51.4	●●●●
34.	(5.8)	Physics	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	11	33.3
Standards Met Level 1 (●●●)	14	42.4
Standards in Warning Status (●●)	2	6.1
Standards Not Met (●)	6	18.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ROWAN COUNTY

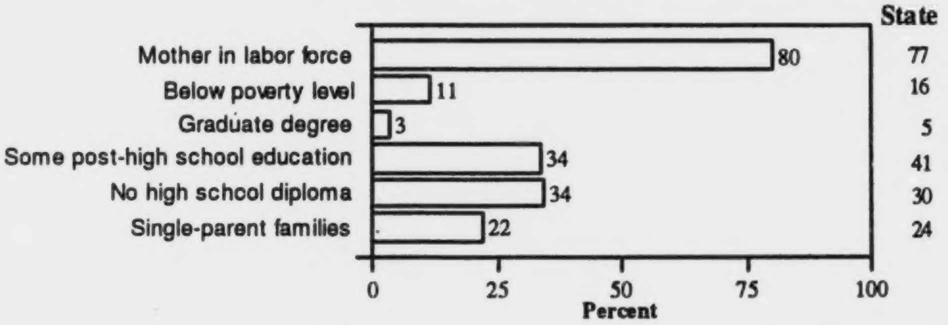
800

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	16162	16237	16563	
FINANCES				1991
Local Expenditure Per Student	790	953	*	891
Total Expenditure Per Student	3925	4239	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	15.8	16.5	17
Percent With Graduate Degrees	26.7	27.7	29	31
Average Local Supplement	452	424	425	884
STUDENTS				
American Indian	27	26	32	
Percent	0.2	0.2	0.2	1.1
Asian	77	80	100	
Percent	0.5	0.5	0.6	.6
Hispanic	62	95	90	
Percent	0.4	0.6	0.5	.7
Black	3613	3621	3660	
Percent	22.1	22.1	21.9	30.5
White	12534	12577	12819	
Percent	76.8	76.7	76.8	67.2
Percent Gifted	5.3	5.4	5.3	6.7
Percent Handicapped	12.5	12.4	12.4	13.0
Percent Compensatory Education	.	14.9	13	25.3
Percent Free and Reduced Price Lunch Eligibility	25.8	26.9	29	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	3.2	2.6	3.0
Percent Parents 8th to 12th Grade	15.1	15.2	12.7	15.5
Percent Parents High School Graduate	43.3	41.6	27.2	42.4
Percent Parents Post-High School	39.8	40	57.5	39.1
Percent Students Absent More Than 14 Days	7.1	5.4	5.9	7.9
INDEX OF ADVANTAGEMENT	6	6	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12018	26647
Per-Capita Personal	26354	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	43	44	42			
Grade 3 Language*	49	50	49			
Grade 6 Reading*	49	45	43			
Grade 6 Language*	60	50	50			
Grade 8 Reading*	51	48	50			
Grade 8 Language*	52	50	52			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	48	38	47			
Grade 8 Writing (% 2.5 or more)*	63	54	59			
English I*	42	49	49	86	86	86

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	46	49	53
Grade 6*	53	50	46
Grade 8*	55	50	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	58	59	57	84	91	77
Chemistry*	47	61	57	40	42	44
Physics*	38	46	53	11	9	13
Physical Science	.	42	53	.	74	79

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	46	49	49
Grade 6*	45	46	43
Grade 8*	53	49	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	43	48	.	96	95
United States History*	54	46	51	72	74	76

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	57	58	59
Grade 6*	62	53	53
Grade 8*	53	52	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	53	54	51	70	77	68
Algebra II *	44	51	50	43	52	52
Geometry*	50	45	52	63	60	58

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.04	3.71	3.49

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	995	857	883

Scholastic Aptitude Test

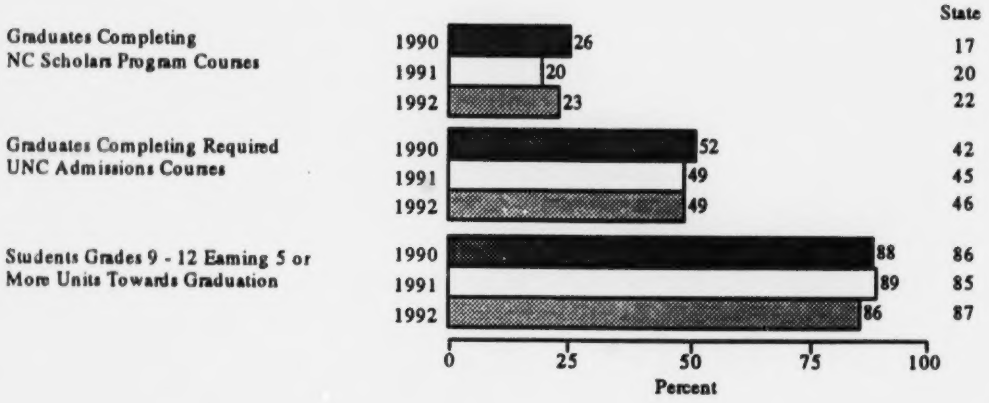
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	826	813	844

Vocational Education

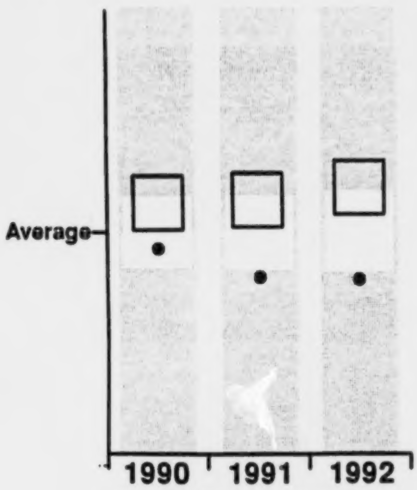
	1990	1991	1992
Number of Completers	444	393	276

Advanced Placement Examinations

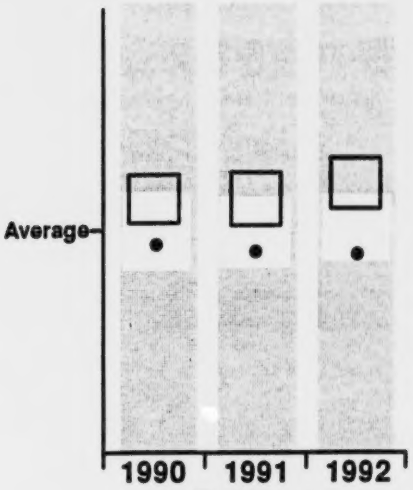
	1990	1991	1992
Number of Schools	4	5	5
Number of Candidates	87	204	295
Number of Exams	114	256	386
Number of Exams ≥ 3(of 5)	.	.	128



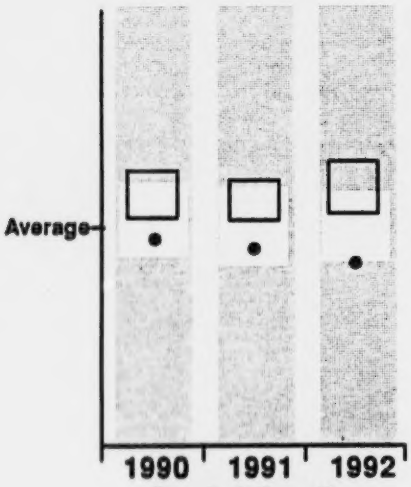
Achievement by Subject Area



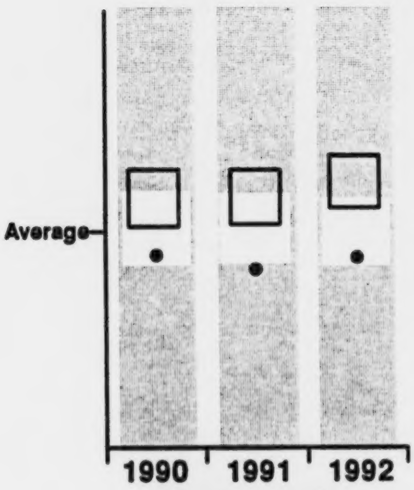
Reading/Language



Science

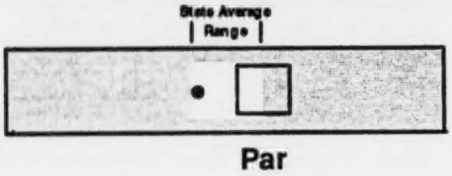


Social Studies

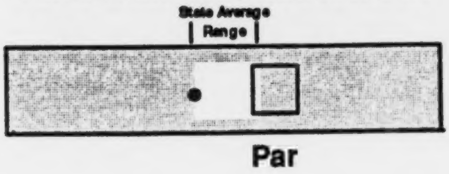


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ROWAN COUNTY
1992 ACCREDITATION STATUS

	Standard	Criterion	Performance	Level of Compliance
1. (1.1)	Attendance	94%	95.5	●●●●
2. (2.1)	5 Units of Credit for Graduation	80%	85.5	●●●●
3. (2.2)	Entry to UNC Institutions	35%	49.4	●●●●
4. (2.3)	Qualify for NC Scholars Program	10%	23.1	●●●●
5. (2.4)	Voc. Ed. Unemployment Rate	≤ County	2.6	●●●●
	County Youth Unemployment		18	
	Follow-Up Survey Response Rate		82.2	
6. (2.5)	Percent Certificates	≤ 3%	2.4	●●●●
7. (3.1)	Compensatory Reading	1 NCE	3.9	●●●●
8. (3.2)	Compensatory Math	1 NCE	2.1	●●●●
9. (3.3)	Dropouts	≤ 2.4%	3.49	●●●●
10. (4.1a)	CAT, 3rd Grade Reading	40-50%ile	42.8	●●●
11. (4.1b)	CAT, 3rd Grade Language	40-50%ile	48.9	●●●
12. (4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.3	●●●●
13. (4.2a)	CAT, 6th Grade Reading	40-50%ile	45.6	●●●
14. (4.2b)	CAT, 6th Grade Language	40-50%ile	52.3	●●●●
15. (4.2c)	CAT, 6th Grade Mathematics	40-50%ile	55.4	●●●●
16. (4.3a)	CAT, 8th Grade Reading	40-50%ile	49.2	●●●
17. (4.3b)	CAT, 8th Grade Language	40-50%ile	51.3	●●●●
18. (4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.4	●●●●
19. (4.4)	Writing Essay, 6th Grade	40%	42.7	●●●●
20. (4.5)	Writing Essay, 8th Grade	40%	56.8	●●●●
21. (4.6)	Science, 3rd Grade	40-50%ile	49	●●●
22. (4.7)	Science, 6th Grade	40-50%ile	49.2	●●●
23. (4.8)	Science, 8th Grade	40-50%ile	53.8	●●●●
24. (4.9)	Social Studies, 3rd Grade	40-50%ile	48	●●●
25. (4.10)	Social Studies, 6th Grade	40-50%ile	44.8	●
26. (4.11)	Social Studies, 8th Grade	40-50%ile	51.8	●●●●
27. (5.1)	Algebra I	40-50%ile	52.8	●●●●
28. (5.2)	Algebra II	40-50%ile	47.7	●●●
29. (5.3)	Biology	40-50%ile	58.1	●●●●
30. (5.4)	United States History	40-50%ile	50.2	●●●●
31. (5.5)	Chemistry	40-50%ile	55	●●●●
32. (5.6)	Geometry	40-50%ile	49.6	●●●
33. (5.7)	English	40-50%ile	46.6	●●●
34. (5.8)	Physics	40-50%ile	45.6	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	64.7
Standards Met Level 1 (●●●)	11	32.4
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	1	2.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

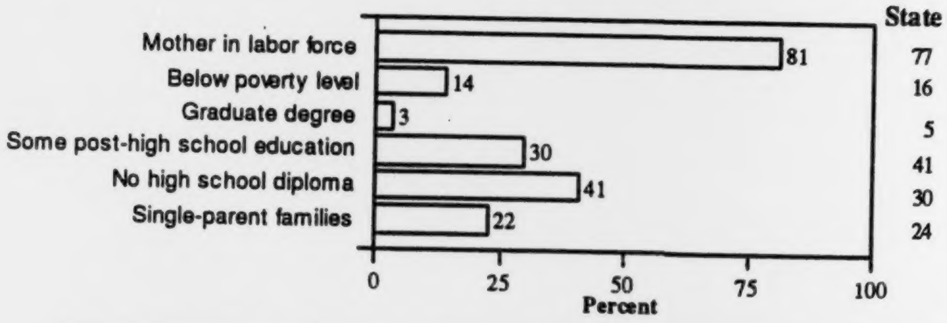
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	9754	9713	9685	
FINANCES				1991
Local Expenditure Per Student	717	768	*	891
Total Expenditure Per Student	3857	4060	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.9	16.9	16.4	17
Percent With Graduate Degrees	37.2	37.6	39.6	31
Average Local Supplement	.	519	550	884
STUDENTS				
American Indian	3	13	6	
Percent	0	0.1	0.1	1.1
Asian	12	11	16	
Percent	0.1	0.1	0.2	.6
Hispanic	16	25	25	
Percent	0.2	0.3	0.3	.7
Black	1608	1589	1524	
Percent	16.3	16.2	15.6	30.5
White	8215	8165	8227	
Percent	83.4	83.3	84	67.2
Percent Gifted	3.7	3.5	4	6.7
Percent Handicapped	11.8	12.7	14	13.0
Percent Compensatory Education	.	17.9	23.2	25.3
Percent Free and Reduced Price Lunch Eligibility	30	32	33.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.1	2.9	6.2	3.0
Percent Parents 8th to 12th Grade	19.1	23	30.4	15.5
Percent Parents High School Graduate	44.9	41.2	36.8	42.4
Percent Parents Post-High School	32.9	32.8	26.6	39.1
Percent Students Absent More Than 14 Days	11	8.7	9.6	7.9
INDEX OF ADVANTAGEMENT	-1	-2	-8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11287	26647
Per-Capita Personal	23828	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	51	46	48			
Grade 3 Language*	56	55	56			
Grade 6 Reading*	44	47	44			
Grade 6 Language*	51	53	52			
Grade 8 Reading*	49	48	45			
Grade 8 Language*	54	54	51			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	43	.47	63			
Grade 8 Writing (% 2.5 or more)*	51	45	57			
English I*	45	48	51	91	89	90

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	55	53	62
Grade 6*	46	52	47
Grade 8*	53	56	54

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	64	62	61	81	81	86
Chemistry*	70	74	63	22	22	32
Physics*	75	69	72	6	4	7
Physical Science	.	66	62	.	56	71

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	57	56	61
Grade 6*	39	47	42
Grade 8*	47	50	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	43	.	99	97
United States History*	50	45	46	74	75	76

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	69	63	71
Grade 6*	55	57	58
Grade 8*	53	58	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	56	51	40	70	67	83
Algebra II *	60	58	56	31	31	40
Geometry*	52	51	51	38	52	50

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.82	2.53	3.1

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	557	563	550

Scholastic Aptitude Test

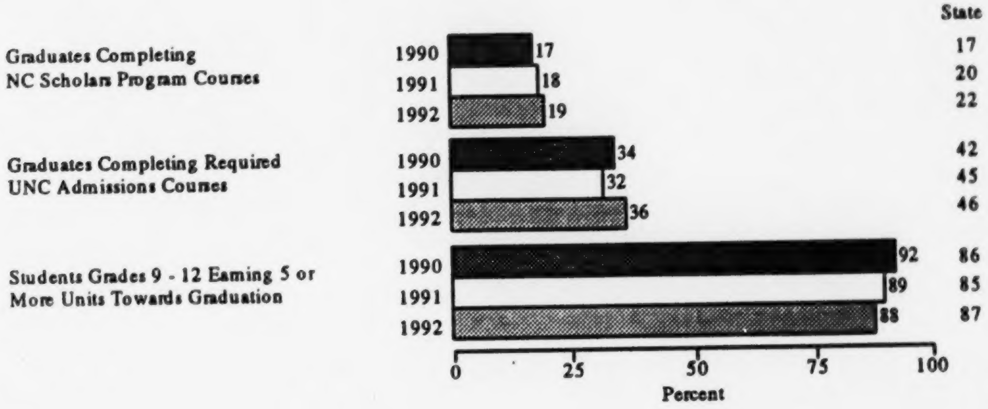
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	814	810	845

Vocational Education

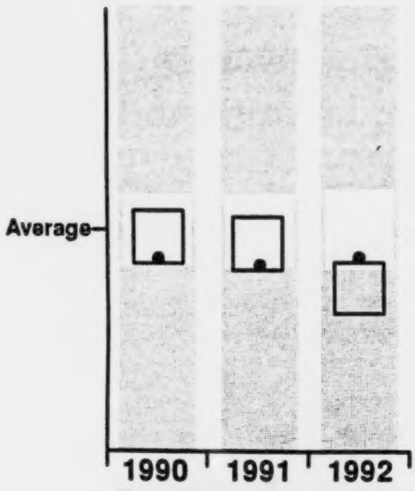
	1990	1991	1992
Number of Completers	294	297	203

Advanced Placement Examinations

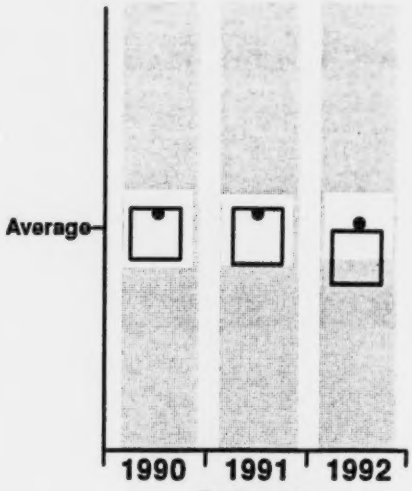
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	75	100	98
Number of Exams	107	136	130
Number of Exams ≥ 3(of 5)	.	.	66



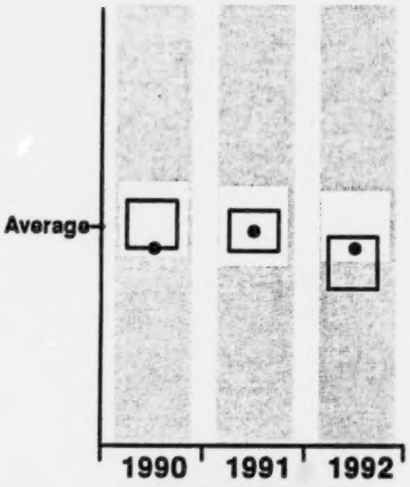
Achievement by Subject Area



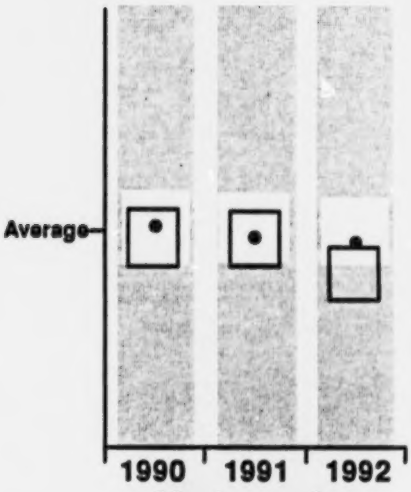
Reading/Language



Science

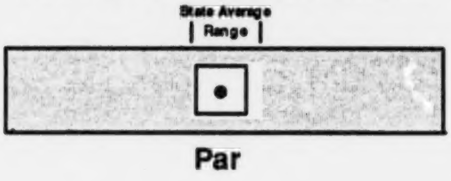


Social Studies

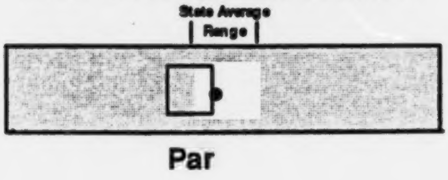


Mathematics

1991 Overall Achievement



1992 Overall Achievement



RUTHERFORD COUNTY
1992 ACCREDITATION STATUS

810

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.67	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	87.5	••••
3.	(2.2)	Entry to UNC Institutions	35%	36.3	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	19.4	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.5	••••
		County Youth Unemployment		22	
		Follow-Up Survey Response Rate		75.9	
6.	(2.5)	Percent Certificates	≤ 3%	3.2	•
7.	(3.1)	Compensatory Reading	1 NCE	2.2	••••
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	3.1	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.3	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55.6	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	67.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	45	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	56.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47.8	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.7	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	55.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	55.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	50.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	48	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	54.2	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.3	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	48.4	•••
27.	(5.1)	Algebra I	40-50%ile	48.8	•••
28.	(5.2)	Algebra II	40-50%ile	58	••••
29.	(5.3)	Biology	40-50%ile	62.2	••••
30.	(5.4)	United States History	40-50%ile	46.7	•
31.	(5.5)	Chemistry	40-50%ile	69	••••
32.	(5.6)	Geometry	40-50%ile	51.1	••••
33.	(5.7)	English	40-50%ile	48	•••
34.	(5.8)	Physics	40-50%ile	72	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	23	69.7
Standards Met Level 1 (•••)	7	21.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1 but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

SAMPSON COUNTY

820

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6484	6482	6496	
FINANCES				1991
Local Expenditure Per Student	621	573	*	891
Total Expenditure Per Student	4079	4266	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.7	16.3	15.7	17
Percent With Graduate Degrees	28.6	29.7	29.4	31
Average Local Supplement	155	144	144	884
STUDENTS				
American Indian	55	65	75	
Percent	0.8	1	1.1	1.1
Asian	4	6	7	
Percent	0.1	0.1	0.1	.6
Hispanic	192	247	248	
Percent	2.9	3.7	3.8	.7
Black	2590	2553	2509	
Percent	39.5	38.7	38.2	30.5
White	3720	3723	3725	
Percent	56.7	56.5	56.7	67.2
Percent Gifted	3.5	3.8	4.7	6.7
Percent Handicapped	13.2	13.3	14.2	13.0
Percent Compensatory Education	.	23.3	22.2	25.3
Percent Free and Reduced Price Lunch Eligibility	54.6	54.7	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.3	1.8	2.9	3.0
Percent Parents 8th to 12th Grade	14	12.3	16.2	15.5
Percent Parents High School Graduate	57.1	52.3	54.9	42.4
Percent Parents Post-High School	27.6	33.6	26	39.1
Percent Students Absent More Than 14 Days	8.7	5.6	8	7.9
INDEX OF ADVANTAGEMENT	-8	-5	-6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	49	55	48			
Grade 3 Language*	63	67	61			
Grade 6 Reading*	44	48	52			
Grade 6 Language*	55	59	60			
Grade 8 Reading*	46	49	45			
Grade 8 Language*	57	61	54			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	39	47	62			
Grade 8 Writing (% 2.5 or more)*	67	66	54			
English I*	40	46	49	91	89	86

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	55	61	55
Grade 6*	53	54	53
Grade 8*	52	52	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	56	53	54	87	90	90
Chemistry*	44	59	45	34	28	41
Physics*	67	49	64	3	10	6
Physical Science	.	52	52	.	96	92

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	55	55	54
Grade 6*	45	51	50
Grade 8*	53	51	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	42	48	.	99	96
United States History*	58	46	53	88	84	85

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	59	69	70
Grade 6*	55	63	65
Grade 8*	52	56	51

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	40	43	50	63	72	80
Algebra II *	41	48	43	38	38	37
Geometry*	40	41	36	47	50	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.54	2.89	0.85

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	415	383	431

Scholastic Aptitude Test

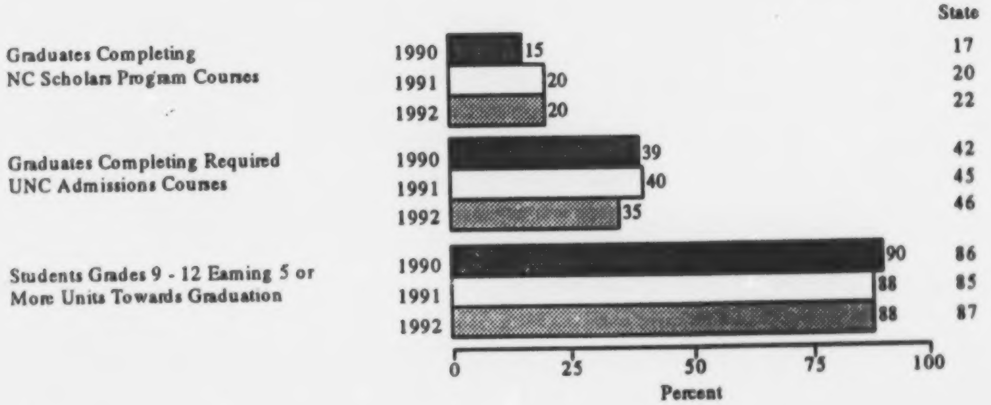
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	748	743	750

Vocational Education

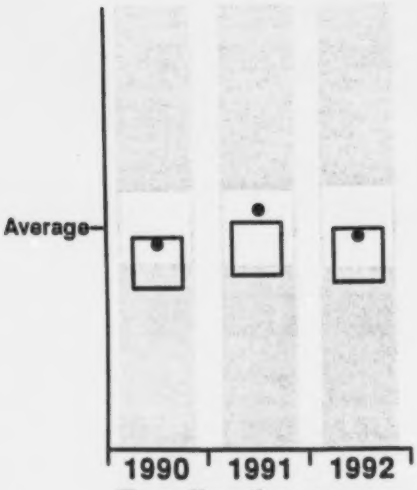
	1990	1991	1992
Number of Completers	224	215	145

Advanced Placement Examinations

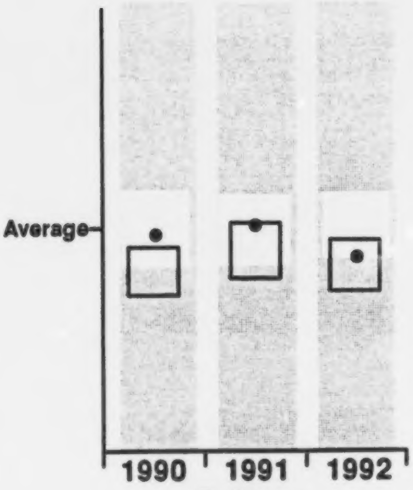
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



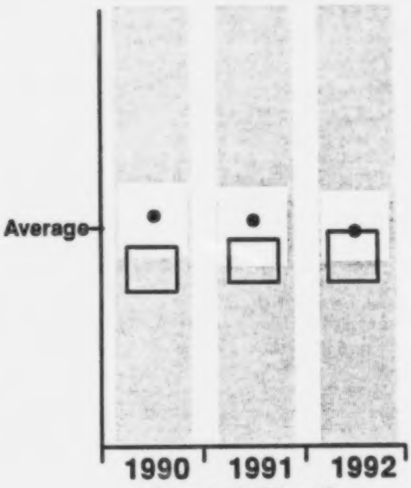
Achievement by Subject Area



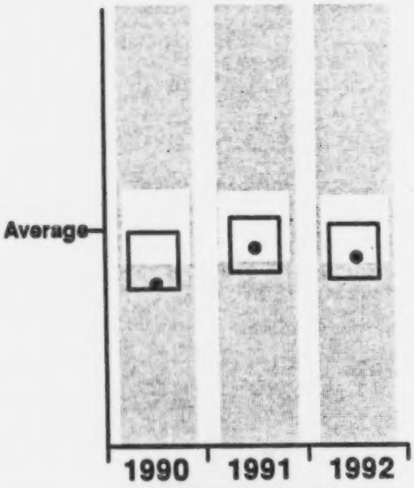
Reading/Language



Science

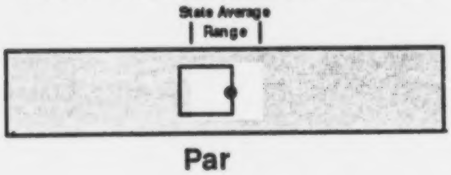


Social Studies

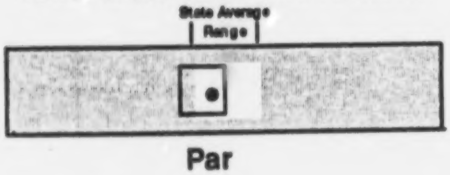


Mathematics

1991 Overall Achievement



1992 Overall Achievement



SAMPSON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.81	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	87.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	20	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	9.9	••••
		County Youth Unemployment		22	
		Follow-Up Survey Response Rate		83.4	
6.	(2.5)	Percent Certificates	≤ 3%	3.8	•
7.	(3.1)	Compensatory Reading	1 NCE	2.4	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	0.85	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	51	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	63.4	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	65.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.7	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	46.8	•••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	52.9	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	54.9	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	60.3	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	53.5	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	54.6	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.4	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51.8	••••
27.	(5.1)	Algebra I	40-50%ile	44.6	•••
28.	(5.2)	Algebra II	40-50%ile	44.1	•••
29.	(5.3)	Biology	40-50%ile	54.4	••••
30.	(5.4)	United States History	40-50%ile	52.5	••••
31.	(5.5)	Chemistry	40-50%ile	49	•••
32.	(5.6)	Geometry	40-50%ile	38.8	•
33.	(5.7)	English	40-50%ile	44.4	•••
34.	(5.8)	Physics	40-50%ile	60	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	24	72.7
Standards Met Level 1 (•••)	7	21.2
Standards in Warning Status (••)	0	0
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

CLINTON CITY

821

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2776	2735	2703	
FINANCES				1991
Local Expenditure Per Student	781	822	*	891
Total Expenditure Per Student	3895	4252	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.1	17	17.6	17
Percent With Graduate Degrees	29.5	32.3	32.5	31
Average Local Supplement	756	667	550	884
STUDENTS				
American Indian	158	137	140	
Percent	5.6	4.9	5.1	1.1
Asian	5	5	4	
Percent	0.2	0.2	0.1	.6
Hispanic	34	52	46	
Percent	1.2	1.9	1.7	.7
Black	1367	1317	1289	
Percent	48.3	47.4	47.2	30.5
White	1267	1267	1251	
Percent	44.8	45.6	45.8	67.2
Percent Gifted	5.2	4.8	5.5	6.7
Percent Handicapped	11.8	10.9	12.1	13.0
Percent Compensatory Education	.	10.9	12.4	25.3
Percent Free and Reduced Price Lunch Eligibility	48.2	46.4	48.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.4	2	3.6	3.0
Percent Parents 8th to 12th Grade	12.3	10.7	11.5	15.5
Percent Parents High School Graduate	37.8	36.1	45.7	42.4
Percent Parents Post-High School	47.5	51.3	39.3	39.1
Percent Students Absent More Than 14 Days	4.8	4.3	9.8	7.9
INDEX OF ADVANTAGEMENT	1	2	-2	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	52	55	44			
Grade 3 Language*	63	65	53			
Grade 6 Reading*	39	43	39			
Grade 6 Language*	52	55	47			
Grade 8 Reading*	42	54	43			
Grade 8 Language*	55	58	49			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	40	28	42			
Grade 8 Writing (% 2.5 or more)*	49	54	47			
English I*	40	43	52	91	92	97

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	56	53	54
Grade 6*	46	48	42
Grade 8*	52	56	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	38	46	42	85	94	87
Chemistry*	43	46	42	37	24	42
Physics*	20	32	41	5	9	14
Physical Science	.	41	57	.	103	107

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	54	54	46
Grade 6*	42	43	41
Grade 8*	45	53	45

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	60	.	107	103
United States History*	55	38	52	81	86	91

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	67	64	60
Grade 6*	54	66	66
Grade 8*	63	72	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	35	34	28	67	120	118
Algebra II *	64	52	29	40	37	46
Geometry*	42	32	32	45	57	97

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.02	1.65	2.44

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	159	154	168

Scholastic Aptitude Test

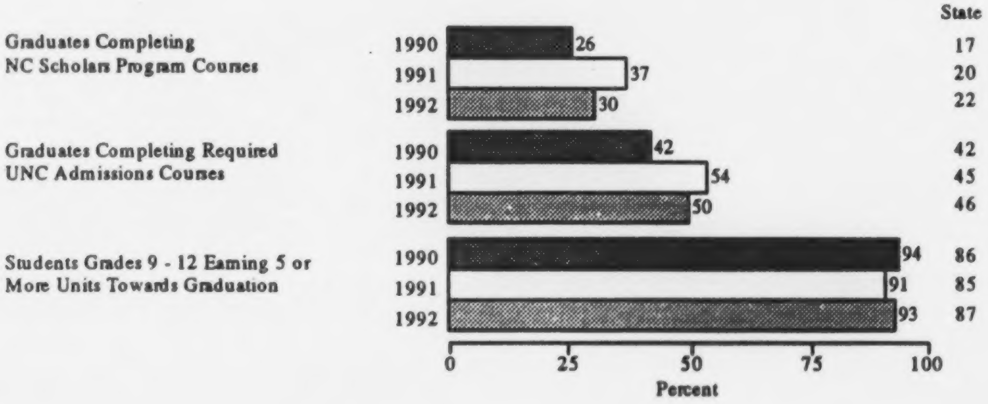
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	751	750	804

Vocational Education

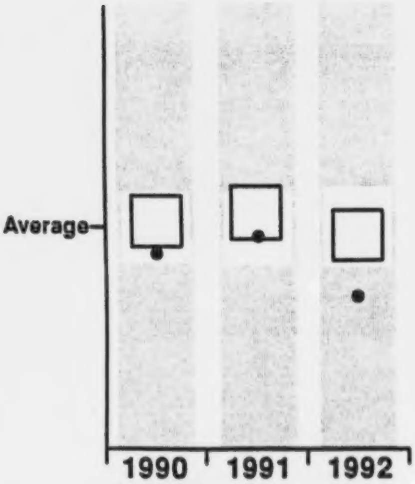
	1990	1991	1992
Number of Completers	85	62	60

Advanced Placement Examinations

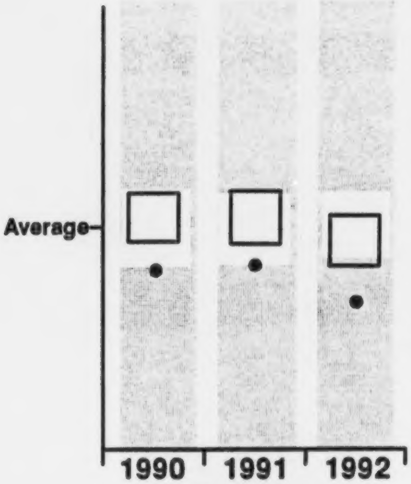
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	37	21	33
Number of Exams	55	35	47
Number of Exams ≥ 3(of 5)	.	.	10



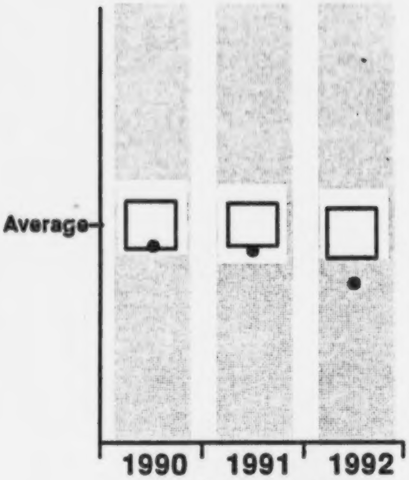
Achievement by Subject Area



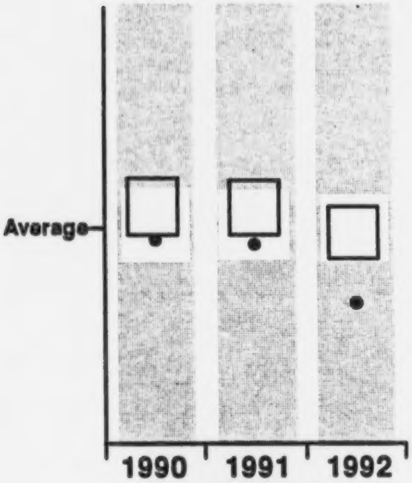
Reading/Language



Science

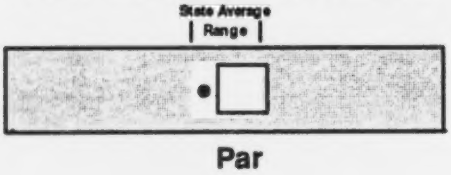


Social Studies

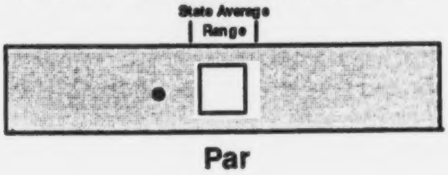


Mathematics

1991 Overall Achievement



1992 Overall Achievement



CLINTON CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.52	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	50	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	30.4	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7	●●●●
		County Youth Unemployment		22	
		Follow-Up Survey Response Rate		95	
6.	(2.5)	Percent Certificates	≤ 3%	4	●
7.	(3.1)	Compensatory Reading	1 NCE	5.7	●●●●
8.	(3.2)	Compensatory Math	1 NCE	17.4	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	2.44	●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	63.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	40.3	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	61.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	53.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.1	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	35.2	●
20.	(4.5)	Writing Essay, 8th Grade	40%	50.3	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	54.6	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	45.6	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	53.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	51	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	41.8	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	47.5	●●●
27.	(5.1)	Algebra I	40-50%ile	31.8	●
28.	(5.2)	Algebra II	40-50%ile	47.4	●●●
29.	(5.3)	Biology	40-50%ile	42	●●
30.	(5.4)	United States History	40-50%ile	48.2	●●●
31.	(5.5)	Chemistry	40-50%ile	43.5	●
32.	(5.6)	Geometry	40-50%ile	35	●
33.	(5.7)	English	40-50%ile	44.6	●●●
34.	(5.8)	Physics	40-50%ile	29.7	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	18	52.9
Standards Met Level 1 (●●●)	6	17.6
Standards in Warning Status (●●)	3	8.8
Standards Not Met (●)	7	20.6

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

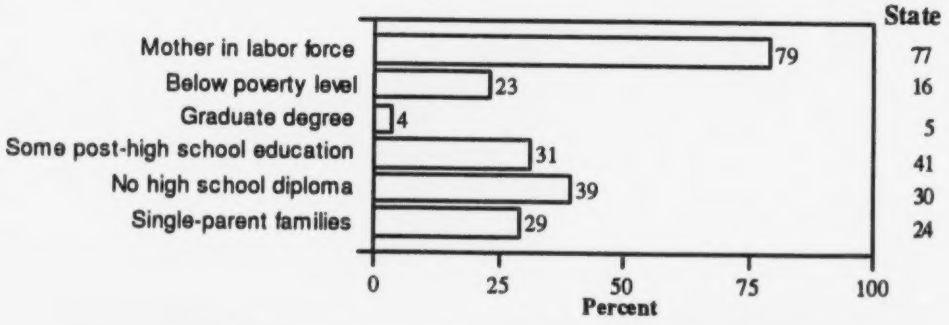
SCOTLAND COUNTY 830

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7205	7200	7114	
FINANCES				1991
Local Expenditure Per Student	828	821	*	891
Total Expenditure Per Student	4124	4265	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.1	16.7	15.8	17
Percent With Graduate Degrees	30.1	28.9	30.2	31
Average Local Supplement	866	910	1125	884
STUDENTS				
American Indian	706	671	667	
Percent	9.7	9.2	9.2	1.1
Asian	23	16	19	
Percent	0.3	0.2	0.3	.6
Hispanic	7	11	16	
Percent	0.1	0.2	0.2	.7
Black	3322	3292	3266	
Percent	45.6	45	44.9	30.5
White	3224	3329	3298	
Percent	44.3	45.5	45.4	67.2
Percent Gifted	3.5	4.4	4.9	6.7
Percent Handicapped	10.7	11	11.2	13.0
Percent Compensatory Education	.	44.2	50.5	25.3
Percent Free and Reduced Price Lunch Eligibility	46.5	47.4	51.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.9	9.4	7.8	3.0
Percent Parents 8th to 12th Grade	23.1	23.6	24.3	15.5
Percent Parents High School Graduate	44.6	36.2	40.5	42.4
Percent Parents Post-High School	26.4	30.8	27.4	39.1
Percent Students Absent More Than 14 Days	10.1	9.2	8.8	7.9
INDEX OF ADVANTAGEMENT	-11	-11	-11	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9768	26647
Per-Capita Personal	22561	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	36	36	42			
Grade 3 Language*	36	45	53			
Grade 6 Reading*	32	34	36			
Grade 6 Language*	36	39	46			
Grade 8 Reading*	32	36	36			
Grade 8 Language*	39	44	44			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	37	27	60			
Grade 8 Writing (% 2.5 or more)*	48	33	36			
English I*	37	44	50	93	86	91

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	36	36	43
Grade 6*	37	38	40
Grade 8*	36	42	44

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	46	46	50	87	90	88
Chemistry*	64	60	54	24	30	32
Physics*	38	52	27	5	8	10
Physical Science	.	41	53	.	76	57

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	39	37	42
Grade 6*	36	39	41
Grade 8*	38	41	46

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	40	43	.	90	98
United States History*	61	46	54	64	72	78

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	47	52	59
Grade 6*	37	39	48
Grade 8*	41	49	50

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	43	38	71	76	80
Algebra II *	42	52	32	47	43	8
Geometry*	47	43	50	33	36	79

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.48	4.85	3.34

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	384	345	383

Scholastic Aptitude Test

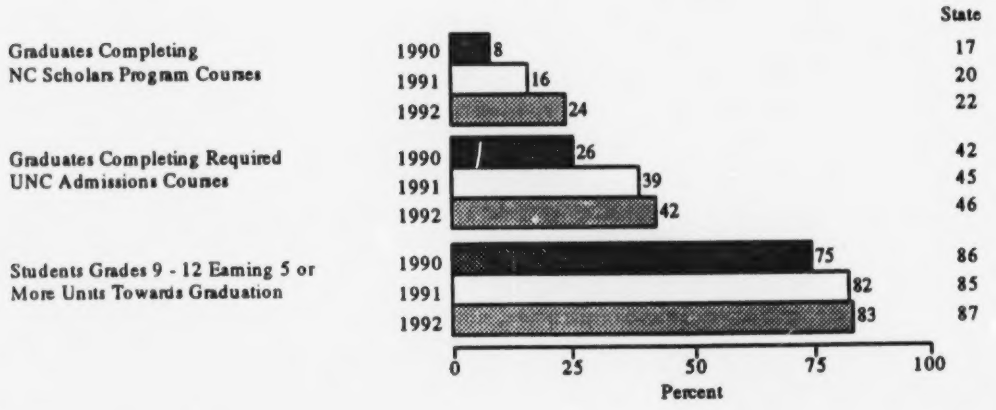
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	764	790	792

Vocational Education

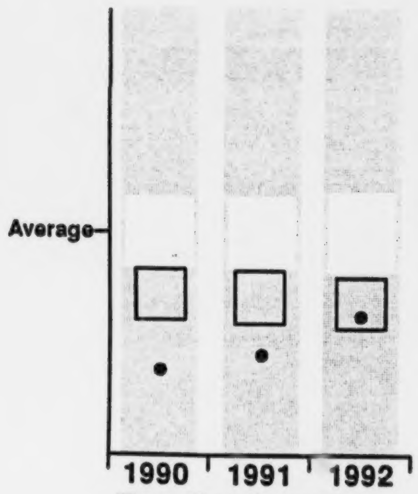
	1990	1991	1992
Number of Completers	182	184	113

Advanced Placement Examinations

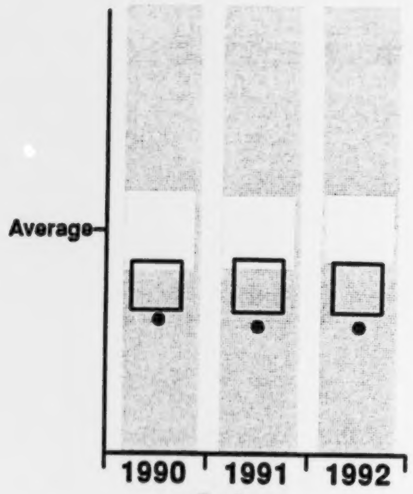
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	34	51	43
Number of Exams	49	72	67
Number of Exams ≥ 3(of 5)	.	.	50



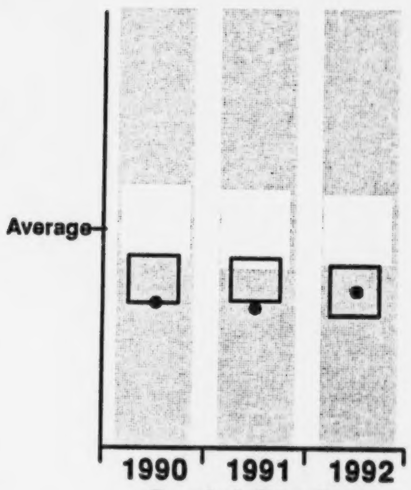
Achievement by Subject Area



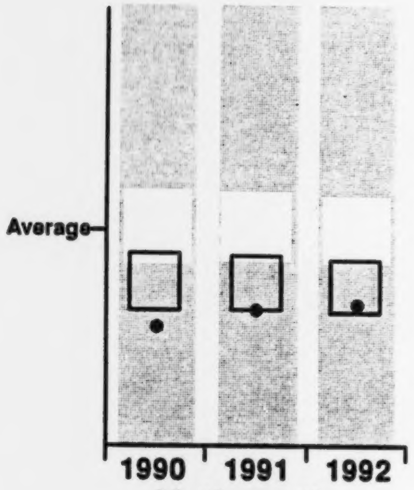
Reading/Language



Science

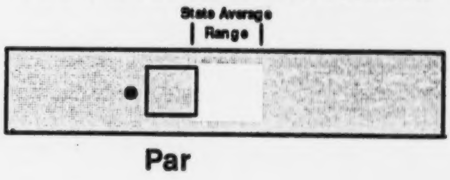


Social Studies

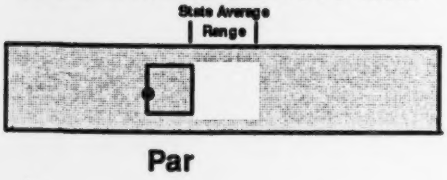


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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SCOTLAND COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.61	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	83.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	42.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	24	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.5	••••
		County Youth Unemployment		29.4	
		Follow-Up Survey Response Rate		75.2	
6.	(2.5)	Percent Certificates	≤ 3%	6.4	•
7.	(3.1)	Compensatory Reading	1 NCE	5.1	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.34	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37.9	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	52.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	34	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	39.8	•
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	40.8	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	35	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	42.2	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	46	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	43.8	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	34.1	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	38.5	•
22.	(4.7)	Science, 6th Grade	40-50%ile	38	•
23.	(4.8)	Science, 8th Grade	40-50%ile	40.3	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	39.5	•
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	38.7	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	41.5	•••
27.	(5.1)	Algebra I	40-50%ile	42.2	••
28.	(5.2)	Algebra II	40-50%ile	41.7	••
29.	(5.3)	Biology	40-50%ile	47.5	•••
30.	(5.4)	United States History	40-50%ile	53.4	••••
31.	(5.5)	Chemistry	40-50%ile	58.8	••••
32.	(5.6)	Geometry	40-50%ile	46.6	•••
33.	(5.7)	English	40-50%ile	43.4	•••
34.	(5.8)	Physics	40-50%ile	38.2	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	11	33.3
Standards Met Level 1 (•••)	9	27.3
Standards in Warning Status (••)	2	6.1
Standards Not Met (•)	11	33.3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

STANLY COUNTY

840

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6603	6647	6728	
FINANCES				1991
Local Expenditure Per Student	789	695	*	891
Total Expenditure Per Student	3807	3857	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	18	18.2	18	17
Percent With Graduate Degrees	31.6	32.5	30.2	31
Average Local Supplement	982	962	987	884
STUDENTS				
American Indian	17	20	17	
Percent	0.3	0.3	0.3	1.1
Asian	21	27	35	
Percent	0.3	0.4	0.5	.6
Hispanic	11	15	24	
Percent	0.2	0.2	0.4	.7
Black	853	805	771	
Percent	12.8	12	11.4	30.5
White	5778	5820	5943	
Percent	86.5	87	87.5	67.2
Percent Gifted	5.9	5.9	5.8	6.7
Percent Handicapped	12.1	13	13.6	13.0
Percent Compensatory Education	.	8.5	9.1	25.3
Percent Free and Reduced Price Lunch Eligibility	18.4	20.7	21.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	0.9	0.7	3.0
Percent Parents 8th to 12th Grade	15.5	14.5	14.5	15.5
Percent Parents High School Graduate	49.1	47.1	51	42.4
Percent Parents Post-High School	33.6	37.4	33.8	39.1
Percent Students Absent More Than 14 Days	4.4	3.5	3.4	7.9
INDEX OF ADVANTAGEMENT	8	11	9	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	50	54	52			
Grade 3 Language*	59	66	63			
Grade 6 Reading*	54	51	55			
Grade 6 Language*	62	62	65			
Grade 8 Reading*	62	62	56			
Grade 8 Language*	65	67	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	71	53	69			
Grade 8 Writing (% 2.5 or more)*	86	67	79			
English I*	50	58	55	88	87	94

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	59	62	68
Grade 6*	65	58	62
Grade 8*	62	66	68

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	60	63	67	87	89	88
Chemistry*	63	68	59	40	44	52
Physics*	39	50	52	12	14	16
Physical Science	.	64	62	.	72	74

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	61	62
Grade 6*	52	50	47
Grade 8*	55	61	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	53	57	.	85	96
United States History*	59	48	65	78	73	73

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	69	73	76
Grade 6*	68	70	74
Grade 8*	69	72	68

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	50	54	48	90	92	99
Algebra II *	48	49	53	45	44	47
Geometry*	42	51	52	60	57	62

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.61	2.71	1.48

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	408	384	371

Scholastic Aptitude Test

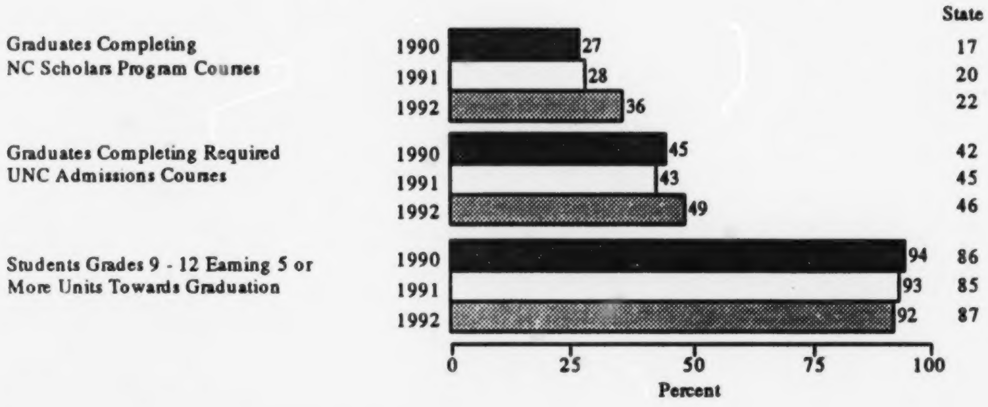
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	823	855

Vocational Education

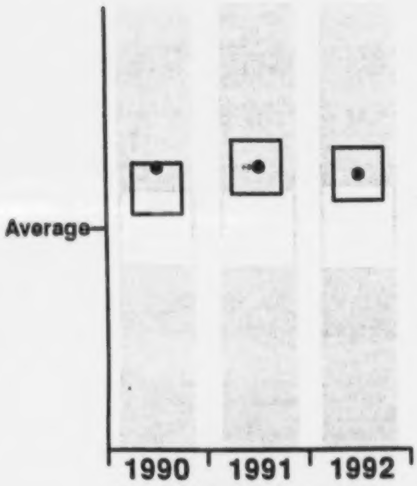
	1990	1991	1992
Number of Completers	321	282	216

Advanced Placement Examinations

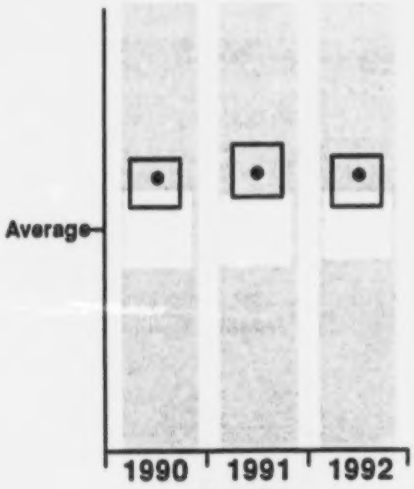
	1990	1991	1992
Number of Schools	.	.	1
Number of Candidates	.	.	26
Number of Exams	.	.	27
Number of Exams ≥ 3(of 5)	.	.	3



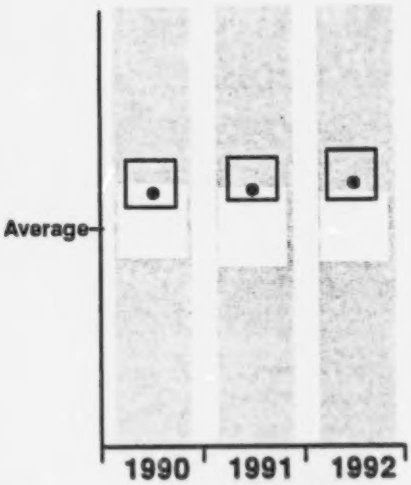
Achievement by Subject Area



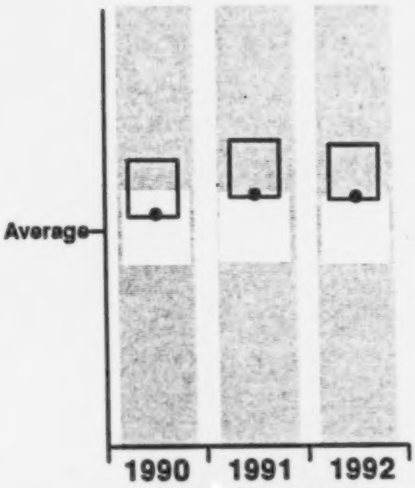
Reading/Language



Science

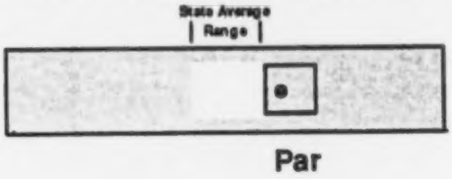


Social Studies

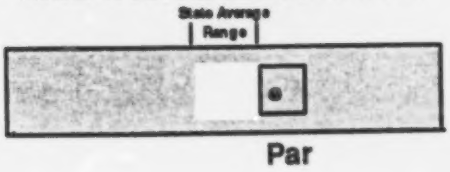


Mathematics

1991 Overall Achievement



1992 Overall Achievement



STANLY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.83	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	91.6	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	48.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	35.7	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	3.1	●●●●
		County Youth Unemployment		20.9	
		Follow-Up Survey Response Rate		89.8	
6.	(2.5)	Percent Certificates	≤ 3%	1.9	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.5	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.48	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	52.4	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	72	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.4	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.2	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	60.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	64.8	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	69.5	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	61.1	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	73.2	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	61.8	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	65.2	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	59.9	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58	●●●●
27.	(5.1)	Algebra I	40-50%ile	50.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	50	●●●●
29.	(5.3)	Biology	40-50%ile	63.6	●●●●
30.	(5.4)	United States History	40-50%ile	57.2	●●●●
31.	(5.5)	Chemistry	40-50%ile	63	●●●●
32.	(5.6)	Geometry	40-50%ile	48.2	●●●
33.	(5.7)	English	40-50%ile	54.4	●●●●
34.	(5.8)	Physics	40-50%ile	46.8	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	30	90.9
Standards Met Level 1 (●●●)	3	9.1
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ALBEMARLE CITY

841

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1982	2010	2000	
FINANCES				1991
Local Expenditure Per Student	950	977	*	891
Total Expenditure Per Student	4166	4384	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	17	16.7	17
Percent With Graduate Degrees	35.6	37.3	37.5	31
Average Local Supplement	909	1014	1105	884
STUDENTS				
American Indian	5	5	0	
Percent	0.3	0.2	0	1.1
Asian	49	58	46	
Percent	2.5	2.8	2.3	.6
Hispanic	0	2	0	
Percent	0	0.1	0	.7
Black	555	572	609	
Percent	28	28	30.5	30.5
White	1371	1408	1343	
Percent	69.2	68.9	67.2	67.2
Percent Gifted	5.2	4.7	5	6.7
Percent Handicapped	13.5	12.4	14.8	13.0
Percent Compensatory Education	.	20.4	25.5	25.3
Percent Free and Reduced Price Lunch Eligibility	29.6	33.1	34.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.3	1.7	0.7	3.0
Percent Parents 8th to 12th Grade	12.5	17	11.7	15.5
Percent Parents High School Graduate	39.9	34	34.9	42.4
Percent Parents Post-High School	45.3	47.3	52.7	39.1
Percent Students Absent More Than 14 Days	7.8	7.4	7.2	7.9
INDEX OF ADVANTAGEMENT	6	2	6	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	38	43	41			
Grade 3 Language*	48	52	52			
Grade 6 Reading*	51	45	49			
Grade 6 Language*	62	55	54			
Grade 8 Reading*	51	56	55			
Grade 8 Language*	58	65	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	41	50	66			
Grade 8 Writing (% 2.5 or more)*	66	71	62			
English I*	54	52	55	103	110	103

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	53	46	51
Grade 6*	59	54	60
Grade 8*	54	57	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	67	68	66	106	99	127
Chemistry*	62	61	51	65	69	72
Physics*	70	62	64	13	18	25
Physical Science	.	53	45	.	96	46

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	51	50	51
Grade 6*	50	43	51
Grade 8*	49	51	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	51	45	.	116	105
United States History*	54	49	57	97	95	105

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	56	58	59
Grade 6*	63	55	65
Grade 8*	62	72	67

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	63	63	46	121	107	97
Algebra II *	67	65	60	51	78	62
Geometry*	66	77	51	74	87	75

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.07	4.58	2.73

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	138	136	118

Scholastic Aptitude Test

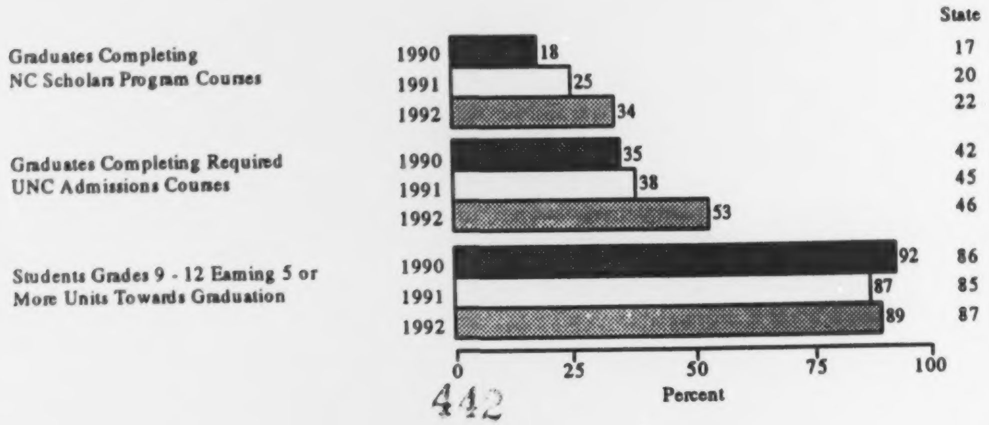
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	844	846	837

Vocational Education

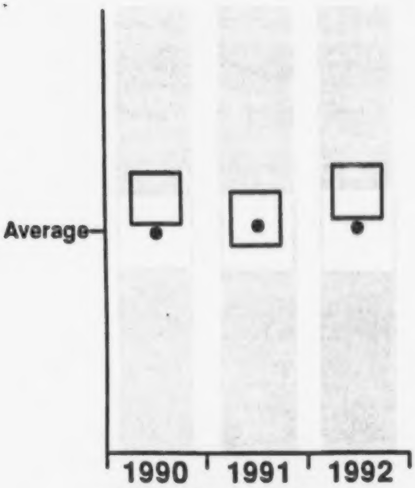
	1990	1991	1992
Number of Completers	50	46	46

Advanced Placement Examinations

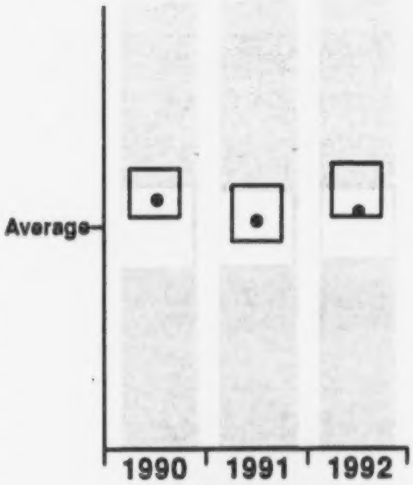
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



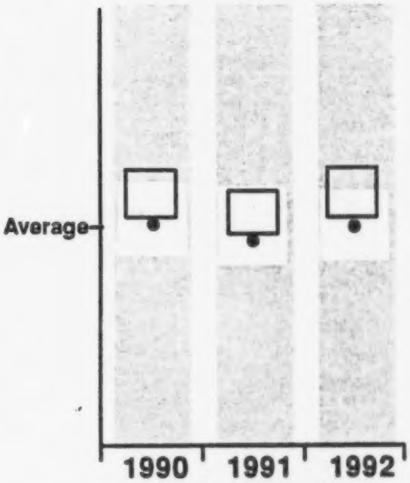
Achievement by Subject Area



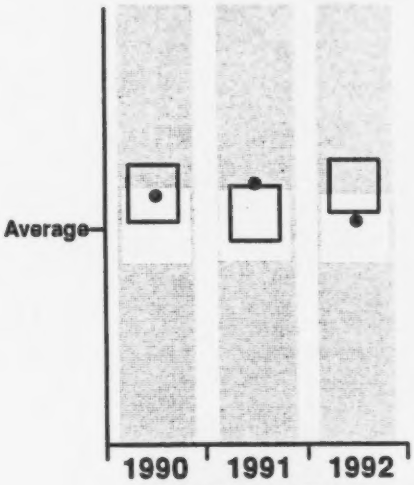
Reading/Language



Science

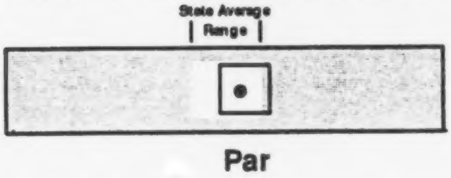


Social Studies

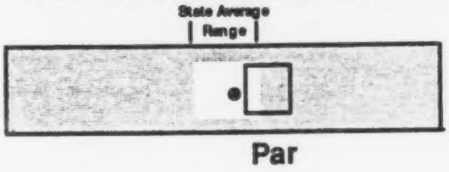


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ALBEMARLE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.44	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	89.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	53.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	33.9	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.8	••••
		County Youth Unemployment		20.9	
		Follow-Up Survey Response Rate		78.3	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.5	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.73	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	40.4	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	50.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.9	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	57.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	60.8	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	54.3	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.1	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	66.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	57.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	67.1	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	50	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	58.2	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	50.7	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	47.6	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	51	••••
27.	(5.1)	Algebra I	40-50%ile	56.8	••••
28.	(5.2)	Algebra II	40-50%ile	64	••••
29.	(5.3)	Biology	40-50%ile	66.6	••••
30.	(5.4)	United States History	40-50%ile	53.4	••••
31.	(5.5)	Chemistry	40-50%ile	58	••••
32.	(5.6)	Geometry	40-50%ile	65	••••
33.	(5.7)	English	40-50%ile	53.6	••••
34.	(5.8)	Physics	40-50%ile	65.2	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	30	90.9
Standards Met Level 1 (•••)	3	9.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

STOKES COUNTY

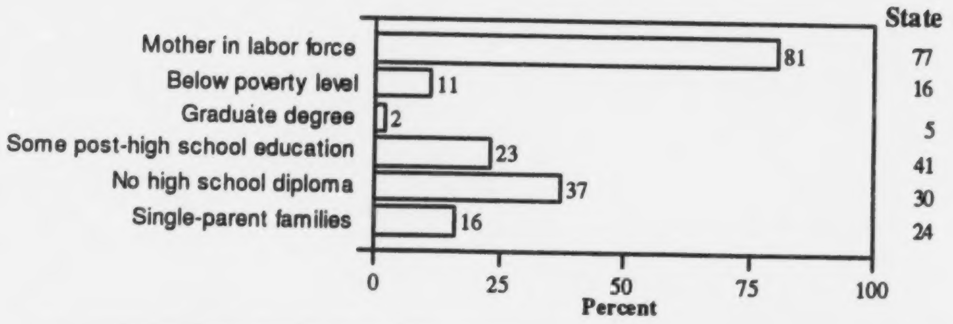
850

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	6325	6345	6364	
FINANCES				
				1991
Local Expenditure Per Student	890	981	*	891
Total Expenditure Per Student	4034	4292	*	4470
CLASSROOM TEACHERS				
				1992
Students Per Teacher	15.4	15.7	15.9	17
Percent With Graduate Degrees	28.2	28.5	29.9	31
Average Local Supplement	768	805	786	884
STUDENTS				
American Indian	4	6	8	
Percent	0.1	0.1	0.1	1.1
Asian	18	15	14	
Percent	0.3	0.2	0.2	.6
Hispanic	58	63	68	
Percent	0.9	1	1.1	.7
Black	459	451	436	
Percent	7.2	7.1	6.8	30.5
White	5879	5857	5885	
Percent	91.6	91.6	91.8	67.2
Percent Gifted	7.1	6.3	6.3	6.7
Percent Handicapped	12.5	12	13.5	13.0
Percent Compensatory Education	.	20	6.9	25.3
Percent Free and Reduced Price Lunch Eligibility	20.2	21.8	23.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.5	2.1	1.6	3.0
Percent Parents 8th to 12th Grade	17.2	14.9	13.6	15.5
Percent Parents High School Graduate	52.1	51.9	54.9	42.4
Percent Parents Post-High School	28.2	31.1	29.9	39.1
Percent Students Absent More Than 14 Days	9.9	7.8	8.2	7.9
INDEX OF ADVANTAGEMENT	3	6	6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12181	26647
Per-Capita Personal	27945	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	53	53	47			
Grade 3 Language*	56	58	48			
Grade 6 Reading*	53	49	55			
Grade 6 Language*	52	50	57			
Grade 8 Reading*	50	53	54			
Grade 8 Language*	52	51	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	54	52	58			
Grade 8 Writing (% 2.5 or more)*	64	44	48			
English I*	41	37	44	91	99	98

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	57	49	50
Grade 6*	53	54	59
Grade 8*	51	52	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	48	51	52	97	83	110
Chemistry*	45	54	58	35	37	33
Physics*	45	41	37	3	6	10
Physical Science	.	37	44	.	97	74

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	55	52	50
Grade 6*	50	50	53
Grade 8*	53	53	55

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	37	46	.	106	103
United States History*	47	40	51	75	80	71

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	64	64	57
Grade 6*	54	55	64
Grade 8*	46	50	49

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	47	39	56	72	61
Algebra II *	47	50	44	33	38	33
Geometry*	51	41	42	45	40	52

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.53	4.71	3.32

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	432	390	373

Scholastic Aptitude Test

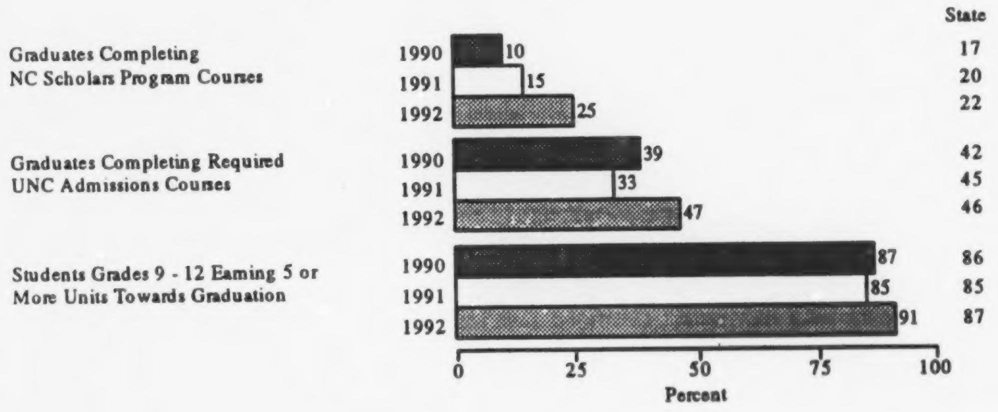
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	812	817	852

Vocational Education

	1990	1991	1992
Number of Completers	272	232	176

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	1	2	1
Number of Candidates	15	17	12
Number of Exams	15	18	15
Number of Exams ≥ 3(of 5)	.	.	N/A



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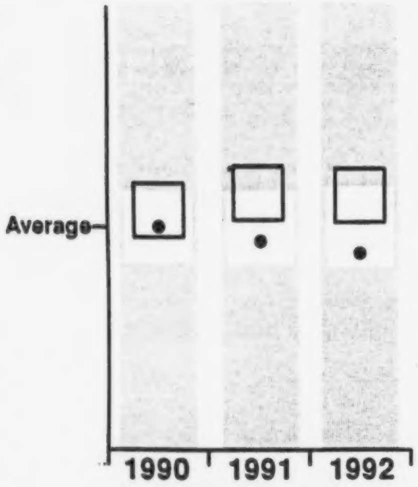
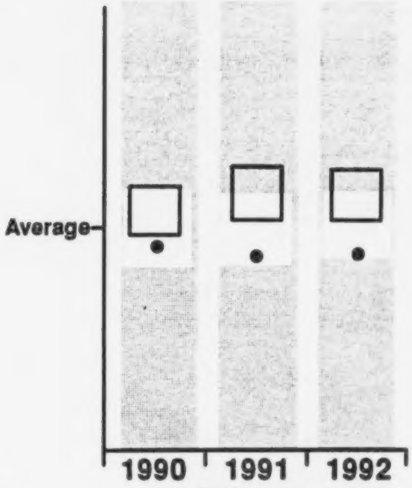
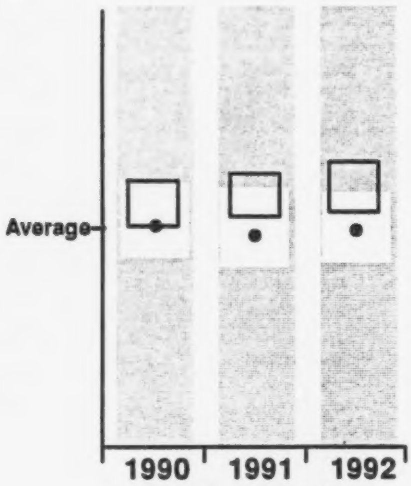
Achievement by Subject Area



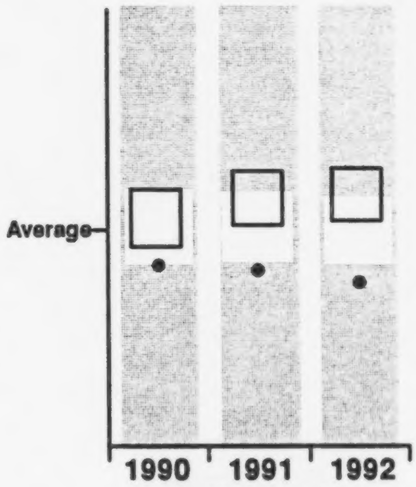
Reading/Language



Science

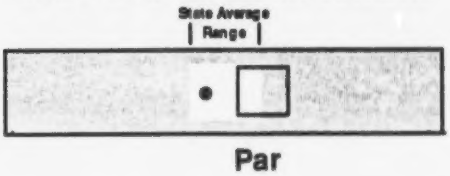


Social Studies

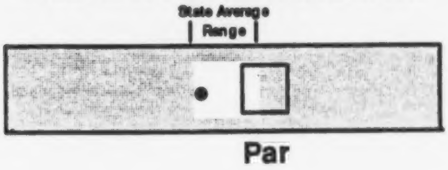


Mathematics

1991 Overall Achievement



1992 Overall Achievement



STOKES COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.45	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	91.1	••••
3.	(2.2)	Entry to UNC Institutions	35%	46.6	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	7.2	••••
		County Youth Unemployment		16.9	
		Follow-Up Survey Response Rate		94.9	
6.	(2.5)	Percent Certificates	≤ 3%	2.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	0.1	•
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.32	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.9	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	54.5	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	61.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	52.5	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	52.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.2	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.1	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	48.6	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	55.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	45.9	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	52	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	54.7	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	52.7	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	52.6	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	50.9	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	53.6	••••
27.	(5.1)	Algebra I	40-50%ile	43.8	••
28.	(5.2)	Algebra II	40-50%ile	46.8	••
29.	(5.3)	Biology	40-50%ile	50.2	••••
30.	(5.4)	United States History	40-50%ile	46.1	•••
31.	(5.5)	Chemistry	40-50%ile	52	••••
32.	(5.6)	Geometry	40-50%ile	44.4	•
33.	(5.7)	English	40-50%ile	40.6	•••
34.	(5.8)	Physics	40-50%ile	41	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	25	75.8
Standards Met Level 1 (•••)	4	12.1
Standards in Warning Status (••)	2	6.1
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

SURRY COUNTY 860

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7464	7407	7322	
FINANCES				1991
Local Expenditure Per Student	679	821	*	891
Total Expenditure Per Student	3855	4160	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.7	16.9	16.7	17
Percent With Graduate Degrees	31.8	32.3	32.8	31
Average Local Supplement	735	1110	1102	884
STUDENTS				
American Indian	2	8	1	
Percent	0	0.1	0	1.1
Asian	10	13	10	
Percent	0.1	0.2	0.1	.6
Hispanic	64	86	91	
Percent	0.9	1.2	1.2	.7
Black	311	288	308	
Percent	4.1	3.9	4.2	30.5
White	7140	7082	6979	
Percent	94.9	94.7	94.5	67.2
Percent Gifted	5.4	5.5	5.9	6.7
Percent Handicapped	11.6	11.9	13.3	13.0
Percent Compensatory Education	.	14	15.3	25.3
Percent Free and Reduced Price Lunch Eligibility	25.1	25.7	27.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.7	3.9	3.0
Percent Parents 8th to 12th Grade	18.8	17.3	18.5	15.5
Percent Parents High School Graduate	45.5	44.9	41.2	42.4
Percent Parents Post-High School	33.6	36.1	36.4	39.1
Percent Students Absent More Than 14 Days	7.2	6.3	5.8	7.9
INDEX OF ADVANTAGEMENT	3	5	3	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	52	48	44			
Grade 3 Language*	57	55	48			
Grade 6 Reading*	52	53	47			
Grade 6 Language*	61	61	53			
Grade 8 Reading*	53	56	49			
Grade 8 Language*	58	61	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	64	64	69			
Grade 8 Writing (% 2.5 or more)*	77	69	66			
English I*	47	54	52	95	90	93

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	58	55	57
Grade 6*	50	55	48
Grade 8*	54	59	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	65	61	63	89	90	89
Chemistry*	49	49	56	43	40	50
Physics*	39	43	53	5	8	7
Physical Science	.	46	54	.	60	49

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	57	61	56
Grade 6*	45	52	46
Grade 8*	60	60	60

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	51	49	.	84	102
United States History*	59	47	58	76	79	75

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	59	54
Grade 6*	62	62	54
Grade 8*	54	57	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	58	64	55	67	62	58
Algebra II *	60	58	51	37	37	43
Geometry*	57	50	56	46	45	44

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.67	3.31	2.36

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	516	485	477

Scholastic Aptitude Test

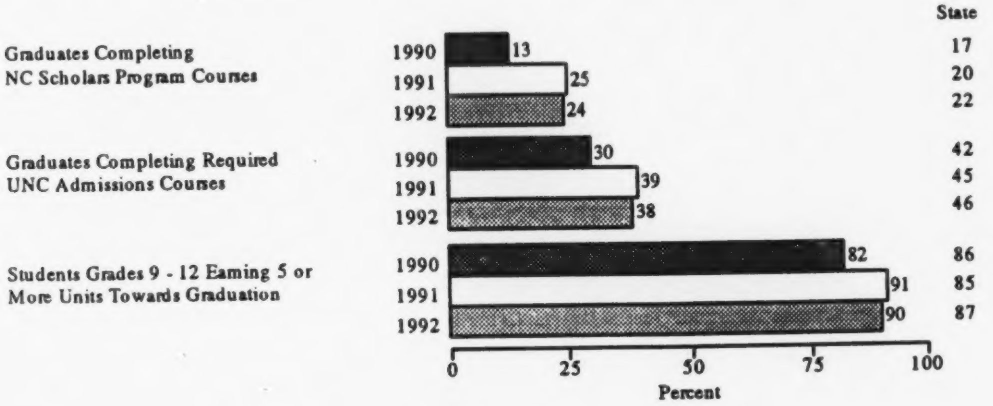
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	810	825	856

Vocational Education

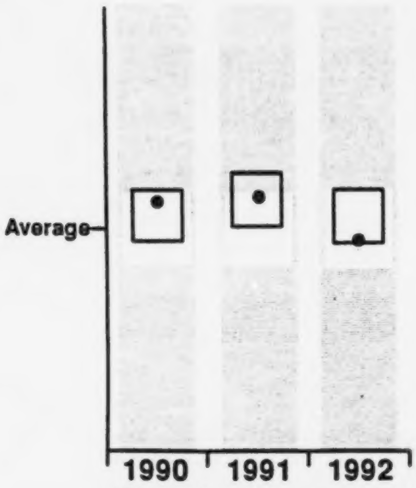
	1990	1991	1992
Number of Completers	324	300	184

Advanced Placement Examinations

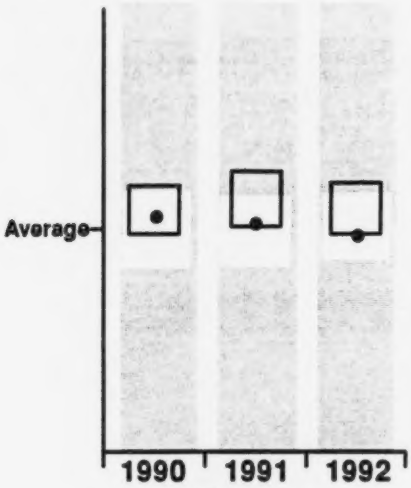
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	10	14	16
Number of Exams	10	14	16
Number of Exams ≥ 3(of 5)	.	.	12



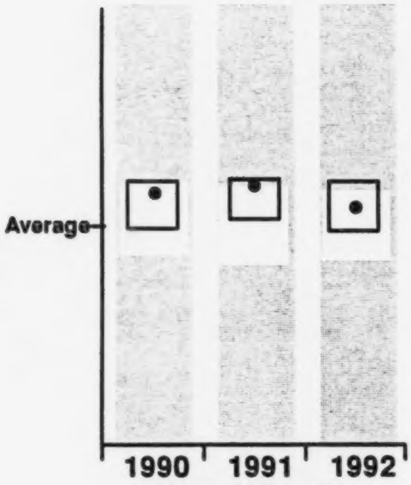
Achievement by Subject Area



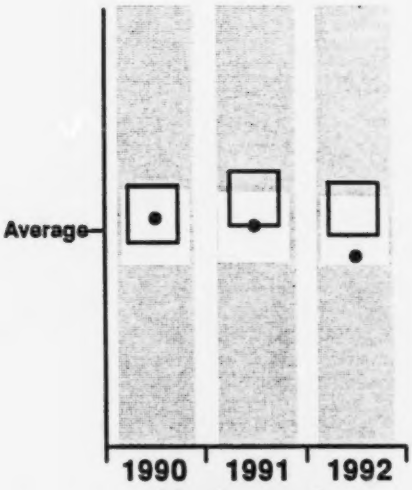
Reading/Language



Science

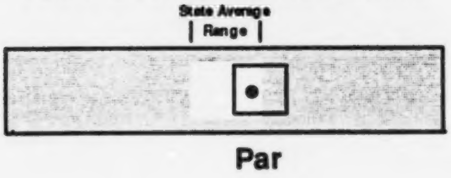


Social Studies

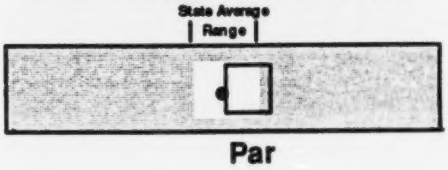


Mathematics

1991 Overall Achievement



1992 Overall Achievement



SURRY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.02	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	90.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	38.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	24.2	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		96.7	
6.	(2.5)	Percent Certificates	≤ 3%	1.2	••••
7.	(3.1)	Compensatory Reading	1 NCE	5.5	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.36	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.8	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	52.8	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.4	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	50.8	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	58.7	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	54.8	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	66.6	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	67.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	56.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	51.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	57.3	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	57.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	48.4	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	60	••••
27.	(5.1)	Algebra I	40-50%ile	58.8	••••
28.	(5.2)	Algebra II	40-50%ile	56.8	••••
29.	(5.3)	Biology	40-50%ile	63	••••
30.	(5.4)	United States History	40-50%ile	54	••••
31.	(5.5)	Chemistry	40-50%ile	51	••••
32.	(5.6)	Geometry	40-50%ile	54.1	••••
33.	(5.7)	English	40-50%ile	50.6	••••
34.	(5.8)	Physics	40-50%ile	44.8	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	30	90.9
Standards Met Level 1 (•••)	3	9.1
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

ELKIN CITY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	973	989	980	
FINANCES				1991
Local Expenditure Per Student	1113	1073	*	891
Total Expenditure Per Student	4454	4599	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.5	14.8	14.6	17
Percent With Graduate Degrees	34.3	35.8	32.8	31
Average Local Supplement	506	505	691	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	2	2	2	
Percent	0.2	0.2	0.2	.6
Hispanic	3	3	5	
Percent	0.3	0.3	0.5	.7
Black	95	92	92	
Percent	9.7	9.2	9.3	30.5
White	877	906	888	
Percent	89.8	90.3	90	67.2
Percent Gifted	15.5	18	19.3	6.7
Percent Handicapped	13.3	13.9	12.9	13.0
Percent Compensatory Education		12.9	13.3	25.3
Percent Free and Reduced Price Lunch Eligibility	14.1	16.7	18.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.4	0.8	0.9	3.0
Percent Parents 8th to 12th Grade	10.5	6.6	11.3	15.5
Percent Parents High School Graduate	33.5	34.4	31.5	42.4
Percent Parents Post-High School	54.5	58.2	56.3	39.1
Percent Students Absent More Than 14 Days	4.8	7	5.4	7.9
INDEX OF ADVANTAGEMENT	15	14	13	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	59	66	68			
Grade 3 Language*	77	75	80			
Grade 6 Reading*	62	70	71			
Grade 6 Language*	70	79	81			
Grade 8 Reading*	65	70	62			
Grade 8 Language*	65	69	63			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	78	61	79			
Grade 8 Writing (% 2.5 or more)*	69	78	71			
English I*	70	59	65	100	110	96

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	64	60	74
Grade 6*	64	65	71
Grade 8*	61	70	67

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	74	78	63	103	101	108
Chemistry*	80	57	56	51	63	63
Physics*	69	59	40	3	15	24
Physical Science	.	64	66	.	72	81

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	61	62	72
Grade 6*	53	62	65
Grade 8*	63	71	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	51	60	.	117	108
United States History*	66	61	69	100	101	89

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	76	76	82
Grade 6*	67	82	78
Grade 8*	62	77	65

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	70	80	68	84	123	75
Algebra II *	64	69	69	77	64	70
Geometry*	57	51	68	75	71	105

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.72	1.49	1.55

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	96	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	68	63	71

Scholastic Aptitude Test

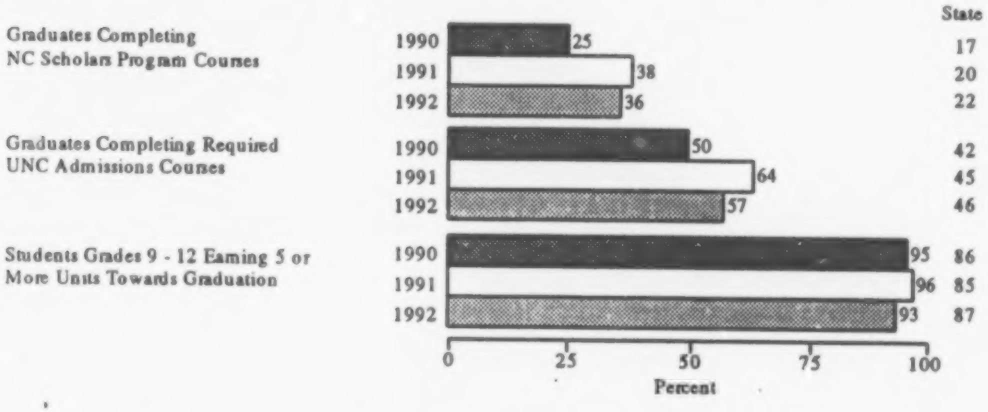
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	805	892	882

Vocational Education

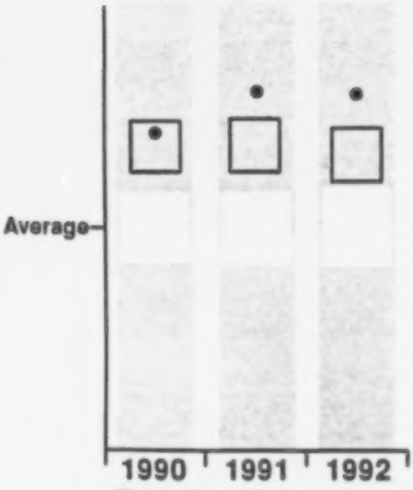
	1990	1991	1992
Number of Completers	40	40	21

Advanced Placement Examinations

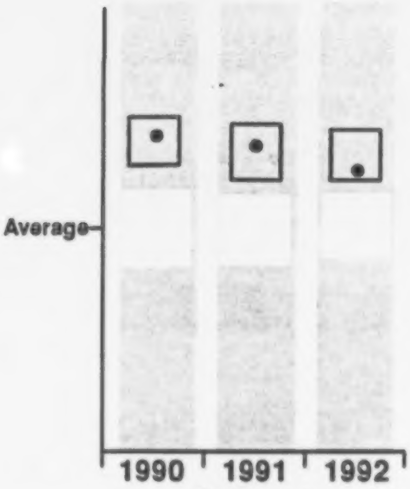
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	17	9	13
Number of Exams	17	9	13
Number of Exams ≥ 3(of 5)	.	.	8



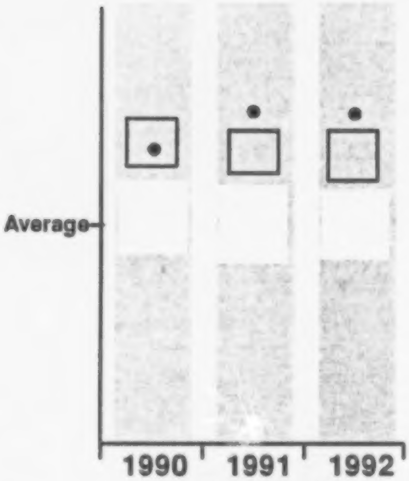
Achievement by Subject Area



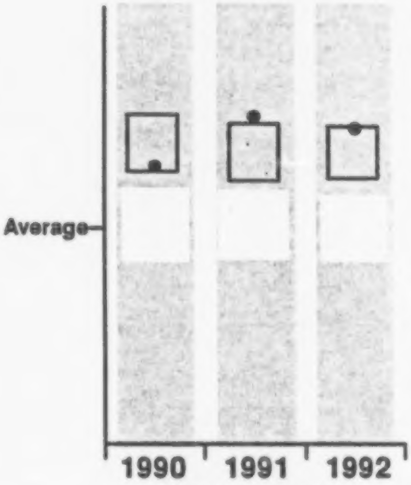
Reading/Language



Science

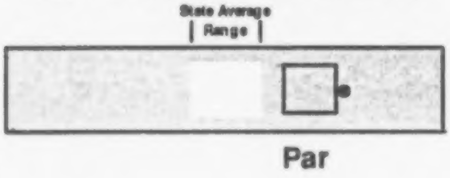


Social Studies

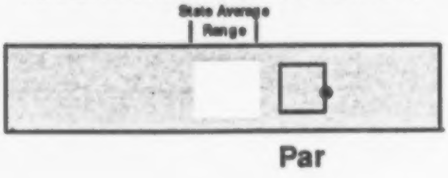


Mathematics

1991 Overall Achievement



1992 Overall Achievement



ELKIN CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.73	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.8	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	57.3	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	36	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	●●●●
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		85.7	
6.	(2.5)	Percent Certificates	≤ 3%	0	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	2.8	●●●●
8.	(3.2)	Compensatory Math	1 NCE	11.3	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	1.55	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	63.9	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	77	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	78.8	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	68.3	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	76.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	75.5	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	65.8	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	66	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	68.3	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	70.6	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	74.5	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	66	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	66.8	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	65.8	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	64.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	59.7	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	65	●●●●
27.	(5.1)	Algebra I	40-50%ile	72.4	●●●●
28.	(5.2)	Algebra II	40-50%ile	67	●●●●
29.	(5.3)	Biology	40-50%ile	71.4	●●●●
30.	(5.4)	United States History	40-50%ile	65	●●●●
31.	(5.5)	Chemistry	40-50%ile	65	●●●●
32.	(5.6)	Geometry	40-50%ile	59	●●●●
33.	(5.7)	English	40-50%ile	65	●●●●
34.	(5.8)	Physics	40-50%ile	55.8	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	34	100
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

MOUNT AIRY CITY 862

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1928	1948	1927	
FINANCES				1991
Local Expenditure Per Student	1138	1145	*	891
Total Expenditure Per Student	4319	4443	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.3	15.5	15.3	17
Percent With Graduate Degrees	36.5	40.5	47.6	31
Average Local Supplement	671	686	1060	884
STUDENTS				
American Indian	0	2	2	
Percent	0	0.1	0.1	1.1
Asian	6	5	8	
Percent	0.3	0.3	0.4	.6
Hispanic	5	9	13	
Percent	0.3	0.5	0.7	.7
Black	237	252	249	
Percent	12.1	12.7	12.8	30.5
White	1709	1710	1678	
Percent	87.3	86.5	86.1	67.2
Percent Gifted	9.4	10.3	9.9	6.7
Percent Handicapped	11.5	12.7	13.5	13.0
Percent Compensatory Education	.	8.1	19.6	25.3
Percent Free and Reduced Price Lunch Eligibility	24.9	25.8	26.2	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.6	3.9	2.9	3.0
Percent Parents 8th to 12th Grade	14.8	13.1	13.4	15.5
Percent Parents High School Graduate	28.5	29.8	29.4	42.4
Percent Parents Post-High School	51.1	53.2	54.4	39.1
Percent Students Absent More Than 14 Days	9.6	8.7	7.6	7.9
INDEX OF ADVANTAGEMENT	6	5	7	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	62	54	51			
Grade 3 Language*	68	60	55			
Grade 6 Reading*	62	55	53			
Grade 6 Language*	72	66	61			
Grade 8 Reading*	72	70	65			
Grade 8 Language*	70	68	67			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	72	49	67			
Grade 8 Writing (% 2.5 or more)*	87	89	87			
English I*	56	61	68	88	90	89

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	68	61	68
Grade 6*	69	59	60
Grade 8*	90	67	53

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	71	66	64	104	89	83
Chemistry*	63	64	53	36	84	54
Physics*	50	65	61	20	26	39
Physical Science	.	59	60	.	79	106

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	68	60	59
Grade 6*	63	59	56
Grade 8*	70	71	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	50	61	.	93	102
United States History*	56	57	56	74	77	80

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	81	73	71
Grade 6*	76	65	74
Grade 8*	75	77	70

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	54	54	49	103	86	96
Algebra II *	58	47	45	57	32	57
Geometry*	61	61	50	67	105	71

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	6.09	3.47	3.5

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	99	109	107

Scholastic Aptitude Test

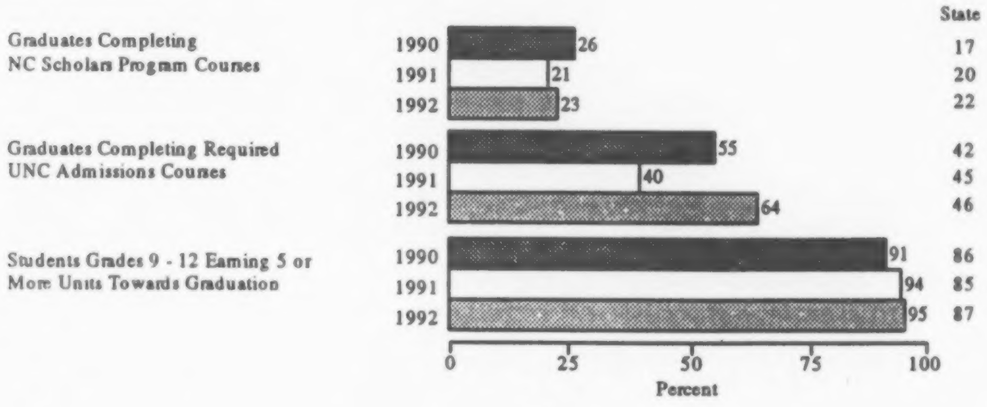
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	832	904	870

Vocational Education

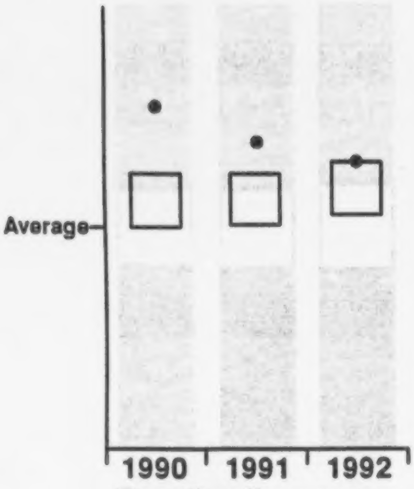
	1990	1991	1992
Number of Completers	66	65	45

Advanced Placement Examinations

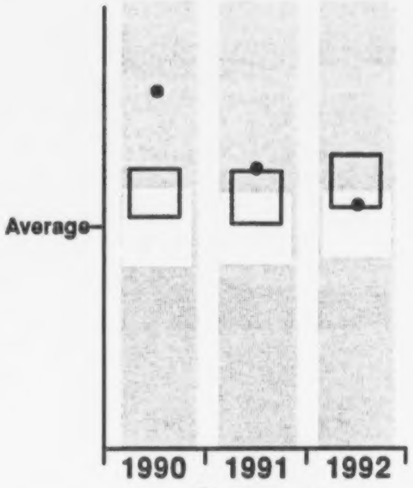
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	41	47	56
Number of Exams	60	88	85
Number of Exams ≥ 3(of 5)	.	.	20



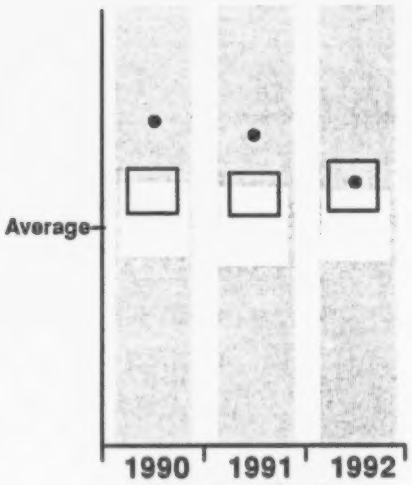
Achievement by Subject Area



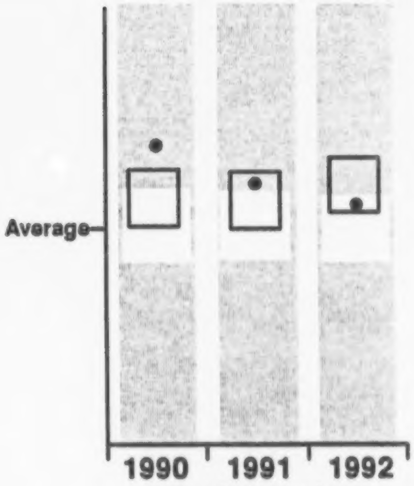
Reading/Language



Science

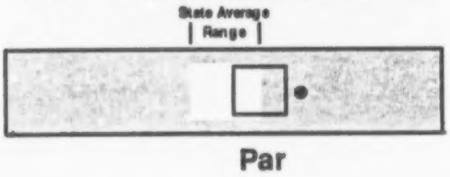


Social Studies

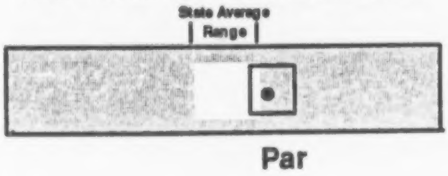


Mathematics

1991 Overall Achievement



1992 Overall Achievement



MOUNT AIRY CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.4	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	94.5	••••
3.	(2.2)	Entry to UNC Institutions	35%	64.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	22.6	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	11.1	••••
		County Youth Unemployment		20.4	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	0	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.2	••••
8.	(3.2)	Compensatory Math	1 NCE	4.6	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.5	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	55.1	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.8	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	56.6	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	70.9	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	69.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	68.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	74.7	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	58.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	87.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	66	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	63	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	71	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.4	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	59.1	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	67.9	••••
27.	(5.1)	Algebra I	40-50%ile	52	••••
28.	(5.2)	Algebra II	40-50%ile	50	••••
29.	(5.3)	Biology	40-50%ile	66.9	••••
30.	(5.4)	United States History	40-50%ile	56.4	••••
31.	(5.5)	Chemistry	40-50%ile	59.6	••••
32.	(5.6)	Geometry	40-50%ile	57	••••
33.	(5.7)	English	40-50%ile	61.7	••••
34.	(5.8)	Physics	40-50%ile	58.5	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	34	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

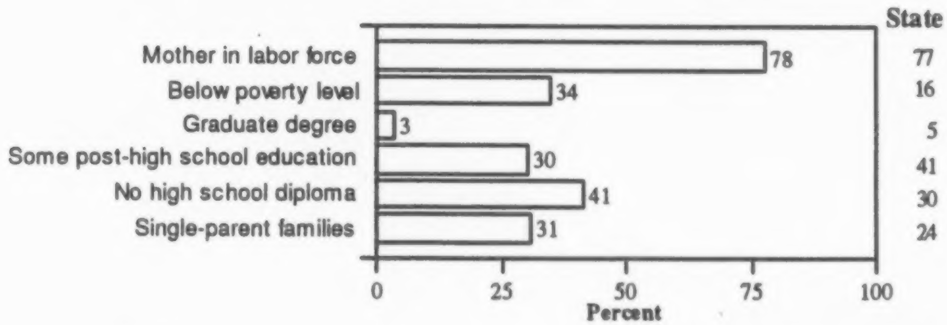
SWAIN COUNTY 870

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	1536	1539	1554	
FINANCES				1991
Local Expenditure Per Student	425	474	*	891
Total Expenditure Per Student	4664	4756	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.2	14.8	16	17
Percent With Graduate Degrees	40.6	42.3	41.2	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	347	410	329	
Percent	22.1	26.2	20.9	1.1
Asian	3	1	1	
Percent	0.2	0.1	0.1	.6
Hispanic	2	3	10	
Percent	0.1	0.2	0.6	.7
Black	5	4	4	
Percent	0.3	0.3	0.3	30.5
White	1215	1145	1230	
Percent	77.3	73.3	78.1	67.2
Percent Gifted	4.1	4	3.7	6.7
Percent Handicapped	14.5	15.1	16.9	13.0
Percent Compensatory Education	.	36.3	44.1	25.3
Percent Free and Reduced Price Lunch Eligibility	47.9	50.3	53.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	5.9	2	3.0
Percent Parents 8th to 12th Grade	14	20.4	14.8	15.5
Percent Parents High School Graduate	53.7	41.6	48.2	42.4
Percent Parents Post-High School	30.7	32.2	35	39.1
Percent Students Absent More Than 14 Days	10.5	9.6	6.4	7.9
INDEX OF ADVANTAGEMENT	-5	-10	-3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8922	26647
Per-Capita Personal	16068	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	58	63	59			
Grade 3 Language*	65	69	65			
Grade 6 Reading*	67	57	59			
Grade 6 Language*	74	62	69			
Grade 8 Reading*	53	58	64			
Grade 8 Language*	55	61	72			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	66	58	68			
Grade 8 Writing (% 2.5 or more)*	55	73	63			
English I*	46	49	60	96	112	102

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	73	78	76
Grade 6*	71	62	65
Grade 8*	59	60	67

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	59	66	58	91	94	114
Chemistry*	50	68	60	44	45	47
Physics*	56	70	67	8	11	10
Physical Science	.	54	60	.	105	92

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	64	77	73
Grade 6*	66	58	57
Grade 8*	53	52	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	68	69	.	91	63
United States History*	56	54	49	70	82	94

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	79	89	80
Grade 6*	88	73	76
Grade 8*	62	58	68

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	43	45	37	72	75	90
Algebra II *	44	51	47	48	58	53
Geometry*	44	52	49	80	60	54

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.76	2.62	3.94

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	94	100	92

Scholastic Aptitude Test

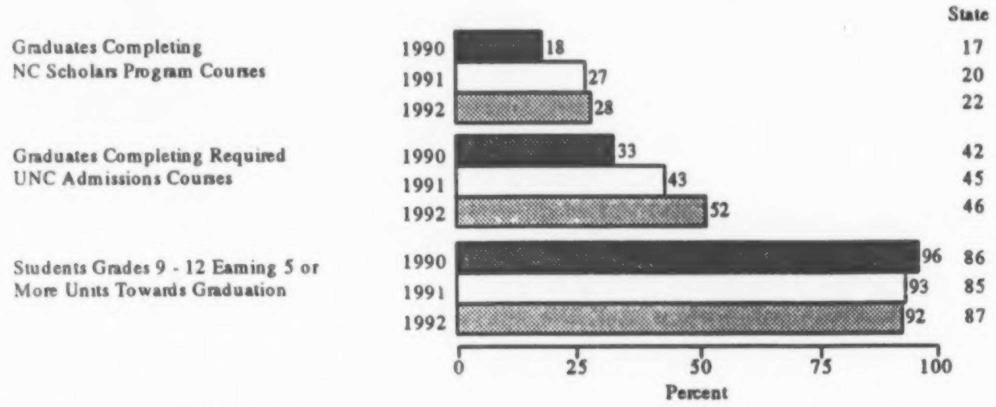
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	837	834	833

Vocational Education

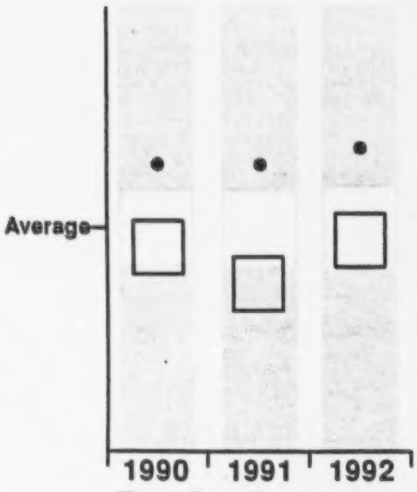
	1990	1991	1992
Number of Completers	93	76	64

Advanced Placement Examinations

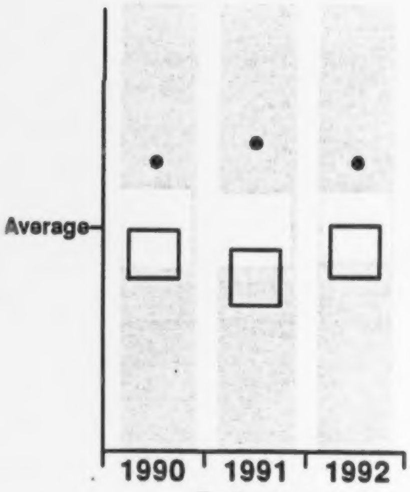
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



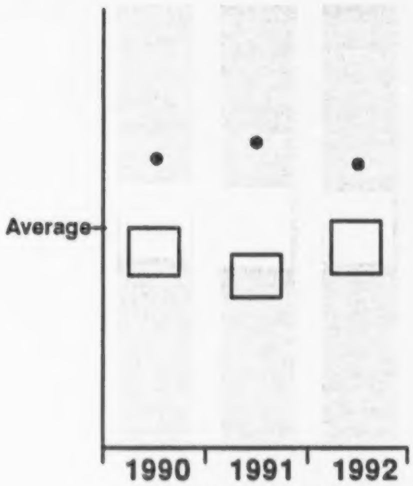
Achievement by Subject Area



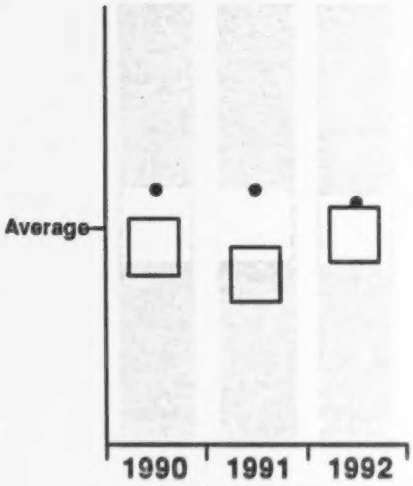
Reading/Language



Science

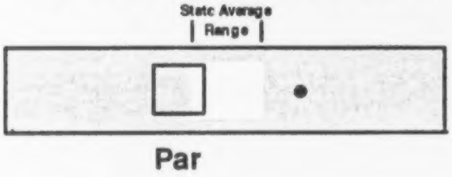


Social Studies

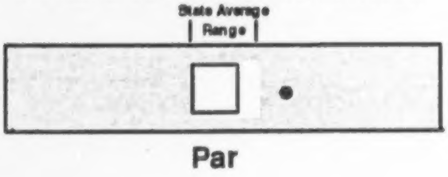


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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SWAIN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.98	•
2.	(2.1)	5 Units of Credit for Graduation	80%	92.3	••••
3.	(2.2)	Entry to UNC Institutions	35%	51.7	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	28.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.3	••••
		County Youth Unemployment		36.2	
		Follow-Up Survey Response Rate		100	
6.	(2.5)	Percent Certificates	≤ 3%	3.2	•
7.	(3.1)	Compensatory Reading	1 NCE	4.3	••••
8.	(3.2)	Compensatory Math	1 NCE	8	••••
9.	(3.3)	Dropouts	≤ 2.4%	3.94	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	59.6	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.5	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	83.3	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	61.4	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	68.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	80.1	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	58.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	62.4	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	68.3	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	75.6	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	65.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	62	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	71.5	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	59.7	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.1	••••
27.	(5.1)	Algebra I	40-50%ile	41.4	•••
28.	(5.2)	Algebra II	40-50%ile	47.1	•••
29.	(5.3)	Biology	40-50%ile	61.4	••••
30.	(5.4)	United States History	40-50%ile	53.1	••••
31.	(5.5)	Chemistry	40-50%ile	59.2	••••
32.	(5.6)	Geometry	40-50%ile	48.6	•••
33.	(5.7)	English	40-50%ile	51.2	••••
34.	(5.8)	Physics	40-50%ile	64.8	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	29	85.3
Standards Met Level 1 (•••)	3	8.8
Standards in Warning Status (••)	0	0
Standards Not Met (•)	2	5.9

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

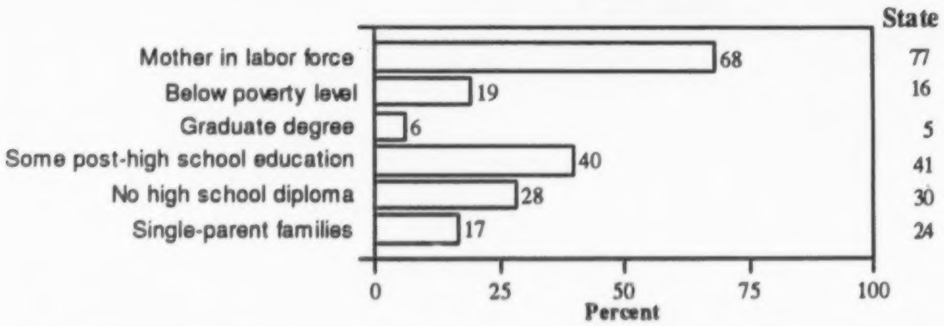
TRANSYLVANIA COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	3908	3852	3855	
FINANCES				1991
Local Expenditure Per Student	817	898	*	891
Total Expenditure Per Student	3898	4211	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.8	16.9	16.3	17
Percent With Graduate Degrees	29.6	30.3	27.4	31
Average Local Supplement	832	894	930	884
STUDENTS				
American Indian	13	10	7	
Percent	0.3	0.3	0.2	1.1
Asian	10	10	13	
Percent	0.3	0.3	0.3	.6
Hispanic	3	7	11	
Percent	0.1	0.2	0.3	.7
Black	287	277	268	
Percent	7.3	7.1	6.9	30.5
White	3622	3606	3607	
Percent	92	92.2	92.3	67.2
Percent Gifted	4.6	5.4	5.9	6.7
Percent Handicapped	10.6	11.7	11.8	13.0
Percent Compensatory Education	.	29	28.7	25.3
Percent Free and Reduced Price Lunch Eligibility	21.5	21.6	23.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.3	4.4	1.8	3.0
Percent Parents 8th to 12th Grade	13.2	19.3	15.1	15.5
Percent Parents High School Graduate	47.9	43.1	42.1	42.4
Percent Parents Post-High School	38.5	33.3	41.1	39.1
Percent Students Absent More Than 14 Days	3.3	2.3	2.8	7.9
INDEX OF ADVANTAGEMENT	10	12	9	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	12737	26647
Per-Capita Personal	25179	12885

TRANSYLVANIA COUNTY

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	69	66	62			
Grade 3 Language*	70	68	67			
Grade 6 Reading*	56	58	56			
Grade 6 Language*	54	54	55			
Grade 8 Reading*	61	60	62			
Grade 8 Language*	56	61	58			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	30	37	59			
Grade 8 Writing (% 2.5 or more)*	56	58	79			
English I*	47	49	53	95	95	100

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	73	67	68
Grade 6*	61	58	66
Grade 8*	59	63	64

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	65	59	61	101	88	84
Chemistry*	74	71	79	31	38	28
Physics*	36	40	60	27	18	22
Physical Science	.	46	57	.	64	79

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	67	66	57
Grade 6*	52	54	52
Grade 8*	56	56	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	49	53	.	101	101
United States History*	58	49	48	82	82	87

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	76	74	78
Grade 6*	56	63	72
Grade 8*	58	63	62

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	49	46	49	81	92	80
Algebra II *	57	49	50	51	47	48
Geometry*	61	62	53	54	57	63

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.64	2.59	2.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	275	257	270

Scholastic Aptitude Test

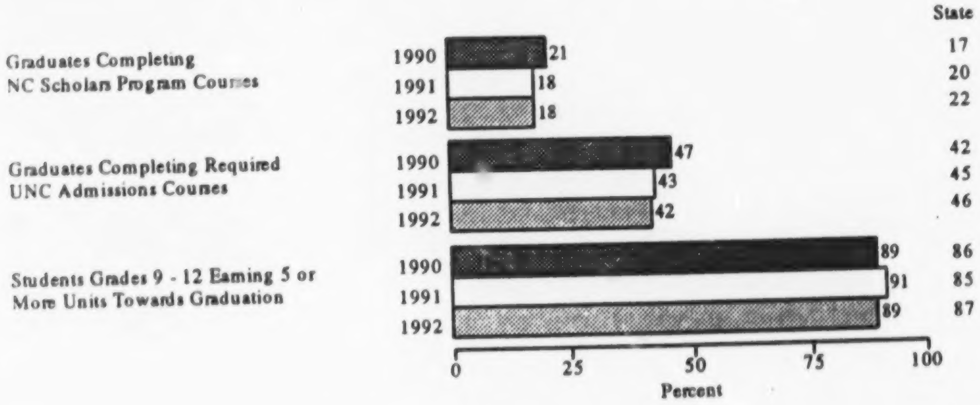
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	876	861	877

Vocational Education

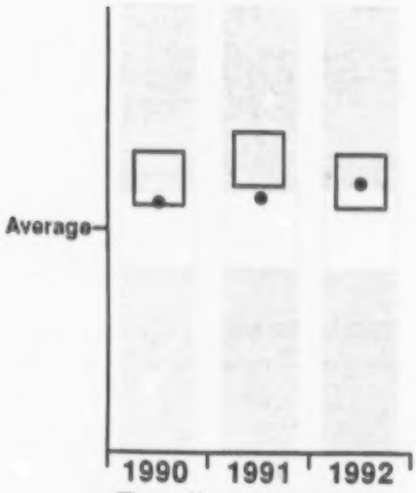
	1990	1991	1992
Number of Completers	140	119	106

Advanced Placement Examinations

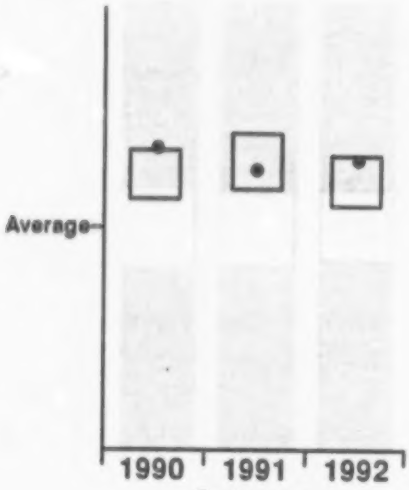
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	7	8	5
Number of Exams	10	12	8
Number of Exams ≥ 3(of 5)	.	.	5



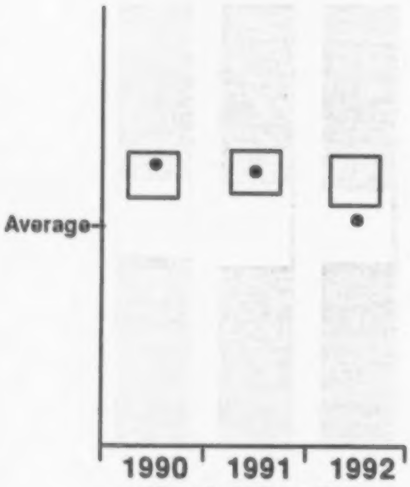
Achievement by Subject Area



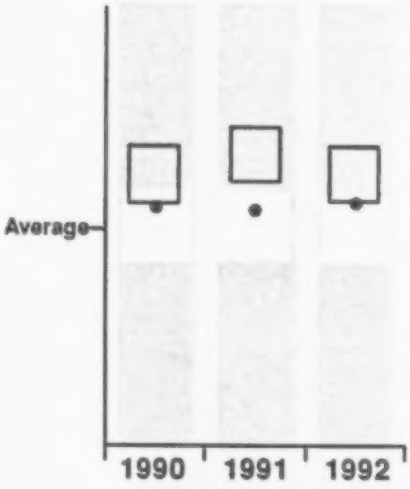
Reading/Language



Science

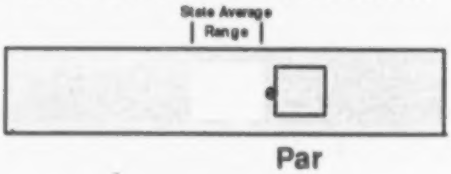


Social Studies

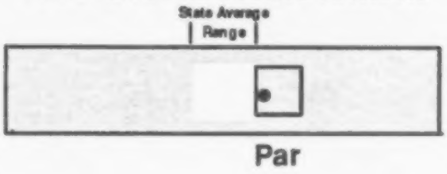


Mathematics

1991 Overall Achievement



1992 Overall Achievement



TRANSYLVANIA COUNTY
1992 ACCREDITATION STATUS

	Standard	Criterion	Performance	Level of Compliance
1. (1.1)	Attendance	94%	96.13	••••
2. (2.1)	5 Units of Credit for Graduation	80%	89	••••
3. (2.2)	Entry to UNC Institutions	35%	42.1	••••
4. (2.3)	Qualify for NC Scholars Program	10%	18.1	••••
5. (2.4)	Voc. Ed. Unemployment Rate	≤ County	13.5	••••
	County Youth Unemployment		15.4	
	Follow-Up Survey Response Rate		98.1	
6. (2.5)	Percent Certificates	≤ 3%	0.7	••••
7. (3.1)	Compensatory Reading	1 NCE	3.9	••••
8. (3.2)	Compensatory Math	1 NCE	7.4	••••
9. (3.3)	Dropouts	≤ 2.4%	2.17	••••
10. (4.1a)	CAT, 3rd Grade Reading	40-50%ile	65.6	••••
11. (4.1b)	CAT, 3rd Grade Language	40-50%ile	68.5	••••
12. (4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	75.8	••••
13. (4.2a)	CAT, 6th Grade Reading	40-50%ile	56.8	••••
14. (4.2b)	CAT, 6th Grade Language	40-50%ile	54.2	••••
15. (4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.6	••••
16. (4.3a)	CAT, 8th Grade Reading	40-50%ile	60.8	••••
17. (4.3b)	CAT, 8th Grade Language	40-50%ile	58.1	••••
18. (4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.1	••••
19. (4.4)	Writing Essay, 6th Grade	40%	47.5	••••
20. (4.5)	Writing Essay, 8th Grade	40%	68.3	••••
21. (4.6)	Science, 3rd Grade	40-50%ile	69.2	••••
22. (4.7)	Science, 6th Grade	40-50%ile	62.2	••••
23. (4.8)	Science, 8th Grade	40-50%ile	62	••••
24. (4.9)	Social Studies, 3rd Grade	40-50%ile	62.8	••••
25. (4.10)	Social Studies, 6th Grade	40-50%ile	52.7	••••
26. (4.11)	Social Studies, 8th Grade	40-50%ile	56.8	••••
27. (5.1)	Algebra I	40-50%ile	47.6	•••
28. (5.2)	Algebra II	40-50%ile	52.6	••••
29. (5.3)	Biology	40-50%ile	61.8	••••
30. (5.4)	United States History	40-50%ile	51.6	••••
31. (5.5)	Chemistry	40-50%ile	74.6	••••
32. (5.6)	Geometry	40-50%ile	58.6	••••
33. (5.7)	English	40-50%ile	49.6	•••
34. (5.8)	Physics	40-50%ile	45.2	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	31	91.2
Standards Met Level 1 (•••)	3	8.8
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

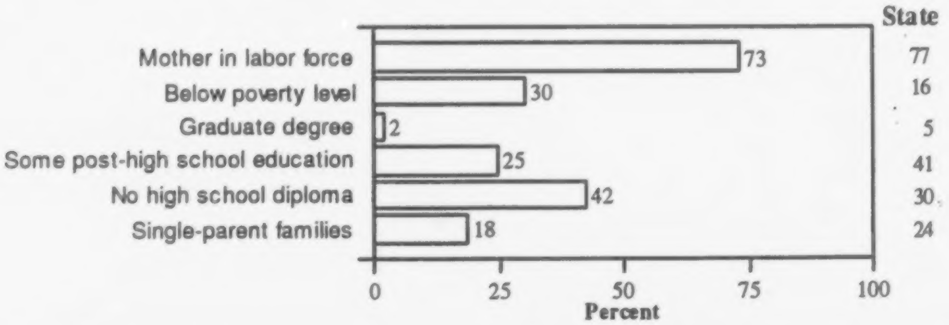
TYRRELL COUNTY 890

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	752	732	719	
FINANCES				1991
Local Expenditure Per Student	755	873	*	891
Total Expenditure Per Student	4765	5203	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.4	15.9	14.4	17
Percent With Graduate Degrees	23.9	26.1	32	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	1	0	0	
Percent	0.1	0	0	.7
Black	381	372	366	
Percent	50	50.6	50.2	30.5
White	380	363	363	
Percent	49.9	49.4	49.8	67.2
Percent Gifted	3.6	2.7	6.3	6.7
Percent Handicapped	15.2	17.1	18.6	13.0
Percent Compensatory Education	.	12.6	20.3	25.3
Percent Free and Reduced Price Lunch Eligibility	60.1	63.2	65.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	0.9	1.3	8.9	3.0
Percent Parents 8th to 12th Grade	18	19.9	8.3	15.5
Percent Parents High School Graduate	55.8	53.2	55.6	42.4
Percent Parents Post-High School	25.3	25.6	27.2	39.1
Percent Students Absent More Than 14 Days	.	2.5	2.8	7.9
INDEX OF ADVANTAGEMENT	-8	-9	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	7884	26647
Per-Capita Personal	16363	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	43	31	40			
Grade 3 Language*	59	33	48			
Grade 6 Reading*	48	58	59			
Grade 6 Language*	61	66	74			
Grade 8 Reading*	47	56	55			
Grade 8 Language*	51	62	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	18	70	80			
Grade 8 Writing (% 2.5 or more)*	68	85	66			
English I*	49	49	66	96	95	93

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	45	39	41
Grade 6*	56	65	61
Grade 8*	53	64	53

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	51	59	65	113	107	91
Chemistry*	54	59	55	37	40	52
Physics*	16	29	33	24	22	21
Physical Science	.	60	64	.	109	118

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	36	43	39
Grade 6*	43	51	48
Grade 8*	56	55	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	54	.	98	110
United States History*	48	42	58	86	81	91

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	66	46	49
Grade 6*	75	87	81
Grade 8*	65	74	67

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	79	73	57	50	86	158
Algebra II *	54	72	67	43	40	36
Geometry*	74	79	92	42	38	67

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.56	2.35	2.08

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	96	96	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	50	50	36

Scholastic Aptitude Test

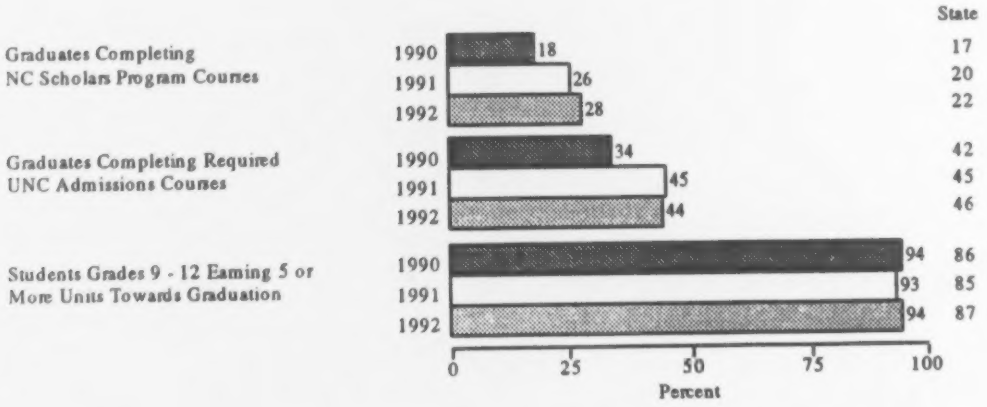
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	765	795	846

Vocational Education

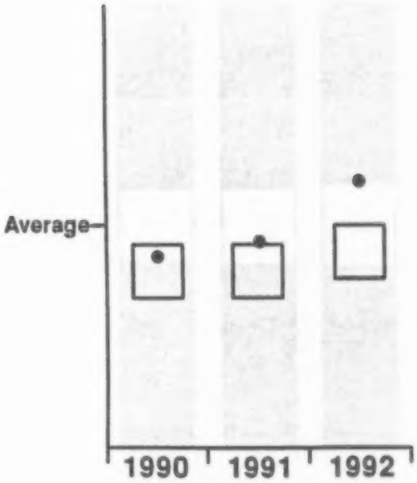
	1990	1991	1992
Number of Completers	28	20	9

Advanced Placement Examinations

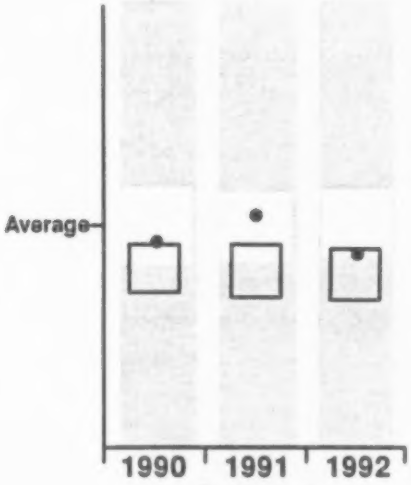
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



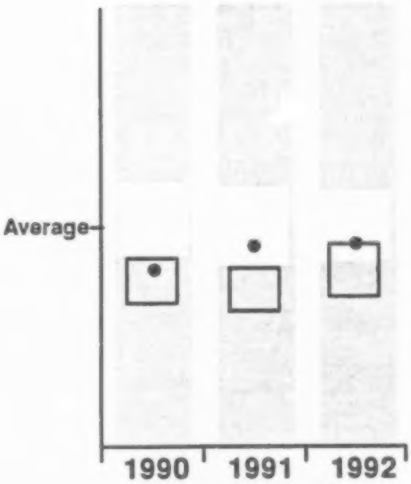
Achievement by Subject Area



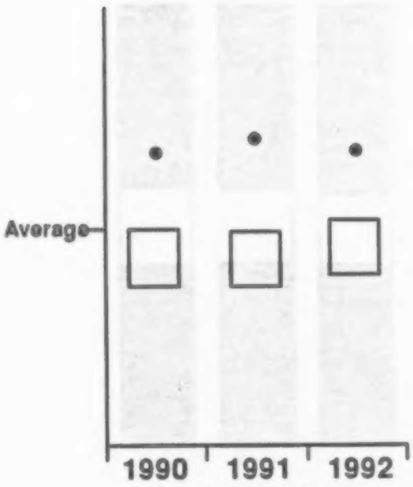
Reading/Language



Science

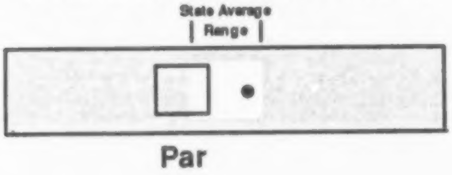


Social Studies

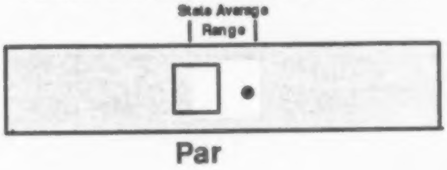


Mathematics

1991 Overall Achievement



1992 Overall Achievement



TYRRELL COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.89	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	93.7	••••
3.	(2.2)	Entry to UNC Institutions	35%	44.4	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	27.8	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	0	••••
		County Youth Unemployment		39.8	
		Follow-Up Survey Response Rate		88.9	
6.	(2.5)	Percent Certificates	≤ 3%	0	••••
7.	(3.1)	Compensatory Reading	1 NCE	18.4	••••
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	2.08	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	37.9	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	45.5	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	54.1	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.9	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	81.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.9	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	68.5	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	75.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	72.6	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	41.6	••
22.	(4.7)	Science, 6th Grade	40-50%ile	61	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	57.3	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	39.5	•
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	47.2	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	57.2	••••
27.	(5.1)	Algebra I	40-50%ile	70.3	••••
28.	(5.2)	Algebra II	40-50%ile	64.3	••••
29.	(5.3)	Biology	40-50%ile	58.4	••••
30.	(5.4)	United States History	40-50%ile	49.4	•••
31.	(5.5)	Chemistry	40-50%ile	56	••••
32.	(5.6)	Geometry	40-50%ile	82	••••
33.	(5.7)	English	40-50%ile	54.2	••••
34.	(5.8)	Physics	40-50%ile	25.8	•

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	26	78.8
Standards Met Level 1 (•••)	3	9.1
Standards in Warning Status (••)	1	3
Standards Not Met (•)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

UNION COUNTY 900

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	12531	12789	13116	
FINANCES				1991
Local Expenditure Per Student	705	741	*	891
Total Expenditure Per Student	3647	3780	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.4	17.4	17.8	17
Percent With Graduate Degrees	34.1	33.6	35	31
Average Local Supplement	350	850	852	884
STUDENTS				
American Indian	40	34	30	
Percent	0.3	0.3	0.2	1.1
Asian	36	34	36	
Percent	0.3	0.3	0.3	.6
Hispanic	40	24	41	
Percent	0.3	0.2	0.3	.7
Black	1823	1777	1721	
Percent	14.4	13.8	13	30.5
White	10688	10995	11418	
Percent	84.6	85.5	86.2	67.2
Percent Gifted	5.5	6.4	6.3	6.7
Percent Handicapped	13.2	13.2	13.3	13.0
Percent Compensatory Education	.	11.7	14	25.3
Percent Free and Reduced Price Lunch Eligibility	16.5	17.6	19.4	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.7	1.6	1.6	3.0
Percent Parents 8th to 12th Grade	13.3	11.5	10.2	15.5
Percent Parents High School Graduate	48.5	43.8	44.2	42.4
Percent Parents Post-High School	36.4	43	44	39.1
Percent Students Absent More Than 14 Days	10.1	6.6	7.8	7.9
INDEX OF ADVANTAGEMENT	8	11	10	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	58	60	63			
Grade 3 Language*	69	69	70			
Grade 6 Reading*	55	53	55			
Grade 6 Language*	62	61	62			
Grade 8 Reading*	56	59	63			
Grade 8 Language*	61	63	69			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	59	48	70			
Grade 8 Writing (% 2.5 or more)*	73	63	67			
English I*	51	55	59	92	96	92

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	62	63	67
Grade 6*	57	59	59
Grade 8*	57	62	66

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	65	63	65	89	79	94
Chemistry*	70	77	74	34	33	30
Physics*	60	68	66	11	8	9
Physical Science	.	60	62	.	97	93

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	60	62	64
Grade 6*	47	53	53
Grade 8*	51	57	59

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	55	58	.	101	100
United States History*	63	57	68	80	90	80

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	76	78	80
Grade 6*	62	62	69
Grade 8*	63	66	69

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	60	68	64	62	71	77
Algebra II *	60	62	61	38	41	41
Geometry*	58	60	62	52	47	60

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.12	3.52	3.18

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	746	750	749

Scholastic Aptitude Test

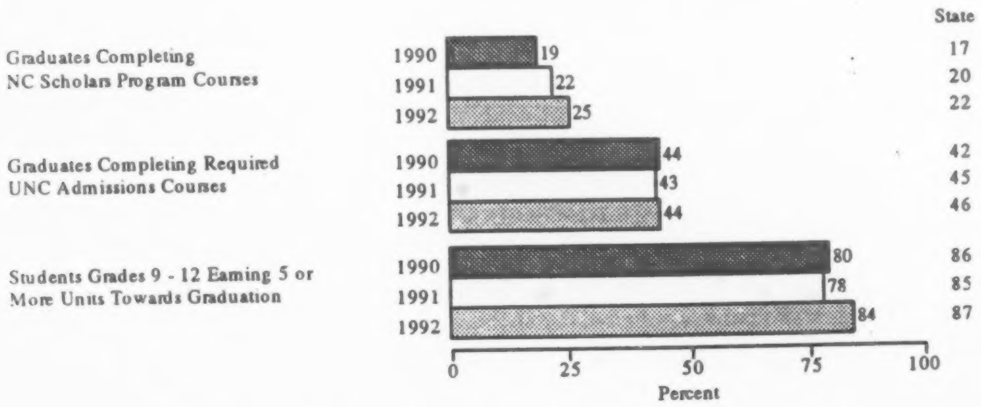
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	863	865	882

Vocational Education

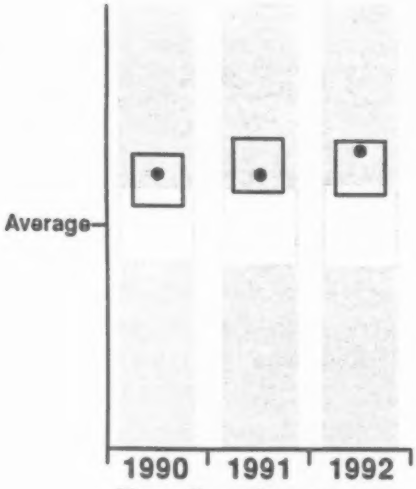
	1990	1991	1992
Number of Completers	426	385	308

Advanced Placement Examinations

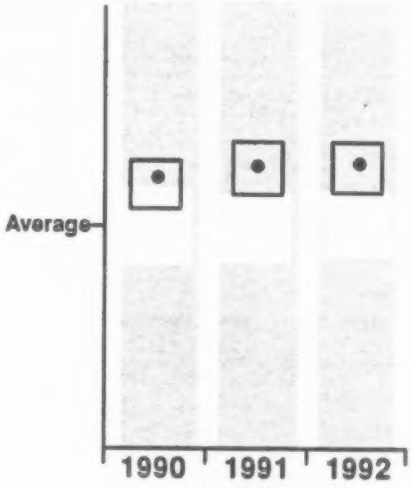
	1990	1991	1992
Number of Schools	2	2	2
Number of Candidates	53	48	35
Number of Exams	74	62	44
Number of Exams ≥ 3(of 5)	.	.	N/A



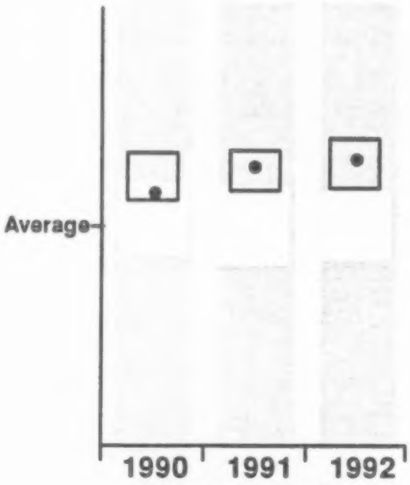
Achievement by Subject Area



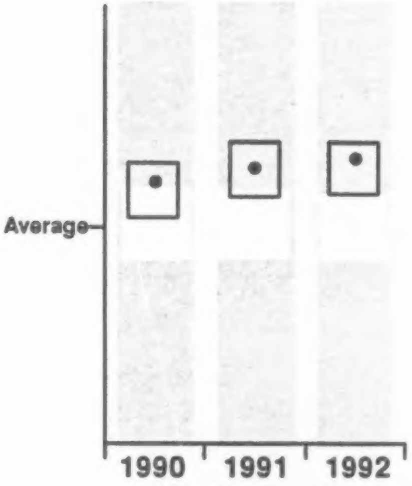
Reading/Language



Science

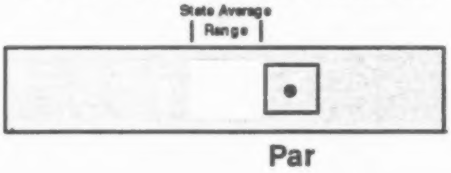


Social Studies

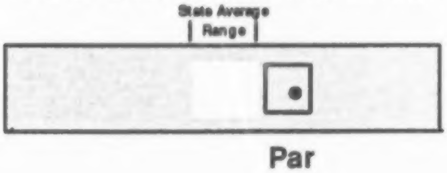


Mathematics

1991 Overall Achievement



1992 Overall Achievement



UNION COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.02	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	84.2	••••
3.	(2.2)	Entry to UNC Institutions	35%	43.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	25.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.3	••••
		County Youth Unemployment		16.8	
		Follow-Up Survey Response Rate		82.1	
6.	(2.5)	Percent Certificates	≤ 3%	2.1	••••
7.	(3.1)	Compensatory Reading	1 NCE	3.7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.18	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	60.5	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	69.2	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	77.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.5	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	61.9	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	64.6	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	63.8	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	65.8	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	59.7	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	64.6	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	64	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	58.2	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	61.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.7	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	51.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	55.4	••••
27.	(5.1)	Algebra I	40-50%ile	64	••••
28.	(5.2)	Algebra II	40-50%ile	61	••••
29.	(5.3)	Biology	40-50%ile	64.2	••••
30.	(5.4)	United States History	40-50%ile	62.9	••••
31.	(5.5)	Chemistry	40-50%ile	73.8	••••
32.	(5.6)	Geometry	40-50%ile	59.9	••••
33.	(5.7)	English	40-50%ile	55	••••
34.	(5.8)	Physics	40-50%ile	64.8	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	33	100
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

MONROE CITY

901

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2881	2917	2898	
FINANCES				1991
Local Expenditure Per Student	1081	1065	*	891
Total Expenditure Per Student	4451	4718	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	14.9	15.3	14.7	17
Percent With Graduate Degrees	37.8	39.3	38.1	31
Average Local Supplement	500	500	935	884
STUDENTS				
American Indian	1	5	4	
Percent	0	0.2	0.1	1.1
Asian	17	21	18	
Percent	0.6	0.7	0.6	.6
Hispanic	16	32	29	
Percent	0.5	1.1	1	.7
Black	1750	1756	1816	
Percent	59.7	59.5	61.2	30.5
White	1149	1135	1098	
Percent	39.2	38.5	37	67.2
Percent Gifted	5.1	0.3	4.5	6.7
Percent Handicapped	14.6	2.4	15.1	13.0
Percent Compensatory Education	.	34.5	17.6	25.3
Percent Free and Reduced Price Lunch Eligibility	53.7	60.4	63.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	3.3	4.3	3.0
Percent Parents 8th to 12th Grade	21.2	21.6	20.8	15.5
Percent Parents High School Graduate	38.7	37.3	40.1	42.4
Percent Parents Post-High School	38.2	37.8	34.8	39.1
Percent Students Absent More Than 14 Days	7.7	7.4	5.5	7.9
INDEX OF ADVANTAGEMENT	-7	-11	-10	0

*Data not available at this time.

Since 1990 Census information by school system is not yet available, community characteristics are provided only for school systems that are county wide.

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	55	47	41			
Grade 3 Language*	64	60	49			
Grade 6 Reading*	40	37	30			
Grade 6 Language*	54	55	43			
Grade 8 Reading*	54	48	39			
Grade 8 Language*	65	60	50			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	41	37	44			
Grade 8 Writing (% 2.5 or more)*	70	50	57			
English I*	51	56	53	83	80	87

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	59	57	56
Grade 6*	45	45	37
Grade 8*	53	51	49

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	49	57	54	81	79	73
Chemistry*	42	54	64	45	36	32
Physics*	33	38	33	7	8	6
Physical Science	.	46	59	.	86	94

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	55	46	50
Grade 6*	41	40	32
Grade 8*	42	45	42

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	46	48	.	85	102
United States History*	54	39	50	59	67	75

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	80	71	56
Grade 6*	51	50	41
Grade 8*	55	56	47

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	41	41	53	74	64	57
Algebra II *	34	51	60	36	31	37
Geometry*	50	45	56	45	58	42

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.65	1.13	2.28

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	162	141	147

Scholastic Aptitude Test

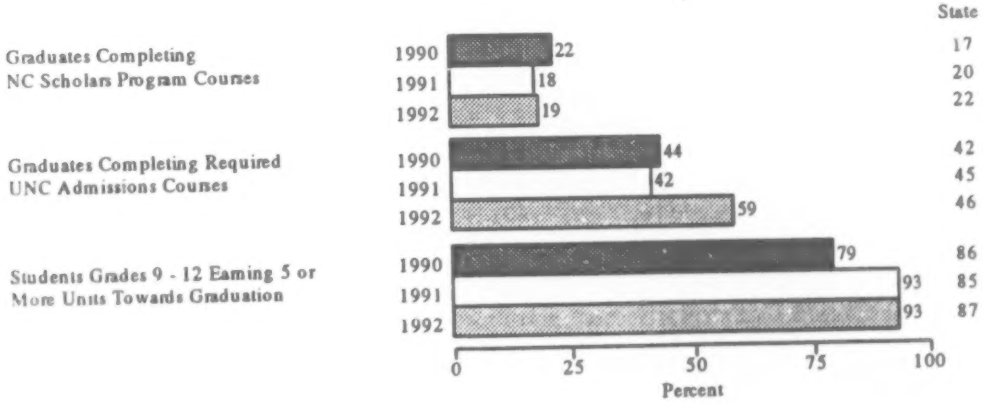
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	754	747	750

Vocational Education

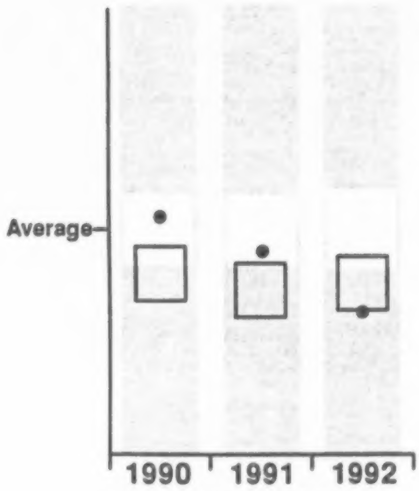
	1990	1991	1992
Number of Completers	85	74	39

Advanced Placement Examinations

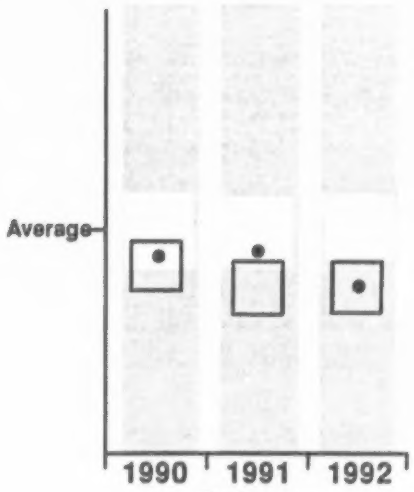
	1990	1991	1992
Number of Schools	1	1	.
Number of Candidates	4	7	.
Number of Exams	5	7	.
Number of Exams ≥ 3(of 5)	.	.	.



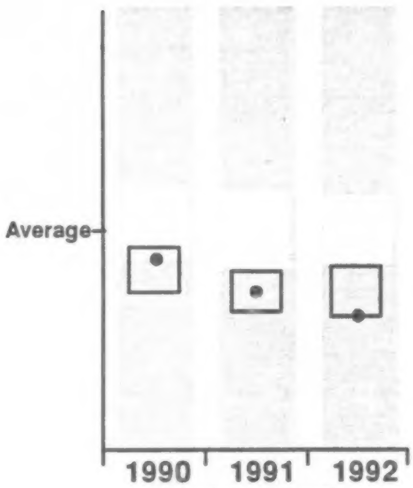
Achievement by Subject Area



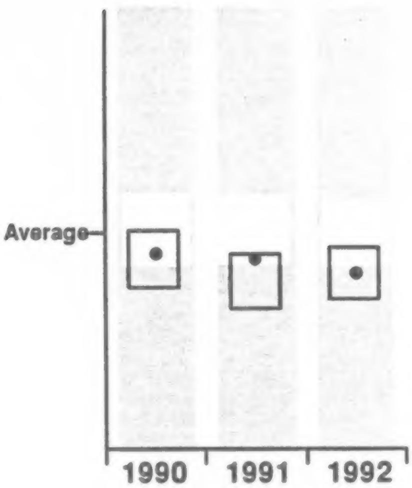
Reading/Language



Science

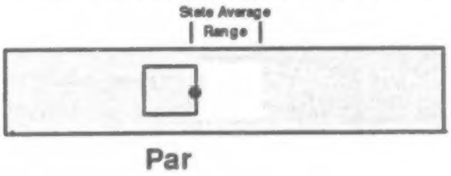


Social Studies

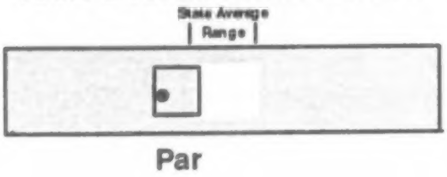


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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MONROE CITY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.6	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	92.9	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	58.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	18.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
		County Youth Unemployment		16.8	
		Follow-Up Survey Response Rate		97.4	
6.	(2.5)	Percent Certificates	≤ 3%	1.3	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	5.8	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.28	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	47.6	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.2	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	69.5	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	35.4	●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.7	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	48.2	●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	47.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	58.1	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53.2	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	40.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	52.9	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	57.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	42.2	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	50.9	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	50.1	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	37.2	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	43	●●●
27.	(5.1)	Algebra I	40-50%ile	45.8	●●●
28.	(5.2)	Algebra II	40-50%ile	47.4	●●●
29.	(5.3)	Biology	40-50%ile	53.2	●●●●
30.	(5.4)	United States History	40-50%ile	47.4	●●●
31.	(5.5)	Chemistry	40-50%ile	53	●●●●
32.	(5.6)	Geometry	40-50%ile	50.5	●●●●
33.	(5.7)	English	40-50%ile	53.4	●●●●
34.	(5.8)	Physics	40-50%ile	34.5	●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	22	66.7
Standards Met Level 1 (●●●)	7	21.2
Standards in Warning Status (●●)	1	3
Standards Not Met (●)	3	9.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

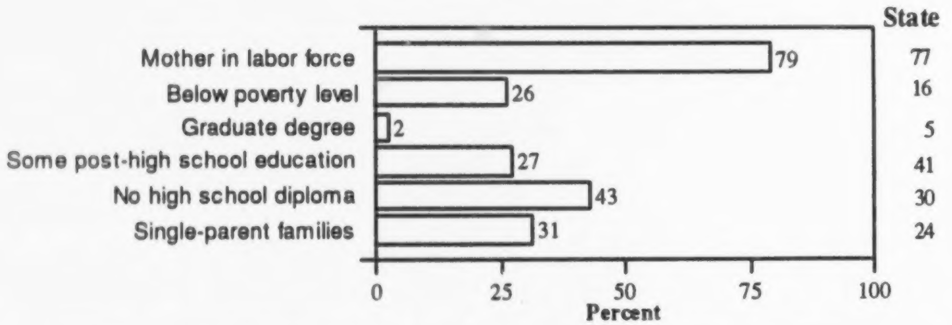
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	7138	7050	7019	
FINANCES				1991
Local Expenditure Per Student	637	772	*	891
Total Expenditure Per Student	3791	4150	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.3	17.5	17.2	17
Percent With Graduate Degrees	21.4	20.3	21.4	31
Average Local Supplement	500	500	500	884
STUDENTS				
American Indian	1	1	2	
Percent	0	0	0	1.1
Asian	9	14	13	
Percent	0.1	0.2	0.2	.6
Hispanic	13	16	16	
Percent	0.2	0.2	0.2	.7
Black	4217	4238	4209	
Percent	57.9	59.2	59.2	30.5
White	3043	2895	2871	
Percent	41.8	40.4	40.4	67.2
Percent Gifted	2.8	3	3.3	6.7
Percent Handicapped	7.7	8.8	8.7	13.0
Percent Compensatory Education	.	29.1	51.9	25.3
Percent Free and Reduced Price Lunch Eligibility	54.2	59.3	58.1	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	5.6	3.3	8.7	3.0
Percent Parents 8th to 12th Grade	19	16.9	27.8	15.5
Percent Parents High School Graduate	44.7	41.9	40.4	42.4
Percent Parents Post-High School	30.7	37.9	23.2	39.1
Percent Students Absent More Than 14 Days	9.3	7.9	6.7	7.9
INDEX OF ADVANTAGEMENT	-12	-12	-15	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10457	26647
Per-Capita Personal	21555	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	37	39	39			
Grade 3 Language*	42	41	49			
Grade 6 Reading*	43	43	39			
Grade 6 Language*	50	51	43			
Grade 8 Reading*	36	32	35			
Grade 8 Language*	45	39	42			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	37	23	39			
Grade 8 Writing (% 2.5 or more)*	46	25	23			
English I*	33	40	33	91	89	90

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	34	42	51
Grade 6*	44	43	41
Grade 8*	42	37	45

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	41	47	49	80	95	83
Chemistry*	38	43	47	29	34	42
Physics*	48	46	48	11	9	6
Physical Science	.	36	32	.	87	85

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	36	36	48
Grade 6*	39	40	38
Grade 8*	38	32	42

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	37	.	102	95
United States History*	51	37	49	77	75	77

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	55	52	68
Grade 6*	58	56	52
Grade 8*	45	41	43

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	45	41	33	56	69	82
Algebra II *	41	47	38	30	28	33
Geometry*	38	39	43	37	43	58

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.13	5.16	3.17

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	408	419	363

Scholastic Aptitude Test

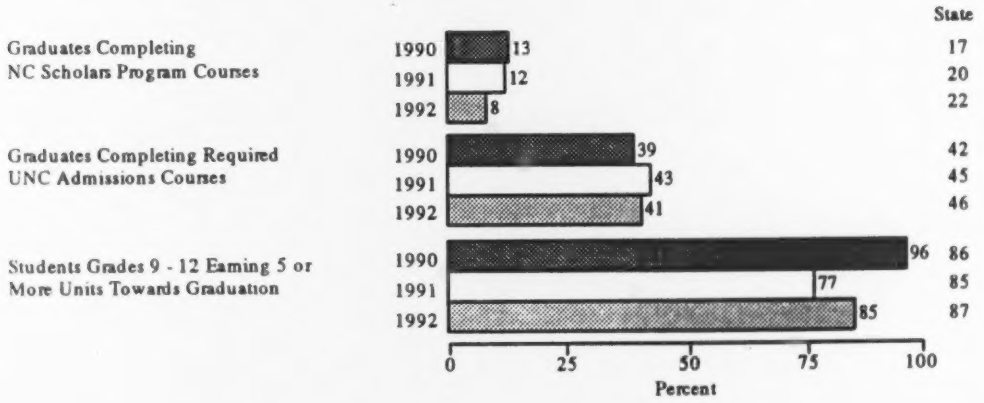
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	796	797	756

Vocational Education

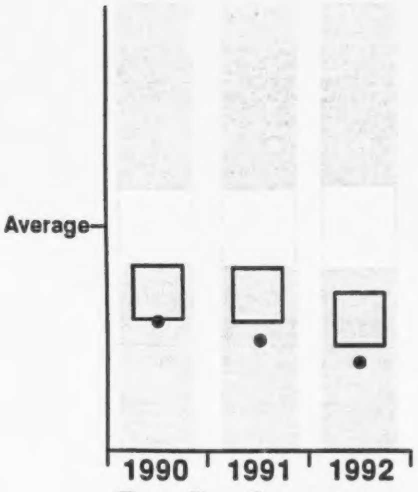
	1990	1991	1992
Number of Completers	234	181	152

Advanced Placement Examinations

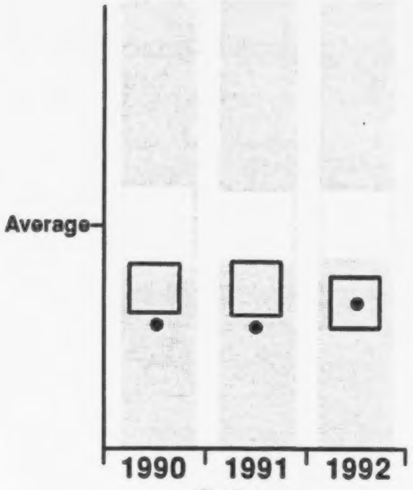
	1990	1991	1992
Number of Schools	1	2	2
Number of Candidates	36	40	56
Number of Exams	45	47	61
Number of Exams ≥ 3(of 5)	.	.	19



Achievement by Subject Area



Reading/Language



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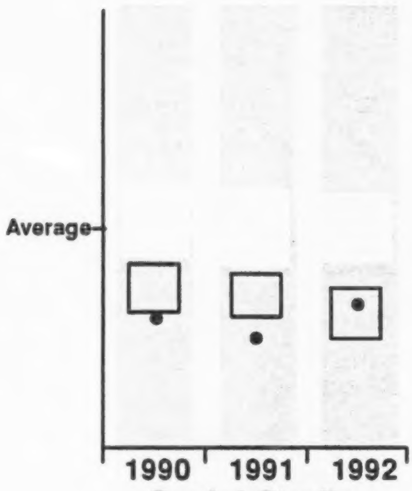
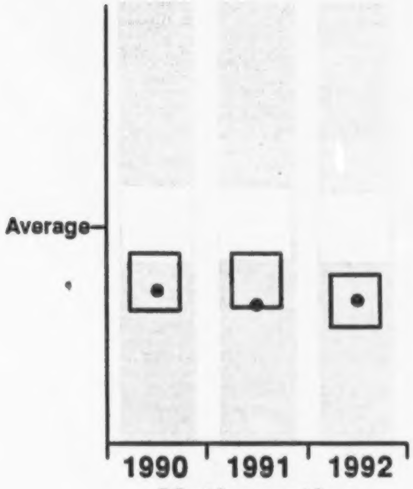
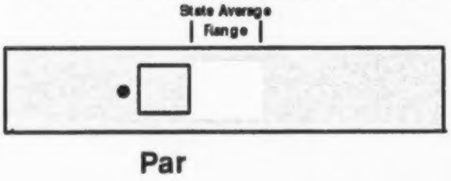


Social Studies

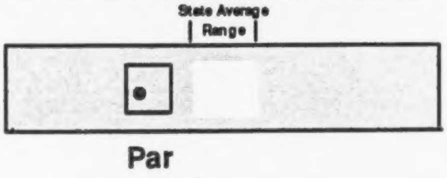


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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VANCE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.95	●
2.	(2.1)	5 Units of Credit for Graduation	80%	85	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	40.6	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	8.2	●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	2.9	●●●●
		County Youth Unemployment		30.5	
		Follow-Up Survey Response Rate		89.5	
6.	(2.5)	Percent Certificates	≤ 3%	4	●
7.	(3.1)	Compensatory Reading	1 NCE	1.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	3.4	●●●●
9.	(3.3)	Dropouts	≤ 2.4%	3.17	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	38.2	●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	43	●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.3	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	41.7	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	48.7	●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	55.1	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	34.5	●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	41.9	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	42.5	●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	31	●
20.	(4.5)	Writing Essay, 8th Grade	40%	23.6	●
21.	(4.6)	Science, 3rd Grade	40-50%ile	42	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	42.6	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	41.5	●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	40.1	●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	39	●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	37.2	●
27.	(5.1)	Algebra I	40-50%ile	39	●
28.	(5.2)	Algebra II	40-50%ile	42.3	●●
29.	(5.3)	Biology	40-50%ile	46	●●●
30.	(5.4)	United States History	40-50%ile	45.5	●●●
31.	(5.5)	Chemistry	40-50%ile	42	●●●
32.	(5.6)	Geometry	40-50%ile	40	●●●●
33.	(5.7)	English	40-50%ile	34.8	●
34.	(5.8)	Physics	40-50%ile	47.2	●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	9	26.5
Standards Met Level 1 (●●●)	12	35.3
Standards in Warning Status (●●)	2	5.9
Standards Not Met (●)	11	32.4

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WAKE COUNTY

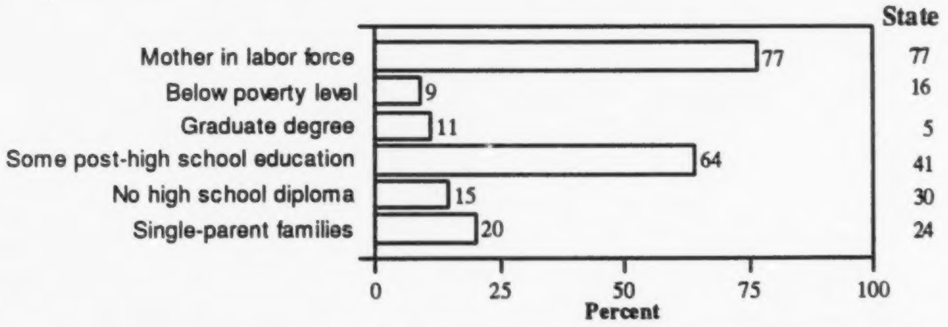
920

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	61916	63816	66343	
FINANCES				1991
Local Expenditure Per Student	1266	1305	*	891
Total Expenditure Per Student	4144	4307	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.4	16.5	17
Percent With Graduate Degrees	27.5	28.3	28.9	31
Average Local Supplement	2760	2936	2999	884
STUDENTS				
American Indian	123	115	143	
Percent	0.2	0.2	0.2	1.1
Asian	1425	1515	1650	
Percent	2.3	2.4	2.5	.6
Hispanic	466	517	621	
Percent	0.7	0.8	0.9	.7
Black	16891	17435	18142	
Percent	27	27.1	27.1	30.5
White	43557	44661	46359	
Percent	69.7	69.5	69.3	67.2
Percent Gifted	11.2	12.6	12.5	6.7
Percent Handicapped	11	11.5	12.2	13.0
Percent Compensatory Education	.	7.7	9.2	25.3
Percent Free and Reduced Price Lunch Eligibility	18.7	19.5	20.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.5	1.6	1.7	3.0
Percent Parents 8th to 12th Grade	5.6	5.3	5	15.5
Percent Parents High School Graduate	25.1	25.5	25.7	42.4
Percent Parents Post-High School	67.9	67.6	67.6	39.1
Percent Students Absent More Than 14 Days	4.1	4.3	4.1	7.9
INDEX OF ADVANTAGEMENT	19	16	16	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	17195	26647
Per-Capita Personal	36222	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	64	64	61			
Grade 3 Language*	67	67	65			
Grade 6 Reading*	60	62	62			
Grade 6 Language*	63	65	63			
Grade 8 Reading*	65	65	66			
Grade 8 Language*	62	62	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	58	39	61			
Grade 8 Writing (% 2.5 or more)*	66	59	62			
English I*	58	62	61	93	95	96

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	64	59	65
Grade 6*	63	60	63
Grade 8*	60	60	65

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	74	75	74	92	98	104
Chemistry*	73	76	73	59	61	68
Physics*	66	69	62	25	28	29
Physical Science	.	58	59	.	75	66

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	61	61	61
Grade 6*	54	58	58
Grade 8*	58	56	61

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	61	64	.	103	100
United States History*	72	64	72	85	86	86

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	78	78	78
Grade 6*	71	72	72
Grade 8*	69	69	70

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	75	75	72	88	92	99
Algebra II *	66	71	71	65	61	66
Geometry*	70	72	72	65	69	71

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.12	3.71	2.45

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	3777	3611	3660

Scholastic Aptitude Test

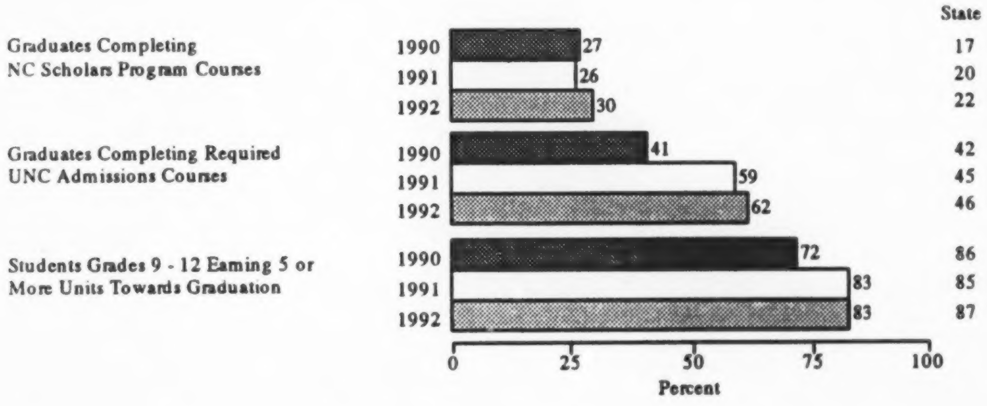
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	895	904	923

Vocational Education

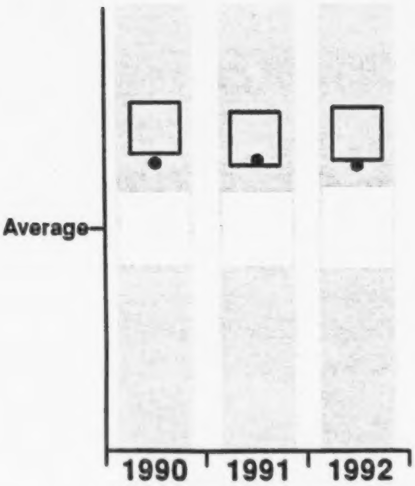
	1990	1991	1992
Number of Completers	1116	737	736

Advanced Placement Examinations

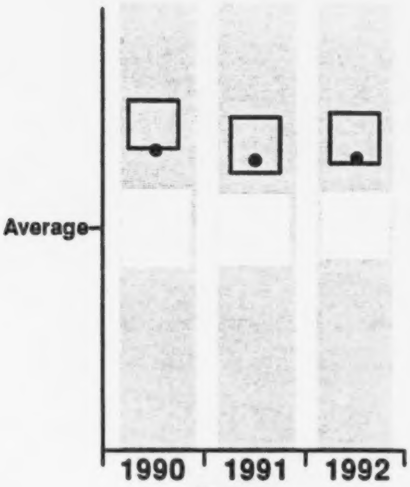
	1990	1991	1992
Number of Schools	11	11	11
Number of Candidates	648	712	896
Number of Exams	990	1156	1464
Number of Exams ≥ 3(of 5)	.	.	1110



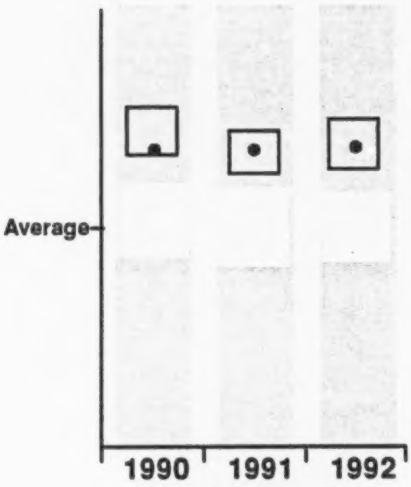
Achievement by Subject Area



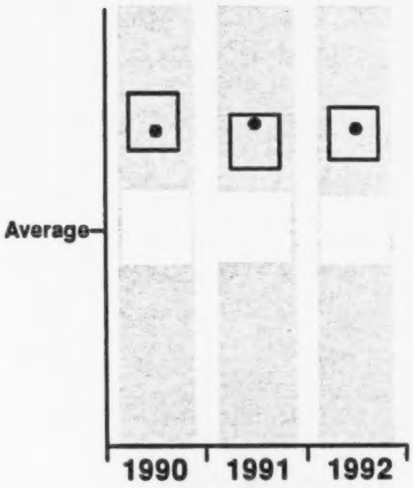
Reading/Language



Science

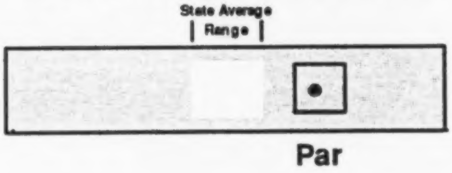


Social Studies

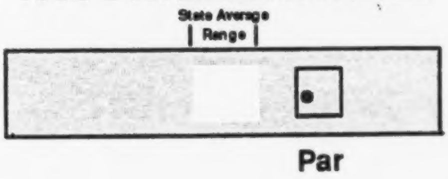


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WAKE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.23	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	83	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	61.8	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	29.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.1	●●●●
		County Youth Unemployment		12.1	
		Follow-Up Survey Response Rate		79.3	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	4.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.45	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	63.2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	66.3	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	78	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	61.3	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	63	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	71	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	65.4	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	69.4	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	50.5	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	60.2	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	62.8	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	61.8	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	61.6	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.8	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	56.6	●●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	58.4	●●●●
27.	(5.1)	Algebra I	40-50%ile	73.8	●●●●
28.	(5.2)	Algebra II	40-50%ile	69.4	●●●●
29.	(5.3)	Biology	40-50%ile	74.2	●●●●
30.	(5.4)	United States History	40-50%ile	69	●●●●
31.	(5.5)	Chemistry	40-50%ile	73.8	●●●●
32.	(5.6)	Geometry	40-50%ile	71.3	●●●●
33.	(5.7)	English	40-50%ile	60.5	●●●●
34.	(5.8)	Physics	40-50%ile	66	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	33	100
Standards Met Level 1 (●●●)	0	0
Standards in Warning Status (●●)	0	0
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

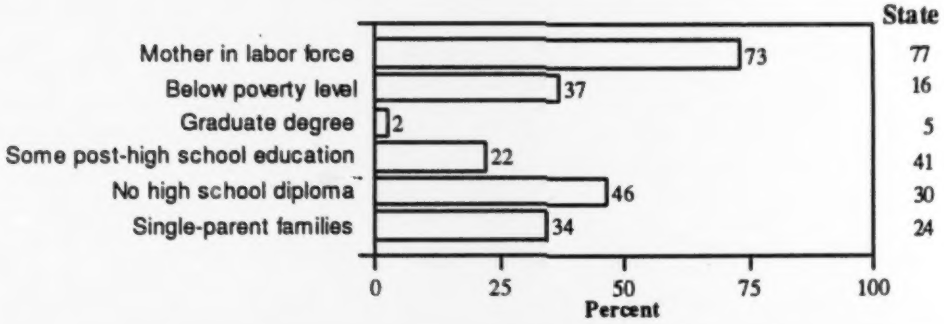
WARREN COUNTY

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2959	2975	2999	
FINANCES				1991
Local Expenditure Per Student	689	721	*	891
Total Expenditure Per Student	4504	4558	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.3	16.3	16	17
Percent With Graduate Degrees	21.4	22.5	21.9	31
Average Local Supplement	350	404	351	884
STUDENTS				
American Indian	175	166	171	
Percent	5.9	5.5	5.7	1.1
Asian	0	0	0	
Percent	0	0	0	.6
Hispanic	5	7	9	
Percent	0.2	0.2	0.3	.7
Black	2153	2166	2160	
Percent	72.2	72.4	71.6	30.5
White	651	652	677	
Percent	21.8	21.8	22.4	67.2
Percent Gifted	6.6	6.5	7.4	6.7
Percent Handicapped	9.9	10.9	12.6	13.0
Percent Compensatory Education	.	21.4	26	25.3
Percent Free and Reduced Price Lunch Eligibility	71.5	68.5	72.6	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.9	4.4	2.6	3.0
Percent Parents 8th to 12th Grade	16.5	17.5	16.6	15.5
Percent Parents High School Graduate	56.1	49.5	55.4	42.4
Percent Parents Post-High School	25.5	28.7	25.4	39.1
Percent Students Absent More Than 14 Days	5.9	5.4	7.5	7.9
INDEX OF ADVANTAGEMENT	-13	-12	-12	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	8502	26647
Per-Capita Personal	16937	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	37	43	45			
Grade 3 Language*	48	60	55			
Grade 6 Reading*	41	43	38			
Grade 6 Language*	49	55	48			
Grade 8 Reading*	38	46	41			
Grade 8 Language*	40	54	46			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	68	45	49			
Grade 8 Writing (% 2.5 or more)*	47	58	53			
English I*	33	34	36	89	102	101

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	42	44	55
Grade 6*	45	50	40
Grade 8*	41	44	38

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	54	55	51	92	85	95
Chemistry*	37	49	46	27	25	31
Physics*	70	44	51	0	4	13
Physical Science	.	45	46	.	107	100

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	42	46	43
Grade 6*	42	50	39
Grade 8*	42	41	36

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	41	40	.	118	102
United States History*	54	46	49	74	80	74

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	50	60	66
Grade 6*	41	52	40
Grade 8*	38	43	38

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	40	35	29	68	72	76
Algebra II *	30	57	42	29	30	30
Geometry*	37	38	36	39	45	47

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	4.52	3.08	3.19

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	96	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	174	185	171

Scholastic Aptitude Test

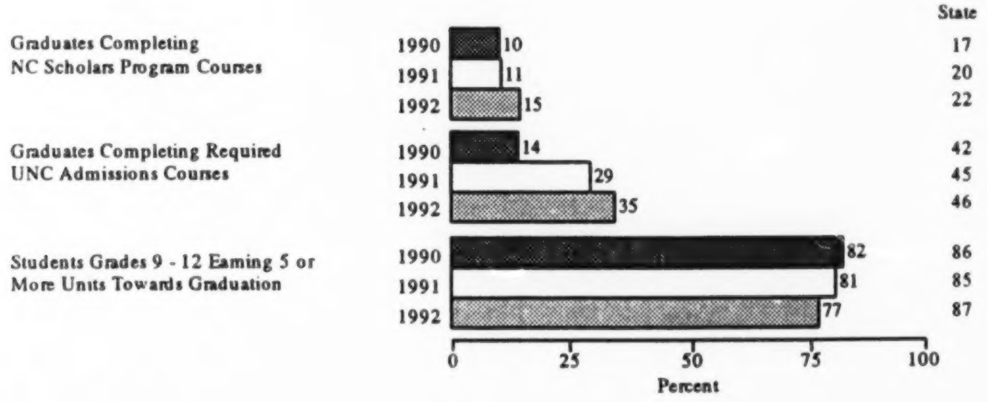
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	708	713	742

Vocational Education

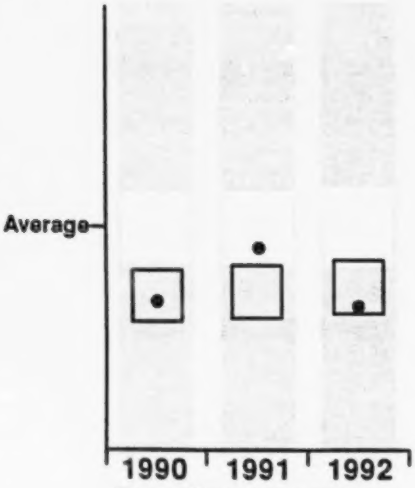
	1990	1991	1992
Number of Completers	75	96	56

Advanced Placement Examinations

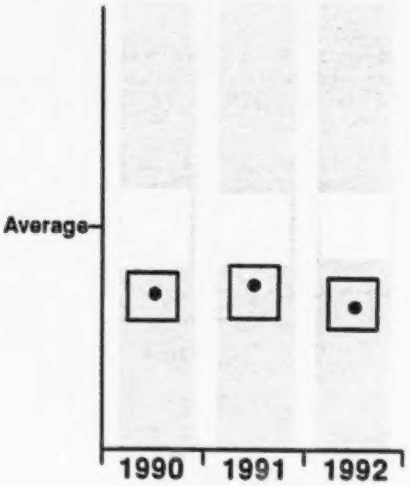
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	5	6	6
Number of Exams	5	6	6
Number of Exams ≥ 3(of 5)	.	.	1



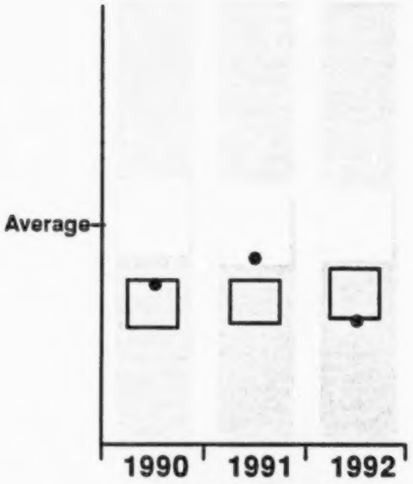
Achievement by Subject Area



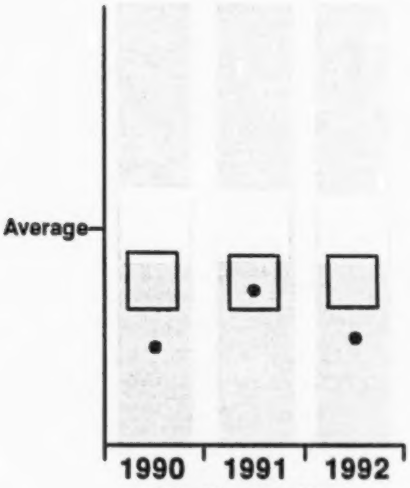
Reading/Language



Science

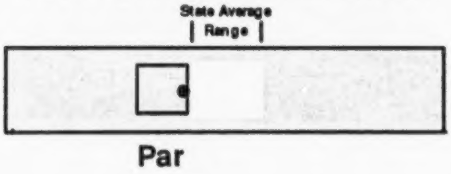


Social Studies

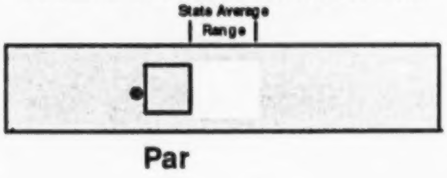


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WARREN COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.33	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	76.9	●
3.	(2.2)	Entry to UNC Institutions	35%	34.5	●
4.	(2.3)	Qualify for NC Scholars Program	10%	14.6	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.1	●●●●
		County Youth Unemployment		28.4	
		Follow-Up Survey Response Rate		87.5	
6.	(2.5)	Percent Certificates	≤ 3%	1.7	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	3.2	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.19	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	42.1	●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	55	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	58.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	40.5	●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	50.4	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	45.1	●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	41.8	●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	46.5	●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	39.5	●
19.	(4.4)	Writing Essay, 6th Grade	40%	47.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	55.4	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	46.8	●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	45	●●
23.	(4.8)	Science, 8th Grade	40-50%ile	40.9	●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	43.4	●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43.9	●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	40	●●●●
27.	(5.1)	Algebra I	40-50%ile	34.5	●
28.	(5.2)	Algebra II	40-50%ile	42.6	●●●
29.	(5.3)	Biology	40-50%ile	53.6	●●●●
30.	(5.4)	United States History	40-50%ile	49.8	●●●
31.	(5.5)	Chemistry	40-50%ile	43.5	●●●
32.	(5.6)	Geometry	40-50%ile	36.8	●
33.	(5.7)	English	40-50%ile	34.2	●
34.	(5.8)	Physics	40-50%ile	55	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	14	42.4
Standards Met Level 1 (●●●)	9	27.3
Standards in Warning Status (●●)	3	9.1
Standards Not Met (●)	7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

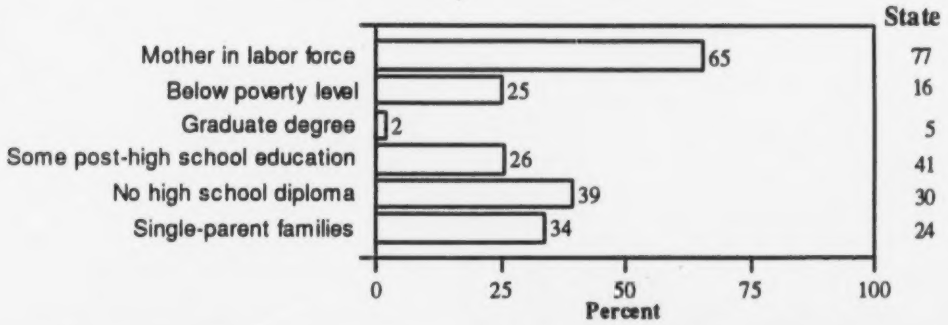
WASHINGTON COUNTY 940

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2801	2849	2790	
FINANCES				1991
Local Expenditure Per Student	494	615	*	891
Total Expenditure Per Student	4047	4283	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16	16.6	15.9	17
Percent With Graduate Degrees	26.3	23.8	24	31
Average Local Supplement	288	281	325	884
STUDENTS				
American Indian	0	0	0	
Percent	0	0	0	1.1
Asian	4	3	3	
Percent	0.1	0.1	0.1	.6
Hispanic	18	14	22	
Percent	0.6	0.5	0.8	.7
Black	1716	1743	1752	
Percent	61.3	61.3	62	30.5
White	1063	1085	1049	
Percent	38	38.1	37.1	67.2
Percent Gifted	6.1	6.8	7.1	6.7
Percent Handicapped	12.7	12.5	13.7	13.0
Percent Compensatory Education	.	32.7	33	25.3
Percent Free and Reduced Price Lunch Eligibility	50.9	52.1	56.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3	2.5	2.9	3.0
Percent Parents 8th to 12th Grade	15.2	15.8	18.7	15.5
Percent Parents High School Graduate	45.6	43.2	45.8	42.4
Percent Parents Post-High School	36.2	38.6	32.6	39.1
Percent Students Absent More Than 14 Days	7.8	4.9	6.2	7.9
INDEX OF ADVANTAGEMENT	-5	-4	-6	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9827	26647
Per-Capita Personal	21840	12885

Achievement and Performance Indicators
(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	35	38	30			
Grade 3 Language*	48	49	44			
Grade 6 Reading*	39	31	45			
Grade 6 Language*	45	42	54			
Grade 8 Reading*	43	34	39			
Grade 8 Language*	52	39	45			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	44	38	52			
Grade 8 Writing (% 2.5 or more)*	54	28	32			
English I*	46	53	41	88	90	90

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	38	54	47
Grade 6*	38	37	43
Grade 8*	43	39	47

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	44	54	57	93	87	96
Chemistry*	38	50	50	36	44	45
Physics*	67	50	51	4	6	12
Physical Science	.	48	37	.	100	100

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	43	46	42
Grade 6*	38	34	39
Grade 8*	45	38	44

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	41	37	.	101	107
United States History*	43	41	44	79	91	87

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	56	58	55
Grade 6*	49	45	54
Grade 8*	71	63	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	39	47	35	88	64	97
Algebra II *	44	47	44	34	39	57
Geometry*	34	47	47	57	73	62

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.52	0.86	1.26

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	95

Outcome Indicators
High School Completers

	1990	1991	1992
Number of Graduates	166	178	173

Scholastic Aptitude Test

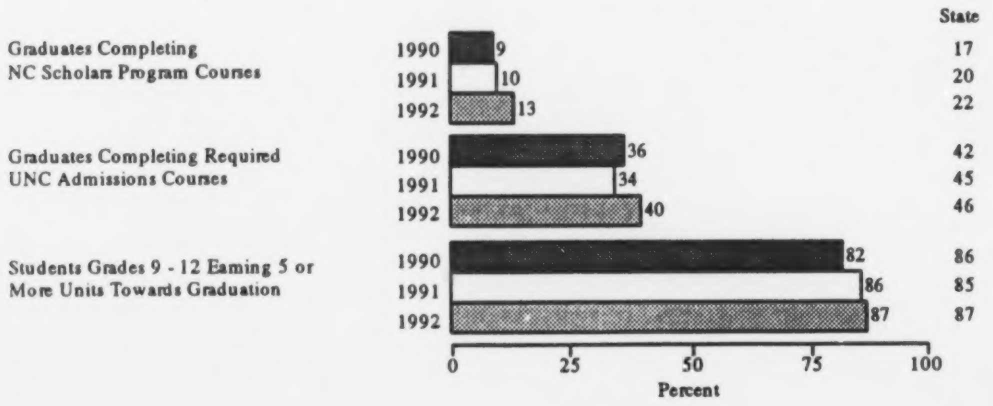
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	746	751	751

Vocational Education

	1990	1991	1992
Number of Completers	68	87	77

Advanced Placement Examinations

	1990	1991	1992
Number of Schools	.	.	1
Number of Candidates	.	.	6
Number of Exams	.	.	6
Number of Exams ≥ 3(of 5)	.	.	2



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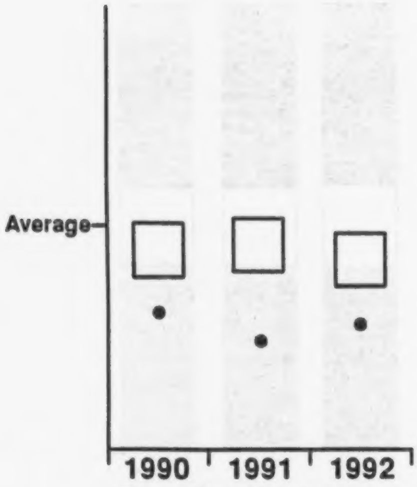
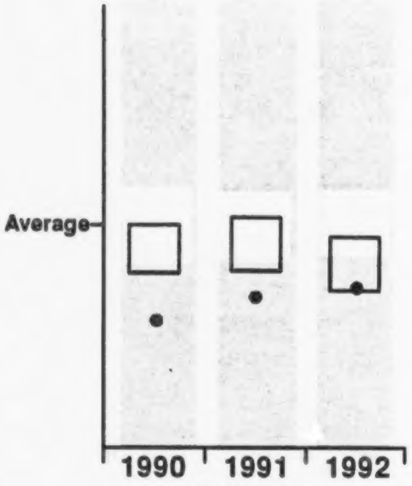
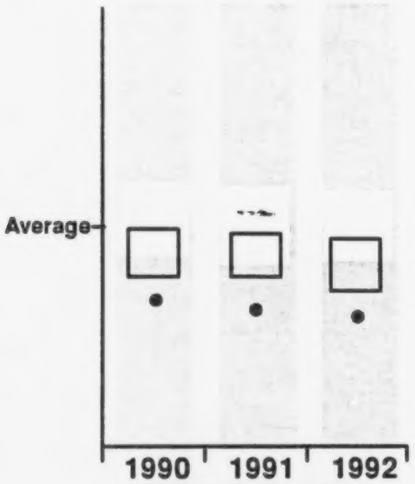
Achievement by Subject Area



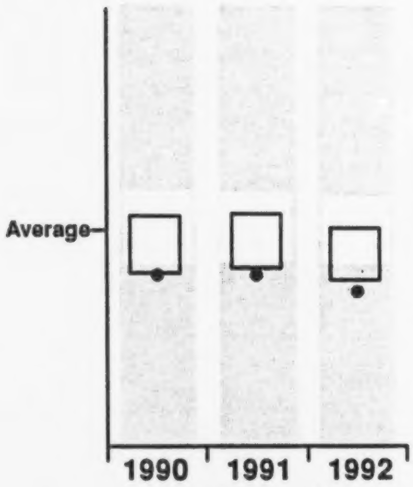
Reading/Language



Science

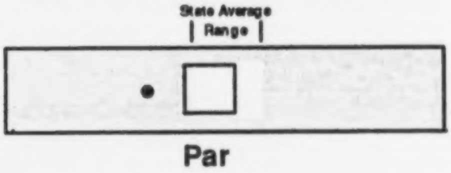


Social Studies

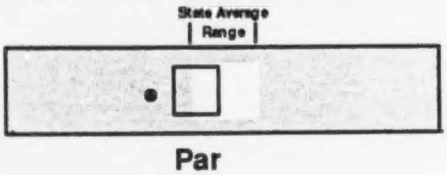


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WASHINGTON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.83	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	39.9	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	13.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	8.3	••••
		County Youth Unemployment		22	
		Follow-Up Survey Response Rate		93.5	
6.	(2.5)	Percent Certificates	≤ 3%	3.9	•
7.	(3.1)	Compensatory Reading	1 NCE	2.1	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.26	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	33.8	•
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	46.8	•••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	55.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	38.4	•
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	47.2	•••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	49	•••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	38.8	•
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	45.2	•••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.6	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	45.2	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	30.1	•
21.	(4.6)	Science, 3rd Grade	40-50%ile	46	•••
22.	(4.7)	Science, 6th Grade	40-50%ile	39.2	•
23.	(4.8)	Science, 8th Grade	40-50%ile	42.7	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	43.4	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	36.9	•
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	42.7	•••
27.	(5.1)	Algebra I	40-50%ile	40.2	•••
28.	(5.2)	Algebra II	40-50%ile	44.7	•••
29.	(5.3)	Biology	40-50%ile	51.1	••••
30.	(5.4)	United States History	40-50%ile	42.8	•••
31.	(5.5)	Chemistry	40-50%ile	46	•••
32.	(5.6)	Geometry	40-50%ile	42.9	•••
33.	(5.7)	English	40-50%ile	46.6	•••
34.	(5.8)	Physics	40-50%ile	55.8	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	12	36.4
Standards Met Level 1 (•••)	14	42.4
Standards in Warning Status (••)	0	0
Standards Not Met (•)	7	21.2

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

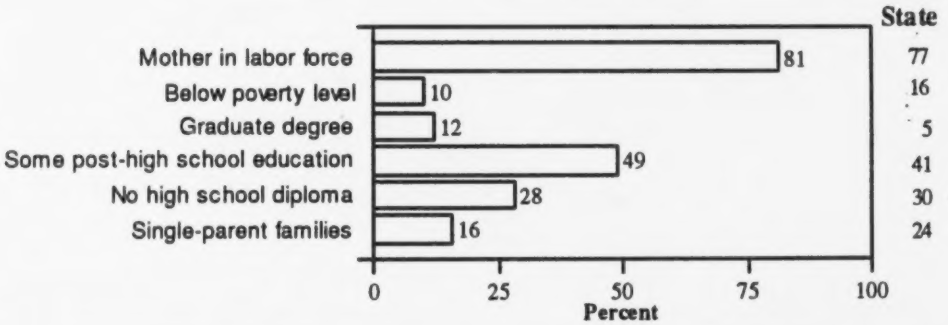
WATAUGA COUNTY 950

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4456	4505	4598	
FINANCES				1991
Local Expenditure Per Student	798	841	*	891
Total Expenditure Per Student	4067	4180	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	15.1	15	14.9	17
Percent With Graduate Degrees	49	48.7	47.4	31
Average Local Supplement	250	250	250	884
STUDENTS				
American Indian	3	6	6	
Percent	0.1	0.1	0.1	1.1
Asian	16	13	18	
Percent	0.4	0.3	0.4	.6
Hispanic	15	19	13	
Percent	0.3	0.4	0.3	.7
Black	56	58	66	
Percent	1.2	1.3	1.4	30.5
White	4392	4447	4546	
Percent	98	97.9	97.8	67.2
Percent Gifted	10	9.2	9.9	6.7
Percent Handicapped	12.1	12	12	13.0
Percent Compensatory Education	.	27	26.1	25.3
Percent Free and Reduced Price Lunch Eligibility	26.5	27	28.7	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	1.9	1.7	3.0
Percent Parents 8th to 12th Grade	10.1	10.6	9.3	15.5
Percent Parents High School Graduate	35.3	33.6	34.3	42.4
Percent Parents Post-High School	52.5	53.8	54.7	39.1
Percent Students Absent More Than 14 Days	7.9	9.2	8.8	7.9
INDEX OF ADVANTAGEMENT	10	6	8	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10628	26647
Per-Capita Personal	20252	12885

WATAUGA COUNTY 950

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	58	61	60			
Grade 3 Language*	62	63	63			
Grade 6 Reading*	62	63	64			
Grade 6 Language*	64	65	65			
Grade 8 Reading*	68	64	64			
Grade 8 Language*	64	61	62			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	55	68	69			
Grade 8 Writing (% 2.5 or more)*	76	70	68			
English I*	54	54	59	94	93	87

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	68	64	69
Grade 6*	63	60	63
Grade 8*	64	59	64

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	73	63	70	90	94	99
Chemistry*	75	89	86	29	31	31
Physics*	76	86	88	10	9	10
Physical Science	.	71	69	.	83	80

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	66	65	66
Grade 6*	57	59	59
Grade 8*	60	61	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	59	58	.	98	94
United States History*	64	62	62	79	82	78

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	71	70	74
Grade 6*	63	67	66
Grade 8*	65	56	62

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	76	72	70	68	68	62
Algebra II*	75	76	82	37	45	52
Geometry*	65	66	69	56	66	58

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	2.9	3.07	2.61

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	258	266	243

Scholastic Aptitude Test

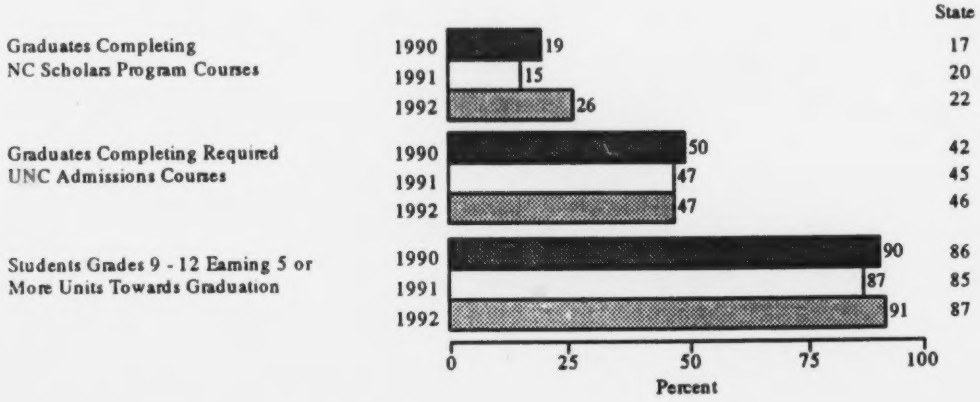
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	887	914	918

Vocational Education

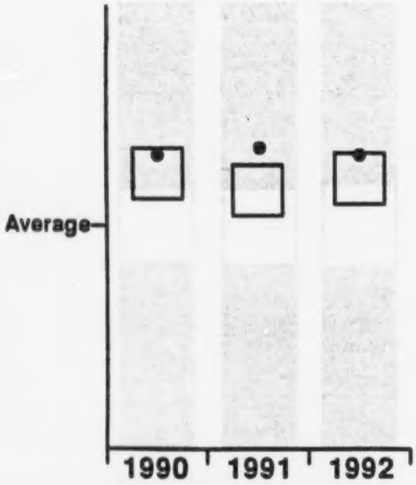
	1990	1991	1992
Number of Completers	84	106	101

Advanced Placement Examinations

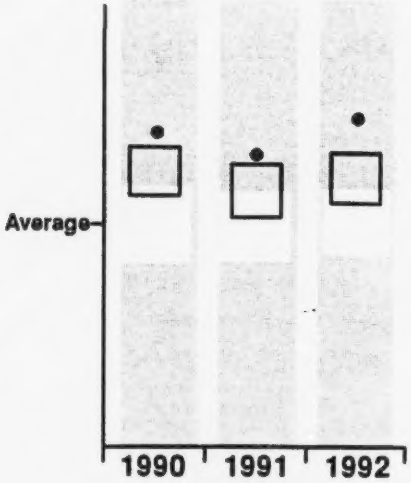
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	107	102	136
Number of Exams	163	159	200
Number of Exams ≥ 3(of 5)	.	.	134



Achievement by Subject Area



Reading/Language



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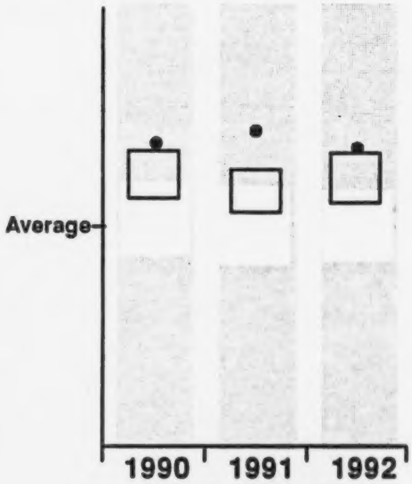
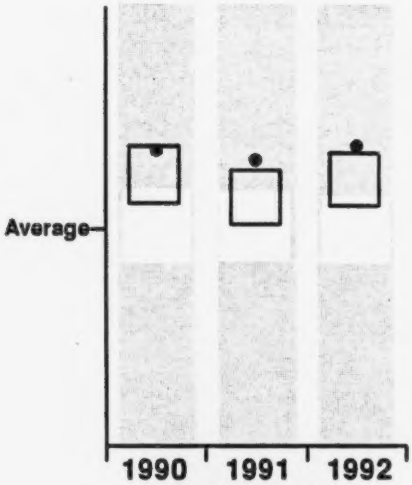
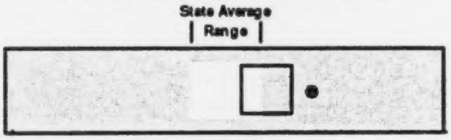


Social Studies



Mathematics

1991 Overall Achievement



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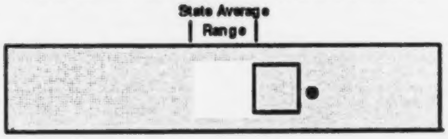
1992 Overall Achievement



Par

WATAUGA COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.3	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	91.4	••••
3.	(2.2)	Entry to UNC Institutions	35%	47.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	26.1	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.2	••••
		County Youth Unemployment		13.9	
		Follow-Up Survey Response Rate		95	
6.	(2.5)	Percent Certificates	≤ 3%	3.6	•
7.	(3.1)	Compensatory Reading	1 NCE	5.7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	2.61	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	59.1	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	62.7	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	62.8	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	65.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	65.4	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	65.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	62.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	68.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	68.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	66.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	61.8	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	62.4	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	65.2	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	58.2	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	61.2	••••
27.	(5.1)	Algebra I	40-50%ile	72.4	••••
28.	(5.2)	Algebra II	40-50%ile	77.8	••••
29.	(5.3)	Biology	40-50%ile	68.1	••••
30.	(5.4)	United States History	40-50%ile	62.6	••••
31.	(5.5)	Chemistry	40-50%ile	84	••••
32.	(5.6)	Geometry	40-50%ile	66.8	••••
33.	(5.7)	English	40-50%ile	55.8	••••
34.	(5.8)	Physics	40-50%ile	84	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	32	97
Standards Met Level 1 (•••)	0	0
Standards in Warning Status (••)	0	0
Standards Not Met (•)	1	3

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

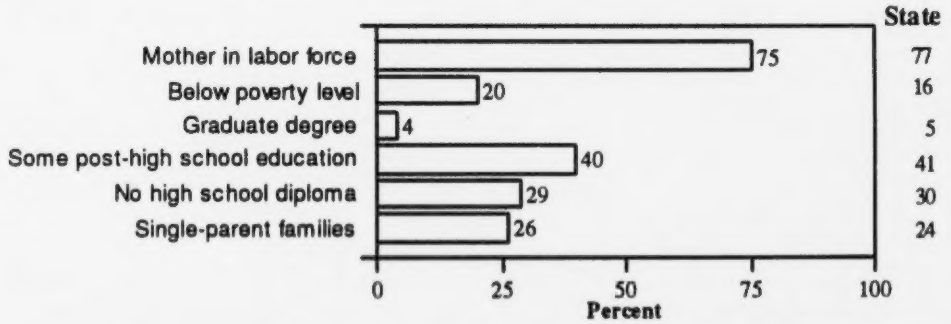
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	17960	18059	18088	
FINANCES				1991
Local Expenditure Per Student	.	613	*	891
Total Expenditure Per Student	.	3948	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	17.5	17.2	17.3	17
Percent With Graduate Degrees	27.9	28.5	29.6	31
Average Local Supplement	576	605	610	884
STUDENTS				
American Indian	16	13	21	
Percent	0.1	0.1	0.1	1.1
Asian	101	104	114	
Percent	0.6	0.6	0.6	.6
Hispanic	133	188	227	
Percent	0.7	1	1.2	.7
Black	7757	7821	7811	
Percent	42.9	42.9	42.7	30.5
White	10059	10100	10114	
Percent	55.7	55.4	55.3	67.2
Percent Gifted	5	4.5	5.5	6.7
Percent Handicapped	9.1	6.8	10.2	13.0
Percent Compensatory Education	.	11.4	36.6	25.3
Percent Free and Reduced Price Lunch Eligibility	39.9	42	44.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.2	1.4	1.7	3.0
Percent Parents 8th to 12th Grade	11	10.1	11.7	15.5
Percent Parents High School Graduate	44.1	44.8	45.4	42.4
Percent Parents Post-High School	42.7	43.7	41.2	39.1
Percent Students Absent More Than 14 Days	8.9	6.3	7.9	7.9
INDEX OF ADVANTAGEMENT	.	.	1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10843	26647
Per-Capita Personal	23560	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	50	52	49			
Grade 3 Language*	58	62	61			
Grade 6 Reading*	48	45	47			
Grade 6 Language*	54	52	54			
Grade 8 Reading*	52	49	51			
Grade 8 Language*	56	53	57			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	53	31	51			
Grade 8 Writing (% 2.5 or more)*	51	49	50			
English I*	41	47	45	93	88	93

Science Achievement Test

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	52	58	58
Grade 6*	47	47	47
Grade 8*	49	46	54

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	55	55	57	92	89	90
Chemistry*	36	53	51	50	52	41
Physics*	51	55	54	10	12	16
Physical Science	.	50	55	.	97	97

Social Studies Achievement

	Percentile 90	Percentile 91	Percentile 92
North Carolina Test			
Grade 3*	51	56	54
Grade 6*	45	46	46
Grade 8*	50	47	55

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	45	45	.	96	99
United States History*	53	50	53	84	86	76

Mathematics Achievement

	Percentile 90	Percentile 91	Percentile 92
California Achievement Test			
Grade 3*	66	67	68
Grade 6*	55	51	58
Grade 8*	52	46	52

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	43	48	43	72	80	83
Algebra II *	44	54	46	46	45	46
Geometry*	46	47	51	55	54	62

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.27	2.79	1.78

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	71	72	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	1057	1087	1054

Scholastic Aptitude Test

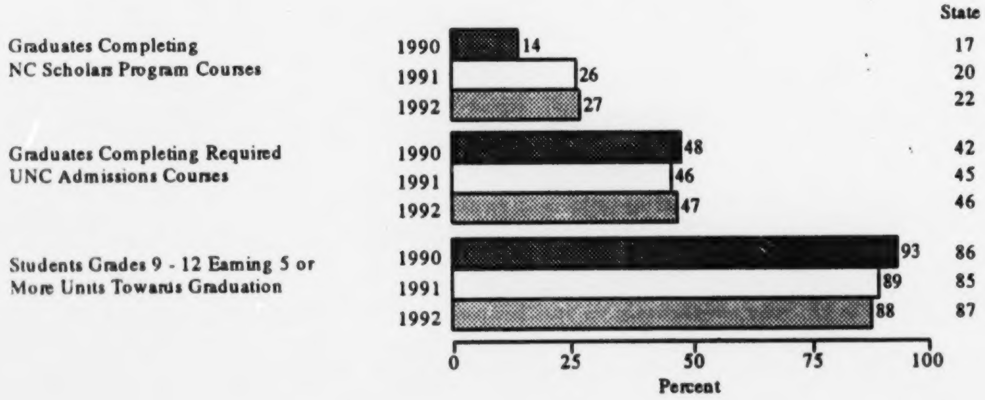
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	773	805	820

Vocational Education

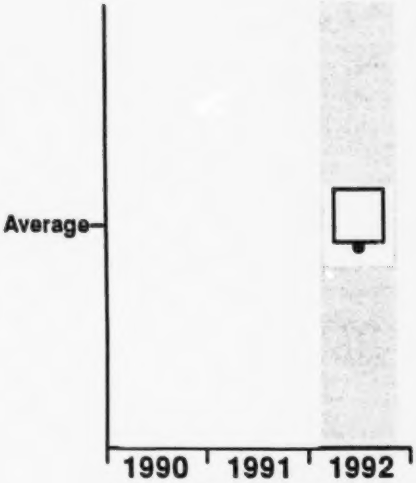
	1990	1991	1992
Number of Completers	512	460	411

Advanced Placement Examinations

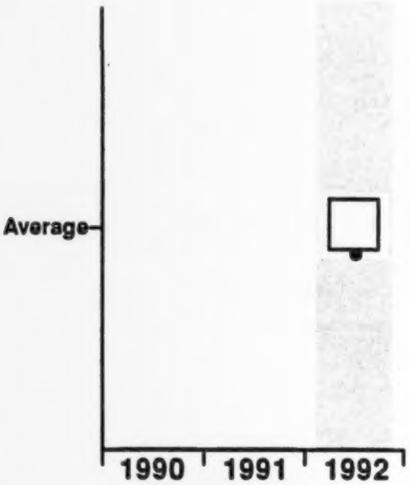
	1990	1991	1992
Number of Schools	3	4	5
Number of Candidates	27	53	72
Number of Exams	35	66	90
Number of Exams ≥ 3(of 5)	.	.	59



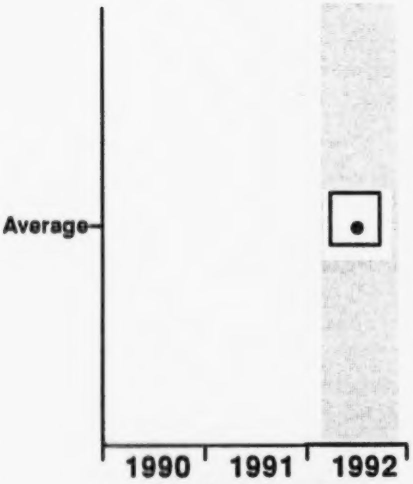
Achievement by Subject Area



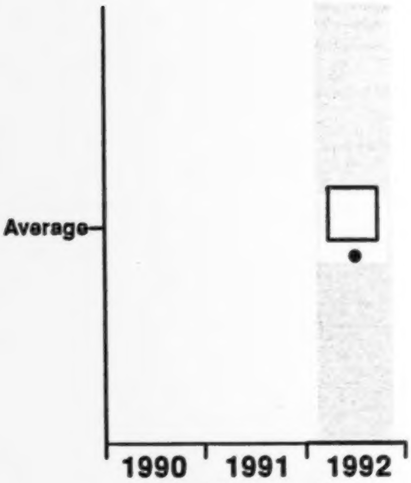
Reading/Language



Science

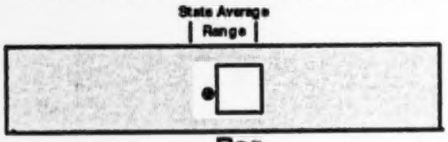


Social Studies



Mathematics

1992 Overall Achievement



Par

(Because of school system merging in 1992 only one year of achievement is shown.)

WAYNE COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.87	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	87.6	••••
3.	(2.2)	Entry to UNC Institutions	35%	47.1	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	26.9	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	4.5	••••
		County Youth Unemployment		23.2	
		Follow-Up Survey Response Rate		81	
6.	(2.5)	Percent Certificates	≤ 3%	1.4	••••
7.	(3.1)	Compensatory Reading	1 NCE	2.6	••••
8.	(3.2)	Compensatory Math	1 NCE	5.6	••••
9.	(3.3)	Dropouts	≤ 2.4%	1.78	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	50.1	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	60.1	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	66.8	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	46.8	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	53.6	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	54.3	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	50.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	55.4	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	49.2	•••
19.	(4.4)	Writing Essay, 6th Grade	40%	41.4	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	49.5	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	55.8	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	47.1	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	49.7	•••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	53.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	44.8	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	50.6	••••
27.	(5.1)	Algebra I	40-50%ile	44.6	•••
28.	(5.2)	Algebra II	40-50%ile	47.4	•••
29.	(5.3)	Biology	40-50%ile	55.6	••••
30.	(5.4)	United States History	40-50%ile	51.9	••••
31.	(5.5)	Chemistry	40-50%ile	46.5	•••
32.	(5.6)	Geometry	40-50%ile	47.8	•••
33.	(5.7)	English	40-50%ile	44.2	•••
34.	(5.8)	Physics	40-50%ile	53.4	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	24	70.6
Standards Met Level 1 (•••)	10	29.4
Standards in Warning Status (••)	0	0
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

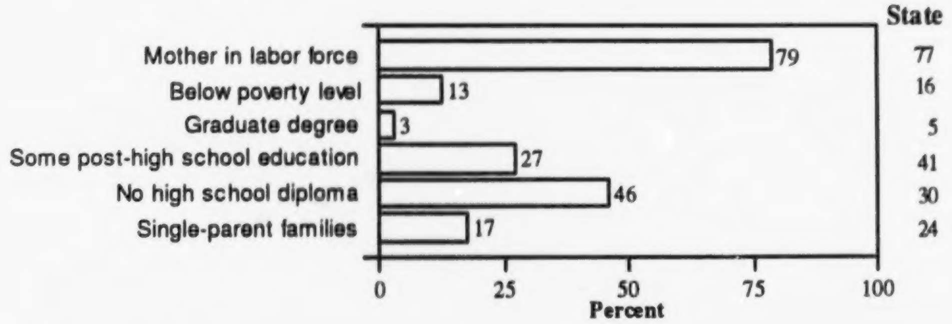
WILKES COUNTY 970

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	10004	9910	9772	
FINANCES				1991
Local Expenditure Per Student	699	740	*	891
Total Expenditure Per Student	3978	4161	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.2	16	16	17
Percent With Graduate Degrees	31.8	31.5	31.7	31
Average Local Supplement	392	481	486	884
STUDENTS				
American Indian	2	3	3	
Percent	0	0	0	1.1
Asian	17	15	19	
Percent	0.2	0.1	0.2	.6
Hispanic	14	20	38	
Percent	0.1	0.2	0.4	.7
Black	616	600	556	
Percent	6.1	6	5.6	30.5
White	9451	9373	9274	
Percent	93.6	93.6	93.8	67.2
Percent Gifted	4.7	5	5.5	6.7
Percent Handicapped	13.7	13.4	14	13.0
Percent Compensatory Education	.	11.7	12.3	25.3
Percent Free and Reduced Price Lunch Eligibility	28	30.5	32.8	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	4.7	3	3.5	3.0
Percent Parents 8th to 12th Grade	19.1	21.4	20.6	15.5
Percent Parents High School Graduate	43.9	47.4	43.4	42.4
Percent Parents Post-High School	32.3	28.3	32.5	39.1
Percent Students Absent More Than 14 Days	11.3	7.4	8.4	7.9
INDEX OF ADVANTAGEMENT	-1	0	-1	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	10816	26647
Per-Capita Personal	22261	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile			Participation		
	90	91	92	90	91	92
California Achievement Test						
Grade 3 Reading*	55	48	46			
Grade 3 Language*	60	51	49			
Grade 6 Reading*	54	52	54			
Grade 6 Language*	52	51	53			
Grade 8 Reading*	52	52	54			
Grade 8 Language*	52	53	53			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	54	34	52			
Grade 8 Writing (% 2.5 or more)*	63	59	49			
English I*	40	42	43	92	92	90

Science Achievement Test

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	66	53	60
Grade 6*	61	54	57
Grade 8*	55	53	61

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Biology*	56	59	56	87	91	85
Chemistry*	56	57	57	32	35	34
Physics*	37	48	57	9	10	4
Physical Science	.	41	42	.	67	70

Social Studies Achievement

	Percentile		
	90	91	92
North Carolina Test			
Grade 3*	66	59	58
Grade 6*	52	53	53
Grade 8*	51	51	55

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Economic Legal Political	.	44	46	.	95	99
United States History*	58	46	53	73	77	75

Mathematics Achievement

	Percentile		
	90	91	92
California Achievement Test			
Grade 3*	74	61	59
Grade 6*	61	56	62
Grade 8*	55	53	51

North Carolina Test	Percentile			Participation		
	90	91	92	90	91	92
Algebra I*	45	47	39	61	76	71
Algebra II *	37	54	47	36	36	36
Geometry*	37	44	50	52	45	56

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	7	5.59	4.11

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	95	95

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	638	594	557

Scholastic Aptitude Test

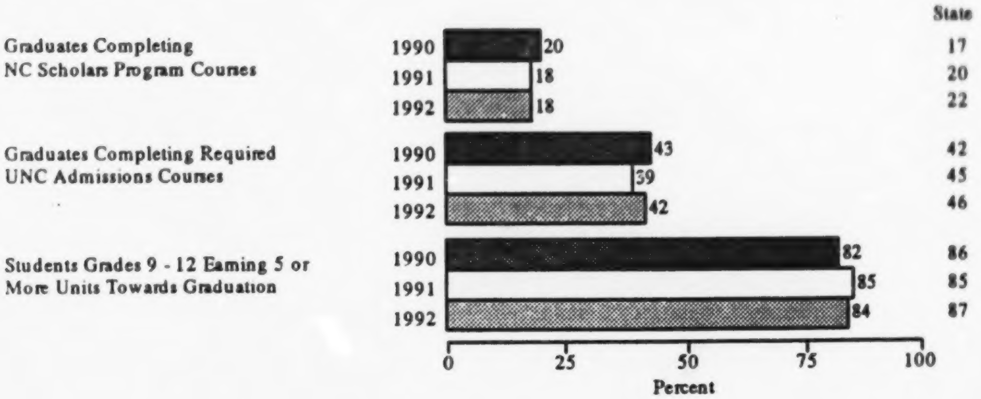
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	847	836	856

Vocational Education

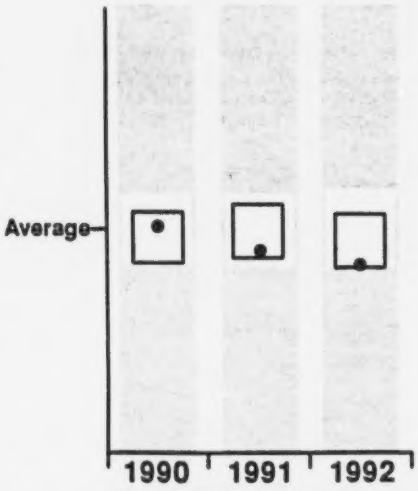
	1990	1991	1992
Number of Completers	282	274	160

Advanced Placement Examinations

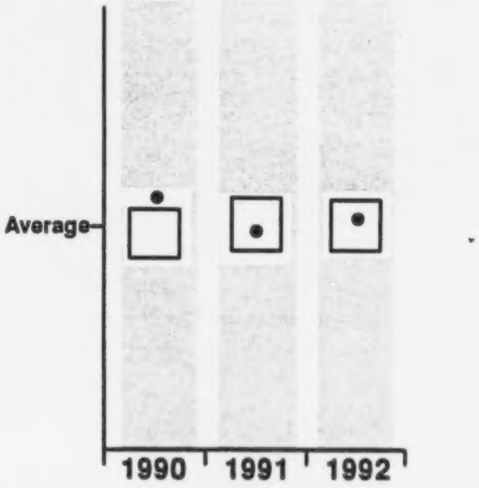
	1990	1991	1992
Number of Schools	4	4	4
Number of Candidates	54	60	54
Number of Exams	56	70	60
Number of Exams ≥ 3(of 5)	.	.	34



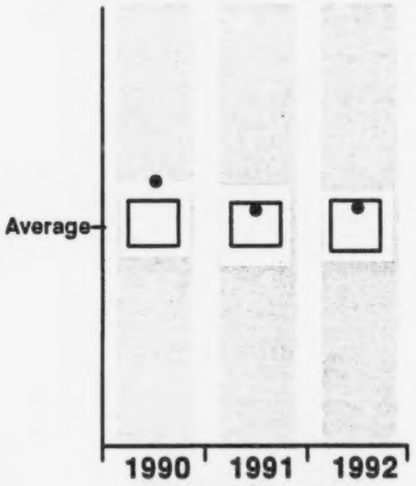
Achievement by Subject Area



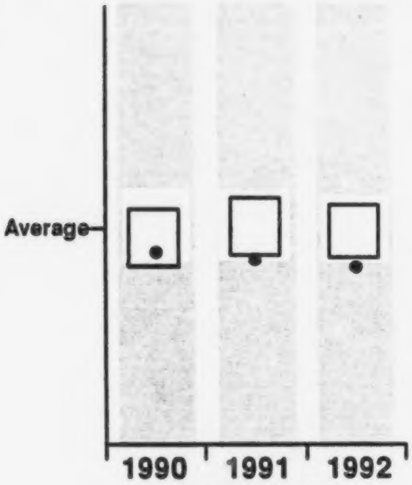
Reading/Language



Science

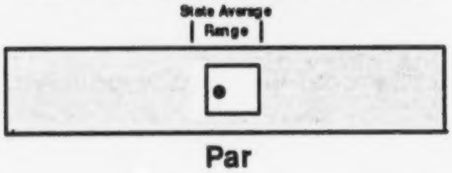


Social Studies

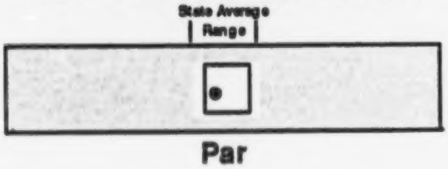


Mathematics

1991 Overall Achievement



1992 Overall Achievement



WILKES COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.82	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	84	••••
3.	(2.2)	Entry to UNC Institutions	35%	41.8	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	18.3	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5	••••
		County Youth Unemployment		17.6	
		Follow-Up Survey Response Rate		75.6	
6.	(2.5)	Percent Certificates	≤ 3%	2.3	••••
7.	(3.1)	Compensatory Reading	1 NCE	4.6	••••
8.	(3.2)	Compensatory Math	1 NCE		
9.	(3.3)	Dropouts	≤ 2.4%	4.11	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	49.1	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	53.6	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	64.7	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	53.1	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	51.8	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	59.2	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	52.6	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	52.5	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	53	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	43.1	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	53.8	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	60	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	57.4	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	56.6	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	60.8	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	52.4	••••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	52.2	••••
27.	(5.1)	Algebra I	40-50%ile	43.8	••
28.	(5.2)	Algebra II	40-50%ile	45.6	•••
29.	(5.3)	Biology	40-50%ile	56.6	••••
30.	(5.4)	United States History	40-50%ile	52.2	••••
31.	(5.5)	Chemistry	40-50%ile	56.4	••••
32.	(5.6)	Geometry	40-50%ile	43.8	•••
33.	(5.7)	English	40-50%ile	41.6	•••
34.	(5.8)	Physics	40-50%ile	47.2	•••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	27	81.8
Standards Met Level 1 (•••)	5	15.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

WILSON COUNTY

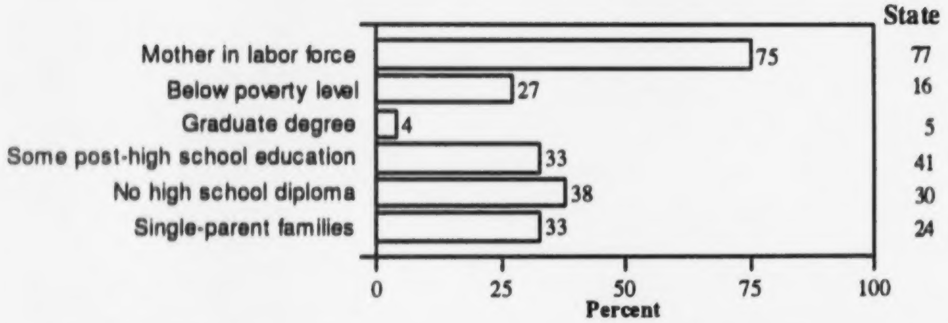
980

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	11842	11696	11559	
FINANCES				1991
Local Expenditure Per Student	856	855	*	891
Total Expenditure Per Student	4086	4336	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.6	16.1	15.9	17
Percent With Graduate Degrees	24.4	24.7	25.6	31
Average Local Supplement	.	1391	1454	884
STUDENTS				
American Indian	3	3	1	
Percent	0	0	0	1.1
Asian	40	36	46	
Percent	0.3	0.3	0.4	.6
Hispanic	136	156	202	
Percent	1.1	1.3	1.7	.7
Black	6193	6177	6135	
Percent	51.4	52	51.9	30.5
White	5683	5515	5435	
Percent	47.1	46.4	46	67.2
Percent Gifted	5.3	6.2	6.6	6.7
Percent Handicapped	11	11.9	13.1	13.0
Percent Compensatory Education	.	26.1	25.4	25.3
Percent Free and Reduced Price Lunch Eligibility	47.3	49.6	50.5	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	3.6	2.2	2.4	3.0
Percent Parents 8th to 12th Grade	16.7	17.5	17.5	15.5
Percent Parents High School Graduate	44.1	45.7	39.9	42.4
Percent Parents Post-High School	35.7	34.7	40.2	39.1
Percent Students Absent More Than 14 Days	11.4	7.1	10.5	7.9
INDEX OF ADVANTAGEMENT	-6	-6	-5	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11641	26647
Per-Capita Personal	24021	12885

WILSON COUNTY 980

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	51	49	45			
Grade 3 Language*	59	59	56			
Grade 6 Reading*	48	46	49			
Grade 6 Language*	59	59	63			
Grade 8 Reading*	51	52	52			
Grade 8 Language*	59	60	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	44	26	63			
Grade 8 Writing (% 2.5 or more)*	61	52	49			
English I*	44	52	61	88	94	93

Science Achievement Test

North Carolina Test	Percentile 90	91	92
Grade 3*	52	53	53
Grade 6*	47	48	48
Grade 8*	50	50	56

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	58	59	62	84	81	81
Chemistry*	70	67	63	30	32	31
Physics*	65	53	53	8	8	6
Physical Science	.	51	58	.	97	97

Social Studies Achievement

North Carolina Test	Percentile 90	91	92
Grade 3*	50	49	49
Grade 6*	41	45	41
Grade 8*	44	44	48

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	43	48	.	101	96
United States History*	56	49	54	80	76	75

Mathematics Achievement

California Achievement Test	Percentile 90	91	92
Grade 3*	73	68	66
Grade 6*	65	68	71
Grade 8*	62	65	61

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	67	71	64	67	68	72
Algebra II *	58	59	61	35	37	39
Geometry*	58	58	63	46	47	50

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	5.79	3.05	3.29

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	94	94	94

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	674	675	601

Scholastic Aptitude Test

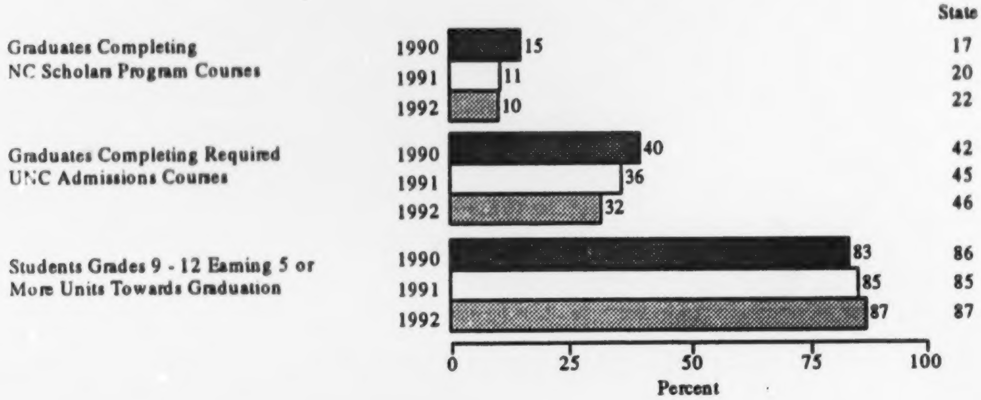
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	828	831	839

Vocational Education

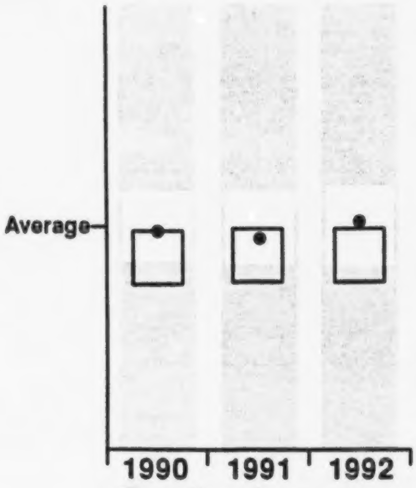
	1990	1991	1992
Number of Completers	371	311	268

Advanced Placement Examinations

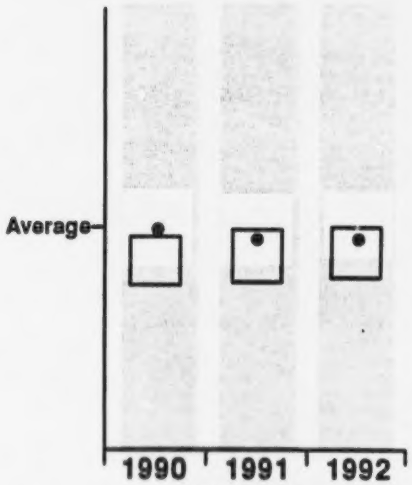
	1990	1991	1992
Number of Schools	3	3	3
Number of Candidates	50	49	61
Number of Exams	54	61	77
Number of Exams ≥ 3(of 5)	.	.	52



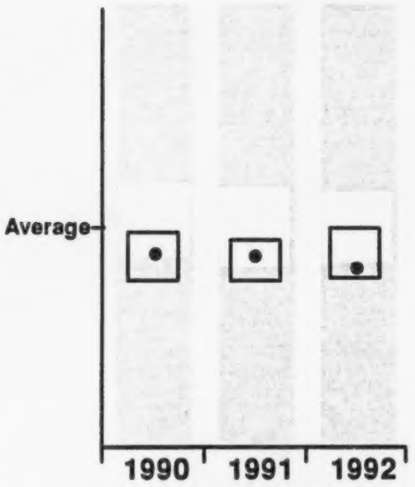
Achievement by Subject Area



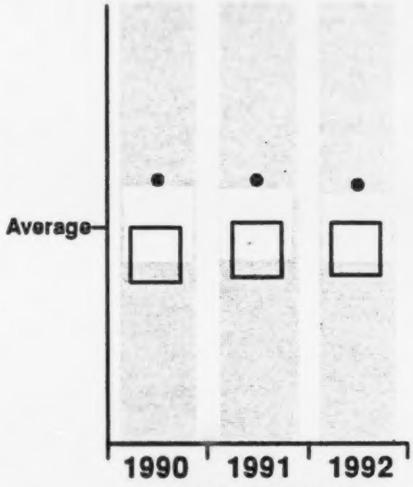
Reading/Language



Science

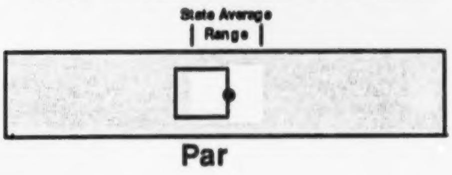


Social Studies

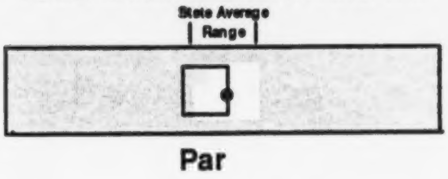


Mathematics

1991 Overall Achievement



1992 Overall Achievement



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WILSON COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	94.09	••••
2.	(2.1)	5 Units of Credit for Graduation	80%	86.6	••••
3.	(2.2)	Entry to UNC Institutions	35%	31.8	•
4.	(2.3)	Qualify for NC Scholars Program	10%	10.4	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	6.8	••••
		County Youth Unemployment		28.1	
		Follow-Up Survey Response Rate		76.5	
6.	(2.5)	Percent Certificates	≤ 3%	3.1	•
7.	(3.1)	Compensatory Reading	1 NCE	2.7	••••
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	3.29	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	48.5	•••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	58.3	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	68.9	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	47.4	•••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	60.2	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	68	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	51.4	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	59.6	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	62.4	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	43.5	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	50.6	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	52	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	47.7	•••
23.	(4.8)	Science, 8th Grade	40-50%ile	51.8	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	49.2	•••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	43	••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	45.4	•••
27.	(5.1)	Algebra I	40-50%ile	67.6	••••
28.	(5.2)	Algebra II	40-50%ile	59.5	••••
29.	(5.3)	Biology	40-50%ile	59.4	••••
30.	(5.4)	United States History	40-50%ile	53.1	••••
31.	(5.5)	Chemistry	40-50%ile	66.6	••••
32.	(5.6)	Geometry	40-50%ile	59.6	••••
33.	(5.7)	English	40-50%ile	52.2	••••
34.	(5.8)	Physics	40-50%ile	56.6	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	25	75.8
Standards Met Level 1 (•••)	5	15.2
Standards in Warning Status (••)	1	3
Standards Not Met (•)	2	6.1

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

YADKIN COUNTY

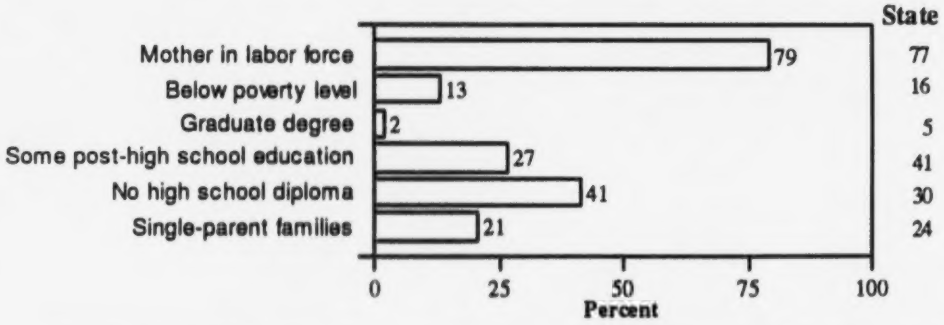
990

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	4645	4692	4787	
FINANCES				1991
Local Expenditure Per Student	798	795	*	891
Total Expenditure Per Student	4051	4184	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.5	16.5	16.7	17
Percent With Graduate Degrees	34.8	35.2	34.6	31
Average Local Supplement	130	136	143	884
STUDENTS				
American Indian	4	4	5	
Percent	0.1	0.1	0.1	1.1
Asian	9	6	4	
Percent	0.2	0.1	0.1	.6
Hispanic	75	119	138	
Percent	1.6	2.5	2.9	.7
Black	237	238	234	
Percent	5.1	5	4.8	30.5
White	4363	4370	4457	
Percent	93.1	92.3	92.1	67.2
Percent Gifted	11.9	11.6	11.3	6.7
Percent Handicapped	15.5	14.7	15.4	13.0
Percent Compensatory Education	.	10.7	14.1	25.3
Percent Free and Reduced Price Lunch Eligibility	20	21.9	23.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	2.1	3.6	3.1	3.0
Percent Parents 8th to 12th Grade	13.9	21.3	23.2	15.5
Percent Parents High School Graduate	47.7	41.9	42.1	42.4
Percent Parents Post-High School	36.4	33.2	31.7	39.1
Percent Students Absent More Than 14 Days	5	6.7	3.8	7.9
INDEX OF ADVANTAGEMENT	8	4	3	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	11843	26647
Per-Capita Personal	25062	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	91	92	Participation 90	91	92
California Achievement Test						
Grade 3 Reading*	54	53	53			
Grade 3 Language*	63	64	66			
Grade 6 Reading*	53	56	54			
Grade 6 Language*	59	60	59			
Grade 8 Reading*	59	61	58			
Grade 8 Language*	67	66	60			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	77	54	76			
Grade 8 Writing (% 2.5 or more)*	85	81	77			
English I*	45	56	64	97	97	91

Science Achievement Test

	Percentile 90	91	92
North Carolina Test			
Grade 3*	62	60	64
Grade 6*	52	57	55
Grade 8*	59	59	60

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Biology*	56	54	66	90	90	102
Chemistry*	38	48	45	40	43	38
Physics*	30	61	64	5	6	6
Physical Science	.	45	50	.	90	72

Social Studies Achievement

	Percentile 90	91	92
North Carolina Test			
Grade 3*	58	57	61
Grade 6*	46	53	49
Grade 8*	55	58	57

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Economic Legal Political	.	50	56	.	99	97
United States History*	59	53	57	83	75	83

Mathematics Achievement

	Percentile 90	91	92
California Achievement Test			
Grade 3*	71	69	73
Grade 6*	61	65	66
Grade 8*	62	63	59

North Carolina Test	Percentile 90	91	92	Participation 90	91	92
Algebra I*	37	54	45	66	80	85
Algebra II *	48	47	51	35	38	53
Geometry*	53	56	59	53	50	67

** Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	1.65	1.54	1.88

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	95	95	96

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	287	297	287

Scholastic Aptitude Test

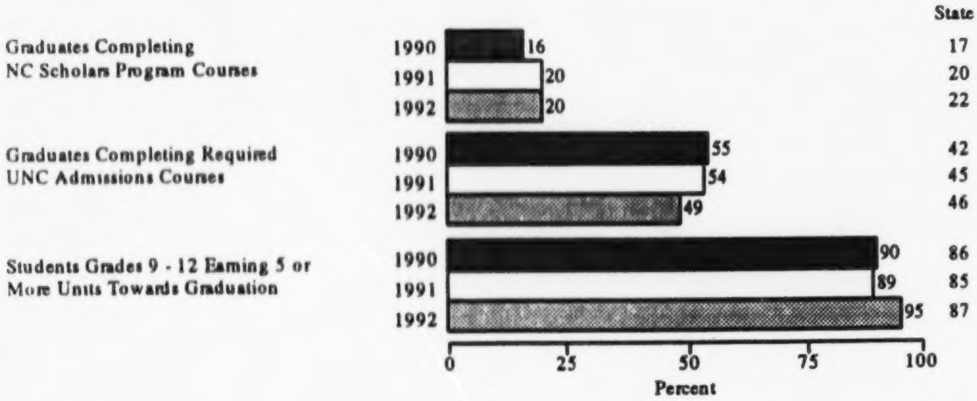
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	782	831	839

Vocational Education

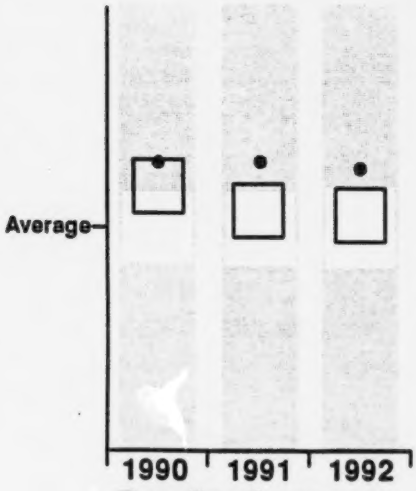
	1990	1991	1992
Number of Completers	285	225	173

Advanced Placement Examinations

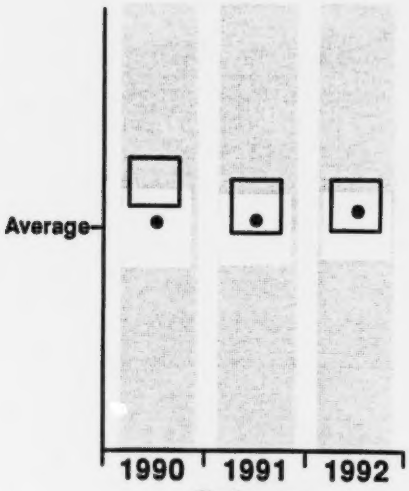
	1990	1991	1992
Number of Schools	.	.	.
Number of Candidates	.	.	.
Number of Exams	.	.	.
Number of Exams ≥ 3(of 5)	.	.	.



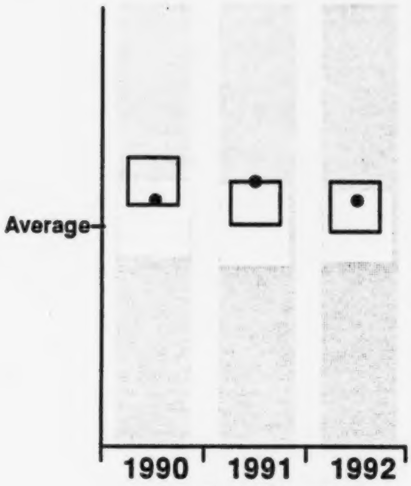
Achievement by Subject Area



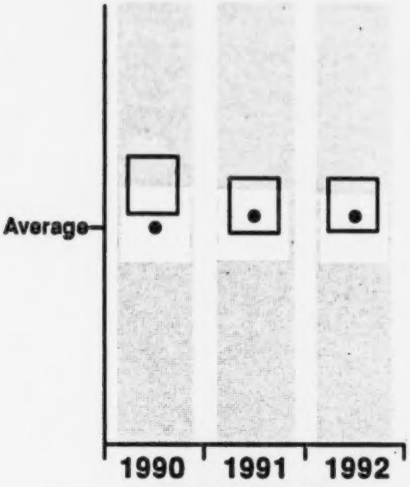
Reading/Language



Science

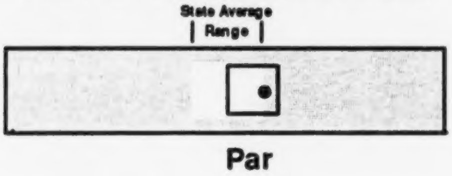


Social Studies

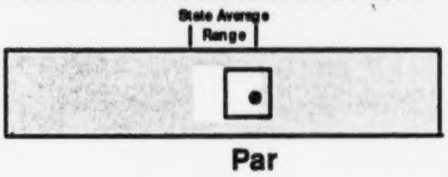


Mathematics

1991 Overall Achievement



1992 Overall Achievement



YADKIN COUNTY
1992 ACCREDITATION STATUS

990

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	95.41	●●●●
2.	(2.1)	5 Units of Credit for Graduation	80%	95	●●●●
3.	(2.2)	Entry to UNC Institutions	35%	48.5	●●●●
4.	(2.3)	Qualify for NC Scholars Program	10%	20.1	●●●●
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	5.3	●●●●
		County Youth Unemployment		16.1	
		Follow-Up Survey Response Rate		75.7	
6.	(2.5)	Percent Certificates	≤ 3%	2.4	●●●●
7.	(3.1)	Compensatory Reading	1 NCE	7.3	●●●●
8.	(3.2)	Compensatory Math	1 NCE	.	
9.	(3.3)	Dropouts	≤ 2.4%	1.88	●●●●
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	53:2	●●●●
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	64	●●●●
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	70.6	●●●●
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.2	●●●●
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	59.6	●●●●
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	63.8	●●●●
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	59.2	●●●●
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	63	●●●●
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	61.6	●●●●
19.	(4.4)	Writing Essay, 6th Grade	40%	65.2	●●●●
20.	(4.5)	Writing Essay, 8th Grade	40%	78.9	●●●●
21.	(4.6)	Science, 3rd Grade	40-50%ile	61.5	●●●●
22.	(4.7)	Science, 6th Grade	40-50%ile	54.4	●●●●
23.	(4.8)	Science, 8th Grade	40-50%ile	59.4	●●●●
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	58.6	●●●●
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	●●●
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	56.8	●●●●
27.	(5.1)	Algebra I	40-50%ile	45.4	●●
28.	(5.2)	Algebra II	40-50%ile	48	●●●
29.	(5.3)	Biology	40-50%ile	58.4	●●●●
30.	(5.4)	United States History	40-50%ile	56.4	●●●●
31.	(5.5)	Chemistry	40-50%ile	43.5	●●
32.	(5.6)	Geometry	40-50%ile	55.8	●●●●
33.	(5.7)	English	40-50%ile	54.4	●●●●
34.	(5.8)	Physics	40-50%ile	51.5	●●●●

SUMMARY	NUMBER	PERCENT
Standards Fully Met (●●●●)	29	87.9
Standards Met Level 1 (●●●)	2	6.1
Standards in Warning Status (●●)	2	6.1
Standards Not Met (●)	0	0

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

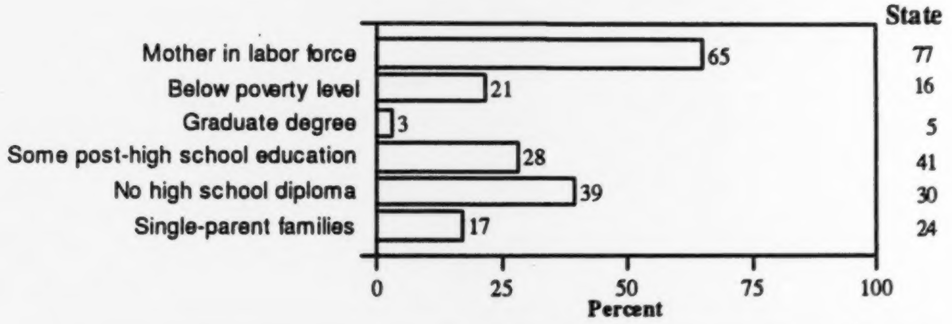
(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.

School System Characteristics

	1990	1991	1992	State
MEMBERSHIP				
Number of Students	2453	2443	2405	
FINANCES				1991
Local Expenditure Per Student	741	735	*	891
Total Expenditure Per Student	4269	4361	*	4470
CLASSROOM TEACHERS				1992
Students Per Teacher	16.3	16.1	15.1	17
Percent With Graduate Degrees	21.9	22.4	24.5	31
Average Local Supplement	.	.	.	884
STUDENTS				
American Indian	3	4	5	
Percent	0.1	0.2	0.2	1.1
Asian	5	5	5	
Percent	0.2	0.2	0.2	.6
Hispanic	11	11	5	
Percent	0.4	0.4	0.2	.7
Black	25	29	24	
Percent	1	1.2	1	30.5
White	2439	2437	2380	
Percent	98.2	98	98.4	67.2
Percent Gifted	4.7	4.5	4.6	6.7
Percent Handicapped	12.6	11.6	13.5	13.0
Percent Compensatory Education	.	23.6	23.1	25.3
Percent Free and Reduced Price Lunch Eligibility	36.3	39.2	41.3	40.4
PARENT EDUCATION				
Percent Parents with < 8th Grade	1.8	1.9	2.1	3.0
Percent Parents 8th to 12th Grade	14.4	18.6	15.2	15.5
Percent Parents High School Graduate	51.5	50.1	50.2	42.4
Percent Parents Post-High School	32.3	29.5	32.5	39.1
Percent Students Absent More Than 14 Days	16.5	12.2	12.7	7.9
INDEX OF ADVANTAGEMENT	-3	-5	-2	0

*Data not available at this time.

Community Characteristics (1990 Census)



Income	Local	State
Median Household	9462	26647
Per-Capita Personal	19401	12885

Achievement and Performance Indicators

(In Percentiles and Index of Participation)

Reading/Language Achievement

	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
California Achievement Test						
Grade 3 Reading*	63	49	57			
Grade 3 Language*	67	58	59			
Grade 6 Reading*	55	55	54			
Grade 6 Language*	63	63	61			
Grade 8 Reading*	56	58	54			
Grade 8 Language*	57	59	56			
North Carolina Test						
Grade 6 Writing (% 2.5 or more)*	58	47	72			
Grade 8 Writing (% 2.5 or more)*	63	68	86			
English I*	38	55	47	92	69	87

Science Achievement Test

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	66	60	64
Grade 6*	62	64	53
Grade 8*	57	62	64

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Biology*	50	56	67	81	85	92
Chemistry*	53	44	81	19	34	19
Physics*	58	62	64	8	8	8
Physical Science	.	67	81	.	97	92

Social Studies Achievement

North Carolina Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	67	59	60
Grade 6*	47	51	50
Grade 8*	55	56	58

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Economic Legal Political	.	43	48	.	93	91
United States History*	47	41	52	79	74	79

Mathematics Achievement

California Achievement Test	Percentile 90	Percentile 91	Percentile 92
Grade 3*	83	70	75
Grade 6*	59	64	55
Grade 8*	55	54	46

North Carolina Test	Percentile 90	Percentile 91	Percentile 92	Participation 90	Participation 91	Participation 92
Algebra I*	63	46	56	68	80	76
Algebra II *	37	54	44	40	54	47
Geometry*	65	71	70	38	41	40

* *Indicates data that are included in achievement by subject area and overall achievement shown on the next page.*

Percent Dropout, Grades 7-12

	1990	1991	1992
State	4.26	3.60	2.57
Local	3.8	3.62	2.9

Percent Average Daily Attendance

	1990	1991	1992
State	94	95	95
Local	93	93	93

Outcome Indicators

High School Completers

	1990	1991	1992
Number of Graduates	135	220	151

Scholastic Aptitude Test

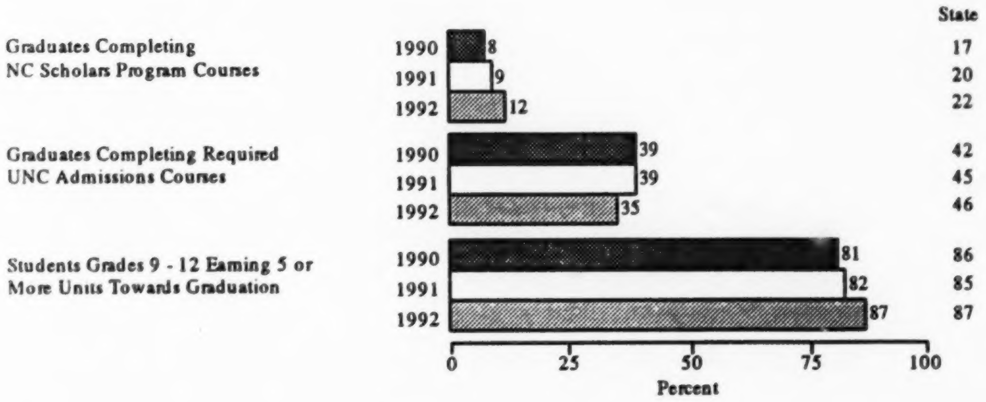
	1990	1991	1992
U.S.	900	896	899
State	839	844	855
Local	858	818	931

Vocational Education

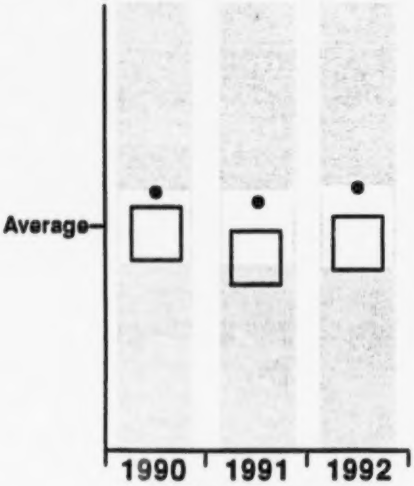
	1990	1991	1992
Number of Completers	104	89	83

Advanced Placement Examinations

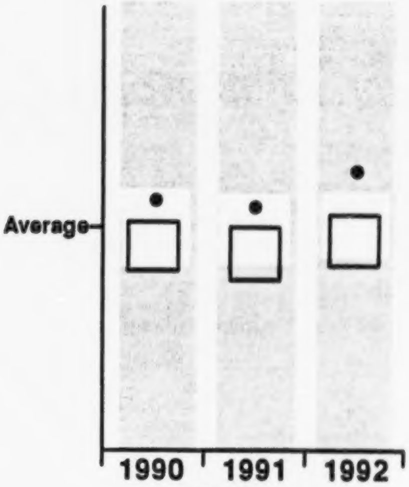
	1990	1991	1992
Number of Schools	1	1	1
Number of Candidates	6	12	1
Number of Exams	6	12	1
Number of Exams ≥ 3(of 5)	.	.	0



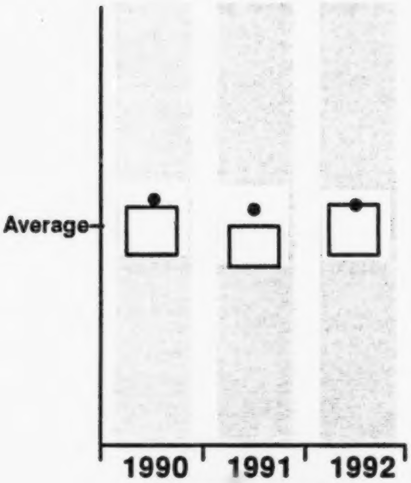
Achievement by Subject Area



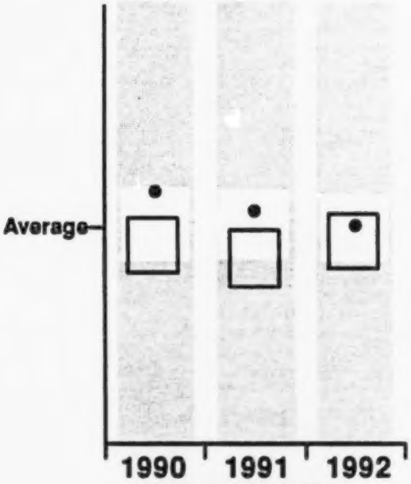
Reading/Language



Science

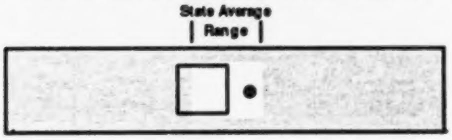


Social Studies



Mathematics

1991 Overall Achievement



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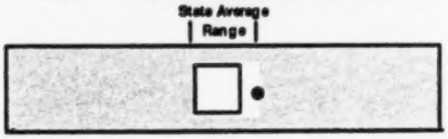
1992 Overall Achievement



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YANCEY COUNTY
1992 ACCREDITATION STATUS

		Standard	Criterion	Performance	Level of Compliance
1.	(1.1)	Attendance	94%	93.36	•
2.	(2.1)	5 Units of Credit for Graduation	80%	86.8	••••
3.	(2.2)	Entry to UNC Institutions	35%	35.2	••••
4.	(2.3)	Qualify for NC Scholars Program	10%	11.7	••••
5.	(2.4)	Voc. Ed. Unemployment Rate	≤ County	1.2	••••
		County Youth Unemployment		18.7	
		Follow-Up Survey Response Rate		97.6	
6.	(2.5)	Percent Certificates	≤ 3%	6.2	•
7.	(3.1)	Compensatory Reading	1 NCE	5.7	••••
8.	(3.2)	Compensatory Math	1 NCE	3.9	••••
9.	(3.3)	Dropouts	≤ 2.4%	2.9	••••
10.	(4.1a)	CAT, 3rd Grade Reading	40-50%ile	56	••••
11.	(4.1b)	CAT, 3rd Grade Language	40-50%ile	61	••••
12.	(4.1c)	CAT, 3rd Grade Mathematics	40-50%ile	76.6	••••
13.	(4.2a)	CAT, 6th Grade Reading	40-50%ile	54.7	••••
14.	(4.2b)	CAT, 6th Grade Language	40-50%ile	62.4	••••
15.	(4.2c)	CAT, 6th Grade Mathematics	40-50%ile	58.9	••••
16.	(4.3a)	CAT, 8th Grade Reading	40-50%ile	55.7	••••
17.	(4.3b)	CAT, 8th Grade Language	40-50%ile	57.2	••••
18.	(4.3c)	CAT, 8th Grade Mathematics	40-50%ile	52.5	••••
19.	(4.4)	Writing Essay, 6th Grade	40%	59.3	••••
20.	(4.5)	Writing Essay, 8th Grade	40%	77.4	••••
21.	(4.6)	Science, 3rd Grade	40-50%ile	63.2	••••
22.	(4.7)	Science, 6th Grade	40-50%ile	59.8	••••
23.	(4.8)	Science, 8th Grade	40-50%ile	60.4	••••
24.	(4.9)	Social Studies, 3rd Grade	40-50%ile	61.7	••••
25.	(4.10)	Social Studies, 6th Grade	40-50%ile	49.6	•••
26.	(4.11)	Social Studies, 8th Grade	40-50%ile	56	••••
27.	(5.1)	Algebra I	40-50%ile	54.4	••••
28.	(5.2)	Algebra II	40-50%ile	45	••
29.	(5.3)	Biology	40-50%ile	57.5	••••
30.	(5.4)	United States History	40-50%ile	46.4	•
31.	(5.5)	Chemistry	40-50%ile	59.6	••••
32.	(5.6)	Geometry	40-50%ile	68.9	••••
33.	(5.7)	English	40-50%ile	46.2	•••
34.	(5.8)	Physics	40-50%ile	61	••••

SUMMARY	NUMBER	PERCENT
Standards Fully Met (••••)	28	82.4
Standards Met Level 1 (•••)	2	5.9
Standards in Warning Status (••)	1	2.9
Standards Not Met (•)	3	8.8

Accreditation Eligibility: Seventy-five percent of standards must be met at Level 1 (including "Warning Status") or Fully Met in order for the school system to be eligible for accreditation. For 1991-92, this means that 26 standards must be met by systems that offer Compensatory Mathematics and 25 standards must be met by systems that do not.

NOTES:

(a.) If performance is within the range of scores shown under the criterion (above), the level of compliance is met at Level 1. If performance meets the criterion for Level 1, but no improvement was made from the preceding years, the level of compliance is "Warning Status." If progress is not made for two consecutive years, the standard will be lost.

(b.) For Standard 2.4 to be met, the vocational education unemployment rate must be less than the county youth unemployment rate and the response rate to Item H of the Job Skill Completer Follow-Up Survey must be equal to or greater than 75 percent.

(c.) Standard 3.3 is met if the dropout rate is less than 2.4 percent, or if the number of dropouts is either 10 percent less than the previous year or 10 percent less than the average of the previous two years or 10 percent less than the average of the three years.